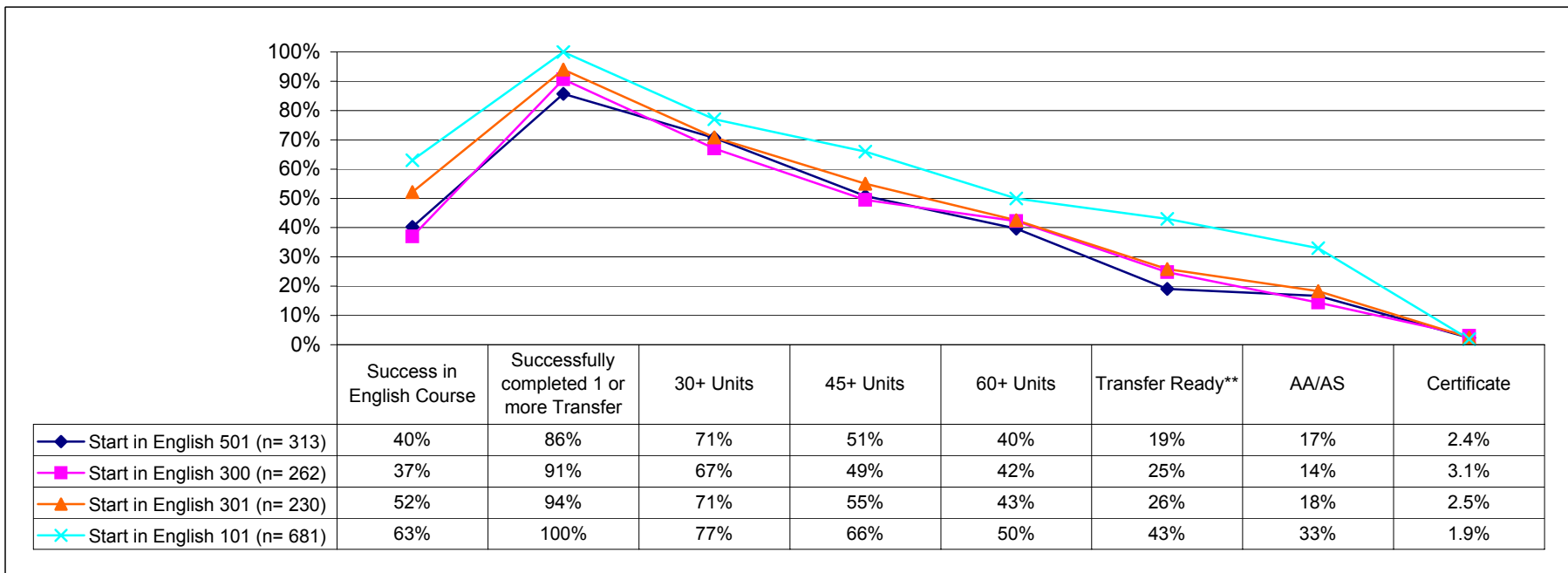


Benchmarks of Achievement: English

Cohorts based on first-time students in 1998-99 and 1999-00 academic years followed through Spring 2003.

Cohort	Students Successful in English Course	Success in English Course	Successfully completed 1 or more Transfer Level Course*	30+ Units	45+ Units	60+ Units	Transfer Ready**	Avg Units	GPA	AA/AS	Certificate
Start in English 501 (n= 313)	(n = 126)	40%	86%	71%	51%	40%	19%	12.53	2.63	17%	2.4%
Start in English 300 (n= 262)	(n = 97)	37%	91%	67%	49%	42%	25%	12.09	2.83	14%	3.1%
Start in English 301 (n= 230)	(n = 120)	52%	94%	71%	55%	43%	26%	12.36	2.89	18%	2.5%
Start in English 101 (n= 681)	(n = 426)	63%	100%	77%	66%	50%	43%	13.47	3.01	33%	1.9%



* Benchmark percentages are based on the the students successful in the initial cohort. (i.e. Column 2 - Success in English Course).

**Transfer Ready is defined as students with 60 or more units who have completed both a transfer level english and a transfer level math course.

Key Findings:

- ~Students who start in English 101 are more likely to be transfer ready within 3 years (43%) compared to students who start in English 501 (19%), English 300 (25%), and English 301 (26%).
- ~Although 86% of the students who start in English 501 successfully complete at least one transfer level course, only about half, or 40%, of these students complete 60 or more units within 3 years.
- ~Students who start in English 300 are more likely to earn a Certificate (3.1%) and students who start in English 101 are twice as likely to earn an AA or AS degree (33%).