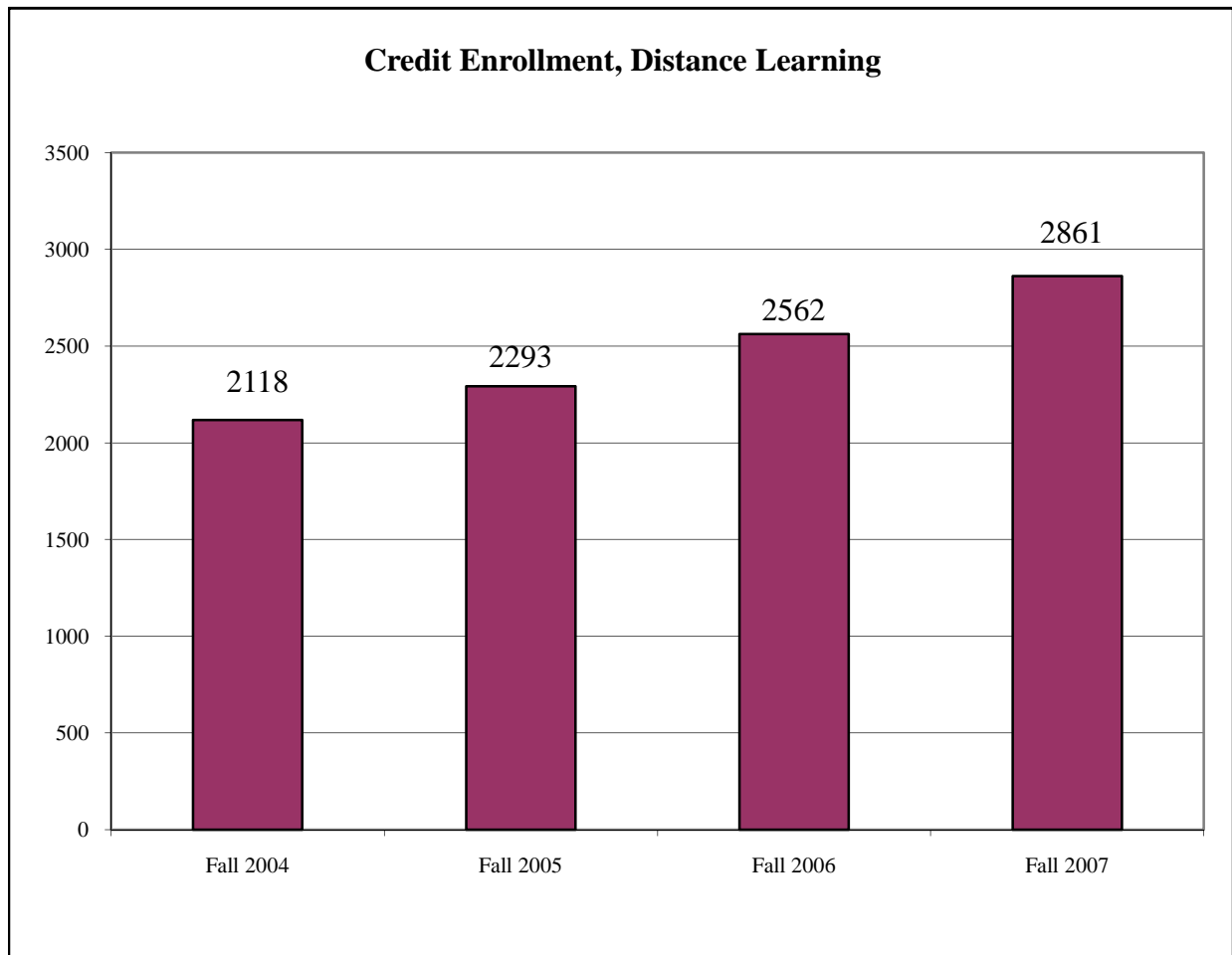


Credit and Noncredit* Enrollment -- Distance Learning

Enrollment	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Number	Percent Change	Number	Percent Change	Number	Percent Change	Number	Percent Change
Credit	2118	18.19%	2293	8.26%	2562	11.73%	2861	11.67%
Noncredit*	0	NA	0	NA	0	NA	0	NA
Unduplicated Total	2118	18.19%	2293	8.26%	2562	11.73%	2861	11.67%



**Noncredit enrollment has been restated to include students that may also be enrolled in credit courses. As a result, the sum of credit and noncredit exceeds the unduplicated total.*

Credit* FTR Enrollment, Age by Gender by Ethnicity -- Distance Learning
Fall 2007

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	12	36.4%	8	25.8%	5	10.0%	12	22.6%	7	21.9%	6	30.0%
20 to 24	8	24.2%	11	35.5%	17	34.0%	13	24.5%	14	43.8%	9	45.0%
25 to 34	7	21.2%	8	25.8%	16	32.0%	12	22.6%	7	21.9%	4	20.0%
35 to 54	6	18.2%	4	12.9%	11	22.0%	15	28.3%	4	12.5%	1	5.0%
55 and Over	0	0.0%	0	0.0%	1	2.0%	1	1.9%	0	0.0%	0	0.0%
Total	33	100.0%	31	100.0%	50	100.0%	53	100.0%	32	100.0%	20	100.0%

Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	97	19.5%	86	27.7%	2	7.1%	5	33.3%	4	13.3%	0	0.0%
20 to 24	155	31.1%	125	40.3%	11	39.3%	2	13.3%	15	50.0%	10	52.6%
25 to 34	158	31.7%	77	24.8%	3	10.7%	2	13.3%	4	13.3%	7	36.8%
35 to 54	84	16.9%	21	6.8%	11	39.3%	5	33.3%	7	23.3%	2	10.5%
55 and Over	4	0.8%	1	0.3%	1	3.6%	1	6.7%	0	0.0%	0	0.0%
Total	498	100.0%	310	100.0%	28	100.0%	15	100.0%	30	100.0%	19	100.0%

