

12. Categorical Programs

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FTR Fall Semester EOPS Student Enrollment -- Units Planned and Earned

Units Planned*	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.01 to 3.99	7	0.86%	13	1.54%	18	2.50%	42	4.68%
4.00 to 5.99	35	4.28%	21	2.49%	12	1.67%	50	5.57%
6.00 to 8.99	132	16.14%	87	10.31%	88	12.22%	130	14.49%
9.00 to 11.99	184	22.49%	152	18.01%	99	13.75%	143	15.94%
12.00+	460	56.23%	571	67.65%	503	69.86%	532	59.31%
Total	818	100.00%	844	100.00%	720	100.00%	897	100.00%

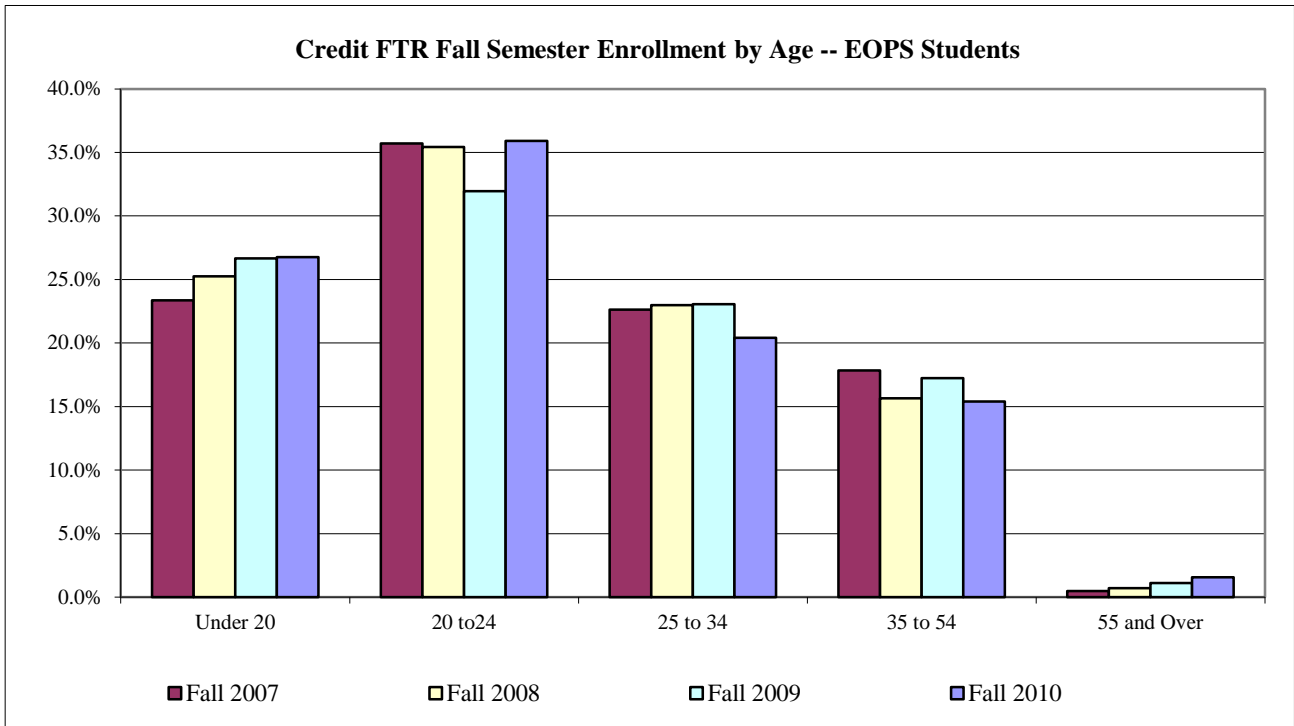
* Total units registered & planned to enroll in for the term.

Unit Load	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	5	0.6%	1	0.1%	5	0.7%	5	0.6%
3.0 - 5.9	47	5.7%	45	5.3%	37	5.1%	50	5.6%
6.0 - 8.9	148	18.1%	102	12.1%	103	14.3%	117	13.0%
9.0 - 11.9	167	20.4%	179	21.2%	121	16.8%	153	17.1%
12.0 - 14.9	361	44.1%	419	49.6%	364	50.6%	462	51.5%
15+	89	10.9%	97	11.5%	89	12.4%	107	11.9%
Other/Unknown	1	0.1%	1	0.1%	1	0.1%	3	0.3%
Total	818	100.0%	844	100.0%	720	100.0%	897	100.0%
Average # Units Taken	11.0		11.3		11.3		11.4	

End of Term Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Chose not to be an EOPS student	0	0.00%	0	0.00%	0	0.00%	3	0.33%
Eligible to participate in EOPS during following term	815	99.76%	843	99.88%	712	98.89%	880	98.10%
Did not follow EOPS contract and educational plan stipulations	0	0.00%	0	0.00%	0	0.00%	9	1.00%
Completed 6 sem on EOPS	1	0.12%	0	0.00%	1	0.14%	1	0.11%
Completed 70 units & not eligible for waiver	1	0.12%	1	0.12%	0	0.00%	3	0.33%
Unknown/Unreported	0	0.00%	0	0.00%	7	0.97%	1	0.11%
Total	817	100.00%	844	100.00%	720	100.00%	897	100.00%

