

District Trends

Fall 2004 to Fall 2007

Definitions

Enrollment in this section is based on the credit and noncredit Full Term Reporting (FTR) definitions as follows:

FTR Criteria

FTR, Full Term Reporting, is a term used to indicate whether the student has met the minimum attendance requirements as either a credit or noncredit student as of term-end. The Chancellors office defines FTR credit and noncredit students as follows:

Credit FTR:

Student enrolled in at least one of the following:

- Weekly/daily census section
- Credit positive attendance section with 8 or more hours or .5 or more units earned.
- Credit independent study section with .5 or more units earned.

Noncredit FTR:

Student enrolled in noncredit positive attendance sections with 8 or more hours and did not enroll in a credit course. If a student meets one of the criteria to be a credit student, they are counted as such, and they are not counted as noncredit even if they enrolled in a noncredit course. This allows credit and noncredit enrollment at the district level to be added without double counting.

Enrollment Summary

Gender

In fall 2007, the percentage of female credit students declined slightly for the second year in a row (53.2% in fall 2007) – down slightly from 54.4% in fall 2006, and 55.1% in fall 2005. The biggest disparity was among Hispanic students where 57.6% were female and 42.4% were male. Among white students, 51.0% were female.

Age

The average age of credit students over the full term in fall 2007 was 28.5. The average age of students decreased by almost one year from fall 2006 (average age 29.4). After a 43% drop in the "Under 20" age group from fall 2005 (24.9%) to fall 2006 (14.2%), the enrollment for this age group increased to 25.9% in fall 2007.

City of Origin

Approximately 28% of credit students in fall 2007 were from Santa Maria and 17.0% from Orcutt. Lompoc, with 18.1% of AHC students in fall 2007 has increased slightly in the total contribution. Students from outside of the local area increased from 5% to 7%.

Educational Goal

Approximately 34.7% of fall 2007 credit students indicated a goal to transfer – a slight decrease for the second year in a row. Students with a goal to earn a vocational degree or certificate continued to decline, from 7.7% in fall 2004 to 5.4% in fall 2007.

District Trends

Fall 2004 to Fall 2007

Employment Expectations

The percentage of students who indicated that they expected to work full time remained between 25% and 26% from fall 2005 to fall 2007.

Enrollment Status

In fall 2007, 42.9% of credit students were continuing at AHC, down slightly for the second year in a row from 45.1% in fall 2005. Another 30.1% were returning (after at least an absence of one semester). Approximately 23.1% were first time students at AHC, with 8.6% having attended at another college.

Ethnicity

The fastest growing group by ethnicity has been Hispanic students who comprised 35.6% of the credit population in fall 2007. As a comparison, 26% of credit students were Hispanic in 1997.

Unit Load

The average unit load in fall 2007 remained about the same from the previous year at 7.3. The strongest growth in fall 2007 was among students taking between 3 and 5.9 units.

Majors

The top two majors in fall 2007 were Fire Control Technology and Business with about 5% of credit students indicating each of these majors.

Other Credit Student Characteristics

The percent of first-generation college students had a slight downswing from 30.3% in fall 2006 to 28.6% fall 2007. Single parent status data was not available for fall 2007; although, the percent of single parents enrolled has been between 8% and 9% for several years. Re-entry students have declined 26% between fall 2004 and fall 2007 and learning disability students were down 11% between fall 2004 and fall 2007.

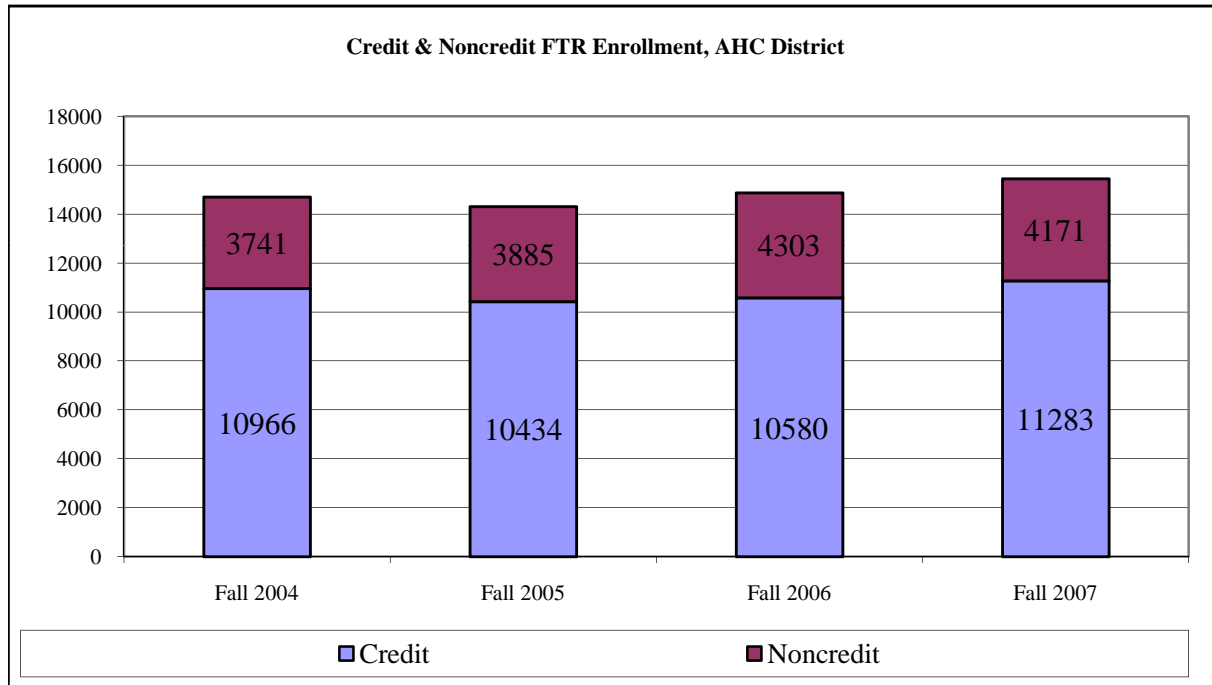
Noncredit Students

Noncredit students were older on average than credit students. In fall 2006 the average age of noncredit students was 51.4, with almost 44% age 55 and older. Approximately 73% were from the Santa Maria Valley. The number and percent of noncredit students from Lompoc remained roughly the same in fall 2007. The majority, 63.1%, of noncredit students was undecided or indicated no goal. Among noncredit students that indicated their ethnicity, 45% were white and 48% were Hispanic; fall 2006 was the first time in the history of AHC that more fall students indicated a Hispanic ethnicity than white ethnicity. The percent of students not indicating their ethnicity increased slightly compared to the previous year and was about 44% in fall 2007. The gender distribution in noncredit was far more skewed with females totaling 67.5% of fall 2007 students.

Credit and Noncredit FTR* Enrollment -- AHC District

Enrollment	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total
Credit	10966	74.56%	10434	72.87%	10580	71.09%	11283	73.01%
Noncredit	3741	25.44%	3885	27.13%	4303	28.91%	4171	26.99%
Total	14707	100.00%	14319	100.00%	14883	100.00%	15454	100.00%

% Change	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Credit	-7.50%	-4.85%	1.40%	6.64%
Noncredit	-6.19%	3.85%	10.76%	-3.07%
Total	-7.17%	-2.64%	3.94%	3.84%



Credit FTR* Enrollment, Age by Gender by Ethnicity -- AHC District
Fall 2007

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	33	26.8%	22	19.6%	30	19.2%	53	25.4%	31	20.0%	30	23.8%
20 to 24	34	27.6%	39	34.8%	50	32.1%	59	28.2%	50	32.3%	52	41.3%
25 to 34	22	17.9%	24	21.4%	31	19.9%	49	23.4%	35	22.6%	22	17.5%
35 to 54	27	22.0%	18	16.1%	36	23.1%	41	19.6%	35	22.6%	19	15.1%
55 and Over	7	5.7%	8	7.1%	9	5.8%	7	3.3%	4	2.6%	3	2.4%
Other	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	123	100.0%	112	100.0%	156	100.0%	209	100.0%	155	100.0%	126	100.0%

Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	687	29.7%	526	30.9%	20	23.3%	14	22.6%	19	22.1%	25	30.1%
20 to 24	689	29.8%	599	35.2%	20	23.3%	13	21.0%	32	37.2%	28	33.7%
25 to 34	502	21.7%	334	19.6%	16	18.6%	14	22.6%	14	16.3%	16	19.3%
35 to 54	409	17.7%	227	13.3%	27	31.4%	15	24.2%	20	23.3%	12	14.5%
55 and Over	26	1.1%	17	1.0%	3	3.5%	6	9.7%	1	1.2%	2	2.4%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	2313	100.0%	1703	100.0%	86	100.0%	62	100.0%	86	100.0%	83	100.0%

