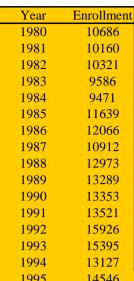
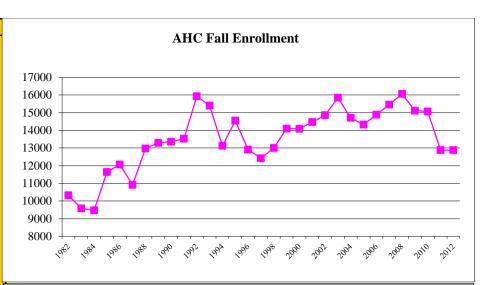
2. Enrollment -- Total and Historical

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Allan Hancock College Historical Fall Enrollment





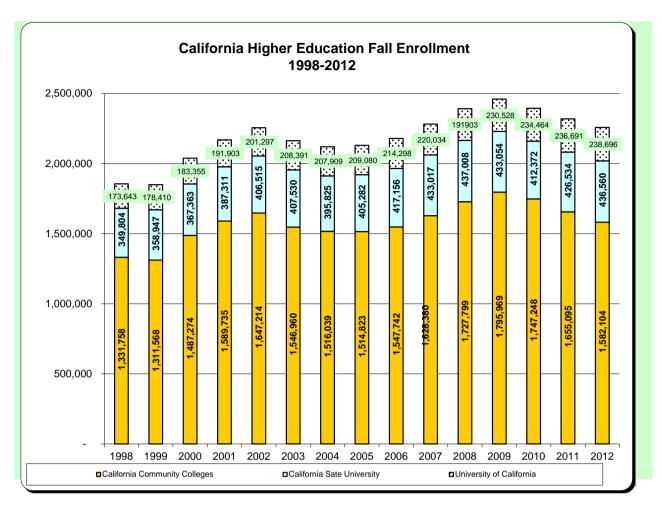
Fall enrollment at Allan Hancock College peaked in 1992 and again in 2008, with a total of 15,926 and 16058 students respectively. With the imposition in 1993 of a \$50 per unit fee for students who already possessed BA degree, enrollment fell statewide by 9% and by 3.3% at AHC. Enrollment continued to decline statewide and at the college after 1993. The decline in enrollment at the statewide level is attributed to funding cuts, a decline in unemployment, and a decline in high school graduates. With the sunsetting of the \$50 fee differential in 1996, statewide enrollment began to increase. At Allan Hancock enrollment began to reverse its trend in 1998. Enrollment at the college grew 4.6% in 1998 and 8.5% in 1999. The large growth in 1999 is attributed to the opening of the Lompoc Valley Center where enrollment grew 30% to over 2,200 credit and noncredit students. Fall enrollment growth was flat between 1999 and 2000 before steadily increasing between 2001 and 2003. In 2003, fall enrollment increased to 15,843 students, nearly reaching peak enrollment of 15,926 students in 1992. In fall 2004, enrollment dereased (7.2%) for the first time since 1996. This decrease is attributed to a reduction in course offerings due to budget restrictions and the increase in tuition (from \$18 to \$26 per unit between fall 2003 and fall 2004). After a decline in fall 2004 and 2005, enrollment had been steadily increasing until fall 2011 which saw about a 15% drop.

California Enrollment in Higher Education

According to a CPEC report (*An Update of the Commission's Community College Enrollment Demand Projections by Region*, March 2005), enrollment in California community colleges is expected to increase because of continued improvement in the economy that would boost growth in jobs for which the community colleges are a major provider of workforce training and preparation, the need for remedial education, and the strategic planning initiatives in place that improve transfer readiness, certification and licensure completion relates, basic skills acquisition, and welfare to work transition. Between 2003 and 2013, an increase of 714,753 (35.8%) students in higher education is projected, with 563,690 (32.2%) more in community colleges (an annual change of 2.57% per year).

