

12. Categorical Programs

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FTR Fall Semester EOPS Student Enrollment -- Units Planned and Earned

Units Planned*	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.01 to 3.99	18	2.50%	42	4.68%	8	1.18%	10	1.54%
4.00 to 5.99	12	1.67%	50	5.57%	25	3.68%	20	3.08%
6.00 to 8.99	88	12.22%	130	14.49%	81	11.91%	63	9.71%
9.00 to 11.99	99	13.75%	143	15.94%	97	14.26%	115	17.72%
12.00+	503	69.86%	532	59.31%	469	68.97%	441	67.95%
Total	720	100.00%	897	100.00%	680	100.00%	649	100.00%

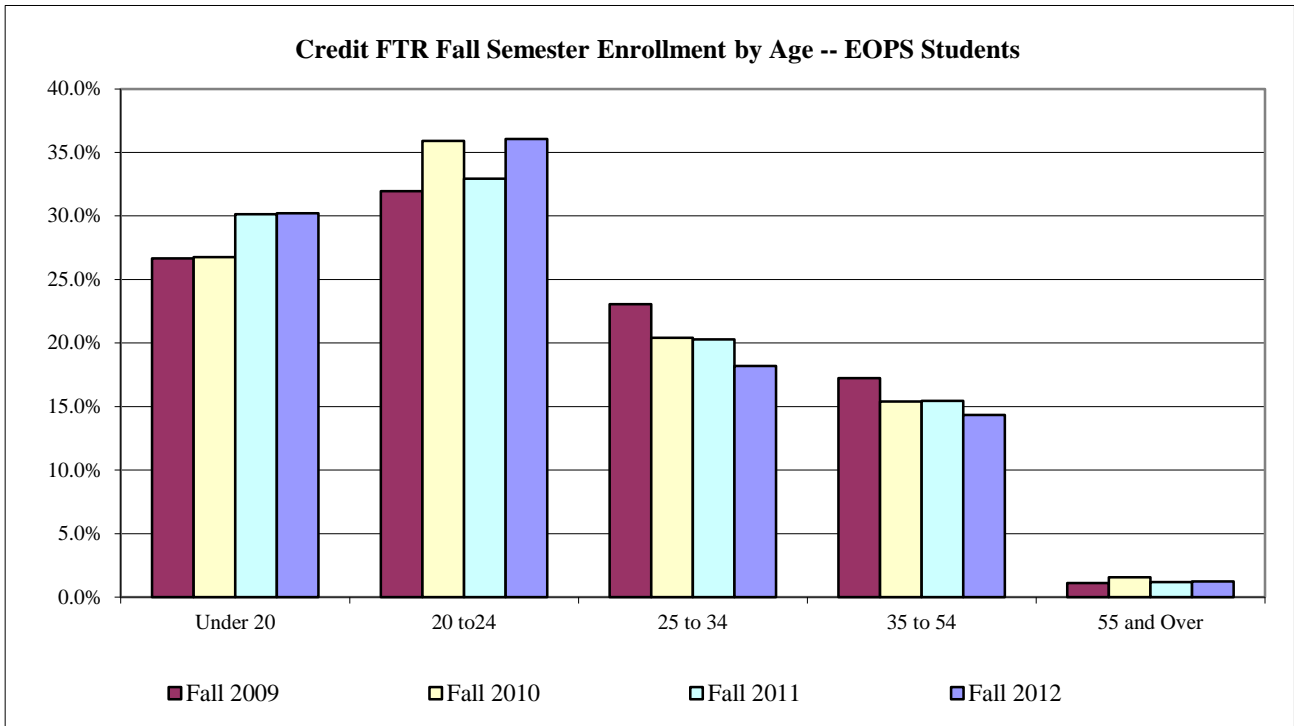
* Total units registered & planned to enroll in for the term.

Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	5	0.7%	5	0.6%	2	0.3%	3	0.5%
3.0 - 5.9	37	5.1%	50	5.6%	25	3.7%	36	5.5%
6.0 - 8.9	103	14.3%	117	13.0%	92	13.5%	75	11.6%
9.0 - 11.9	121	16.8%	153	17.1%	110	16.2%	107	16.5%
12.0 - 14.9	364	50.6%	462	51.5%	357	52.5%	337	51.9%
15+	89	12.4%	107	11.9%	94	13.8%	91	14.0%
Other/Unknown	1	0.1%	3	0.3%	0	0.0%	0	0.0%
Total	720	100.0%	897	100.0%	680	100.0%	649	100.0%
Average # Units Taken	11.3		11.4		11.7		11.7	

End of Term Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Chose not to be an EOPS student	0	0.00%	3	0.33%	0	0.00%	0	0.00%
Eligible to participate in EOPS during following term	712	98.89%	880	98.10%	667	98.09%	647	99.69%
Did not follow EOPS contract and educational plan stipulations	0	0.00%	9	1.00%	5	0.74%	0	0.00%
Completed 6 sem on EOPS	1	0.14%	1	0.11%	1	0.15%	0	0.00%
Completed 70 units & not eligible for waiver	0	0.00%	3	0.33%	7	1.03%	2	0.31%
Unknown/Unreported	7	0.97%	1	0.11%	0	0.00%	0	0.00%
Total	720	100.00%	897	100.00%	680	100.00%	649	100.00%

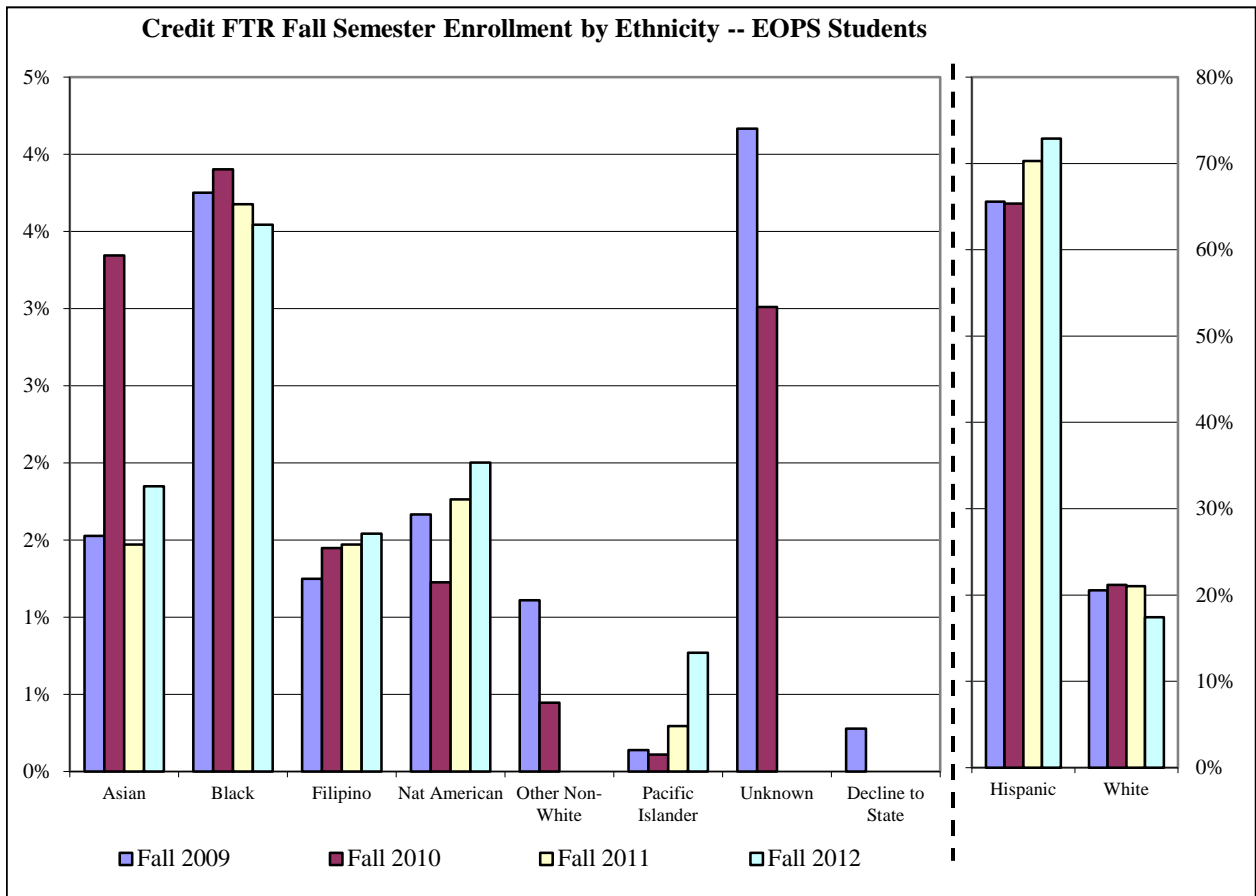
FTR Fall Semester EOPS Student Enrollment -- Age

EOPS Students								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	192	26.7%	240	26.8%	205	30.1%	196	30.2%
20 to24	230	31.9%	322	35.9%	224	32.9%	234	36.1%
25 to 34	166	23.1%	183	20.4%	138	20.3%	118	18.2%
35 to 54	124	17.2%	138	15.4%	105	15.4%	93	14.3%
55 and Over	8	1.1%	14	1.6%	8	1.2%	8	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	720	100.0%	897	100.0%	680	100.0%	649	100.0%
Average Age	26.3		25.8		25.6		25.3	



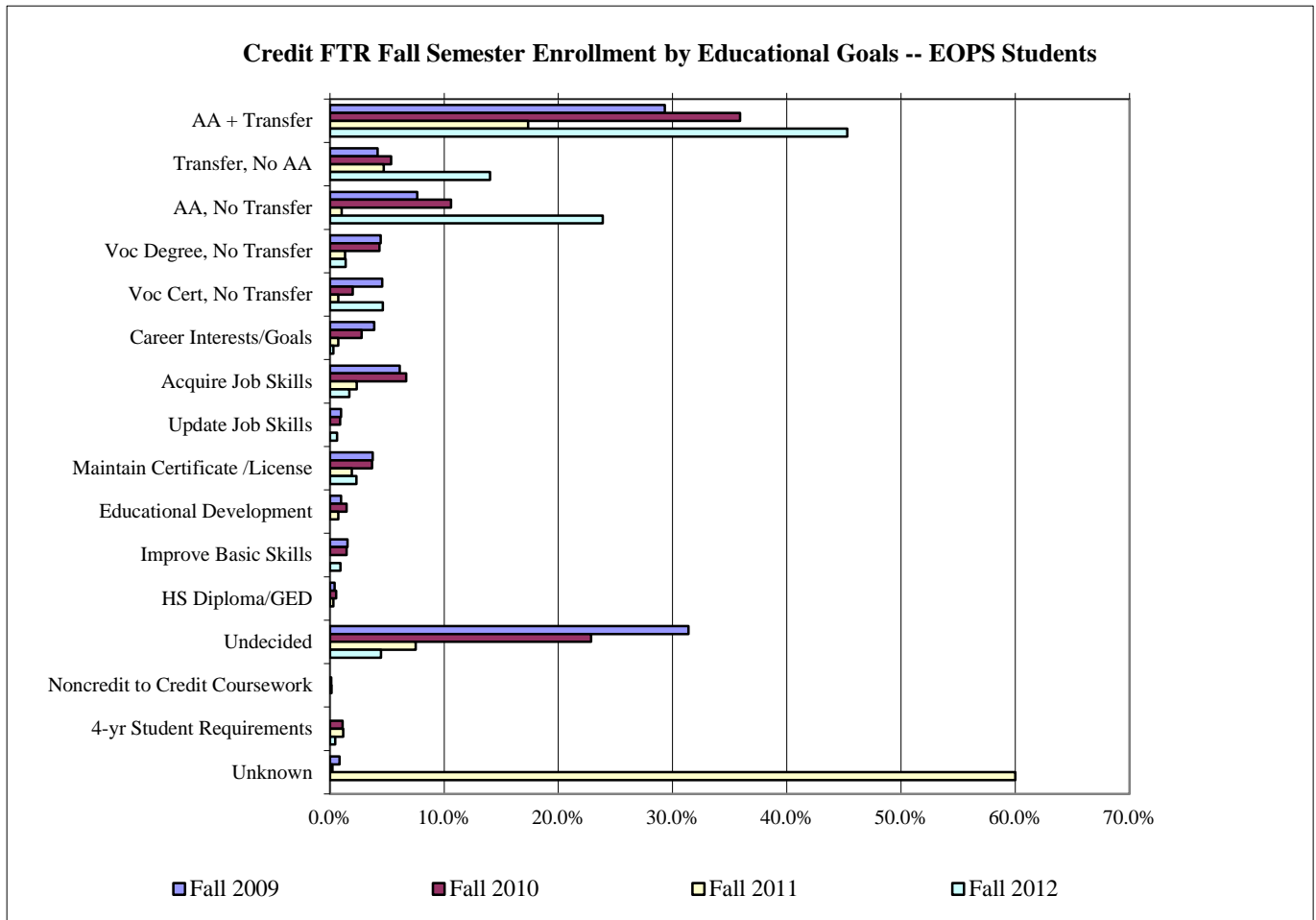
FTR Fall Semester EOPS Student Enrollment -- Ethnicity

EOPS Students								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	11	1.5%	30	3.3%	10	1.5%	12	1.8%
Black	27	3.8%	35	3.9%	25	3.7%	23	3.5%
Filipino	9	1.3%	13	1.4%	10	1.5%	10	1.5%
Nat American	12	1.7%	11	1.2%	12	1.8%	13	2.0%
Other Non-White	8	1.1%	4	0.4%	0	0.0%	0	0.0%
Pacific Islander	1	0.1%	1	0.1%	2	0.3%	5	0.8%
Unknown	30	4.2%	27	3.0%	0	0.0%	0	0.0%
Decline to State	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic	472	65.6%	586	65.3%	478	70.3%	473	72.9%
White	148	20.6%	190	21.2%	143	21.0%	113	17.4%
Total	720	100.0%	897	100.0%	680	100.0%	649	100.0%



FTR Fall Semester EOPS Student Enrollment -- Educational Goals

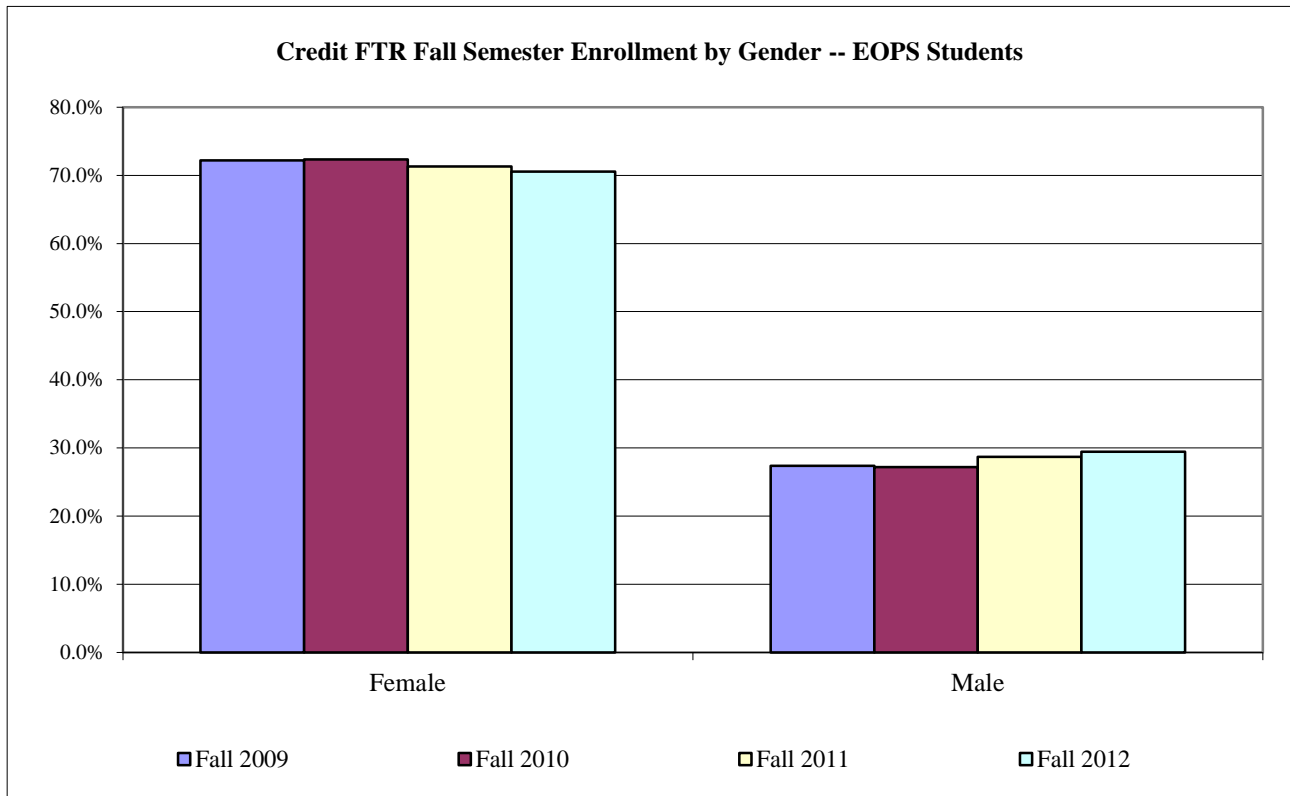
EOPS Students								
Educational Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	211	29.3%	322	35.9%	118	17.4%	294	45.3%
Transfer, No AA	30	4.2%	48	5.4%	32	4.7%	91	14.0%
AA, No Transfer	55	7.6%	95	10.6%	7	1.0%	155	23.9%
Voc Degree, No Transfer	32	4.4%	39	4.3%	9	1.3%	9	1.4%
Voc Cert, No Transfer	33	4.6%	18	2.0%	5	0.7%	30	4.6%
Career Interests/Goals	28	3.9%	25	2.8%	5	0.7%	2	0.3%
Acquire Job Skills	44	6.1%	60	6.7%	16	2.4%	11	1.7%
Update Job Skills	7	1.0%	8	0.9%	0	0.0%	4	0.6%
Maintain Certificate /License	27	3.8%	33	3.7%	13	1.9%	15	2.3%
Educational Development	7	1.0%	13	1.4%	5	0.7%	0	0.0%
Improve Basic Skills	11	1.5%	13	1.4%	0	0.0%	6	0.9%
HS Diploma/GED	3	0.4%	5	0.6%	2	0.3%	0	0.0%
Undecided	226	31.4%	205	22.9%	51	7.5%	29	4.5%
Noncredit to Credit Coursework	N/A		1	0.1%	1	0.1%	0	0.0%
4-yr Student Requirements	N/A		10	1.1%	8	1.2%	3	0.5%
Unknown	6	0.8%	2	0.2%	408	60.0%	0	0.0%
Total	720	100.0%	897	100.0%	680	100.0%	649	100.0%



