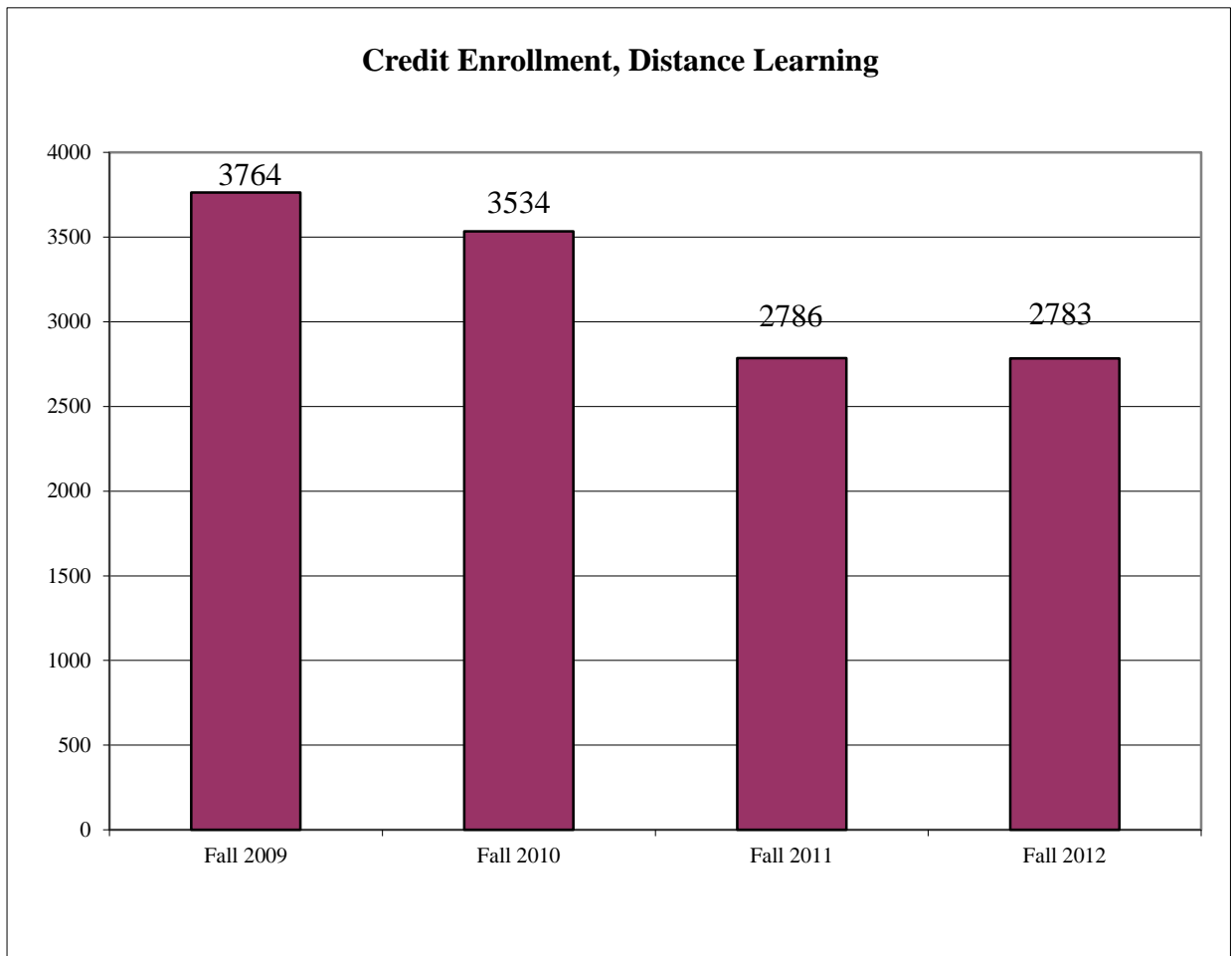


9. *Distance Learning Profile*

<i>Topic</i>	<i>Page</i>
<i>Enrollment in Distance Learning</i>	9-2
<i>Age by Gender by Ethnicity</i>	9-3
<i>Age Categories</i>	9-4
<i>City of Origin</i>	9-5
<i>Employment Expectation</i>	9-6
<i>Enrollment Status</i>	9-7
<i>Ethnicity</i>	9-8
<i>Gender</i>	9-9
<i>Unit Load - Earned by Student at any campus</i>	9-10
<i>Unit Load - Earned by Student in Distance Learning only</i>	9-11
<i>Success Rate Comparison</i>	9-12

Credit and Noncredit* Enrollment -- Distance Learning

Enrollment	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Number	Percent Change	Number	Percent Change	Number	Percent Change	Number	Percent Change
Credit	3764	12.76%	3534	-6.11%	2786	-21.17%	2783	-0.11%
Noncredit*	0	NA	0	NA	0	NA	0	NA
Unduplicated Total	3764	12.76%	3534	-6.11%	2786	-21.17%	2783	-0.11%



**Noncredit enrollment has been restated to include students that may also be enrolled in credit courses. As a result, the sum of credit and noncredit exceeds the unduplicated total.*

Credit* FTR Enrollment, Age by Gender by Ethnicity -- Distance Learning
Fall 2012

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	5	9.6%	10	20.0%	11	19.6%	13	24.5%	11	26.8%	5	19.2%
20 to 24	28	53.8%	27	54.0%	20	35.7%	19	35.8%	17	41.5%	13	50.0%
25 to 34	11	21.2%	8	16.0%	15	26.8%	8	15.1%	8	19.5%	6	23.1%
35 to 54	6	11.5%	4	8.0%	8	14.3%	10	18.9%	5	12.2%	2	7.7%
55 and Over	2	3.8%	1	2.0%	2	3.6%	3	5.7%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	52	100.0%	50	100.0%	56	100.0%	53	100.0%	41	100.0%	26	100.0%