As the charts on the next pages indicate, fall enrollment in the public four-year system had been increasing since 1994 until 2003 when the state budget reductions impacted the system. Statewide community college enrollment increased between 1995 and 2002. In fall 2003 community college enrollment declined due to budget reductions and the fee increase from \$11 to \$18 per unit. Although the fees increased from \$18 to \$26 per unit in fall 2004, enrollment statewide increased slightly. Allan Hancock enrollment hit an eleven year low in 1996 and has grown or remained flat each year until fall 2004. AHC managed strong growth of 6.6% in fall 2003 despite the statewide CC decline of -6.7%. The trend reversed in fall 2004 and fall 2005 when AHC enrollment declined at a faster rate than statewide CC enrollment. AHC and statewide CC enrollment increased in fall 2006, 3.9% and 2.3%, respectively, with the same gains for AHC and statewide CC enrollment in fall 2007 and fall 2008.

Fall Term Enrollment in Higher Education

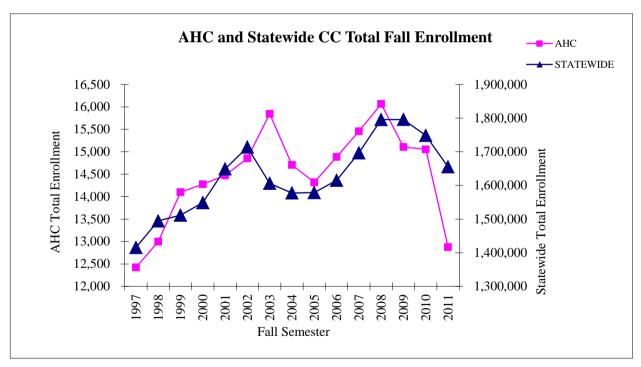


	Enrollment by Ethnicity Fall 2012									
	Asian/ Pacific Islander	Black	Filipino	Latino	Native American	No Response	Non Resident Alien	Other	White	Total
UC	61,907	8,529	8,831	41,810	1,714	12,808	20,851	9,399	72,837	238,686
% in UC	25.9%	3.6%	3.7%	17.5%	0.7%	5.4%	8.7%	3.9%	30.5%	100.0%
CSU	67,161	20,902	6,903	136,839	1,640	30,071	19,826	18,051	135,167	436,560
% in CSU	15.4%	4.8%	1.6%	31.3%	0.4%	6.9%	4.5%	4.1%	31.0%	100.0%
CCC	187,304	110,396	46,925	611,694	7,433	86,944	N/A	50,973	480,435	1,582,104
% in CC	11.8%	7.0%	3.0%	38.7%	0.5%	5.5%		3.2%	30.4%	100.0%
AHC Credit	463	260	N/A	5,105	66	4	N/A	359	4,016	10,273
% in AHC Credit	4.5%	2.5%		49.7%	0.6%	0.0%		3.5%	39.1%	100.0%
AHC Noncredt	98	28	N/A	1,418	12	241	N/A	12	794	2,603
% in AHC Noncredit	3.8%	1.1%		54.5%	0.5%	9.3%		0.5%	30.5%	100.0%

Allan Hancock and Statewide CC Fall Enrollment 1997-2012

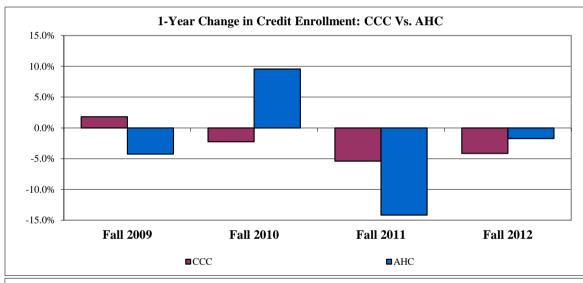
	AHC					
	Total	Noncredit	Credit			
1997	12,421	3,136	9,285			
1998	12,995	2,923	10,072			
1999	14,099	3,605	10,494			
2000	14,275	3,860	10,415			
2001	14,472	3,739	10,733			
2002	14,854	3,618	11,236			
2003	15,846	3,983	11,863			
2004	14,707	3,740	10,967			
2005	14,319	3,883	10,436			
2006	14,884	4,301	10,583			
2007	15,456	4,169	11,287			
2008	16,066	4,456	11,610			
2009	15,108	3,993	11,115			
2010	15,055	2,876	12,179			
2011	12,877	2,424	10,453			
2012	12,876	2,603	10,273			