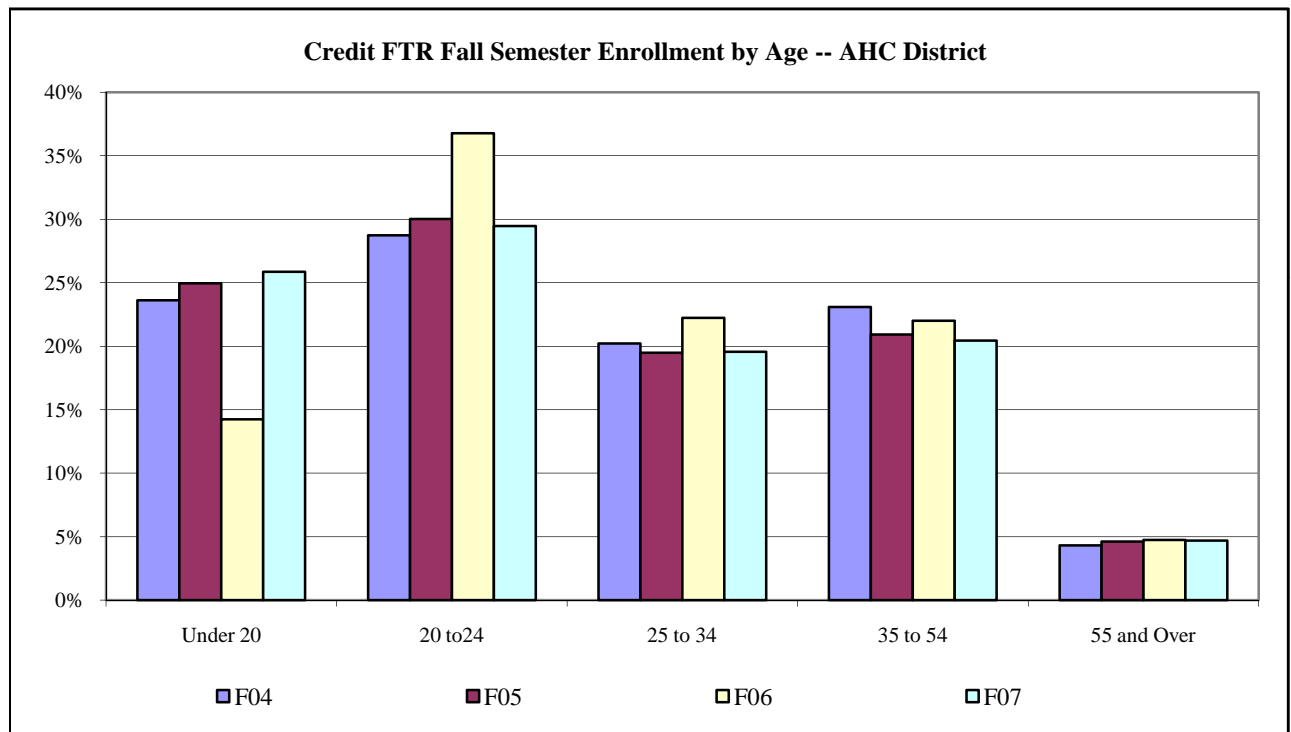
Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	8	27.6%	12	35.3%	615	23.9%	547	22.1%	49	30.2%	40	34.5%
20 to 24	9	31.0%	10	29.4%	703	27.3%	681	27.5%	46	28.4%	35	30.2%
25 to 34	4	13.8%	5	14.7%	449	17.5%	491	19.8%	28	17.3%	19	16.4%
35 to 54	7	24.1%	6	17.6%	634	24.7%	564	22.8%	26	16.0%	15	12.9%
55 and Over	1	3.4%	1	2.9%	171	6.6%	191	7.7%	13	8.0%	7	6.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	29	100.0%	34	100.0%	2572	100.0%	2474	100.0%	162	100.0%	116	100.0%

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	86	26.5%	62	20.3%	1578	26.3%	1331	25.5%
20 to 24	86	26.5%	76	24.8%	1719	28.6%	1592	30.5%
25 to 34	52	16.0%	65	21.2%	1153	19.2%	1039	19.9%
35 to 54	79	24.4%	78	25.5%	1300	21.6%	995	19.0%
55 and Over	21	6.5%	25	8.2%	256	4.3%	267	5.1%
Other	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Total	324	100.0%	306	100.0%	6006	100.0%	5225	100.0%

*Based on Full-Term Reporting

Credit FTR* Enrollment by Age -- AHC District

AHC District								
Age	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	2591	23.6%	2603	24.9%	1506	14.2%	2918	25.9%
20 to24	3150	28.7%	3132	30.0%	3890	36.8%	3324	29.5%
25 to 34	2216	20.2%	2032	19.5%	2352	22.2%	2207	19.6%
35 to 54	2532	23.1%	2183	20.9%	2327	22.0%	2306	20.4%
55 and Over	473	4.3%	482	4.6%	502	4.7%	528	4.7%
Unknown	4	0.0%	2	0.0%	3	0.0%	1	0.0%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%
Average Age	29.1		28.6		29.4		28.5	

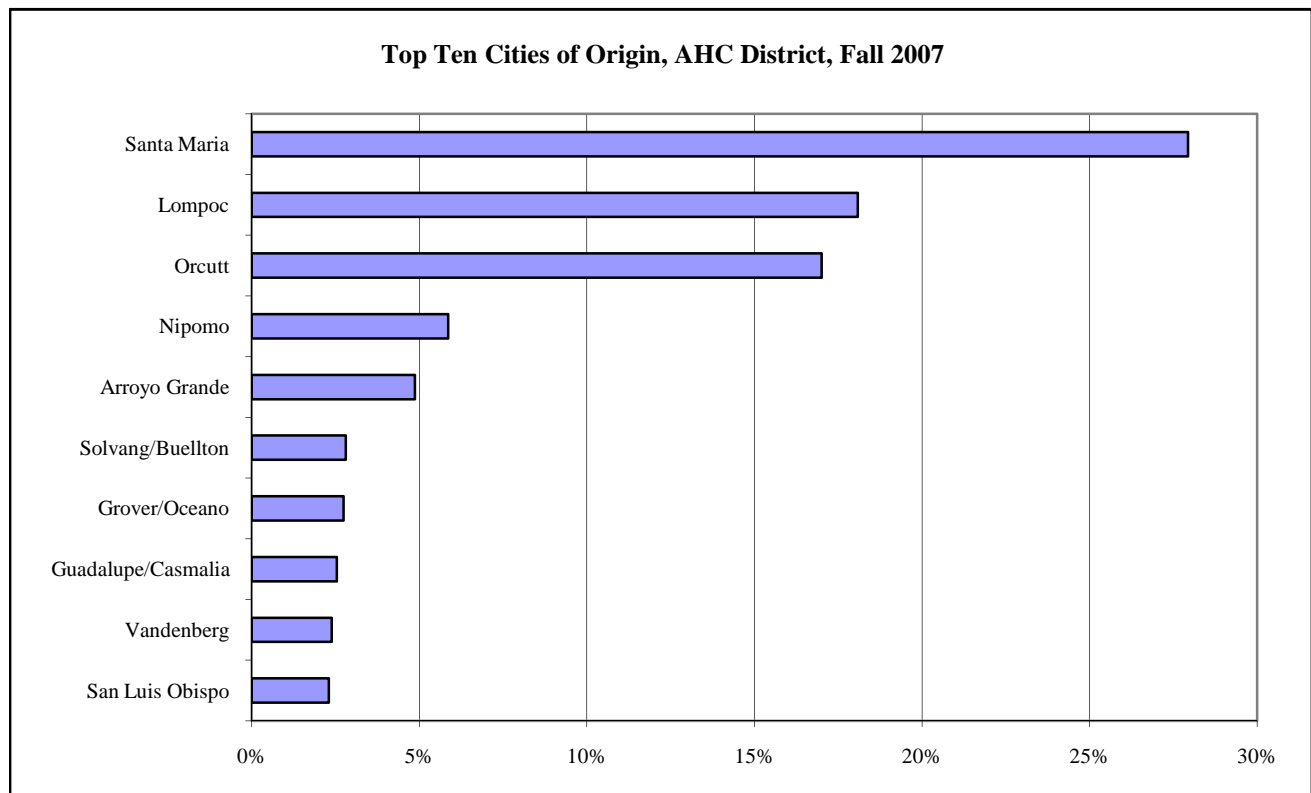


*Based on Full-Term Reporting

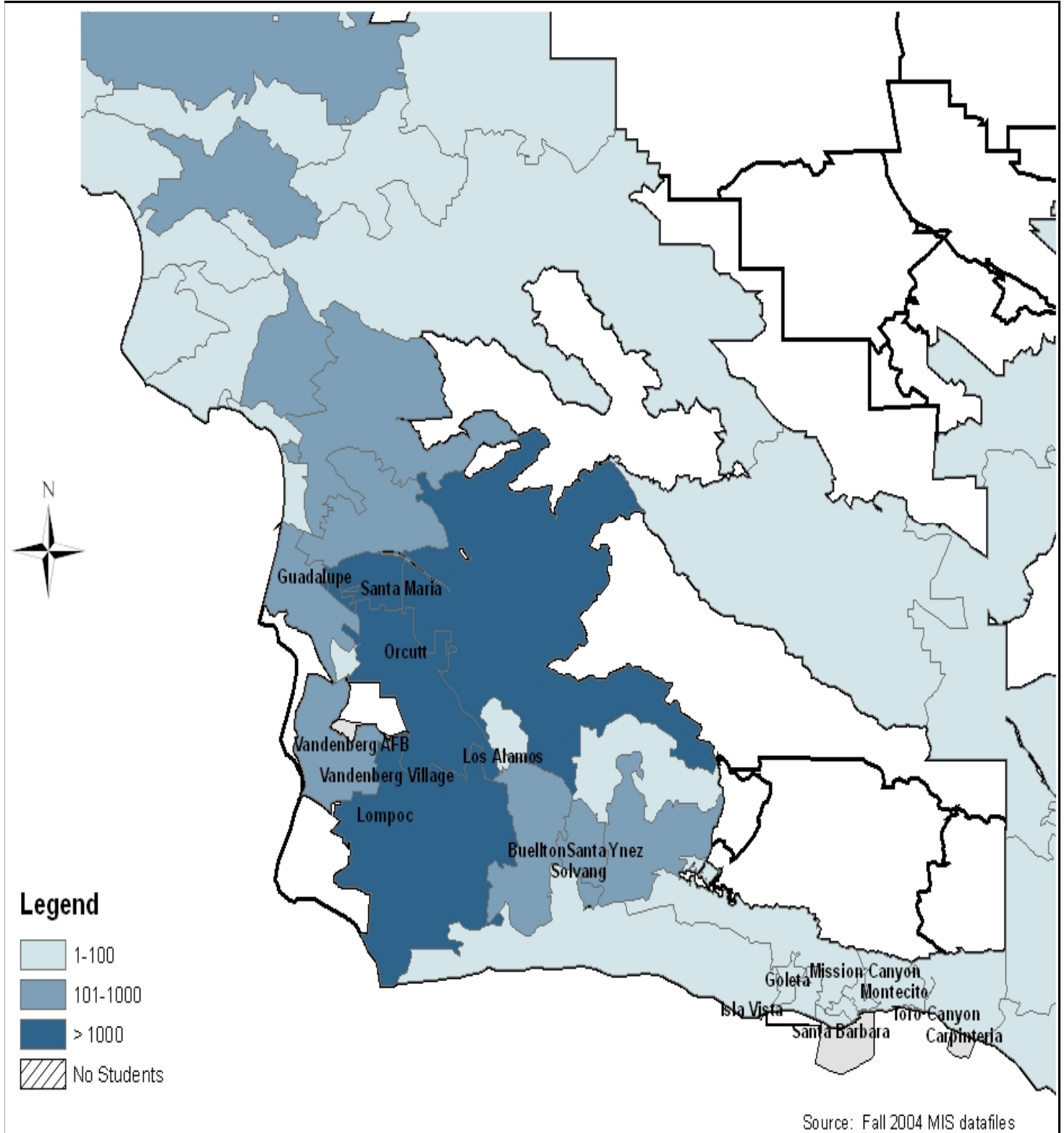
Credit FTR* Fall Semester Enrollment by City of Origin -- AHC District

