

12. Categorical Programs

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FTR Fall Semester EOPS Student Enrollment -- Units Planned and Earned

Units Planned*	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.01 to 3.99	13	1.54%	18	2.50%	42	4.68%	8	1.18%
4.00 to 5.99	21	2.49%	12	1.67%	50	5.57%	25	3.68%
6.00 to 8.99	87	10.31%	88	12.22%	130	14.49%	81	11.91%
9.00 to 11.99	152	18.01%	99	13.75%	143	15.94%	97	14.26%
12.00+	571	67.65%	503	69.86%	532	59.31%	469	68.97%
Total	844	100.00%	720	100.00%	897	100.00%	680	100.00%

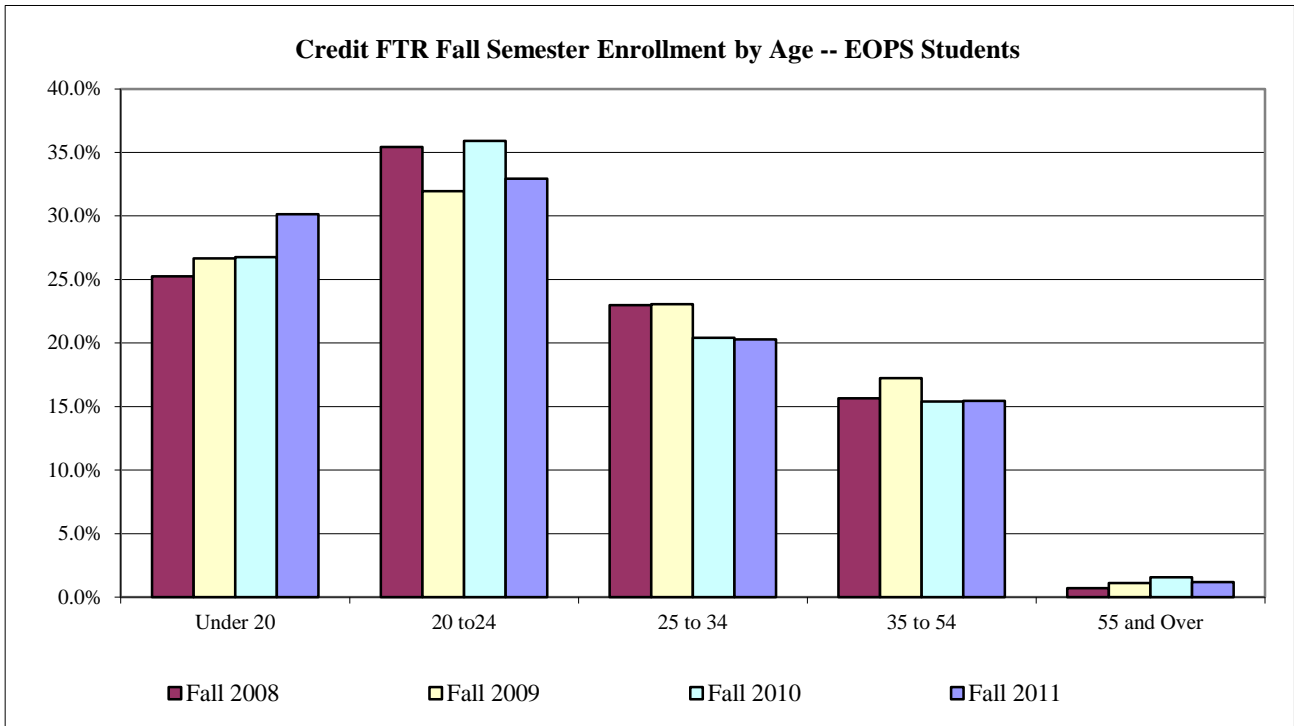
* Total units registered & planned to enroll in for the term.

Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	1	0.1%	5	0.7%	5	0.6%	2	0.3%
3.0 - 5.9	45	5.3%	37	5.1%	50	5.6%	25	3.7%
6.0 - 8.9	102	12.1%	103	14.3%	117	13.0%	92	13.5%
9.0 - 11.9	179	21.2%	121	16.8%	153	17.1%	110	16.2%
12.0 - 14.9	419	49.6%	364	50.6%	462	51.5%	357	52.5%
15+	97	11.5%	89	12.4%	107	11.9%	94	13.8%
Other/Unknown	1	0.1%	1	0.1%	3	0.3%	0	0.0%
Total	844	100.0%	720	100.0%	897	100.0%	680	100.0%
Average # Units Taken	11.3		11.3		11.4		11.7	

End of Term Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Chose not to be an EOPS student	0	0.00%	0	0.00%	3	0.33%	0	0.00%
Eligible to participate in EOPS during following term	843	99.88%	712	98.89%	880	98.10%	667	98.09%
Did not follow EOPS contract and educational plan stipulations	0	0.00%	0	0.00%	9	1.00%	5	0.74%
Completed 6 sem on EOPS	0	0.00%	1	0.14%	1	0.11%	1	0.15%
Completed 70 units & not eligible for waiver	1	0.12%	0	0.00%	3	0.33%	7	1.03%
Unknown/Unreported	0	0.00%	7	0.97%	1	0.11%	0	0.00%
Total	844	100.00%	720	100.00%	897	100.00%	680	100.00%

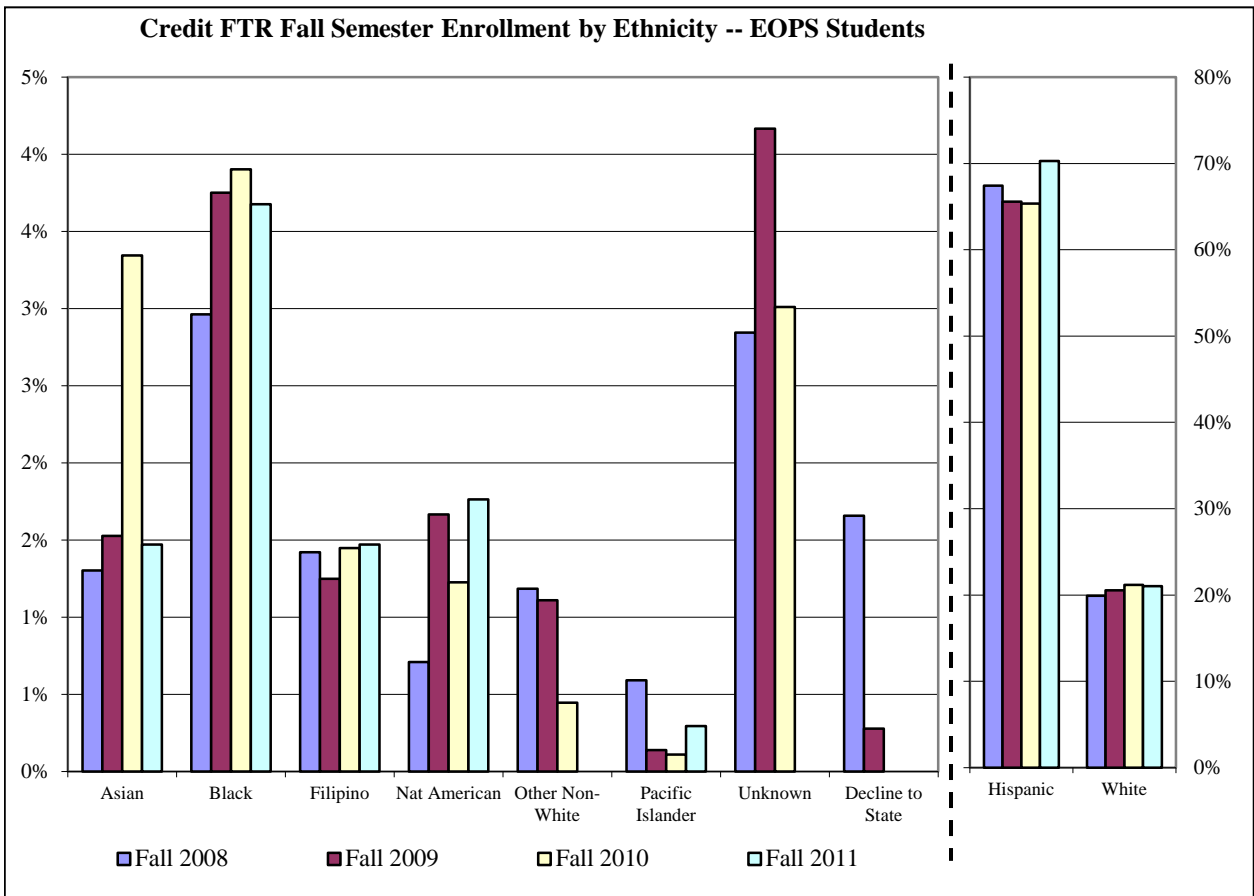
FTR Fall Semester EOPS Student Enrollment -- Age

EOPS Students								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	213	25.2%	192	26.7%	240	26.8%	205	30.1%
20 to24	299	35.4%	230	31.9%	322	35.9%	224	32.9%
25 to 34	194	23.0%	166	23.1%	183	20.4%	138	20.3%
35 to 54	132	15.6%	124	17.2%	138	15.4%	105	15.4%
55 and Over	6	0.7%	8	1.1%	14	1.6%	8	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	844	100.0%	720	100.0%	897	100.0%	680	100.0%
Average Age	25.7		26.3		25.8		25.6	



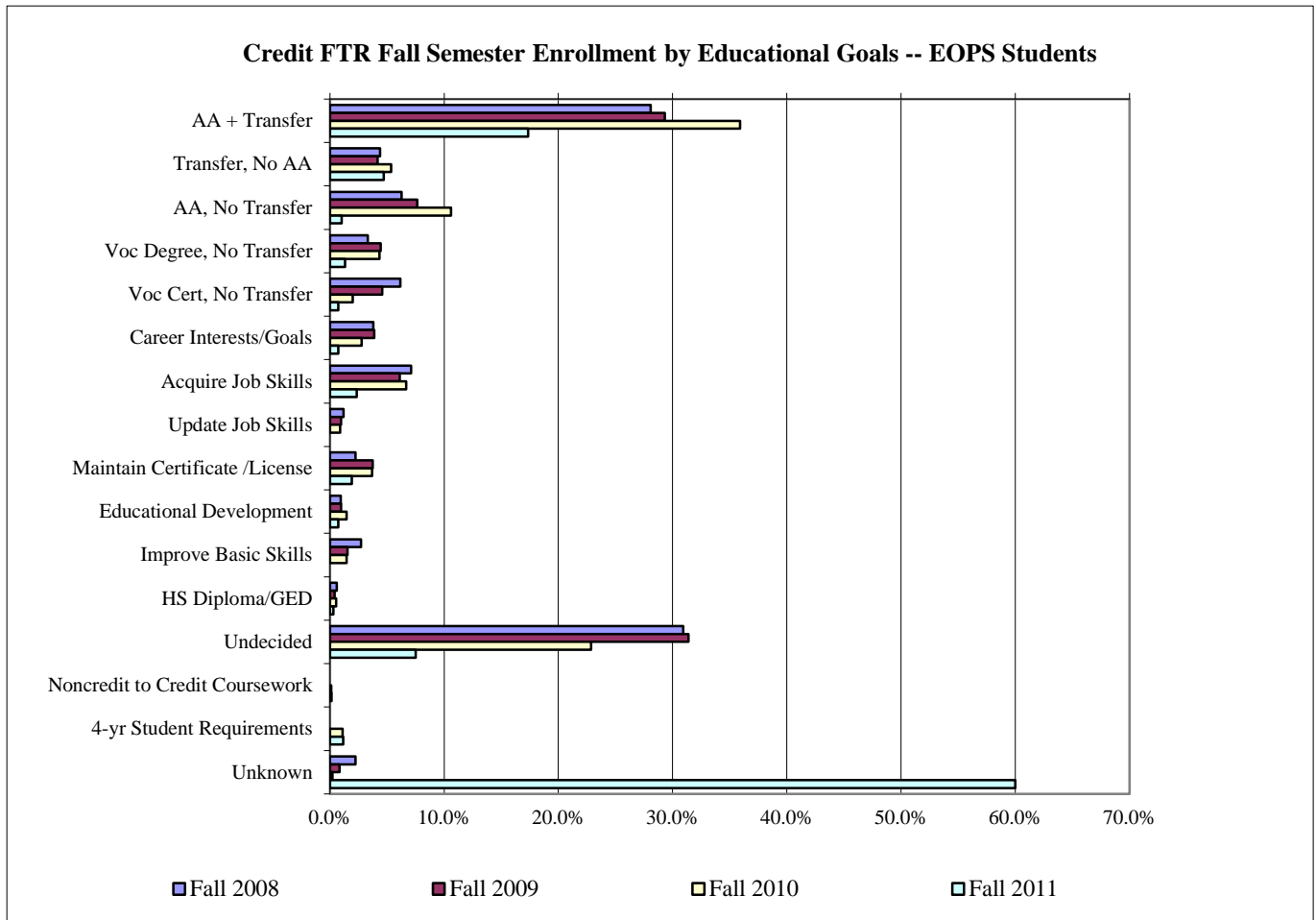
FTR Fall Semester EOPS Student Enrollment -- Ethnicity

EOPS Students								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	11	1.3%	11	1.5%	30	3.3%	10	1.5%
Black	25	3.0%	27	3.8%	35	3.9%	25	3.7%
Filipino	12	1.4%	9	1.3%	13	1.4%	10	1.5%
Nat American	6	0.7%	12	1.7%	11	1.2%	12	1.8%
Other Non-White	10	1.2%	8	1.1%	4	0.4%	0	0.0%
Pacific Islander	5	0.6%	1	0.1%	1	0.1%	2	0.3%
Unknown	24	2.8%	30	4.2%	27	3.0%	0	0.0%
Decline to State	14	1.7%	2	0.3%	0	0.0%	0	0.0%
Hispanic	569	67.4%	472	65.6%	586	65.3%	478	70.3%
White	168	19.9%	148	20.6%	190	21.2%	143	21.0%
Total	844	100.0%	720	100.0%	897	100.0%	680	100.0%



FTR Fall Semester EOPS Student Enrollment -- Educational Goals

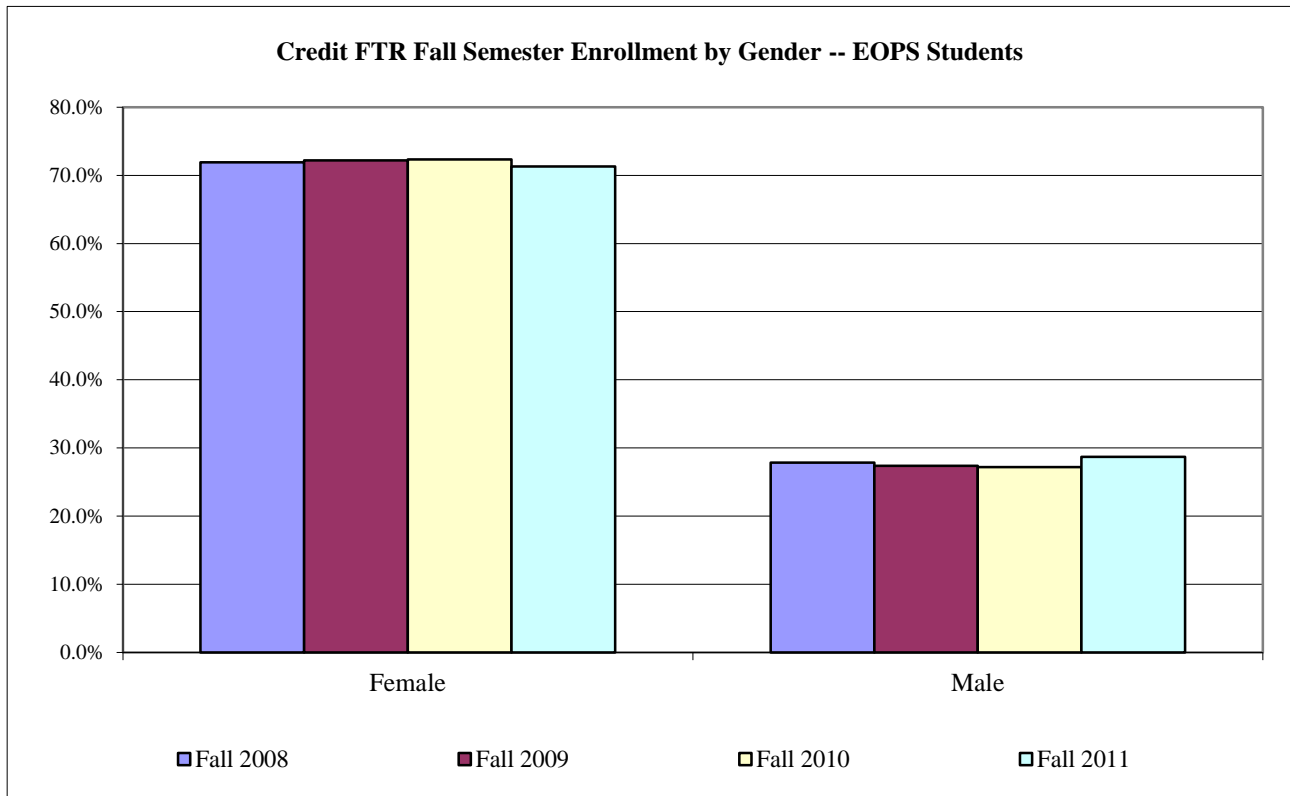
EOPS Students								
Educational Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	237	28.1%	211	29.3%	322	35.9%	118	17.4%
Transfer, No AA	37	4.4%	30	4.2%	48	5.4%	32	4.7%
AA, No Transfer	53	6.3%	55	7.6%	95	10.6%	7	1.0%
Voc Degree, No Transfer	28	3.3%	32	4.4%	39	4.3%	9	1.3%
Voc Cert, No Transfer	52	6.2%	33	4.6%	18	2.0%	5	0.7%
Career Interests/Goals	32	3.8%	28	3.9%	25	2.8%	5	0.7%
Acquire Job Skills	60	7.1%	44	6.1%	60	6.7%	16	2.4%
Update Job Skills	10	1.2%	7	1.0%	8	0.9%	0	0.0%
Maintain Certificate /License	19	2.3%	27	3.8%	33	3.7%	13	1.9%
Educational Development	8	0.9%	7	1.0%	13	1.4%	5	0.7%
Improve Basic Skills	23	2.7%	11	1.5%	13	1.4%	0	0.0%
HS Diploma/GED	5	0.6%	3	0.4%	5	0.6%	2	0.3%
Undecided	261	30.9%	226	31.4%	205	22.9%	51	7.5%
Noncredit to Credit Coursework	N/A		N/A		1	0.1%	1	0.1%
4-yr Student Requirements	N/A		N/A		10	1.1%	8	1.2%
Unknown	19	2.3%	6	0.8%	2	0.2%	408	60.0%
Total	844	100.0%	720	100.0%	897	100.0%	680	100.0%