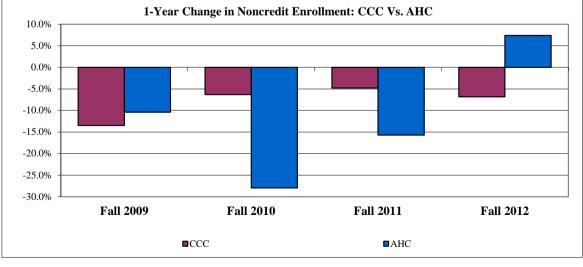
STATEWIDE					
Total	Noncredit	Credit			
1,415,420	162,503	1,252,917			
1,494,527	200,255	1,294,272			
1,511,483	173,688	1,337,795			
1,548,767	177,464	1,371,303			
1,648,787	190,292	1,458,495			
1,713,608	191,333	1,522,275			
1,606,042	184,331	1,421,711			
1,577,464	178,480	1,398,984			
1,578,768	189,390	1,389,378			
1,615,083	199,183	1,415,900			
1,696,489	203,547	1,492,942			
1,795,769	210,464	1,585,305			
1,795,972	182,116	1,613,856			
1,748,303	170,608	1,577,695			
1,655,095	162,428	1,492,667			
1,582,104	151,336	1,430,768			



Credit and Noncredit (FTR*) Enrollment by Semester -- CCC vs. AHC C

		CCC	1-Year % Change	АНС	1-Year % Change
	Credit	1,585,305	6.2%	11,610	2.9%
Fall 2008	Noncredit	210,464	3.4%	4,456	6.9%
	Total	1,795,769	5.9%	16,066	3.9%
	Credit	1,613,856	1.8%	11,115	-4.3%
Fall 2009	Noncredit	182,116	-13.5%	3,993	-10.4%
	Total	1,795,972	0.0%	15,108	-6.0%
	Credit	1,577,695	-2.2%	12,179	9.6%
Fall 2010	Noncredit	170,608	-6.3%	2,876	-28.0%
	Total	1,748,303	-2.7%	15,055	-0.4%
	Credit	1,492,667	-5.4%	10,453	-14.2%
Fall 2011	Noncredit	162,428	-4.8%	2,424	-15.7%
	Total	1,655,095	-5.3%	12,877	-14.5%
	Credit	1,430,768	-4.1%	10,273	-1.7%
Fall 2012	Noncredit	151,336	-6.8%	2,603	7.4%
	Total	1,582,104	-4.4%	12,876	0.0%





Source: http://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Definitions

The following sections report enrollment information based on minimum attendance requirements.

FTR, *Full Term Reporting*, is a term used to indicate whether the student has met the minimum attendance requirements as either a credit or noncredit student as of term-end.

The Chancellors office defines FTR credit and noncredit students as follows:

Credit FTR:

Student enrolled in at least one of the following:

- · Weekly/daily census section
- · Credit positive attendance section with 8 or more hours or .5 or more units earned.
- · Credit independent study section with .5 or more units earned.

Noncredit FTR:

Student enrolled in noncredit positive attendance section(s) with 8 or more hours, and did not enroll in a credit course. If a student meets one of the criteria to be a credit student, they are counted as such, and they are not counted as noncredit even if they enrolled in a noncredit course. This allows credit and noncredit enrollment at the district level to be added without double counting.

District Information

The AHC District section reports student enrollment based on their FTR status and course status.

Credit enrollment includes students enrolled in credit courses who meet the credit FTR criteria.

NonCredit enrollment includes students enrolled in noncredit courses who meet the noncredit FTR criteria.

Total noncredit enrollment (regardless of FTR status) is also reported.

Center Information

The center specific sections report credit enrollment using the same definitions as the district information. However, noncredit enrollment at the center is reported using a different definition.

