Student Success Act of 2012

SB 1456
**Background**

- Responding to Senate Bill 1143 – The Community Colleges Board of Governors (BOG) created a taskforce in 2011 to examine how to improve student success.
- Became known as the Student Success Task Force (SSTF). The taskforce developed 22 recommendations on how California Community Colleges could improve student achievement.
Student Success Task Force
8 focus areas, 22 recommendations

1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs
Student Success Task Force
8 focus areas, 22 recommendations

5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. Align resources with student success recommendations
Student Success Task Force
Intent

“...rebalancing priorities to focus on the core missions of remedial education, workforce preparation, certificate and degree attainment and transfer. Students who make progress toward meeting their goals will be rewarded with priority enrollment, and colleges will adjust course offerings according to the needs of students based on their education plans...”

CCCO 1/9/11
“The board of governors’ student success initiative will be implemented through a variety of mechanisms, including state law, board regulations, budget provisions, state administrative policy, and local best practices. Together, implementation will help improve student success rates at community colleges across the state.” (Language from SB 1456 Section 1c)
The Student Success Act of 2012 will:

• restructure the way student support services are delivered to improve the assistance that students receive at the beginning of their educational experience.

• focus existing resources to support orientation, assessment, and education planning services.
The Student Success Act of 2012 will:

• require students whose fees are waived because of their economic need (BOG fee waiver) to meet minimum academic progress standards.
The Student Success Act of 2012 will:

(as a condition of receipt of funds)

a) require a **common assessment instrument** to improve consistency within the 112-campus system.

b) require colleges to post a **student success scorecard** (No comparisons to other colleges). ARCC (Accountability Reporting for Community Colleges) mandate does not go away.
BOG changes to Title 5 (sec. 58108) in response to SSTF recommendations:

- Establishes system level enrollment priorities (AHC completed this step in summer 2012)
- Requires that new students who complete orientation, assessment, and student ed. plan receive priority registration access
- Assures that continuing students in good standing with fewer than 100 units receive priority registration
• Creates an appeals policy
  (AHC completed for spring 2013)

• Beginning in spring 2013, requires AHC notify students at risk of losing priority

• Complete implementation of Title 5 changes by fall 2014 (including all policies and course catalog updates)
Student Success Act of 2012 (SB 1456)
Student Success & Support Program
Planning & Implementation Timeline

Fiscal Year 2012-2013

System-level Planning Year:
• Implementation workgroups convened October 2012 to develop proposals for Title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
• New program planning & budget process developed
• SB 1456 effective January 1, 2013

Fiscal Year 2013-2014

District/College-Level Planning Year:
• Develop program plans
• Implement MIS changes & ensure accurate & complete data reporting
• Allocations remain consistent as prior year, new formula not applied
• Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

Fiscal Year 2014-2015

District/College-Level Implementation Year 1:
• Program plans & budgets submitted
• Continue to ensure accurate & complete data reporting
• Allocations remain consistent as prior year, new formula not applied
• Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

Fiscal Year 2015-2016

Implementation Year 2:
• FY 15-16 allocations based on 14-15 year-end data reported
• Application of funding formula beginning this year

Fiscal Year 2016-2017

Implementation Year 3:
• FY 15-16 allocations based on 14-15 year-end data reported
• Legislative implementation report due July 1, 2016 (biannually thereafter)