*Based on Full-Term Reporting

FTR Fall Semester EOPS Student Enrollment -- Gender

EOPS Students								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	520	72.2%	649	72.4%	485	71.3%	458	70.6%
Male	197	27.4%	244	27.2%	195	28.7%	191	29.4%
Unknown	3	0.4%	4	0.4%	0	0.0%	0	0.0%
Total	720	100.0%	897	100.0%	680	100.0%	649	100.0%



FTR Fall Semester EOPS Student Enrollment -- Success

		Success (% C or better)					
		Fall 2009			Fall 2010		
<u>Gender</u>	Grades	C or better	%	Grades	C or better	%	
Female	1992	1341	67%	2411	1492	62%	
Male	790	541	68%	939	591	63%	
Unknown	19	13	68%	21	12	57%	
Total	2801	1895	68%	3371	2095	62%	
<u>Ethnicity</u>	Grades	C or better	%	Grades	C or better	%	
Asian	45	36	80%	108	77	71%	
Black	102	52	51%	145	78	54%	
Filipino	28	19	68%	48	20	42%	
Hispanic	1823	1260	69%	2175	1378	63%	
Nat American	43	22	51%	45	16	36%	
Other	30	13	43%	11	8	73%	
Pacific Isl	1	1	100%	3	3	100%	
White	589	400	68%	734	449	61%	
Unknown	133	89	67%	102	66	65%	
Decline	7	3	43%	0	0	N/A	
Total	2801	1895	68%	3371	2095	62%	
<u>Age</u>	Grades	C or better	%	Grades	C or better	%	
<20	806	558	69%	983	629	64%	
20 to 24	871	565	65%	1188	749	63%	
25 to 34	629	414	66%	657	377	57%	
35 to 54	471	338	72%	500	317	63%	
55+	24	20	83%	43	23	53%	
Unknown	0	0	N/A	0	0	N/A	
Total	2801	1895	68%	3371	2095	62%	
<u>Goal</u>	Grades	C or better	%	Grades	C or better	%	
Transfer	973	676	69%	1502	1004	67%	
Degree/Cert	437	290	66%	541	292	54%	
Career	457	307	67%	488	262	54%	
Basic Skills	60	44	73%	61	41	67%	
Unknown/Undecided	874	578	66%	779	496	64%	
Total	2801	1895	68%	3371	2095	62%	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

FTR Fall Semester EOPS Student Enrollment -- Success

Success (% C or better)

	Fall 2011			Fall 2012		
	Grades	C or better	%	Grades	C or better	%
Gender						
Female	1825	1244	68%	1739	1188	68%
Male	782	527	67%	767	540	70%
Unknown	0	0	N/A	0	0	N/A
Total	2607	1771	68%	2506	1728	69%
Ethnicity						
Asian	38	28	74%	46	31	67%
Black	100	71	71%	94	60	64%
Filipino	37	25	68%	37	25	68%
Hispanic	1839	1275	69%	1832	1280	70%
Nat American	53	25	47%	51	40	78%
Other	0	0	N/A	0	0	N/A
Pacific Isl	7	7	100%	19	11	58%
White	533	340	64%	427	281	66%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	2607	1771	68%	2506	1728	69%
Age						
<20	834	591	71%	828	552	67%
20 to 24	822	546	66%	854	601	70%
25 to 34	544	344	63%	440	294	67%
35 to 54	378	265	70%	362	267	74%
55+	29	25	86%	22	14	64%
Unknown	0	0	N/A	0	0	N/A
Total	2607	1771	68%	2506	1728	69%
Goal						
Transfer	664	491	74%	1555	1073	69%
Degree/Cert	84	55	65%	703	480	68%
Career	158	90	57%	123	87	71%
Basic Skills	9	6	67%	19	18	95%
Unknown/Undecided	1692	1129	67%	106	70	66%
Total	2607	1771	68%	2506	1728	69%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Female	1992	1744	88%	2411	2003	83%
Male	790	689	87%	939	785	84%
Unknown	19	16	84%	21	16	76%
Total	2801	2449	87%	3371	2804	83%
Ethnicity						
Asian	45	40	89%	108	97	90%
Black	102	82	80%	145	118	81%
Filipino	28	23	82%	48	39	81%
Hispanic	1823	1609	88%	2175	1828	84%
Nat American	43	29	67%	45	36	80%
Other	30	29	97%	11	11	100%
Pacific Isl	1	1	100%	3	3	100%
White	589	513	87%	734	591	81%
Unknown	133	119	89%	102	81	79%
Decline	7	4	57%	0	0	N/A
Total	2801	2449	87%	3371	2804	83%
Age						
<20	806	718	89%	983	871	89%
20 to 24	871	750	86%	1188	964	81%
25 to 34	629	546	87%	657	528	80%
35 to 54	471	412	87%	500	403	81%
55+	24	23	96%	43	38	88%
Unknown	0	0	N/A	0	0	N/A
Total	2801	2449	87%	3371	2804	83%
Goal						
Transfer	973	866	89%	1502	1283	85%
Degree/Cert	437	370	85%	541	430	79%
Career	457	414	91%	488	383	78%
Basic Skills	60	53	88%	61	56	92%
Unknown/Undecided	874	746	85%	779	652	84%
Total	2801	2449	87%	3371	2804	83%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

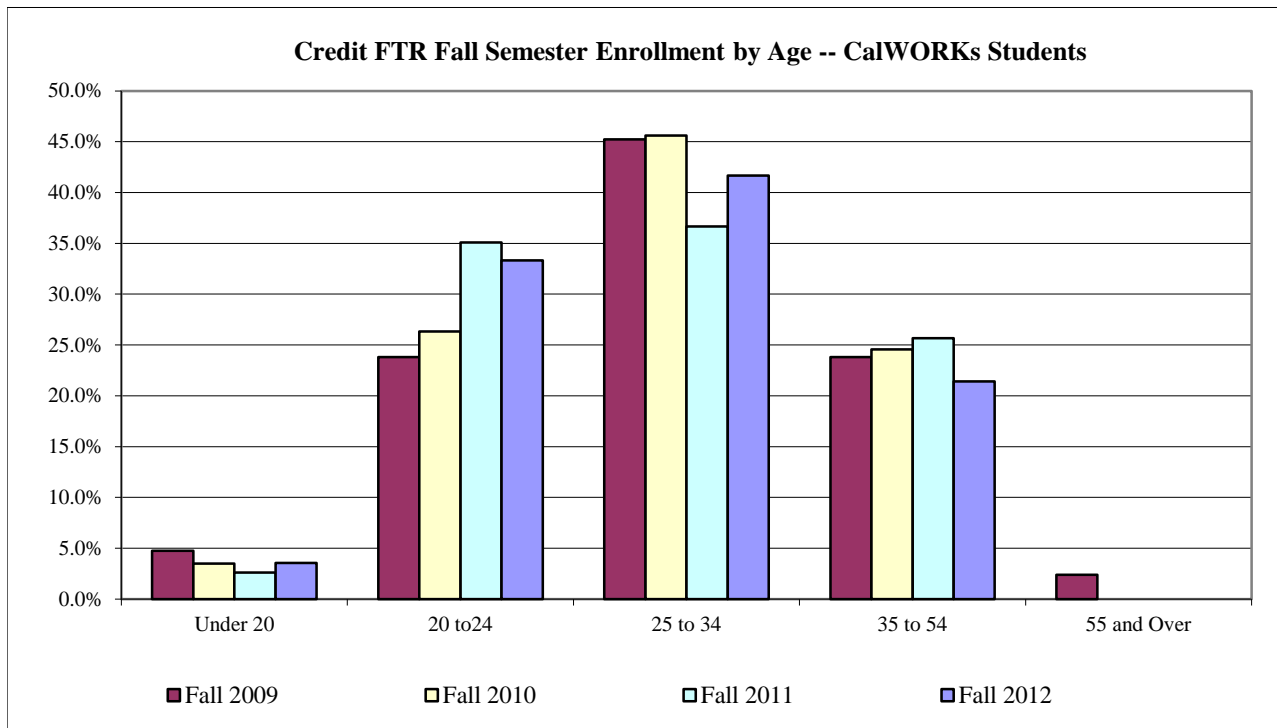
Gender	Fall 2011			Fall 2012		
	Grades	Retention	%	Grades	Retention	%
Female	1825	1583	87%	1739	1503	86%
Male	782	691	88%	767	671	87%
Unknown	0	0	N/A	0	0	N/A
Total	2607	2274	87%	2506	2174	87%
Ethnicity						
Asian	38	31	82%	46	33	72%
Black	100	86	86%	94	80	85%
Filipino	37	32	86%	37	33	89%
Hispanic	1839	1623	88%	1832	1603	88%
Nat American	53	31	58%	51	47	92%
Other	0	0	N/A	0	0	N/A
Pacific Isl	7	7	100%	19	14	74%
White	533	464	87%	427	364	85%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	2607	2274	87%	2506	2174	87%
Age						
<20	834	754	90%	828	728	88%
20 to 24	822	707	86%	854	737	86%
25 to 34	544	459	84%	440	376	85%
35 to 54	378	328	87%	362	316	87%
55+	29	26	90%	22	17	77%
Unknown	0	0	N/A	0	0	N/A
Total	2607	2274	87%	2506	2174	87%
Goal						
Transfer	664	613	92%	1555	1355	87%
Degree/Cert	84	67	80%	703	606	86%
Career	158	138	87%	123	106	86%
Basic Skills	9	6	67%	19	18	95%
Unknown/Undecided	1692	1450	86%	106	89	84%
Total	2607	2274	87%	2506	2174	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

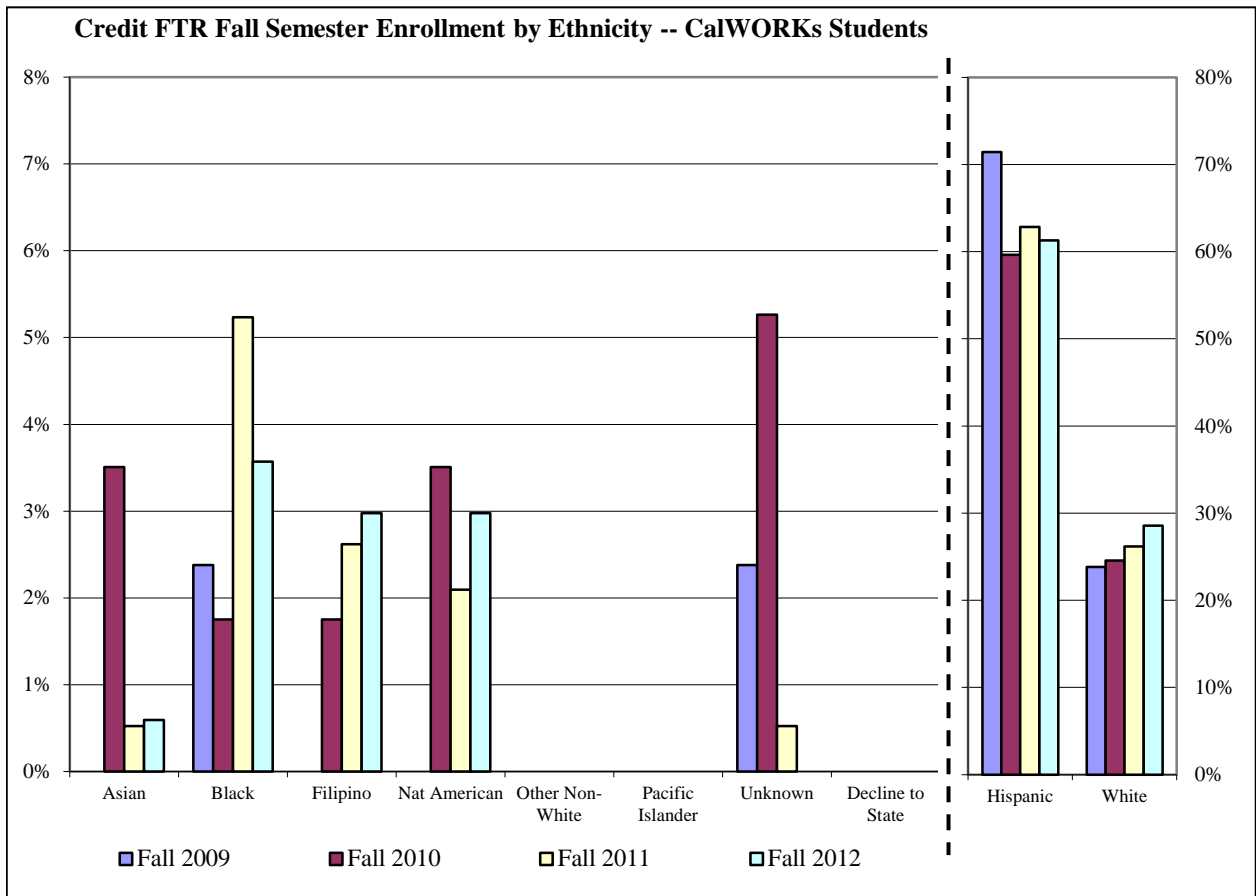
FTR Fall Semester CalWORKs Student Enrollment -- Age

CalWORKs Students								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	2	4.8%	2	3.5%	5	2.6%	6	3.6%
20 to24	10	23.8%	15	26.3%	67	35.1%	56	33.3%
25 to 34	19	45.2%	26	45.6%	70	36.6%	70	41.7%
35 to 54	10	23.8%	14	24.6%	49	25.7%	36	21.4%
55 and Over	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	42	100.0%	57	100.0%	191	100.0%	168	100.0%
Average Age	30.0		30.0		29.7		28.7	