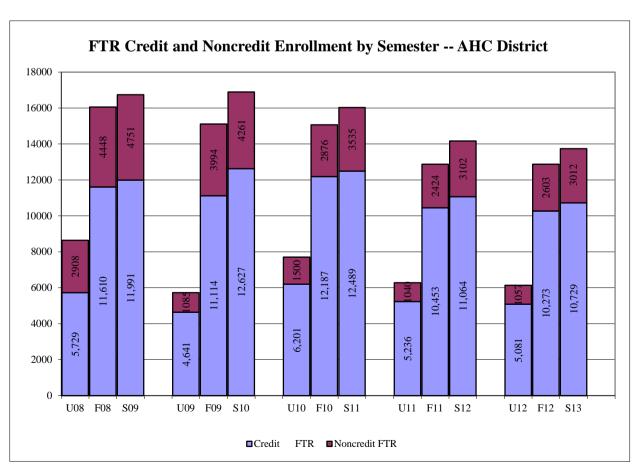
Credit enrollment includes students enrolled in credit courses taken by credit FTR students. Noncredit enrollment includes students enrolled in noncredit courses taken by *credit or noncredit FTR* students.

Since a student may take both a credit and noncredit course, the center enrollment totals include the unduplicated count of students enrolled at that center.

Credit and Noncredit (FTR*) Enrollment by Semester -- AHC District

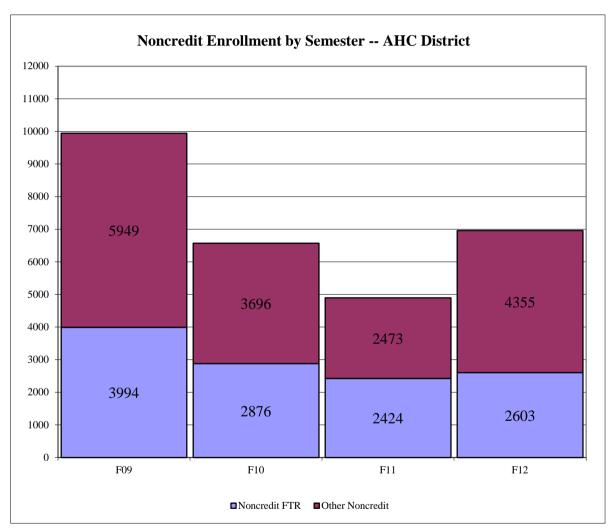
Semester	Credit FTR	Noncredit FTR	Total
U08	5729	2908	8637
F08	11610	4448	16058
S09	11991	4751	16742
U09	4641	1085	5726
F09	11114	3994	15108
S10	12627	4261	16888
U10	6201	1500	7701
F10	12187	2876	15063
S11	12489	3535	16024
U11	5236	1040	6276
F11	10453	2424	12877
S12	11064	3102	14166
U12	5081	1057	6138
F12	10273	2603	12876
S13	10729	3012	13741

In 2012, credit enrollment decreased for summer and fall semesters. In spring 2013, credit enrollment also decreased from the previous spring. Non-credit enrollment behaved similarly with slight increases in summer and fall and a decrease in spring compared to the previous year.



All Noncredit* Enrollment by Semester -- AHC District

Positive Attendance Hours All Noncredit Students									
All Noncredit*		F09	F10		F11		F12		4-Year
Au Noncreuit	#	% of total	Change						
0.0 to 7.9 hours	5561	56%	3101	47%	1856	47%	3762	54%	-32%
8.0 to 20.9 hours	1137	11%	839	13%	787	13%	851	12%	-25%
21 to 40.9 hours	1210	12%	918	14%	786	14%	756	11%	-38%
41 to 100.9 hours	1457	15%	1136	17%	1042	17%	1155	17%	-21%
101 hours and over	578	6%	578	9%	426	9%	434	6%	-25%
Total	9943	100%	6572	100%	4897	100%	6958	100%	-30.0%



