## Benchmarks of Achievement for Students who Enroll in Basic Skills Courses

*(Cohorts tracked for three years)*

<table>
<thead>
<tr>
<th>Cohort</th>
<th># Students</th>
<th>30+ Units</th>
<th>45+ Units</th>
<th>60+ Units</th>
<th>Transfer Prepared</th>
<th>AA/AS</th>
<th>Certificate</th>
<th>4-Year Inst.</th>
<th>Probation/Disqualification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1998 Cohort</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enroll in Basic Skills</td>
<td>260</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
<td>4%</td>
<td>5%</td>
<td>1%</td>
<td>2%</td>
<td>40%</td>
</tr>
<tr>
<td>Enroll in Basic Skills English</td>
<td>142</td>
<td>25%</td>
<td>18%</td>
<td>7%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>41%</td>
</tr>
<tr>
<td>Enroll in Basic Skills Math</td>
<td>174</td>
<td>40%</td>
<td>27%</td>
<td>16%</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
<td>2%</td>
<td>43%</td>
</tr>
<tr>
<td><strong>1999 Cohort</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enroll in Basic Skills</td>
<td>268</td>
<td>39%</td>
<td>25%</td>
<td>17%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>30%</td>
</tr>
<tr>
<td>Enroll in Basic Skills English</td>
<td>162</td>
<td>43%</td>
<td>26%</td>
<td>16%</td>
<td>4%</td>
<td>4%</td>
<td>1%</td>
<td>3%</td>
<td>32%</td>
</tr>
<tr>
<td>Enroll in Basic Skills Math</td>
<td>157</td>
<td>34%</td>
<td>20%</td>
<td>15%</td>
<td>6%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td><strong>2000 Cohort</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enroll in Basic Skills</td>
<td>293</td>
<td>40%</td>
<td>25%</td>
<td>12%</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
<td>35%</td>
</tr>
<tr>
<td>Enroll in Basic Skills English</td>
<td>158</td>
<td>44%</td>
<td>27%</td>
<td>16%</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>39%</td>
</tr>
<tr>
<td>Enroll in Basic Skills Math</td>
<td>186</td>
<td>37%</td>
<td>23%</td>
<td>11%</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>32%</td>
</tr>
</tbody>
</table>

*Cohorts based on first-time degree, certificate, or transfer seeking students in fall 1998, 1999, and 2000. Outcomes are based on results for 3 years.*

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**ESL courses are not included in this report.**

*Source: Chancellors Office - Student Right to Know Data (SRTK) expanded data sets*
### Benchmarks of Achievement for Students who Enroll in Basic Skills Courses: *by Ethnicity*

(Cohorts tracked for three years)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th># Students</th>
<th>% Students</th>
<th>30+ Units</th>
<th>45+ Units</th>
<th>60+ Units</th>
<th>Transfer Prepared</th>
<th>AA/AS</th>
<th>Certificate</th>
<th>Transfer to 4-Year Inst.</th>
<th>Probation/Disqualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>17</td>
<td>2%</td>
<td>59%</td>
<td>47%</td>
<td>29%</td>
<td>11%</td>
<td>11%</td>
<td>0%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>39</td>
<td>5%</td>
<td>51%</td>
<td>46%</td>
<td>36%</td>
<td>10%</td>
<td>15%</td>
<td>0%</td>
<td>7%</td>
<td>25%</td>
</tr>
<tr>
<td>Filipino</td>
<td>16</td>
<td>2%</td>
<td>44%</td>
<td>31%</td>
<td>25%</td>
<td>6%</td>
<td>12%</td>
<td>6%</td>
<td>0%</td>
<td>43%</td>
</tr>
<tr>
<td>Native American</td>
<td>11</td>
<td>1%</td>
<td>36%</td>
<td>18%</td>
<td>18%</td>
<td>9%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>27%</td>
</tr>
<tr>
<td>Other Non-White</td>
<td>11</td>
<td>1%</td>
<td>27%</td>
<td>18%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>54%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>9</td>
<td>1%</td>
<td>33%</td>
<td>22%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>33%</td>
</tr>
<tr>
<td>Unknown/Decline to State</td>
<td>49</td>
<td>6%</td>
<td>43%</td>
<td>24%</td>
<td>14%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>390</td>
<td>48%</td>
<td>43%</td>
<td>26%</td>
<td>14%</td>
<td>0%</td>
<td>4%</td>
<td>4%</td>
<td>1%</td>
<td>37%</td>
</tr>
<tr>
<td>White</td>
<td>268</td>
<td>33%</td>
<td>32%</td>
<td>20%</td>
<td>11%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>34%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>810</strong></td>
<td><strong>100%</strong></td>
<td><strong>40%</strong></td>
<td><strong>25%</strong></td>
<td><strong>14%</strong></td>
<td><strong>5%</strong></td>
<td><strong>5%</strong></td>
<td><strong>2%</strong></td>
<td><strong>3%</strong></td>
<td><strong>35%</strong></td>
</tr>
</tbody>
</table>

*Cohort based on first-time degree, certificate, or transfer seeking students in fall 1998, 1999 and 2000. Outcomes are based on results for 3 years.

ESL courses are not included in this report.

Source: Chancellors Office - Student Right to Know Data (SRTK) expanded data sets
## Benchmarks of Achievement for Students who Enroll in Basic Skills Courses by Age (Cohorts tracked for three years)

<table>
<thead>
<tr>
<th>Age</th>
<th># Students</th>
<th>% Students</th>
<th>30+ Units</th>
<th>45+ Units</th>
<th>60+ Units</th>
<th>Transfer Prepared</th>
<th>AA/AS</th>
<th>Certificate</th>
<th>Transfer to 4-Year Inst.</th>
<th>Probation/Disqualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>531</td>
<td>66%</td>
<td>44%</td>
<td>30%</td>
<td>18%</td>
<td>6%</td>
<td>5%</td>
<td>1%</td>
<td>3%</td>
<td>40%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>134</td>
<td>17%</td>
<td>30%</td>
<td>18%</td>
<td>7%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
<td>31%</td>
</tr>
<tr>
<td>25 to 34</td>
<td>79</td>
<td>10%</td>
<td>29%</td>
<td>14%</td>
<td>6%</td>
<td>0%</td>
<td>3%</td>
<td>1%</td>
<td>5%</td>
<td>21%</td>
</tr>
<tr>
<td>35 to 54</td>
<td>62</td>
<td>8%</td>
<td>37%</td>
<td>23%</td>
<td>15%</td>
<td>2%</td>
<td>9%</td>
<td>8%</td>
<td>0%</td>
<td>19%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>5</td>
<td>1%</td>
<td>40%</td>
<td>26%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>810</td>
<td>100%</td>
<td>40%</td>
<td>26%</td>
<td>15%</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
<td>35%</td>
</tr>
</tbody>
</table>

*Cohort based on first-time degree, certificate, or transfer seeking students in fall 1998, 1999, and 2000. Outcomes are based on results for 3 years.

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