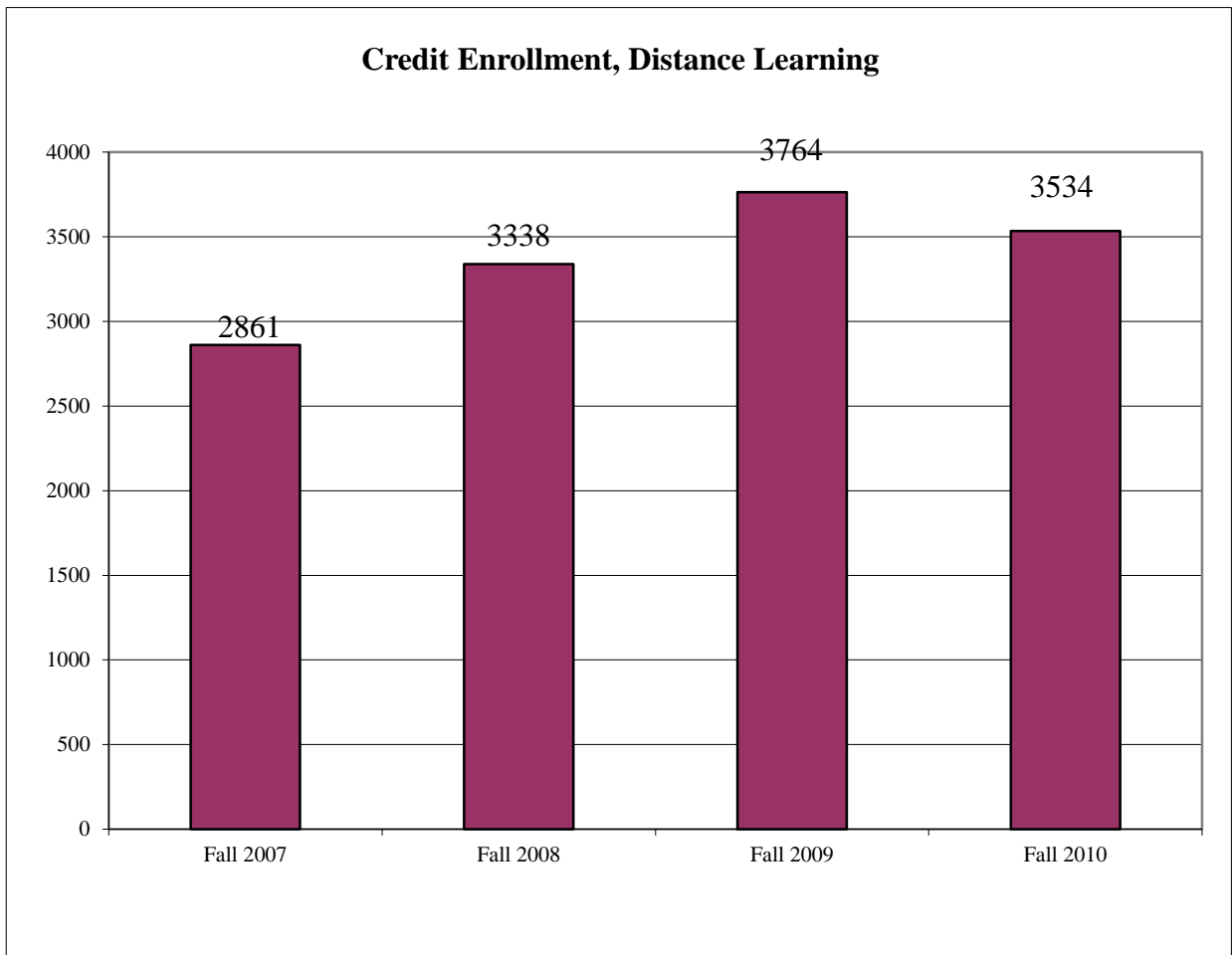


## Credit and Noncredit\* Enrollment -- Distance Learning

Enrollment	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Number	Percent Change	Number	Percent Change	Number	Percent Change	Number	Percent Change
<b>Credit</b>	2861	11.67%	3338	16.67%	3764	12.76%	3534	-6.11%
<b>Noncredit*</b>	0	NA	0	NA	0	NA	0	NA
<b>Unduplicated Total</b>	2562	11.73%	3338	30.29%	3764	12.76%	3534	-6.11%



*\*Noncredit enrollment has been restated to include students that may also be enrolled in credit courses. As a result, the sum of credit and noncredit exceeds the unduplicated total.*

**Credit\* FTR Enrollment, Age by Gender by Ethnicity -- Distance Learning**  
**Fall 2010**

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	22	27.8%	9	19.6%	5	11.6%	3	5.7%	15	35.7%	9	30.0%
20 to 24	21	26.6%	21	45.7%	14	32.6%	17	32.1%	14	33.3%	9	30.0%
25 to 34	24	30.4%	15	32.6%	13	30.2%	23	43.4%	10	23.8%	9	30.0%
35 to 54	11	13.9%	1	2.2%	10	23.3%	9	17.0%	3	7.1%	3	10.0%
55 and Over	1	1.3%	0	0.0%	1	2.3%	1	1.9%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>79</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>53</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>30</b>	<b>100.0%</b>