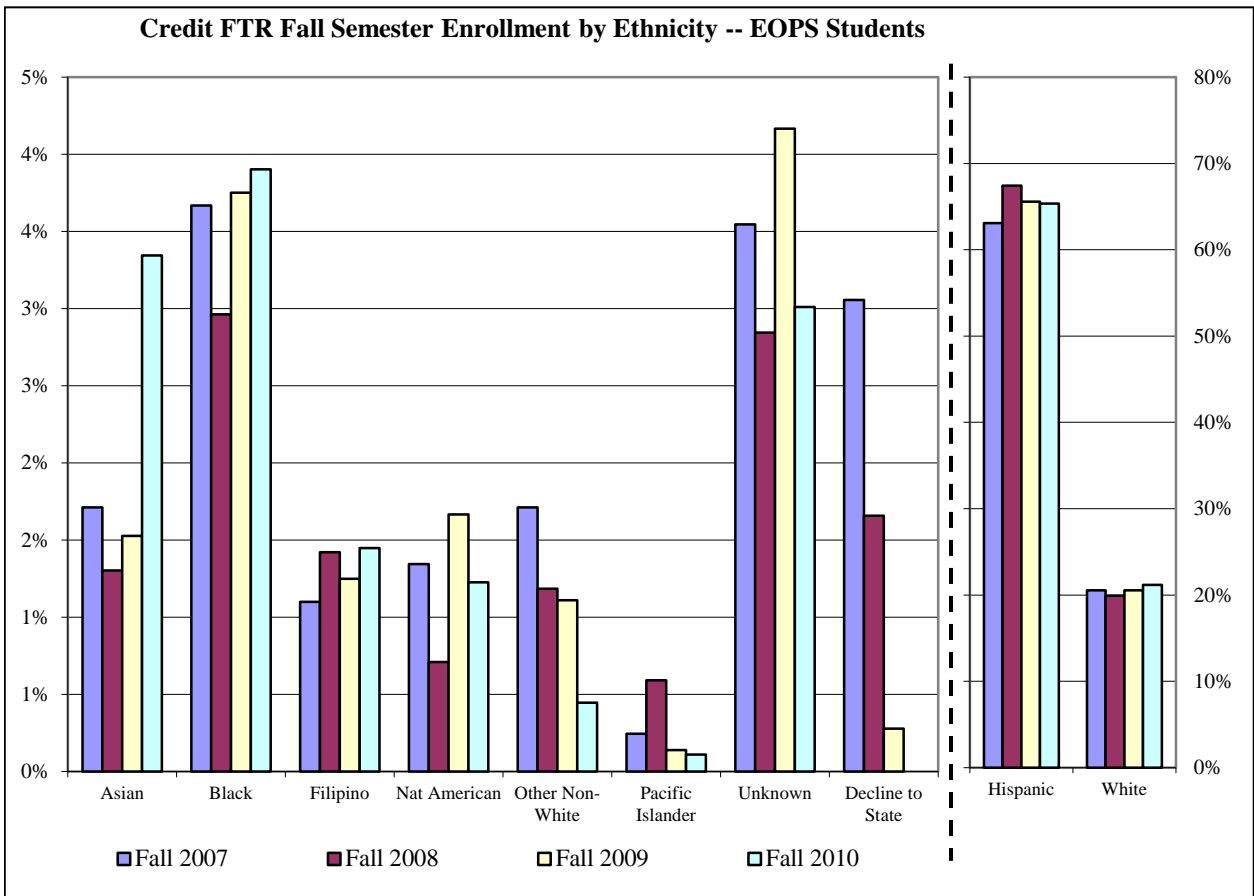
FTR Fall Semester EOPS Student Enrollment -- Age

EOPS Students								
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	191	23.3%	213	25.2%	192	26.7%	240	26.8%
20 to24	292	35.7%	299	35.4%	230	31.9%	322	35.9%
25 to 34	185	22.6%	194	23.0%	166	23.1%	183	20.4%
35 to 54	146	17.8%	132	15.6%	124	17.2%	138	15.4%
55 and Over	4	0.5%	6	0.7%	8	1.1%	14	1.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	818	100.0%	844	100.0%	720	100.0%	897	100.0%
Average Age	26.1		25.7		26.3		25.8	



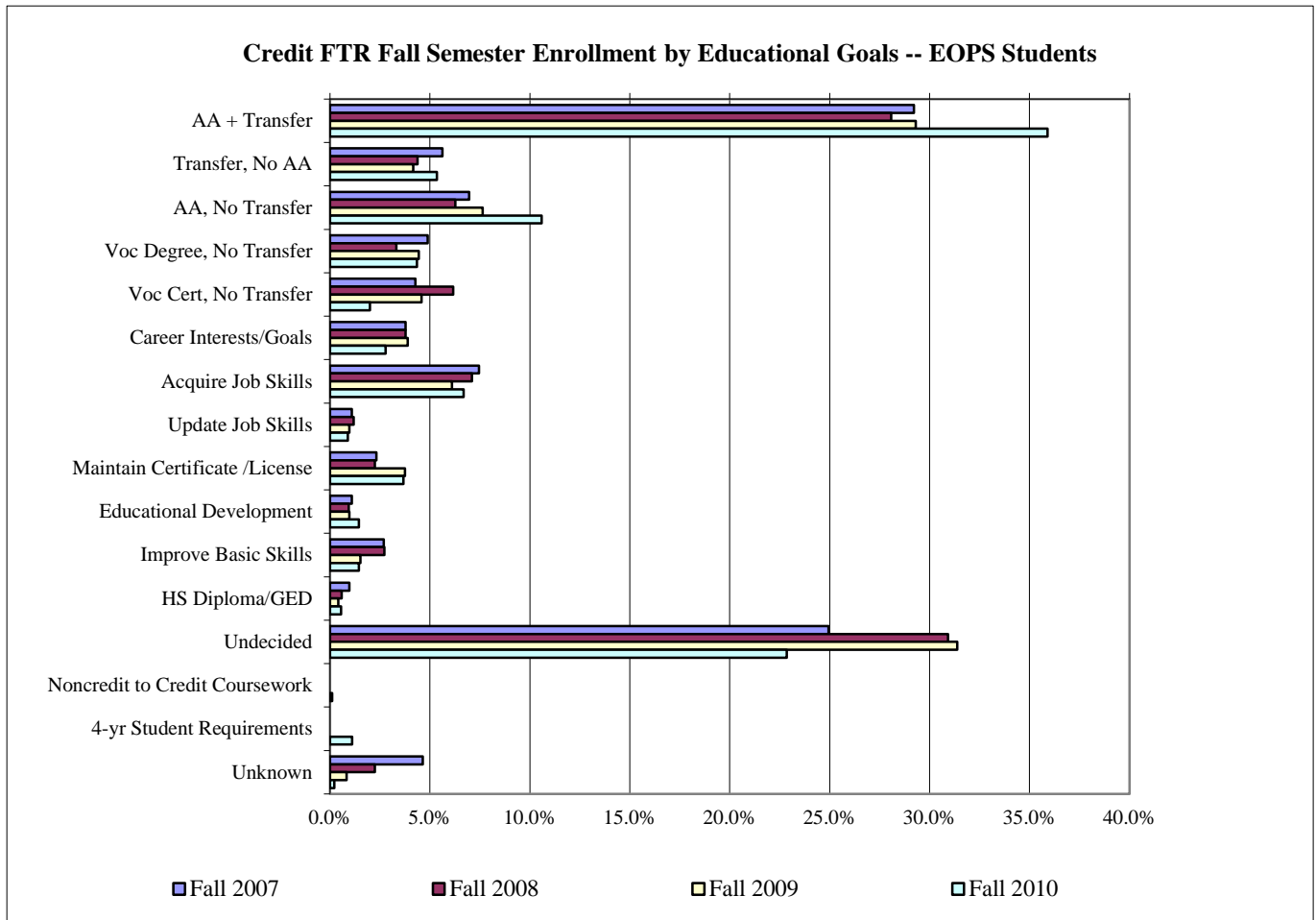
FTR Fall Semester EOPS Student Enrollment -- Ethnicity