Allan Hancock College District Profile								
City of Origin	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	494	4.2%	481	4.6%	483	4.6%	550	4.9%
Avila	9	0.1%	2	0.0%	3	0.0%	2	0.0%
Cuyama	11	0.1%	12	0.1%	8	0.1%	14	0.1%
Goleta	82	0.7%	35	0.3%	35	0.3%	44	0.4%
Grover/Oceano	357	3.0%	297	2.8%	314	3.0%	309	2.7%
Guadalupe/Casmalia	254	2.1%	247	2.4%	271	2.6%	287	2.5%
Lompoc	1962	16.5%	1947	18.7%	1882	17.8%	2041	18.1%
Los Alamos	55	0.5%	54	0.5%	66	0.6%	56	0.5%
Los Osos	4	0.0%	2	0.0%	2	0.0%	5	0.0%
Morro Bay/Cambria	43	0.4%	51	0.5%	43	0.4%	44	0.4%
Northern SLO	312	2.6%	304	2.9%	264	2.5%	248	2.2%
Nipomo	575	4.9%	574	5.5%	615	5.8%	661	5.9%
Orcutt	1898	16.0%	1762	16.9%	1781	16.8%	1919	17.0%
Other	480	4.0%	447	4.3%	564	5.3%	816	7.2%
Pismo/Shell	95	0.8%	107	1.0%	91	0.9%	104	0.9%
San Luis Obispo	281	2.4%	251	2.4%	299	2.8%	260	2.3%
Santa Barbara	83	0.7%	83	0.8%	44	0.4%	41	0.4%
Santa Maria	3137	26.5%	2985	28.6%	3011	28.5%	3153	27.9%
Santa Ynez/Los Olivos	153	1.3%	166	1.6%	170	1.6%	143	1.3%
Solvang/Buellton	273	2.3%	314	3.0%	324	3.1%	317	2.8%
Vandenberg	394	3.3%	292	2.8%	308	2.9%	269	2.4%
Unknown	14	0.1%	21	0.2%	2	0.0%	1	0.0%
Total	11855	100.0%	10434	100.0%	10580	100.0%	11284	100.0%

**The majority of these students, 959, were enrolled in Administration of Justice and Fire Technology programs.*

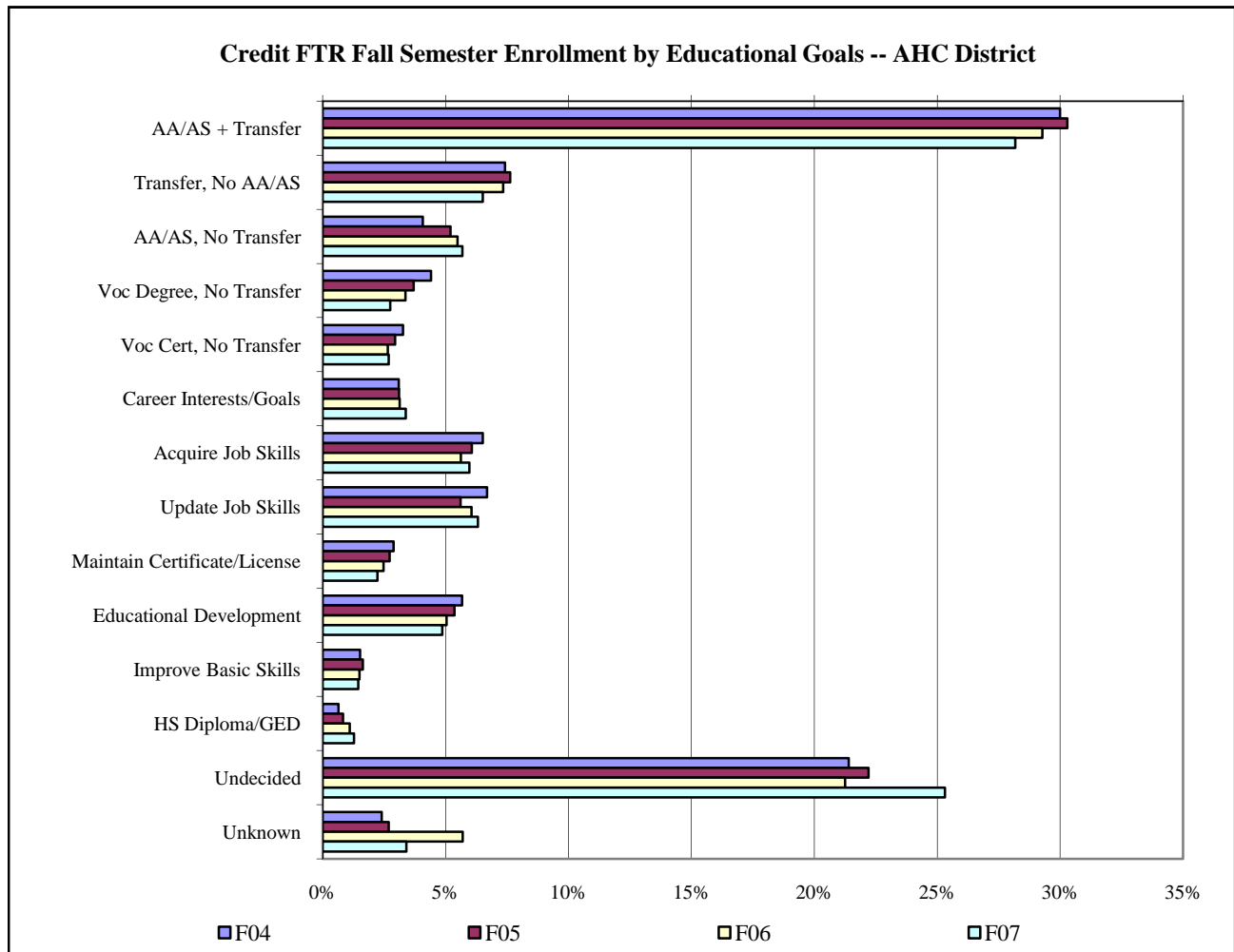


AHC Fall Enrollment



Credit FTR* Fall Semester Enrollment by Educational Goal -- AHC District

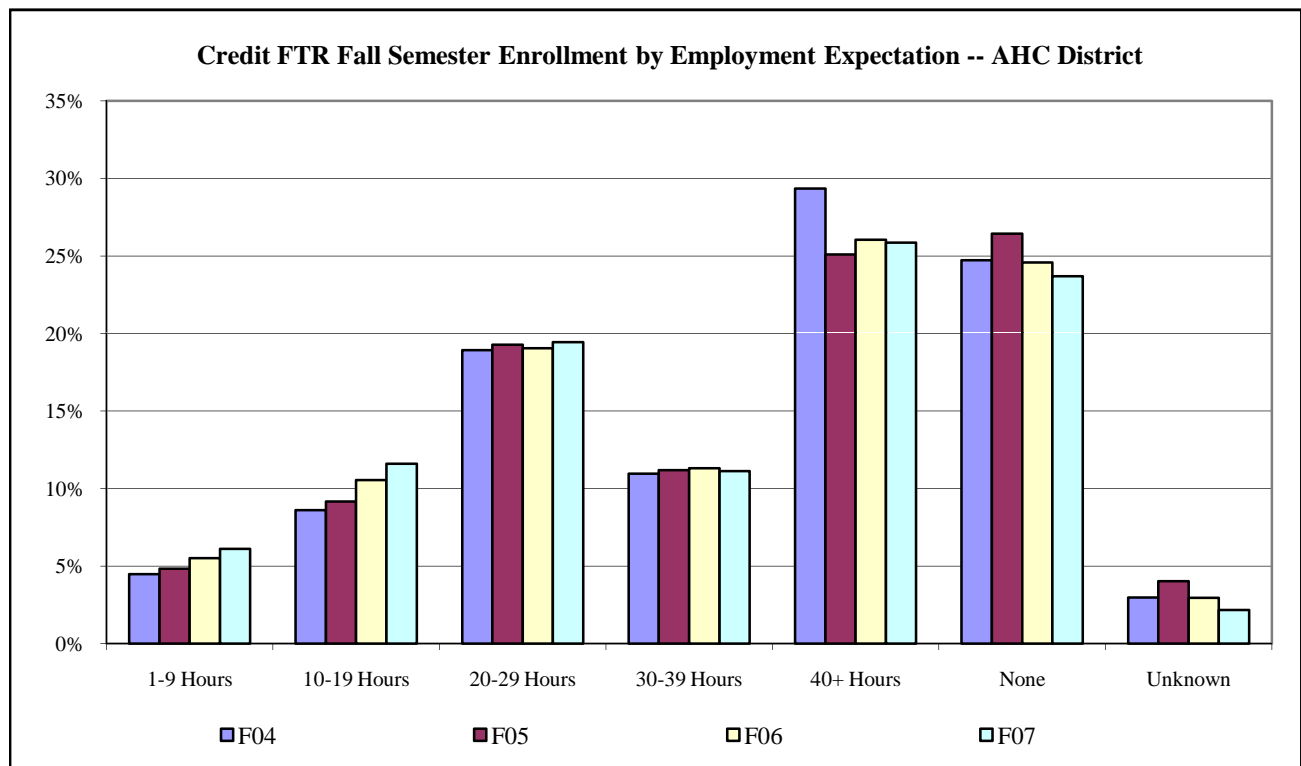
AHC District								
Educational Goals	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
AA/AS + Transfer	3290	30.0%	3161	30.3%	3098	29.3%	3179	28.2%
Transfer, No AA/AS	813	7.4%	796	7.6%	777	7.3%	735	6.5%
AA/AS, No Transfer	447	4.1%	543	5.2%	580	5.5%	642	5.7%
Voc Degree, No Transfer	484	4.4%	386	3.7%	357	3.4%	310	2.7%
Voc Cert, No Transfer	358	3.3%	307	2.9%	280	2.6%	303	2.7%
Career Interests/Goals	339	3.1%	325	3.1%	331	3.1%	381	3.4%
Acquire Job Skills	715	6.5%	633	6.1%	595	5.6%	673	6.0%
Update Job Skills	733	6.7%	586	5.6%	641	6.1%	713	6.3%
Maintain Certificate/License	316	2.9%	284	2.7%	262	2.5%	251	2.2%
Educational Development	622	5.7%	559	5.4%	533	5.0%	549	4.9%
Improve Basic Skills	167	1.5%	171	1.6%	158	1.5%	163	1.4%
HS Diploma/GED	71	0.6%	86	0.8%	117	1.1%	144	1.3%
Undecided	2347	21.4%	2317	22.2%	2248	21.2%	2857	25.3%
Unknown	264	2.4%	280	2.7%	603	5.7%	384	3.4%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%



