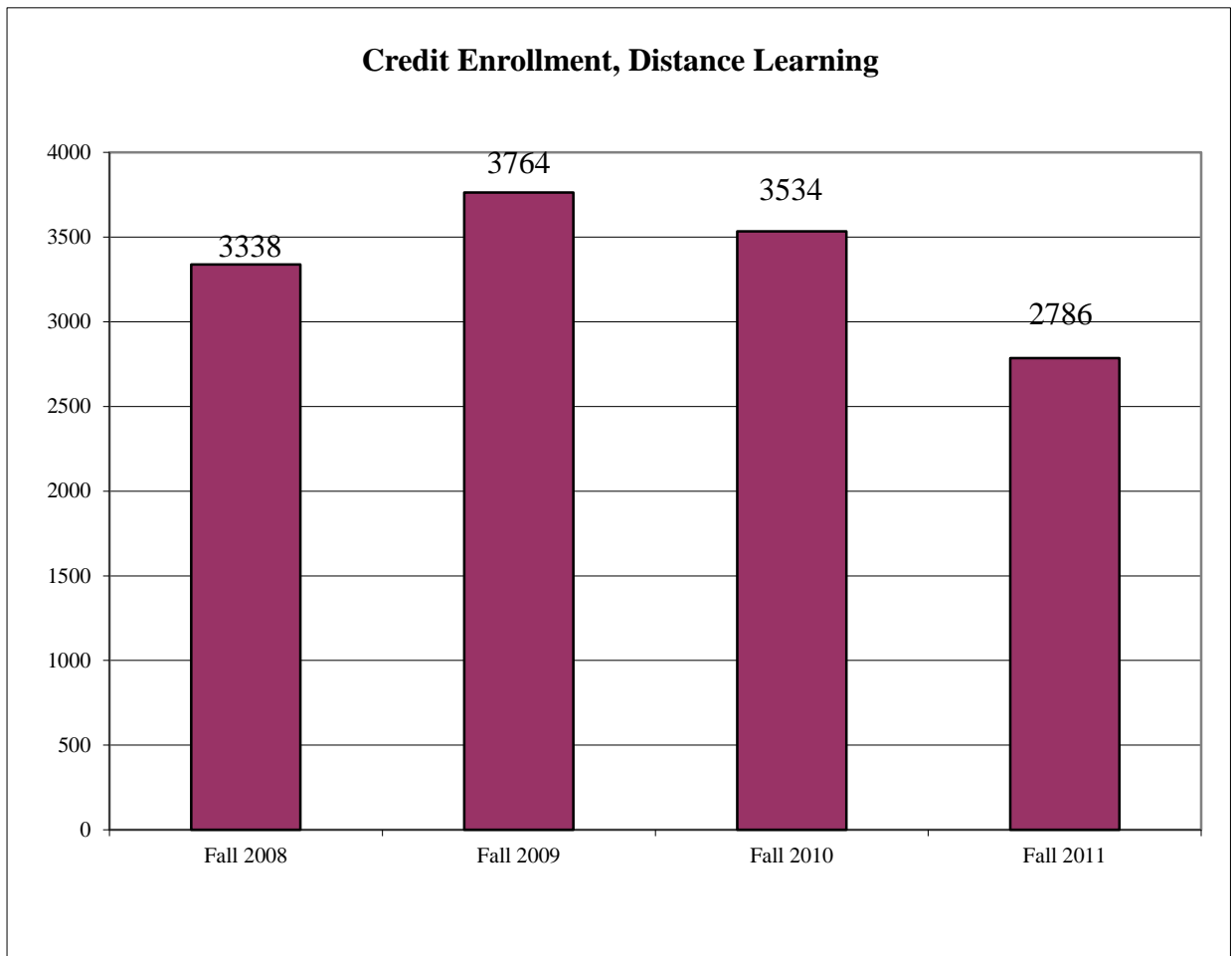


9. *Distance Learning Profile*

<i>Topic</i>	<i>Page</i>
<i>Enrollment in Distance Learning</i>	9-2
<i>Age by Gender by Ethnicity</i>	9-3
<i>Age Categories</i>	9-4
<i>City of Origin</i>	9-5
<i>Employment Expectation</i>	9-6
<i>Enrollment Status</i>	9-7
<i>Ethnicity</i>	9-8
<i>Gender</i>	9-9
<i>Unit Load - Earned by Student at any campus</i>	9-10
<i>Unit Load - Earned by Student in Distance Learning only</i>	9-11
<i>Success Rate Comparison</i>	9-12

Credit and Noncredit* Enrollment -- Distance Learning

Enrollment	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Number	Percent Change	Number	Percent Change	Number	Percent Change	Number	Percent Change
Credit	3338	16.67%	3764	12.76%	3534	-6.11%	2786	-21.17%
Noncredit*	0	NA	0	NA	0	NA	0	NA
Unduplicated Total	3338	30.29%	3764	12.76%	3534	-6.11%	2786	-21.17%



**Noncredit enrollment has been restated to include students that may also be enrolled in credit courses. As a result, the sum of credit and noncredit exceeds the unduplicated total.*

Credit* FTR Enrollment, Age by Gender by Ethnicity -- Distance Learning
Fall 2011

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	15	25.0%	8	21.6%	4	8.2%	5	9.1%	12	22.6%	5	16.1%
20 to 24	23	38.3%	21	56.8%	16	32.7%	19	34.5%	21	39.6%	13	41.9%
25 to 34	12	20.0%	5	13.5%	19	38.8%	21	38.2%	12	22.6%	7	22.6%
35 to 54	10	16.7%	3	8.1%	8	16.3%	8	14.5%	8	15.1%	5	16.1%
55 and Over	0	0.0%	0	0.0%	2	4.1%	2	3.6%	0	0.0%	1	3.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	60	100.0%	37	100.0%	49	100.0%	55	100.0%	53	100.0%	31	100.0%