*Based on Full-Term Reporting

FTR Fall Semester EOPS Student Enrollment -- Gender

EOPS Students								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	607	71.9%	520	72.2%	649	72.4%	485	71.3%
Male	235	27.8%	197	27.4%	244	27.2%	195	28.7%
Unknown	2	0.2%	3	0.4%	4	0.4%	0	0.0%
Total	844	100.0%	720	100.0%	897	100.0%	680	100.0%



FTR Fall Semester EOPS Student Enrollment -- Success

		Success (% C or better)					
		Fall 2008			Fall 2009		
<u>Gender</u>	Grades	C or better	%	Grades	C or better	%	
Female	2315	1566	68%	1992	1341	67%	
Male	935	586	63%	790	541	68%	
Unknown	8	6	75%	19	13	68%	
Total	3258	2158	66%	2801	1895	68%	
<u>Ethnicity</u>	Grades	C or better	%	Grades	C or better	%	
Asian	37	32	86%	45	36	80%	
Black	97	68	70%	102	52	51%	
Filipino	49	35	71%	28	19	68%	
Hispanic	2178	1447	66%	1823	1260	69%	
Nat American	30	23	77%	43	22	51%	
Other	35	24	69%	30	13	43%	
Pacific Isl	21	14	67%	1	1	100%	
White	658	426	65%	589	400	68%	
Unknown	91	42	46%	133	89	67%	
Decline	62	47	76%	7	3	43%	
Total	3258	2158	66%	2801	1895	68%	
<u>Age</u>	Grades	C or better	%	Grades	C or better	%	
<20	887	602	68%	806	558	69%	
20 to 24	1137	759	67%	871	565	65%	
25 to 34	696	428	61%	629	414	66%	
35 to 54	515	349	68%	471	338	72%	
55+	23	20	87%	24	20	83%	
Unknown	0	0	N/A	0	0	N/A	
Total	3258	2158	66%	2801	1895	68%	
<u>Goal</u>	Grades	C or better	%	Grades	C or better	%	
Transfer	1088	751	69%	973	676	69%	
Degree/Cert	532	368	69%	437	290	66%	
Career	484	304	63%	457	307	67%	
Basic Skills	97	68	70%	60	44	73%	
Unknown/Undecided	1057	667	63%	874	578	66%	
Total	3258	2158	66%	2801	1895	68%	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

FTR Fall Semester EOPS Student Enrollment -- Success

		Success (% C or better)					
		<u>Fall 2010</u>			<u>Fall 2011</u>		
<u>Gender</u>		Grades	C or better	%	Grades	C or better	%
	Female	2411	1492	62%	1825	1244	68%
	Male	939	591	63%	782	527	67%
	Unknown	21	12	57%	0	0	N/A
	Total	3371	2095	62%	2607	1771	68%
<u>Ethnicity</u>		Grades	C or better	%	Grades	C or better	%
	Asian	108	77	71%	38	28	74%
	Black	145	78	54%	100	71	71%
	Filipino	48	20	42%	37	25	68%
	Hispanic	2175	1378	63%	1839	1275	69%
	Nat American	45	16	36%	53	25	47%
	Other	11	8	73%	0	0	N/A
	Pacific Isl	3	3	100%	7	7	100%
	White	734	449	61%	533	340	64%
	Unknown	102	66	65%	0	0	N/A
	Decline	0	0	N/A	0	0	N/A
	Total	3371	2095	62%	2607	1771	68%
<u>Age</u>		Grades	C or better	%	Grades	C or better	%
	<20	983	629	53%	834	591	72%
	20 to 24	1188	749	114%	822	546	100%
	25 to 34	657	377	75%	544	344	91%
	35 to 54	500	317	737%	378	265	914%
	55+	43	23	N/A	29	25	N/A
	Unknown	0	0	N/A	0	0	N/A
	Total	3371	2095	62%	2607	1771	68%
<u>Goal</u>		Grades	C or better	%	Grades	C or better	%
	Transfer	1502	1004	67%	664	491	74%
	Degree/Cert	541	292	54%	84	55	65%
	Career	488	262	54%	158	90	57%
	Basic Skills	61	41	67%	9	6	67%
	Unknown/Undecided	779	496	64%	1692	1129	67%
	Total	3371	2095	62%	2607	1771	68%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2008			Fall 2009		
	Grades	Retention	%	Grades	Retention	%
Female	2315	2040	88%	1992	1744	88%
Male	935	812	87%	790	689	87%
Unknown	8	8	100%	19	16	84%
Total	3258	2860	88%	2801	2449	87%
Ethnicity						
Asian	37	36	97%	45	40	89%
Black	97	88	91%	102	82	80%
Filipino	49	43	88%	28	23	82%
Hispanic	2178	1927	88%	1823	1609	88%
Nat American	30	28	93%	43	29	67%
Other	35	32	91%	30	29	97%
Pacific Isl	21	15	71%	1	1	100%
White	658	562	85%	589	513	87%
Unknown	91	74	81%	133	119	89%
Decline	62	55	89%	7	4	57%
Total	3258	2860	88%	2801	2449	87%
Age						
<20	887	798	90%	806	718	89%
20 to 24	1137	1008	89%	871	750	86%
25 to 34	696	588	84%	629	546	87%
35 to 54	515	446	87%	471	412	87%
55+	23	20	87%	24	23	96%
Unknown	0	0	N/A	0	0	N/A
Total	3258	2860	88%	2801	2449	87%
Goal						
Transfer	1088	980	90%	973	866	89%
Degree/Cert	532	469	88%	437	370	85%
Career	484	408	84%	457	414	91%
Basic Skills	97	89	92%	60	53	88%
Unknown/Undecided	1057	914	86%	874	746	85%
Total	3258	2860	88%	2801	2449	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

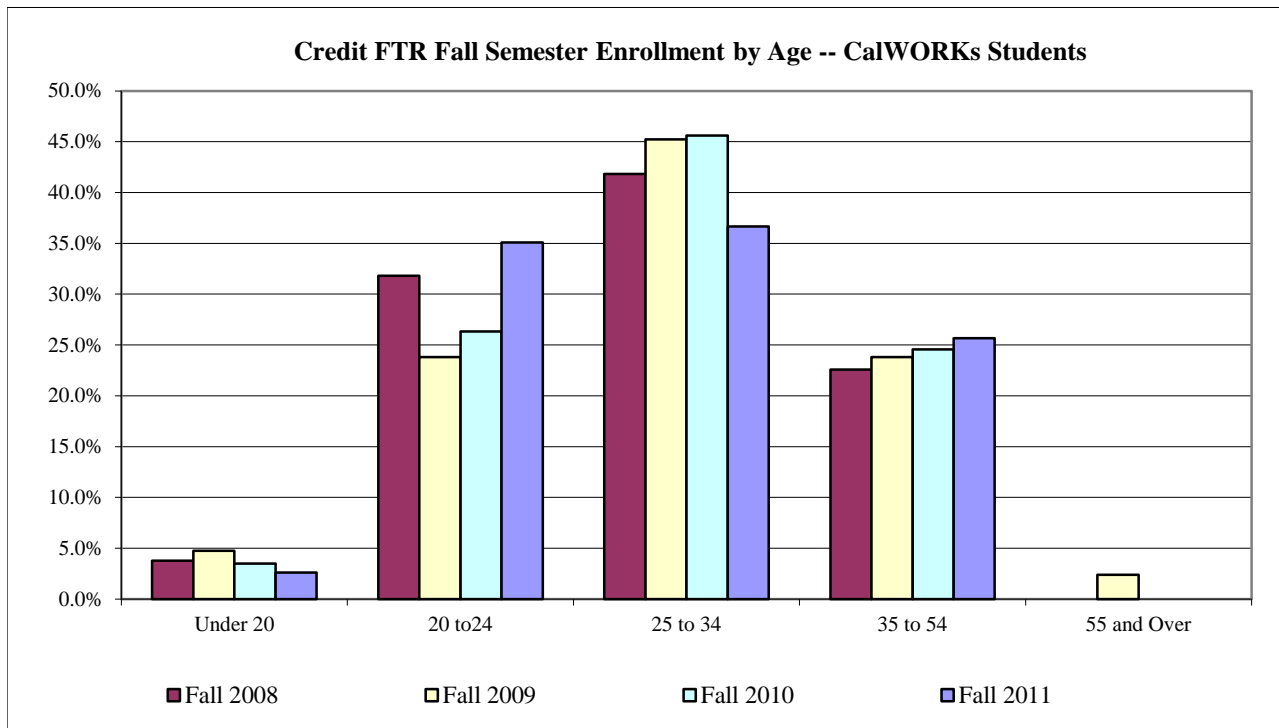
Gender	Fall 2010			Fall 2011		
	Grades	Retention	%	Grades	Retention	%
Female	2411	2003	83%	1825	1583	87%
Male	939	785	84%	782	691	88%
Unknown	21	16	76%	0	0	N/A
Total	3371	2804	83%	2607	2274	87%
Ethnicity						
Asian	108	97	90%	38	31	82%
Black	145	118	81%	100	86	86%
Filipino	48	39	81%	37	32	86%
Hispanic	2175	1828	84%	1839	1623	88%
Nat American	45	36	80%	53	31	58%
Other	11	11	100%	0	0	N/A
Pacific Isl	3	3	100%	7	7	100%
White	734	591	81%	533	464	87%
Unknown	102	81	79%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	3371	2804	83%	2607	2274	87%
Age						
<20	983	871	89%	834	754	90%
20 to 24	1188	964	81%	822	707	86%
25 to 34	657	528	80%	544	459	84%
35 to 54	500	403	81%	378	328	87%
55+	43	38	88%	29	26	90%
Unknown	0	0	N/A	0	0	N/A
Total	3371	2804	83%	2607	2274	87%
Goal						
Transfer	1502	1283	85%	664	613	92%
Degree/Cert	541	430	79%	84	67	80%
Career	488	383	78%	158	138	87%
Basic Skills	61	56	92%	9	6	67%
Unknown/Undecided	779	652	84%	1692	1450	86%
Total	3371	2804	83%	2607	2274	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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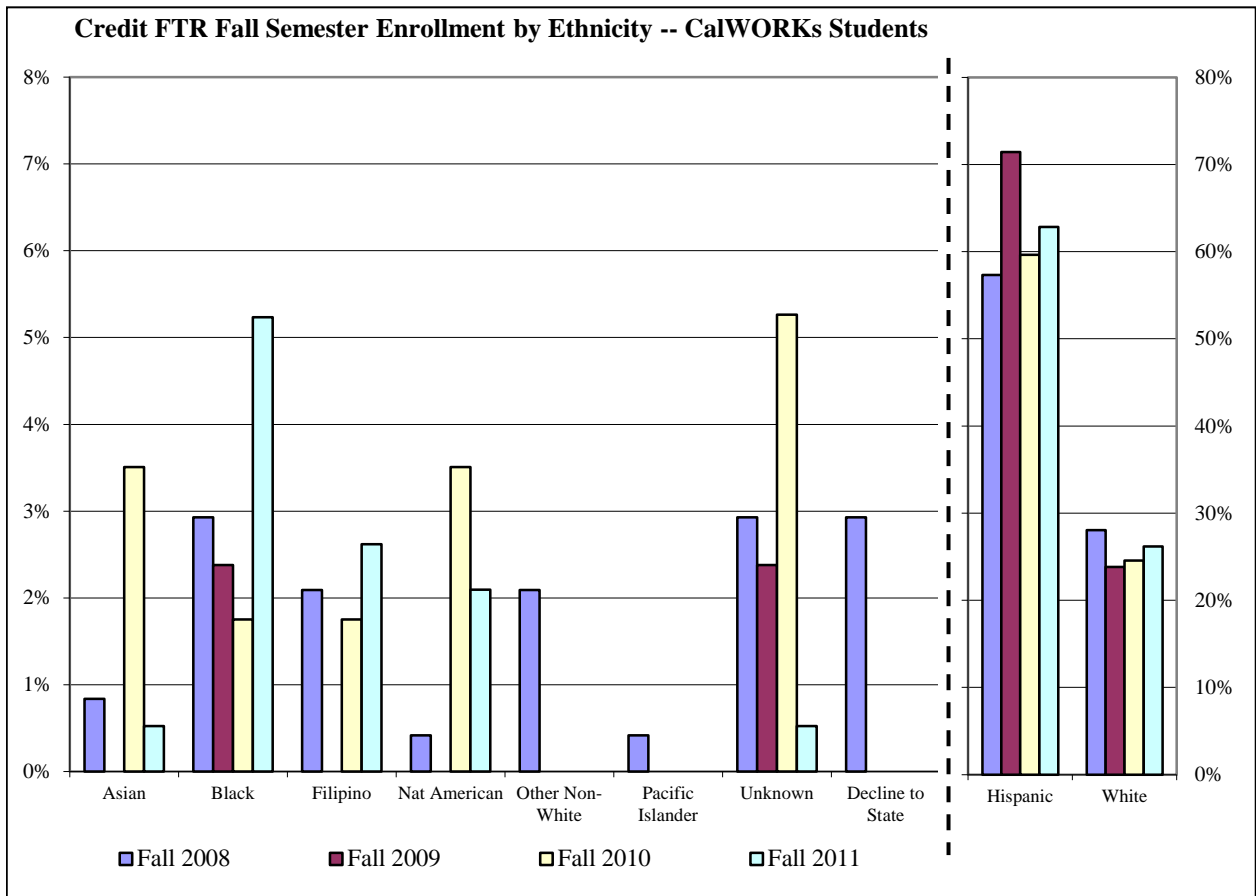
FTR Fall Semester CalWORKs Student Enrollment -- Age

CalWORKs Students								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	9	3.8%	2	4.8%	2	3.5%	5	2.6%
20 to24	76	31.8%	10	23.8%	15	26.3%	67	35.1%
25 to 34	100	41.8%	19	45.2%	26	45.6%	70	36.6%
35 to 54	54	22.6%	10	23.8%	14	24.6%	49	25.7%
55 and Over	0	0.0%	1	2.4%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	239	100.0%	42	100.0%	57	100.0%	191	100.0%
Average Age	28.8		30.0		30.0		29.7	