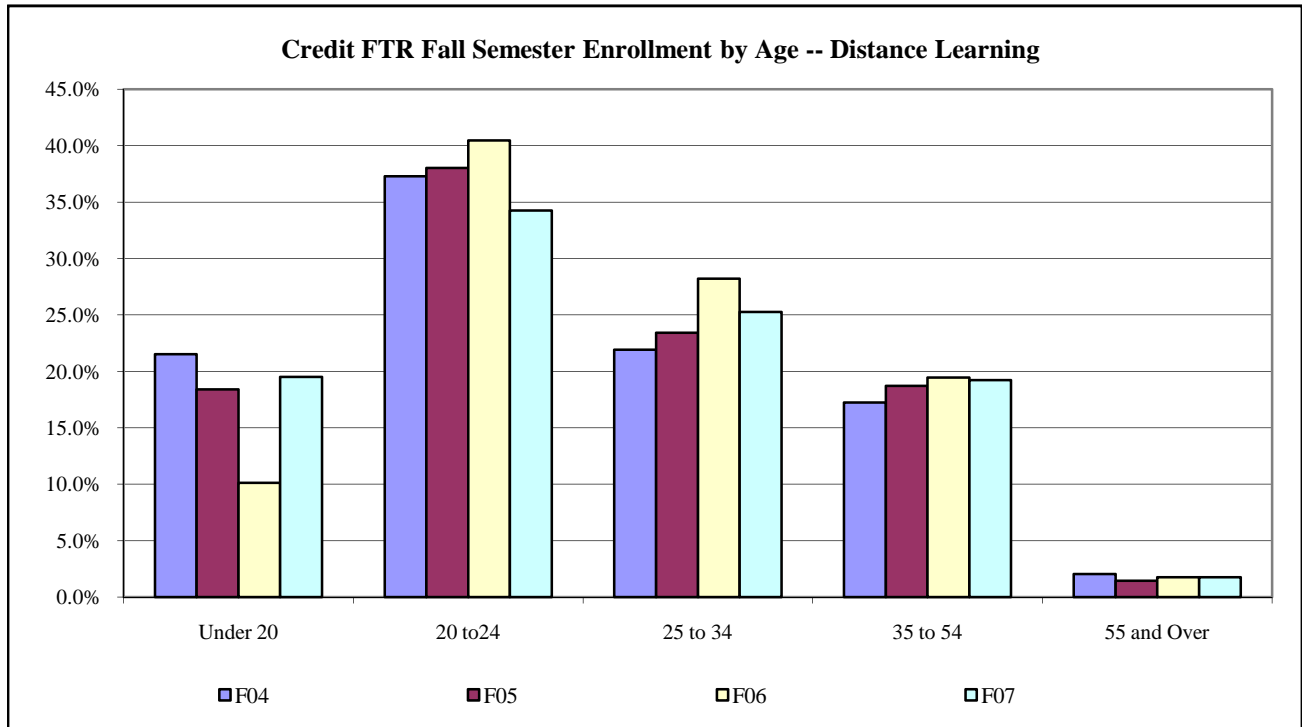
Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	2	28.6%	3	60.0%	143	17.3%	110	17.1%	10	22.2%	8	27.6%
20 to 24	1	14.3%	1	20.0%	277	33.6%	232	36.0%	18	40.0%	11	37.9%
25 to 34	2	28.6%	0	0.0%	183	22.2%	163	25.3%	10	22.2%	5	17.2%
35 to 54	2	28.6%	1	20.0%	201	24.4%	125	19.4%	7	15.6%	4	13.8%
55 and Over	0	0.0%	0	0.0%	21	2.5%	14	2.2%	0	0.0%	1	3.4%
Total	7	100.0%	5	100.0%	825	100.0%	644	100.0%	45	100.0%	29	100.0%

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	31	33.3%	4	5.8%	313	19.1%	242	20.3%
20 to 24	21	22.6%	21	30.4%	537	32.7%	435	36.4%
25 to 34	19	20.4%	30	43.5%	409	24.9%	308	25.8%
35 to 54	21	22.6%	12	17.4%	354	21.6%	190	15.9%
55 and Over	1	1.1%	2	2.9%	28	1.7%	20	1.7%
Total	93	100.0%	69	100.0%	1641	100.0%	1195	100.0%

*Based on Full-Term Reporting

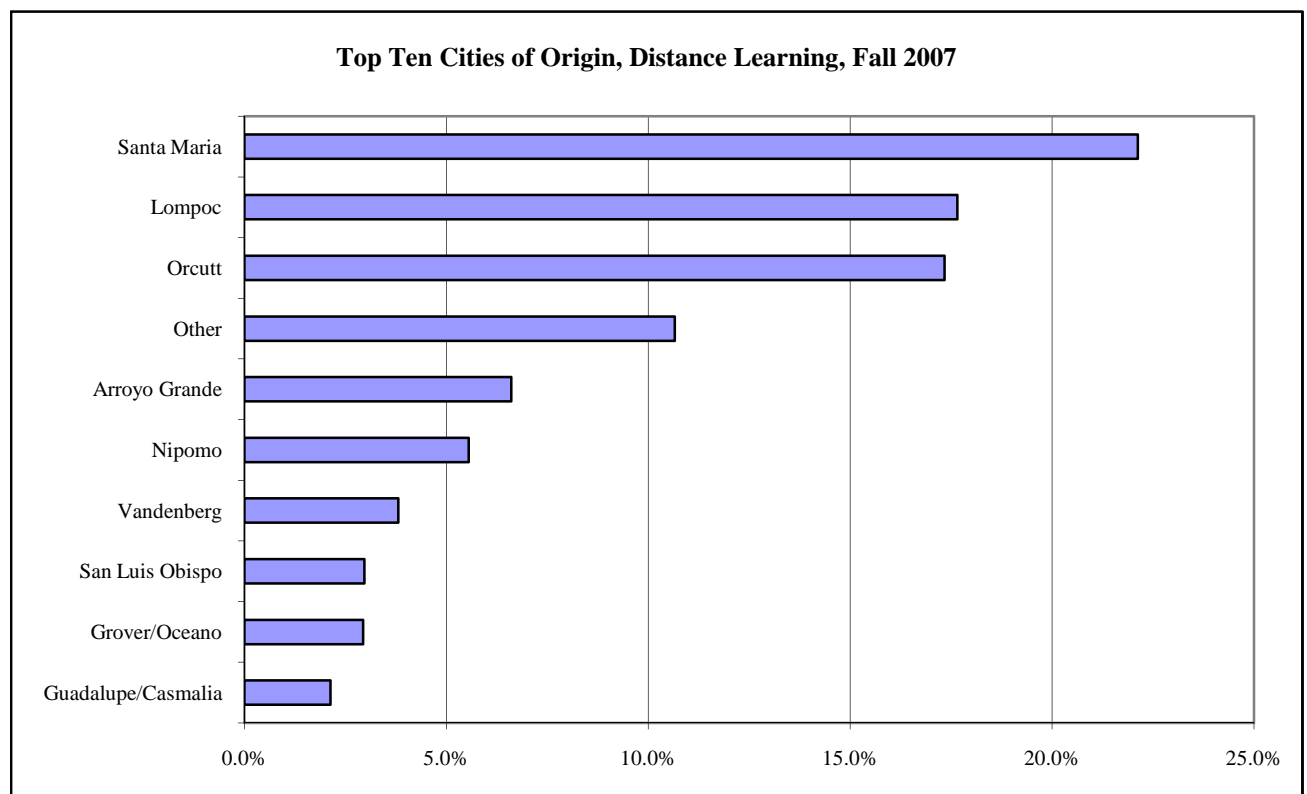
Credit* FTR Enrollment by Age -- Distance Learning