*Based on Full-Term Reporting

Credit FTR* Fall Semester Enrollment by Employment Expectation -- AHC District

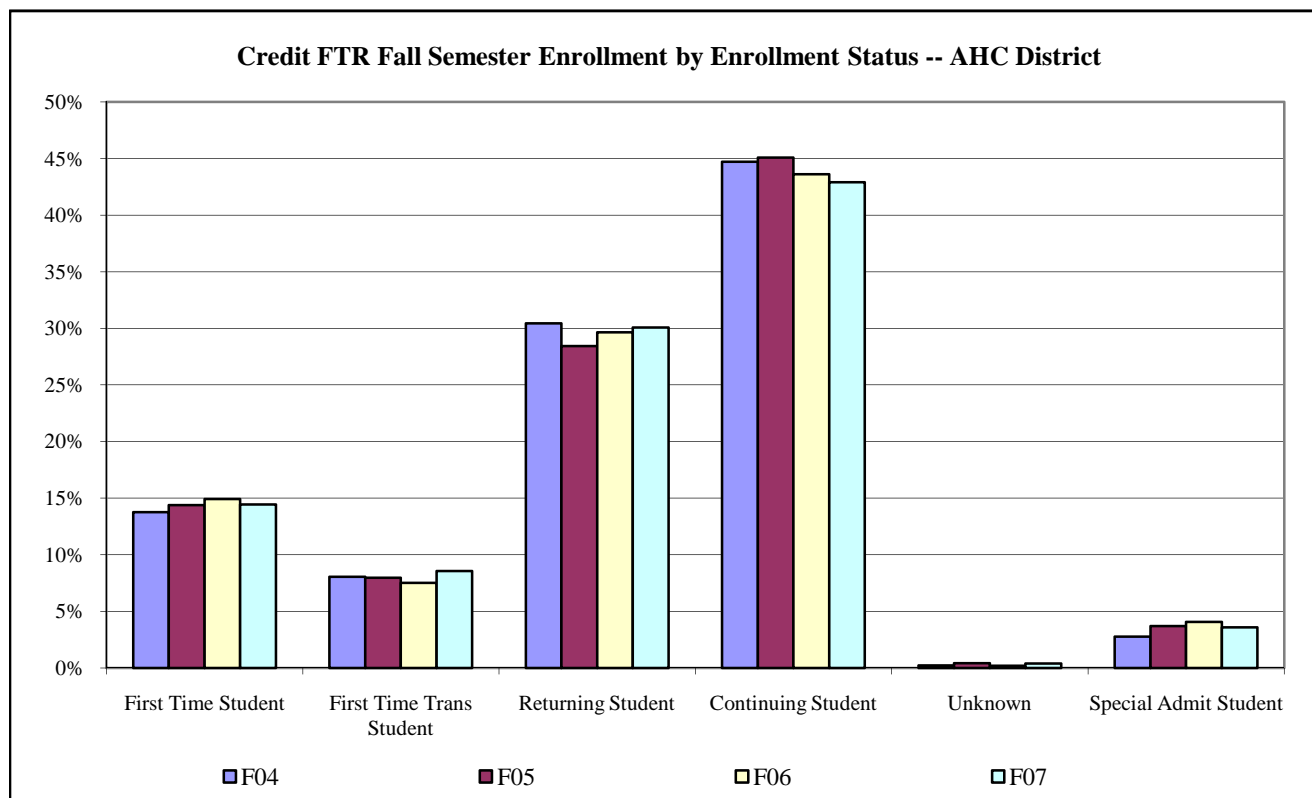
AHC District								
Employment Expectation	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
1-9 Hours	490	4.5%	504	4.8%	582	5.5%	690	6.1%
10-19 Hours	944	8.6%	957	9.2%	1116	10.5%	1309	11.6%
20-29 Hours	2076	18.9%	2011	19.3%	2015	19.0%	2194	19.4%
30-39 Hours	1202	11.0%	1167	11.2%	1197	11.3%	1254	11.1%
40+ Hours	3219	29.4%	2618	25.1%	2756	26.0%	2918	25.9%
None	2710	24.7%	2758	26.4%	2601	24.6%	2674	23.7%
Unknown	325	3.0%	419	4.0%	313	3.0%	245	2.2%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%



*Based on Full-Term Reporting

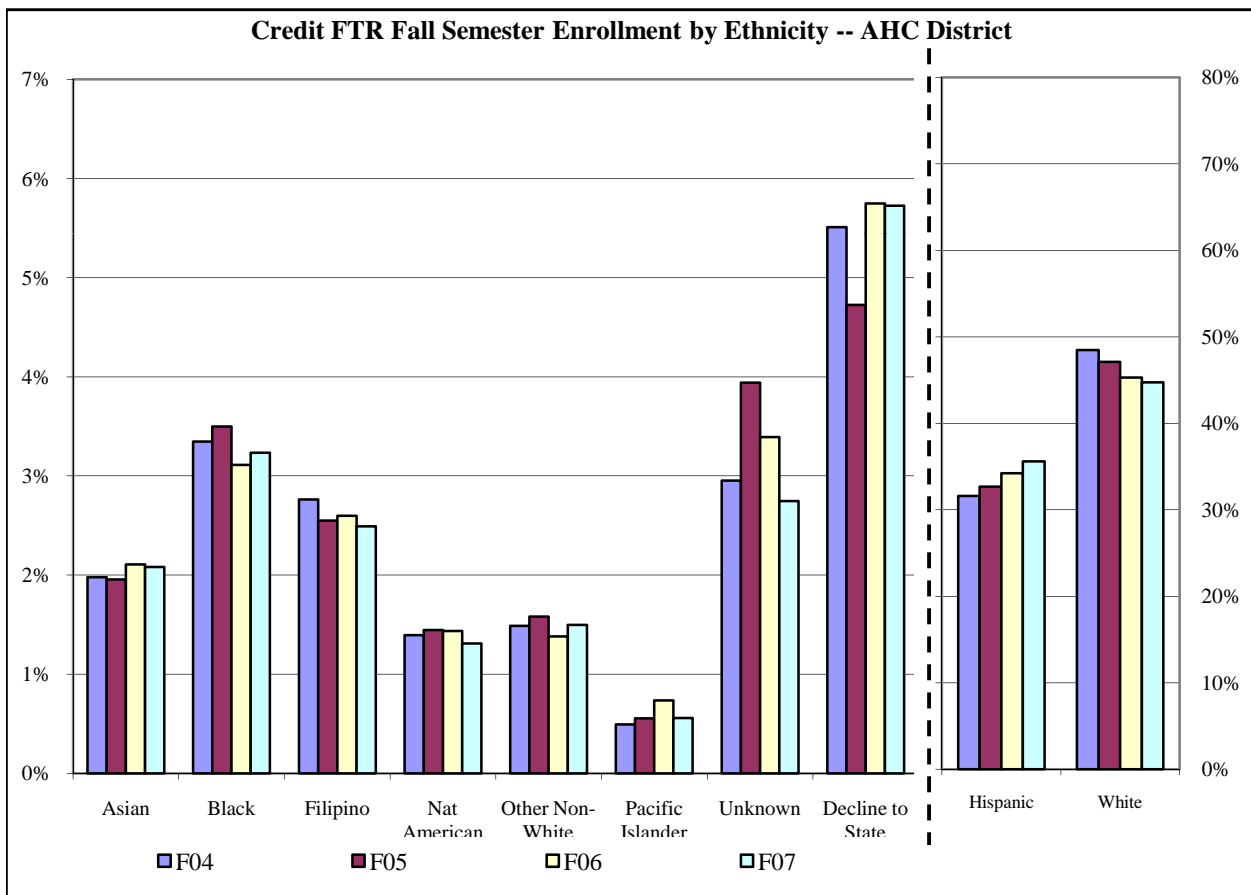
Credit FTR* Fall Semester Enrollment by Enrollment Status -- AHC District

AHC District								
Enrollment Status	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	1511	13.8%	1501	14.4%	1579	14.9%	1631	14.5%
First Time Trans Student	884	8.1%	832	8.0%	795	7.5%	966	8.6%
Returning Student	3337	30.4%	2967	28.4%	3138	29.7%	3395	30.1%
Continuing Student	4904	44.7%	4705	45.1%	4614	43.6%	4842	42.9%
Unknown	25	0.2%	44	0.4%	22	0.2%	45	0.4%
Special Admit Student	305	2.8%	385	3.7%	432	4.1%	405	3.6%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%