FTR Fall Semester CalWORKs Student Enrollment -- Ethnicity

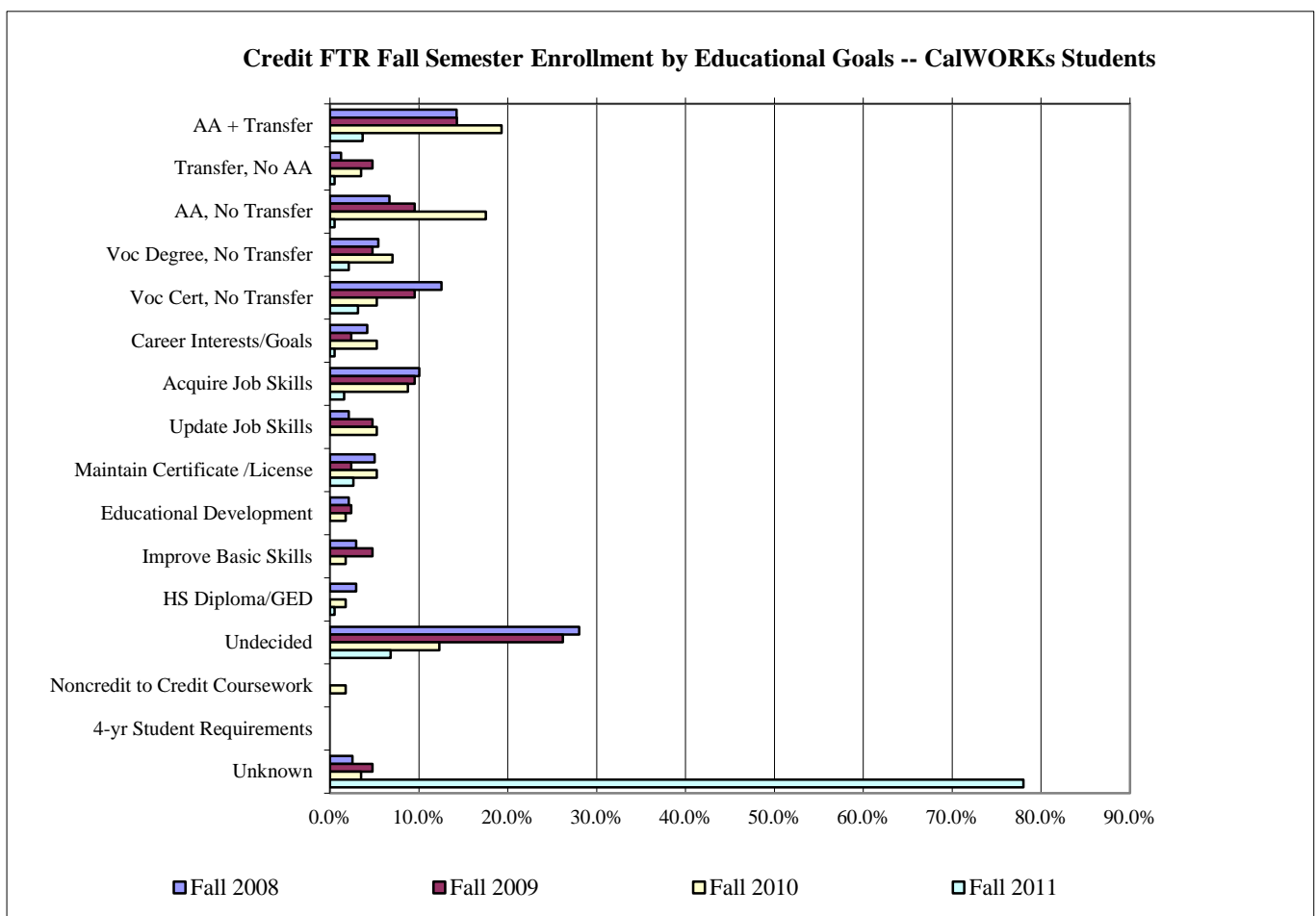
CalWORKs Students								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	2	0.8%	0	0.0%	2	3.5%	1	0.5%
Black	7	2.9%	1	2.4%	1	1.8%	10	5.2%
Filipino	5	2.1%	0	0.0%	1	1.8%	5	2.6%
Nat American	1	0.4%	0	0.0%	2	3.5%	4	2.1%
Other Non-White	5	2.1%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	1	0.4%	0	0.0%	0	0.0%	0	0.0%
Unknown	7	2.9%	1	2.4%	3	5.3%	1	0.5%
Decline to State	7	2.9%	0	0.0%	0	0.0%	0	0.0%
Hispanic	137	57.3%	30	71.4%	34	59.6%	120	62.8%
White	67	28.0%	10	23.8%	14	24.6%	50	26.2%
Total	239	100.0%	42	100.0%	57	100.0%	191	100.0%



*Based on Full-Term Reporting

FTR Fall Semester CalWORKs Student Enrollment -- Educational Goals

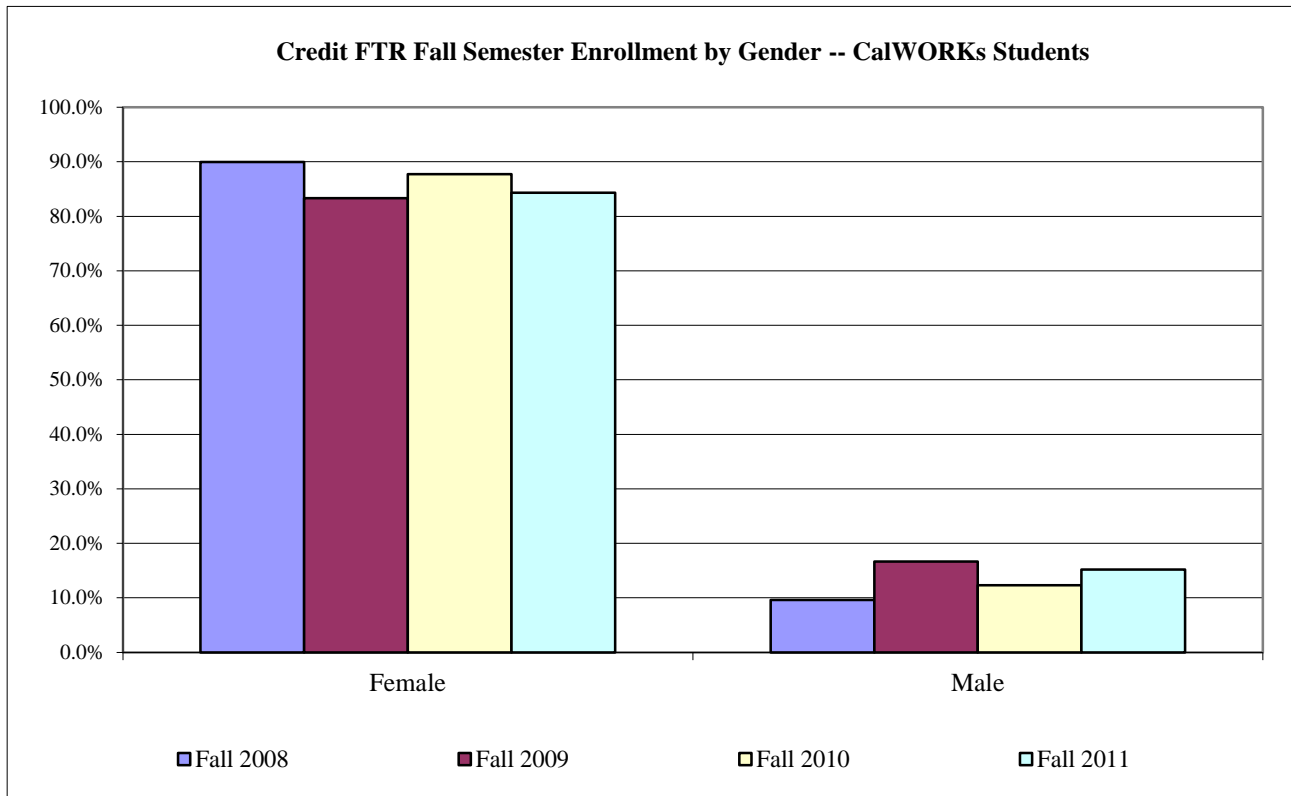
CalWORKs Students								
Educational Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	34	14.2%	6	14.3%	11	19.3%	7	3.7%
Transfer, No AA	3	1.3%	2	4.8%	2	3.5%	1	0.5%
AA, No Transfer	16	6.7%	4	9.5%	10	17.5%	1	0.5%
Voc Degree, No Transfer	13	5.4%	2	4.8%	4	7.0%	4	2.1%
Voc Cert, No Transfer	30	12.6%	4	9.5%	3	5.3%	6	3.1%
Career Interests/Goals	10	4.2%	1	2.4%	3	5.3%	1	0.5%
Acquire Job Skills	24	10.0%	4	9.5%	5	8.8%	3	1.6%
Update Job Skills	5	2.1%	2	4.8%	3	5.3%	0	0.0%
Maintain Certificate /License	12	5.0%	1	2.4%	3	5.3%	5	2.6%
Educational Development	5	2.1%	1	2.4%	1	1.8%	0	0.0%
Improve Basic Skills	7	2.9%	2	4.8%	1	1.8%	0	0.0%
HS Diploma/GED	7	2.9%	0	0.0%	1	1.8%	1	0.5%
Undecided	67	28.0%	11	26.2%	7	12.3%	13	6.8%
Noncredit to Credit Coursework	N/A		N/A		1	1.8%	0	0.0%
4-yr Student Requirements	N/A		N/A		0	0.0%	0	0.0%
Unknown	6	2.5%	2	4.8%	2	3.5%	149	78.0%
Total	239	100.0%	42	100.0%	57	100.0%	191	100.0%



*Based on Full-Term Reporting

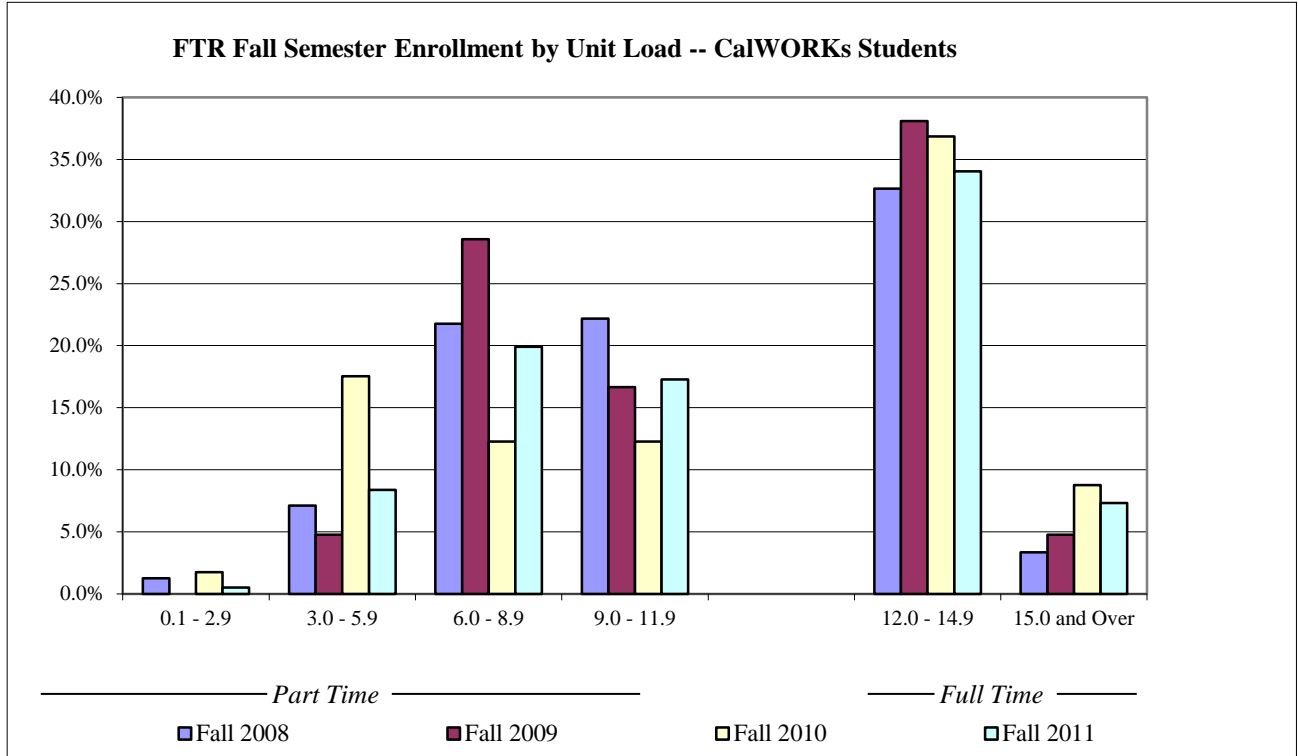
FTR Fall Semester CalWORKs Student Enrollment -- Gender

CalWORKs Students								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	215	90.0%	35	83.3%	50	87.7%	161	84.3%
Male	23	9.6%	7	16.7%	7	12.3%	29	15.2%
Unknown	1	0.4%	0	0.0%	0	0.0%	1	0.5%
Total	239	100.0%	42	100.0%	57	100.0%	191	100.0%



FTR Fall Semester CalWORKs Student Enrollment -- Unit Load

CalWORKs Students								
Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	3	1.3%	0	0.0%	1	1.8%	1	0.5%
3.0 - 5.9	17	7.1%	2	4.8%	10	17.5%	16	8.4%
6.0 - 8.9	52	21.8%	12	28.6%	7	12.3%	38	19.9%
9.0 - 11.9	53	22.2%	7	16.7%	7	12.3%	33	17.3%
12.0 - 14.9	78	32.6%	16	38.1%	21	36.8%	65	34.0%
15.0 and Over	8	3.3%	2	4.8%	5	8.8%	14	7.3%
Other/Unknown	28	11.7%	3	7.1%	6	10.5%	24	12.6%
Total	239	100.0%	42	100.0%	57	100.0%	191	100.0%
Average # Units Taken	8.6		9.3		8.8		9.0	



*Based on Full-Term Reporting

ETR Fall Semester CalWORKs Student Enrollment -- Success

		Success (% C or better)					
		Fall 2008			Fall 2009		
Gender	Grades	C or better	%	Grades	C or better	%	
Female	671	397	59%	116	71	61%	
Male	71	41	58%	21	15	71%	
Unknown	3	1	N/A	0	0	N/A	
Total	745	439	59%	137	86	63%	
Ethnicity	Grades	C or better	%	Grades	C or better	%	
Asian	6	4	67%	0	0	N/A	
Black	23	11	48%	4	1	25%	
Filipino	21	12	57%	0	0	N/A	
Hispanic	434	253	58%	101	63	62%	
Nat American	0	0	N/A	0	0	N/A	
Other	8	5	63%	0	0	N/A	
Pacific Isl	3	0	N/A	0	0	N/A	
White	218	135	62%	32	22	69%	
Unknown	15	7	N/A	0	0	N/A	
Decline	17	12	71%	0	0	N/A	
Total	745	439	59%	137	86	63%	
Age	Grades	C or better	%	Grades	C or better	%	
<20	37	21	57%	7	1	14%	
20 to 24	244	142	58%	34	22	65%	
25 to 34	303	165	54%	63	39	62%	
35 to 54	161	111	69%	28	19	68%	
55+	0	0	N/A	5	5	100%	
Unknown	0	0	N/A	0	0	N/A	
Total	745	439	59%	137	86	63%	
Goal	Grades	C or better	%	Grades	C or better	%	
Transfer	115	71	62%	29	21	72%	
Degree/Cert	211	117	55%	31	21	68%	
Career	169	106	63%	31	25	81%	
Basic Skills	18	12	67%	9	7	78%	
Unknown/Undecided	232	133	57%	37	12	32%	
Total	745	439	59%	137	86	63%	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

ETR Fall Semester CalWORKs Student Enrollment -- Success

Success (% C or better)

	Fall 2010			Fall 2011		
	Grades	C or better	%	Grades	C or better	%
Gender						
Female	155	97	63%	497	314	63%
Male	10	8	80%	76	60	79%
Unknown	0	0	N/A	2	0	0%
Total	165	105	64%	575	374	65%
Ethnicity						
Asian	6	5	83%	1	1	100%
Black	3	3	100%	45	36	80%
Filipino	6	6	100%	12	8	67%
Hispanic	100	56	56%	346	226	65%
Nat American	4	3	75%	10	3	30%
Other	0	0	N/A	0	0	N/A
Pacific Isl	0	0	N/A	0	0	N/A
White	39	27	69%	161	100	62%
Unknown	7	5	71%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	165	105	64%	575	374	65%
Age						
<20	6	2	33%	19	11	58%
20 to 24	47	29	62%	198	111	56%
25 to 34	77	56	73%	231	162	70%
35 to 54	35	18	51%	127	90	71%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	165	105	64%	575	374	65%
Goal						
Transfer	35	24	69%	34	23	68%
Degree/Cert	55	35	64%	37	19	51%
Career	42	22	52%	37	28	76%
Basic Skills	6	6	100%	0	0	N/A
Unknown/Undecided	27	18	67%	467	304	65%
Total	165	105	64%	575	374	65%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