Distance Learning								
Age	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	456	21.5%	422	18.4%	259	10.1%	558	19.5%
20 to24	790	37.3%	872	38.0%	1037	40.5%	980	34.3%
25 to 34	464	21.9%	537	23.4%	723	28.2%	723	25.3%
35 to 54	365	17.2%	429	18.7%	498	19.4%	550	19.2%
55 and Over	43	2.0%	33	1.4%	45	1.8%	50	1.7%
Missing Birthdate	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%
Average Age	26.8		27.1		28.0		27.5	



Credit* FTR Fall Semester Enrollment by City of Origin -- Distance Learning

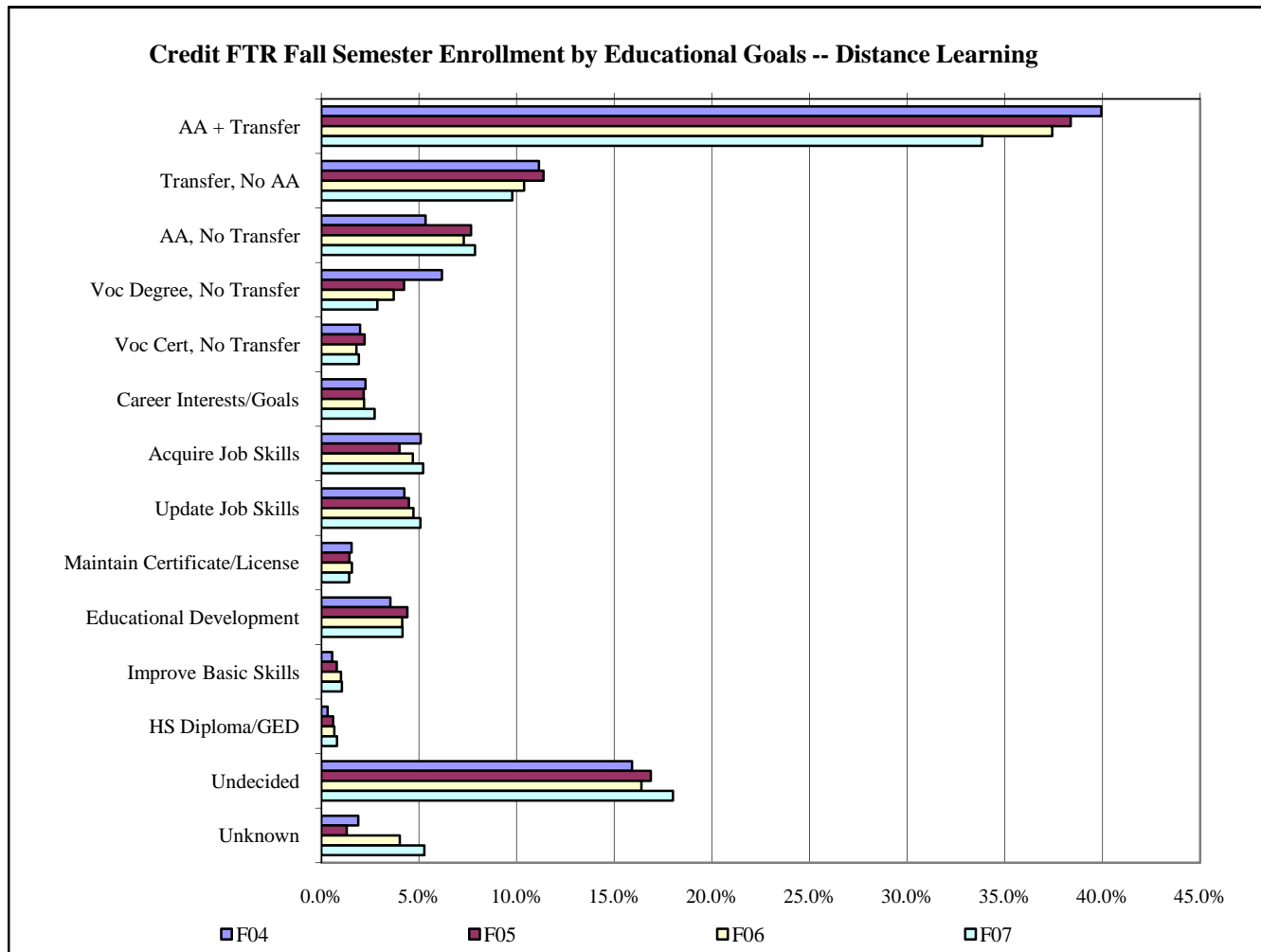
Distance Learning								
City of Origin	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	96	4.5%	122	5.3%	134	5.2%	189	6.6%
Avila	1	0.0%	0	0.0%	1	0.0%	0	0.0%
Cuyama	2	0.1%	2	0.1%	2	0.1%	4	0.1%
Goleta	6	0.3%	14	0.6%	4	0.2%	11	0.4%
Grover/Oceano	85	4.0%	79	3.4%	93	3.6%	84	2.9%
Guadalupe/Casmalia	35	1.7%	34	1.5%	47	1.8%	61	2.1%
Lompoc	378	17.8%	422	18.4%	466	18.2%	505	17.7%
Los Alamos	9	0.4%	13	0.6%	10	0.4%	14	0.5%
Los Osos	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Morro Bay/Cambria	7	0.3%	4	0.2%	9	0.4%	12	0.4%
Nipomo	102	4.8%	130	5.7%	147	5.7%	159	5.6%
Northern SLO	43	2.0%	68	3.0%	44	1.7%	49	1.7%
Orcutt	436	20.6%	414	18.1%	481	18.8%	496	17.3%
Other	166	7.8%	203	8.9%	208	8.1%	305	10.7%
Pismo/Shell	22	1.0%	25	1.1%	29	1.1%	42	1.5%
San Luis Obispo	67	3.2%	70	3.1%	79	3.1%	85	3.0%
Santa Barbara	8	0.4%	13	0.6%	10	0.4%	19	0.7%
Santa Maria	480	22.7%	498	21.7%	594	23.2%	633	22.1%
Santa Ynez/Los Olivos	16	0.8%	37	1.6%	30	1.2%	24	0.8%
Solvang/Buellton	37	1.7%	53	2.3%	54	2.1%	59	2.1%
Vandenberg	122	5.8%	92	4.0%	119	4.6%	109	3.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Educational Goal -- Distance Learning

