Priority Goal 2.2

* Provide support for transfer students and transfer students. table #1
* Review/implement recommendations of the Basic Skills Summit with input from the disciplines affected. Establish a Basic Skills Center and a social environment to support/peer mentor Basic Skills students. Link credit and noncredit. table #7.
* Successfully implement the Student Success Task Force Initiative; use this focus to clarify our activities toward student success. table #4
* Develop support services that promote student success in goal achievement. table #6
* Use Student Success Task Force recommendations to promote success, including informed decision making about college participation and attendance. table #2
* Implement requirements and applicable recommendations from SB1456 and SSTF. table #8
* Implement requirements and applicable recommendations from the Student Success Act of 2012 (SB 1456) and the Student Success Task Force recommendations. table #3
* Starfish Initiative: table #5
    1. Identification of a cohort of 30 new students;
    2. Required assessment, orientation, and an Educational Plan for each student in the cohort;
    3. The cohort takes the same Math and English class as well as the same Personal Development class;
    4. A counselor is assigned to the cohort to meet with the students individually and together throughout the semester;
    5. Student assistants are assigned to the common classes class taken by the cohort who tutor and hold study group meetings;
    6. The cohort's success, as measured by grades and persistence will be compared each semester to a control group.

Priority Goal 3.2

* Implement total cost of ownership model table #8
* Secure new funding sources and reallocate existing resources (Resource Review Task Force) table #3
* Align community, state, federal resources with the Student Success Task Force recommendations. table #2
* Agrees with goal 3.2. table #6
* Boost fee-based not-for-credit education, pursue dual enrollment, establish endowed chairs through the foundation, bring Contract Ed., Grants, and the Foundation under one Institutional Advancement Office. table #5
* (Lens of Accreditation Standard) Align Program Review with resource allocation. Work out, clarify, and implement the Task Force's recommendations. table #4
* Establish Institutional Advancement Model, starting with reactivating the committee and reviewing functions and membership. Tasked with reviewing program review resource needs. table #7
* Develop additional alternative resources; Invest resources in Grant's Office and Foundation. table #1

Priority Goal 3.1

* Rebuild our faculty ranks: recruit and hire faculty to fill vacancies resulting from retirements. Hire 2-3 faculty positions per academic year. Institute a replacement plan for vacant positions. table #5
* Implement the process to re-instate the lost prioritized positions. table #3
* Replace and fill Ft employee vacancies (due to retirements/resignations). table #1
* Faculty retiree replacement and programs with no Ft faculty. Ensure adequate personnel for information management infrastructure. table #6
* Rhetorical Question: Should we focus on retention of our excellent faculty, staff, admin/managers by enhancing/prioritizing external professional development opportunities? table #4
* Fill retirements and resignations (in prioritized areas?); single person disciplines/programs/departments without Ft faculty; positions to support Basic Skills and Student Success Act. Table #7
* Allocate resources and recruit quality employees to align course offerings to meet student needs. Reallocate underutilized and misallocated resources to reduce inefficiency. table #2
* Hire permanent VPSS. table #8