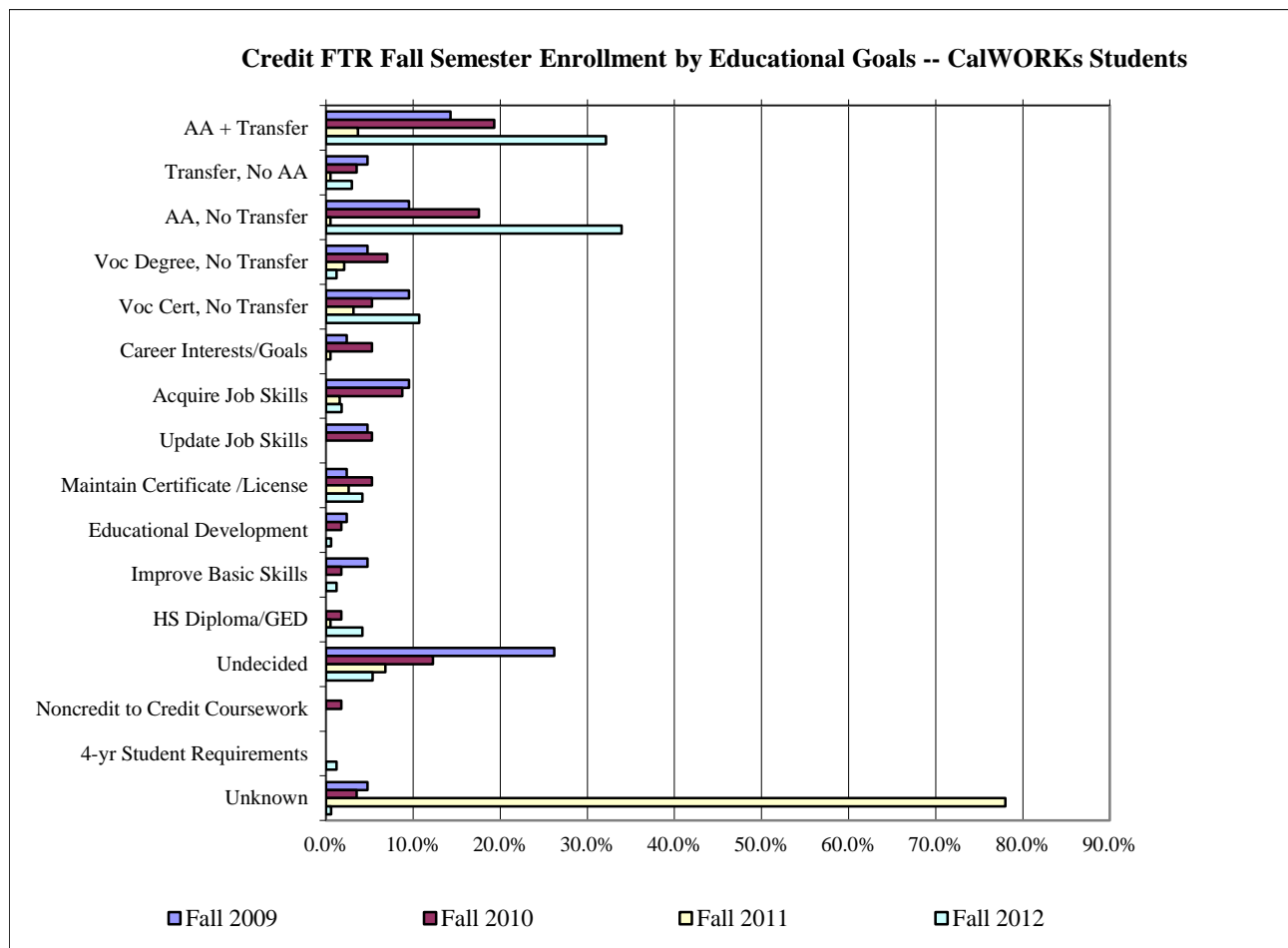
FTR Fall Semester CalWORKs Student Enrollment -- Ethnicity

CalWORKs Students								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	0	0.0%	2	3.5%	1	0.5%	1	0.6%
Black	1	2.4%	1	1.8%	10	5.2%	6	3.6%
Filipino	0	0.0%	1	1.8%	5	2.6%	5	3.0%
Nat American	0	0.0%	2	3.5%	4	2.1%	5	3.0%
Other Non-White	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	2.4%	3	5.3%	1	0.5%	0	0.0%
Decline to State	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	30	71.4%	34	59.6%	120	62.8%	103	61.3%
White	10	23.8%	14	24.6%	50	26.2%	48	28.6%
Total	42	100.0%	57	100.0%	191	100.0%	168	100.0%



FTR Fall Semester CalWORKs Student Enrollment -- Educational Goals

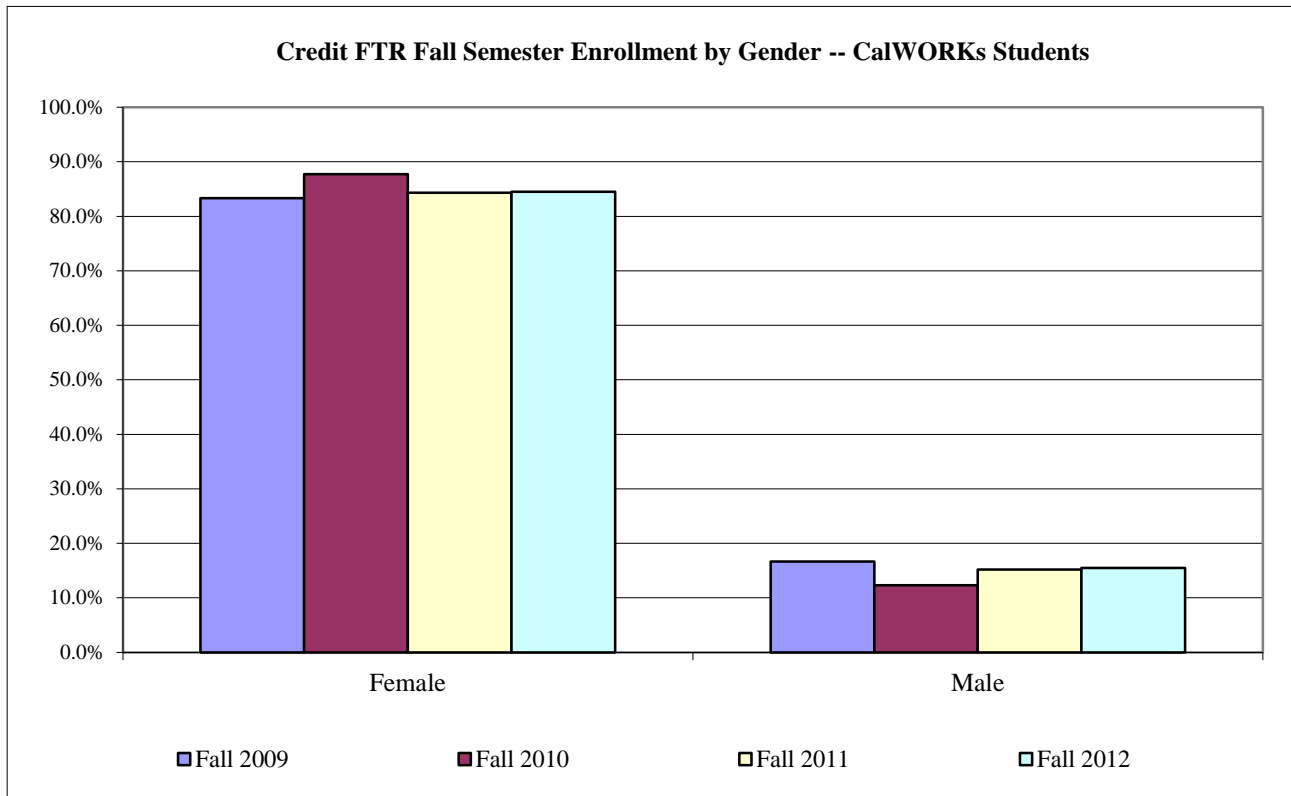
CalWORKs Students								
Educational Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	6	14.3%	11	19.3%	7	3.7%	54	32.1%
Transfer, No AA	2	4.8%	2	3.5%	1	0.5%	5	3.0%
AA, No Transfer	4	9.5%	10	17.5%	1	0.5%	57	33.9%
Voc Degree, No Transfer	2	4.8%	4	7.0%	4	2.1%	2	1.2%
Voc Cert, No Transfer	4	9.5%	3	5.3%	6	3.1%	18	10.7%
Career Interests/Goals	1	2.4%	3	5.3%	1	0.5%	0	0.0%
Acquire Job Skills	4	9.5%	5	8.8%	3	1.6%	3	1.8%
Update Job Skills	2	4.8%	3	5.3%	0	0.0%	0	0.0%
Maintain Certificate /License	1	2.4%	3	5.3%	5	2.6%	7	4.2%
Educational Development	1	2.4%	1	1.8%	0	0.0%	1	0.6%
Improve Basic Skills	2	4.8%	1	1.8%	0	0.0%	2	1.2%
HS Diploma/GED	0	0.0%	1	1.8%	1	0.5%	7	4.2%
Undecided	11	26.2%	7	12.3%	13	6.8%	9	5.4%
Noncredit to Credit Coursework	N/A		1	1.8%	0	0.0%	0	0.0%
4-yr Student Requirements	N/A		0	0.0%	0	0.0%	2	1.2%
Unknown	2	4.8%	2	3.5%	149	78.0%	1	0.6%
Total	42	100.0%	57	100.0%	191	100.0%	168	100.0%



*Based on Full-Term Reporting

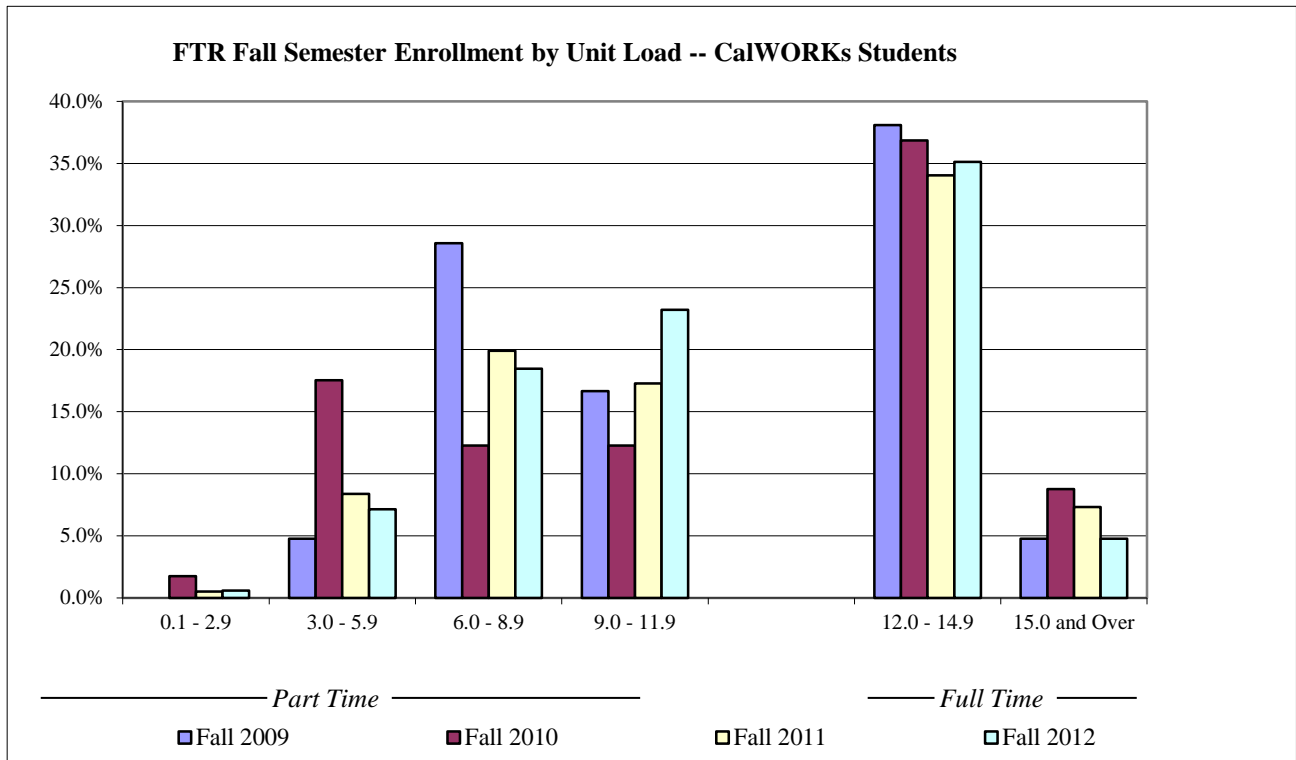
FTR Fall Semester CalWORKs Student Enrollment -- Gender

CalWORKs Students								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	35	83.3%	50	87.7%	161	84.3%	142	84.5%
Male	7	16.7%	7	12.3%	29	15.2%	26	15.5%
Unknown	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Total	42	100.0%	57	100.0%	191	100.0%	168	100.0%



FTR Fall Semester CalWORKs Student Enrollment -- Unit Load

CalWORKs Students								
Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	0	0.0%	1	1.8%	1	0.5%	1	0.6%
3.0 - 5.9	2	4.8%	10	17.5%	16	8.4%	12	7.1%
6.0 - 8.9	12	28.6%	7	12.3%	38	19.9%	31	18.5%
9.0 - 11.9	7	16.7%	7	12.3%	33	17.3%	39	23.2%
12.0 - 14.9	16	38.1%	21	36.8%	65	34.0%	59	35.1%
15.0 and Over	2	4.8%	5	8.8%	14	7.3%	8	4.8%
Other/Unknown	3	7.1%	6	10.5%	24	12.6%	18	10.7%
Total	42	100.0%	57	100.0%	191	100.0%	168	100.0%
Average # Units Taken	9.3		8.8		9.0		9.0	



*Based on Full-Term Reporting

ETR Fall Semester CalWORKs Student Enrollment -- Success

		Success (% C or better)					
		Fall 2009			Fall 2010		
Gender	Grades	C or better	%	Grades	C or better	%	
Female	116	71	61%	155	97	63%	
Male	21	15	71%	10	8	80%	
Unknown	0	0	N/A	0	0	N/A	
Total	137	86	63%	165	105	64%	
Ethnicity	Grades	C or better	%	Grades	C or better	%	
Asian	0	0	N/A	6	5	83%	
Black	4	1	25%	3	3	100%	
Filipino	0	0	N/A	6	6	100%	
Hispanic	101	63	62%	100	56	56%	
Nat American	0	0	N/A	4	3	75%	
Other	0	0	N/A	0	0	N/A	
Pacific Isl	0	0	N/A	0	0	N/A	
White	32	22	69%	39	27	69%	
Unknown	0	0	N/A	7	5	71%	
Decline	0	0	N/A	0	0	N/A	
Total	137	86	63%	165	105	64%	
Age	Grades	C or better	%	Grades	C or better	%	
<20	7	1	14%	6	2	33%	
20 to 24	34	22	65%	47	29	62%	
25 to 34	63	39	62%	77	56	73%	
35 to 54	28	19	68%	35	18	51%	
55+	5	5	100%	0	0	N/A	
Unknown	0	0	N/A	0	0	N/A	
Total	137	86	63%	165	105	64%	
Goal	Grades	C or better	%	Grades	C or better	%	
Transfer	29	21	72%	35	24	69%	
Degree/Cert	31	21	68%	55	35	64%	
Career	31	25	81%	42	22	52%	
Basic Skills	9	7	78%	6	6	100%	
Unknown/Undecided	37	12	32%	27	18	67%	
Total	137	86	63%	165	105	64%	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

ETR Fall Semester CalWORKs Student Enrollment -- Success

Success (% C or better)

	Fall 2011			Fall 2012		
	Grades	C or better	%	Grades	C or better	%
Gender						
Female	497	314	63%	422	267	63%
Male	76	60	79%	76	42	55%
Unknown	2	0	0%	0	0	N/A
Total	575	374	65%	498	309	62%
Ethnicity						
Asian	1	1	100%	4	2	50%
Black	45	36	80%	25	16	64%
Filipino	12	8	67%	14	8	57%
Hispanic	346	226	65%	302	180	60%
Nat American	10	3	30%	8	7	88%
Other	0	0	N/A	0	0	N/A
Pacific Isl	0	0	N/A	0	0	N/A
White	161	100	62%	145	96	66%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	575	374	65%	498	309	62%
Age						
<20	19	11	58%	22	19	86%
20 to 24	198	111	56%	154	94	61%
25 to 34	231	162	70%	209	130	62%
35 to 54	127	90	71%	113	66	58%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	575	374	65%	498	309	62%
Goal						
Transfer	34	23	68%	199	114	57%
Degree/Cert	37	19	51%	243	155	64%
Career	37	28	76%	32	29	91%
Basic Skills	0	0	N/A	5	0	0%
Unknown/Undecided	467	304	65%	19	11	58%
Total	575	374	65%	498	309	62%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Gender						
Female	116	92	79%	155	132	85%
Male	21	15	71%	10	9	90%
Unknown	0	0	N/A	0	0	N/A
Total	137	107	78%	165	141	85%
Ethnicity						
Asian	0	0	N/A	6	5	83%
Black	4	4	100%	3	3	100%
Filipino	0	0	N/A	6	6	100%
Hispanic	101	79	78%	100	79	79%
Nat American	0	0	N/A	4	4	100%
Other	0	0	N/A	0	0	N/A
Pacific Isl	0	0	N/A	0	0	N/A
White	32	24	75%	39	37	95%
Unknown	0	0	N/A	7	7	100%
Decline	0	0	N/A	0	0	N/A
Total	137	107	78%	165	141	85%
Age						
<20	7	5	71%	6	3	50%
20 to 24	34	32	94%	47	40	85%
25 to 34	63	44	70%	77	73	95%
35 to 54	28	22	79%	35	25	71%
55+	5	4	80%	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	137	107	78%	165	141	85%
Goal						
Transfer	29	24	83%	35	28	80%
Degree/Cert	31	23	74%	55	50	91%
Career	31	27	87%	42	33	79%
Basic Skills	9	7	78%	6	6	100%
Unknown/Undecided	37	26	70%	27	24	89%
Total	137	107	78%	165	141	85%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2011			Fall 2012		
	Grades	Retention	%	Grades	Retention	%
Female	497	434	87%	422	338	80%
Male	76	67	88%	76	58	76%
Unknown	2	0	0%	0	0	N/A
Total	575	501	87%	498	396	80%
Ethnicity						
Asian	1	1	100%	4	4	100%
Black	45	43	96%	25	21	84%
Filipino	12	11	92%	14	11	79%
Hispanic	346	296	86%	302	232	77%
Nat American	10	6	60%	8	7	88%
Other	0	0	N/A	0	0	N/A
Pacific Isl	0	0	N/A	0	0	N/A
White	161	144	89%	145	121	83%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	575	501	87%	498	396	80%
Age						
<20	19	15	79%	22	21	95%
20 to 24	198	168	85%	154	116	75%
25 to 34	231	207	90%	209	175	84%
35 to 54	127	111	87%	113	84	74%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	575	501	87%	498	396	80%
Goal						
Transfer	34	33	97%	199	160	80%
Degree/Cert	37	24	65%	243	192	79%
Career	37	35	95%	32	30	94%
Basic Skills	467	409	88%	5	1	20%
Unknown/Undecided	0	0	N/A	19	13	68%
Total	575	501	87%	498	396	80%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester Learning Assistance Enrollment -- Disability and Contact Hours