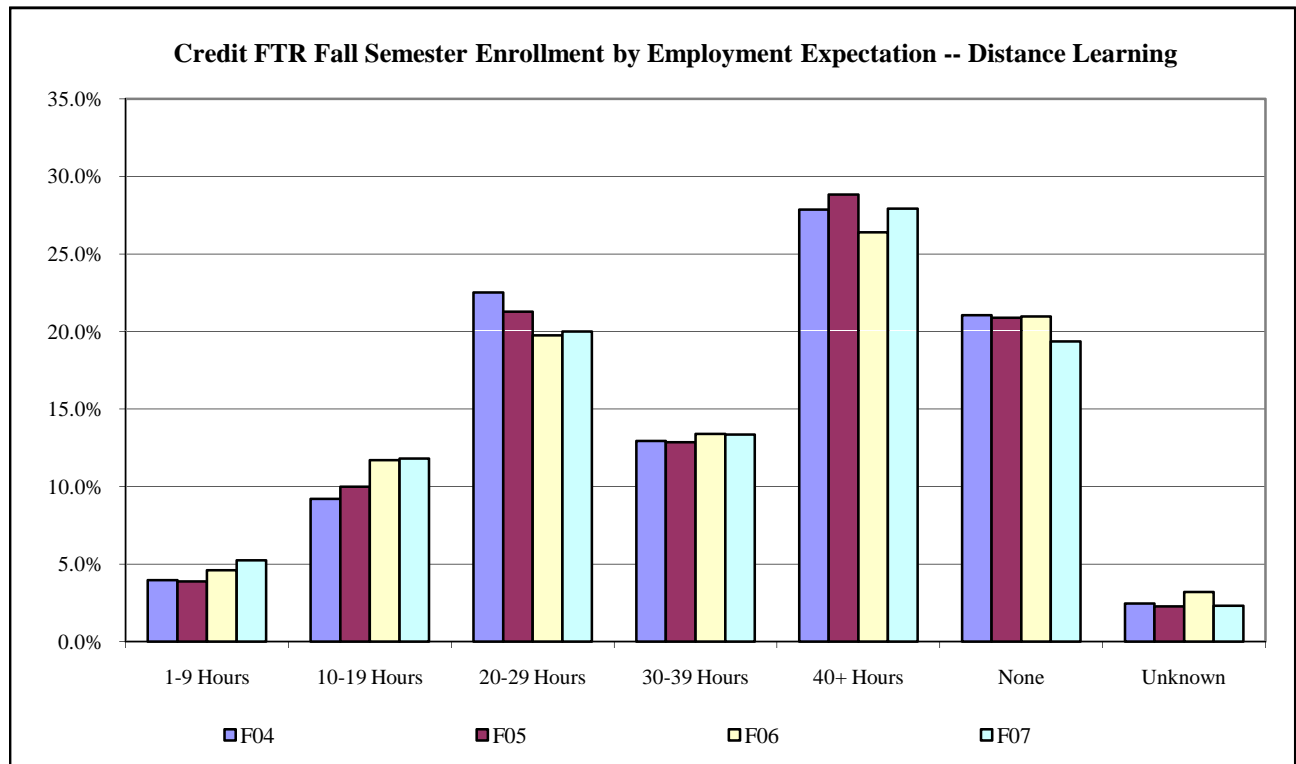
Distance Learning								
Educational Goals	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	846	39.9%	880	38.4%	959	37.4%	968	33.8%
Transfer, No AA	236	11.1%	261	11.4%	266	10.4%	280	9.8%
AA, No Transfer	113	5.3%	176	7.7%	187	7.3%	225	7.9%
Voc Degree, No Transfer	131	6.2%	97	4.2%	95	3.7%	82	2.9%
Voc Cert, No Transfer	42	2.0%	51	2.2%	46	1.8%	55	1.9%
Career Interests/Goals	48	2.3%	50	2.2%	56	2.2%	78	2.7%
Acquire Job Skills	108	5.1%	92	4.0%	120	4.7%	149	5.2%
Update Job Skills	90	4.2%	103	4.5%	121	4.7%	145	5.1%
Maintain Certificate/License	33	1.6%	33	1.4%	40	1.6%	41	1.4%
Educational Development	75	3.5%	101	4.4%	106	4.1%	119	4.2%
Improve Basic Skills	12	0.6%	18	0.8%	26	1.0%	30	1.0%
HS Diploma/GED	7	0.3%	14	0.6%	17	0.7%	23	0.8%
Undecided	337	15.9%	387	16.9%	420	16.4%	515	18.0%
Unknown	40	1.9%	30	1.3%	103	4.0%	151	5.3%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%