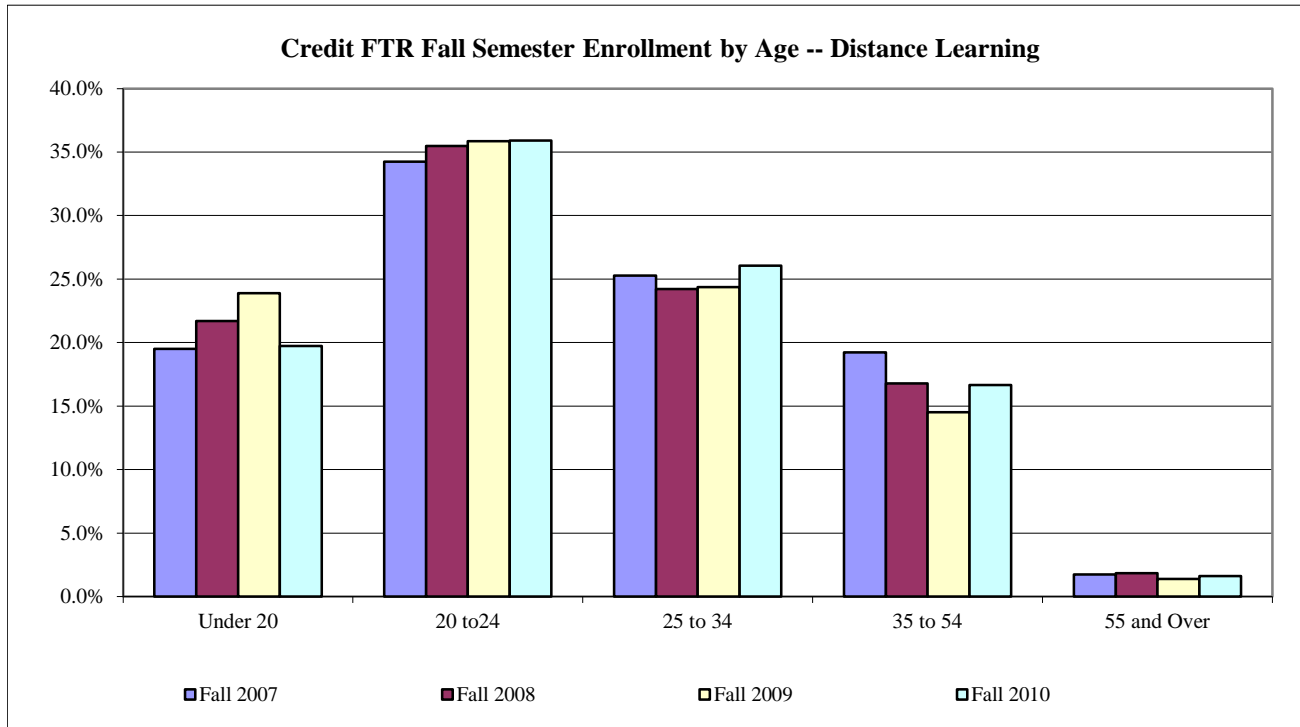
Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	125	19.7%	128	28.1%	4	21.1%	10	25.0%	3	15.8%	0	0.0%
20 to 24	251	39.5%	176	38.6%	6	31.6%	9	22.5%	7	36.8%	4	28.6%
25 to 34	161	25.3%	100	21.9%	4	21.1%	14	35.0%	3	15.8%	6	42.9%
35 to 54	92	14.5%	49	10.7%	5	26.3%	7	17.5%	5	26.3%	4	28.6%
55 and Over	7	1.1%	3	0.7%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>636</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>

Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	5	38.5%	3	33.3%	212	21.1%	136	15.5%	3	4.8%	3	5.1%
20 to 24	3	23.1%	4	44.4%	352	35.0%	301	34.4%	33	52.4%	20	33.9%
25 to 34	5	38.5%	2	22.2%	226	22.5%	267	30.5%	10	15.9%	19	32.2%
35 to 54	0	0.0%	0	0.0%	191	19.0%	158	18.1%	15	23.8%	14	23.7%
55 and Over	0	0.0%	0	0.0%	24	2.4%	13	1.5%	2	3.2%	3	5.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>13</b>	<b>100.0%</b>	<b>9</b>	<b>100.0%</b>	<b>1005</b>	<b>100.0%</b>	<b>875</b>	<b>100.0%</b>	<b>63</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	0	0.0%	0	0.0%	394	20.5%	301	19.0%
20 to 24	1	100.0%	0	0.0%	702	36.6%	561	35.4%
25 to 34	0	0.0%	1	50.0%	456	23.8%	456	28.8%
35 to 54	0	0.0%	1	50.0%	332	17.3%	246	15.5%
55 and Over	0	0.0%	0	0.0%	36	1.9%	20	1.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>1920</b>	<b>100.0%</b>	<b>1584</b>	<b>100.0%</b>