EOPS Students								
Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	14	1.7%	11	1.3%	11	1.5%	30	3.3%
Black	30	3.7%	25	3.0%	27	3.8%	35	3.9%
Filipino	9	1.1%	12	1.4%	9	1.3%	13	1.4%
Nat American	11	1.3%	6	0.7%	12	1.7%	11	1.2%
Other Non-White	14	1.7%	10	1.2%	8	1.1%	4	0.4%
Pacific Islander	2	0.2%	5	0.6%	1	0.1%	1	0.1%
Unknown	29	3.5%	24	2.8%	30	4.2%	27	3.0%
Decline to State	25	3.1%	14	1.7%	2	0.3%	0	0.0%
Hispanic	516	63.1%	569	67.4%	472	65.6%	586	65.3%
White	168	20.5%	168	19.9%	148	20.6%	190	21.2%
Total	818	100.0%	844	100.0%	720	100.0%	897	100.0%



FTR Fall Semester EOPS Student Enrollment -- Educational Goals

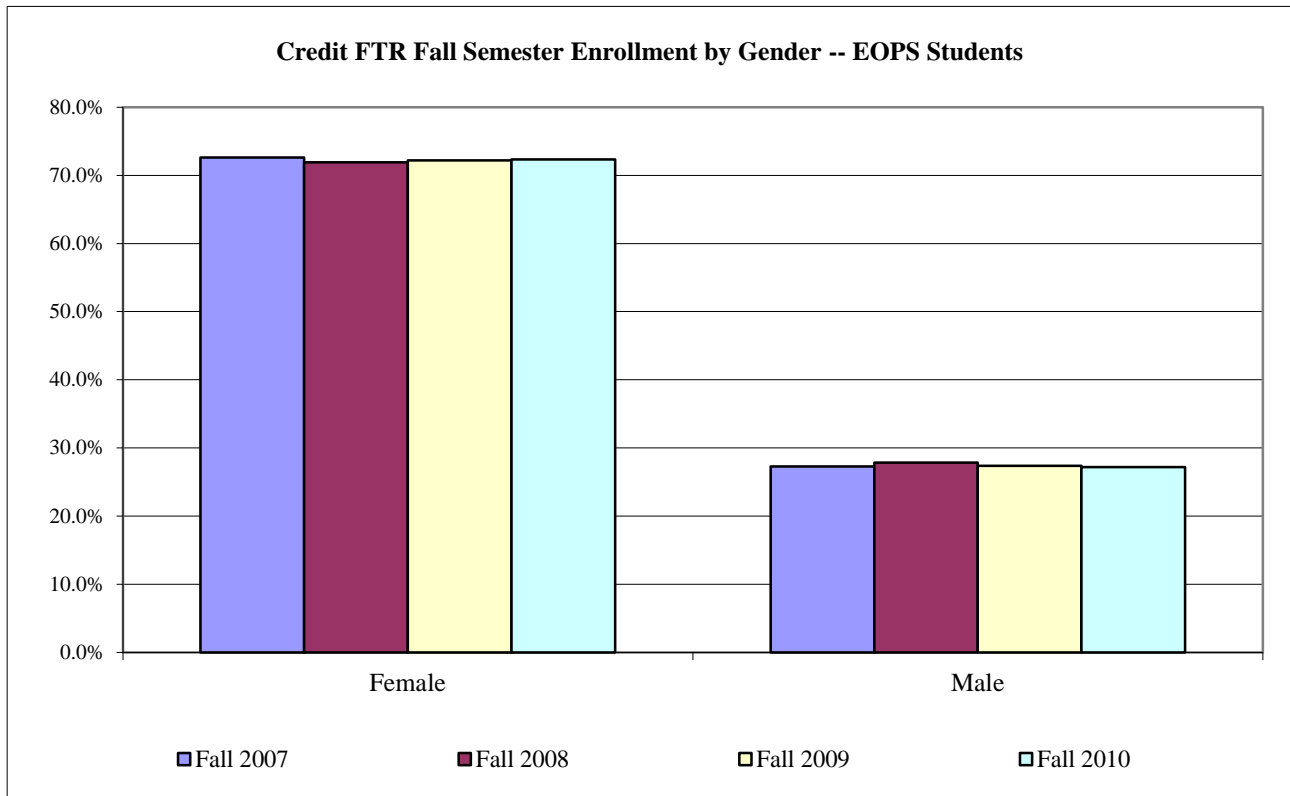
EOPS Students								
Educational Goals	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	239	29.2%	237	28.1%	211	29.3%	322	35.9%
Transfer, No AA	46	5.6%	37	4.4%	30	4.2%	48	5.4%
AA, No Transfer	57	7.0%	53	6.3%	55	7.6%	95	10.6%
Voc Degree, No Transfer	40	4.9%	28	3.3%	32	4.4%	39	4.3%
Voc Cert, No Transfer	35	4.3%	52	6.2%	33	4.6%	18	2.0%
Career Interests/Goals	31	3.8%	32	3.8%	28	3.9%	25	2.8%
Acquire Job Skills	61	7.5%	60	7.1%	44	6.1%	60	6.7%
Update Job Skills	9	1.1%	10	1.2%	7	1.0%	8	0.9%
Maintain Certificate /License	19	2.3%	19	2.3%	27	3.8%	33	3.7%
Educational Development	9	1.1%	8	0.9%	7	1.0%	13	1.4%
Improve Basic Skills	22	2.7%	23	2.7%	11	1.5%	13	1.4%
HS Diploma/GED	8	1.0%	5	0.6%	3	0.4%	5	0.6%
Undecided	204	24.9%	261	30.9%	226	31.4%	205	22.9%
Noncredit to Credit Coursework	N/A		N/A		N/A		1	0.1%
4-yr Student Requirements	N/A		N/A		N/A		10	1.1%
Unknown	38	4.6%	19	2.3%	6	0.8%	2	0.2%
Total	818	100.0%	844	100.0%	720	100.0%	897	100.0%