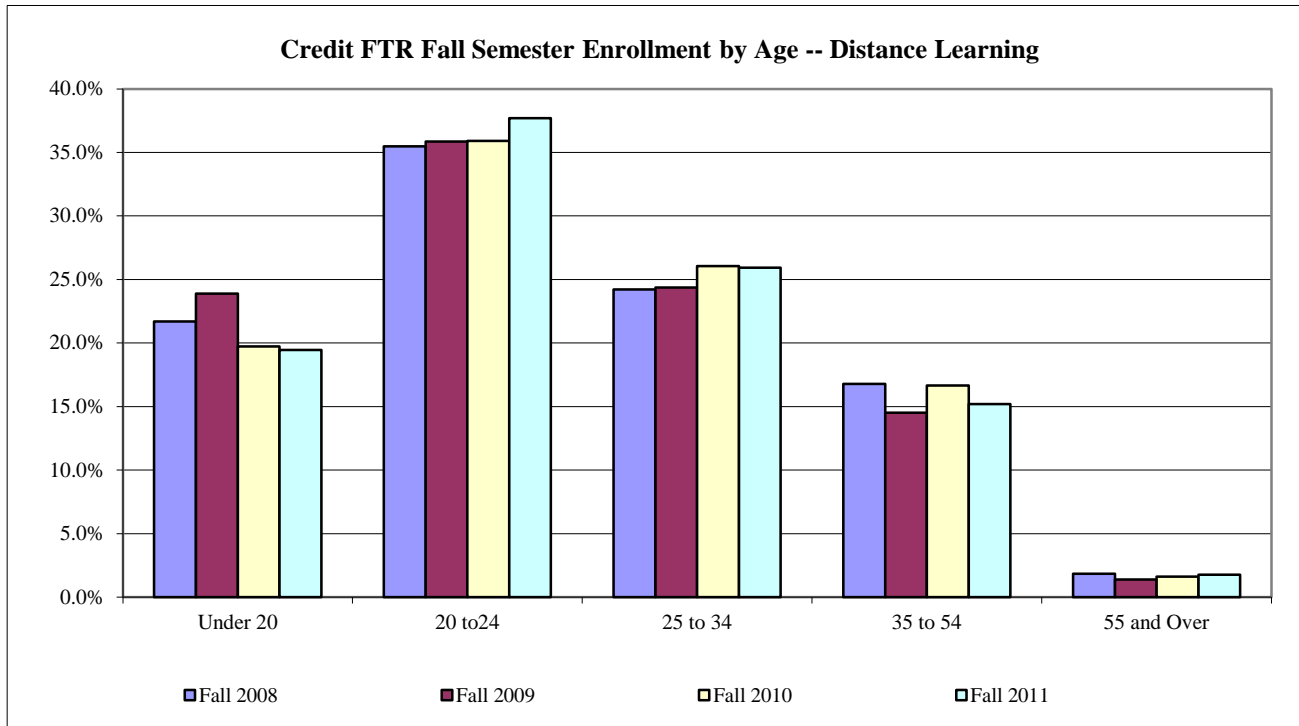
Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	150	23.8%	94	24.5%	3	11.1%	4	12.5%	0	#DIV/0!	0	#DIV/0!
20 to 24	242	38.5%	156	40.7%	11	40.7%	13	40.6%	0	#DIV/0!	0	#DIV/0!
25 to 34	159	25.3%	84	21.9%	8	29.6%	12	37.5%	0	#DIV/0!	0	#DIV/0!
35 to 54	74	11.8%	46	12.0%	4	14.8%	3	9.4%	0	#DIV/0!	0	#DIV/0!
55 and Over	4	0.6%	3	0.8%	1	3.7%	0	0.0%	0	#DIV/0!	0	#DIV/0!
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	#DIV/0!	0	#DIV/0!
Total	629	100.0%	383	100.0%	27	100.0%	32	100.0%	0	#DIV/0!	0	#DIV/0!

Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	0	0.0%	3	30.0%	132	17.6%	106	16.0%	0	0.0%	0	0.0%
20 to 24	0	0.0%	6	60.0%	268	35.8%	241	36.3%	0	0.0%	0	0.0%
25 to 34	2	100.0%	1	10.0%	189	25.2%	190	28.6%	0	0.0%	1	50.0%
35 to 54	0	0.0%	0	0.0%	141	18.8%	110	16.6%	1	100.0%	1	50.0%
55 and Over	0	0.0%	0	0.0%	19	2.5%	17	2.6%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	2	100.0%	10	100.0%	749	100.0%	664	100.0%	1	100.0%	2	100.0%

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	0	#DIV/0!	0	0.0%	316	20.1%	225	18.5%
20 to 24	0	#DIV/0!	0	0.0%	581	37.0%	469	38.6%
25 to 34	0	#DIV/0!	0	0.0%	401	25.5%	321	26.4%
35 to 54	0	#DIV/0!	1	100.0%	246	15.7%	177	14.6%
55 and Over	0	#DIV/0!	0	0.0%	26	1.7%	23	1.9%
Unknown	0	#DIV/0!	0	0.0%	0	0.0%	0	0.0%
Total	0	#DIV/0!	1	100.0%	1570	100.0%	1215	100.0%