## Credit\* FTR Enrollment by Age -- Distance Learning

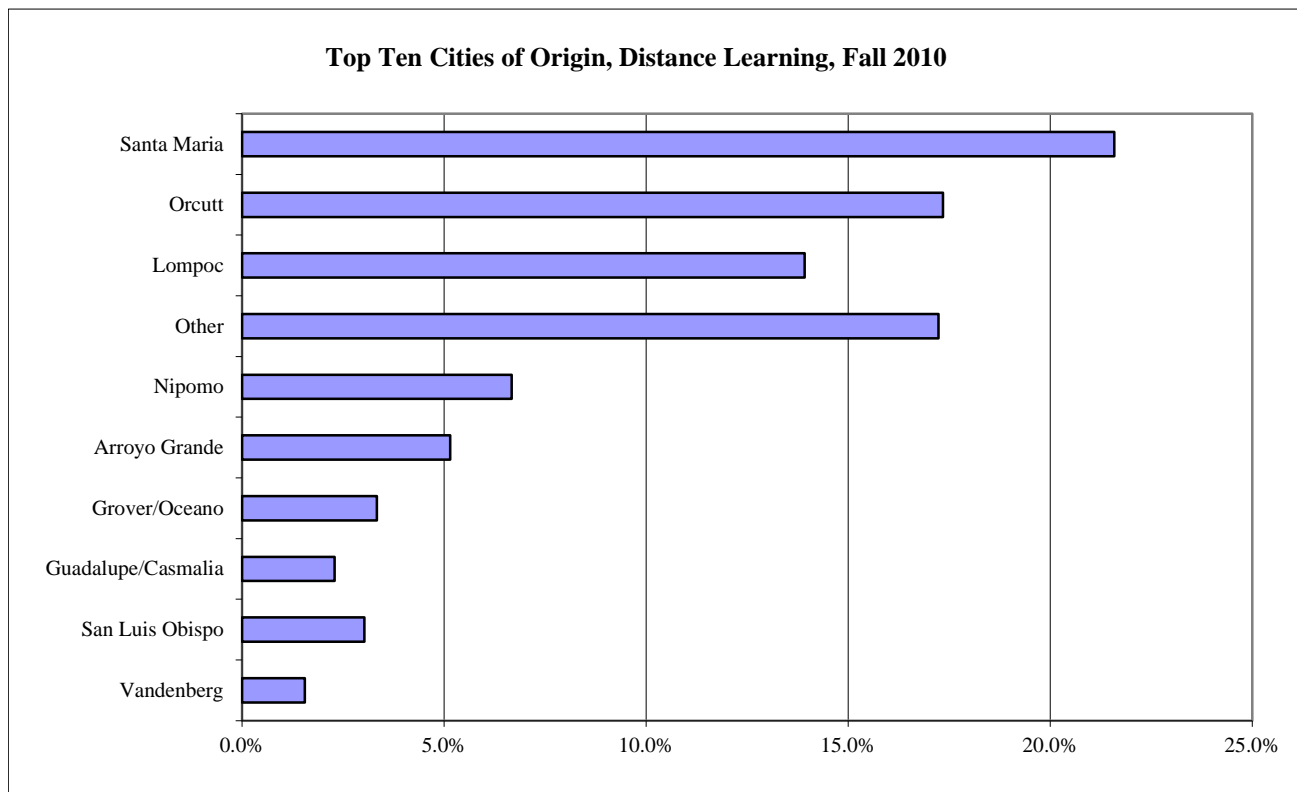
<b>Distance Learning</b>								
<b>Age</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>
Under 20	558	19.5%	724	21.7%	899	23.9%	697	19.7%
20 to24	980	34.3%	1184	35.5%	1350	35.9%	1269	35.9%
25 to 34	723	25.3%	808	24.2%	917	24.4%	921	26.1%
35 to 54	550	19.2%	560	16.8%	546	14.5%	589	16.7%
55 and Over	50	1.7%	61	1.8%	52	1.4%	57	1.6%
Missing Birthdate	0	0.0%	1	0.0%	0	0.0%	1	0.0%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>
<b>Average Age</b>	27.5		26.8		26.1		27.3	



\*Based on Full-Term Reporting

## Credit\* FTR Fall Semester Enrollment by City of Origin -- Distance Learning

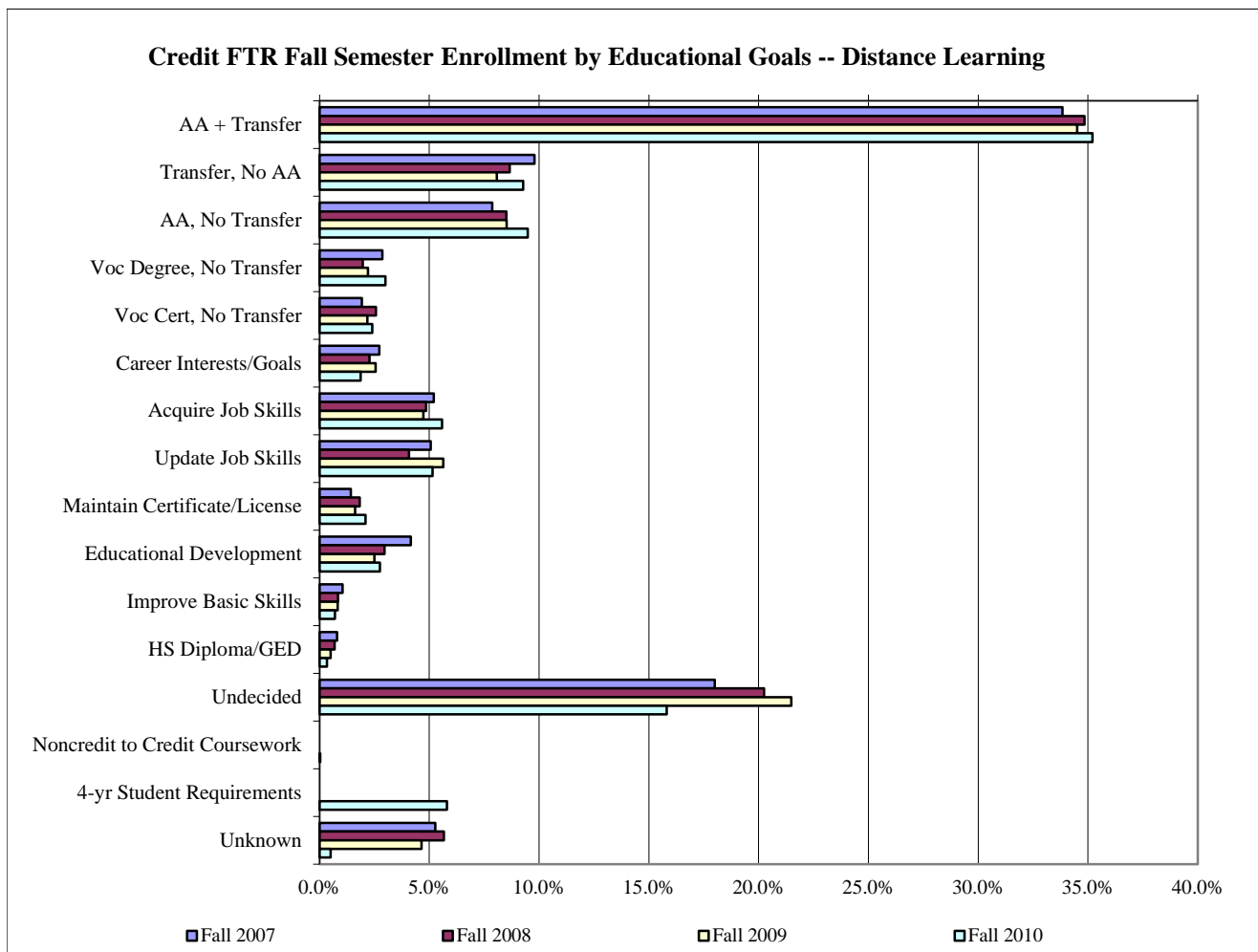
<b>Distance Learning</b>								
City of Origin	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	189	6.6%	194	5.8%	188	5.0%	182	5.1%
Avila	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Cuyama	4	0.1%	3	0.1%	4	0.1%	2	0.1%
Goleta	11	0.4%	20	0.6%	17	0.5%	16	0.5%
Grover/Oceano	84	2.9%	106	3.2%	121	3.2%	118	3.3%
Guadalupe/Casmalia	61	2.1%	57	1.7%	92	2.4%	81	2.3%
Lompoc	505	17.7%	604	18.1%	554	14.7%	492	13.9%
Los Alamos	14	0.5%	11	0.3%	15	0.4%	7	0.2%
Los Osos	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Morro Bay/Cambria	12	0.4%	12	0.4%	12	0.3%	10	0.3%
Nipomo	159	5.6%	219	6.6%	260	6.9%	236	6.7%
Northern SLO	49	1.7%	63	1.9%	55	1.5%	84	2.4%
Orcutt	496	17.3%	613	18.4%	738	19.6%	613	17.3%
Other	305	10.7%	348	10.4%	460	12.2%	609	17.2%
Pismo/Shell	42	1.5%	42	1.3%	46	1.2%	32	0.9%
San Luis Obispo	85	3.0%	110	3.3%	90	2.4%	107	3.0%
Santa Barbara	19	0.7%	18	0.5%	13	0.3%	24	0.7%
Santa Maria	633	22.1%	726	21.7%	942	25.0%	763	21.6%
Santa Ynez/Los Olivos	24	0.8%	34	1.0%	31	0.8%	31	0.9%
Solvang/Buellton	59	2.1%	74	2.2%	59	1.6%	69	2.0%
Vandenberg	109	3.8%	83	2.5%	66	1.8%	55	1.6%
Unknown	1	0.0%	1	0.0%	0	0.0%	1	0.0%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# Credit\* FTR Fall Semester Enrollment by Educational Goal -- Distance Learning

