ACCJC Accreditation Basics

- Comprehensive self-study and external team visit every six years, with a midterm report typically due at the three year mark.

- CCCs are evaluated against eligibility requirements and four standards—Mission and Effectiveness, Student Learning and Services, Management of Resources, and Governance.
Accreditation Basics for Planning from ACCJC Standard IB

• The institution sets goals to improve its effectiveness consistent with its stated purposes.

• The institution assesses progress toward...stated goals and makes decisions...in an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation and re-evaluation.
Accreditation Basics for Planning from ACCJC Standard IB (Cont.)

• The institution provides evidence that the planning process is broad-based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.
ACCJC Teams Use a Rubric to Determine Institutional Effectiveness in Planning

• Awareness

• Development

• Proficiency

• Sustainable Continuous Quality Improvement
Coming Up: Midterm Report

• The focused Midterm Report is due on March 15\textsuperscript{th}, 2013
• The SLOs Proficiency Report is also due on March 15\textsuperscript{th}, 2013
• There will be an external team visit in conjunction with these reports
This is how most colleges want to look to an external visiting team.
This is how most colleges are afraid they will look to visiting teams.
What ALOs Need to do to Prepare for the Team and Any Reports

- Attend trainings, stay knowledgeable about accreditation, promote understanding and communicate information to the AHC community
- Manage procedures to maintain files, including former self-studies, reports, and letters
- Facilitate timely reports, including annual reports and substantive changes
- Help prepare the institution for site visits, along with team chairs and assistants
What You Can Do to Prepare for the Team and Report, Especially in Planning

• Continue to work on assessing SLOs in all areas; make the results part of your planning

• Be active in today’s planning retreat, and consider the ACCJC planning standards when working on priorities and our strategic plan

• Tie your program review and program review update resource requests to planning priorities
What You Can Do to Prepare for the Team, Especially in Planning (Cont.)

• If you have evidence that you received resources as a result of planning from any source (grant, district, categorical, etc.) please contact me.

• Nancy Meddings, ext. 3475, nmeddings@…

• Thank you for all your input regarding the midterm report and accreditation!