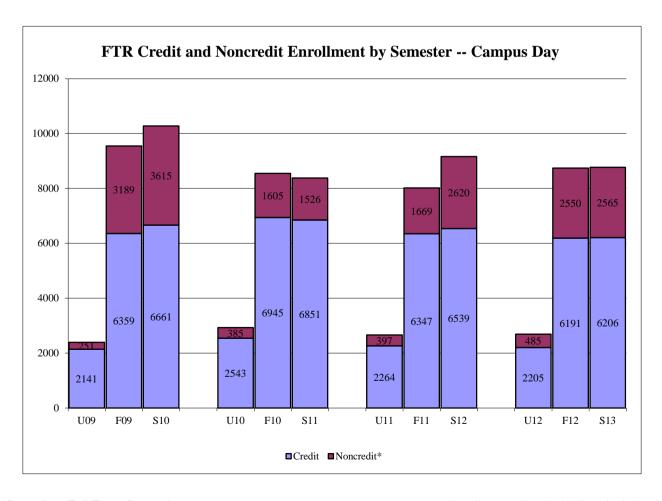
*All Noncredit is the number of students taking non-credit courses regardless of units completed or enrollment in a credit course.

Noncredit FTR is the number of students enrolled in non-credit courses who completed 8 or more hours, and did not enroll in a credit course.

Credit and Noncredit (FTR*) Enrollment by Semester -- Campus Day

Semester	Credit	Noncredit*	Unduplicated Total
U08	2178	694	2784
F08	6332	3397	7654
S09	6359	3782	8008
U09	2141	251	2386
F09	6359	3189	7658
S10	6661	3615	8201
U10	2543	385	2823
F10	6945	1605	7603
S11	6851	1526	7568
U11	2264	397	2521
F11	6347	1669	7008
S12	6539	2620	7431
U12	2205	485	2690
F12	6191	2550	8741
S13	6206	2565	8771

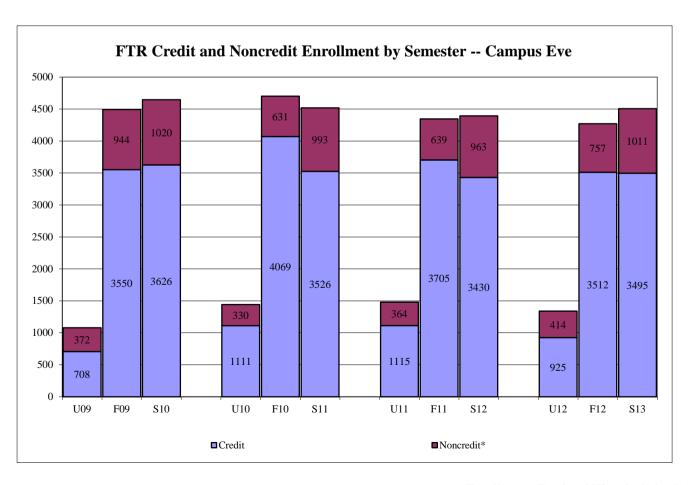
The total number of students enrolled at campus day in fall 2012 decreased for credit enrollment and increased for noncredit enrollment. In spring 2013 credit enrollment decreased and noncredit enrollment stayed about the same.



Credit and Noncredit (FTR*) Enrollment by Semester -- Campus Eve

Semester	Credit	Noncredit*	Unduplicated Total
U08	917	559	1474
F08	3556	925	4410
S09	3500	1080	4535
U09	708	372	1080
F09	3550	944	4465
S10	3626	1020	4631
U10	1111	330	1437
F10	4069	631	4686
S11	3526	993	4485
U11	1115	364	1479
F11	3705	639	4330
S12	3430	963	4358
U12	925	414	1339
F12	3512	757	4269
S13	3495	1011	4506

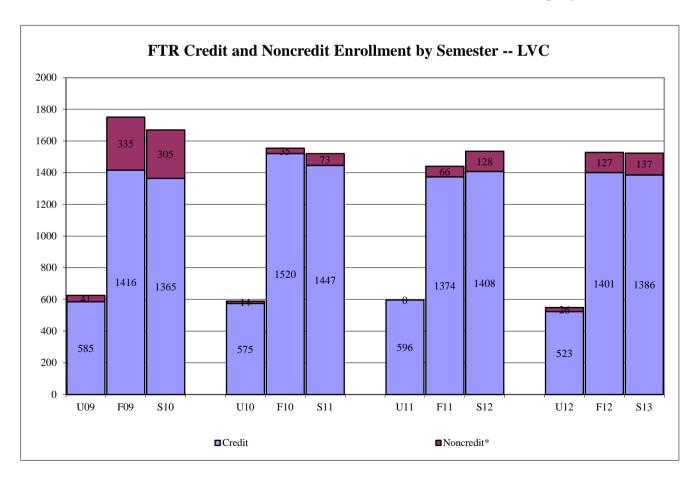
The total number of students enrolled at campus evening decreased in fall 2012, with a decrease in credit enrollment and a slight increase in noncredit enrollment. In spring 2013 total enrollment increased slightly with an increase in both credit enrollment and in noncredit enrollment.