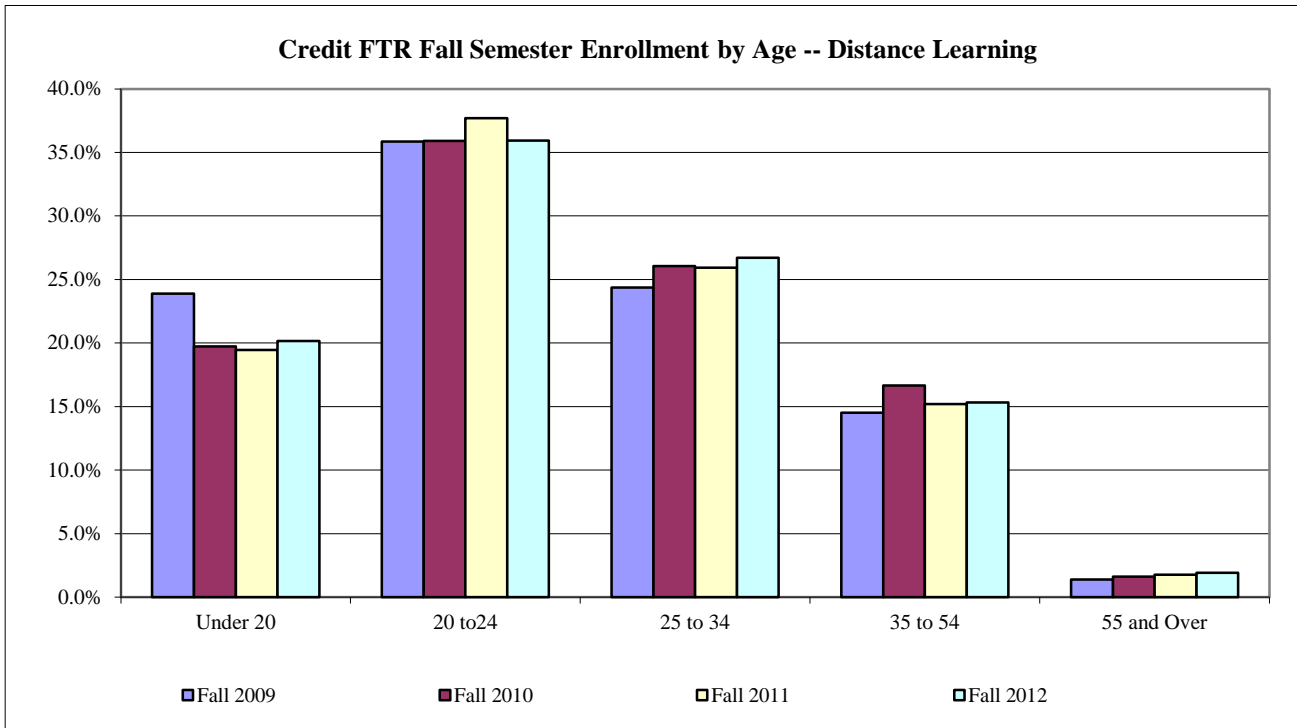
Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	154	23.6%	114	26.0%	8	29.6%	5	17.9%	0	N/A	0	N/A
20 to 24	280	42.9%	170	38.8%	5	18.5%	9	32.1%	0	N/A	0	N/A
25 to 34	141	21.6%	110	25.1%	9	33.3%	10	35.7%	0	N/A	0	N/A
35 to 54	75	11.5%	43	9.8%	4	14.8%	4	14.3%	0	N/A	0	N/A
55 and Over	3	0.5%	1	0.2%	1	3.7%	0	0.0%	0	N/A	0	N/A
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A	0	N/A
Total	653	100.0%	438	100.0%	27	100.0%	28	100.0%	0	N/A	0	N/A

Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	2	28.6%	0	0.0%	127	18.3%	96	14.7%	0	N/A	0	N/A
20 to 24	2	28.6%	5	71.4%	232	33.5%	172	26.4%	0	N/A	0	N/A
25 to 34	2	28.6%	0	0.0%	184	26.6%	231	35.5%	0	N/A	0	N/A
35 to 54	1	14.3%	2	28.6%	131	18.9%	131	20.1%	0	N/A	0	N/A
55 and Over	0	0.0%	0	0.0%	19	2.7%	21	3.2%	0	N/A	0	N/A
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A	0	N/A
Total	7	100.0%	7	100.0%	693	100.0%	651	100.0%	0	N/A	0	N/A

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	0	0.0%	0	0.0%	318	20.8%	243	19.4%
20 to 24	0	0.0%	0	0.0%	584	38.2%	415	33.1%
25 to 34	0	0.0%	0	0.0%	370	24.2%	373	29.8%
35 to 54	0	0.0%	0	0.0%	230	15.0%	196	15.6%
55 and Over	0	0.0%	0	0.0%	27	1.8%	26	2.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	0	0.0%	0	0.0%	1529	100.0%	1253	100.0%