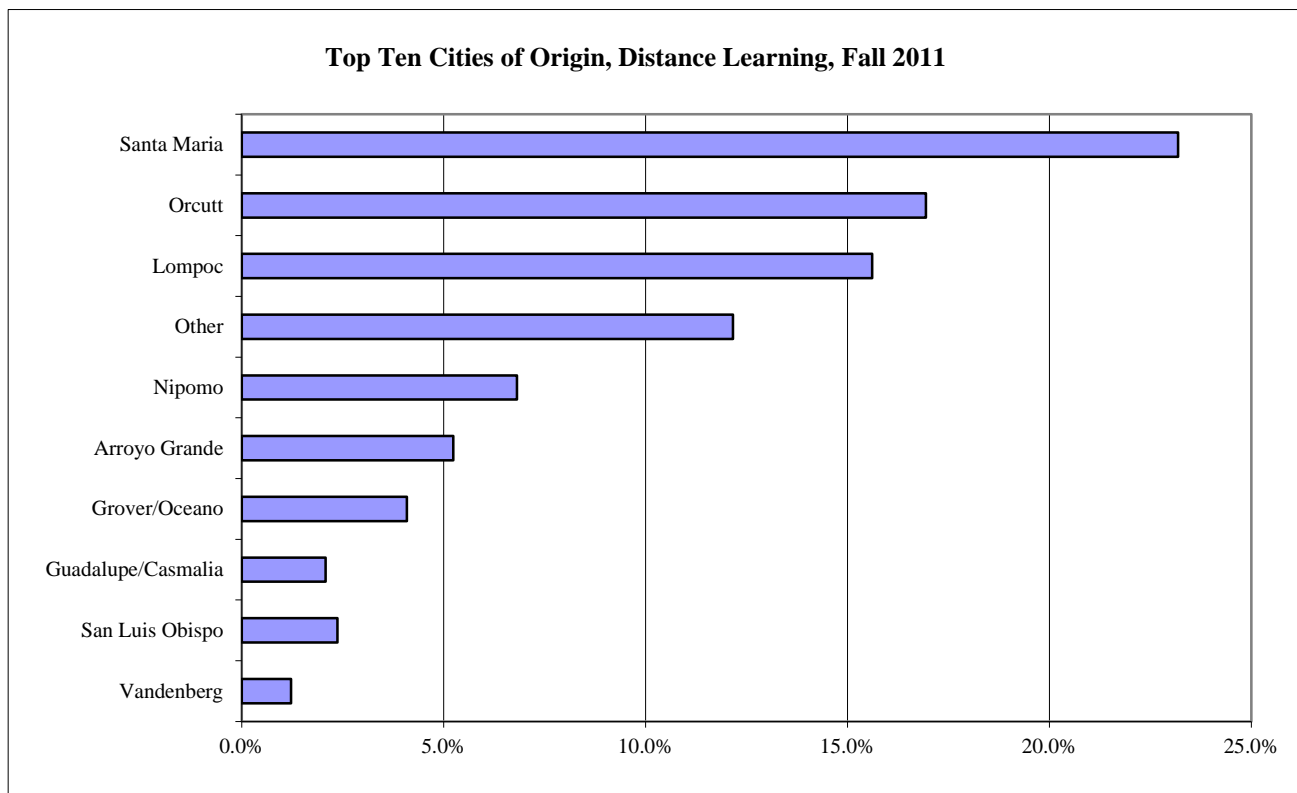
Credit* FTR Enrollment by Age -- Distance Learning

Distance Learning								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	724	21.7%	899	23.9%	697	19.7%	542	19.5%
20 to24	1184	35.5%	1350	35.9%	1269	35.9%	1050	37.7%
25 to 34	808	24.2%	917	24.4%	921	26.1%	722	25.9%
35 to 54	560	16.8%	546	14.5%	589	16.7%	423	15.2%
55 and Over	61	1.8%	52	1.4%	57	1.6%	49	1.8%
Missing Birthdate	1	0.0%	0	0.0%	1	0.0%	0	0.0%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%
Average Age	26.8		26.1		27.3		26.6	