Credit FTR* Fall Semester Enrollment by Ethnicity -- AHC District

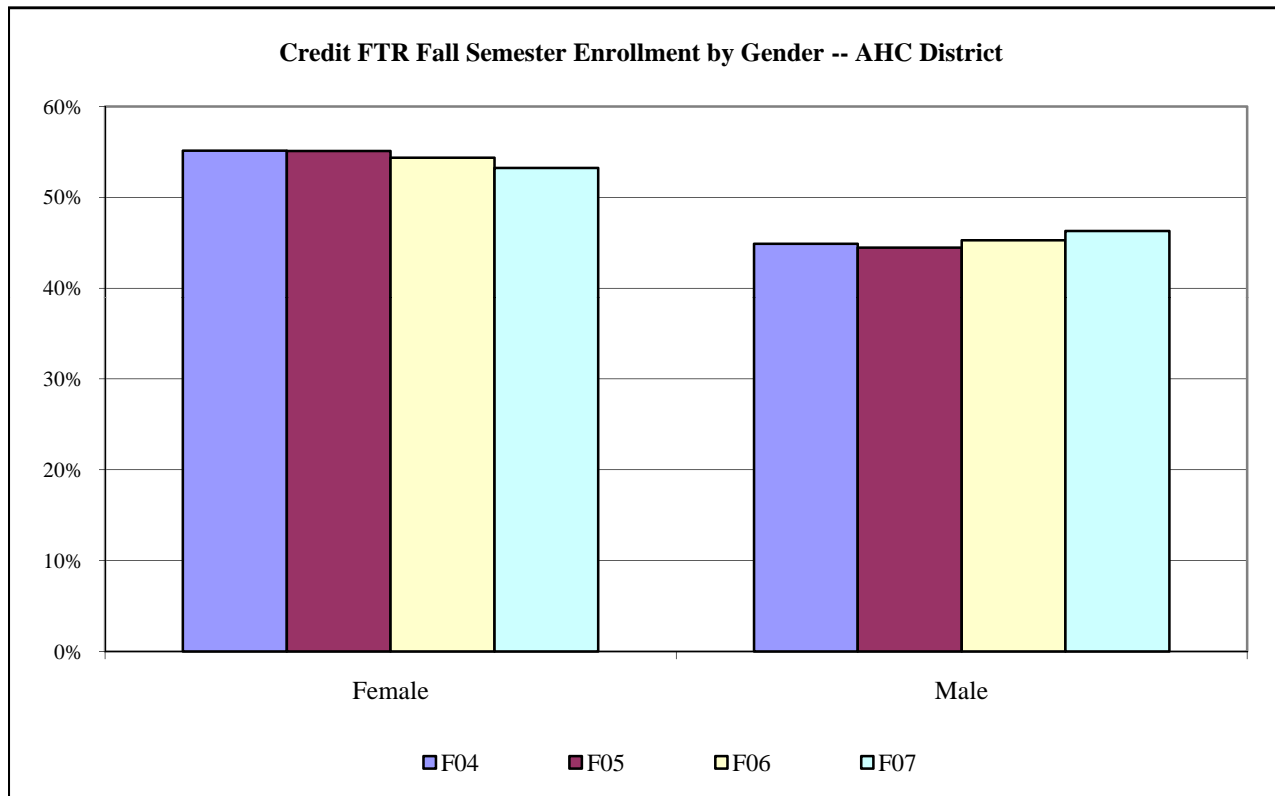
AHC District								
Ethnicity	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	217	2.0%	204	2.0%	223	2.1%	235	2.1%
Black	367	3.3%	365	3.5%	329	3.1%	365	3.2%
Filipino	303	2.8%	266	2.5%	275	2.6%	281	2.5%
Nat American	153	1.4%	151	1.4%	152	1.4%	148	1.3%
Other Non-White	163	1.5%	165	1.6%	146	1.4%	169	1.5%
Pacific Islander	54	0.5%	58	0.6%	78	0.7%	63	0.6%
Unknown	324	3.0%	411	3.9%	359	3.4%	310	2.7%
Decline to State	604	5.5%	493	4.7%	608	5.7%	646	5.7%
Hispanic	3467	31.6%	3408	32.7%	3620	34.2%	4017	35.6%
White	5314	48.5%	4913	47.1%	4790	45.3%	5050	44.8%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%



*Based on Full-Term Reporting

Credit FTR* Fall Semester Enrollment by Gender -- AHC District

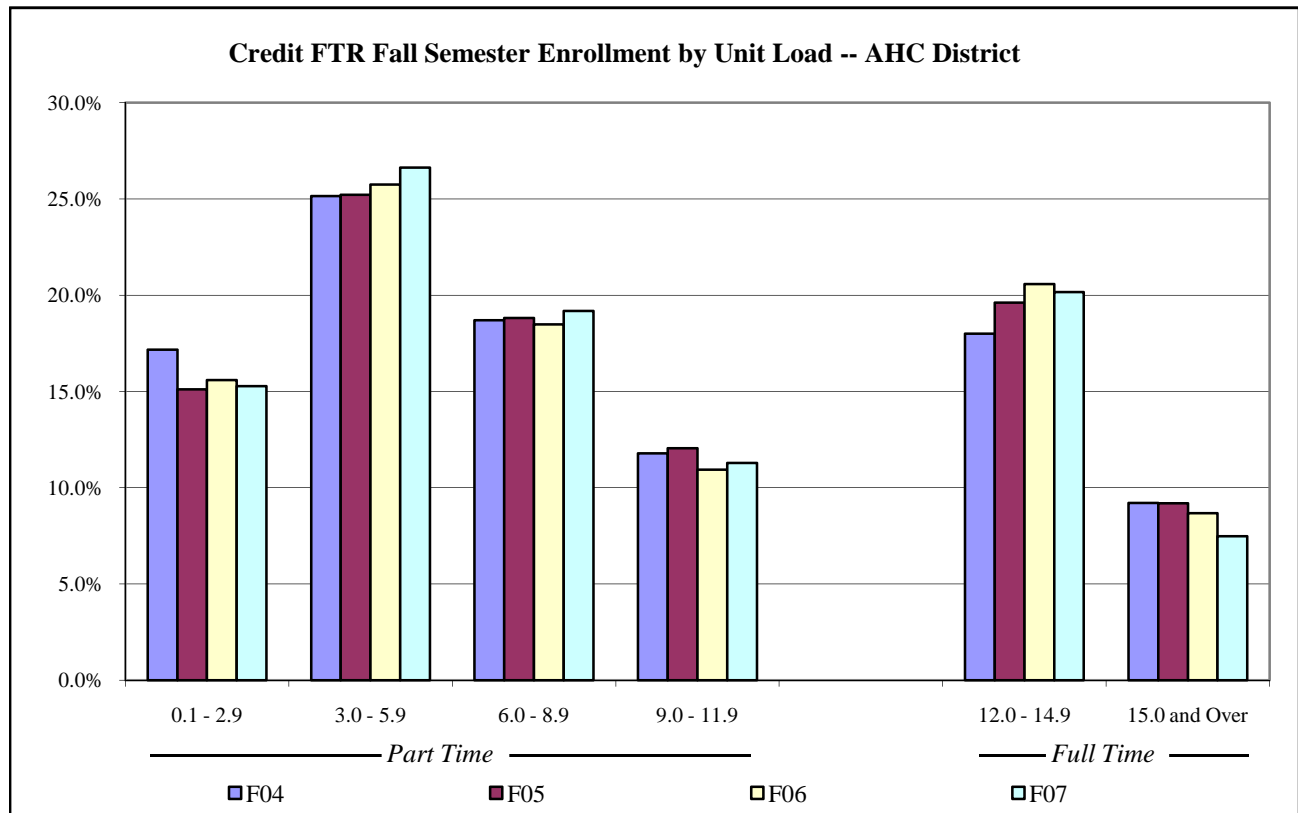
AHC District								
Gender	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	6034	55.1%	5748	55.1%	5753	54.4%	6006	53.2%
Male	4912	44.9%	4639	44.5%	4790	45.3%	5225	46.3%
Unknown	20	0.2%	47	0.5%	37	0.3%	53	0.5%
Total	10946	100.0%	10434	100.0%	10580	100.0%	11284	100.0%



*Based on Full-Term Reporting

Credit FTR* Fall Semester Enrollment by Unit Load -- AHC District

AHC District								
Unit Load	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	1883	17.2%	1577	15.1%	1650	15.6%	1723	15.3%
3.0 - 5.9	2757	25.1%	2631	25.2%	2723	25.7%	3005	26.6%
6.0 - 8.9	2050	18.7%	1963	18.8%	1955	18.5%	2164	19.2%
9.0 - 11.9	1292	11.8%	1258	12.1%	1157	10.9%	1274	11.3%
12.0 - 14.9	1974	18.0%	2046	19.6%	2177	20.6%	2274	20.2%
15.0 and Over	1010	9.2%	959	9.2%	918	8.7%	844	7.5%
Total	10966	100.0%	10434	100.0%	10580	100.0%	11284	100.0%
Average # Units Taken	7.3		7.5		7.5		7.3	