Credit and Noncredit (FTR*) Enrollment by Semester -- LVC

Semester	Credit	Noncredit*	Unduplicated Total
U08	640	285	919
F08	1438	525	1952
S09	1455	434	1879
U09	585	41	625
F09	1416	335	1741
S10	1365	305	1666
U10	575	14	589
F10	1520	35	1554
S11	1447	73	1516
U11	596	0	596
F11	1374	66	1435
S12	1408	128	1529
U12	523	26	549
F12	1401	127	1528
S13	1386	137	1523

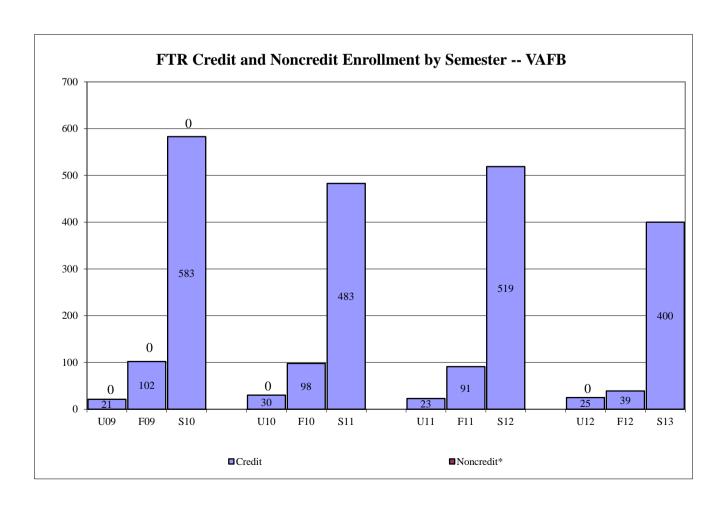
The total number of students enrolled at the LVC increased in fall 2012, with an increase in both credit enrollment and in noncredit enrollment. In spring 2013 total enrollment remianed about the same with a decrease in credit enrollment and an increase in noncredit enrollment after multiple years of declines.



Credit and Noncredit (FTR*) Enrollment by Semester -- VAFB

Semester	Credit	Noncredit*	Unduplicated Total
U08	65	10	75
F08	187	0	187
S09	387	0	387
U09	21	0	21
F09	102	0	102
S10	583	0	583
U10	30	0	30
F10	98	0	98
S11	483	0	483
U11	23	0	23
F11	91	0	91
S12	519	0	519
U12	25	0	25
F12	39	0	39
S13	400	0	400

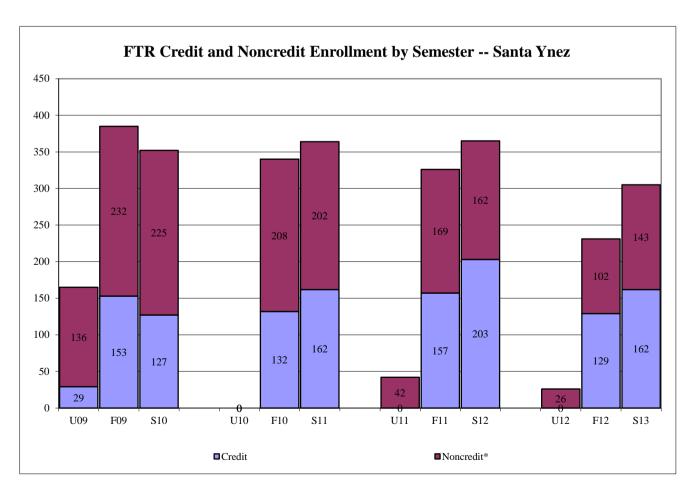
Credit enrollment decreased dramatically from fall 2008 to fall 2012. There were a total of 10 noncredit students at VAFB in the past five academic years.