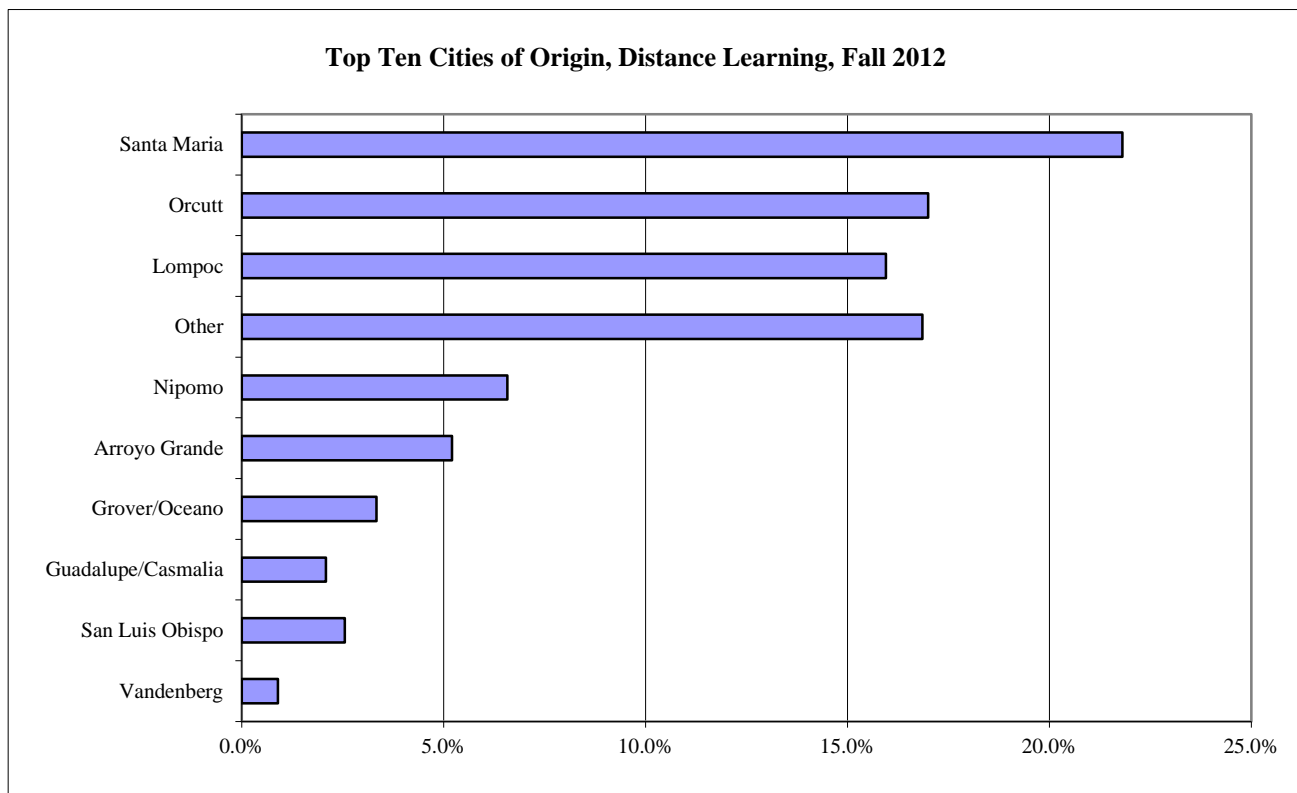
Credit* FTR Enrollment by Age -- Distance Learning

Distance Learning								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	899	23.9%	697	19.7%	542	19.5%	561	20.2%
20 to24	1350	35.9%	1269	35.9%	1050	37.7%	1000	35.9%
25 to 34	917	24.4%	921	26.1%	722	25.9%	743	26.7%
35 to 54	546	14.5%	589	16.7%	423	15.2%	426	15.3%
55 and Over	52	1.4%	57	1.6%	49	1.8%	53	1.9%
Missing Birthdate	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%
Average Age	26.1		27.3		26.6		26.9	