*Based on Full-Term Reporting

FTR Fall Semester EOPS Student Enrollment -- Gender

EOPS Students								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	594	72.6%	607	71.9%	520	72.2%	649	72.4%
Male	223	27.3%	235	27.8%	197	27.4%	244	27.2%
Unknown	1	0.1%	2	0.2%	3	0.4%	4	0.4%
Total	818	100.0%	844	100.0%	720	100.0%	897	100.0%



FTR Fall Semester EOPS Student Enrollment -- Success

		Success (% C or better)					
		Fall 2007			Fall 2008		
<u>Gender</u>	Grades	C or better	%	Grades	C or better	%	
Female	2171	1440	66%	2315	1566	68%	
Male	883	574	65%	935	586	63%	
Unknown	0	0	N/A	8	6	75%	
Total	3054	2014	66%	3258	2158	66%	
<u>Ethnicity</u>	Grades	C or better	%	Grades	C or better	%	
Asian	51	42	82%	37	32	86%	
Black	111	69	62%	97	68	70%	
Filipino	27	15	56%	49	35	71%	
Hispanic	1906	1271	67%	2178	1447	66%	
Nat American	37	19	51%	30	23	77%	
Other	51	29	57%	35	24	69%	
Pacific Isl	7	4	57%	21	14	67%	
White	668	417	62%	658	426	65%	
Unknown	102	84	82%	91	42	46%	
Decline	97	67	69%	62	47	76%	
Total	3057	2017	66%	3258	2158	66%	
<u>Age</u>	Grades	C or better	%	Grades	C or better	%	
<20	782	513	66%	887	602	68%	
20 to 24	1033	689	67%	1137	759	67%	
25 to 34	688	446	65%	696	428	61%	
35 to 54	546	364	67%	515	349	68%	
55+	8	5	63%	23	20	87%	
Unknown	0	0	N/A	0	0	N/A	
Total	3057	2017	66%	3258	2158	66%	
<u>Goal</u>	Grades	C or better	%	Grades	C or better	%	
Transfer	1078	732	68%	1088	751	69%	
Degree/Cert	501	332	66%	532	368	69%	
Career	466	278	60%	484	304	63%	
Basic Skills	107	72	67%	97	68	70%	
Unknown/Undecided	905	603	67%	1057	667	63%	
Total	3057	2017	66%	3258	2158	66%	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

FTR Fall Semester EOPS Student Enrollment -- Success

Success (% C or better)

	Fall 2009			Fall 2010		
	Grades	C or better	%	Grades	C or better	%
Gender						
Female	1992	1341	67%	2411	1492	62%
Male	790	541	68%	939	591	63%
Unknown	19	13	68%	21	12	57%
Total	2801	1895	68%	3371	2095	62%
Ethnicity						
Asian	45	36	80%	108	77	71%
Black	102	52	51%	145	78	54%
Filipino	28	19	68%	48	20	42%
Hispanic	1823	1260	69%	2175	1378	63%
Nat American	43	22	51%	45	16	36%
Other	30	13	43%	11	8	73%
Pacific Isl	1	1	100%	3	3	100%
White	589	400	68%	734	449	61%
Unknown	133	89	67%	102	66	65%
Decline	7	3	43%	0	0	N/A
Total	2801	1895	68%	3371	2095	62%
Age						
<20	806	558	69%	983	629	53%
20 to 24	871	565	65%	1188	749	114%
25 to 34	629	414	66%	657	377	75%
35 to 54	471	338	72%	500	317	737%
55+	24	20	83%	43	23	N/A
Unknown	0	0	N/A	0	0	N/A
Total	2801	1895	68%	3371	2095	62%
Goal						
Transfer	973	676	69%	1502	1004	67%
Degree/Cert	437	290	66%	541	292	54%
Career	457	307	67%	488	262	54%
Basic Skills	60	44	73%	61	41	67%
Unknown/Undecided	874	578	66%	779	496	64%
Total	2801	1895	68%	3371	2095	62%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2007			Fall 2008		
	Grades	Retention	%	Grades	Retention	%
Female	2171	1824	84%	2315	2040	88%
Male	883	762	86%	935	812	87%
Unknown	0	0	N/A	8	8	100%
Total	3054	2586	85%	3258	2860	88%
Ethnicity						
Asian	51	48	94%	37	36	97%
Black	111	98	88%	97	88	91%
Filipino	27	18	67%	49	43	88%
Hispanic	1906	1624	85%	2178	1927	88%
Nat American	37	29	78%	30	28	93%
Other	51	41	80%	35	32	91%
Pacific Isl	7	5	71%	21	15	71%
White	668	548	82%	658	562	85%
Unknown	102	96	94%	91	74	81%
Decline	97	82	85%	62	55	89%
Total	3057	2589	85%	3258	2860	88%
Age						
<20	782	686	88%	887	798	90%
20 to 24	1033	863	84%	1137	1008	89%
25 to 34	688	574	83%	696	588	84%
35 to 54	546	458	84%	515	446	87%
55+	8	8	100%	23	20	87%
Unknown	0	0	N/A	0	0	N/A
Total	3057	2589	85%	3258	2860	88%
Goal						
Transfer	1078	915	85%	1088	980	90%
Degree/Cert	501	429	86%	532	469	88%
Career	466	381	82%	484	408	84%
Basic Skills	107	88	82%	97	89	92%
Unknown/Undecided	905	776	86%	1057	914	86%
Total	3057	2589	85%	3258	2860	88%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