Primary Disability	0 Contacts							
	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Total	0	0.00%	8	0.00%	3	0.00%	4	0.00%

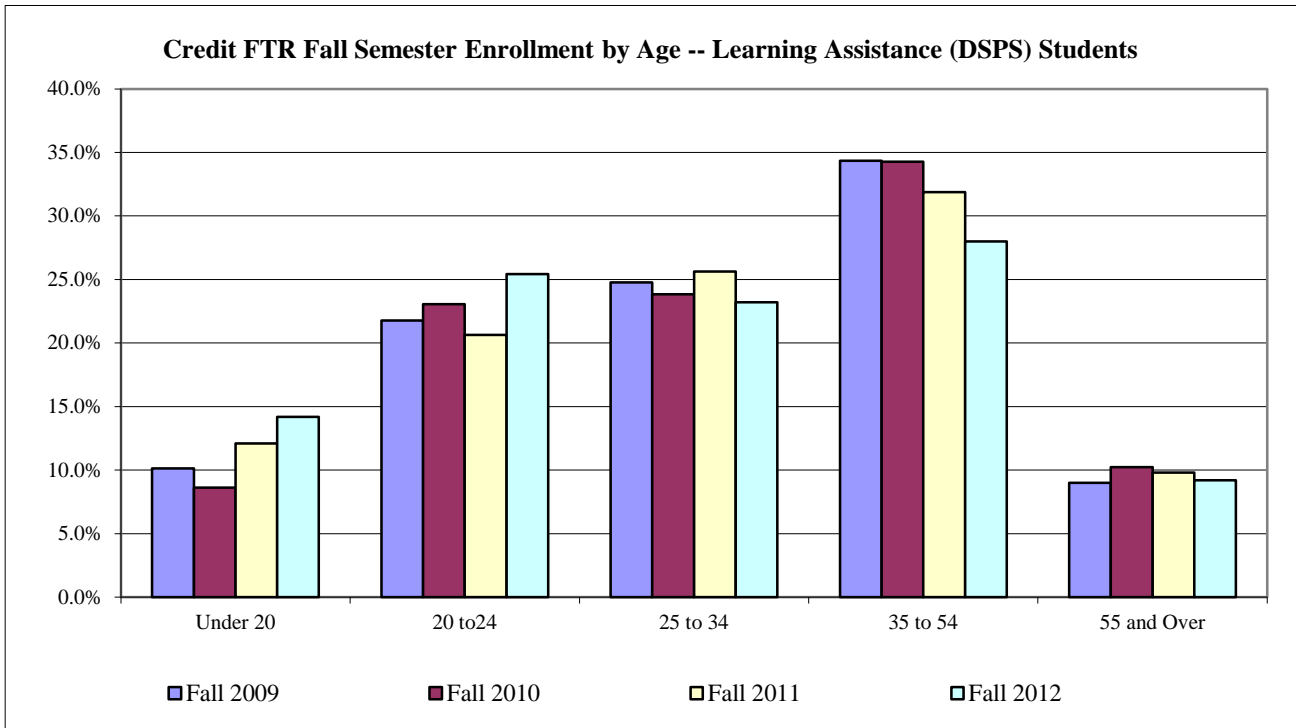
Primary Disability	1 - 3 Contacts							
	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developmentally Delayed Learner	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hearing Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Learning Disabled	0	0.00%	8	0.00%	0	0.00%	0	0.00%
Mobility Impaired	0	0.00%	1	0.00%	0	0.00%	0	0.00%
Other Disability	0	0.00%	9	0.00%	0	0.00%	1	0.00%
Psychological Disability	0	0.00%	7	0.00%	0	0.00%	0	0.00%
Speech/Language Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Visually Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	0	0.00%	25	0.00%	0	0.00%	1	0.00%

Primary Disability	4+ Contacts							
	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.25%	13	2.79%	8	1.68%	6	1.12%
Developmentally Delayed Learner	153	28.71%	153	32.83%	139	29.14%	142	26.39%
Hearing Impaired	18	3.38%	11	2.36%	15	3.14%	18	3.35%
Learning Disabled	138	25.89%	90	19.31%	105	22.01%	119	22.12%
Mobility Impaired	26	4.88%	30	6.44%	18	3.77%	27	5.02%
Other Disability	108	20.26%	97	20.82%	116	24.32%	118	21.93%
Psychological Disability	68	12.76%	59	12.66%	64	13.42%	93	17.29%
Speech/Language Impaired	1	0.19%	2	0.43%	0	0.00%	4	0.74%
Visually Impaired	9	1.69%	11	2.36%	12	2.52%	11	2.04%
Total	533	100.00%	466	100.00%	477	100.00%	538	100.00%

Primary Disability	Total							
	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.25%	13	2.61%	8	1.67%	7	1.29%
Developmentally Delayed Learner	153	28.71%	154	30.86%	140	29.17%	142	26.15%
Hearing Impaired	18	3.38%	11	2.20%	15	3.13%	18	3.31%
Learning Disabled	138	25.89%	98	19.64%	105	21.88%	121	22.28%
Mobility Impaired	26	4.88%	32	6.41%	18	3.75%	28	5.16%
Other Disability	108	20.26%	111	22.24%	117	24.38%	119	21.92%
Psychological Disability	68	12.76%	67	13.43%	64	13.33%	93	17.13%
Speech/Language Impaired	1	0.19%	2	0.40%	1	0.21%	4	0.74%
Visually Impaired	9	1.69%	11	2.20%	12	2.50%	11	2.03%
Total	533	100.00%	499	100.00%	480	100.00%	543	100.00%

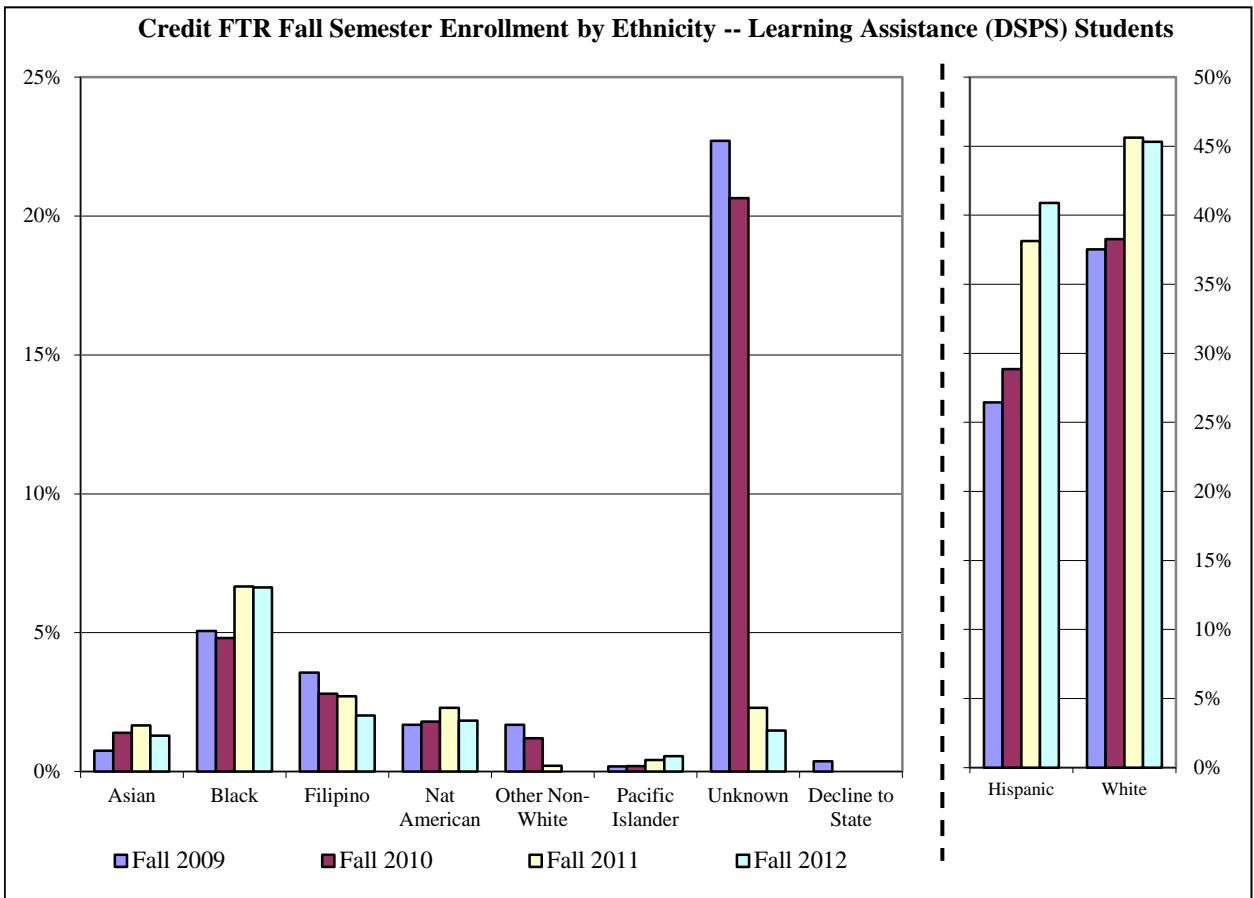
FTR Fall Semester Learning Assistance Enrollment -- Age

Learning Assistance (DSPS) Students								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	54	10.1%	43	8.6%	58	12.1%	77	14.2%
20 to24	116	21.8%	115	23.0%	99	20.6%	138	25.4%
25 to 34	132	24.8%	119	23.8%	123	25.6%	126	23.2%
35 to 54	183	34.3%	171	34.3%	153	31.9%	152	28.0%
55 and Over	48	9.0%	51	10.2%	47	9.8%	50	9.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	533	100.0%	499	100.0%	480	100.0%	543	100.0%
Average Age	34.5		35.0		34.5		32.9	



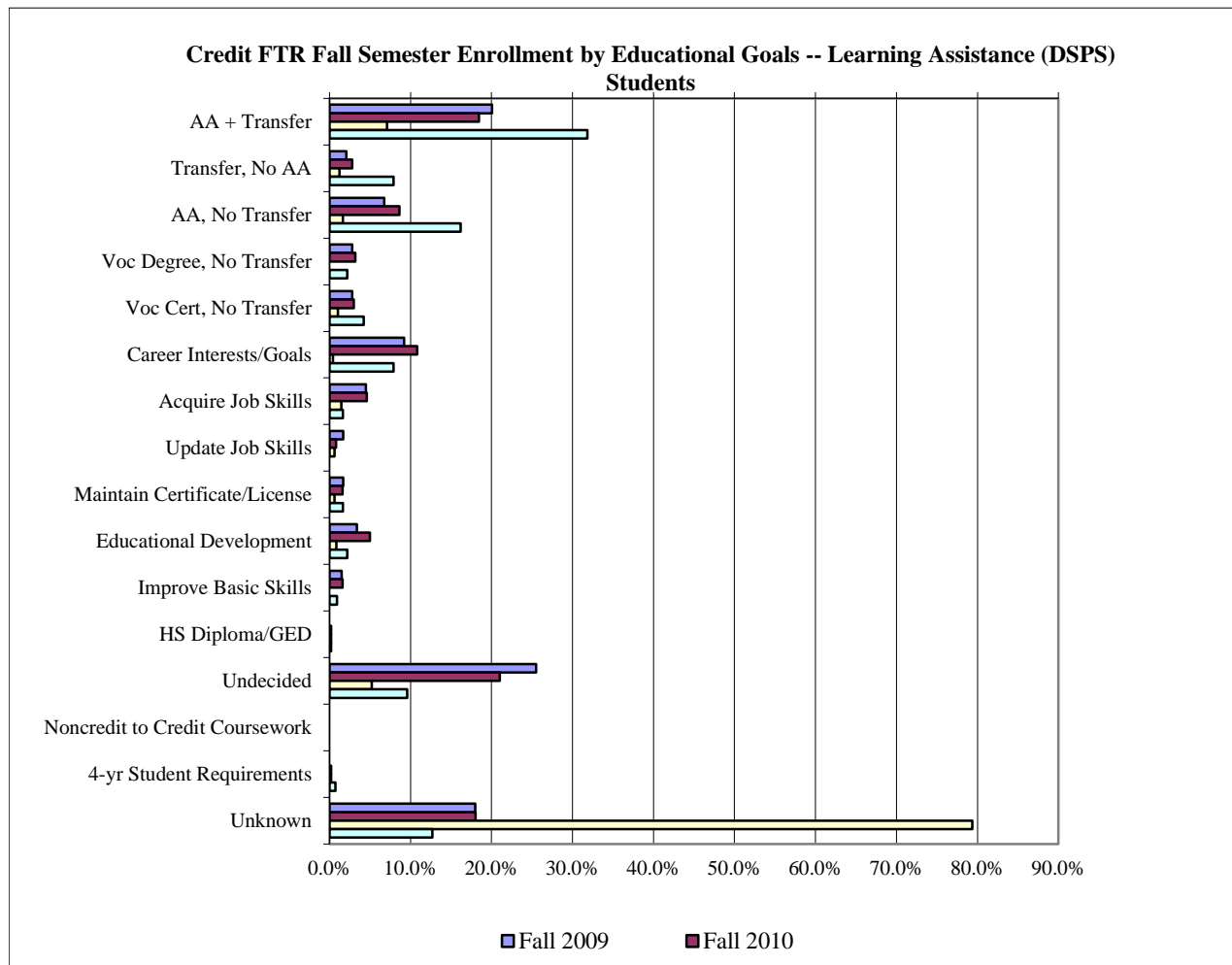
FTR Fall Semester Learning Assistance Enrollment -- Ethnicity

Learning Assistance (DSPS) Students								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	4	0.8%	7	1.4%	8	1.7%	7	1.3%
Black	27	5.1%	24	4.8%	32	6.7%	36	6.6%
Filipino	19	3.6%	14	2.8%	13	2.7%	11	2.0%
Nat American	9	1.7%	9	1.8%	11	2.3%	10	1.8%
Other Non-White	9	1.7%	6	1.2%	1	0.2%	0	0.0%
Pacific Islander	1	0.2%	1	0.2%	2	0.4%	3	0.6%
Unknown	121	22.7%	103	20.6%	11	2.3%	8	1.5%
Decline to State	2	0.4%	0	0.0%	0	0.0%	0	0.0%
Hispanic	141	26.5%	144	28.9%	183	38.1%	222	40.9%
White	200	37.5%	191	38.3%	219	45.6%	246	45.3%
Total	533	100.0%	499	100.0%	480	100.0%	543	100.0%