*Based on Full-Term Reporting

Top Majors - Allan Hancock College

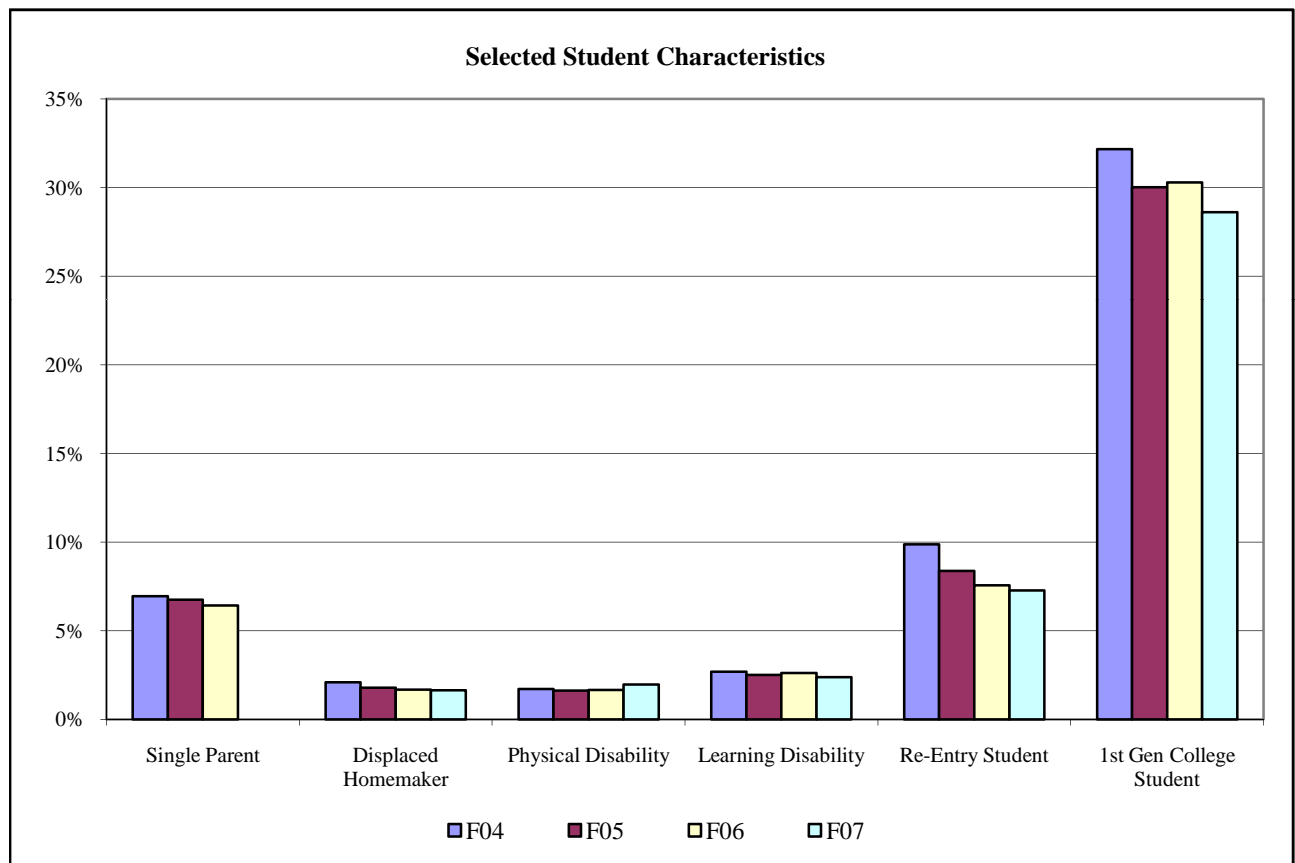
Fall Semester Credit Students

Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%
No Major	2094	19.1%	1885	18.1%	1939	18.3%	2105	18.7%
Business	484	4.4%	502	4.8%	488	4.6%	561	5.0%
Nursing, R.N.	478	4.4%	458	4.4%	510	4.8%	467	4.1%
Admin. Of Justice	543	5.0%	476	4.6%	411	3.9%	479	4.2%
Fire Control Technology	460	4.2%	367	3.5%	443	4.2%	578	5.1%
Liberal Arts & Sciences	440	4.0%	401	3.8%	400	3.8%	386	3.4%
Psychology	302	2.8%	300	2.9%	315	3.0%	327	2.9%
Education, General	309	2.8%	321	3.1%	289	2.7%	282	2.5%
Business Management	299	2.7%	278	2.7%	247	2.3%	261	2.3%
Early Childhood Studies	389	3.5%	303	2.9%	214	2.0%	136	1.2%
General Studies	362	3.3%	321	3.1%	175	1.7%	126	1.1%
Accounting	218	2.0%	220	2.1%	228	2.2%	221	2.0%
Human Services	234	2.1%	198	1.9%	191	1.8%	201	1.8%
Art	163	1.5%	171	1.6%	173	1.6%	163	1.4%
Engineering	151	1.4%	152	1.5%	186	1.8%	165	1.5%
Computer Science/CS transfer	185	1.7%	175	1.7%	142	1.3%	141	1.2%
Cosmetology	131	1.2%	118	1.1%	122	1.2%	126	1.1%
English	119	1.1%	109	1.0%	134	1.3%	123	1.1%
Automotive Technology	119	1.1%	103	1.0%	107	1.0%	122	1.1%
Corrections/Criminology	109	1.0%	112	1.1%	95	0.9%	121	1.1%
Biology	133	1.2%	114	1.1%	93	0.9%	77	0.7%
Fire Academy	112	1.0%	88	0.8%	107	1.0%	107	0.9%
Lifespan	1	0.0%	29	0.3%	146	1.4%	210	1.9%
Film/Film Production	101	0.9%	98	0.9%	92	0.9%	84	0.7%
Architectural Technology	101	0.9%	107	1.0%	79	0.7%	85	0.8%
Certified Nursing Assistant	76	0.7%	80	0.8%	61	0.6%	131	1.2%
Engineering Technology, Gen	90	0.8%	91	0.9%	75	0.7%	86	0.8%
History	80	0.7%	86	0.8%	85	0.8%	89	0.8%
Medical Assisting	118	1.1%	110	1.1%	63	0.6%	40	0.4%
Emergency Medical Technology	78	0.7%	51	0.5%	123	1.2%	71	0.6%
Dramatic Arts	71	0.6%	79	0.8%	66	0.6%	104	0.9%
Nursing, L.V.N.	51	0.5%	60	0.6%	94	0.9%	114	1.0%
Real Estate	72	0.7%	102	1.0%	77	0.7%	55	0.5%
Photography/Applied Photography	61	0.6%	70	0.7%	78	0.7%	93	0.8%
Welding Technology	76	0.7%	76	0.7%	55	0.5%	77	0.7%
Computer Programming	93	0.8%	87	0.8%	56	0.5%	44	0.4%
Electronics	66	0.6%	70	0.7%	64	0.6%	74	0.7%
Dance	54	0.5%	69	0.7%	62	0.6%	65	0.6%
Liberal Studies (teaching preparation)	0	0.0%	16	0.2%	93	0.9%	141	1.2%
Physical Education	59	0.5%	53	0.5%	66	0.6%	71	0.6%
Agriculture Technology & Sciences	73	0.7%	60	0.6%	79	0.7%	57	0.5%
Animal Science/Pre-Veterinarian	51	0.5%	64	0.6%	58	0.5%	71	0.6%
Pre-Medicine	64	0.6%	68	0.7%	55	0.5%	45	0.4%
Law, General	58	0.5%	62	0.6%	49	0.5%	60	0.5%
Police Academy	59	0.5%	53	0.5%	53	0.5%	51	0.5%
Mathematics	40	0.4%	62	0.6%	52	0.5%	57	0.5%
Graphics	84	0.8%	61	0.6%	41	0.4%	21	0.2%
Political Science	52	0.5%	46	0.4%	45	0.4%	51	0.5%
Dental Assisting	39	0.4%	49	0.5%	45	0.4%	59	0.5%
Transfer Studies	0	0.0%	0	0.0%	45	0.4%	108	1.0%
E.S.L.	61	0.6%	48	0.5%	39	0.4%	35	0.3%
TOTAL STUDENTS	10,966	88.1%	10,434	87.0%	10,580	85.1%	11,284	84.4%

Source: Matriculation MIS File from the Chancellor's Office.

Credit FTR* Fall Semester Selected Student Characteristics

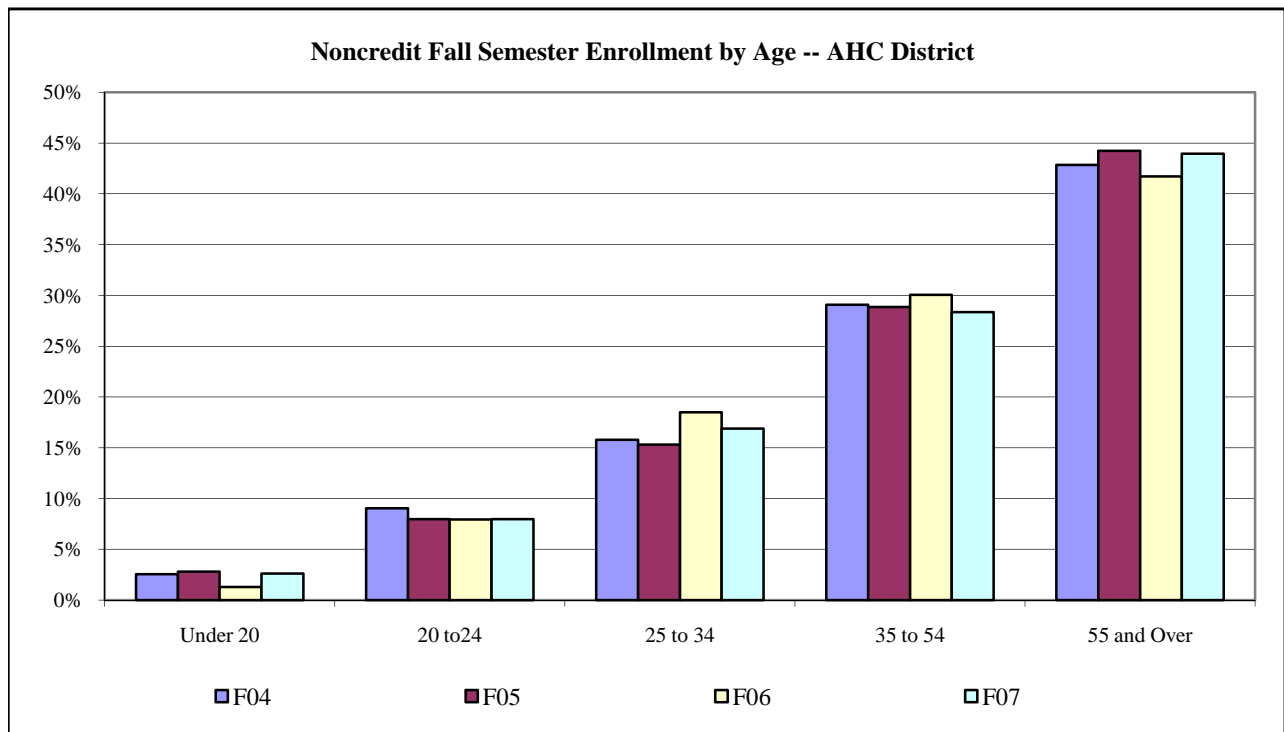
AHC District								
Selected Characteristics	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Single Parent	762	6.9%	705	6.8%	680	6.4%	N/A	N/A
Displaced Homemaker	229	2.1%	186	1.8%	178	1.7%	186	1.6%
Physical Disability	189	1.7%	170	1.6%	175	1.7%	222	2.0%
Learning Disability	295	2.7%	261	2.5%	276	2.6%	268	2.4%
Re-Entry Student	1083	9.9%	873	8.4%	800	7.6%	820	7.3%
1st Gen College Student	3527	32.2%	3133	30.0%	3205	30.3%	3228	28.6%
Total Enrollment	10966		10434		10580		11284	