Credit and Noncredit (FTR*) Enrollment by Semester -- Santa Ynez

Semester	Credit	Noncredit*	Unduplicated Total
U08	62	135	193
F08	169	185	350
S09	148	115	261
U09	29	136	164
F09	153	232	382
S10	127	225	351
U10	0	0	0
F10	132	208	340
S11	162	202	362
U11	0	42	42
F11	157	169	325
S12	203	162	365
U12	0	26	26
F12	129	102	231
S13	162	143	305

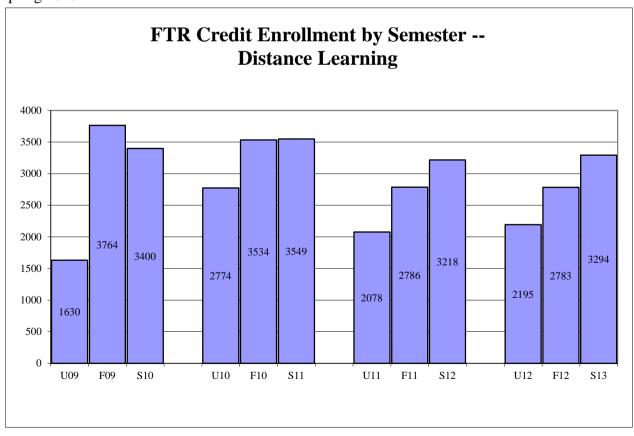
The total number of students enrolled at Santa Ynez decreased in fall 2012 with credit enrollment and noncredit enrollment decreasing. In spring 2013 total enrollment decreased, with a decrease in both credit enrollment and in noncredit enrollment.



Credit Enrollment by Semester -- Distance Learning

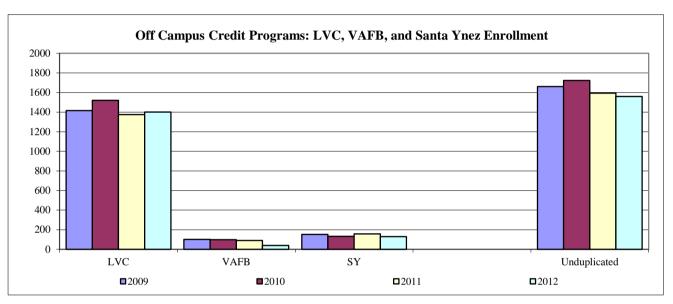
Semester	Credit
U08	2252
F08	3338
S09	3454
U09	1630
F09	3764
S10	3400
U10	2774
F10	3534
S11	3549
U11	2078
F11	2786
S12	3218
U12	2195
F12	2783
S13	3294

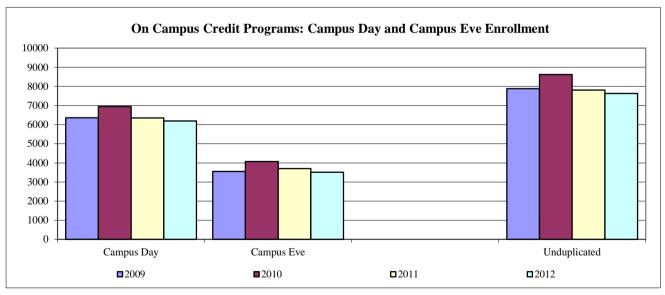
The fastest growing "center" at AHC is distance learning. There were 500 students enrolled in fall 1999 and 3294 students enrolled by spring 2013. The number of students enrolled in distance learning remained the same from fall 2011 to fall 2012 and slightly increased from spring 2012 to spring 2013.