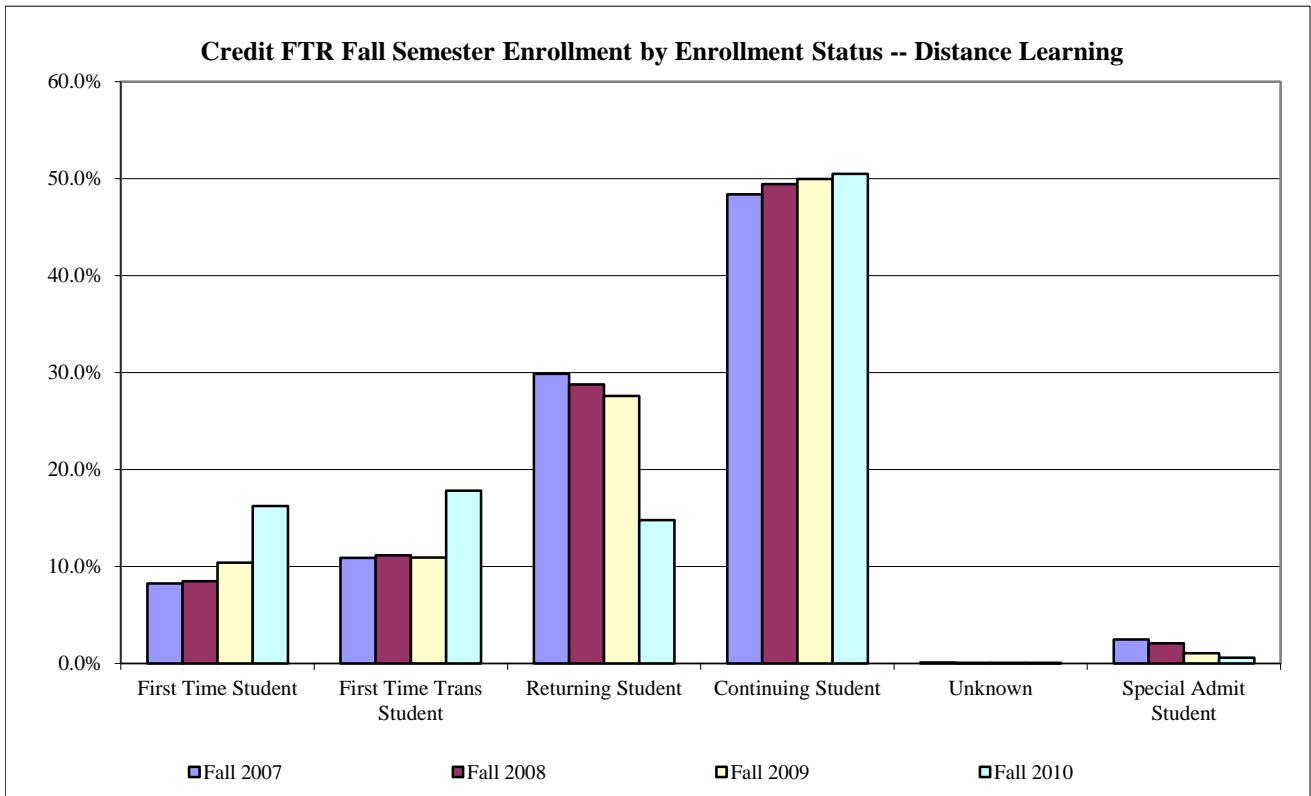
<b>Distance Learning</b>								
<b>Educational Goals</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>
AA + Transfer	968	33.8%	1163	34.8%	1299	34.5%	1244	35.2%
Transfer, No AA	280	9.8%	289	8.7%	304	8.1%	328	9.3%
AA, No Transfer	225	7.9%	284	8.5%	321	8.5%	335	9.5%
Voc Degree, No Transfer	82	2.9%	66	2.0%	83	2.2%	106	3.0%
Voc Cert, No Transfer	55	1.9%	86	2.6%	82	2.2%	85	2.4%
Career Interests/Goals	78	2.7%	76	2.3%	96	2.6%	66	1.9%
Acquire Job Skills	149	5.2%	162	4.9%	178	4.7%	197	5.6%
Update Job Skills	145	5.1%	136	4.1%	212	5.6%	182	5.1%
Maintain Certificate/License	41	1.4%	61	1.8%	61	1.6%	74	2.1%
Educational Development	119	4.2%	99	3.0%	94	2.5%	97	2.7%
Improve Basic Skills	30	1.0%	28	0.8%	31	0.8%	25	0.7%
HS Diploma/GED	23	0.8%	23	0.7%	19	0.5%	12	0.3%
Undecided	515	18.0%	676	20.3%	809	21.5%	559	15.8%
Noncredit to Credit Coursework	N/A		N/A		N/A		1	0.0%
4-yr Student Requirements	N/A		N/A		N/A		205	5.8%
Unknown	151	5.3%	189	5.7%	175	4.6%	18	0.5%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# Credit\* FTR Fall Semester Enrollment by Enrollment Status -- Distance Learning