	Fall 2008			Fall 2009		
	Grades	Retention	%	Grades	Retention	%
Gender						
Female	671	397	59%	116	92	79%
Male	71	41	58%	21	15	71%
Unknown	3	1	N/A	0	0	N/A
Total	745	439	59%	137	107	78%
Ethnicity						
Asian	6	4	67%	0	0	N/A
Black	23	11	48%	4	4	100%
Filipino	21	12	57%	0	0	N/A
Hispanic	434	253	58%	101	79	78%
Nat American	0	0	N/A	0	0	N/A
Other	8	5	63%	0	0	N/A
Pacific Isl	3	0	N/A	0	0	N/A
White	218	135	62%	32	24	75%
Unknown	15	7	N/A	0	0	N/A
Decline	17	12	71%	0	0	N/A
Total	745	439	59%	137	107	78%
Age						
<20	37	21	57%	7	5	71%
20 to 24	244	142	58%	34	32	94%
25 to 34	303	165	54%	63	44	70%
35 to 54	161	111	69%	28	22	79%
55+	0	0	N/A	5	4	80%
Unknown	0	0	N/A	0	0	N/A
Total	745	439	59%	137	107	78%
Goal						
Transfer	115	71	62%	29	24	83%
Degree/Cert	211	117	55%	31	23	74%
Career	169	106	63%	31	27	87%
Basic Skills	18	12	67%	9	7	78%
Unknown/Undecided	232	133	57%	37	26	70%
Total	745	439	59%	137	107	78%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2010			Fall 2011		
	Grades	Retention	%	Grades	Retention	%
Female	155	132	85%	497	434	87%
Male	10	9	90%	76	67	88%
Unknown	0	0	N/A	2	0	0%
Total	165	141	85%	575	501	87%
Ethnicity						
Asian	6	5	83%	1	1	100%
Black	3	3	100%	45	43	96%
Filipino	6	6	100%	12	11	92%
Hispanic	100	79	79%	346	296	86%
Nat American	4	4	100%	10	6	60%
Other	0	0	N/A	0	0	N/A
Pacific Isl	0	0	N/A	0	0	N/A
White	39	37	95%	161	144	89%
Unknown	7	7	100%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	165	141	85%	575	501	87%
Age						
<20	6	3	50%	19	15	79%
20 to 24	47	40	85%	198	168	85%
25 to 34	77	73	95%	231	207	90%
35 to 54	35	25	71%	127	111	87%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	165	141	85%	575	501	87%
Goal						
Transfer	35	28	80%	34	33	97%
Degree/Cert	55	50	91%	37	24	65%
Career	42	33	79%	37	35	95%
Basic Skills	6	6	100%	467	409	88%
Unknown/Undecided	27	24	89%	0	0	N/A
Total	165	141	85%	575	501	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester Learning Assistance Enrollment -- Disability and Contact Hours

Primary Disability	0 Contacts							
	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Total	2	0.00%	0	0.00%	8	0.00%	3	0.00%

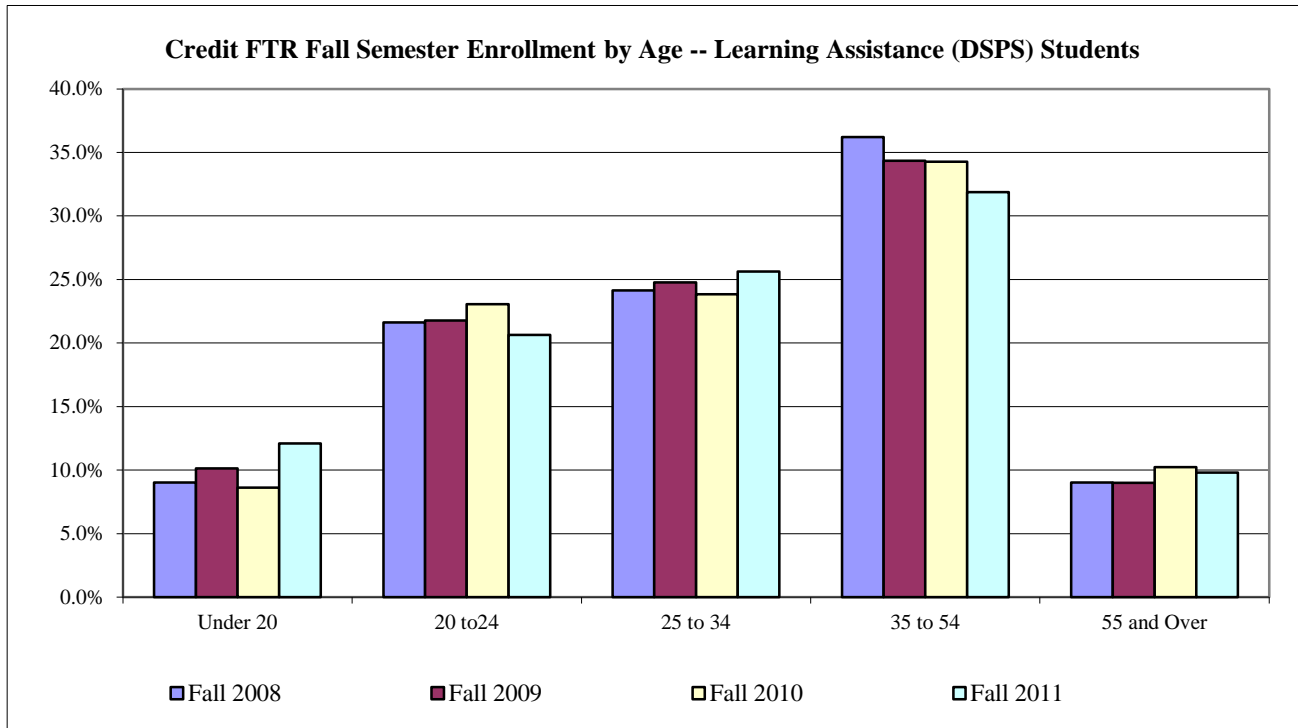
Primary Disability	1 - 3 Contacts							
	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developmentally Delayed Learner	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hearing Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Learning Disabled	2	0.00%	0	0.00%	8	0.00%	0	0.00%
Mobility Impaired	0	0.00%	0	0.00%	1	0.00%	0	0.00%
Other Disability	0	0.00%	0	0.00%	9	0.00%	0	0.00%
Psychological Disability	0	0.00%	0	0.00%	7	0.00%	0	0.00%
Speech/Language Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Visually Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	2	0.00%	0	0.00%	25	0.00%	0	0.00%

Primary Disability	4+ Contacts							
	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.18%	12	2.25%	13	2.79%	8	1.68%
Developmentally Delayed Learner	179	32.49%	153	28.71%	153	32.83%	139	29.14%
Hearing Impaired	23	4.17%	18	3.38%	11	2.36%	15	3.14%
Learning Disabled	155	28.13%	138	25.89%	90	19.31%	105	22.01%
Mobility Impaired	31	5.63%	26	4.88%	30	6.44%	18	3.77%
Other Disability	74	13.43%	108	20.26%	97	20.82%	116	24.32%
Psychological Disability	69	12.52%	68	12.76%	59	12.66%	64	13.42%
Speech/Language Impaired	0	0.00%	1	0.19%	2	0.43%	0	0.00%
Visually Impaired	8	1.45%	9	1.69%	11	2.36%	12	2.52%
Total	551	100.00%	533	100.00%	466	100.00%	477	100.00%

Primary Disability	Total							
	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.16%	12	2.25%	13	2.61%	8	1.67%
Developmentally Delayed Learner	180	32.43%	153	28.71%	154	30.86%	140	29.17%
Hearing Impaired	23	4.14%	18	3.38%	11	2.20%	15	3.13%
Learning Disabled	158	28.47%	138	25.89%	98	19.64%	105	21.88%
Mobility Impaired	31	5.59%	26	4.88%	32	6.41%	18	3.75%
Other Disability	74	13.33%	108	20.26%	111	22.24%	117	24.38%
Psychological Disability	69	12.43%	68	12.76%	67	13.43%	64	13.33%
Speech/Language Impaired	0	0.00%	1	0.19%	2	0.40%	1	0.21%
Visually Impaired	8	1.44%	9	1.69%	11	2.20%	12	2.50%
Total	555	100.00%	533	100.00%	499	100.00%	480	100.00%

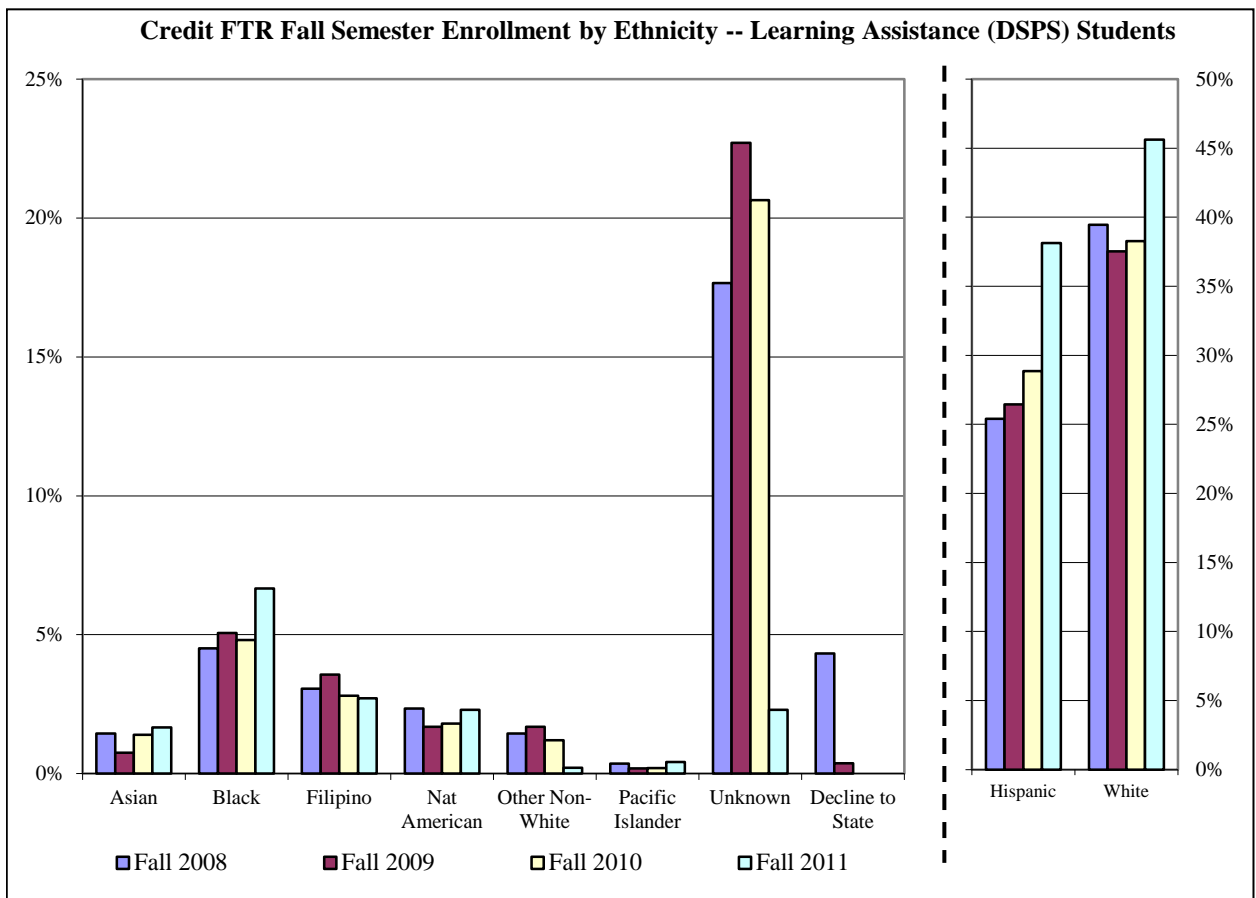
FTR Fall Semester Learning Assistance Enrollment -- Age

Learning Assistance (DSPS) Students								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	50	9.0%	54	10.1%	43	8.6%	58	12.1%
20 to24	120	21.6%	116	21.8%	115	23.0%	99	20.6%
25 to 34	134	24.1%	132	24.8%	119	23.8%	123	25.6%
35 to 54	201	36.2%	183	34.3%	171	34.3%	153	31.9%
55 and Over	50	9.0%	48	9.0%	51	10.2%	47	9.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	555	100.0%	533	100.0%	499	100.0%	480	100.0%
Average Age	34.8		34.5		35.0		34.5	



FTR Fall Semester Learning Assistance Enrollment -- Ethnicity

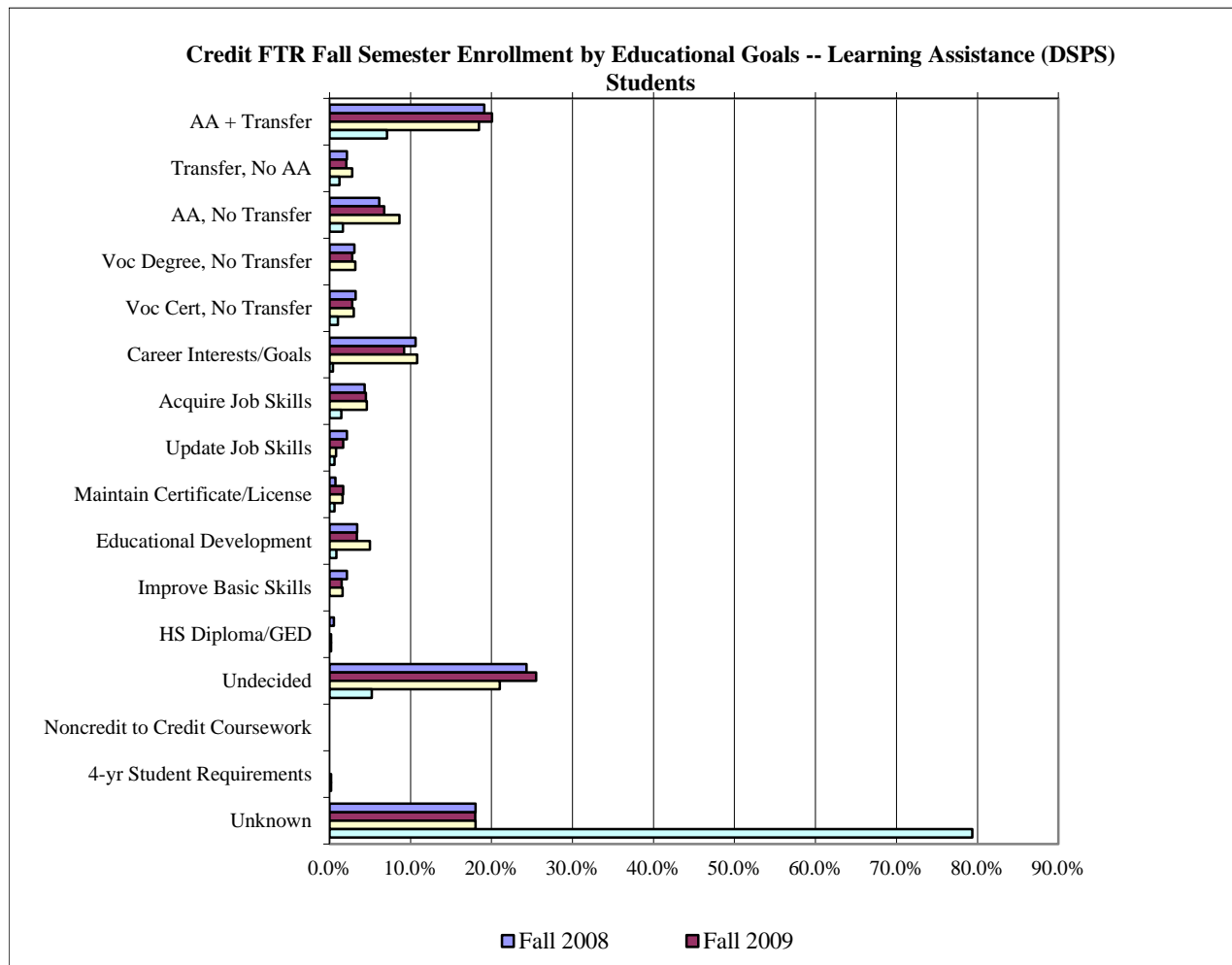
Learning Assistance (DSPS) Students								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	8	1.4%	4	0.8%	7	1.4%	8	1.7%
Black	25	4.5%	27	5.1%	24	4.8%	32	6.7%
Filipino	17	3.1%	19	3.6%	14	2.8%	13	2.7%
Nat American	13	2.3%	9	1.7%	9	1.8%	11	2.3%
Other Non-White	8	1.4%	9	1.7%	6	1.2%	1	0.2%
Pacific Islander	2	0.4%	1	0.2%	1	0.2%	2	0.4%
Unknown	98	17.7%	121	22.7%	103	20.6%	11	2.3%
Decline to State	24	4.3%	2	0.4%	0	0.0%	0	0.0%
Hispanic	141	25.4%	141	26.5%	144	28.9%	183	38.1%
White	219	39.5%	200	37.5%	191	38.3%	219	45.6%
Total	555	100.0%	533	100.0%	499	100.0%	480	100.0%