FTR Fall Semester Learning Assistance Enrollment -- Educational Goals

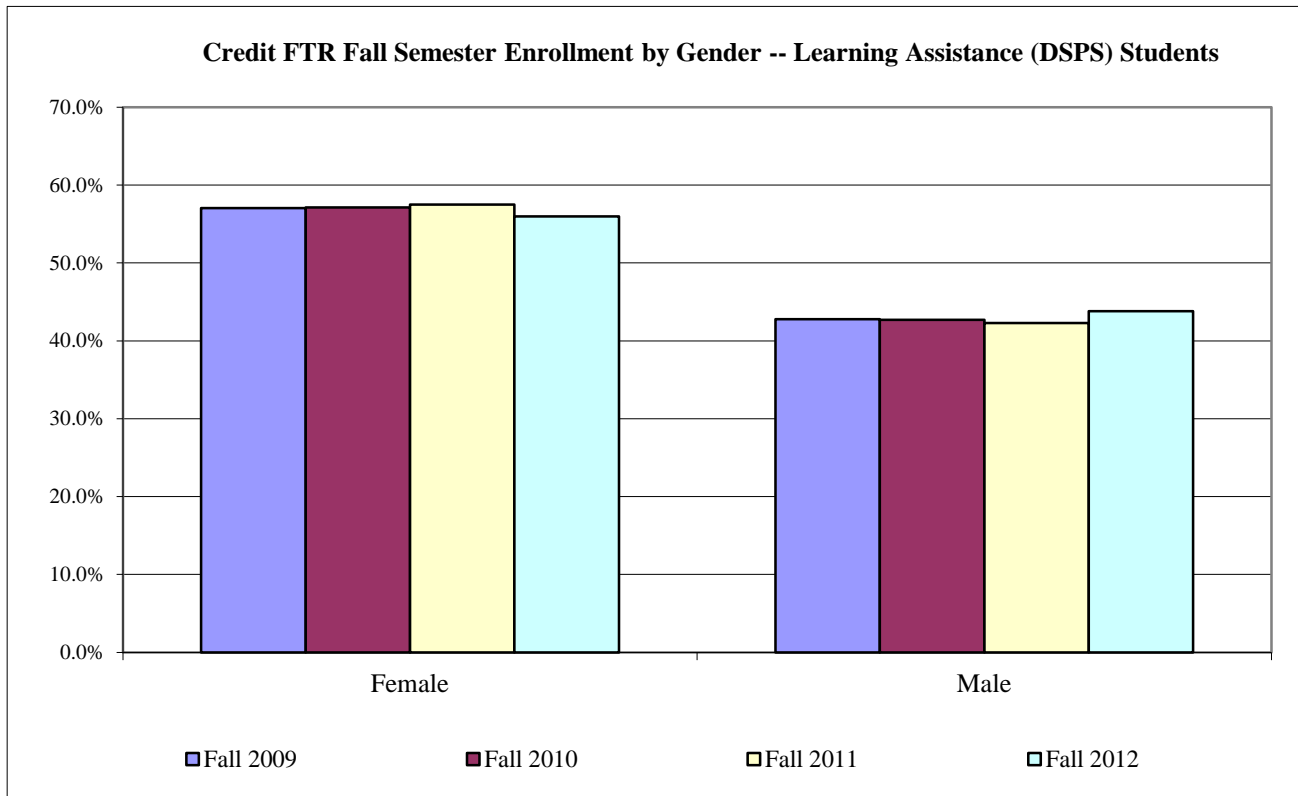
Learning Assistance (DSPS) Students								
Educational Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	107	20.1%	92	18.4%	34	7.1%	173	31.9%
Transfer, No AA	11	2.1%	14	2.8%	6	1.3%	43	7.9%
AA, No Transfer	36	6.8%	43	8.6%	8	1.7%	88	16.2%
Voc Degree, No Transfer	15	2.8%	16	3.2%	0	0.0%	12	2.2%
Voc Cert, No Transfer	15	2.8%	15	3.0%	5	1.0%	23	4.2%
Career Interests/Goals	49	9.2%	54	10.8%	2	0.4%	43	7.9%
Acquire Job Skills	24	4.5%	23	4.6%	7	1.5%	9	1.7%
Update Job Skills	9	1.7%	4	0.8%	3	0.6%	0	0.0%
Maintain Certificate/License	9	1.7%	8	1.6%	3	0.6%	9	1.7%
Educational Development	18	3.4%	25	5.0%	4	0.8%	12	2.2%
Improve Basic Skills	8	1.5%	8	1.6%	0	0.0%	5	0.9%
HS Diploma/GED	0	0.0%	1	0.2%	1	0.2%	1	0.2%
Undecided	136	25.5%	105	21.0%	25	5.2%	52	9.6%
Noncredit to Credit Coursework	N/A		0	0.0%	0	0.0%	0	0.0%
4-yr Student Requirements	N/A		1	0.2%	1	0.2%	4	0.7%
Unknown	96	18.0%	90	18.0%	381	79.4%	69	12.7%
Total	533	100.0%	499	100.0%	480	100.0%	543	100.0%



*Based on Full-Term Reporting

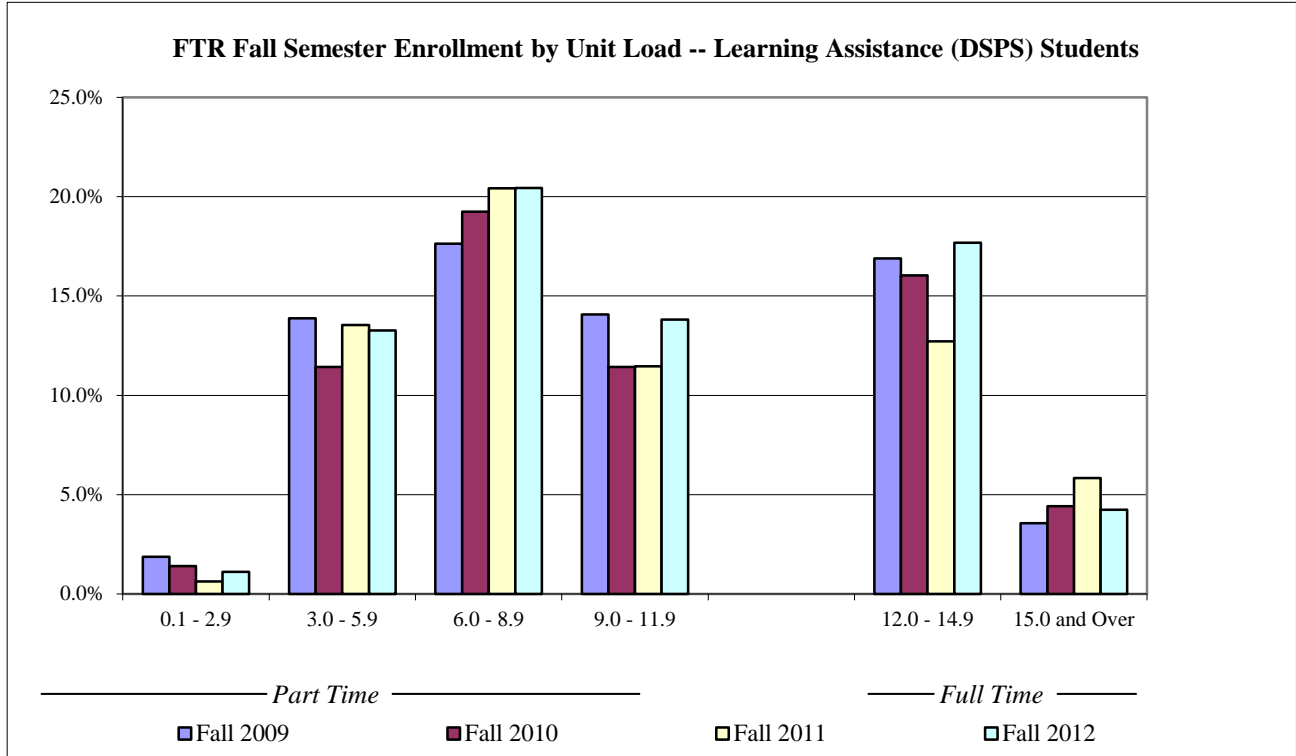
FTR Fall Semester Learning Assistance Enrollment -- Gender

Learning Assistance (DSPS) Students								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	304	57.0%	285	57.1%	276	57.5%	304	56.0%
Male	228	42.8%	213	42.7%	203	42.3%	238	43.8%
Unknown	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Total	533	100.0%	499	100.0%	480	100.0%	543	100.0%



FTR Fall Semester Learning Assistance Enrollment -- Unit Load

Learning Assistance (DSPS) Students								
Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	10	1.9%	7	1.4%	3	0.6%	6	1.1%
3.0 - 5.9	74	13.9%	57	11.4%	65	13.5%	72	13.3%
6.0 - 8.9	94	17.6%	96	19.2%	98	20.4%	111	20.4%
9.0 - 11.9	75	14.1%	57	11.4%	55	11.5%	75	13.8%
12.0 - 14.9	90	16.9%	80	16.0%	61	12.7%	96	17.7%
15.0 and Over	19	3.6%	22	4.4%	28	5.8%	23	4.2%
Other/Unknown	171	32.1%	180	36.1%	170	35.4%	160	29.5%
Total	533	100.0%	499	100.0%	480	100.0%	543	100.0%
Average # Units Taken	5.9		5.7		5.7		6.2	



FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

Gender	Fall 2009			Fall 2010		
	Grades	C or better	%	Grades	C or better	%
Female	689	488	71%	643	421	65%
Male	445	304	68%	347	233	67%
Unknown	0	0	N/A	0	0	N/A
Total	1134	792	70%	990	654	66%
Ethnicity						
Asian	10	5	50%	23	17	74%
Black	74	41	55%	69	46	67%
Filipino	33	27	82%	15	9	60%
Hispanic	368	255	69%	360	227	63%
Nat American	20	12	60%	29	20	69%
Other	26	20	77%	8	5	63%
Pacific Isl	4	2	50%	4	4	100%
White	478	335	70%	430	290	67%
Unknown	116	92	79%	52	36	69%
Decline	5	3	60%	0	0	N/A
Total	1134	792	70%	990	654	66%
Age						
<20	189	129	68%	147	102	69%
20 to 24	301	213	71%	311	214	69%
25 to 34	257	181	70%	190	130	68%
35 to 54	339	240	71%	281	168	60%
55+	48	29	60%	61	40	66%
Total	1134	792	70%	990	654	66%
Goal						
Transfer	380	277	70%	365	264	61%
Degree/Cert	166	117	70%	193	118	57%
Career	185	129	65%	150	86	33%
Basic Skills	17	11	67%	15	5	68%
Unknown/Undecided	386	258	70%	267	181	66%
Total	1134	792	70%	990	654	66%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

Gender	Fall 2011			Fall 2012		
	Grades	C or better	%	Grades	C or better	%
Female	601	407	68%	715	522	73%
Male	325	242	74%	474	314	66%
Unknown	0	0	N/A	0	0	N/A
Total	926	649	70%	1189	836	70%
Ethnicity						
Asian	12	6	50%	13	8	62%
Black	61	32	52%	77	48	62%
Filipino	19	13	68%	17	14	82%
Hispanic	377	260	69%	513	358	70%
Nat American	25	19	76%	32	17	53%
Other	0	0	N/A	0	0	N/A
Pacific Isl	8	8	100%	12	8	67%
White	424	311	73%	525	383	73%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	926	649	70%	1189	836	70%
Age						
<20	200	137	69%	265	176	66%
20 to 24	247	172	70%	393	270	69%
25 to 34	193	133	69%	208	141	68%
35 to 54	222	155	70%	253	197	78%
55+	64	52	81%	70	52	74%
Total	926	649	70%	1189	836	70%
Goal						
Transfer	159	112	79%	715	492	74%
Degree/Cert	38	30	68%	353	261	73%
Career	66	45	83%	66	48	88%
Basic Skills	6	5	70%	8	7	60%
Unknown/Undecided	657	457	70%	47	28	70%
Total	926	649	70%	1189	836	70%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Female	689	601	87%	643	524	81%
Male	445	380	85%	347	289	83%
Unknown	0	0	N/A	0	0	N/A
Total	1134	981	87%	990	813	82%
Ethnicity						
Asian	10	7	70%	23	18	78%
Black	74	60	81%	69	60	87%
Filipino	33	28	85%	15	11	73%
Hispanic	368	320	87%	360	289	80%
Nat American	20	16	80%	29	26	90%
Other	26	22	85%	8	7	88%
Pacific Isl	4	4	100%	4	4	100%
White	478	415	87%	430	354	82%
Unknown	116	105	91%	52	44	85%
Decline	5	4	80%	0	0	N/A
Total	1134	981	87%	990	813	82%
Age						
<20	189	155	82%	147	132	90%
20 to 24	301	273	91%	311	254	82%
25 to 34	257	217	84%	190	161	85%
35 to 54	339	294	87%	281	213	76%
55+	48	42	88%	61	53	87%
Total	1134	981	87%	990	813	82%
Goal						
Transfer	380	331	87%	365	316	78%
Degree/Cert	166	145	87%	193	151	73%
Career	185	161	82%	150	110	87%
Basic Skills	17	14	85%	15	13	84%
Unknown/Undecided	386	330	87%	267	223	82%
Total	1134	981	87%	990	813	82%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

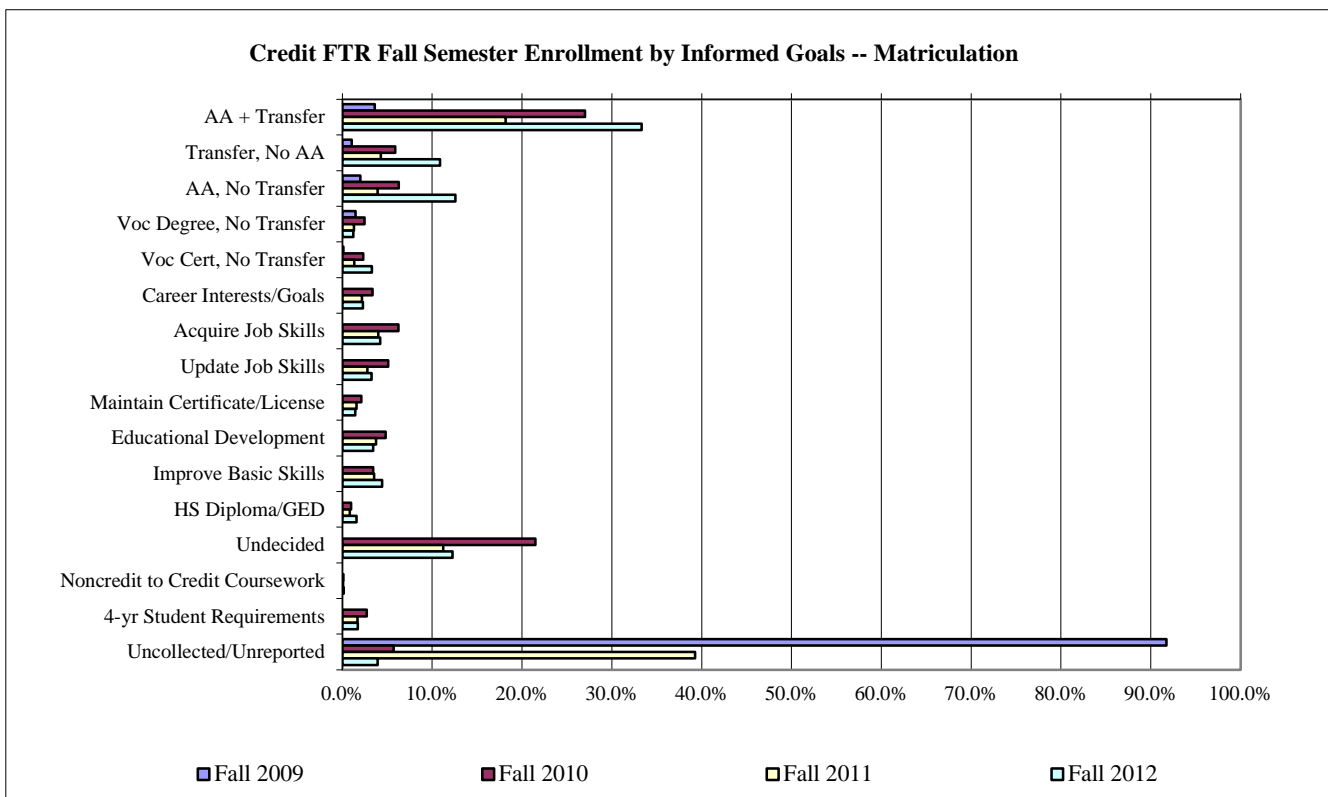
Gender	Fall 2011			Fall 2012		
	Grades	Retention	%	Grades	Retention	%
Female	601	504	84%	715	623	87%
Male	325	300	92%	474	404	85%
Unknown	0	0	N/A	0	0	N/A
Total	926	804	87%	1189	1027	86%
Ethnicity						
Asian	12	10	83%	13	10	77%
Black	61	47	77%	77	63	82%
Filipino	19	17	89%	17	16	94%
Hispanic	377	339	90%	513	439	86%
Nat American	25	19	76%	32	24	75%
Other	0	0	N/A	0	0	N/A
Pacific Isl	8	8	100%	12	9	75%
White	424	364	86%	525	466	89%
Unknown	0	0	N/A	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	926	804	87%	1189	1027	86%
Age						
<20	200	188	94%	265	227	86%
20 to 24	247	213	86%	393	341	87%
25 to 34	193	162	84%	208	177	85%
35 to 54	222	184	83%	253	223	88%
55+	64	57	89%	70	59	84%
Total	926	804	87%	1189	1027	86%
Goal						
Transfer	159	150	92%	715	604	91%
Degree/Cert	38	35	86%	353	322	89%
Career	66	57	83%	66	59	100%
Basic Skills	6	5	85%	8	8	72%
Unknown/Undecided	657	557	87%	47	34	86%
Total	926	804	87%	1189	1027	86%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

Fall Semester Matriculation -- Informed Goals

Matriculation								
Informed Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	532	3.6%	3995	27.0%	2341	18.2%	4291	33.3%
Transfer, No AA	152	1.0%	871	5.9%	553	4.3%	1399	10.9%
AA, No Transfer	298	2.0%	928	6.3%	507	3.9%	1620	12.6%
Voc Degree, No Transfer	219	1.5%	363	2.5%	167	1.3%	158	1.2%
Voc Cert, No Transfer	18	0.1%	345	2.3%	173	1.3%	424	3.3%
Career Interests/Goals	0	0.0%	498	3.4%	281	2.2%	293	2.3%
Acquire Job Skills	0	0.0%	924	6.3%	515	4.0%	541	4.2%
Update Job Skills	0	0.0%	754	5.1%	357	2.8%	420	3.3%
Maintain Certificate/License	0	0.0%	311	2.1%	205	1.6%	185	1.4%
Educational Development	0	0.0%	710	4.8%	483	3.8%	442	3.4%
Improve Basic Skills	0	0.0%	509	3.4%	455	3.5%	572	4.4%
HS Diploma/GED	0	0.0%	141	1.0%	107	0.8%	201	1.6%
Undecided	0	0.0%	3176	21.5%	1444	11.2%	1580	12.3%
Noncredit to Credit Coursework	N/A		15	0.1%	12	0.1%	21	0.2%
4-yr Student Requirements	N/A		402	2.7%	219	1.7%	221	1.7%
Uncollected/Unreported	13546	91.7%	842	5.7%	5058	39.3%	508	3.9%
Total	14765	100.0%	14784	100.0%	12877	100.0%	12876	100.0%



Note: This element describes the student's educational goals while enrolled in the reporting college and as they change throughout the student's academic career. This information is in addition to "Educational Goals" and is collected after that element has been recorded. The distinction between the elements is an important one: where "Educational Goals" records the initial student goal, "Informed Goals" documents the informed goal of the student after interaction with the matriculation process.