ETR Fall Semester EOPS Student Enrollment -- Retention

Retention (Course Completion)

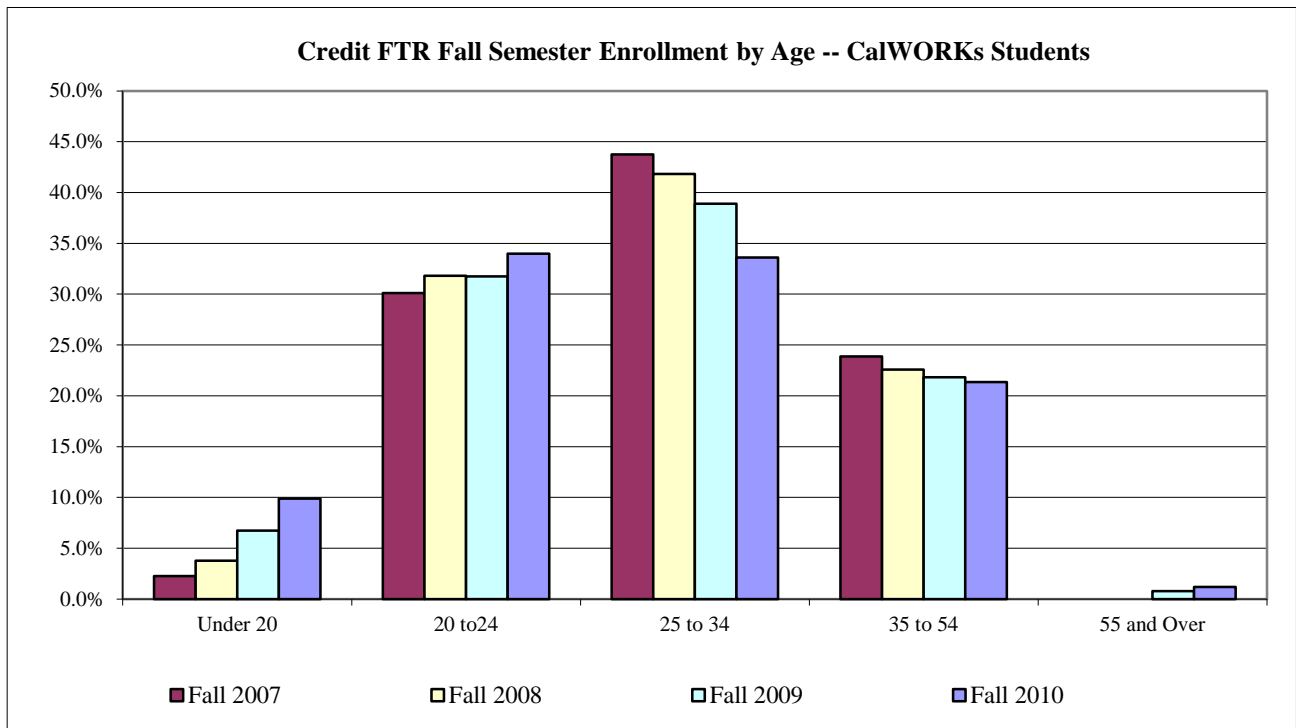
Gender	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Female	1992	1744	88%	2411	2003	83%
Male	790	689	87%	939	785	84%
Unknown	19	16	84%	21	16	76%
Total	2801	2449	87%	3371	2804	83%
Ethnicity						
Asian	45	40	89%	108	97	90%
Black	102	82	80%	145	118	81%
Filipino	28	23	82%	48	39	81%
Hispanic	1823	1609	88%	2175	1828	84%
Nat American	43	29	67%	45	36	80%
Other	30	29	97%	11	11	100%
Pacific Isl	1	1	100%	3	3	100%
White	589	513	87%	734	591	81%
Unknown	133	119	89%	102	81	79%
Decline	7	4	57%	0	0	N/A
Total	2801	2449	87%	3371	2804	83%
Age						
<20	806	718	89%	983	871	89%
20 to 24	871	750	86%	1188	964	81%
25 to 34	629	546	87%	657	528	80%
35 to 54	471	412	87%	500	403	81%
55+	24	23	96%	43	38	88%
Unknown	0	0	N/A	0	0	N/A
Total	2801	2449	87%	3371	2804	83%
Goal						
Transfer	973	866	89%	1502	1283	85%
Degree/Cert	437	370	85%	541	430	79%
Career	457	414	91%	488	383	78%
Basic Skills	60	53	88%	61	56	92%
Unknown/Undecided	874	746	85%	779	652	84%
Total	2801	2449	87%	3371	2804	83%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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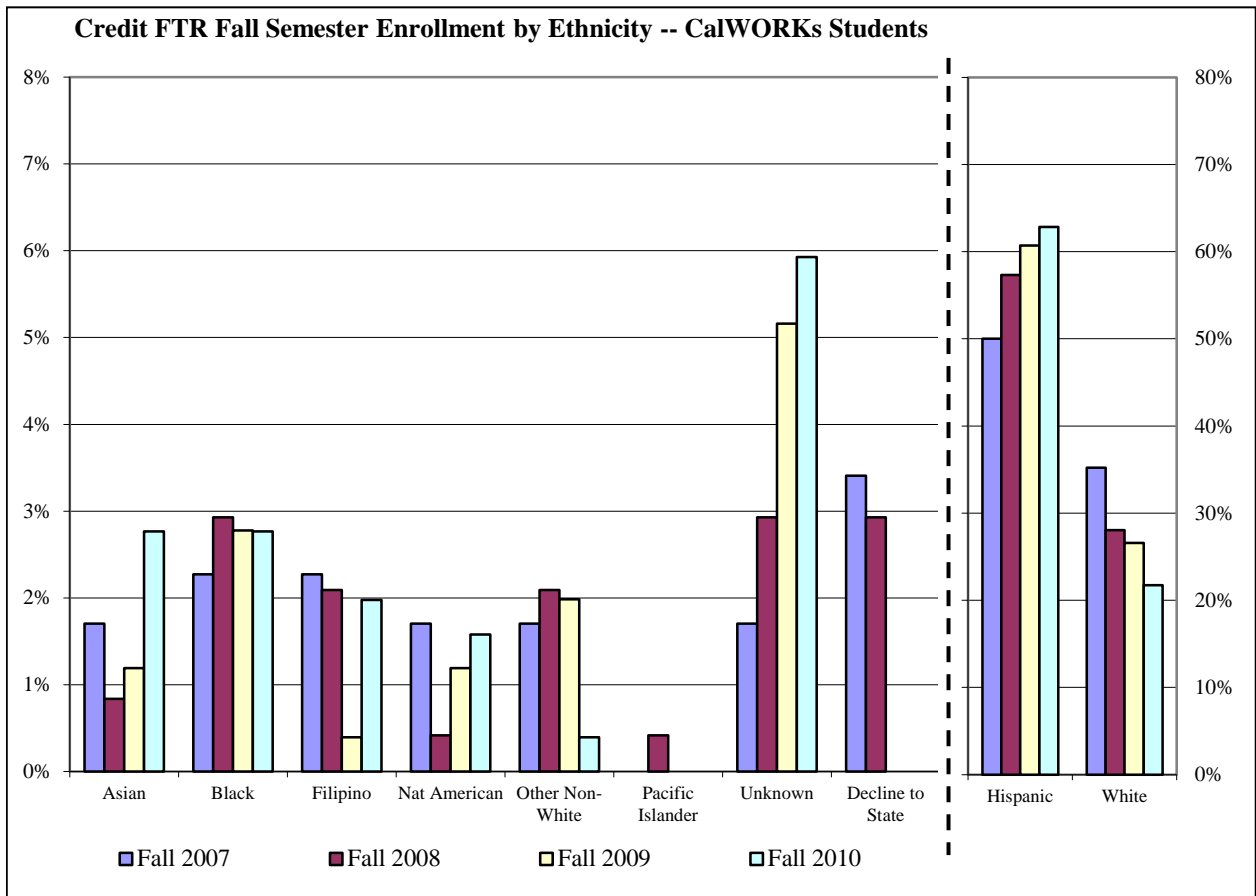
FTR Fall Semester CalWORKs Student Enrollment -- Age