Credit* FTR Fall Semester Enrollment by City of Origin -- Distance Learning

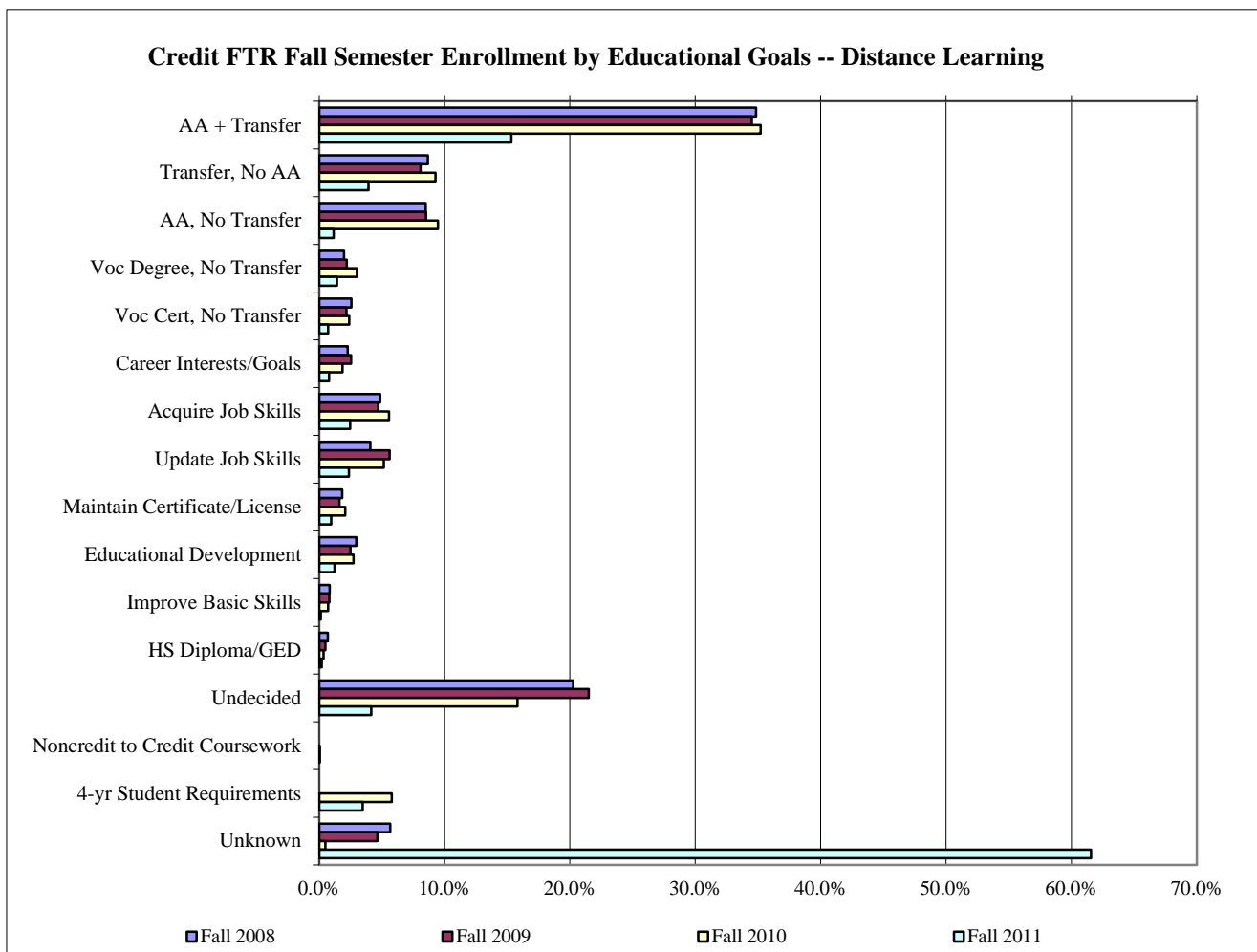
Distance Learning								
City of Origin	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	194	5.8%	188	5.0%	182	5.1%	146	5.2%
Avila	0	0.0%	1	0.0%	1	0.0%	1	0.0%
Cuyama	3	0.1%	4	0.1%	2	0.1%	5	0.2%
Goleta	20	0.6%	17	0.5%	16	0.5%	10	0.4%
Grover/Oceano	106	3.2%	121	3.2%	118	3.3%	114	4.1%
Guadalupe/Casmalia	57	1.7%	92	2.4%	81	2.3%	58	2.1%
Lompoc	604	18.1%	554	14.7%	492	13.9%	435	15.6%
Los Alamos	11	0.3%	15	0.4%	7	0.2%	7	0.3%
Los Osos	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Morro Bay/Cambria	12	0.4%	12	0.3%	10	0.3%	10	0.4%
Nipomo	219	6.6%	260	6.9%	236	6.7%	190	6.8%
Northern SLO	63	1.9%	55	1.5%	84	2.4%	58	2.1%
Orcutt	613	18.4%	738	19.6%	613	17.3%	472	16.9%
Other	348	10.4%	460	12.2%	609	17.2%	339	12.2%
Pismo/Shell	42	1.3%	46	1.2%	32	0.9%	24	0.9%
San Luis Obispo	110	3.3%	90	2.4%	107	3.0%	66	2.4%
Santa Barbara	18	0.5%	13	0.3%	24	0.7%	14	0.5%
Santa Maria	726	21.7%	942	25.0%	763	21.6%	646	23.2%
Santa Ynez/Los Olivos	34	1.0%	31	0.8%	31	0.9%	27	1.0%
Solvang/Buellton	74	2.2%	59	1.6%	69	2.0%	51	1.8%
Vandenberg	83	2.5%	66	1.8%	55	1.6%	34	1.2%
Unknown	1	0.0%	0	0.0%	1	0.0%	79	2.8%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Educational Goal -- Distance Learning

