

## Reading Research

### What impact does enrollment in the placement reading course have on student success?

Cohort: First-time students in Fall or Spring 2000, 2001, 2002 who place in Reading 510, 310, or 110.

Reading Placement First Time Students	Enrollment  <i>through Spring 2003</i>	Success Rates				Average GPA	Average Units
		Reading	English	300 level	Transfer Level		
<b>Reading 510</b>		<b>510</b>					
(n= 536 )	Enrolled in Reading 510 (n= 118)	62%	68%	54%	61%	2.85	12.2
	<b>Successful in Reading 510 (n= 73)</b>	<b>100%</b>	<b>76%</b>	<b>62%</b>	<b>71%</b>	<b>2.86</b>	<b>12.4</b>
	Did not enroll in Reading 510 (n= 414)	X	56%	56%	59%	2.67	11.5
<b>Reading 310</b>		<b>310</b>					
(n= 759 )	Enrolled in Reading 310 (n= 78)	47%	62%	55%	61%	2.73	12.4
	<b>Successful in Reading 310 (n= 37)</b>	<b>100%</b>	<b>80%</b>	<b>85%</b>	<b>72%</b>	<b>2.93</b>	<b>12.4</b>
	Did not enroll in Reading 310 (n= 674)	X	55%	65%	63%	2.78	11.7
<b>Reading 110</b>		<b>110</b>					
(n= 2,163 )	Enrolled in Reading 110 (n = 58)	52%	60%	65%	64%	2.99	12.0
	<b>Successful in Reading 110 (n= 30)</b>	<b>100%</b>	<b>71%</b>	<b>75%</b>	<b>81%</b>	<b>3.06</b>	<b>12.0</b>
	Did not enroll in Reading 110 (n = 2,089)	X	63%	63%	71%	2.89	12.4

<b>TOTAL</b>	Placed in Reading 510, 310, 110	3,458	
	Place and Enroll	254	7%
	Place and Not Enroll	3204	93%

Grade Distributions			
Place and enroll in Read 510		#	
CR		73	
NC		27	
W		18	
<b>TOTAL</b>		<b>118</b>	
Place and enroll in Read 310		#	
CR		37	
NC		25	
W		16	
<b>TOTAL</b>		<b>78</b>	
	Read 110	#	
	A	10	} 30
	B	11	
	C	8	
	CR	1	
	D	1	
	F	8	
	W	19	
	<b>TOTAL</b>	<b>58</b>	

#### **Key Findings:**

- \* Students have a significantly higher success rate in Reading 510 than students in Reading 310 or 110.
- \* Students who place in and are successful in Reading 510, 310, or 110 are more successful in future courses and have a higher GPA while maintaining the same or more units.

*Note: These results are descriptive, not inferential. There may be other factors contributing to student success other than the placement and enrollment in a reading course.*