Credit* FTR Fall Semester Enrollment by City of Origin -- Distance Learning

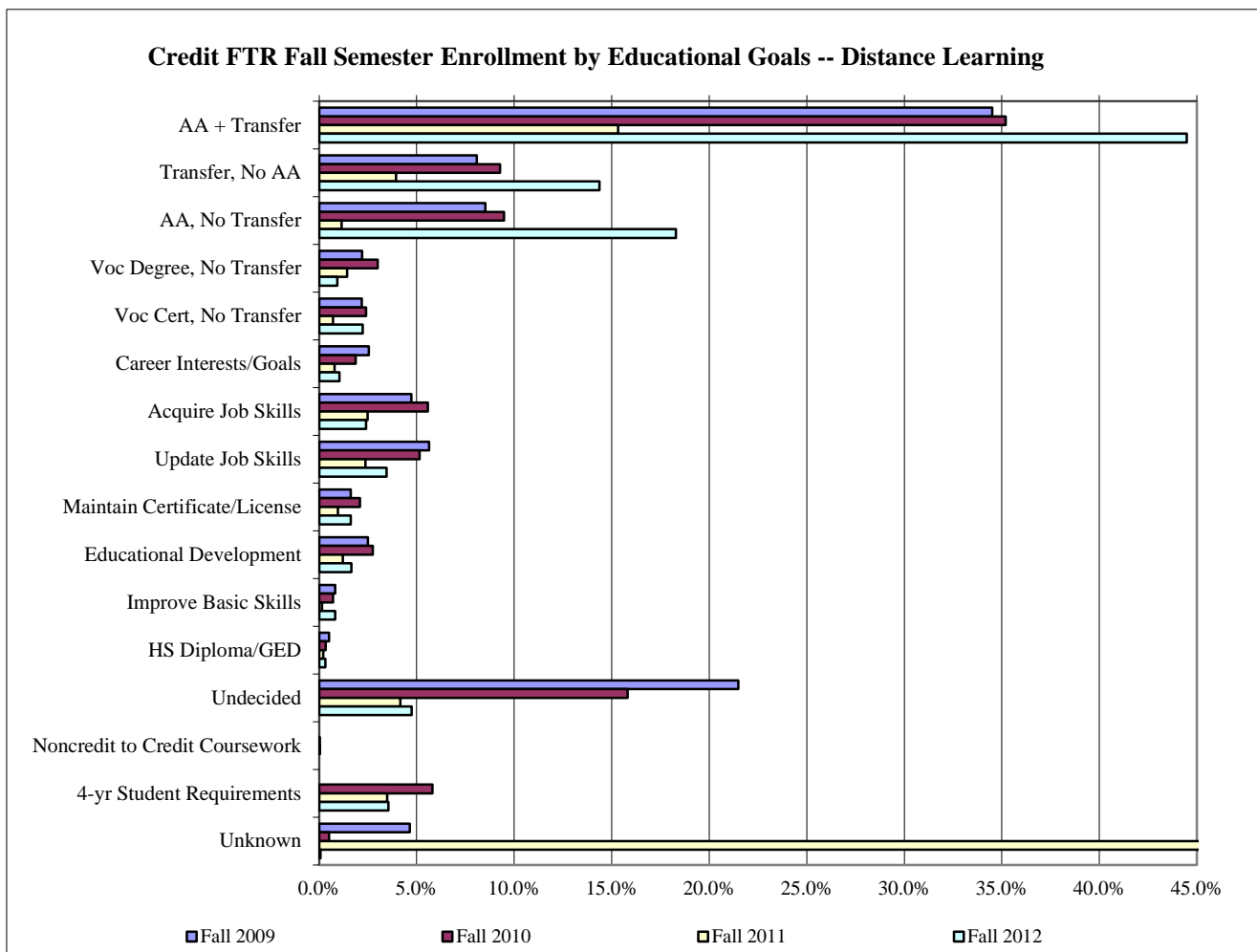
Distance Learning								
City of Origin	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	188	5.0%	182	5.1%	146	5.2%	145	5.2%
Avila	1	0.0%	1	0.0%	1	0.0%	2	0.1%
Cuyama	4	0.1%	2	0.1%	5	0.2%	2	0.1%
Goleta	17	0.5%	16	0.5%	10	0.4%	15	0.5%
Grover/Oceano	121	3.2%	118	3.3%	114	4.1%	93	3.3%
Guadalupe/Casmalia	92	2.4%	81	2.3%	58	2.1%	58	2.1%
Lompoc	554	14.7%	492	13.9%	435	15.6%	444	16.0%
Los Alamos	15	0.4%	7	0.2%	7	0.3%	13	0.5%
Los Osos	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Morro Bay/Cambria	12	0.3%	10	0.3%	10	0.4%	15	0.5%
Nipomo	260	6.9%	236	6.7%	190	6.8%	183	6.6%
Northern SLO	55	1.5%	84	2.4%	58	2.1%	36	1.3%
Orcutt	738	19.6%	613	17.3%	472	16.9%	473	17.0%
Other	460	12.2%	609	17.2%	339	12.2%	469	16.9%
Pismo/Shell	46	1.2%	32	0.9%	24	0.9%	28	1.0%
San Luis Obispo	90	2.4%	107	3.0%	66	2.4%	71	2.6%
Santa Barbara	13	0.3%	24	0.7%	14	0.5%	13	0.5%
Santa Maria	942	25.0%	763	21.6%	646	23.2%	607	21.8%
Santa Ynez/Los Olivos	31	0.8%	31	0.9%	27	1.0%	17	0.6%
Solvang/Buellton	59	1.6%	69	2.0%	51	1.8%	37	1.3%
Vandenberg	66	1.8%	55	1.6%	34	1.2%	25	0.9%
Unknown	0	0.0%	1	0.0%	79	2.8%	37	1.3%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Educational Goal -- Distance Learning

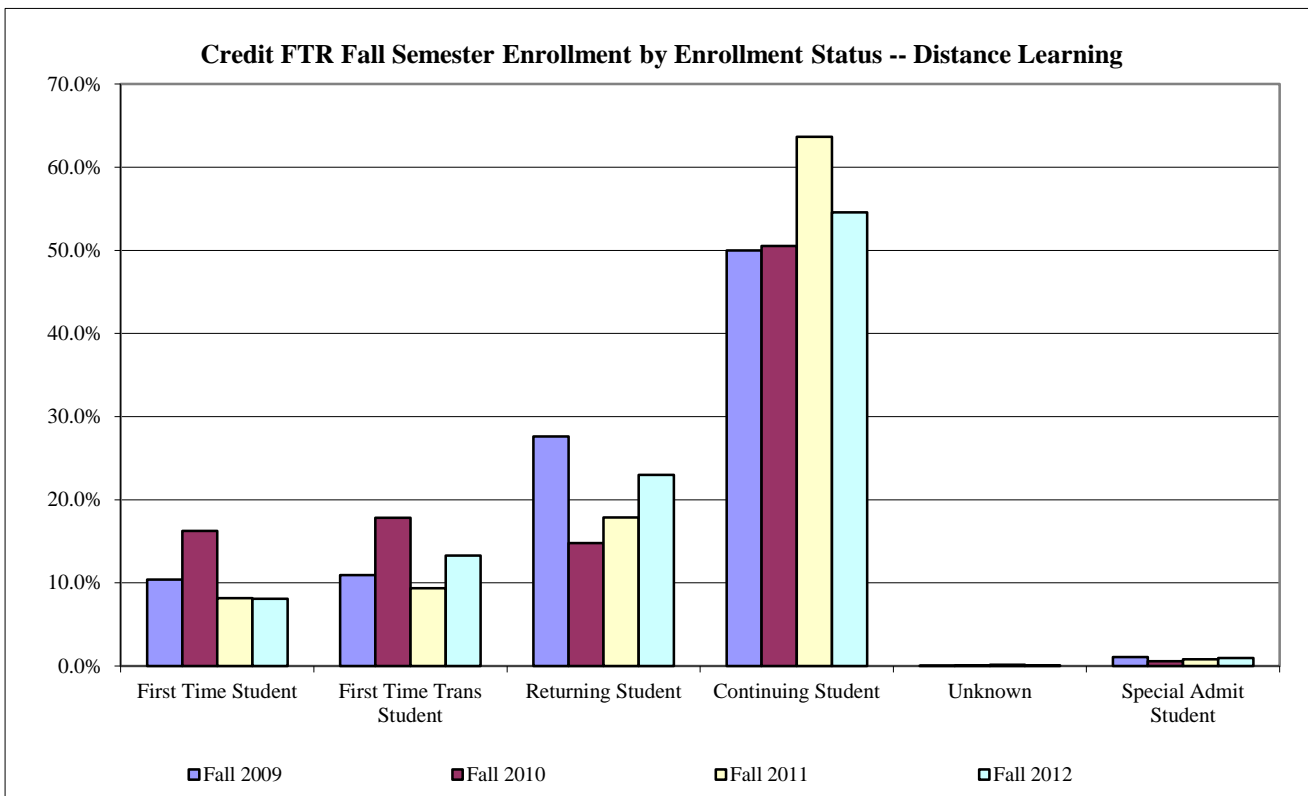
Distance Learning								
Educational Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	1299	34.5%	1244	35.2%	427	15.3%	1238	44.5%
Transfer, No AA	304	8.1%	328	9.3%	110	3.9%	400	14.4%
AA, No Transfer	321	8.5%	335	9.5%	32	1.1%	509	18.3%
Voc Degree, No Transfer	83	2.2%	106	3.0%	40	1.4%	26	0.9%
Voc Cert, No Transfer	82	2.2%	85	2.4%	20	0.7%	62	2.2%
Career Interests/Goals	96	2.6%	66	1.9%	22	0.8%	29	1.0%
Acquire Job Skills	178	4.7%	197	5.6%	69	2.5%	67	2.4%
Update Job Skills	212	5.6%	182	5.1%	66	2.4%	96	3.4%
Maintain Certificate/License	61	1.6%	74	2.1%	27	1.0%	45	1.6%
Educational Development	94	2.5%	97	2.7%	34	1.2%	46	1.7%
Improve Basic Skills	31	0.8%	25	0.7%	4	0.1%	23	0.8%
HS Diploma/GED	19	0.5%	12	0.3%	6	0.2%	9	0.3%
Undecided	809	21.5%	559	15.8%	116	4.2%	132	4.7%
Noncredit to Credit Coursework	N/A		1	0.0%	1	0.0%	0	0.0%
4-yr Student Requirements	N/A		205	5.8%	97	3.5%	99	3.6%
Unknown	175	4.6%	18	0.5%	1715	61.6%	2	0.1%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Enrollment Status -- Distance Learning