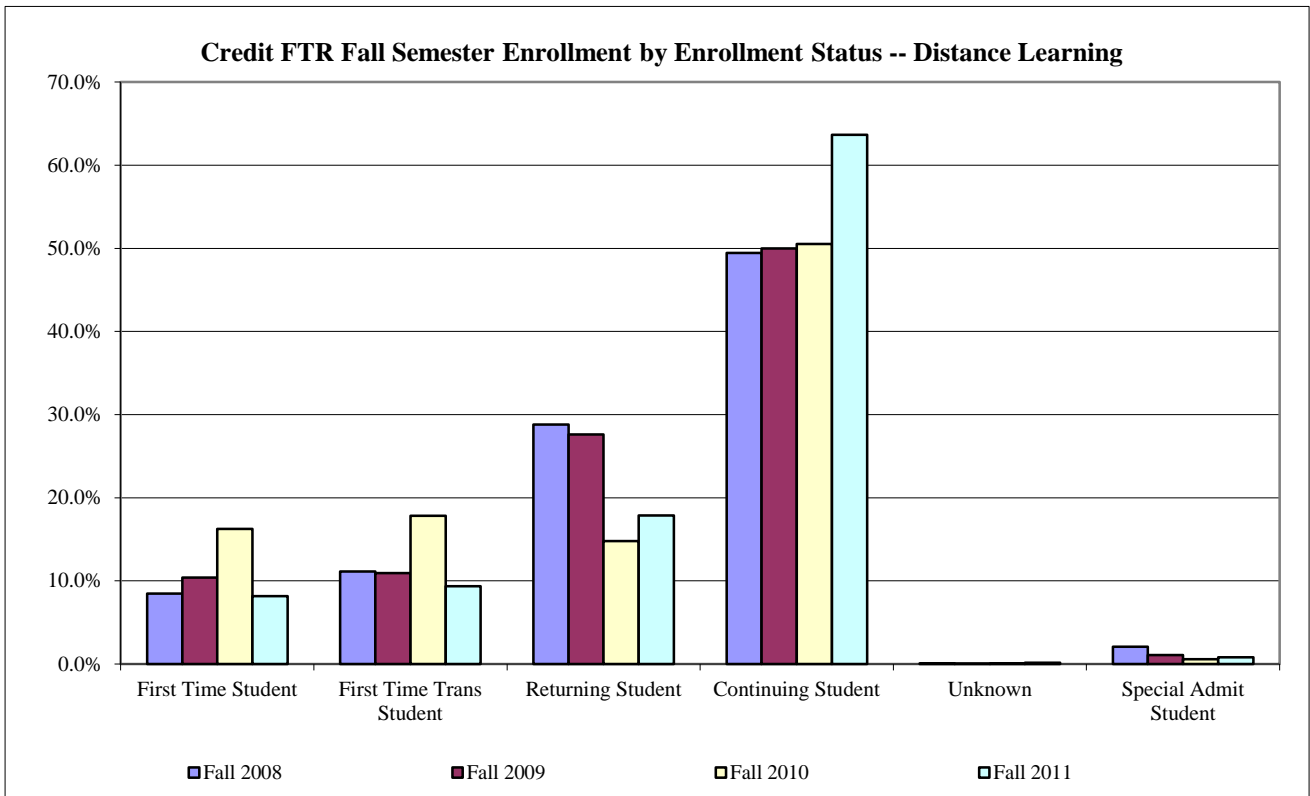
Distance Learning								
Educational Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	1163	34.8%	1299	34.5%	1244	35.2%	427	15.3%
Transfer, No AA	289	8.7%	304	8.1%	328	9.3%	110	3.9%
AA, No Transfer	284	8.5%	321	8.5%	335	9.5%	32	1.1%
Voc Degree, No Transfer	66	2.0%	83	2.2%	106	3.0%	40	1.4%
Voc Cert, No Transfer	86	2.6%	82	2.2%	85	2.4%	20	0.7%
Career Interests/Goals	76	2.3%	96	2.6%	66	1.9%	22	0.8%
Acquire Job Skills	162	4.9%	178	4.7%	197	5.6%	69	2.5%
Update Job Skills	136	4.1%	212	5.6%	182	5.1%	66	2.4%
Maintain Certificate/License	61	1.8%	61	1.6%	74	2.1%	27	1.0%
Educational Development	99	3.0%	94	2.5%	97	2.7%	34	1.2%
Improve Basic Skills	28	0.8%	31	0.8%	25	0.7%	4	0.1%
HS Diploma/GED	23	0.7%	19	0.5%	12	0.3%	6	0.2%
Undecided	676	20.3%	809	21.5%	559	15.8%	116	4.2%
Noncredit to Credit Coursework	N/A		N/A		1	0.0%	1	0.0%
4-yr Student Requirements	N/A		N/A		205	5.8%	97	3.5%
Unknown	189	5.7%	175	4.6%	18	0.5%	1715	61.6%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Enrollment Status -- Distance Learning

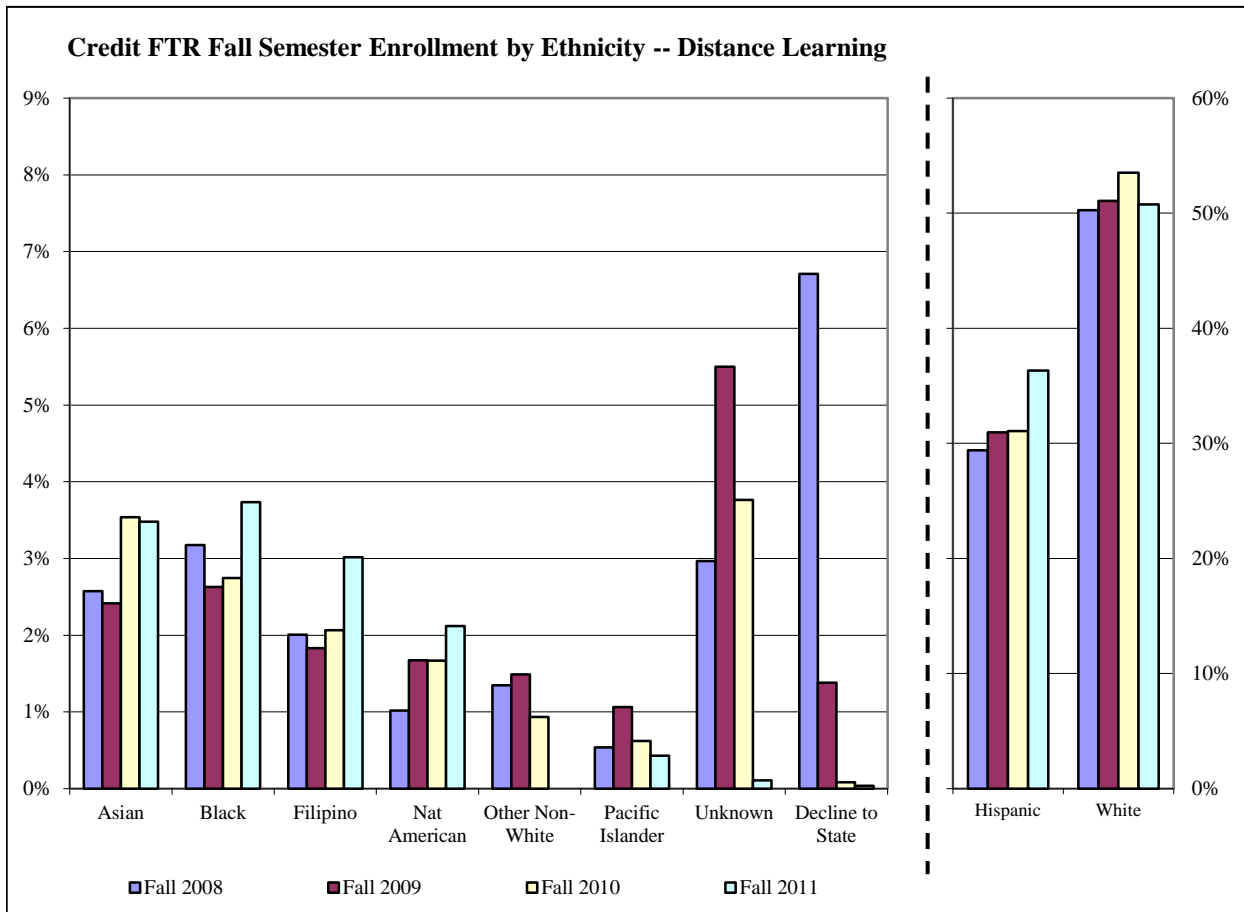
Distance Learning								
Enrollment Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	283	8.5%	391	10.4%	574	16.2%	227	8.1%
First Time Trans Student	372	11.1%	411	10.9%	630	17.8%	261	9.4%
Returning Student	961	28.8%	1039	27.6%	522	14.8%	498	17.9%
Continuing Student	1651	49.5%	1881	50.0%	1785	50.5%	1774	63.7%
Unknown	2	0.1%	2	0.1%	2	0.1%	4	0.1%
Special Admit Student	69	2.1%	40	1.1%	21	0.6%	22	0.8%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Ethnicity -- Distance Learning