*Based on Full-Term Reporting

FTR Fall Semester Learning Assistance Enrollment -- Educational Goals

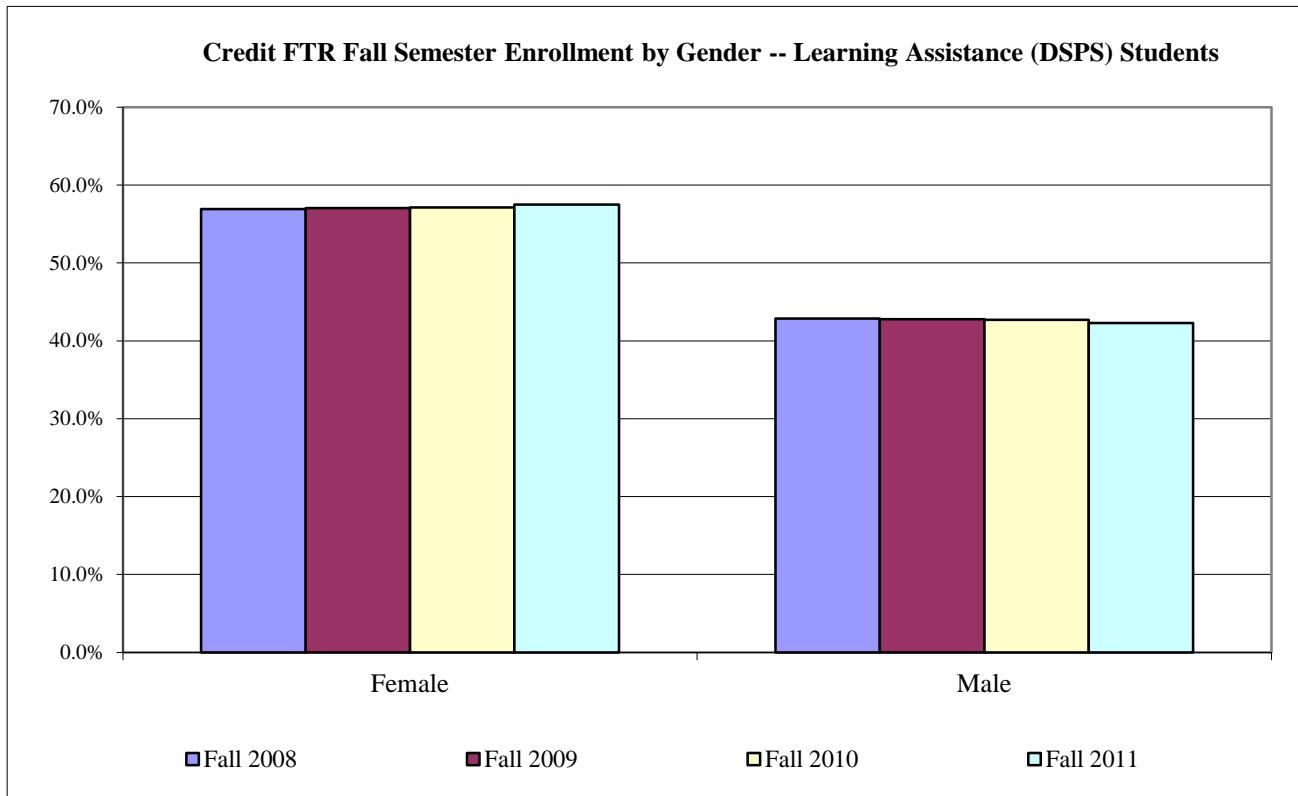
Learning Assistance (DSPS) Students								
Educational Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	106	19.1%	107	20.1%	92	18.4%	34	7.1%
Transfer, No AA	12	2.2%	11	2.1%	14	2.8%	6	1.3%
AA, No Transfer	34	6.1%	36	6.8%	43	8.6%	8	1.7%
Voc Degree, No Transfer	17	3.1%	15	2.8%	16	3.2%	0	0.0%
Voc Cert, No Transfer	18	3.2%	15	2.8%	15	3.0%	5	1.0%
Career Interests/Goals	59	10.6%	49	9.2%	54	10.8%	2	0.4%
Acquire Job Skills	24	4.3%	24	4.5%	23	4.6%	7	1.5%
Update Job Skills	12	2.2%	9	1.7%	4	0.8%	3	0.6%
Maintain Certificate/License	4	0.7%	9	1.7%	8	1.6%	3	0.6%
Educational Development	19	3.4%	18	3.4%	25	5.0%	4	0.8%
Improve Basic Skills	12	2.2%	8	1.5%	8	1.6%	0	0.0%
HS Diploma/GED	3	0.5%	0	0.0%	1	0.2%	1	0.2%
Undecided	135	24.3%	136	25.5%	105	21.0%	25	5.2%
Noncredit to Credit Coursework	N/A		N/A		0	0.0%	0	0.0%
4-yr Student Requirements	N/A		N/A		1	0.2%	1	0.2%
Unknown	100	18.0%	96	18.0%	90	18.0%	381	79.4%
Total	555	100.0%	533	100.0%	499	100.0%	480	100.0%



*Based on Full-Term Reporting

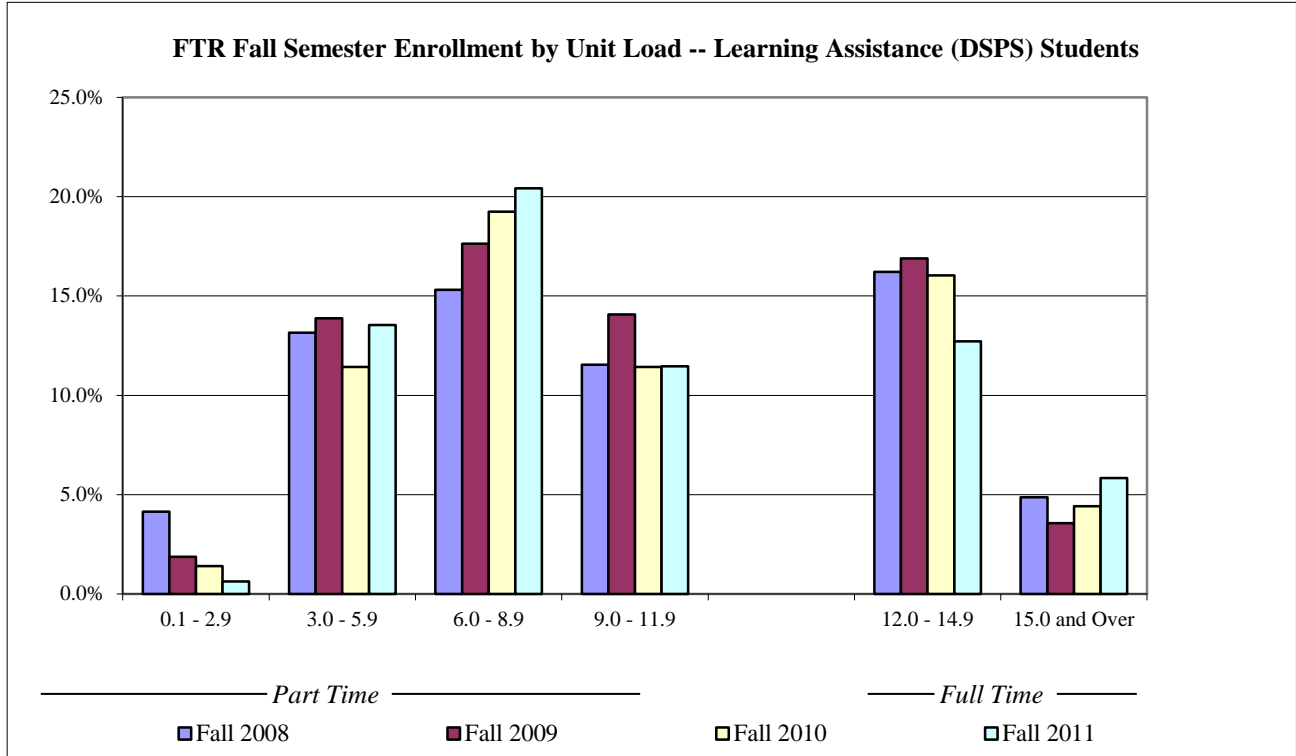
FTR Fall Semester Learning Assistance Enrollment -- Gender

Learning Assistance (DSPS) Students								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	316	56.9%	304	57.0%	285	57.1%	276	57.5%
Male	238	42.9%	228	42.8%	213	42.7%	203	42.3%
Unknown	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Total	555	100.0%	533	100.0%	499	100.0%	480	100.0%



FTR Fall Semester Learning Assistance Enrollment -- Unit Load

Learning Assistance (DSPS) Students								
Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	23	4.1%	10	1.9%	7	1.4%	3	0.6%
3.0 - 5.9	73	13.2%	74	13.9%	57	11.4%	65	13.5%
6.0 - 8.9	85	15.3%	94	17.6%	96	19.2%	98	20.4%
9.0 - 11.9	64	11.5%	75	14.1%	57	11.4%	55	11.5%
12.0 - 14.9	90	16.2%	90	16.9%	80	16.0%	61	12.7%
15.0 and Over	27	4.9%	19	3.6%	22	4.4%	28	5.8%
Other/Unknown	193	34.8%	171	32.1%	180	36.1%	170	35.4%
Total	555	100.0%	533	100.0%	499	100.0%	480	100.0%
Average # Units Taken	5.7		5.9		5.7		5.7	



FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

Gender	Fall 2008			Fall 2009		
	Grades	C or better	%	Grades	C or better	%
Female	715	518	72%	689	488	71%
Male	459	322	70%	445	304	68%
Unknown	0	0	N/A	0	0	N/A
Total	1174	840	72%	1134	792	70%
Ethnicity						
Asian	28	20	71%	10	5	50%
Black	63	43	68%	74	41	55%
Filipino	34	25	74%	33	27	82%
Hispanic	351	241	69%	368	255	69%
Nat American	43	34	79%	20	12	60%
Other	31	25	81%	26	20	77%
Pacific Isl	13	10	77%	4	2	50%
White	498	362	73%	478	335	70%
Unknown	39	28	72%	116	92	79%
Decline	74	52	70%	5	3	60%
Total	1174	840	72%	1134	792	70%
Age						
<20	201	148	74%	189	129	68%
20 to 24	325	220	68%	301	213	71%
25 to 34	225	155	69%	257	181	70%
35 to 54	362	264	73%	339	240	71%
55+	61	53	87%	48	29	60%
Total	1174	840	72%	1134	792	70%
Goal						
Transfer	409	296	72%	380	277	70%
Degree/Cert	202	142	70%	166	117	70%
Career	181	134	74%	185	129	65%
Basic Skills	29	18	62%	17	11	67%
Unknown/Undecided	353	250	71%	386	258	70%
Total	1174	840	72%	1134	792	70%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

Gender	Fall 2010			Fall 2011		
	Grades	C or better	%	Grades	C or better	%
Female	643	421	65%	601	407	68%
Male	347	233	67%	325	242	74%
Unknown	0	0	N/A	0	0	N/A
Total	990	654	66%	926	649	70%
Ethnicity						
Asian	23	17	74%	12	6	50%
Black	69	46	67%	61	32	52%
Filipino	15	9	60%	19	13	68%
Hispanic	360	227	63%	377	260	69%
Nat American	29	20	69%	25	19	76%
Other	8	5	63%	0	0	N/A
Pacific Isl	4	4	100%	8	8	100%
White	430	290	67%	424	311	73%
Unknown	52	36	69%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	990	654	66%	926	649	70%
Age						
<20	147	102	69%	200	137	69%
20 to 24	311	214	69%	247	172	70%
25 to 34	190	130	68%	193	133	69%
35 to 54	281	168	60%	222	155	70%
55+	61	40	66%	64	52	81%
Total	990	654	66%	926	649	70%
Goal						
Transfer	365	264	61%	159	112	79%
Degree/Cert	193	118	57%	38	30	68%
Career	150	86	33%	66	45	83%
Basic Skills	15	5	68%	6	5	70%
Unknown/Undecided	267	181	66%	657	457	70%
Total	990	654	66%	926	649	70%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

	Fall 2008			Fall 2009		
	Grades	Retention	%	Grades	Retention	%
Gender						
Female	715	622	87%	689	601	87%
Male	459	393	86%	445	380	85%
Unknown	0	0	NA	0	0	N/A
Total	1174	1015	86%	1134	981	87%
Ethnicity						
Asian	28	22	79%	10	7	70%
Black	63	56	89%	74	60	81%
Filipino	34	29	85%	33	28	85%
Hispanic	351	301	86%	368	320	87%
Nat American	43	37	86%	20	16	80%
Other	31	29	94%	26	22	85%
Pacific Isl	13	10	77%	4	4	100%
White	498	438	88%	478	415	87%
Unknown	39	35	90%	116	105	91%
Decline	74	58	78%	5	4	80%
Total	1174	1015	86%	1134	981	87%
Age						
<20	201	178	89%	189	155	82%
20 to 24	325	282	87%	301	273	91%
25 to 34	225	182	81%	257	217	84%
35 to 54	362	317	88%	339	294	87%
55+	61	56	92%	48	42	88%
Total	1174	1015	86%	1134	981	87%
Goal						
Transfer	409	351	86%	380	331	87%
Degree/Cert	202	175	87%	166	145	87%
Career	181	161	89%	185	161	82%
Basic Skills	29	23	79%	17	14	85%
Unknown/Undecided	353	305	86%	386	330	87%
Total	1174	1015	86%	1134	981	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

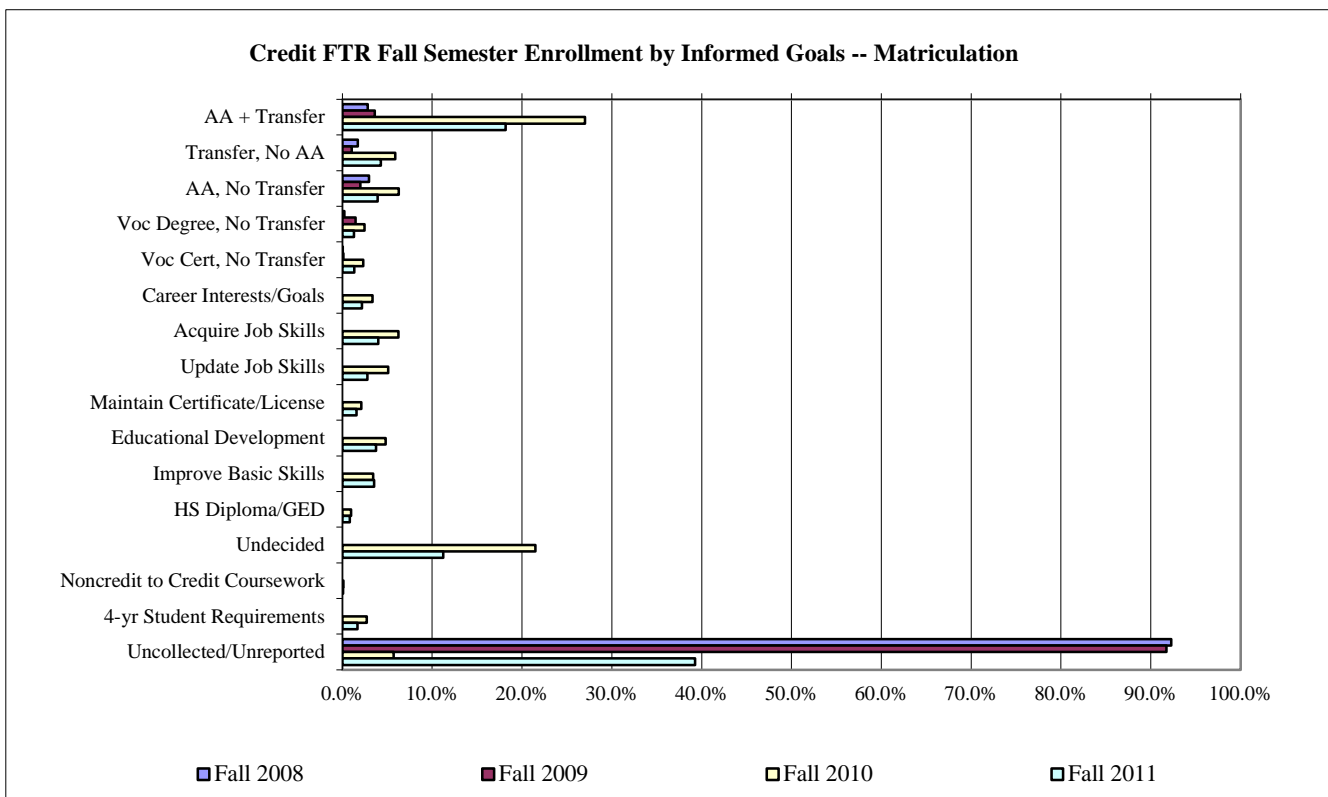
Gender	Fall 2010			Fall 2011		
	Grades	Retention	%	Grades	Retention	%
Female	643	524	81%	601	504	84%
Male	347	289	83%	325	300	92%
Unknown	0	0	N/A	0	0	N/A
Total	990	813	82%	926	804	87%
Ethnicity						
Asian	23	18	78%	12	10	83%
Black	69	60	87%	61	47	77%
Filipino	15	11	73%	19	17	89%
Hispanic	360	289	80%	377	339	90%
Nat American	29	26	90%	25	19	76%
Other	8	7	88%	0	0	N/A
Pacific Isl	4	4	100%	8	8	100%
White	430	354	82%	424	364	86%
Unknown	52	44	85%	0	0	N/A
Decline	0	0	N/A	0	0	N/A
Total	990	813	82%	926	804	87%
Age						
<20	147	132	90%	200	188	94%
20 to 24	311	254	82%	247	213	86%
25 to 34	190	161	85%	193	162	84%
35 to 54	281	213	76%	222	184	83%
55+	61	53	87%	64	57	89%
Total	990	813	82%	926	804	87%
Goal						
Transfer	365	316	78%	159	150	92%
Degree/Cert	193	151	73%	38	35	86%
Career	150	110	87%	66	57	83%
Basic Skills	15	13	84%	6	5	85%
Unknown/Undecided	267	223	82%	657	557	87%
Total	990	813	82%	926	804	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