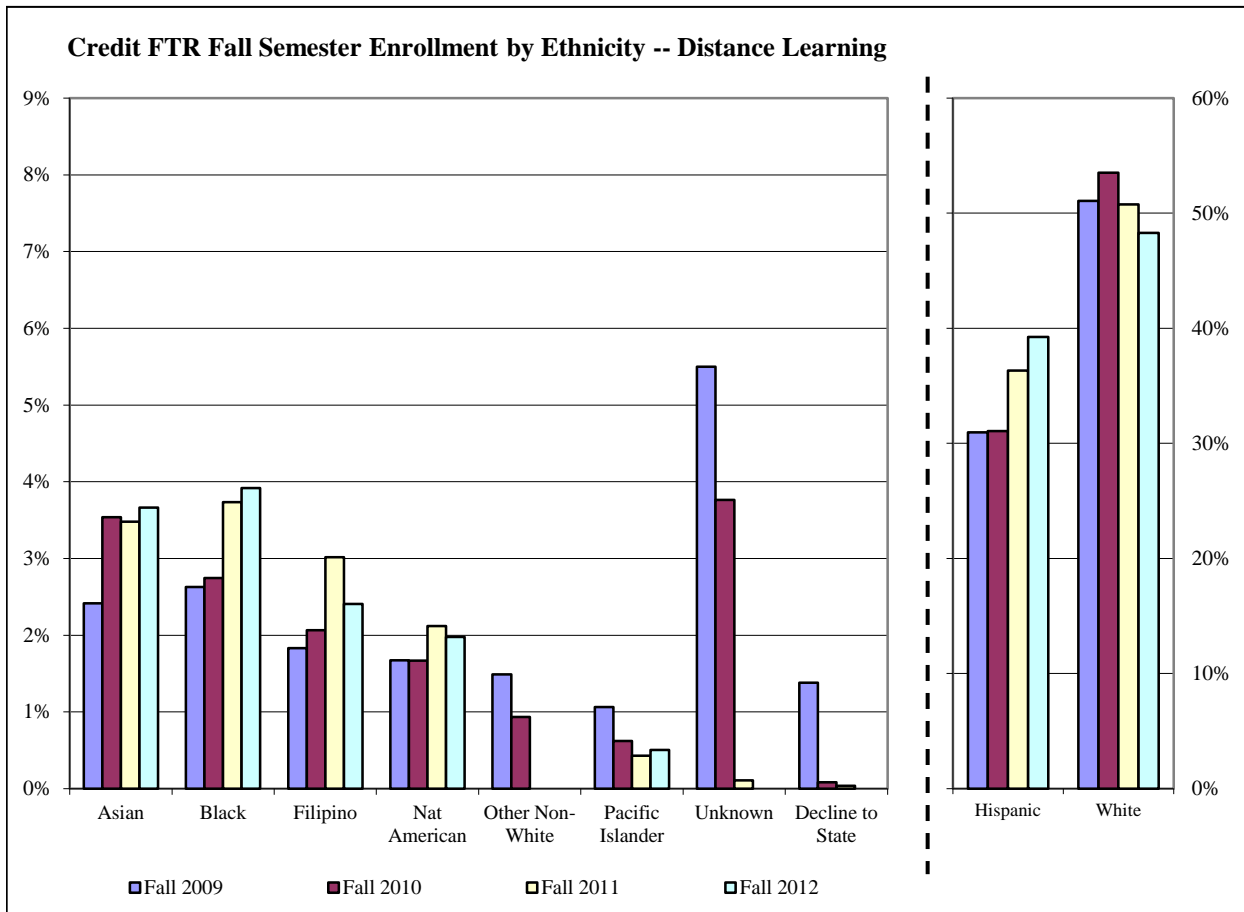
Distance Learning								
Enrollment Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	391	10.4%	574	16.2%	227	8.1%	225	8.1%
First Time Trans Student	411	10.9%	630	17.8%	261	9.4%	370	13.3%
Returning Student	1039	27.6%	522	14.8%	498	17.9%	640	23.0%
Continuing Student	1881	50.0%	1785	50.5%	1774	63.7%	1519	54.6%
Unknown	2	0.1%	2	0.1%	4	0.1%	2	0.1%
Special Admit Student	40	1.1%	21	0.6%	22	0.8%	27	1.0%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Ethnicity -- Distance Learning