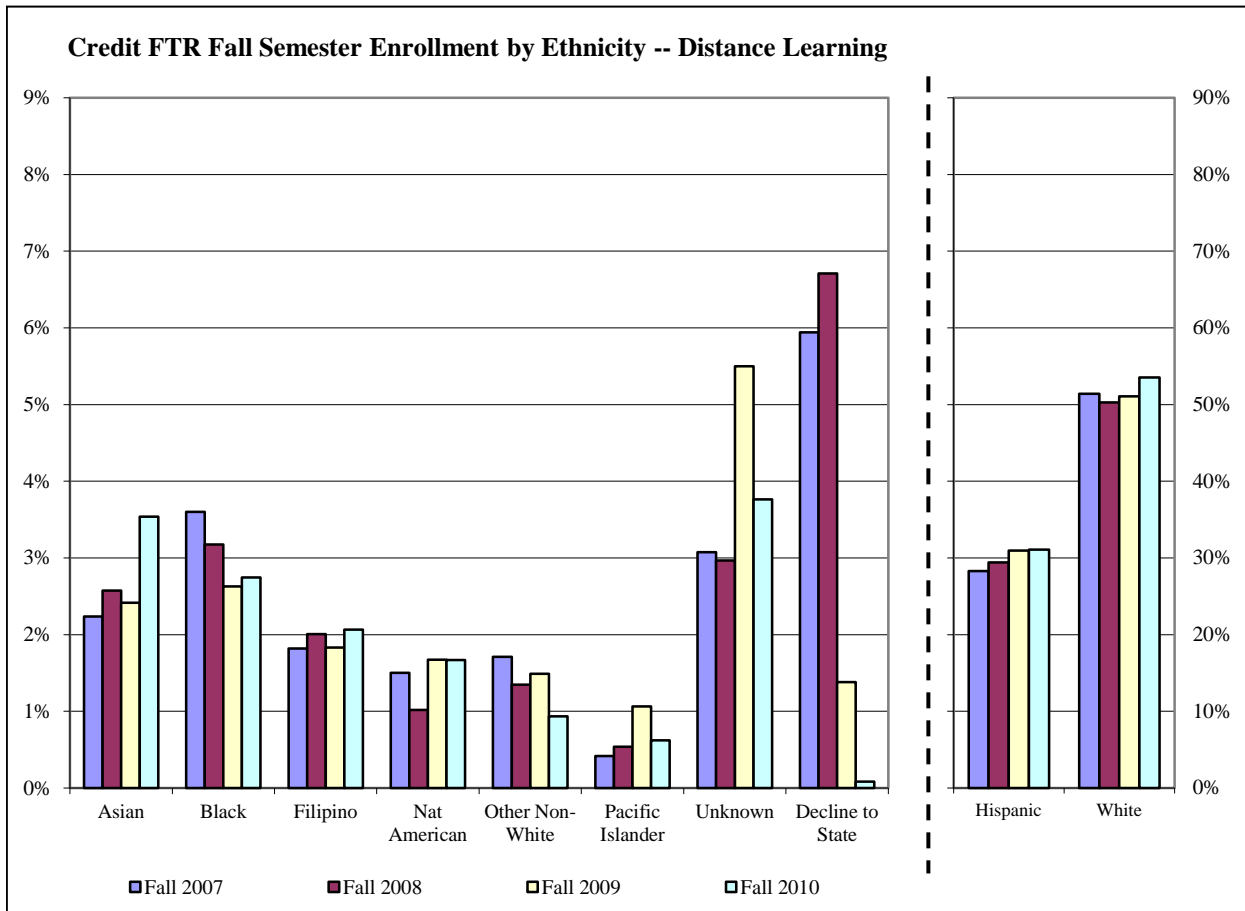
<b>Distance Learning</b>								
<b>Enrollment Status</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>
First Time Student	236	8.2%	283	8.5%	391	10.4%	574	16.2%
First Time Trans Student	312	10.9%	372	11.1%	411	10.9%	630	17.8%
Returning Student	855	29.9%	961	28.8%	1039	27.6%	522	14.8%
Continuing Student	1384	48.4%	1651	49.5%	1881	50.0%	1785	50.5%
Unknown	3	0.1%	2	0.1%	2	0.1%	2	0.1%
Special Admit Student	71	2.5%	69	2.1%	40	1.1%	21	0.6%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# Credit\* FTR Fall Semester Enrollment by Ethnicity -- Distance Learning