Fall Semester Matriculation -- Informed Goals

Matriculation								
Informed Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	328	2.8%	532	3.6%	3995	27.0%	2341	18.2%
Transfer, No AA	198	1.7%	152	1.0%	871	5.9%	553	4.3%
AA, No Transfer	345	3.0%	298	2.0%	928	6.3%	507	3.9%
Voc Degree, No Transfer	26	0.2%	219	1.5%	363	2.5%	167	1.3%
Voc Cert, No Transfer	1	0.0%	18	0.1%	345	2.3%	173	1.3%
Career Interests/Goals	0	0.0%	0	0.0%	498	3.4%	281	2.2%
Acquire Job Skills	0	0.0%	0	0.0%	924	6.3%	515	4.0%
Update Job Skills	0	0.0%	0	0.0%	754	5.1%	357	2.8%
Maintain Certificate/License	0	0.0%	0	0.0%	311	2.1%	205	1.6%
Educational Development	0	0.0%	0	0.0%	710	4.8%	483	3.8%
Improve Basic Skills	0	0.0%	0	0.0%	509	3.4%	455	3.5%
HS Diploma/GED	0	0.0%	0	0.0%	141	1.0%	107	0.8%
Undecided	0	0.0%	0	0.0%	3176	21.5%	1444	11.2%
Noncredit to Credit Coursework	N/A		N/A		15	0.1%	12	0.1%
4-yr Student Requirements	N/A		N/A		402	2.7%	219	1.7%
Uncollected/Unreported	10712	92.3%	13546	91.7%	842	5.7%	5058	39.3%
Total	11610	100.0%	14765	100.0%	14784	100.0%	12877	100.0%



Note: This element describes the student's educational goals while enrolled in the reporting college and as they change throughout the student's academic career. This information is in addition to "Educational Goals" and is collected after that element has been recorded. The distinction between the elements is an important one: where "Educational Goals" records the initial student goal, "Informed Goals" documents the informed goal of the student after interaction with the matriculation process.

Fall Semester Matriculation -- Assessment and Advisement Services

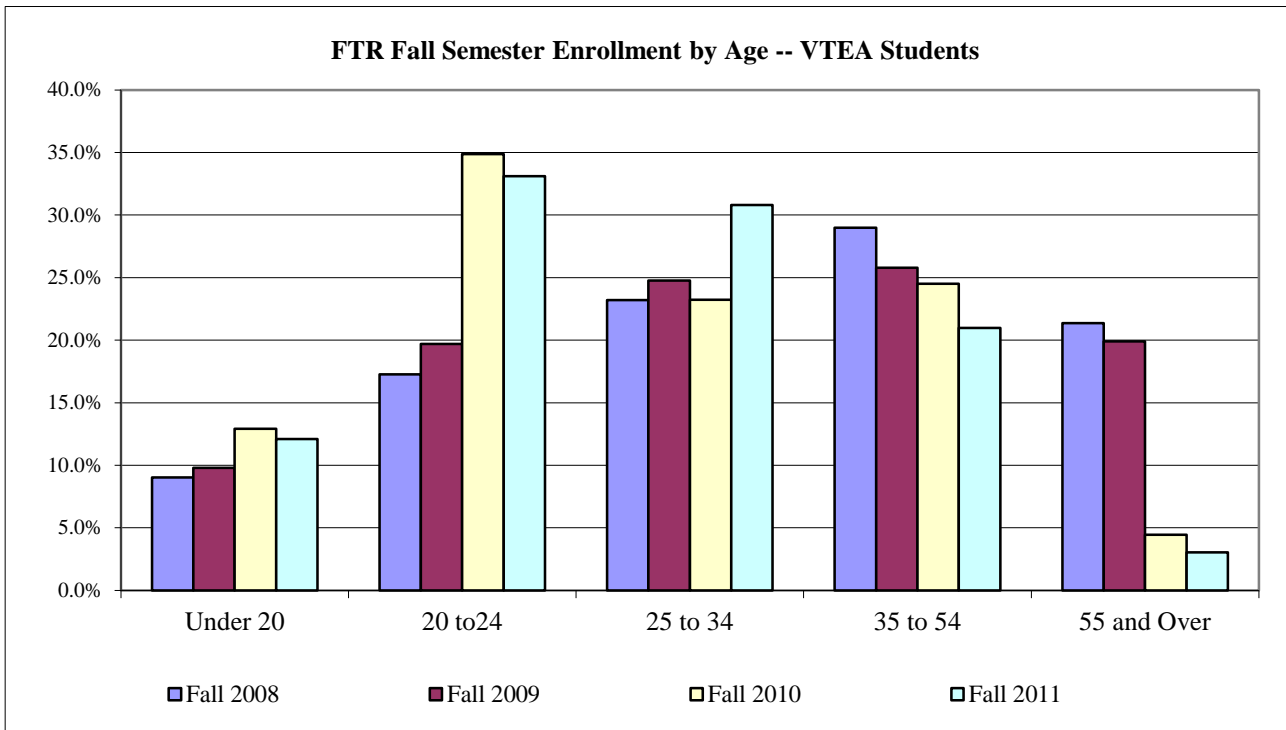
Matriculation								
Assessment Exempt Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Student Directed to Assessment Testing Services	9723	83.7%	9700	65.7%	11466	77.6%	0	0.0%
Exempted, Student Completed AA or Higher	1827	15.7%	2024	13.7%	2992	20.2%	2236	17.4%
Exempted, Based on Other District Criteria	60	0.5%	71	0.5%	0	0.0%	0	0.0%
Not Available	0	0.0%	2970	20.1%	326	2.2%	10641	82.6%
Total	11610	100.0%	14765	100.0%	14784	100.0%	12877	100.0%

Matriculation								
Assessment Services Placement	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Participated in Placement Testing	6363	54.8%	7054	47.8%	7303	49.4%	7024	54.5%
Not Provided to Student	5246	45.2%	7711	52.2%	7481	50.6%	5853	45.5%
Student Refused Assessment Services	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	11610	100.0%	14765	100.0%	14784	100.0%	12877	100.0%

Matriculation								
Counseling/ Advisement Services	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Received Counseling/ Advisement Services	3086	26.6%	3990	27.0%	3043	20.6%	3577	27.8%
Received Both Counseling/ Advisement & Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Provided to Student	6761	58.2%	9977	67.6%	10448	70.7%	8680	67.4%
Received Assistance in Development of Student Education Plan	1762	15.2%	798	5.4%	1293	8.7%	620	4.8%
Student Refused Counseling/ Advisement Services	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	11609	100.0%	14765	100.0%	14784	100.0%	12877	100.0%

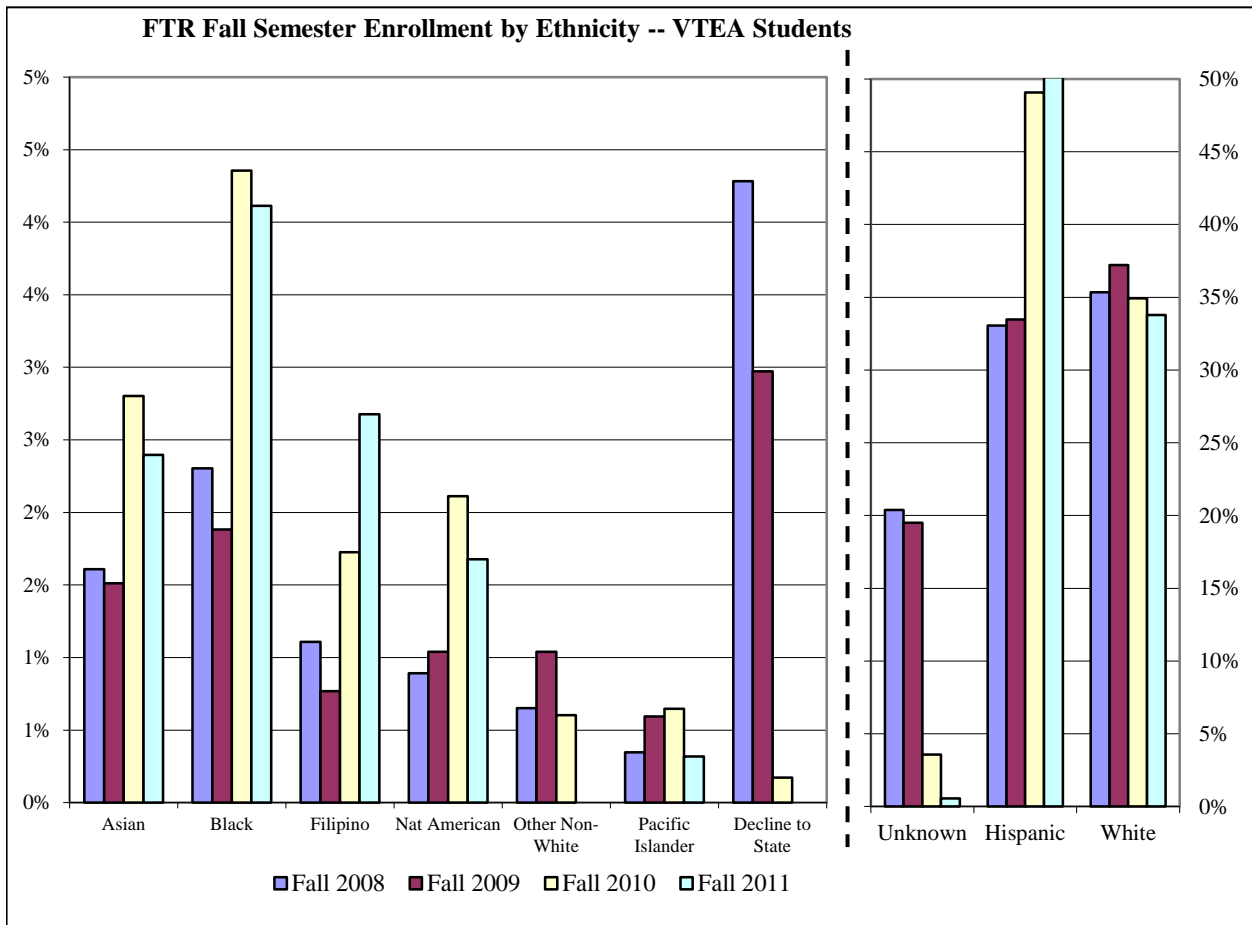
FTR Fall Semester VTEA Student Enrollment -- Age

VTEA Students								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	415	9.0%	395	9.8%	261	12.9%	303	12.1%
20 to24	794	17.3%	795	19.7%	704	34.9%	830	33.1%
25 to 34	1067	23.2%	999	24.8%	469	23.2%	772	30.8%
35 to 54	1333	29.0%	1041	25.8%	495	24.5%	526	21.0%
55 and Over	982	21.3%	803	19.9%	90	4.5%	76	3.0%
Unknown	9	0.2%	3	0.1%	0	0.0%	0	0.0%
Total	4600	100.0%	4036	100.0%	2019	100.0%	2507	100.0%
Average Age	40.3		38.9		29.7		29.0	



FTR Fall Semester VTEA Student Enrollment -- Ethnicity

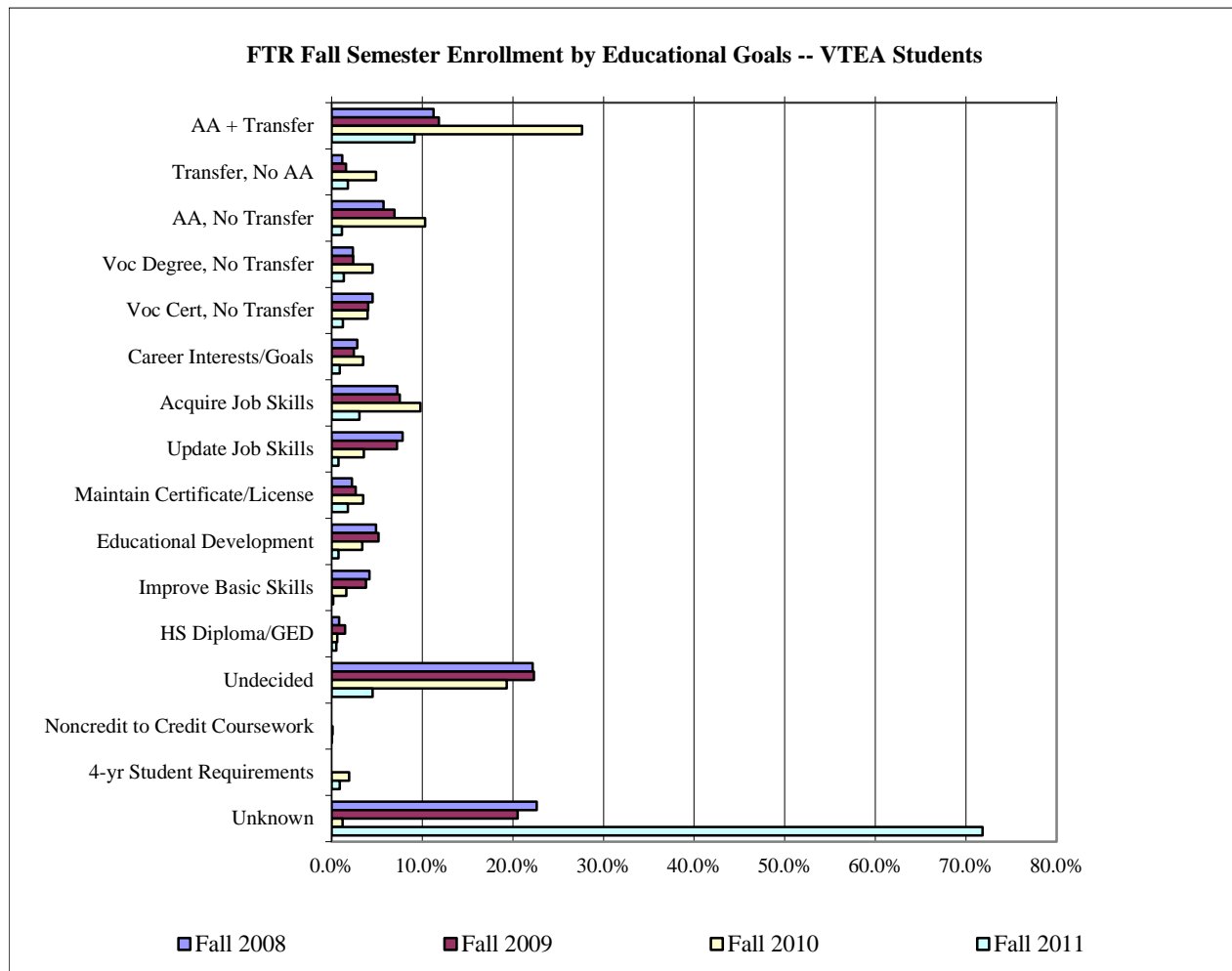
VTEA Students								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	74	1.6%	61	1.5%	65	2.8%	60	2.4%
Black	106	2.3%	76	1.9%	101	4.4%	103	4.1%
Filipino	51	1.1%	31	0.8%	40	1.7%	67	2.7%
Nat American	41	0.9%	42	1.0%	49	2.1%	42	1.7%
Other Non-White	30	0.7%	42	1.0%	14	0.6%	0	0.0%
Pacific Islander	16	0.3%	24	0.6%	15	0.6%	8	0.3%
Decline to State	197	4.3%	120	3.0%	4	0.2%	0	0.0%
Unknown	938	20.4%	787	19.5%	83	3.6%	14	0.6%
Hispanic	1521	33.1%	1351	33.5%	1138	49.1%	1364	54.5%
White	1626	35.3%	1502	37.2%	810	34.9%	846	33.8%
Total	4600	100.0%	4036	100.0%	2319	100.0%	2504	100.0%