*Based on Full-Term Reporting

Noncredit FTR* Fall Semester Enrollment by Age -- AHC District

AHC District								
Age	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	96	2.6%	109	2.8%	55	1.3%	109	2.6%
20 to24	338	9.0%	310	8.0%	341	7.9%	333	8.0%
25 to 34	590	15.8%	595	15.3%	796	18.5%	705	16.9%
35 to 54	1088	29.1%	1121	28.9%	1294	30.1%	1183	28.4%
55 and Over	1603	42.8%	1718	44.2%	1795	41.7%	1833	43.9%
Missing Birthdate	26	0.7%	32	0.8%	22	0.5%	8	0.2%
Total	3741	100.0%	3885	100.0%	4303	100.0%	4171	100.0%
Average Age	51.2		51.8		50.9		51.4	

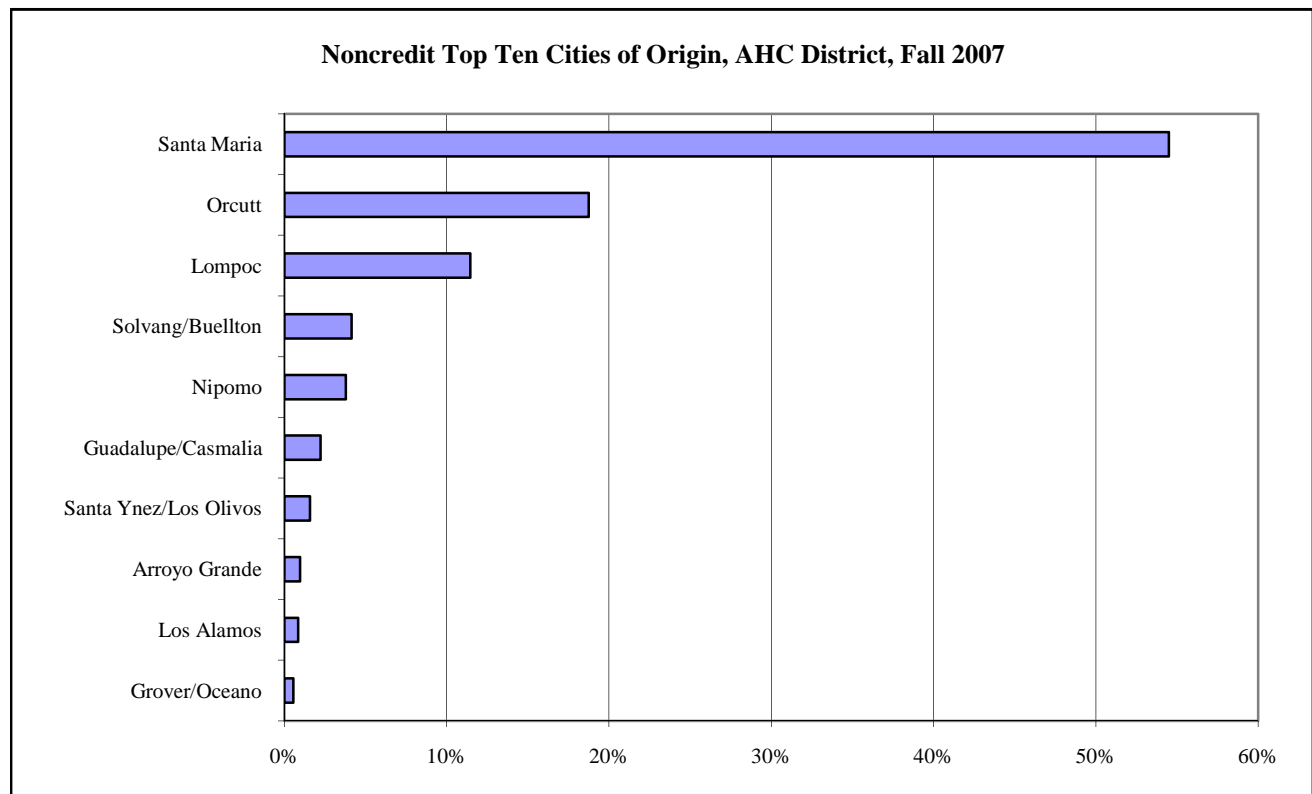


*Based on Full-Term Reporting

Noncredit FTR* Fall Semester Enrollment by City of Origin -- AHC

District

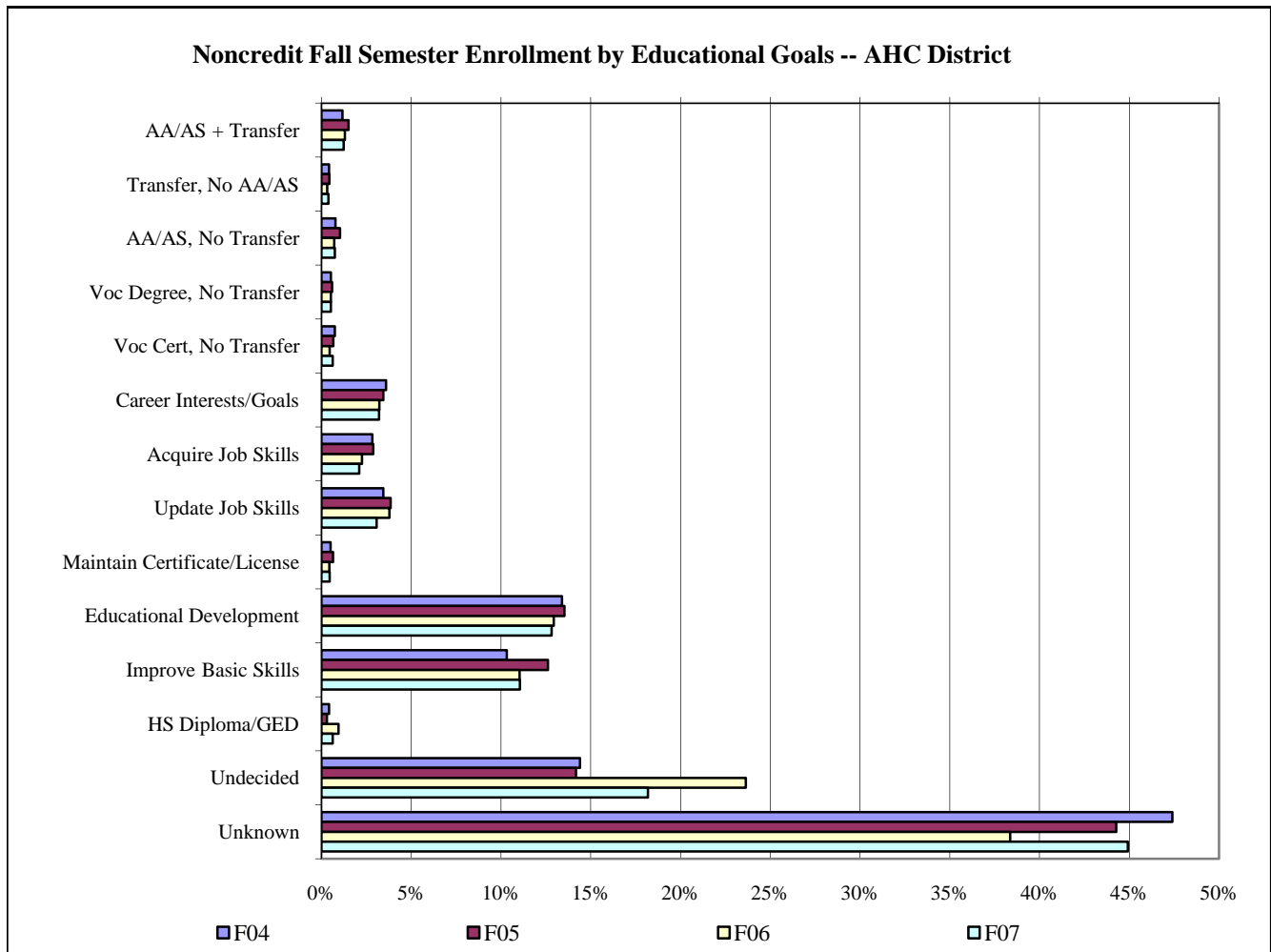
Allan Hancock College District Profile								
City of Origin	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	63	1.7%	54	1.4%	44	1.0%	40	1.0%
Avila	1	0.0%	2	0.1%	1	0.0%	0	0.0%
Cuyama	25	0.7%	11	0.3%	14	0.3%	1	0.0%
Goleta	7	0.2%	5	0.1%	12	0.3%	3	0.1%
Grover/Oceano	32	0.9%	33	0.8%	35	0.8%	23	0.6%
Guadalupe/Casmalia	95	2.5%	104	2.7%	101	2.3%	93	2.2%
Lompoc	453	12.1%	471	12.1%	461	10.7%	478	11.5%
Los Alamos	27	0.7%	14	0.4%	26	0.6%	35	0.8%
Morro Bay/Cambria	0	0.0%	5	0.1%	0	0.0%	1	0.0%
Nipomo	154	4.1%	130	3.3%	141	3.3%	158	3.8%
Northern SLO	2	0.1%	29	0.7%	4	0.1%	6	0.1%
Orcutt	636	17.0%	715	18.4%	802	18.6%	782	18.7%
Other	22	0.6%	22	0.6%	26	0.6%	10	0.2%
Pismo/Shell	10	0.3%	13	0.3%	11	0.3%	14	0.3%
San Luis Obispo	5	0.1%	7	0.2%	4	0.1%	4	0.1%
Santa Barbara	1	0.0%	1	0.0%	1	0.0%	2	0.0%
Santa Maria	1914	51.2%	2015	51.9%	2326	54.1%	2273	54.5%
Santa Ynez/Los Olivos	75	2.0%	50	1.3%	71	1.7%	66	1.6%
Solvang/Buellton	189	5.1%	166	4.3%	195	4.5%	173	4.1%
Vandenberg	16	0.4%	15	0.4%	16	0.4%	9	0.2%
Unknown	14	0.4%	23	0.6%	12	0.3%	0	0.0%
Total	3741	100.0%	3885	100.0%	4303	100.0%	4171	100.0%