CalWORKs Students								
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	4	2.3%	9	3.8%	17	6.7%	25	9.9%
20 to24	53	30.1%	76	31.8%	80	31.7%	86	34.0%
25 to 34	77	43.8%	100	41.8%	98	38.9%	85	33.6%
35 to 54	42	23.9%	54	22.6%	55	21.8%	54	21.3%
55 and Over	0	0.0%	0	0.0%	2	0.8%	3	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	176	100.0%	239	100.0%	252	100.0%	253	100.0%
Average Age	29.2		28.8		29.1		28.5	



FTR Fall Semester CalWORKs Student Enrollment -- Ethnicity

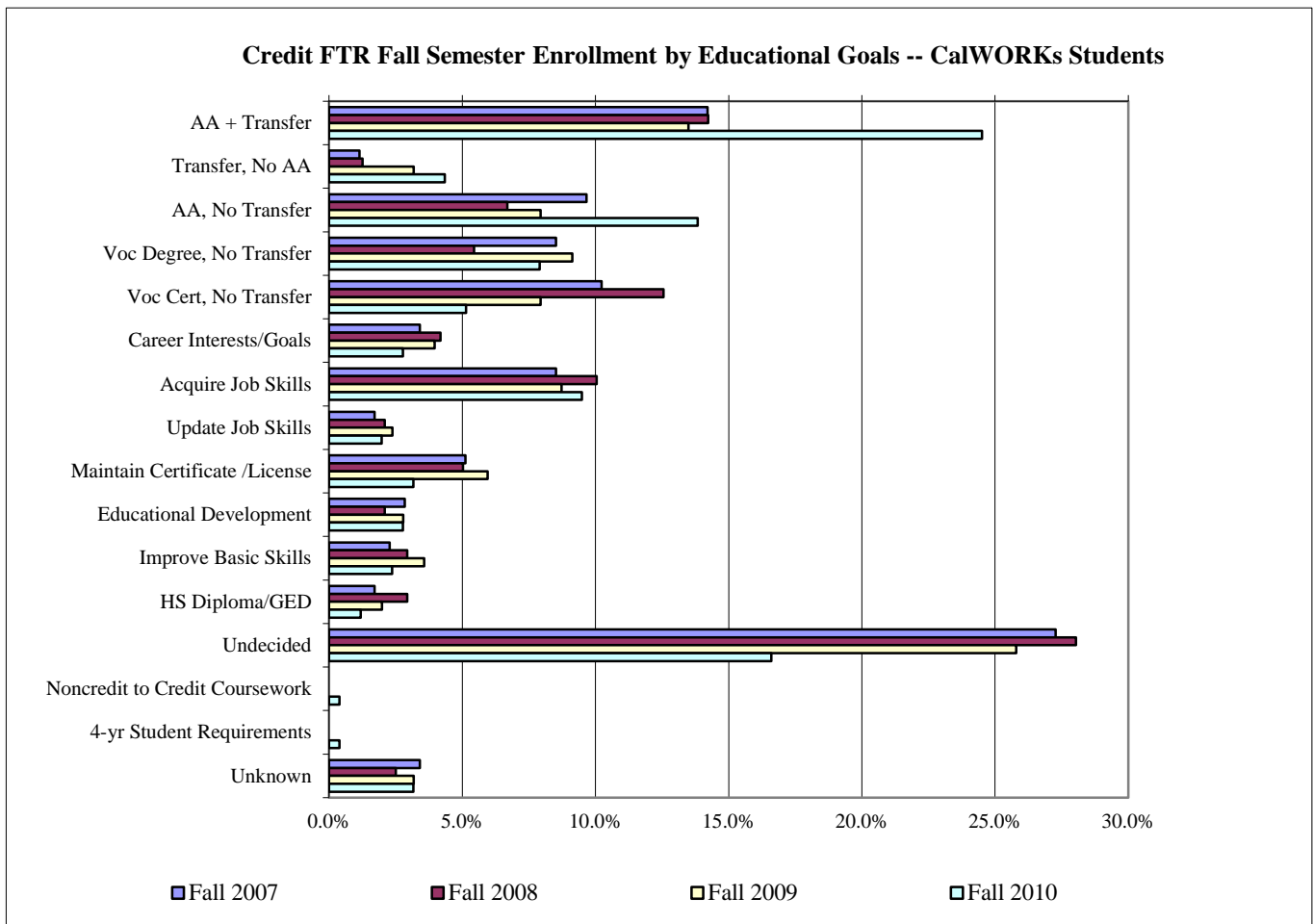
CalWORKs Students								
Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	3	1.7%	2	0.8%	3	1.2%	7	2.8%
Black	4	2.3%	7	2.9%	7	2.8%	7	2.8%
Filipino	4	2.3%	5	2.1%	1	0.4%	5	2.0%
Nat American	3	1.7%	1	0.4%	3	1.2%	4	1.6%
Other Non-White	3	1.7%	5	2.1%	5	2.0%	1	0.4%
Pacific Islander	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Unknown	3	1.7%	7	2.9%	13	5.2%	15	5.9%
Decline to State	6	3.4%	7	2.9%	0	0.0%	0	0.0%
Hispanic	88	50.0%	137	57.3%	153	60.7%	159	62.8%
White	62	35.2%	67	28.0%	67	26.6%	55	21.7%
Total	176	100.0%	239	100.0%	252	100.0%	253	100.0%