Fall Semester Matriculation -- Assessment and Advisement Services

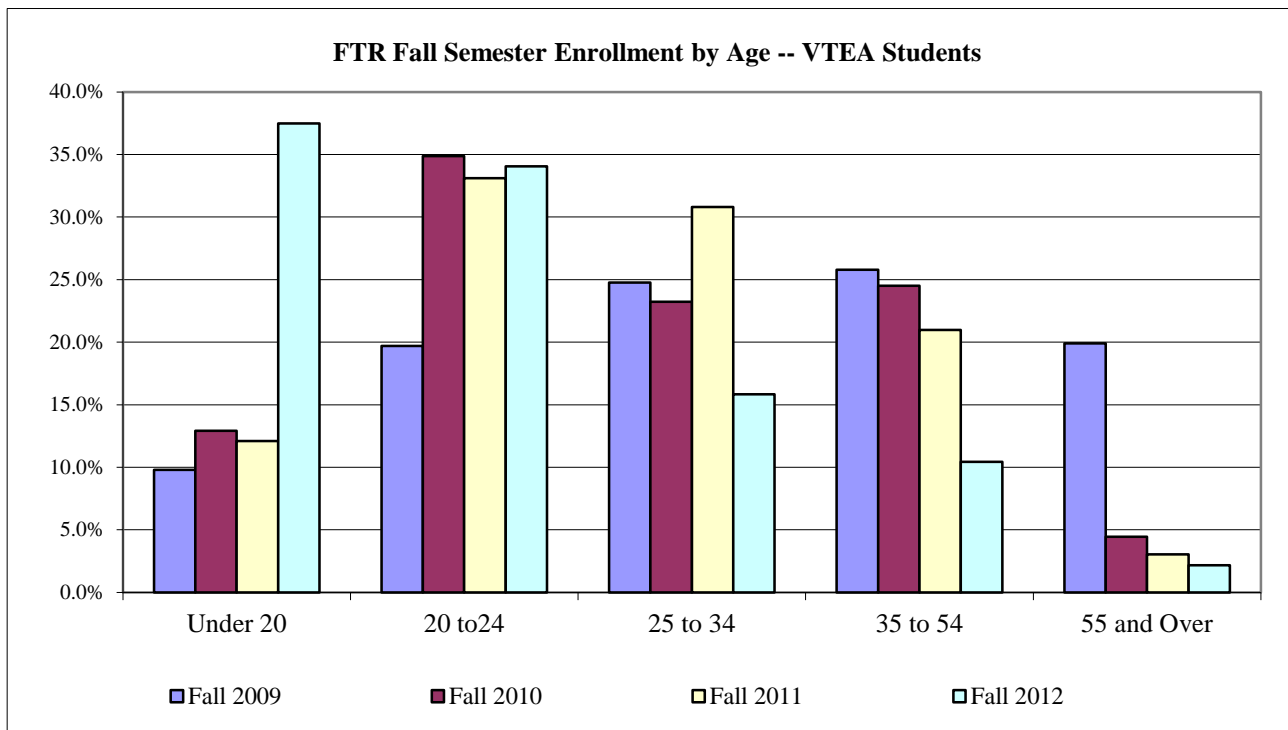
Matriculation								
Assessment Exempt Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Student Directed to Assessment Testing Services	9700	65.7%	11466	77.6%	0	0.0%	10568	82.1%
Exempted, Student Completed AA or Higher	2024	13.7%	2992	20.2%	2236	17.4%	2076	16.1%
Exempted, Based on Other District Criteria	71	0.5%	0	0.0%	0	0.0%	0	0.0%
Not Available	2970	20.1%	326	2.2%	10641	82.6%	232	1.8%
Total	14765	100.0%	14784	100.0%	12877	100.0%	12876	100.0%

Matriculation								
Assessment Services Placement	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Participated in Placement Testing	7054	47.8%	7303	49.4%	7024	54.5%	7050	54.8%
Not Provided to Student	7711	52.2%	7481	50.6%	5853	45.5%	5826	45.2%
Student Refused Assessment Services	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	14765	100.0%	14784	100.0%	12877	100.0%	12876	100.0%

Matriculation								
Counseling/ Advisement Services	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Received Counseling/ Advisement Services	3990	27.0%	3043	20.6%	3577	27.8%	3388	26.3%
Received Both Counseling/ Advisement & Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Provided to Student	9977	67.6%	10448	70.7%	8680	67.4%	8806	68.4%
Received Assistance in Development of Student Education Plan	798	5.4%	1293	8.7%	620	4.8%	682	5.3%
Student Refused Counseling/ Advisement Services	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	14765	100.0%	14784	100.0%	12877	100.0%	12876	100.0%

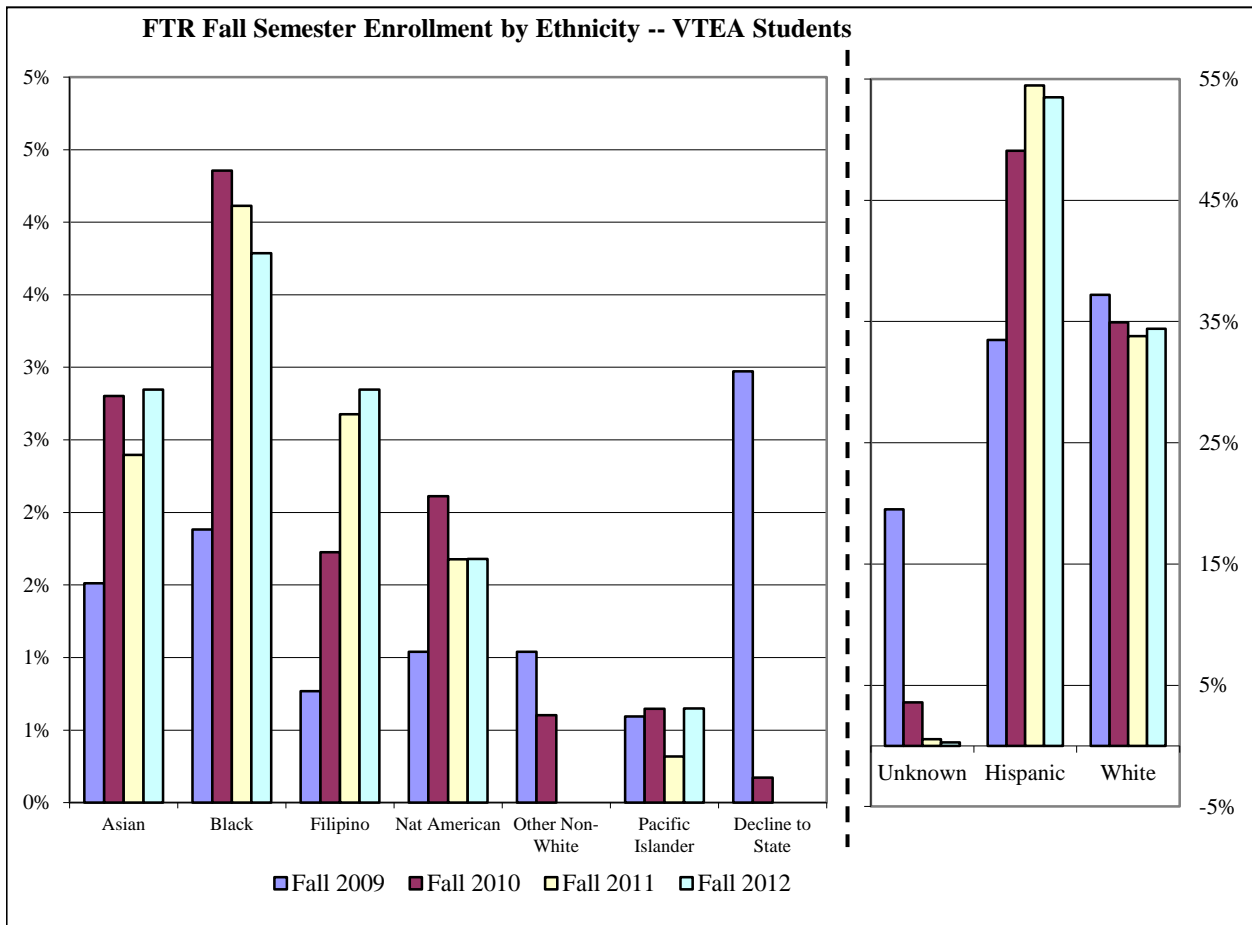
FTR Fall Semester VTEA Student Enrollment -- Age

VTEA Students								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	395	9.8%	261	12.9%	303	12.1%	1673	37.5%
20 to24	795	19.7%	704	34.9%	830	33.1%	1520	34.1%
25 to 34	999	24.8%	469	23.2%	772	30.8%	707	15.8%
35 to 54	1041	25.8%	495	24.5%	526	21.0%	466	10.4%
55 and Over	803	19.9%	90	4.5%	76	3.0%	97	2.2%
Unknown	3	0.1%	0	0.0%	0	0.0%	0	0.0%
Total	4036	100.0%	2019	100.0%	2507	100.0%	4463	100.0%
Average Age	38.9		29.7		29.0		24.4	



FTR Fall Semester VTEA Student Enrollment -- Ethnicity

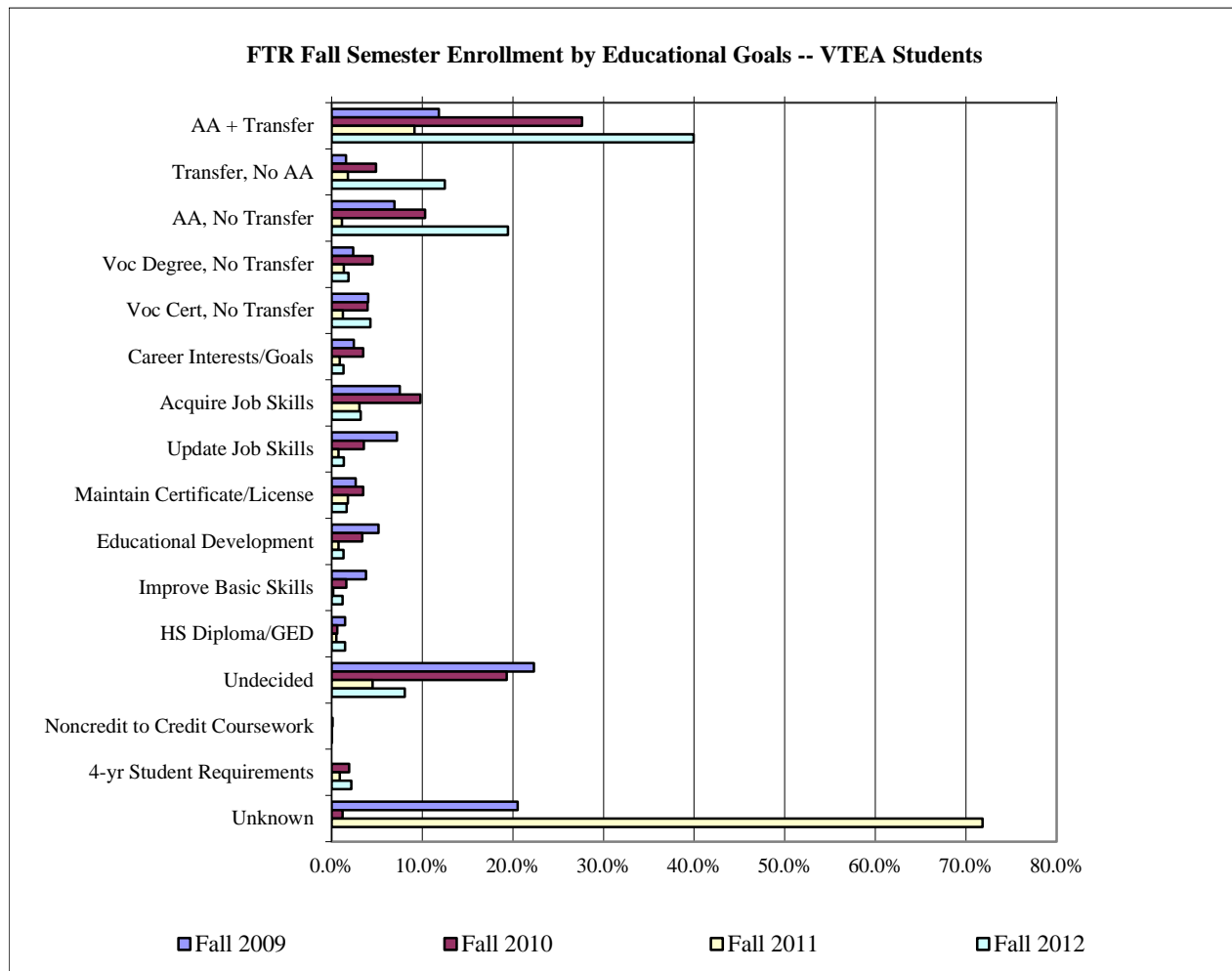
VTEA Students								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	61	1.5%	65	2.8%	60	2.4%	127	2.8%
Black	76	1.9%	101	4.4%	103	4.1%	169	3.8%
Filipino	31	0.8%	40	1.7%	67	2.7%	127	2.8%
Nat American	42	1.0%	49	2.1%	42	1.7%	75	1.7%
Other Non-White	42	1.0%	14	0.6%	0	0.0%	0	0.0%
Pacific Islander	24	0.6%	15	0.6%	8	0.3%	29	0.6%
Decline to State	120	3.0%	4	0.2%	0	0.0%	0	0.0%
Unknown	787	19.5%	83	3.6%	14	0.6%	13	0.3%
Hispanic	1351	33.5%	1138	49.1%	1364	54.5%	2387	53.5%
White	1502	37.2%	810	34.9%	846	33.8%	1536	34.4%
Total	4036	100.0%	2319	100.0%	2504	100.0%	4463	100.0%



*Based on Full-Term Reporting

FTR Fall Semester VTEA Student Enrollment -- Educational Goals

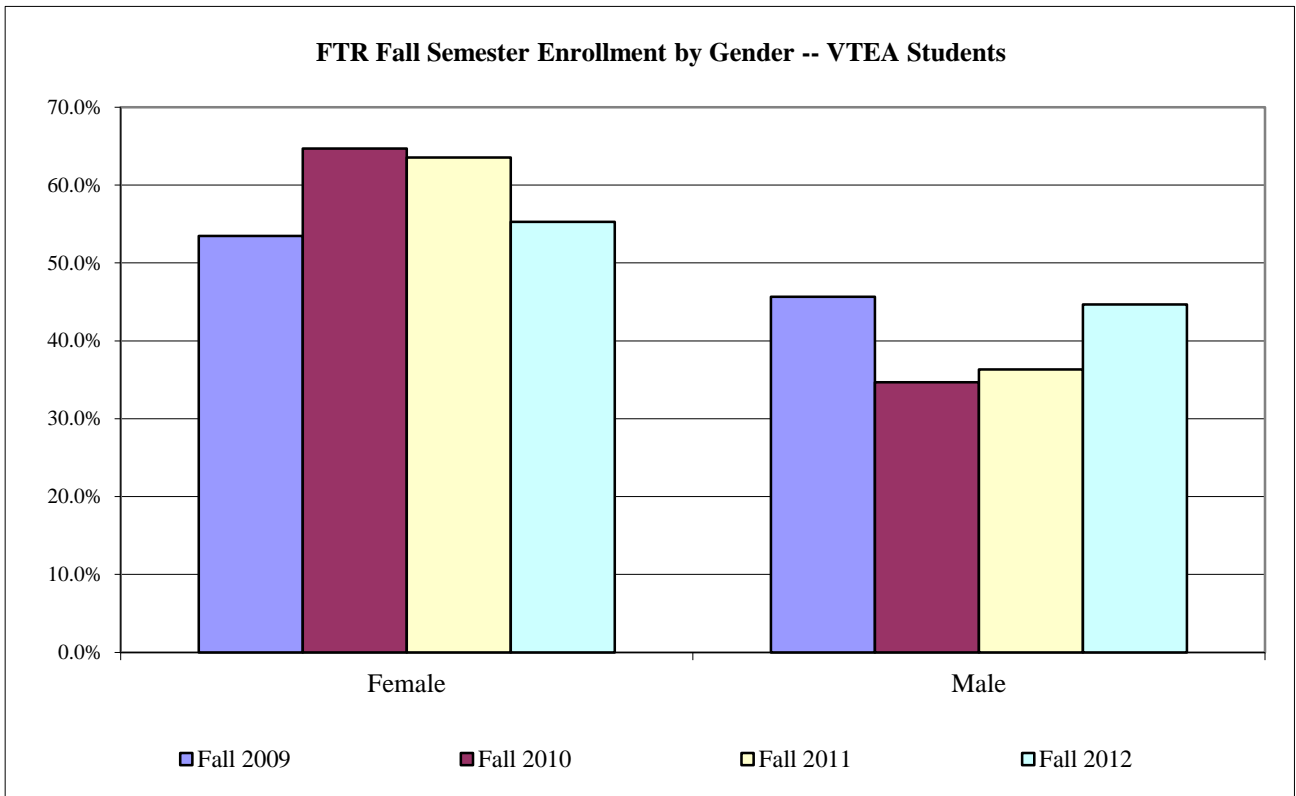
VTEA Students								
Educational Goals	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	478	11.8%	641	27.6%	229	9.1%	1783	40.0%
Transfer, No AA	64	1.6%	114	4.9%	45	1.8%	558	12.5%
AA, No Transfer	280	6.9%	239	10.3%	29	1.2%	869	19.5%
Voc Degree, No Transfer	96	2.4%	105	4.5%	34	1.4%	83	1.9%
Voc Cert, No Transfer	164	4.1%	92	4.0%	31	1.2%	192	4.3%
Career Interests/Goals	99	2.5%	81	3.5%	23	0.9%	59	1.3%
Acquire Job Skills	304	7.5%	227	9.8%	77	3.1%	143	3.2%
Update Job Skills	291	7.2%	83	3.6%	19	0.8%	61	1.4%
Maintain Certificate/License	107	2.7%	81	3.5%	45	1.8%	75	1.7%
Educational Development	209	5.2%	79	3.4%	19	0.8%	59	1.3%
Improve Basic Skills	154	3.8%	38	1.6%	5	0.2%	55	1.2%
HS Diploma/GED	60	1.5%	15	0.6%	13	0.5%	67	1.5%
Undecided	901	22.3%	448	19.3%	113	4.5%	360	8.1%
Noncredit to Credit Coursework	N/A		3	0.1%	1	0.0%	1	0.0%
4-yr Student Requirements	N/A		45	1.9%	23	0.9%	98	2.2%
Unknown	829	20.5%	28	1.2%	1798	71.8%	0	0.0%
Total	4036	100.0%	2319	100.0%	2504	100.0%	4463	100.0%