*Based on Full-Term Reporting

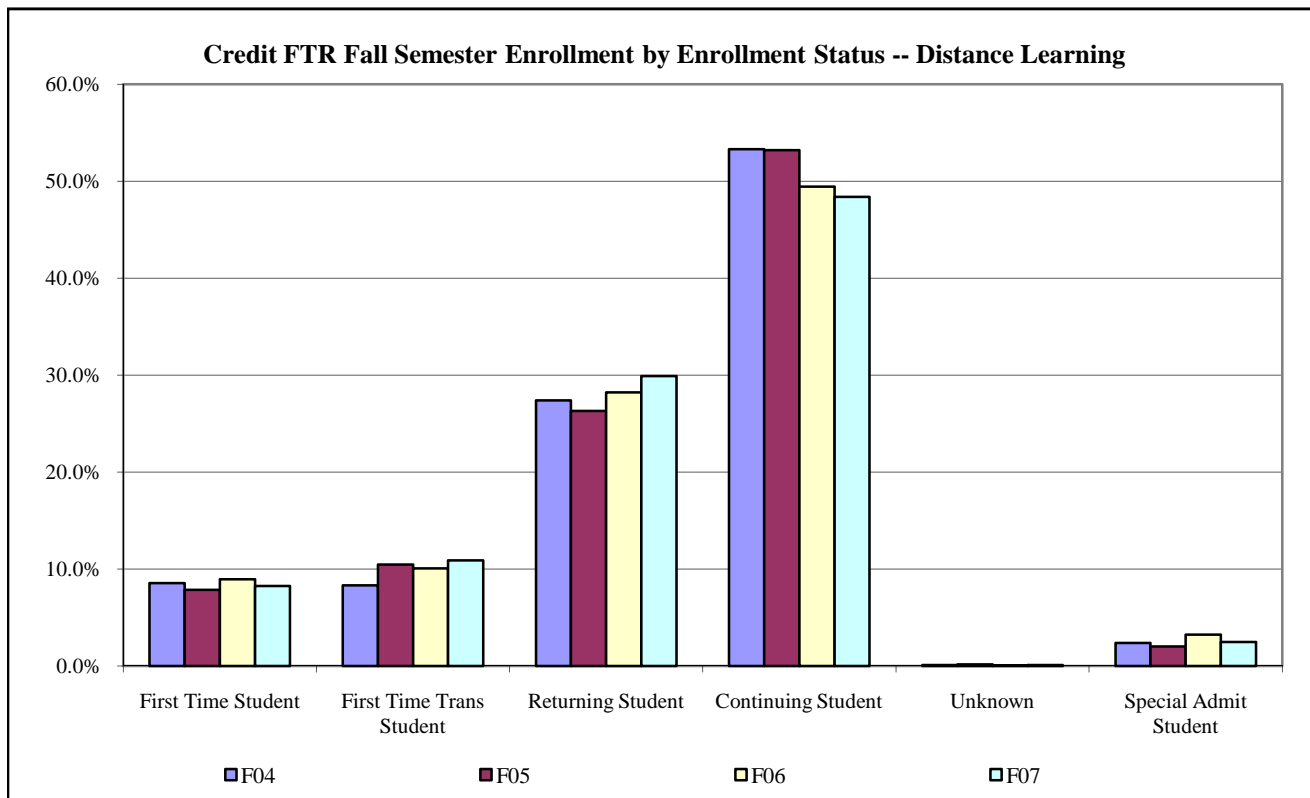
Credit* FTR Fall Semester Enrollment by Employment Expectation -- Distance Learning

Distance Learning								
Employment Expectation	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
1-9 Hours	84	4.0%	89	3.9%	118	4.6%	150	5.2%
10-19 Hours	195	9.2%	229	10.0%	300	11.7%	338	11.8%
20-29 Hours	477	22.5%	488	21.3%	506	19.8%	572	20.0%
30-39 Hours	274	12.9%	295	12.9%	343	13.4%	382	13.4%
40+ Hours	590	27.9%	661	28.8%	676	26.4%	799	27.9%
None	446	21.1%	479	20.9%	537	21.0%	554	19.4%
Unknown	52	2.5%	52	2.3%	82	3.2%	66	2.3%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%