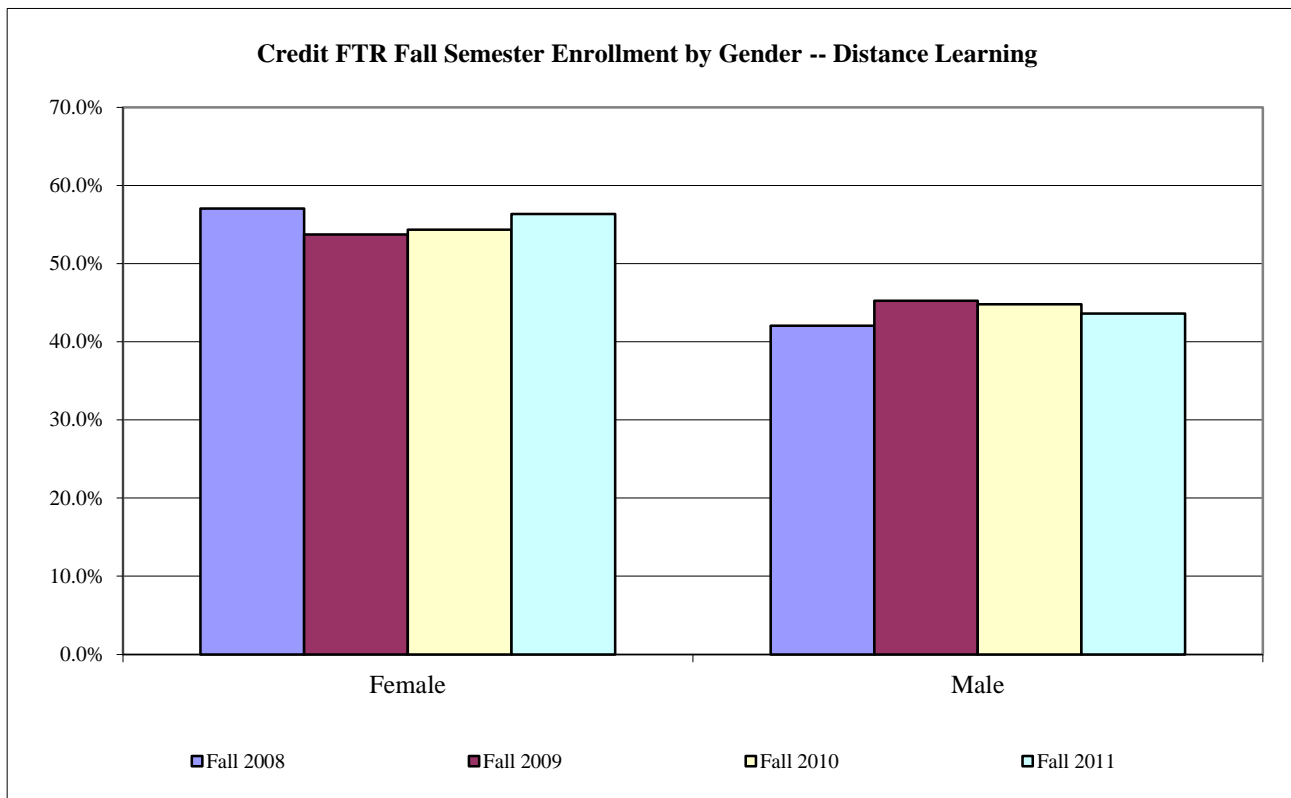
Distance Learning								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	86	2.6%	91	2.4%	125	3.5%	97	3.5%
Black	106	3.2%	99	2.6%	97	2.7%	104	3.7%
Filipino	67	2.0%	69	1.8%	73	2.1%	84	3.0%
Nat American	34	1.0%	63	1.7%	59	1.7%	59	2.1%
Other Non-White	45	1.3%	56	1.5%	33	0.9%	0	0.0%
Pacific Islander	18	0.5%	40	1.1%	22	0.6%	12	0.4%
Unknown	99	3.0%	207	5.5%	133	3.8%	3	0.1%
Decline to State	224	6.7%	52	1.4%	3	0.1%	1	0.0%
Hispanic	981	29.4%	1165	31.0%	1098	31.1%	1012	36.3%
White	1678	50.3%	1922	51.1%	1891	53.5%	1414	50.8%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Gender -- Distance Learning