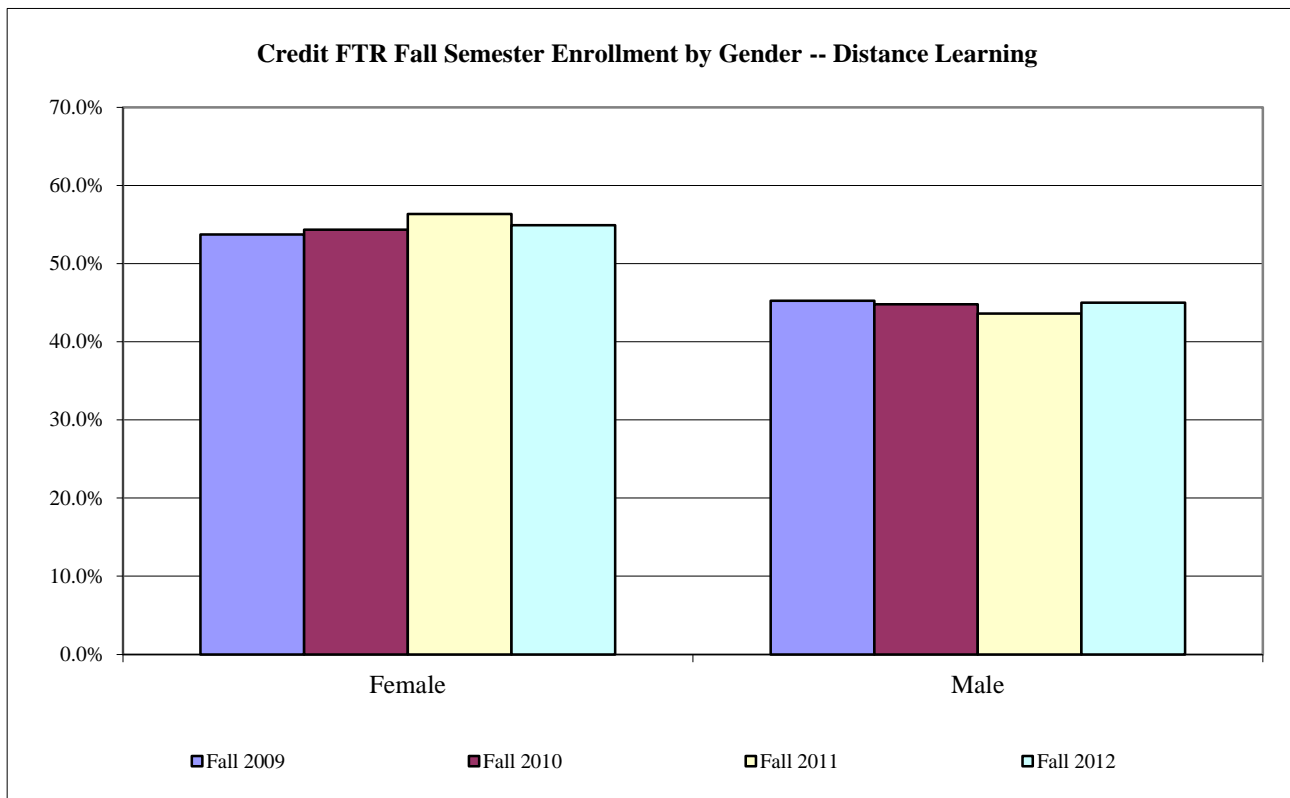
Distance Learning								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	91	2.4%	125	3.5%	97	3.5%	102	3.7%
Black	99	2.6%	97	2.7%	104	3.7%	109	3.9%
Filipino	69	1.8%	73	2.1%	84	3.0%	67	2.4%
Nat American	63	1.7%	59	1.7%	59	2.1%	55	2.0%
Other Non-White	56	1.5%	33	0.9%	0	0.0%	0	0.0%
Pacific Islander	40	1.1%	22	0.6%	12	0.4%	14	0.5%
Unknown	207	5.5%	133	3.8%	3	0.1%	0	0.0%
Decline to State	52	1.4%	3	0.1%	1	0.0%	0	0.0%
Hispanic	1165	31.0%	1098	31.1%	1012	36.3%	1092	39.2%
White	1922	51.1%	1891	53.5%	1414	50.8%	1344	48.3%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Gender -- Distance Learning

Distance Learning								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2023	53.7%	1920	54.3%	1570	56.4%	1529	54.9%
Male	1704	45.3%	1584	44.8%	1215	43.6%	1253	45.0%
Unknown	37	1.0%	30	0.8%	1	0.0%	1	0.0%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%