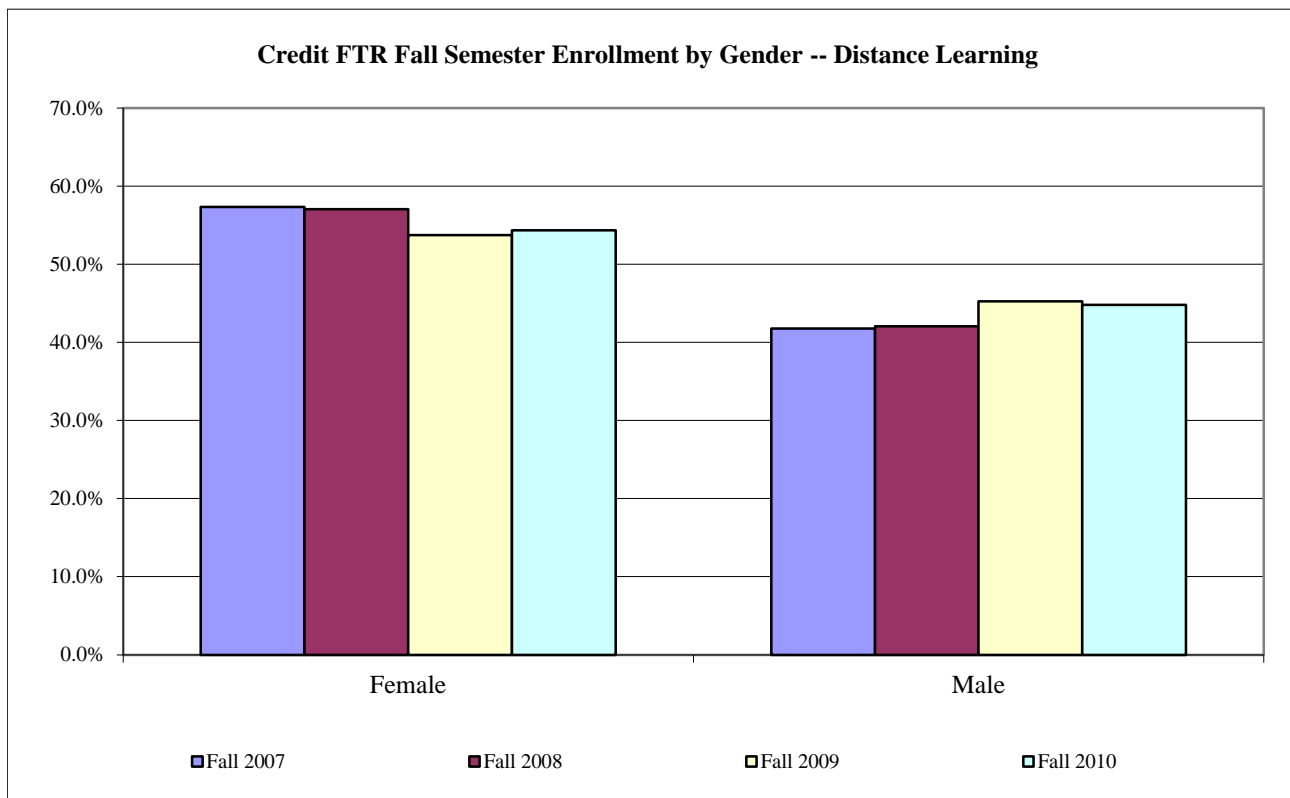
<b>Distance Learning</b>								
<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>
Asian	64	2.2%	86	2.6%	91	2.4%	125	3.5%
Black	103	3.6%	106	3.2%	99	2.6%	97	2.7%
Filipino	52	1.8%	67	2.0%	69	1.8%	73	2.1%
Nat American	43	1.5%	34	1.0%	63	1.7%	59	1.7%
Other Non-White	49	1.7%	45	1.3%	56	1.5%	33	0.9%
Pacific Islander	12	0.4%	18	0.5%	40	1.1%	22	0.6%
Unknown	88	3.1%	99	3.0%	207	5.5%	133	3.8%
Decline to State	170	5.9%	224	6.7%	52	1.4%	3	0.1%
Hispanic	809	28.3%	981	29.4%	1165	31.0%	1098	31.1%
White	1471	51.4%	1678	50.3%	1922	51.1%	1891	53.5%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# Credit\* FTR Fall Semester Enrollment by Gender -- Distance Learning

Distance Learning								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	1641	57.4%	1904	57.0%	2023	53.7%	1920	54.3%
Male	1195	41.8%	1404	42.1%	1704	45.3%	1584	44.8%
Unknown	25	0.9%	30	0.9%	37	1.0%	30	0.8%
Total	2861	100.0%	3338	100.0%	3764	100.0%	3534	100.0%