Distance Learning								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	1904	57.0%	2023	53.7%	1920	54.3%	1570	56.4%
Male	1404	42.1%	1704	45.3%	1584	44.8%	1215	43.6%
Unknown	30	0.9%	37	1.0%	30	0.8%	1	0.0%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%

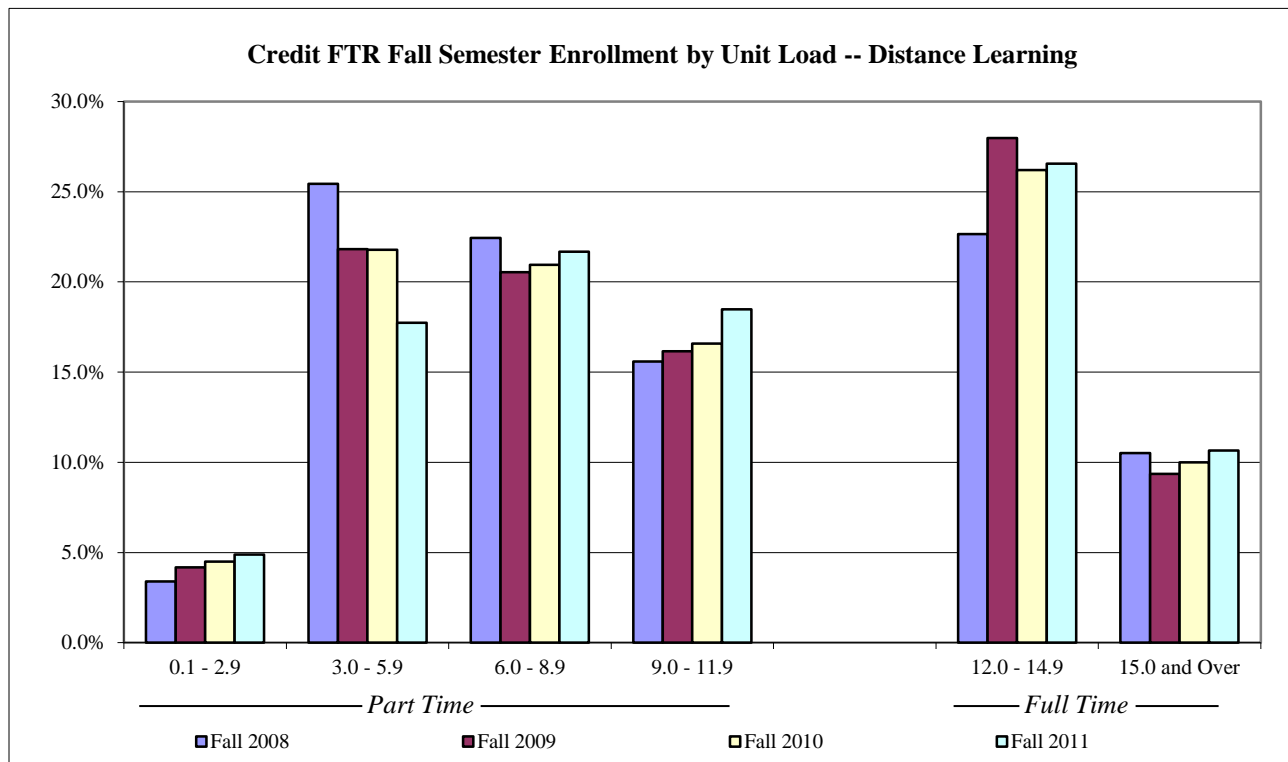


*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning

Units Earned by Students Enrolled in Distance Learning

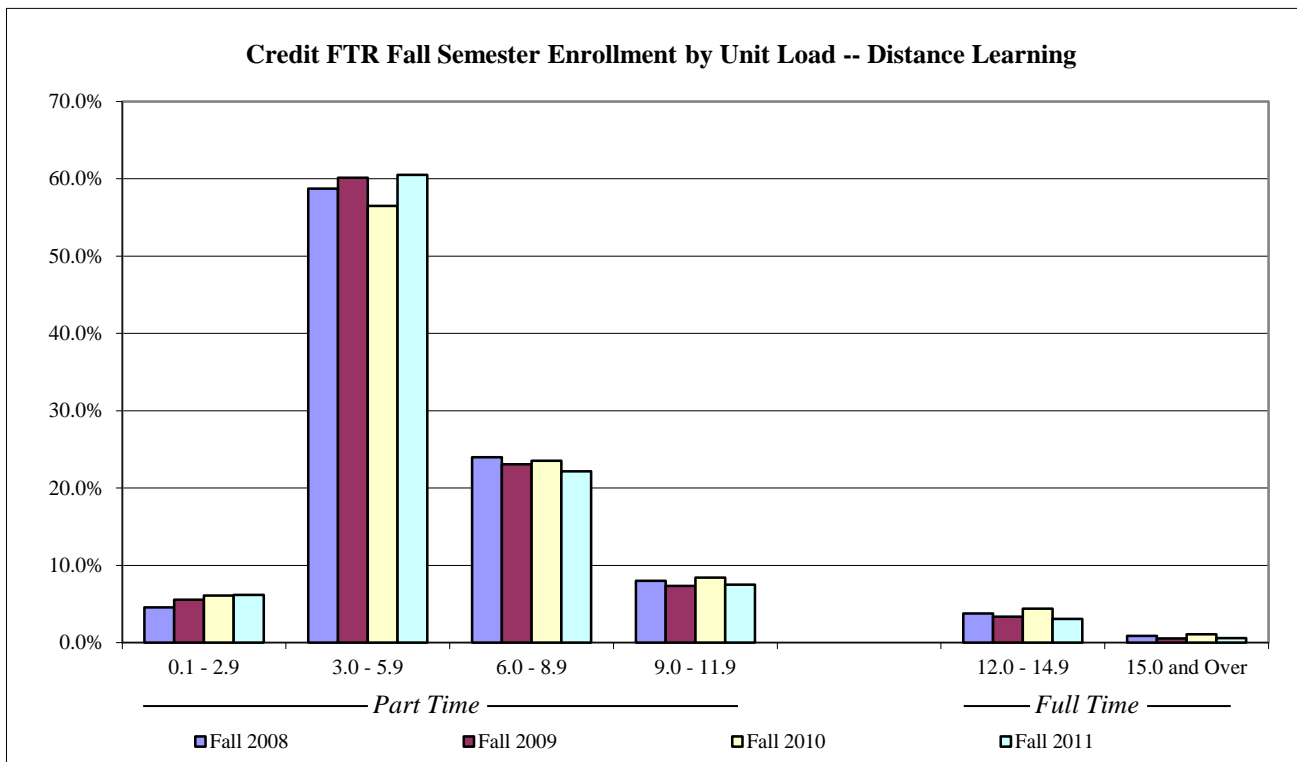
Distance Learning								
Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	113	3.4%	157	4.2%	159	4.5%	136	4.9%
3.0 - 5.9	849	25.4%	821	21.8%	770	21.8%	494	17.7%
6.0 - 8.9	749	22.4%	773	20.5%	740	20.9%	604	21.7%
9.0 - 11.9	520	15.6%	608	16.2%	586	16.6%	515	18.5%
12.0 - 14.9	756	22.6%	1053	28.0%	926	26.2%	740	26.6%
15.0 and Over	351	10.5%	352	9.4%	353	10.0%	297	10.7%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%
Average # Units Taken	8.5		8.8		8.8		9.0	