*Based on Full-Term Reporting

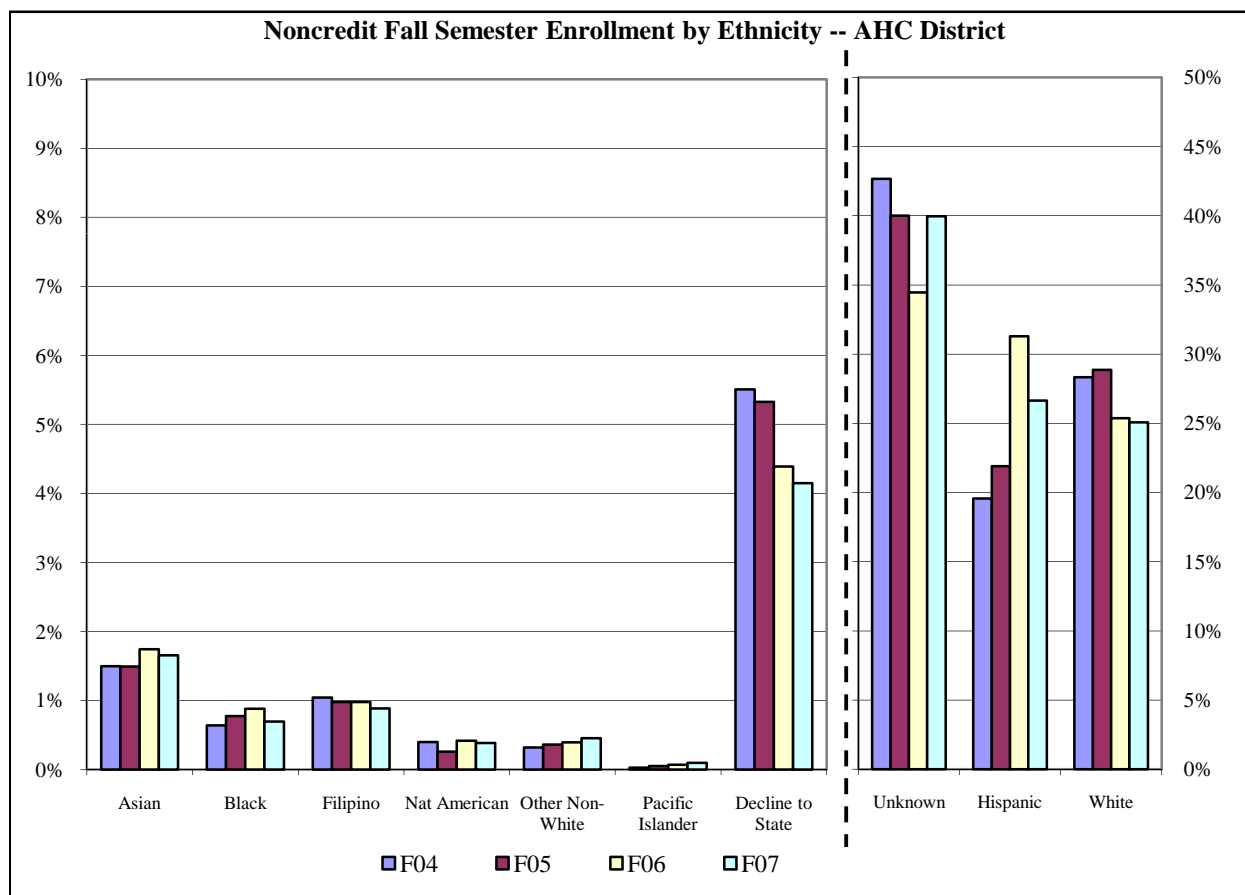
Noncredit FTR* Fall Semester Enrollment by Educational Goal -- AHC District

AHC District								
Educational Goals	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
AA/AS + Transfer	44	1.2%	59	1.5%	56	1.3%	52	1.2%
Transfer, No AA/AS	16	0.4%	17	0.4%	14	0.3%	16	0.4%
AA/AS, No Transfer	29	0.8%	40	1.0%	31	0.7%	31	0.7%
Voc Degree, No Transfer	20	0.5%	23	0.6%	23	0.5%	22	0.5%
Voc Cert, No Transfer	28	0.7%	26	0.7%	20	0.5%	26	0.6%
Career Interests/Goals	135	3.6%	134	3.4%	139	3.2%	134	3.2%
Acquire Job Skills	106	2.8%	112	2.9%	97	2.3%	88	2.1%
Update Job Skills	129	3.4%	150	3.9%	163	3.8%	128	3.1%
Maintain Certificate/License	19	0.5%	25	0.6%	19	0.4%	19	0.5%
Educational Development	501	13.4%	526	13.5%	557	12.9%	535	12.8%
Improve Basic Skills	386	10.3%	490	12.6%	475	11.0%	461	11.1%
HS Diploma/GED	16	0.4%	12	0.3%	41	1.0%	26	0.6%
Undecided	539	14.4%	551	14.2%	1017	23.6%	759	18.2%
Unknown	1773	47.4%	1720	44.3%	1651	38.4%	1874	44.9%
Total	3741	100.0%	3885	100.0%	4303	100.0%	4171	100.0%



Noncredit FTR* Fall Semester Enrollment by Ethnicity -- AHC District

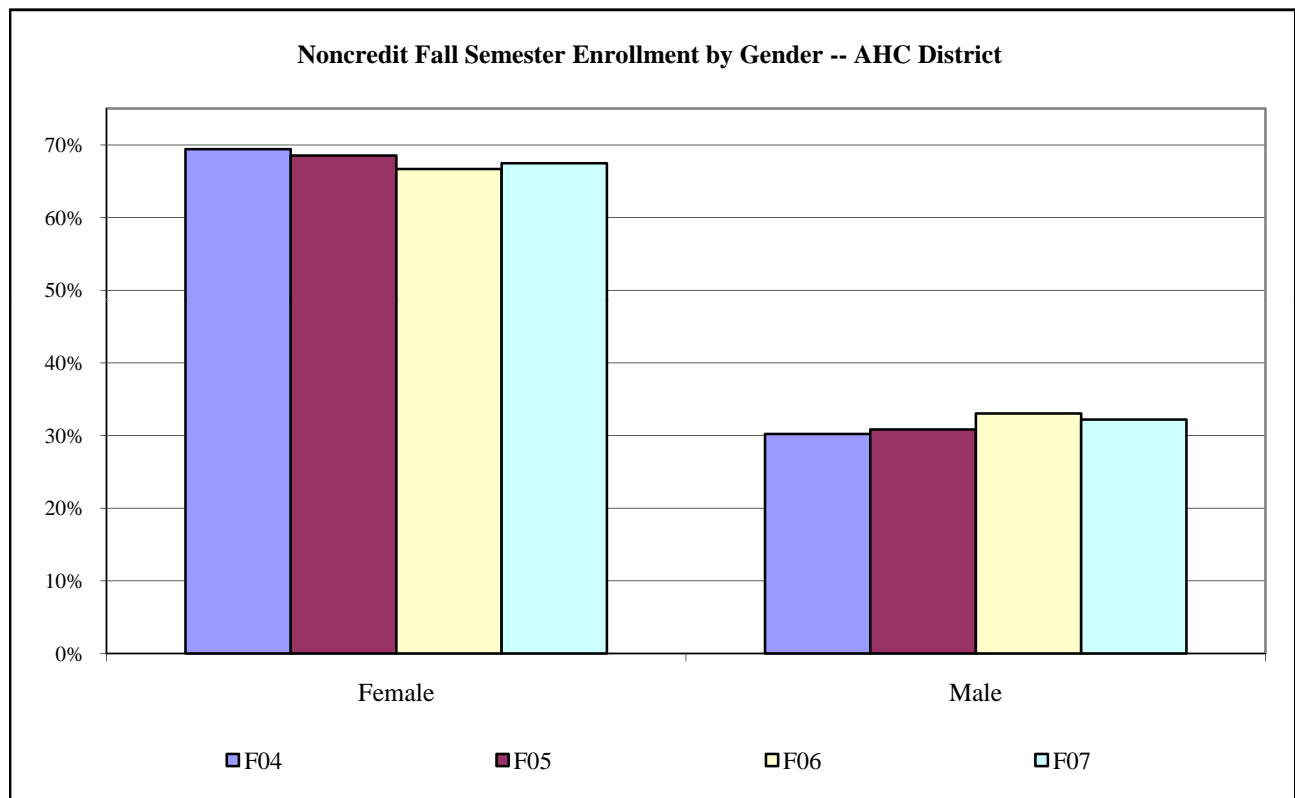
AHC District								
Ethnicity	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	56	1.5%	58	1.5%	75	1.7%	69	1.7%
Black	24	0.6%	30	0.8%	38	0.9%	29	0.7%
Filipino	39	1.0%	38	1.0%	42	1.0%	37	0.9%
Nat American	15	0.4%	10	0.3%	18	0.4%	16	0.4%
Other Non-White	12	0.3%	14	0.4%	17	0.4%	19	0.5%
Pacific Islander	1	0.0%	2	0.1%	3	0.1%	4	0.1%
Decline to State	206	5.5%	207	5.3%	189	4.4%	173	4.1%
Unknown	1596	42.7%	1554	40.0%	1483	34.5%	1667	40.0%
Hispanic	732	19.6%	851	21.9%	1346	31.3%	1111	26.6%
White	1060	28.3%	1121	28.9%	1092	25.4%	1046	25.1%
Total	3741	100.0%	3885	100.0%	4303	100.0%	4171	100.0%



*Based on Full-Term Reporting

Noncredit FTR* Fall Semester Enrollment by Gender -- AHC District

AHC District								
Gender	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2596	69.4%	2663	68.5%	2870	66.7%	2815	67.5%
Male	1131	30.2%	1197	30.8%	1421	33.0%	1342	32.2%
Unknown/Unreported	14	0.4%	25	0.6%	12	0.3%	14	0.3%
Total	3741	100.0%	3885	100.0%	4303	100.0%	4171	100.0%



*Based on Full-Term Reporting