Credit Enrollment in On and Off-Campus Programs Fall 2009 to Fall 2012

	2009	20)10	2011			2012				
	N	N	1 year % Change	N	1 year % Change		N	1 year % Change	2 year % Change		
LVC	1416	1520	7%	1374	-10%		1401	2%	-8%		
VAFB	102	98	-4%	91	-7%		39	-57%	-60%		
SY	153	132	-14%	157	19%		129	-18%	-2%		
Unduplicated	1661	1723	4%	1594	-7%		1559	-2%	-10%		
Campus Day	6359	6945	9%	6347	-9%		6191	-2%	-11%		
Campus Eve	3550	4069	15%	3705	-9%		3512	-5%	-14%		
Unduplicated	7885	8620	9%	7809	-9%		7630	-2%	-11%		





Credit Enrollment at Multiple Locations

	Fall 2009											
						And C	Other Loca	ations				
	Total	Only at	0/	CD C D	CME	****	Santa	TAED	Dist	0.0		
CD C D	Headcount	Location	% 22.5%	SM Day	SM Eve	LVC	Ynez	VAFB	Learning	Other		
SM Day	6358	2068	32.5%		2024	354	6	26	1636	5		
SM Eve	3550	957	27.0%			198	5	5	795	3		
LVC	1416	720	50.8%				3	7	316	0		
Santa Ynez	153	137	89.5%					0	4	0		
VAFB	102	63	61.8%						14	0		
Distance Learning	3764	1508	40.1%							54		
Other	512	449	87.7%									

SM Day and SM Eve and LVC -- 82

	Fall 2010												
				And Other Locations									
	Total	Only at	0./	CD C D	CD C F		Santa	T/A TID	Dist	0.0			
SM Day	Headcount 6945	Location 2935	% 42.3%	SM Day	SM Eve 2394	LVC 389	Ynez 8	VAFB 15	Learning 1281	Other 116			
SM Eve	4069	1125	27.6%			223	4	9	794	21			
LVC	1520	757	49.8%				6	21	349	6			
Santa Ynez	132	116	87.9%					0	6	0			
VAFB	98	52	53.1%						23	1			
Distance Learning	3534	1630	46.1%							32			
Other	653	501	76.7%										

SM Day and SM Eve and LVC -- 93

Credit Enrollment at Multiple Locations

	Fall 2011											
						And C	ther Loca	ations				
	Total	Only at	0/	CMAD	CME	1110	Santa	VAED	Dist	0.4		
CIMED	Headcount	Location	% 20.00/	SM Day	SM Eve	LVC	Ynez	VAFB	Learning	Other		
SM Day	6347	2530	39.9%		2243	339	13	20	1180	84		
SM Eve	3705	985	26.6%			195	2	17	721	6		
LVC	1374	652	47.5%				3	25	335	3		
Santa Ynez	157	138	87.9%					0	8	0		
VAFB	91	34	37.4%						25	0		
VIII D	71	31	37.170						23	O		
Distance	2786	965	34.6%							57		
Learning	2/80	903	34.0%							31		
Othon	562	/1Q	74 204									
Other	563	418	74.2%									

SM Day and SM Eve and LVC -- 77

	Fall 2012												
				And Other Locations									
	Total	Only at	0/	CM D	CM E	LVC	Santa	MAED	Dist	041			
SM Day	Headcount 6190	Location 2192	% 35.4%	SM Day	SM Eve 2073	LVC 410	Ynez 6	VAFB 8	Learning 1117	Other 68			
SM Eve	3512	933	26.6%			160	2	2	631	4			
LVC	1401	648	46.3%				5	5	309	1			
Santa Ynez	129	118	91.5%					0	4	0			
VAFB	39	23	59.0%						11	0			
Distance Learning	2783	1130	40.6%							14			
Other	563	294	52.2%										

SM Day and SM Eve and LVC -- 73

Many students enroll at more than one location. For example, among the 6190 students enrolled at campus day in fall 2012, 35.4% enrolled only at campus day; 33.5% also enrolled at campus evening, 6.6% also enrolled at the LVC, 0.09% also enrolled at Santa Ynez, 0.1% also enrolled at VAFB, 18% also enrolled in distance learning, and 1.1% also enrolled at some other off campus location. 1.2% of fall 2011 students enrolled at campus day, campus evening and LVC.