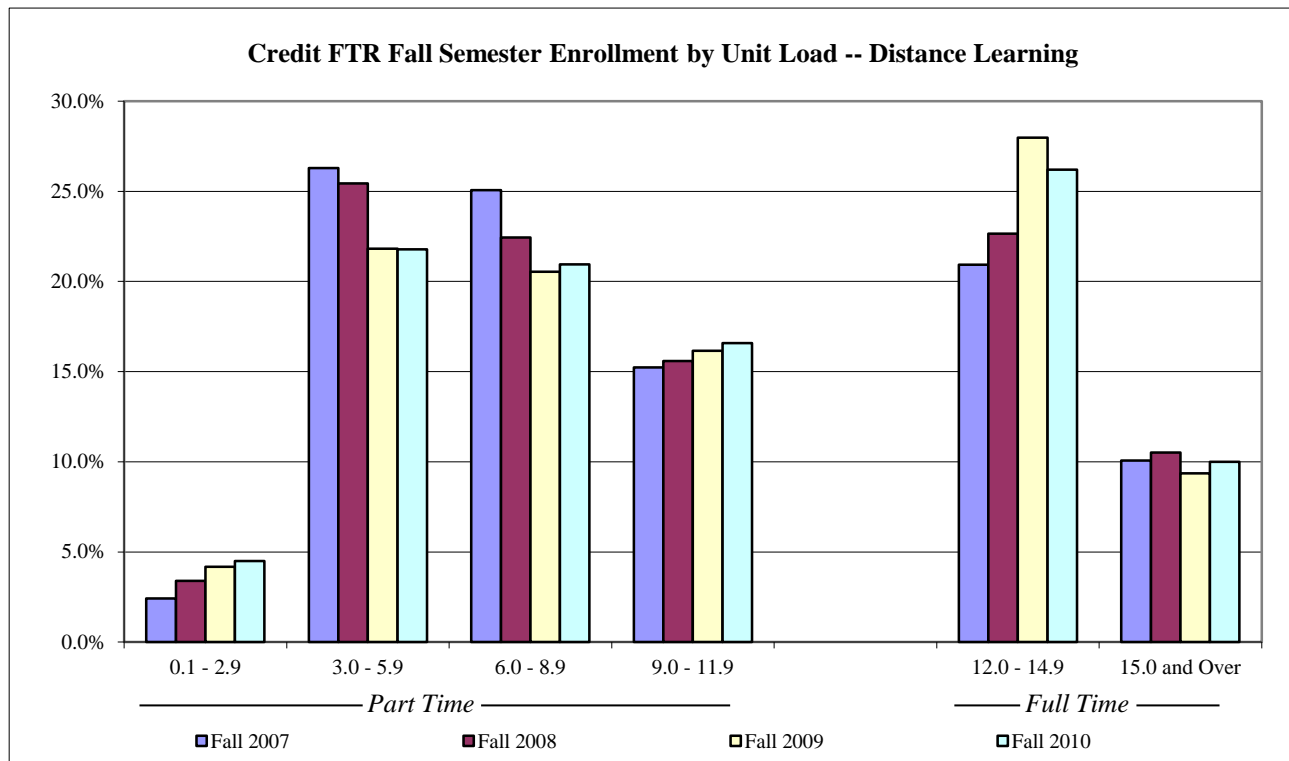
\*Based on Full-Term Reporting



# Credit\* FTR Fall Semester Enrollment by Unit Load -- Distance Learning

## *Units Earned by Students Enrolled in Distance Learning*

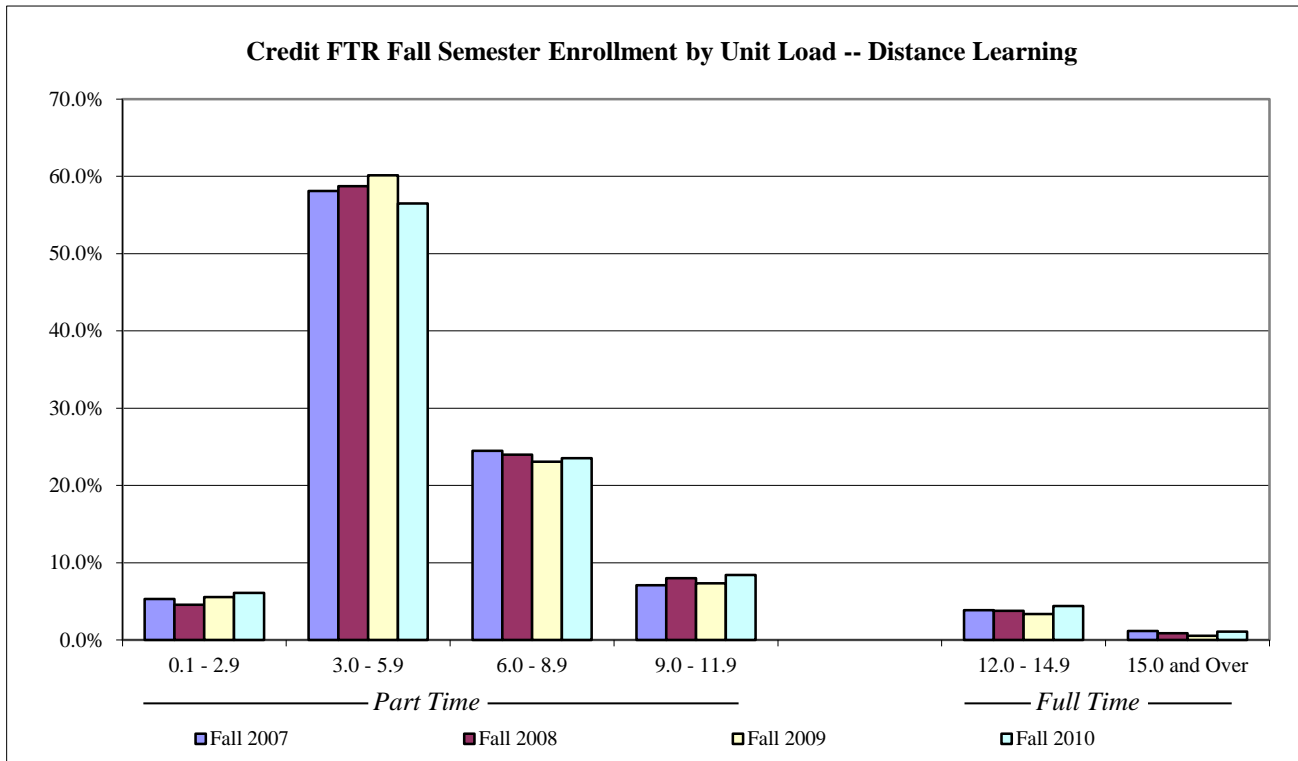
<b>Distance Learning</b>								
<b>Unit Load</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	69	2.4%	113	3.4%	157	4.2%	159	4.5%
3.0 - 5.9	752	26.3%	849	25.4%	821	21.8%	770	21.8%
6.0 - 8.9	717	25.1%	749	22.4%	773	20.5%	740	20.9%
9.0 - 11.9	436	15.2%	520	15.6%	608	16.2%	586	16.6%
12.0 - 14.9	599	20.9%	756	22.6%	1053	28.0%	926	26.2%
15.0 and Over	288	10.1%	351	10.5%	352	9.4%	353	10.0%
<b>Total</b>	2861	100.0%	3338	100.0%	3764	100.0%	3534	100.0%
<b>Average # Units Taken</b>	8.4		8.5		8.8		8.8	