*Based on Full-Term Reporting

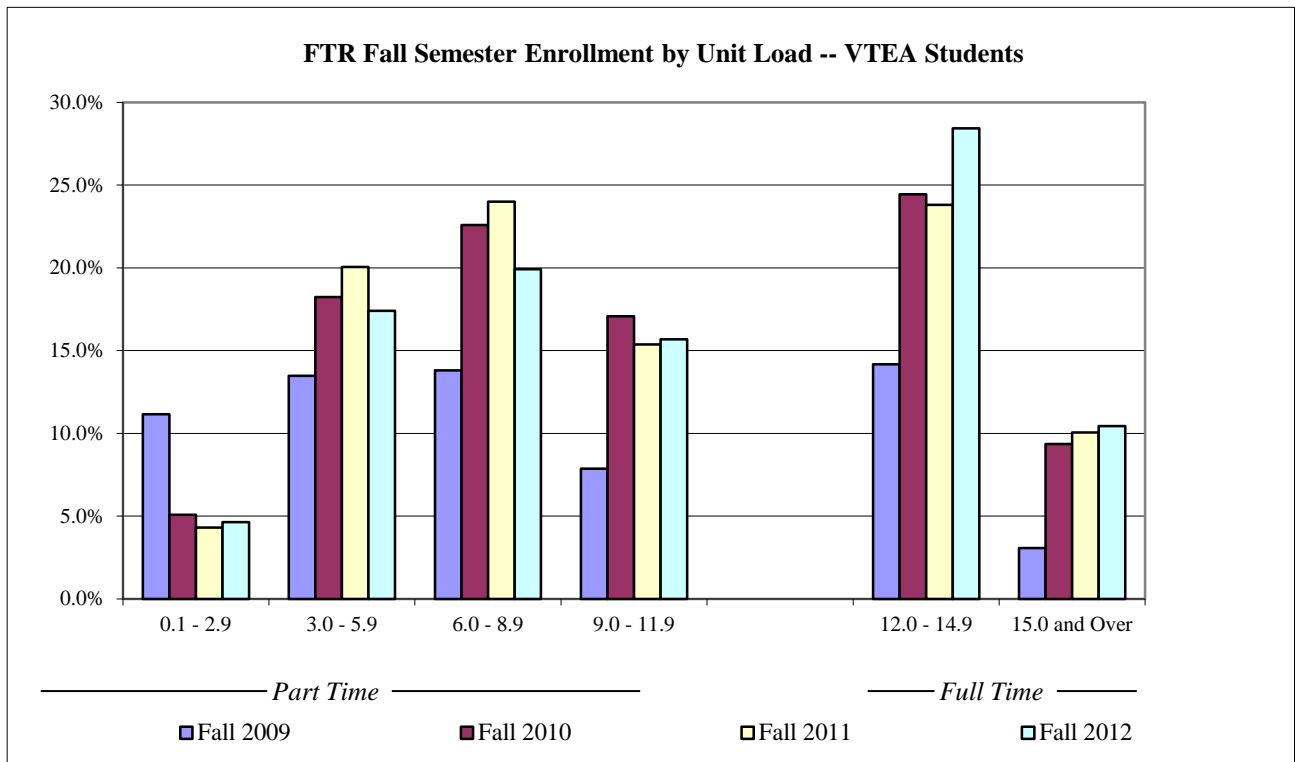
FTR Fall Semester VTEA Student Enrollment -- Gender

VTEA Students								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2158	53.5%	1500	64.7%	1591	63.5%	2467	55.3%
Male	1843	45.7%	804	34.7%	910	36.3%	1993	44.7%
Unknown	35	0.9%	15	0.6%	3	0.1%	3	0.1%
Total	4036	100.0%	2319	100.0%	2504	100.0%	4463	100.0%



FTR Fall Semester VTEA Student Enrollment -- Unit Load

VTEA Students								
Unit Load	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	450	11.1%	118	5.1%	108	4.3%	207	4.6%
3.0 - 5.9	544	13.5%	423	18.2%	502	20.0%	777	17.4%
6.0 - 8.9	557	13.8%	524	22.6%	601	24.0%	889	19.9%
9.0 - 11.9	318	7.9%	396	17.1%	385	15.4%	700	15.7%
12.0 - 14.9	572	14.2%	567	24.5%	596	23.8%	1269	28.4%
15.0 and Over	124	3.1%	217	9.4%	252	10.1%	466	10.4%
Other	1471	36.4%	74	3.2%	60	2.4%	155	3.5%
Total	4036	100.0%	2319	100.0%	2504	100.0%	4463	100.0%
Average # Units Taken	4.6		8.6		8.6		9.0	



FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

	Fall 2009			Fall 2010		
	Grades	C or better	%	Grades	C or better	%
<u>Gender</u>						
Female	3409	2274	67%	4259	2726	64%
Male	3232	2145	66%	2359	1486	63%
	68	50	74%	37	19	51%
Total	6709	4469	67%	6655	4231	64%
<u>Ethnicity</u>						
Asian	132	107	81%	183	140	77%
Black	180	96	53%	313	180	58%
Filipino	56	49	88%	122	92	75%
Hispanic	2778	1727	62%	3293	2028	62%
Nat American	103	48	47%	149	78	52%
Other	81	58	72%	30	20	67%
Pacific Isl	58	38	66%	51	26	51%
White	2906	2063	71%	2322	1530	66%
Unknown	317	224	71%	191	137	72%
Decline	98	59	60%	1	0	0%
Total	6709	4469	67%	6655	4231	64%
<u>Age</u>						
<20	1190	690	58%	948	570	27%
20 to 24	2052	1247	61%	2134	1302	61%
25 to 34	1885	1324	70%	2129	1394	107%
35 to 54	1399	1056	75%	1304	869	621%
55+	182	151	83%	140	96	N/A
Unknown	1	1	100%	0	0	N/A
Total	6709	4469	67%	6655	4231	64%
<u>Goal</u>						
Transfer	1686	1043	62%	2647	1648	62%
Degree/Cert	1360	935	69%	1236	812	66%
Career	1610	1159	72%	1344	867	65%
Basic Skills	114	75	66%	117	78	67%
Unknown/Undecided	1939	1257	65%	1311	826	63%
Total	6709	4469	67%	6655	4231	64%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

Gender	Fall 2011			Fall 2012		
	Grades	C or better	%	Grades	C or better	%
Female	4625	3008	65%	7350	4963	68%
Male	2798	1786	64%	6182	4073	66%
X	4	1	25%	7	4	57%
Total	7427	4795	65%	13539	9040	67%
Ethnicity						
Asian	181	147	81%	373	288	77%
Black	375	206	55%	634	408	64%
Filipino	203	136	67%	401	291	73%
Hispanic	3934	2446	62%	7161	4526	63%
Nat American	138	87	63%	252	171	68%
Other	0	0	N/A	0	0	N/A
Pacific Isl	22	16	73%	98	60	61%
White	2565	1753	68%	4620	3296	71%
Unknown	9	4	44%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	7427	4795	65%	13539	9040	67%
Age						
<20	1038	614	24%	5699	3788	84%
20 to 24	2526	1530	67%	4512	2967	153%
25 to 34	2283	1543	109%	1935	1310	108%
35 to 54	1418	983	607%	1212	831	459%
55+	162	125	N/A	181	144	N/A
Unknown	0	0	N/A	0	0	N/A
Total	7427	4795	65%	13539	9040	67%
Goal						
Transfer	1014	636	63%	8309	5632	68%
Degree/Cert	309	187	61%	3356	2211	66%
Career	553	346	63%	823	579	70%
Basic Skills	40	8	20%	175	108	62%
Unknown/Undecided	5511	3618	66%	876	210	24%
Total	7427	4795	65%	13539	8740	65%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

	Fall 2009			Fall 2010		
	Grades	Retained	%	Grades	Retained	%
Gender						
Female	3409	2922	86%	4259	3513	82%
Male	3232	2829	88%	2359	1935	82%
Unknown	68	62	91%	37	29	78%
Total	6709	5813	87%	6655	5477	82%
Ethnicity						
Asian	132	125	95%	183	160	87%
Black	180	150	83%	313	245	78%
Filipino	56	54	96%	122	106	87%
Hispanic	2778	2350	85%	3293	2705	82%
Nat American	103	84	82%	149	114	77%
Other	81	67	83%	30	25	83%
Pacific Isl	58	56	97%	51	41	80%
White	2906	2568	88%	2322	1914	82%
Unknown	317	280	88%	191	167	87%
Decline	98	79	81%	1	0	0%
Total	6709	5813	87%	6655	5477	82%
Age						
<20	1190	1034	87%	948	812	38%
20 to 24	2052	1723	84%	2134	1731	81%
25 to 34	1885	1639	87%	2129	1749	134%
35 to 54	1399	1246	89%	1304	1065	761%
55+	182	170	93%	140	120	N/A
Unknown	1	1	100%	0	0	N/A
Total	6709	5813	87%	6655	5477	82%
Goal						
Transfer	1686	1424	84%	2647	2153	81%
Degree/Cert	1360	1189	87%	1236	1021	83%
Career	1610	1420	88%	1344	1110	83%
Basic Skills	114	104	91%	117	102	87%
Unknown/Undecided	1939	1676	86%	1311	1091	83%
Total	6709	5813	87%	6655	5477	82%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

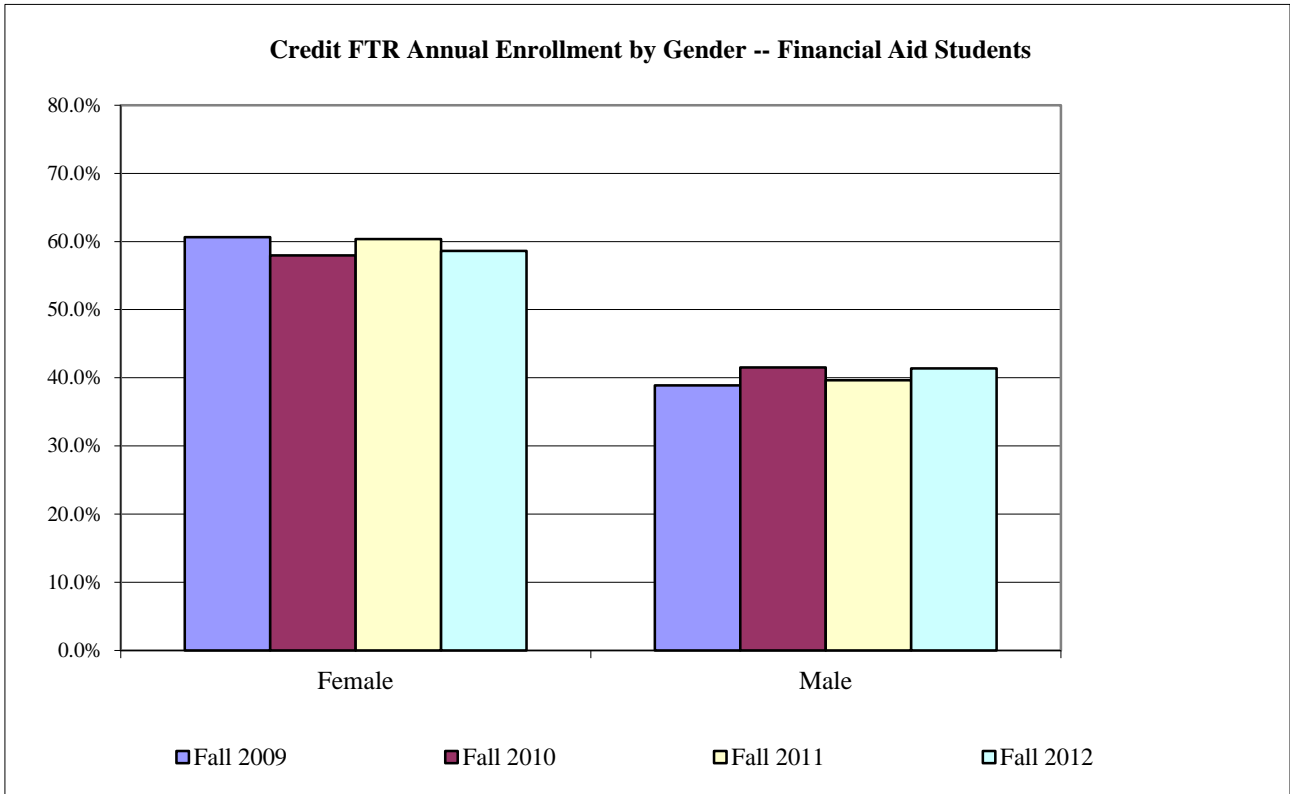
	Fall 2011			Fall 2012		
	Grades	Retained	%	Grades	Retained	%
<u>Gender</u>						
Female	4625	3880	84%	7350	6287	86%
Male	2798	2387	85%	6182	5415	88%
	4	2	50%	7	6	86%
Total	7427	6269	84%	13539	11708	86%
<u>Ethnicity</u>						
Asian	181	161	89%	373	326	87%
Black	375	304	81%	634	565	89%
Filipino	203	178	88%	401	346	86%
Hispanic	3934	3304	84%	7161	6142	86%
Nat American	138	111	80%	252	210	83%
Other	0	0	N/A	0	0	N/A
Pacific Isl	22	19	86%	98	81	83%
White	2565	2187	85%	4620	4038	87%
Unknown	9	5	56%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	7427	6269	84%	13539	11708	86%
<u>Age</u>						
<20	1038	878	35%	5699	5025	111%
20 to 24	2526	2092	92%	4512	3863	200%
25 to 34	2283	1943	137%	1935	1635	135%
35 to 54	1418	1216	751%	1212	1024	566%
55+	162	140	N/A	181	161	N/A
Unknown	0	0	N/A	0	0	N/A
Total	7427	6269	84%	13539	11708	86%
<u>Goal</u>						
Transfer	1014	864	85%	8309	7175	86%
Degree/Cert	309	256	83%	3356	2625	78%
Career	553	462	84%	823	721	88%
Basic Skills	40	28	70%	175	154	88%
Unknown/Undecided	5511	4659	85%	876	733	84%
Total	7427	6269	84%	13539	11408	84%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

Students who Received Financial Aid -- Gender

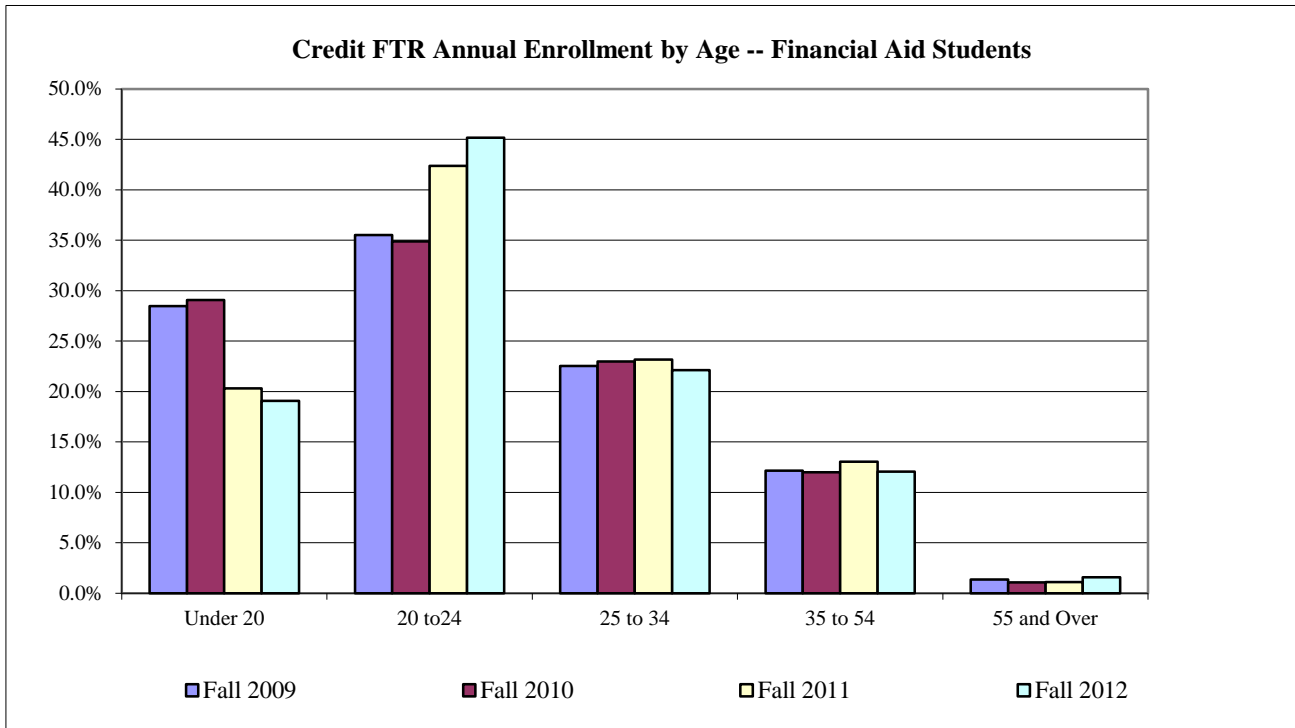
Financial Aid Students								
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	3152	60.7%	3643	58.0%	2308	60.3%	2253	58.6%
Male	2020	38.9%	2608	41.5%	1516	39.6%	1591	41.4%
Unknown	24	0.5%	32	0.5%	1	0.0%	0	0.0%
Total	5196	100.0%	6283	100.0%	3825	100.0%	3844	100.0%



*Based on Full-Term Reporting.