Credit* FTR Fall Semester Enrollment by Enrollment Status -- Distance Learning

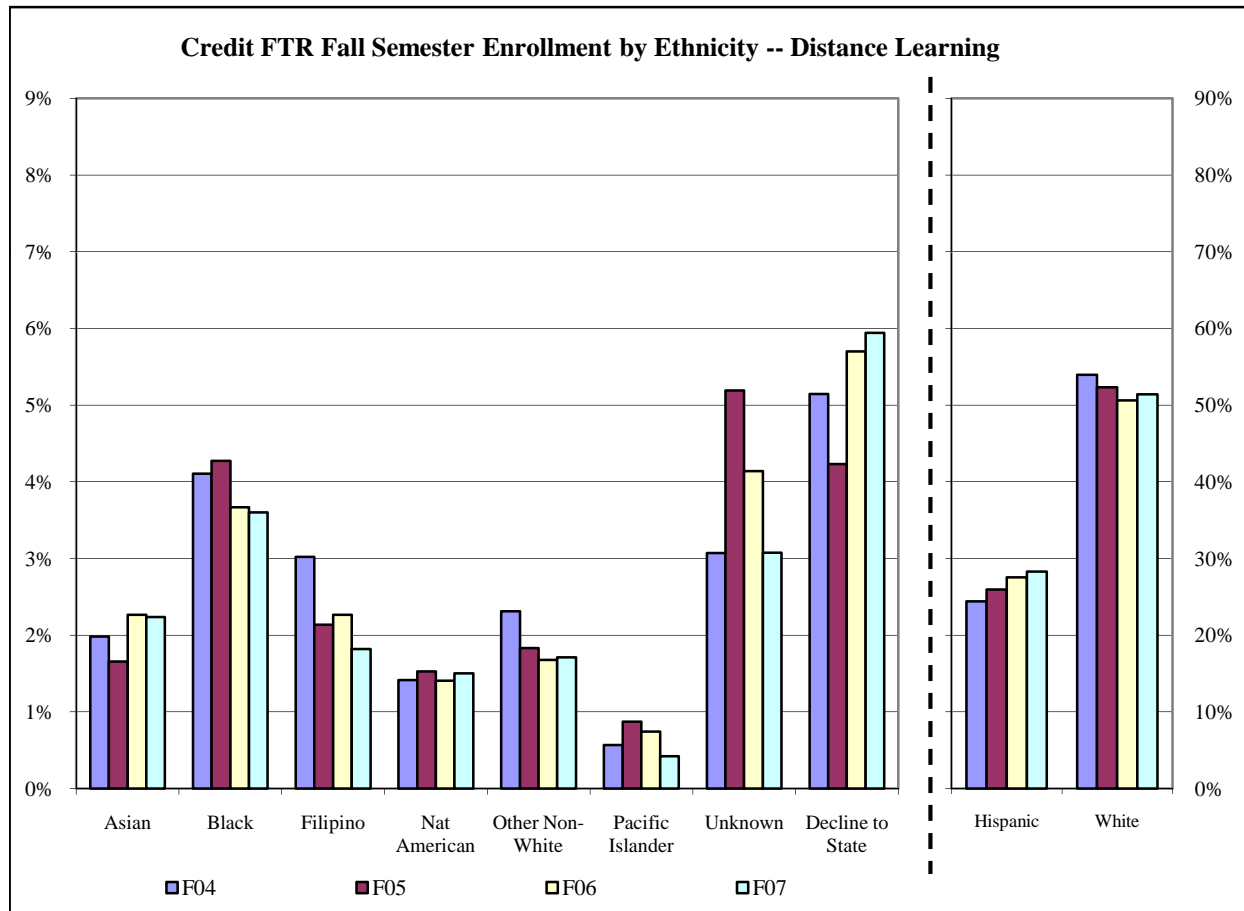
Distance Learning								
Enrollment Status	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	181	8.5%	180	7.8%	229	8.9%	236	8.2%
First Time Trans Student	176	8.3%	240	10.5%	258	10.1%	312	10.9%
Returning Student	580	27.4%	603	26.3%	723	28.2%	855	29.9%
Continuing Student	1129	53.3%	1220	53.2%	1267	49.5%	1384	48.4%
Unknown	2	0.1%	4	0.2%	2	0.1%	3	0.1%
Special Admit Student	50	2.4%	46	2.0%	83	3.2%	71	2.5%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Ethnicity -- Distance Learning

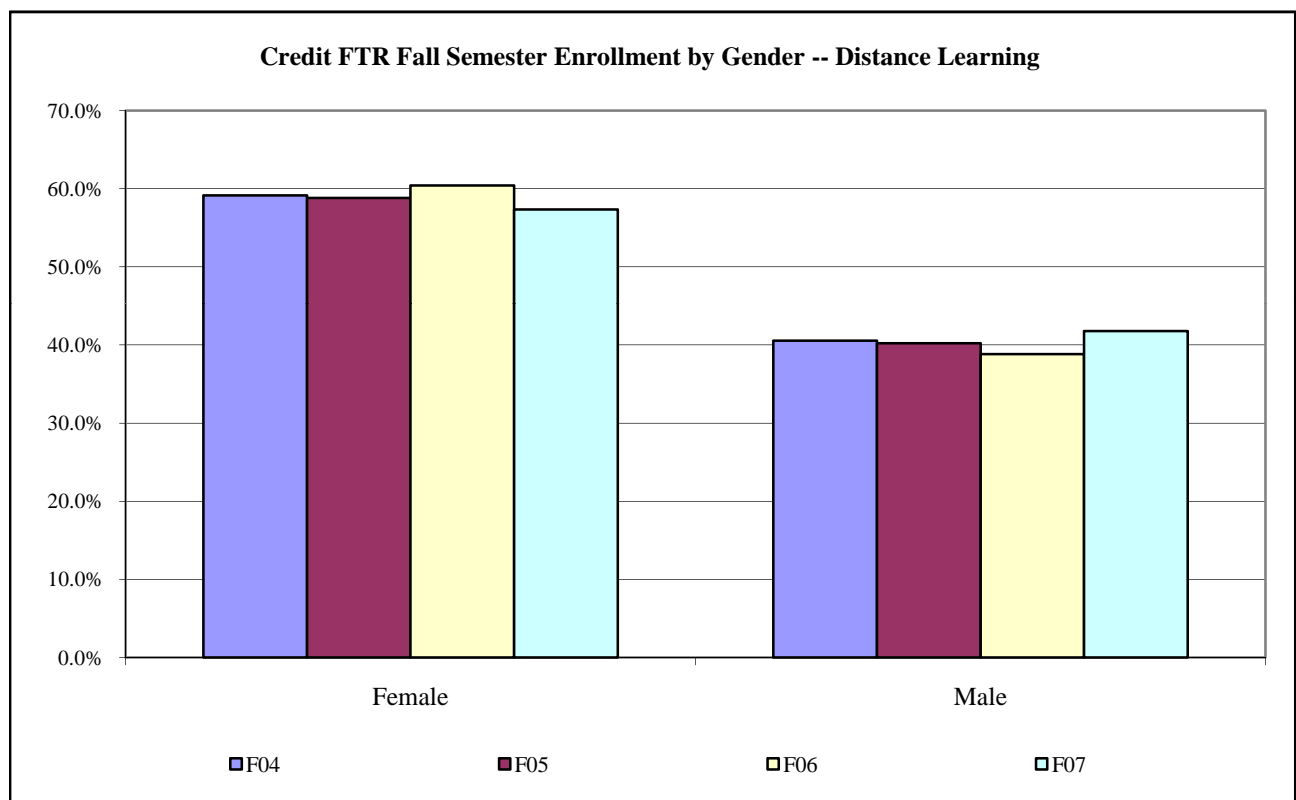
Distance Learning								
Ethnicity	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	42	2.0%	38	1.7%	58	2.3%	64	2.2%
Black	87	4.1%	98	4.3%	94	3.7%	103	3.6%
Filipino	64	3.0%	49	2.1%	58	2.3%	52	1.8%
Nat American	30	1.4%	35	1.5%	36	1.4%	43	1.5%
Other Non-White	49	2.3%	42	1.8%	43	1.7%	49	1.7%
Pacific Islander	12	0.6%	20	0.9%	19	0.7%	12	0.4%
Unknown	65	3.1%	119	5.2%	106	4.1%	88	3.1%
Decline to State	109	5.1%	97	4.2%	146	5.7%	170	5.9%
Hispanic	517	24.4%	595	25.9%	705	27.5%	809	28.3%
White	1143	54.0%	1200	52.3%	1297	50.6%	1471	51.4%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Gender -- Distance Learning