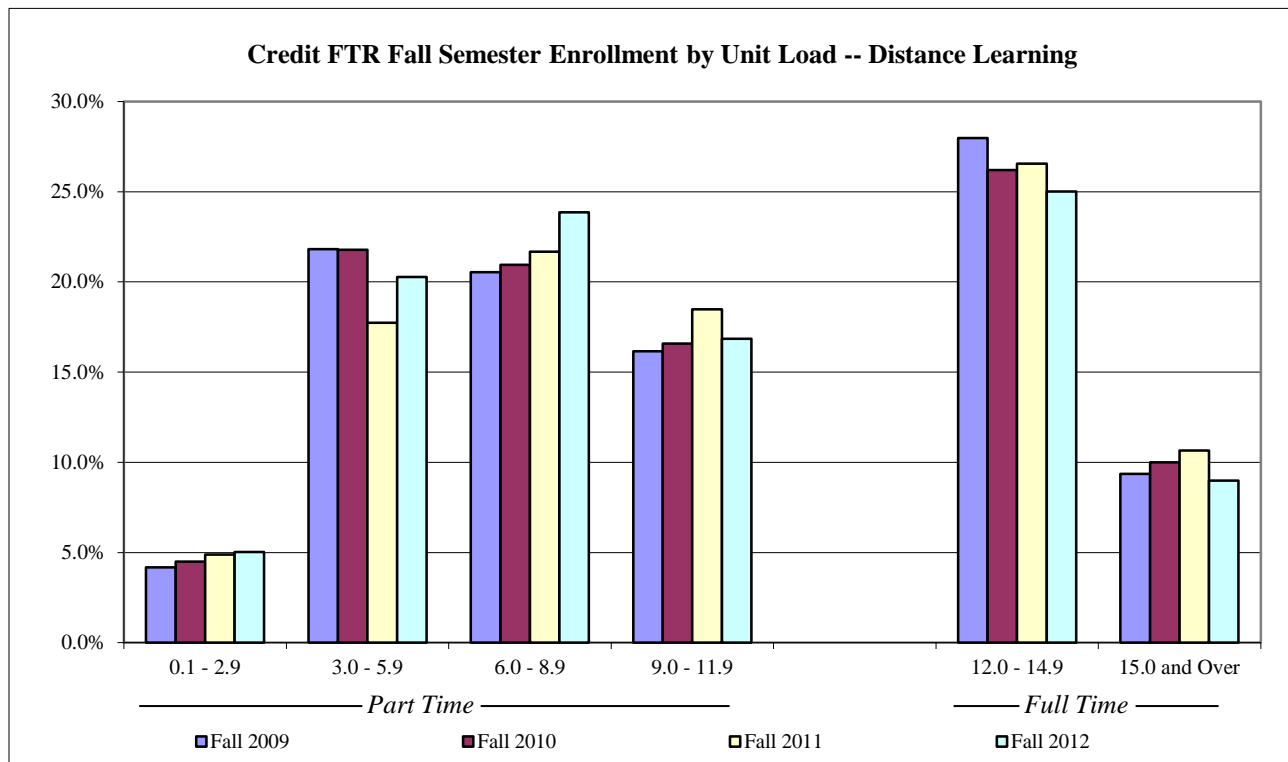


*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning

Units Earned by Students Enrolled in Distance Learning

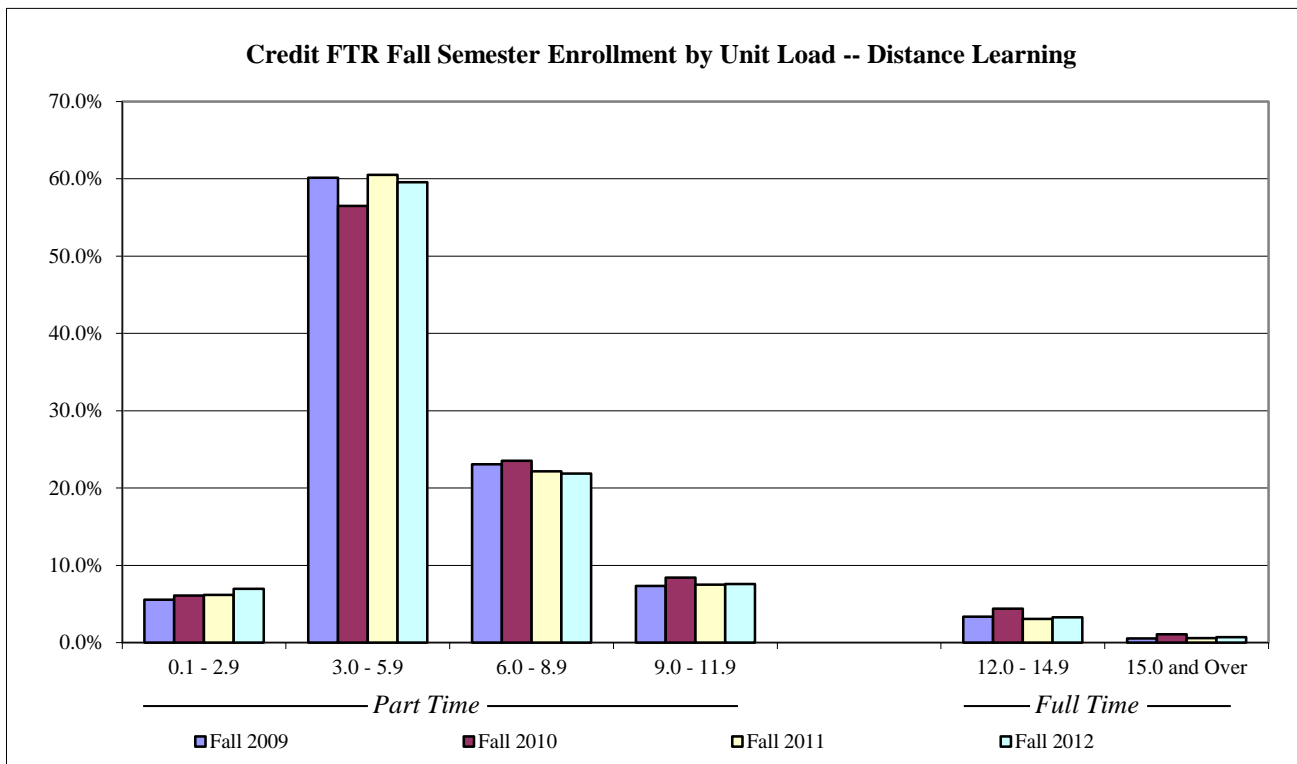
Distance Learning								
Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	157	4.2%	159	4.5%	136	4.9%	140	5.0%
3.0 - 5.9	821	21.8%	770	21.8%	494	17.7%	564	20.3%
6.0 - 8.9	773	20.5%	740	20.9%	604	21.7%	664	23.9%
9.0 - 11.9	608	16.2%	586	16.6%	515	18.5%	469	16.9%
12.0 - 14.9	1053	28.0%	926	26.2%	740	26.6%	696	25.0%
15.0 and Over	352	9.4%	353	10.0%	297	10.7%	250	9.0%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%
Average # Units Taken	8.8		8.8		9.0		8.6	