*Based on Full-Term Reporting

FTR Fall Semester VTEA Student Enrollment -- Educational Goals

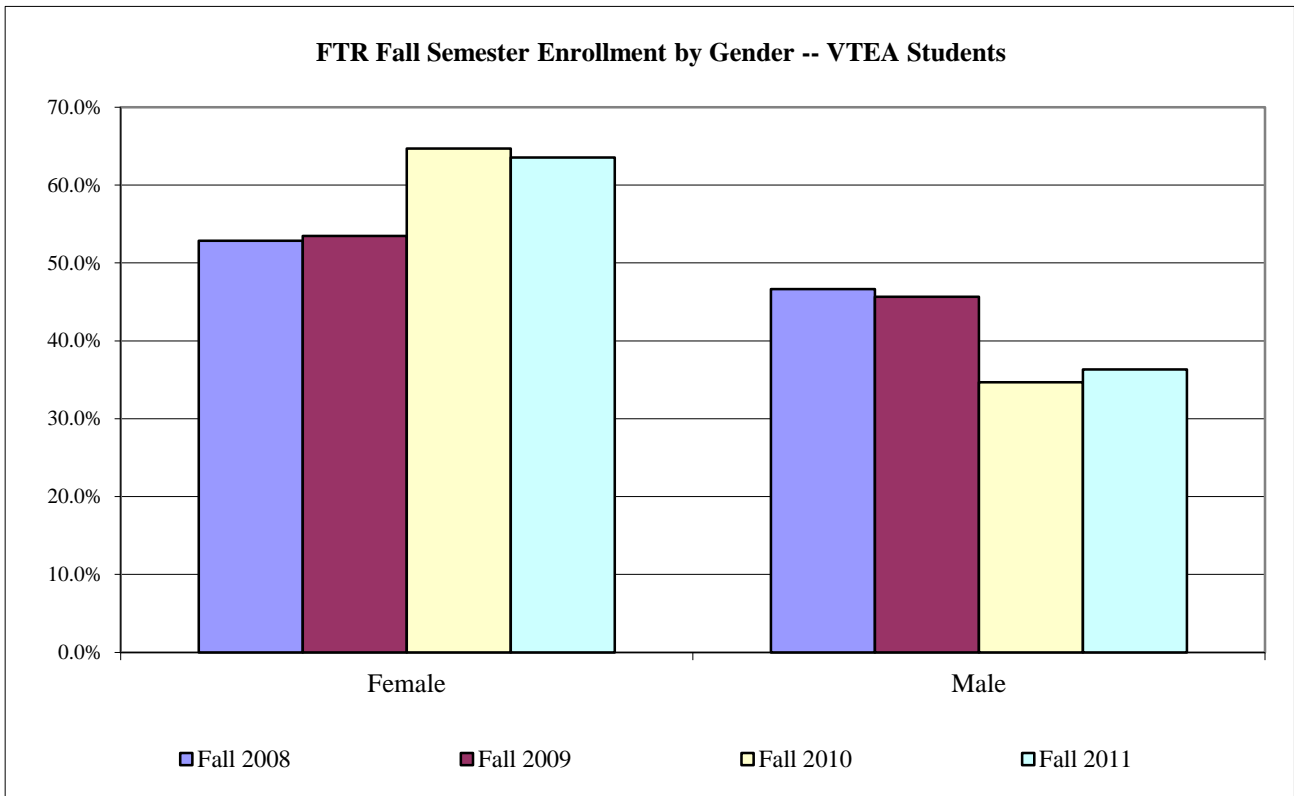
VTEA Students								
Educational Goals	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	517	11.2%	478	11.8%	641	27.6%	229	9.1%
Transfer, No AA	54	1.2%	64	1.6%	114	4.9%	45	1.8%
AA, No Transfer	264	5.7%	280	6.9%	239	10.3%	29	1.2%
Voc Degree, No Transfer	108	2.3%	96	2.4%	105	4.5%	34	1.4%
Voc Cert, No Transfer	209	4.5%	164	4.1%	92	4.0%	31	1.2%
Career Interests/Goals	130	2.8%	99	2.5%	81	3.5%	23	0.9%
Acquire Job Skills	334	7.3%	304	7.5%	227	9.8%	77	3.1%
Update Job Skills	360	7.8%	291	7.2%	83	3.6%	19	0.8%
Maintain Certificate/License	104	2.3%	107	2.7%	81	3.5%	45	1.8%
Educational Development	226	4.9%	209	5.2%	79	3.4%	19	0.8%
Improve Basic Skills	192	4.2%	154	3.8%	38	1.6%	5	0.2%
HS Diploma/GED	39	0.8%	60	1.5%	15	0.6%	13	0.5%
Undecided	1021	22.2%	901	22.3%	448	19.3%	113	4.5%
Noncredit to Credit Coursework	N/A		N/A		3	0.1%	1	0.0%
4-yr Student Requirements	N/A		N/A		45	1.9%	23	0.9%
Unknown	1042	22.7%	829	20.5%	28	1.2%	1798	71.8%
Total	4600	100.0%	4036	100.0%	2319	100.0%	2504	100.0%



*Based on Full-Term Reporting

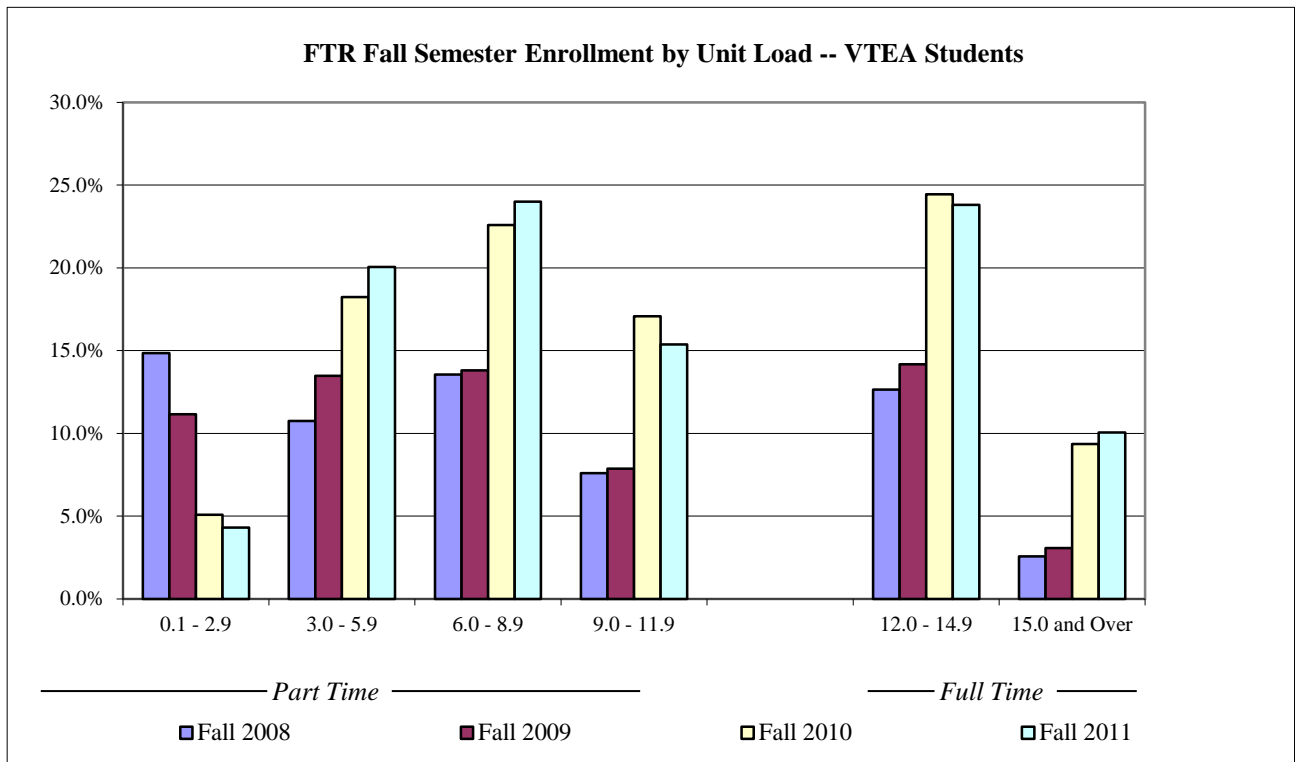
FTR Fall Semester VTEA Student Enrollment -- Gender

VTEA Students								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2431	52.8%	2158	53.5%	1500	64.7%	1591	63.5%
Male	2146	46.7%	1843	45.7%	804	34.7%	910	36.3%
Unknown	23	0.5%	35	0.9%	15	0.6%	3	0.1%
Total	4600	100.0%	4036	100.0%	2319	100.0%	2504	100.0%



FTR Fall Semester VTEA Student Enrollment -- Unit Load

VTEA Students								
Unit Load	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	683	14.8%	450	11.1%	118	5.1%	108	4.3%
3.0 - 5.9	495	10.8%	544	13.5%	423	18.2%	502	20.0%
6.0 - 8.9	624	13.6%	557	13.8%	524	22.6%	601	24.0%
9.0 - 11.9	350	7.6%	318	7.9%	396	17.1%	385	15.4%
12.0 - 14.9	582	12.7%	572	14.2%	567	24.5%	596	23.8%
15.0 and Over	118	2.6%	124	3.1%	217	9.4%	252	10.1%
Other	1748	38.0%	1471	36.4%	74	3.2%	60	2.4%
Total	4600	100.0%	4036	100.0%	2319	100.0%	2504	100.0%
Average # Units Taken	4.2		4.6		8.6		8.6	



FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

	Fall 2008			Fall 2009		
	Grades	C or better	%	Grades	C or better	%
<u>Gender</u>						
Female	3613	2498	69%	3409	2274	67%
Male	3353	2388	71%	3232	2145	66%
	38	23	61%	68	50	74%
Total	7004	4909	70%	6709	4469	67%
<u>Ethnicity</u>						
Asian	139	109	78%	132	107	81%
Black	223	144	65%	180	96	53%
Filipino	103	68	66%	56	49	88%
Hispanic	3016	1996	66%	2778	1727	62%
Nat American	92	61	66%	103	48	47%
Other	70	51	73%	81	58	72%
Pacific Isl	31	22	71%	58	38	66%
White	2857	2124	74%	2906	2063	71%
Unknown	180	115	64%	317	224	71%
Decline	293	219	75%	98	59	60%
Total	7004	4909	70%	6709	4469	67%
<u>Age</u>						
<20	1254	765	61%	1190	690	58%
20 to 24	1881	1246	66%	2052	1247	61%
25 to 34	1985	1442	73%	1885	1324	70%
35 to 54	1662	1264	76%	1399	1056	75%
55+	217	187	86%	182	151	83%
Unknown	5	5	100%	1	1	100%
Total	7004	4909	70%	6709	4469	67%
<u>Goal</u>						
Transfer	1630	1078	66%	1686	1043	62%
Degree/Cert	1417	1024	72%	1360	935	69%
Career	1706	1247	73%	1610	1159	72%
Basic Skills	111	70	63%	114	75	66%
Unknown/Undecided	2140	1490	70%	1939	1257	65%
Total	7004	4909	70%	6709	4469	67%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

Gender	Fall 2010			Fall 2011		
	Grades	C or better	%	Grades	C or better	%
Female	4259	2726	64%	4625	3008	65%
Male	2359	1486	63%	2798	1786	64%
X	37	19	51%	4	1	25%
Total	6655	4231	64%	7427	4795	65%
Ethnicity						
Asian	183	140	77%	181	147	81%
Black	313	180	58%	375	206	55%
Filipino	122	92	75%	203	136	67%
Hispanic	3293	2028	62%	3934	2446	62%
Nat American	149	78	52%	138	87	63%
Other	30	20	67%	0	0	N/A
Pacific Isl	51	26	51%	22	16	73%
White	2322	1530	66%	2565	1753	68%
Unknown	191	137	72%	9	4	44%
Decline	1	0	0%	0	0	N/A
Total	6655	4231	64%	7427	4795	65%
Age						
<20	948	570	27%	1038	614	24%
20 to 24	2134	1302	61%	2526	1530	67%
25 to 34	2129	1394	107%	2283	1543	109%
35 to 54	1304	869	621%	1418	983	607%
55+	140	96	N/A	162	125	N/A
Unknown	0	0	N/A	0	0	N/A
Total	6655	4231	64%	7427	4795	65%
Goal						
Transfer	2647	1648	62%	1014	636	63%
Degree/Cert	1236	812	66%	309	187	61%
Career	1344	867	65%	553	346	63%
Basic Skills	117	78	67%	40	8	20%
Unknown/Undecided	1311	826	63%	5511	3618	66%
Total	6655	4231	64%	7427	4795	65%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

	Fall 2008			Fall 2009		
	Grades	Retained	%	Grades	Retained	%
Gender						
Female	3613	3156	87%	3409	2922	86%
Male	3353	2999	89%	3232	2829	88%
Unknown	38	30	79%	68	62	91%
Total	7004	6185	88%	6709	5813	87%
Ethnicity						
Asian	139	120	86%	132	125	95%
Black	223	199	89%	180	150	83%
Filipino	103	87	84%	56	54	96%
Hispanic	3016	2607	86%	2778	2350	85%
Nat American	92	80	87%	103	84	82%
Other	70	61	87%	81	67	83%
Pacific Isl	31	27	87%	58	56	97%
White	2857	2594	91%	2906	2568	88%
Unknown	180	148	82%	317	280	88%
Decline	293	262	89%	98	79	81%
Total	7004	6185	88%	6709	5813	87%
Age						
<20	1254	1092	87%	1190	1034	87%
20 to 24	1881	1640	87%	2052	1723	84%
25 to 34	1985	1752	88%	1885	1639	87%
35 to 54	1662	1491	90%	1399	1246	89%
55+	217	205	94%	182	170	93%
Unknown	5	5	100%	1	1	100%
Total	7004	6185	88%	6709	5813	87%
Goal						
Transfer	1630	1403	86%	1686	1424	84%
Degree/Cert	1417	1260	89%	1360	1189	87%
Career	1706	1527	90%	1610	1420	88%
Basic Skills	111	101	91%	114	104	91%
Unknown/Undecided	2140	1894	89%	1939	1676	86%
Total	7004	6185	88%	6709	5813	87%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