Distance Learning								
Gender	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	1253	59.2%	1349	58.8%	1548	60.4%	1641	57.4%
Male	859	40.6%	922	40.2%	995	38.8%	1195	41.8%
Unknown	6	0.3%	22	1.0%	19	0.7%	25	0.9%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%

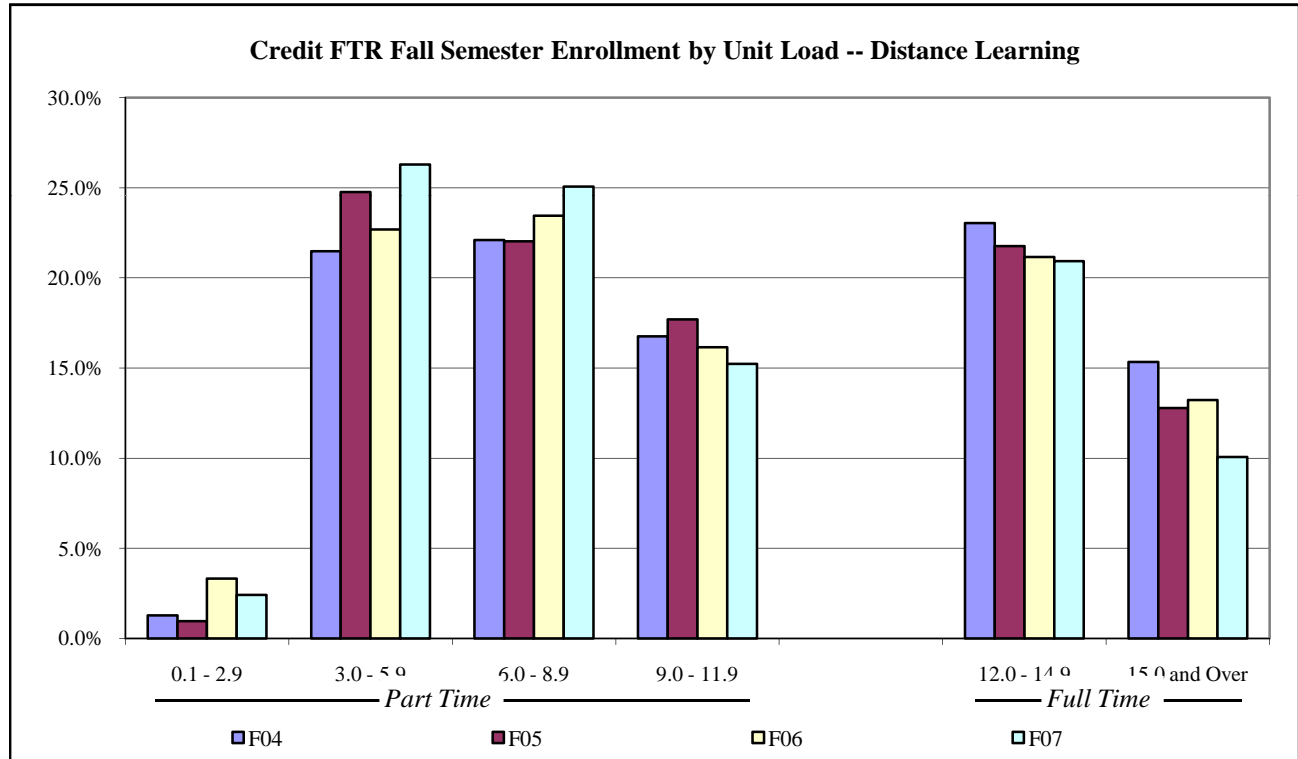


*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning

Units Earned by Students Enrolled in Distance Learning

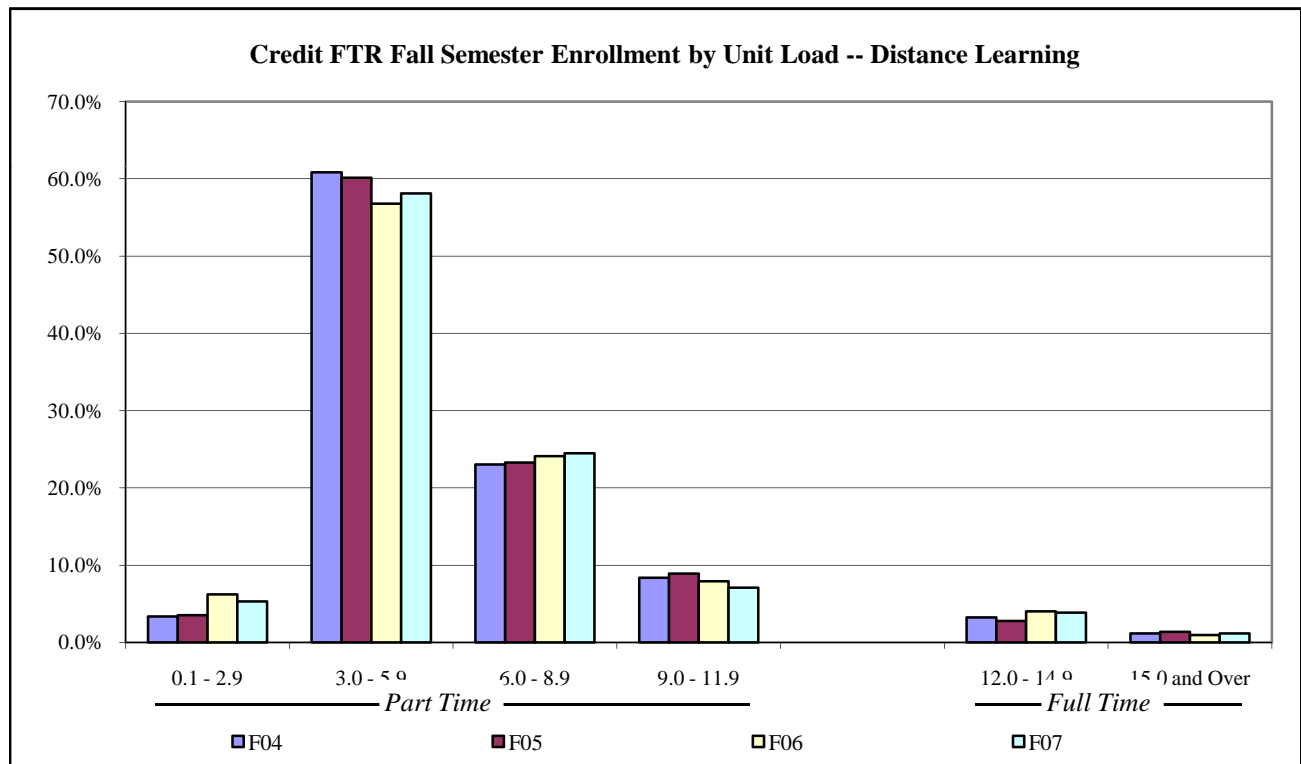
Distance Learning								
Unit Load	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	27	1.3%	22	1.0%	85	3.3%	69	2.4%
3.0 - 5.9	455	21.5%	568	24.8%	581	22.7%	752	26.3%
6.0 - 8.9	468	22.1%	505	22.0%	601	23.5%	717	25.1%
9.0 - 11.9	355	16.8%	406	17.7%	414	16.2%	436	15.2%
12.0 - 14.9	488	23.0%	499	21.8%	542	21.2%	599	20.9%
15.0 and Over	325	15.3%	293	12.8%	339	13.2%	288	10.1%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%
Average # Units Taken	9.3		8.9		8.9		8.4	



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning
Learning
Distance Learning Units Earned Only

Distance Learning								
Unit Load	F04		F05		F06		F07	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	71	3.4%	81	3.5%	159	6.2%	152	5.3%
3.0 - 5.9	1289	60.9%	1379	60.1%	1455	56.8%	1663	58.1%
6.0 - 8.9	488	23.0%	534	23.3%	618	24.1%	700	24.5%
9.0 - 11.9	177	8.4%	204	8.9%	203	7.9%	203	7.1%
12.0 - 14.9	68	3.2%	64	2.8%	103	4.0%	110	3.8%
15.0 and Over	25	1.2%	31	1.4%	24	0.9%	33	1.2%
Total	2118	100.0%	2293	100.0%	2562	100.0%	2861	100.0%
Average # Units Taken	4.7		4.8		4.8		4.8	



*Based on Full-Term Reporting

Distance Learning Success Rate Comparison Statewide vs AHC

Fall 2006