*Based on Full-Term Reporting

FTR Fall Semester CalWORKs Student Enrollment -- Educational Goals

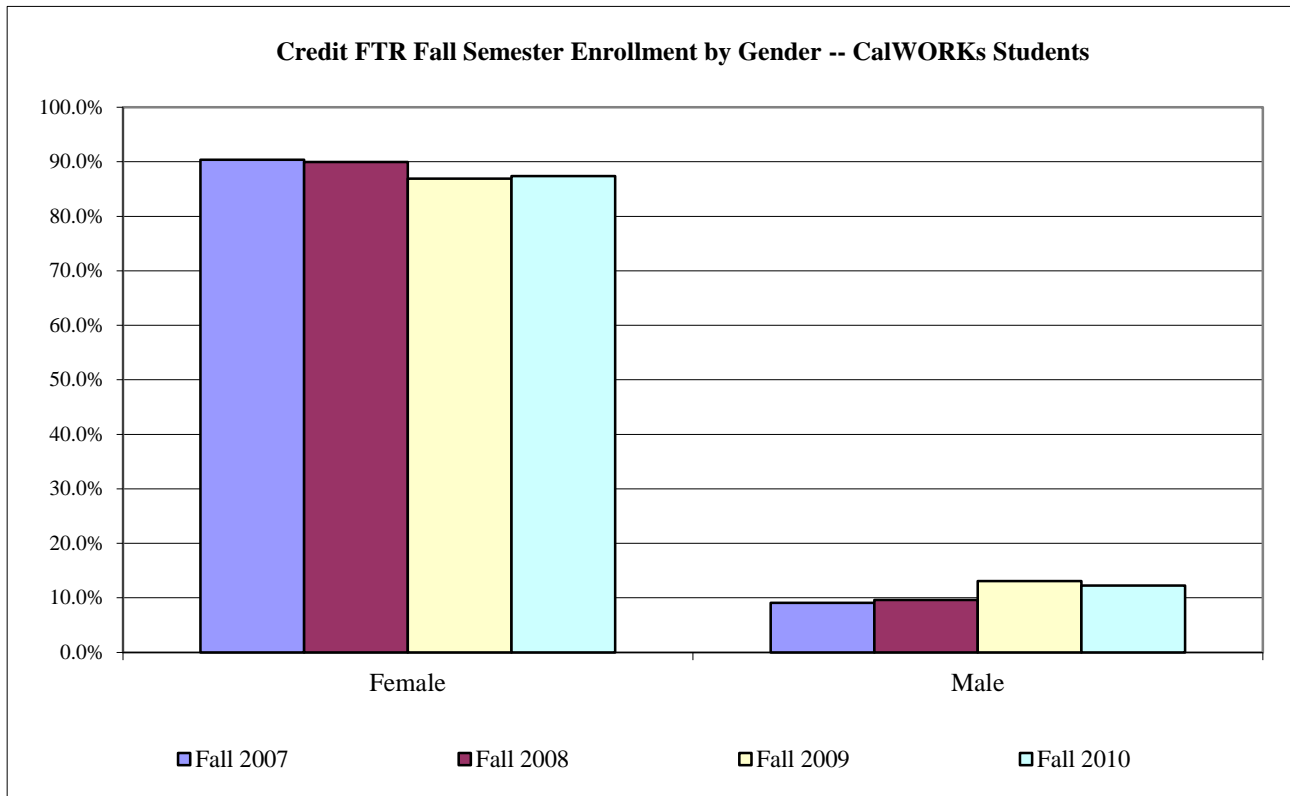
CalWORKs Students								
Educational Goals	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	25	14.2%	34	14.2%	34	13.5%	62	24.5%
Transfer, No AA	2	1.1%	3	1.3%	8	3.2%	11	4.3%
AA, No Transfer	17	9.7%	16	6.7%	20	7.9%	35	13.8%
Voc Degree, No Transfer	15	8.5%	13	5.4%	23	9.1%	20	7.9%
Voc Cert, No Transfer	18	10.2%	30	12.6%	20	7.9%	13	5.1%
Career Interests/Goals	6	3.4%	10	4.2%	10	4.0%	7	2.8%
Acquire Job Skills	15	8.5%	24	10.0%	22	8.7%	24	9.5%
Update Job Skills	3	1.7%	5	2.1%	6	2.4%	5	2.0%
Maintain Certificate /License	9	5.1%	12	5.0%	15	6.0%	8	3.2%
Educational Development	5	2.8%	5	2.1%	7	2.8%	7	2.8%
Improve Basic Skills	4	2.3%	7	2.9%	9	3.6%	6	2.4%
HS Diploma/GED	3	1.7%	7	2.9%	5	2.0%	3	1.2%
Undecided	48	27.3%	67	28.0%	65	25.8%	42	16.6%
Noncredit to Credit Coursework	N/A		N/A		N/A		1	0.4%
4-yr Student Requirements	N/A		N/A		N/A		1	0.4%
Unknown	6	3.4%	6	2.5%	8	3.2%	8	3.2%
Total	176	100.0%	239	100.0%	252	100.0%	253	100.0%