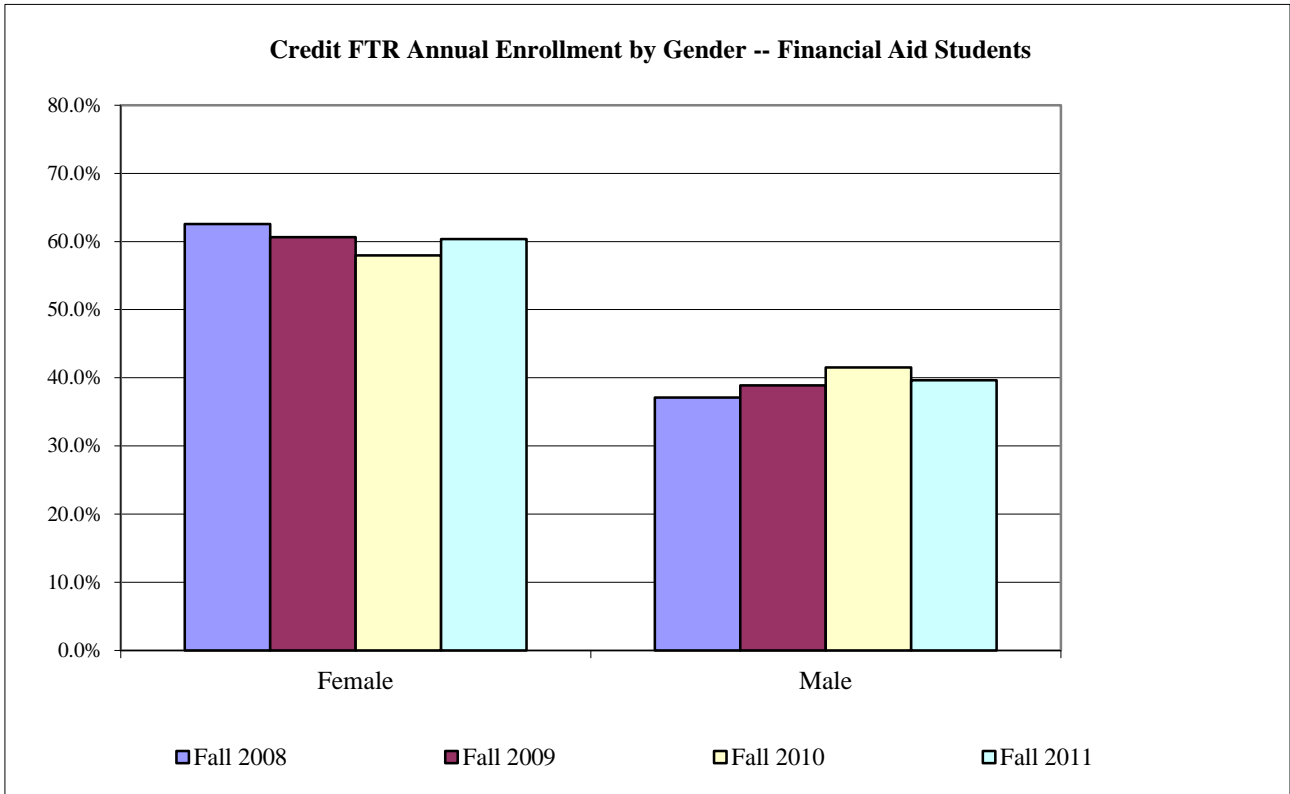
	Fall 2010			Fall 2011		
	Grades	Retained	%	Grades	Retained	%
Gender						
Female	4259	3513	82%	4625	3880	84%
Male	2359	1935	82%	2798	2387	85%
	37	29	78%	4	2	50%
Total	6655	5477	82%	7427	6269	84%
Ethnicity						
Asian	183	160	87%	181	161	89%
Black	313	245	78%	375	304	81%
Filipino	122	106	87%	203	178	88%
Hispanic	3293	2705	82%	3934	3304	84%
Nat American	149	114	77%	138	111	80%
Other	30	25	83%	0	0	N/A
Pacific Isl	51	41	80%	22	19	86%
White	2322	1914	82%	2565	2187	85%
Unknown	191	167	87%	9	5	56%
Decline	1	0	0%	0	0	N/A
Total	6655	5477	82%	7427	6269	84%
Age						
<20	948	812	38%	1038	878	35%
20 to 24	2134	1731	81%	2526	2092	92%
25 to 34	2129	1749	134%	2283	1943	137%
35 to 54	1304	1065	761%	1418	1216	751%
55+	140	120	N/A	162	140	N/A
Unknown	0	0	N/A	0	0	N/A
Total	6655	5477	82%	7427	6269	84%
Goal						
Transfer	2647	2153	81%	1014	864	85%
Degree/Cert	1236	1021	83%	309	256	83%
Career	1344	1110	83%	553	462	84%
Basic Skills	117	102	87%	40	28	70%
Unknown/Undecided	1311	1091	83%	5511	4659	85%
Total	6655	5477	82%	7427	6269	84%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

Students who Received Financial Aid -- Gender

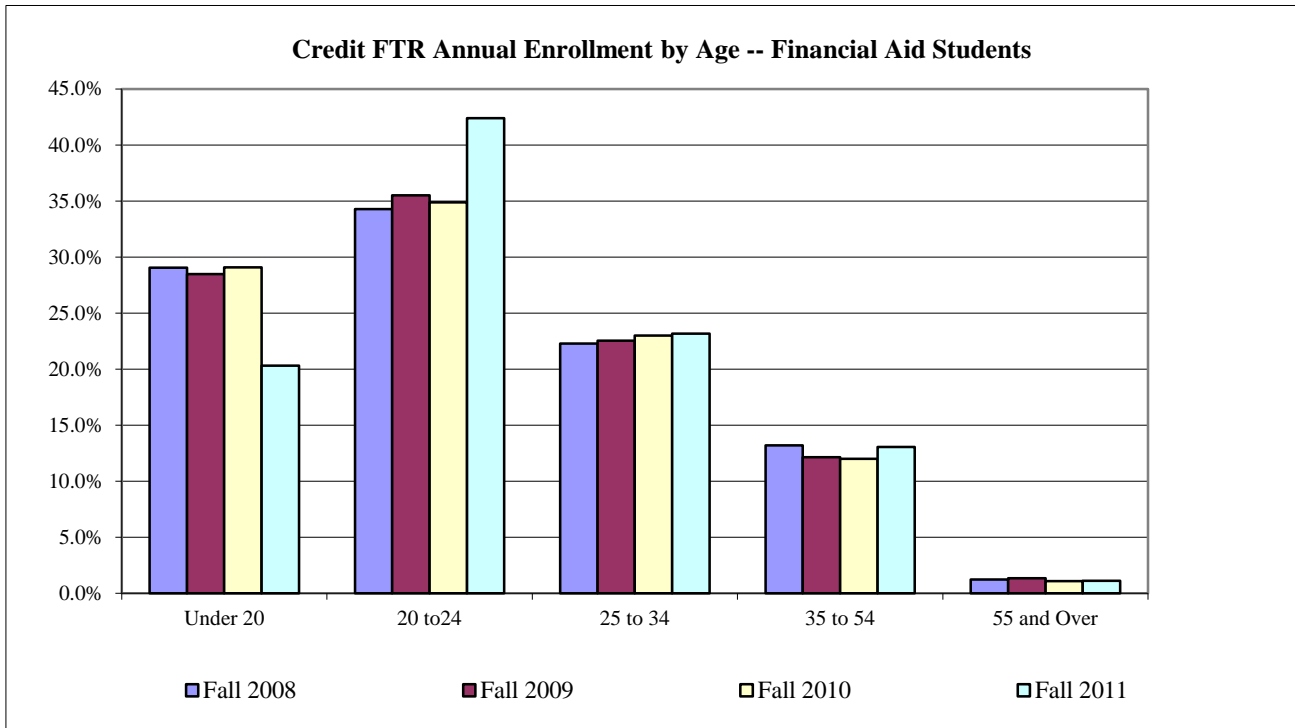
Financial Aid Students								
Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2892	62.6%	3152	60.7%	3643	58.0%	2308	60.3%
Male	1714	37.1%	2020	38.9%	2608	41.5%	1516	39.6%
Unknown	16	0.3%	24	0.5%	32	0.5%	1	0.0%
Total	4622	100.0%	5196	100.0%	6283	100.0%	3825	100.0%



*Based on Full-Term Reporting.

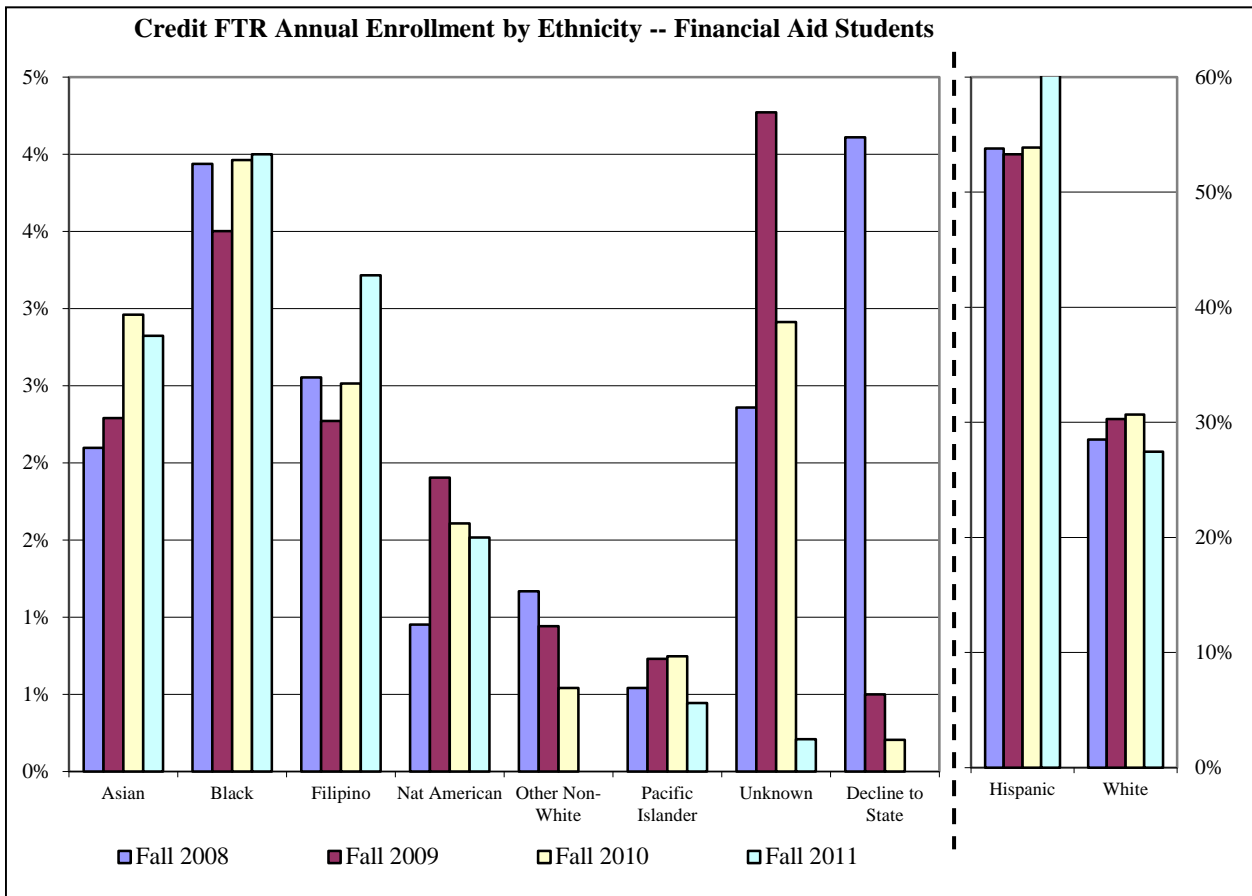
Students who Received Financial Aid -- Age

Financial Aid Students								
Age	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	1342	29.0%	1479	28.5%	1827	29.1%	777	20.3%
20 to24	1584	34.3%	1845	35.5%	2191	34.9%	1621	42.4%
25 to 34	1030	22.3%	1171	22.5%	1444	23.0%	886	23.2%
35 to 54	610	13.2%	631	12.1%	754	12.0%	499	13.0%
55 and Over	56	1.2%	70	1.3%	67	1.1%	42	1.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	4622	100.0%	5196	100.0%	6283	100.0%	3825	100.0%
Average Age	25.4		25.3		25.1		25.6	



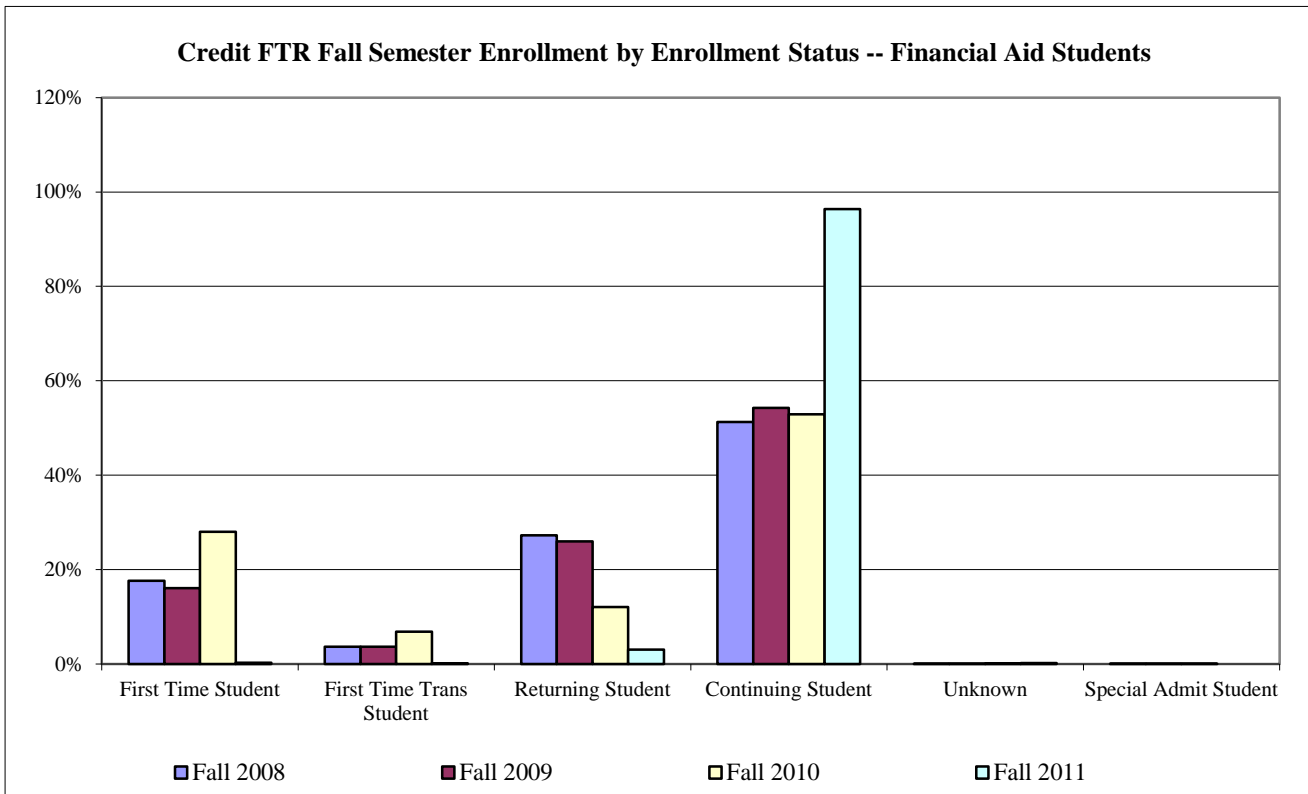
Students who Received Financial Aid -- Ethnicity

Financial Aid Students								
Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	97	2.1%	119	2.3%	186	3.0%	108	2.8%
Black	182	3.9%	182	3.5%	249	4.0%	153	4.0%
Filipino	118	2.6%	118	2.3%	158	2.5%	123	3.2%
Nat American	44	1.0%	99	1.9%	101	1.6%	58	1.5%
Other Non-White	54	1.2%	49	0.9%	34	0.5%	0	0.0%
Pacific Islander	25	0.5%	38	0.7%	47	0.7%	17	0.4%
Unknown	109	2.4%	222	4.3%	183	2.9%	8	0.2%
Decline to State	190	4.1%	26	0.5%	13	0.2%	0	0.0%
Hispanic	2486	53.8%	2769	53.3%	3385	53.9%	2308	60.3%
White	1317	28.5%	1574	30.3%	1927	30.7%	1050	27.5%
Total	4622	100.0%	5196	100.0%	6283	100.0%	3825	100.0%



Students who Received Financial Aid -- Enrollment Status

AHC District								
Enrollment Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	816	17.7%	834	16.1%	1758	28.0%	11	0.3%
First Time Trans Student	170	3.7%	190	3.7%	432	6.9%	5	0.1%
Returning Student	1261	27.3%	1350	26.0%	757	12.0%	116	3.0%
Continuing Student	2371	51.3%	2819	54.3%	3323	52.9%	3686	96.4%
Unknown	1	0.0%	2	0.0%	7	0.1%	7	0.2%
Special Admit Student	3	0.1%	1	0.0%	6	0.1%	0	0.0%
Total	4622	100.0%	5196	100.0%	6283	100.0%	3825	100.0%



Financial Aid Allocation

	2007/08	2008/09	2009/10	2010/11	2011/12
Number of AHC students receiving aid	5,655	6,283	6,930	9,085	9,445
Percent increase from previous year	1%	11%	10%	31%	4%
Number of students awarded Pell	1,306	1,515	1,934	2,608	3,103
Federal Pell Grant Dollars Awarded	\$3,373,120	\$4,358,548	\$6,451,570	\$8,550,868	\$10,013,489
FSEOG Grant Dollars Awarded	\$126,450	\$104,750	\$112,370	\$120,778	\$133,050
State Cal Grant B and C	\$520,157	\$488,439	\$480,484	\$531,601	\$529,675
Federal College Work Study	\$104,790	\$92,863	\$136,991	\$125,673	\$127,781
Federal Robert Stafford Student loan (\$/#)	\$548,664	\$740,037	\$858,490	\$1,124,495	\$1,452,697
<i>Subsidized & unsubsidized</i>	158	198	253	327	397
Number of Board of Governor's Grants	5,665	6,257	6,929	9,035	9,367
Total Dollars Awarded	\$4,673,181	\$5,784,637	\$8,039,905	\$10,453,415	\$12,256,692

