

Student Success Act of 2012

SB 1456

Background

- Responding to Senate Bill 1143 – The Community Colleges Board of Governors (BOG) created a taskforce in 2011 to examine how to improve student success
- Became known as the Student Success Task Force (SSTF). The taskforce developed 22 recommendations on how California Community Colleges could improve student achievement.

Student Success Task Force

8 focus areas, 22 recommendations

1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs

Student Success Task Force

8 focus areas, 22 recommendations

5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. Align resources with student success recommendations

Student Success Task Force Intent

“...rebalancing priorities to focus on the core missions of remedial education, workforce preparation, certificate and degree attainment and transfer. **Students who make progress toward meeting their goals will be rewarded with priority enrollment**, and colleges will adjust course offerings according to the needs of students based on their education plans...”

CCCO 1/9/11

SSTF
recommendations
Adopted by BOG
January 9, 2012

BOG approves Title
5 revisions to
enrollment priorities
September 10,
2012

SB 1456 is signed
by Governor
Brown
September 27,
2012

“The board of governors’ student success initiative will be implemented through a variety of mechanisms, including state law, board regulations, budget provisions, state administrative policy, and local best practices. Together, implementation will help improve student success rates at community colleges across the state.” (Language from SB 1456 Section 1c)

The Student Success Act of 2012 will:

- restructure the way student support services are delivered to improve the assistance that students receive at the beginning of their educational experience.
- focus existing resources to support **orientation, assessment, and education planning** services.

The Student Success Act of 2012 will:

- require students whose fees are waived because of their economic need (BOG fee waiver) to meet minimum academic progress standards.

The Student Success Act of 2012 will:

(as a condition of receipt of funds)

- a) require a **common assessment instrument** to improve consistency within the 112-campus system.
- b) require colleges to post a **student success scorecard** (No comparisons to other colleges). ARCC (Accountability Reporting for Community Colleges) mandate does not go away.

BOG changes to Title 5 (sec. 58108)

in response to SSTF recommendations:

- Establishes system level enrollment priorities (AHC completed this step in summer 2012)
- Requires that new students who complete orientation, assessment, and student ed. plan receive priority registration access
- Assures that continuing students in good standing with fewer than 100 units receive priority registration

BOG changes to Title 5

(continued)

- Creates an appeals policy
(AHC completed for spring 2013)
- Beginning in spring 2013, requires AHC notify students at risk of losing priority
- Complete implementation of Title 5 changes by fall 2014 (including all policies and course catalog updates)

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Student Success & Support Program Planning & Implementation Timeline