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	3,024	1,710	57%	54	34	63%	11%
Business and Management	27,514	14,708	53%	462	240	52%	-3%
Education	7,136	4,398	62%	94	49	52%	-15%
Engineering and Industrial Technologies	663	378	57%	64	40	63%	10%
Environmental Sciences and Technologies	149	95	64%	11	2	18%	-71%
Family and Consumer Sciences	8,954	5,481	61%	165	113	68%	12%
Fine and Applied Arts	11,845	6,909	58%	156	88	56%	-3%
Foreign Language	2,891	1,653	57%	87	39	45%	-22%
Health	4,331	3,008	69%	103	62	60%	-13%
Humanities (Letters)	18,400	10,163	55%	478	241	50%	-9%
Information Technology	17,917	10,177	57%	114	52	46%	-20%
Interdisciplinary Studies	8,502	4,805	57%	80	45	56%	0%
Mathematics	10,477	4,189	40%	159	50	31%	-21%
Physical Sciences	3,363	1,907	57%	18	12	67%	18%
Psychology	8,465	4,766	56%	244	139	57%	1%
Public and Protective Services	6,549	4,132	63%	352	225	64%	1%
Social Sciences	29,357	15,176	52%	989	515	52%	1%
TOTAL	169,537	93,655	55%	3,630	1,946	54%	-3.0%

Fall 2007

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	Statewide Data Not Available as of 7/7/08			46	32	70%	N/A
Business and Management				450	250	56%	N/A
Engineering and Industrial Technologies				64	31	48%	N/A
Family and Consumer Sciences				159	114	72%	N/A
Fine and Applied Arts				133	79	59%	N/A
Foreign Language				140	73	52%	N/A
Health				53	36	68%	N/A
Humanities (Letters)				196	134	68%	N/A
Information Technology				106	43	41%	N/A
Interdisciplinary Studies				103	43	42%	N/A
Mathematics				160	57	36%	N/A
Physical Sciences				22	9	41%	N/A
Psychology				347	181	52%	N/A
Public and Protective Services				125	95	76%	N/A
Social Sciences	736	341	46%	N/A			
TOTAL				2,840	1,518	53%	N/A