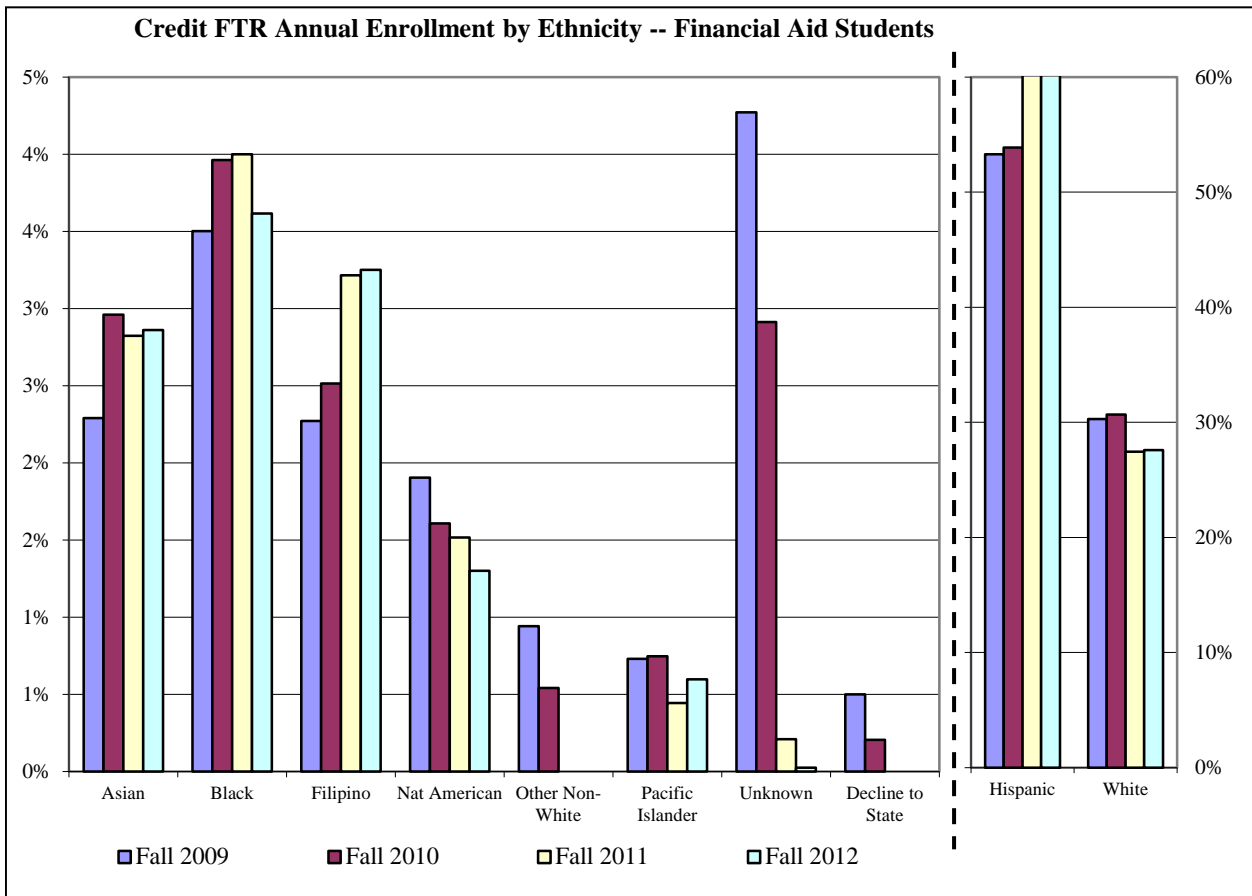
Students who Received Financial Aid -- Age

Financial Aid Students								
Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	1479	28.5%	1827	29.1%	777	20.3%	732	19.1%
20 to24	1845	35.5%	2191	34.9%	1621	42.4%	1735	45.2%
25 to 34	1171	22.5%	1444	23.0%	886	23.2%	850	22.1%
35 to 54	631	12.1%	754	12.0%	499	13.0%	463	12.1%
55 and Over	70	1.3%	67	1.1%	42	1.1%	61	1.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	5196	100.0%	6283	100.0%	3825	100.0%	3841	100.0%
Average Age	25.3		25.1		25.6		25.6	



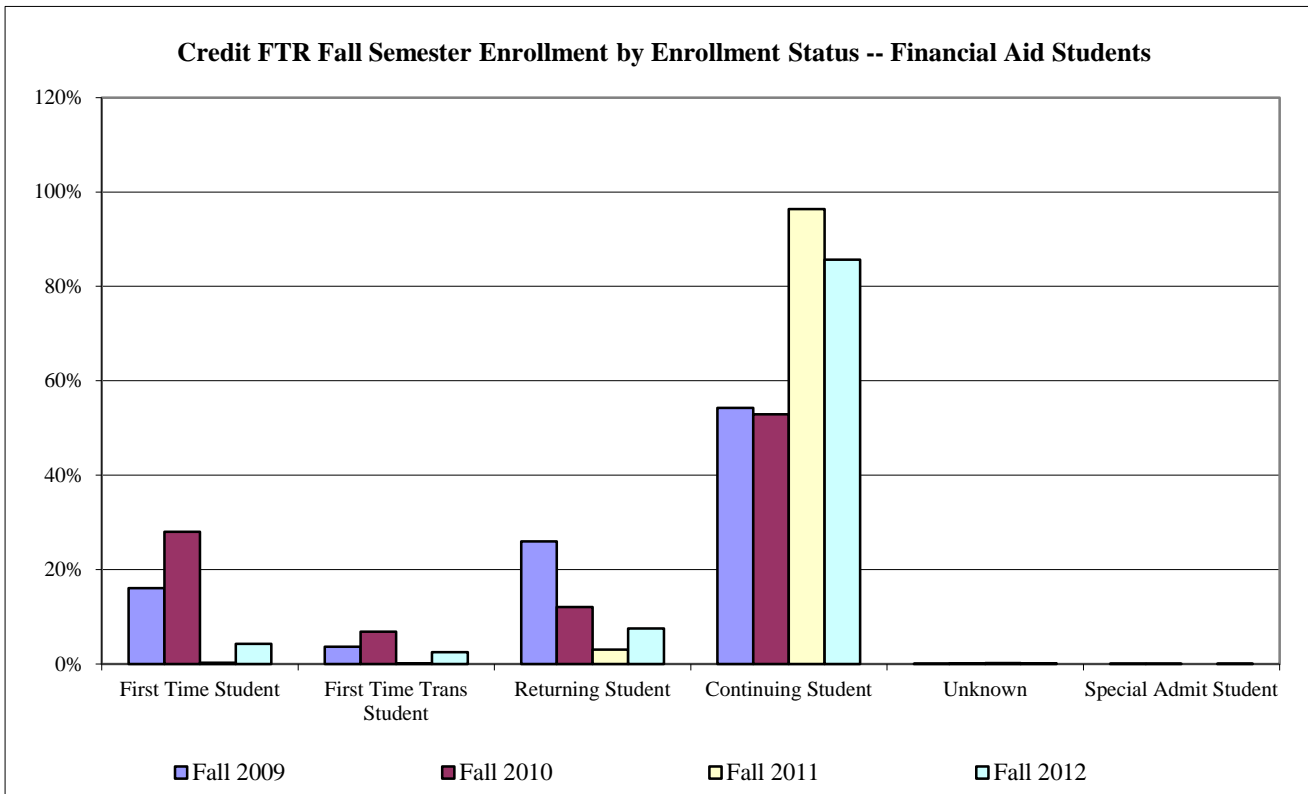
Students who Received Financial Aid -- Ethnicity

Financial Aid Students								
Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	119	2.3%	186	3.0%	108	2.8%	110	2.9%
Black	182	3.5%	249	4.0%	153	4.0%	139	3.6%
Filipino	118	2.3%	158	2.5%	123	3.2%	125	3.3%
Nat American	99	1.9%	101	1.6%	58	1.5%	50	1.3%
Other Non-White	49	0.9%	34	0.5%	0	0.0%	0	0.0%
Pacific Islander	38	0.7%	47	0.7%	17	0.4%	23	0.6%
Unknown	222	4.3%	183	2.9%	8	0.2%	1	0.0%
Decline to State	26	0.5%	13	0.2%	0	0.0%	0	0.0%
Hispanic	2769	53.3%	3385	53.9%	2308	60.3%	2335	60.7%
White	1574	30.3%	1927	30.7%	1050	27.5%	1061	27.6%
Total	5196	100.0%	6283	100.0%	3825	100.0%	3844	100.0%



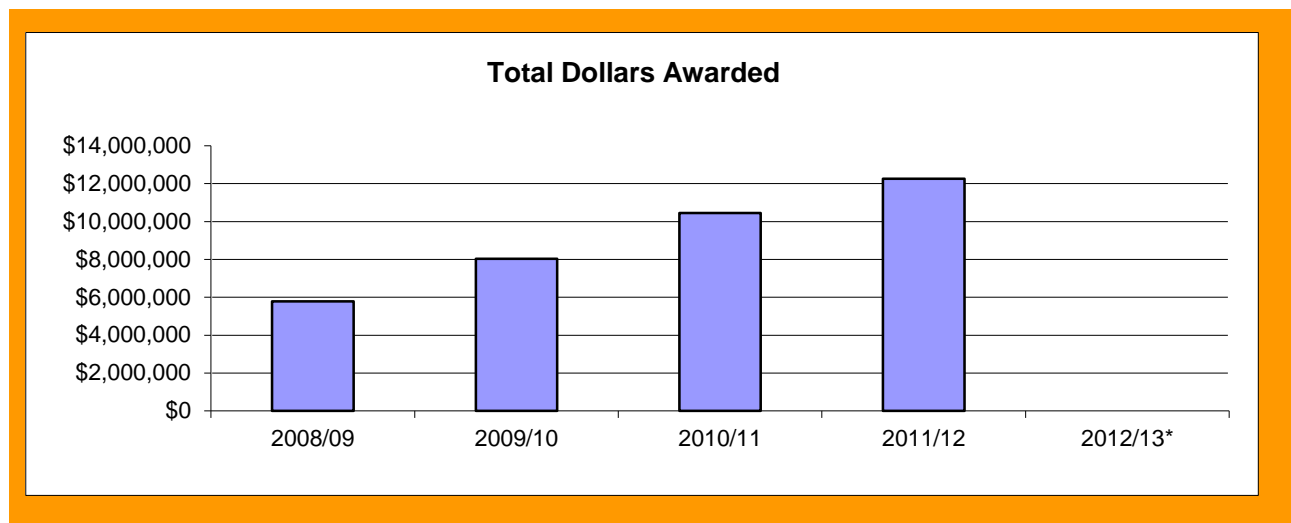
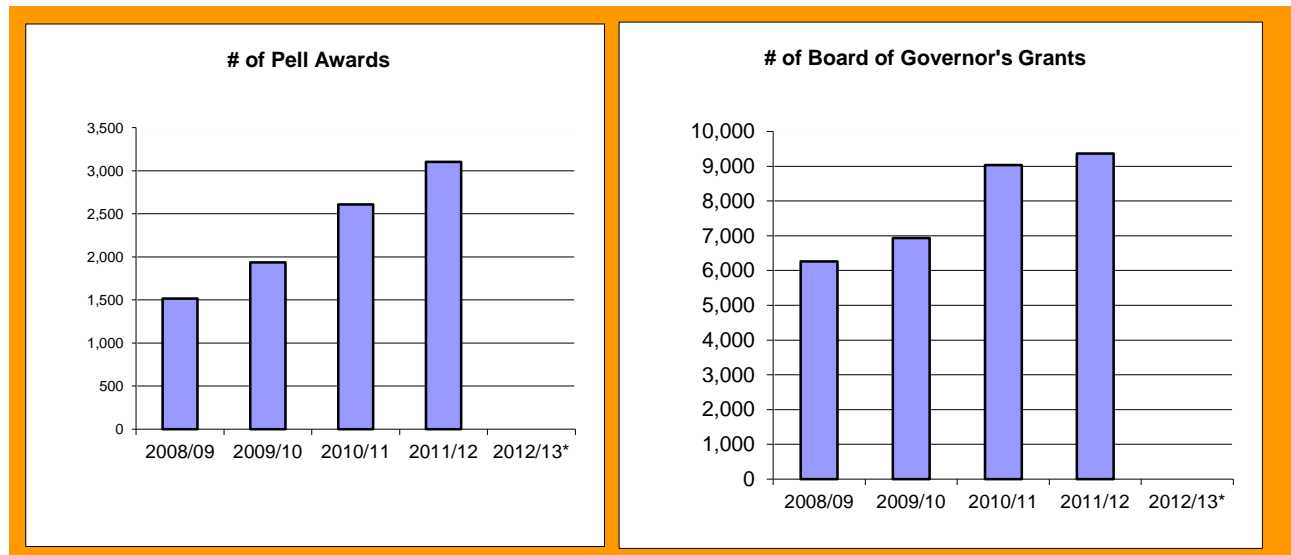
Students who Received Financial Aid -- Enrollment Status

AHC District								
Enrollment Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	834	16.1%	1758	28.0%	11	0.3%	163	4.2%
First Time Trans Student	190	3.7%	432	6.9%	5	0.1%	96	2.5%
Returning Student	1350	26.0%	757	12.0%	116	3.0%	288	7.5%
Continuing Student	2819	54.3%	3323	52.9%	3686	96.4%	3292	85.6%
Unknown	2	0.0%	7	0.1%	7	0.2%	4	0.1%
Special Admit Student	1	0.0%	6	0.1%	0	0.0%	1	0.0%
Total	5196	100.0%	6283	100.0%	3825	100.0%	3844	100.0%



Financial Aid Allocation

	2008/09	2009/10	2010/11	2011/12	2012/13*
Number of AHC students receiving aid	6,283	6,930	9,085	9,445	
Percent increase from previous year	11%	10%	31%	4%	
Number of students awarded Pell	1,515	1,934	2,608	3,103	
Federal Pell Grant Dollars Awarded	\$4,358,548	\$6,451,570	\$8,550,868	\$10,013,489	
FSEOG Grant Dollars Awarded	\$104,750	\$112,370	\$120,778	\$133,050	
State Cal Grant B and C	\$488,439	\$480,484	\$531,601	\$529,675	
Federal College Work Study	\$92,863	\$136,991	\$125,673	\$127,781	
Federal Robert Stafford Student loan (\$/#)	\$740,037	\$858,490	\$1,124,495	\$1,452,697	
<i>Subsidized & unsubsidized</i>	198	253	327	397	
Number of Board of Governor's Grants	6,257	6,929	9,035	9,367	
Total Dollars Awarded	\$5,784,637	\$8,039,905	\$10,453,415	\$12,256,692	



*Financial Aid data is not available until September following academic year. Will update data accordingly.