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning
Learning
Distance Learning Units Earned Only

Distance Learning								
Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	153	4.6%	209	5.6%	216	6.1%	172	6.2%
3.0 - 5.9	1961	58.7%	2264	60.1%	1996	56.5%	1686	60.5%
6.0 - 8.9	801	24.0%	869	23.1%	831	23.5%	617	22.1%
9.0 - 11.9	267	8.0%	276	7.3%	297	8.4%	209	7.5%
12.0 - 14.9	126	3.8%	126	3.3%	155	4.4%	86	3.1%
15.0 and Over	30	0.9%	20	0.5%	39	1.1%	16	0.6%
Total	3338	100.0%	3764	100.0%	3534	100.0%	2786	100.0%
Average # Units Taken	4.8		4.7		4.9		4.6	



*Based on Full-Term Reporting

Distance Learning Success Rate Comparison
Statewide vs AHC

Fall 2010

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	5,593	3,441	62%	28	20	71%	16%
Business and Management	62,772	35,662	57%	627	347	55%	-3%
Education	18,428	11,087	60%	132	63	48%	-21%
Engineering and Industrial Technologies	1,863	1,115	60%	30	21	70%	17%
Environmental Sciences and Technologies	504	339	67%	57	57	100%	49%
Family and Consumer Sciences	18,585	11,195	60%	173	119	69%	14%
Fine and Applied Arts	22,795	14,078	62%	221	111	50%	-19%
Foreign Language	5,647	3,152	56%	120	57	48%	-15%
Health	7,667	5,628	73%	95	53	56%	-24%
Humanities (Letters)	42,394	23,398	55%	802	485	60%	10%
Information Technology	36,226	20,261	56%	178	86	48%	-14%
Interdisciplinary Studies	10,012	6,007	60%	142	62	44%	-27%
Mathematics	21,628	9,179	42%	146	46	32%	-26%
Media and Communications	8,937	5,216	58%	128	74	58%	-1%
Physical Sciences	6,479	3,855	59%	29	16	55%	-7%
Psychology	18,578	11,059	60%	458	206	45%	-24%
Public and Protective Services	11,799	6,997	59%	1,057	611	58%	-3%
Social Sciences	62,377	34,484	55%	1,384	651	47%	-15%
TOTAL	362,284	206,153	57%	5,807	3,085	53%	-6.6%

Fall 2011

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Agriculture & Natural Resources	589	277	47%	81	49	57%	
Biological Sciences	5,555	3,405	61%	28	16	57%	-7%
Business and Management	60,327	35,443	59%	618	344	56%	-5%
Education	18,779	11,554	62%	130	61	47%	-24%
Engineering and Industrial Technologies	2,057	1,215	59%	6	4	67%	13%
Environmental Sciences and Technologies	451	303	67%	68	64	94%	40%
Family and Consumer Sciences	19,329	12,040	62%	191	130	68%	9%
Fine and Applied Arts	21,482	13,264	62%	136	82	60%	-2%
Foreign Language	5,972	3,456	58%	106	62	58%	1%
Health	6,760	5,211	77%	70	21	30%	-61%
Humanities (Letters)	41,817	23,908	57%	415	226	54%	-5%
Information Technology	33,823	19,805	59%	243	118	49%	-17%
Interdisciplinary Studies	10,333	6,331	61%	148	66	45%	-27%
Mathematics	20,822	8,988	43%	153	44	29%	-33%
Media and Communications	9,262	5,492	59%	83	56	67%	14%
Physical Sciences	6,707	4,098	61%	31	17	55%	-10%
Psychology	18,467	10,861	59%	588	223	38%	-36%
Public and Protective Services	10,968	6,367	58%	671	435	65%	12%
Social Sciences	61,605	34,833	57%	1,371	673	49%	-13%
TOTAL	354,516	206,574	58%	5,137	2,691	52%	-10.1%

Source: Chancellors Office Data Mart.>Outcomes > Retention/Success Rate> Dist Ed Only > Delayed Interaction (Internet Based). Report Format Selection: Program type - two digit TOP