\*Based on Full-Term Reporting

**Credit\* FTR Fall Semester Enrollment by Unit Load -- Distance Learning**  
**Learning**  
*Distance Learning Units Earned Only*

Distance Learning								
Unit Load	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	152	5.3%	153	4.6%	209	5.6%	216	6.1%
3.0 - 5.9	1663	58.1%	1961	58.7%	2264	60.1%	1996	56.5%
6.0 - 8.9	700	24.5%	801	24.0%	869	23.1%	831	23.5%
9.0 - 11.9	203	7.1%	267	8.0%	276	7.3%	297	8.4%
12.0 - 14.9	110	3.8%	126	3.8%	126	3.3%	155	4.4%
15.0 and Over	33	1.2%	30	0.9%	20	0.5%	39	1.1%
<b>Total</b>	<b>2861</b>	<b>100.0%</b>	<b>3338</b>	<b>100.0%</b>	<b>3764</b>	<b>100.0%</b>	<b>3534</b>	<b>100.0%</b>
<b>Average # Units Taken</b>	4.8		4.8		4.7		4.9	



\*Based on Full-Term Reporting

## Distance Learning Success Rate Comparison Statewide vs AHC

**Fall 2009**

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	6,061	3,584	59%	46	33	72%	21%
Business and Management	60,925	33,775	55%	609	340	56%	1%
Education	18,152	11,088	61%	119	71	60%	-2%
Engineering and Industrial Technologies	1,844	1,058	57%	59	35	59%	3%
Environmental Sciences and Technologies	403	280	69%	81	73	90%	30%
Family and Consumer Sciences	18,597	10,991	59%	294	193	66%	11%
Fine and Applied Arts	21,441	12,874	60%	246	117	48%	-21%
Foreign Language	5,137	2,852	56%	49	27	55%	-1%
Health	5,659	3,980	70%	73	37	51%	-28%
Humanities (Letters)	42,890	22,967	54%	1,184	764	65%	21%
Information Technology	32,078	18,077	56%	145	94	65%	15%
Interdisciplinary Studies	9,684	5,832	60%	39	19	49%	-19%
Mathematics	20,412	8,776	43%	198	79	40%	-7%
Media and Communications	8,881	5,006	56%	40	26	65%	15%
Physical Sciences	6,428	3,666	57%	19	9	47%	-17%
Psychology	20,000	11,346	57%	323	149	46%	-19%
Public and Protective Services	11,682	7,177	61%	973	611	63%	2%
Social Sciences	65,946	34,943	53%	1,233	684	55%	5%
<b>TOTAL</b>	<b>356,220</b>	<b>198,272</b>	<b>56%</b>	<b>5,730</b>	<b>3,361</b>	<b>59%</b>	<b>5.4%</b>

**Fall 2010**

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	5,593	3,441	62%	28	20	71%	16%
Business and Management	62,772	35,662	57%	627	347	55%	-3%
Education	18,428	11,087	60%	132	63	48%	-21%
Engineering and Industrial Technologies	1,863	1,115	60%	30	21	70%	17%
Environmental Sciences and Technologies	504	339	67%	57	57	100%	49%
Family and Consumer Sciences	18,585	11,195	60%	173	119	69%	14%
Fine and Applied Arts	22,795	14,078	62%	221	111	50%	-19%
Foreign Language	5,647	3,152	56%	120	57	48%	-15%
Health	7,667	5,628	73%	95	53	56%	-24%
Humanities (Letters)	42,394	23,398	55%	802	485	60%	10%
Information Technology	36,226	20,261	56%	178	86	48%	-14%
Interdisciplinary Studies	10,012	6,007	60%	142	62	44%	-27%
Mathematics	21,628	9,179	42%	146	46	32%	-26%
Media and Communications	8,937	5,216	58%	128	74	58%	-1%
Physical Sciences	6,479	3,855	59%	29	16	55%	-7%
Psychology	18,578	11,059	60%	458	206	45%	-24%
Public and Protective Services	11,799	6,997	59%	1,057	611	58%	-3%
Social Sciences	62,377	34,484	55%	1,384	651	47%	-15%
<b>TOTAL</b>	<b>362,284</b>	<b>206,153</b>	<b>57%</b>	<b>5,807</b>	<b>3,085</b>	<b>53%</b>	<b>-6.6%</b>

Source: Chancellors Office Data Mart.>Outcomes > Retention/Success Rate> Dist Ed Only > Delayed Interaction (Internet Based).

Report Format Selection: Program type - two digit TOP