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning
Learning
Distance Learning Units Earned Only

Distance Learning								
Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	209	5.6%	216	6.1%	172	6.2%	194	7.0%
3.0 - 5.9	2264	60.1%	1996	56.5%	1686	60.5%	1658	59.6%
6.0 - 8.9	869	23.1%	831	23.5%	617	22.1%	609	21.9%
9.0 - 11.9	276	7.3%	297	8.4%	209	7.5%	211	7.6%
12.0 - 14.9	126	3.3%	155	4.4%	86	3.1%	91	3.3%
15.0 and Over	20	0.5%	39	1.1%	16	0.6%	20	0.7%
Total	3764	100.0%	3534	100.0%	2786	100.0%	2783	100.0%
Average # Units Taken	4.7		4.9		4.6		4.6	



*Based on Full-Term Reporting

Distance Learning Success Rate Comparison
Statewide vs AHC

Fall 2011

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Agriculture and Natural Resources	509	277	54%	81	49	57%	5%
Architecture and Related Technologies	194	108					
Biological Sciences	5,560	3,406	61%	28	16	57%	-7%
Business and Management	60,411	35,521	59%	618	344	56%	-5%
Commercial Services	746	455					
Education	18,603	11,481	62%	130	61	47%	-24%
Engineering and Industrial Technologies	2,056	1,216	59%	6	4	67%	13%
Environmental Sciences and Technologies	456	303	66%	68	64	94%	42%
Family and Consumer Sciences	19,292	12,038	62%	191	130	68%	9%
Fine and Applied Arts	21,542	13,267	62%	136	82	60%	-2%
Foreign Language	5,970	3,458	58%	106	62	58%	1%
Health	6,902	5,286	77%	70	21	30%	-61%
Humanities (Letters)	41,824	23,905	57%	415	226	54%	-5%
Information Technology	33,843	19,745	58%	243	118	49%	-17%
Interdisciplinary Studies	10,340	6,334	61%	148	66	45%	-27%
Law	1,364	848	62%				
Library Sciences	5,315	3,382	64%				
Mathematics	20,754	8,987	43%	153	44	29%	-34%
Media and Communications	9,299	5,506	59%	83	56	67%	14%
Physical Sciences	6,708	4,099	61%	31	17	55%	-10%
Psychology	18,504	10,866	59%	588	223	38%	-35%
Public and Protective Services	10,913	6,369	58%	671	435	65%	11%
Social Sciences	61,704	34,847	56%	1,371	673	49%	-13%
TOTAL	362,106	211,319	58%	5,056	2,642	52%	-10.5%

Source: Chancellors Office Data Mart.>Outcomes > Retention/Success Rate> Dist Ed Only > Delayed Interaction (Internet Based). Report Format Selection: Program type - two digit TOP

Distance Learning Success Rate Comparison
Statewide vs AHC

Fall 2012

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Agriculture and Natural Resources	804	504	63%	36	18	57%	-9%
Architecture and Related Technologies	271	142	52%				
Biological Sciences	5,794	3,543	61%				
Business and Management	58,886	36,097	61%	589	336	57%	-7%
Commercial Services	790	534	68%				
Education	18,379	11,669	63%	132	64	48%	-24%
Engineering and Industrial Technologies	2,430	1,384	57%	8	6	75%	32%
Environmental Sciences and Technologies	655	424	65%	72	70	97%	50%
Family and Consumer Sciences	19,597	12,564	64%	167	120	72%	12%
Fine and Applied Arts	22,044	14,261	65%	115	78	68%	5%
Foreign Language	5,522	3,348	61%	140	77	55%	-9%
Health	7,405	5,646	76%	85	50	59%	-23%
Humanities (Letters)	42,471	25,072	59%	368	219	60%	1%
Information Technology	32,208	20,001	62%	210	116	55%	-11%
Interdisciplinary Studies	11,077	7,098	64%	134	75	56%	-13%
Law	1,665	1,148	69%				
Library Sciences	5,302	3,504	66%				
Mathematics	21,697	9,729	45%	151	44	29%	-35%
Media and Communications	9,378	5,678	61%	91	45	49%	-18%
Physical Sciences	5,989	3,673	61%	22	13	59%	-4%
Psychology	18,949	11,819	62%	491	215	44%	-30%
Public and Protective Services	11,320	6,914	61%	784	512	65%	7%
Social Sciences	62,127	36,633	59%	1,595	812	51%	-14%
TOTAL	363,956	220,881	61%	5,190	2,870	55%	-8.9%

Source: Chancellors Office Data Mart.>Outcomes > Retention/Success Rate> Dist Ed Only > Delayed Interaction (Internet Based). Report Format Selection: Program type - two digit TOP