*Based on Full-Term Reporting

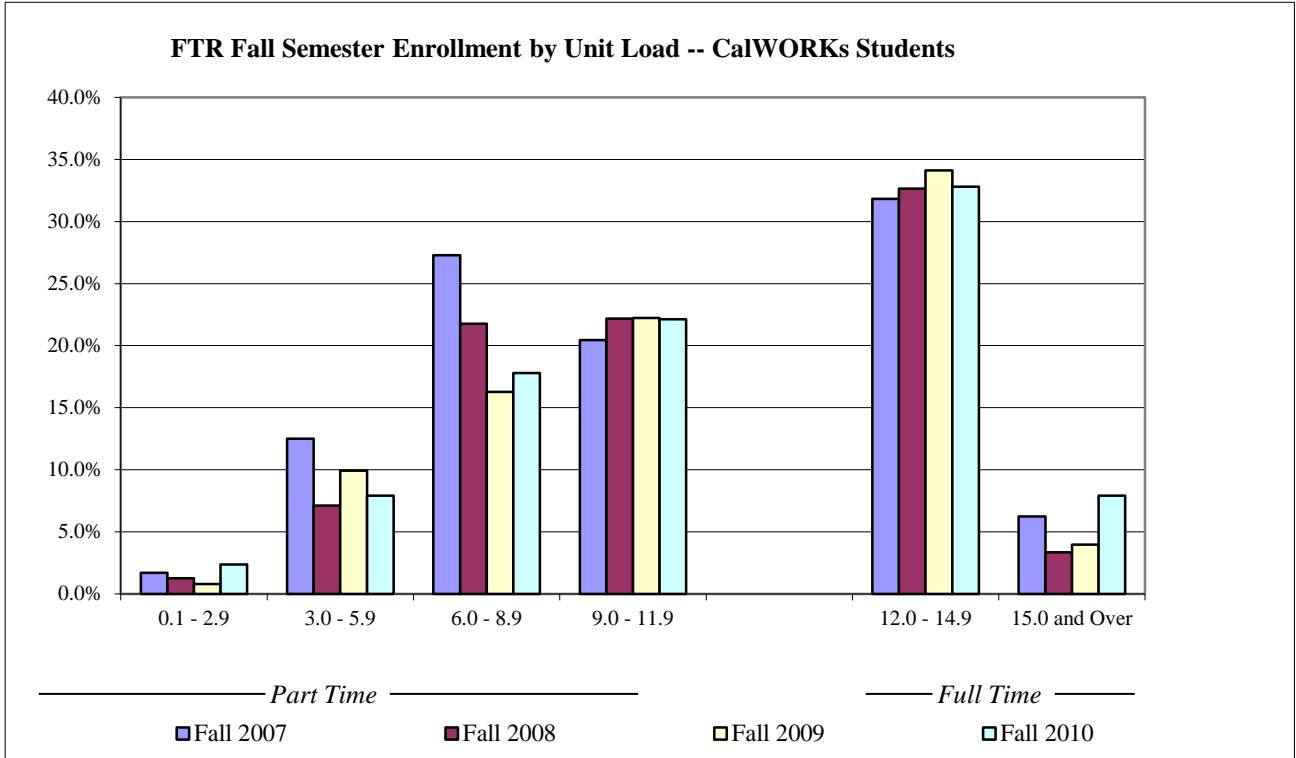
FTR Fall Semester CalWORKs Student Enrollment -- Gender

CalWORKs Students								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	159	90.3%	215	90.0%	219	86.9%	221	87.4%
Male	16	9.1%	23	9.6%	33	13.1%	31	12.3%
Unknown	1	0.6%	1	0.4%	0	0.0%	1	0.4%
Total	176	100.0%	239	100.0%	252	100.0%	253	100.0%



FTR Fall Semester CalWORKs Student Enrollment -- Unit Load

CalWORKs Students								
Unit Load	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	3	1.7%	3	1.3%	2	0.8%	6	2.4%
3.0 - 5.9	22	12.5%	17	7.1%	25	9.9%	20	7.9%
6.0 - 8.9	48	27.3%	52	21.8%	41	16.3%	45	17.8%
9.0 - 11.9	36	20.5%	53	22.2%	56	22.2%	56	22.1%
12.0 - 14.9	56	31.8%	78	32.6%	86	34.1%	83	32.8%
15.0 and Over	11	6.3%	8	3.3%	10	4.0%	20	7.9%
Other/Unknown	0	0.0%	28	11.7%	32	12.7%	23	9.1%
Total	176	100.0%	239	100.0%	252	100.0%	253	100.0%
Average # Units Taken	9.5		8.6		8.6		9.2	



*Based on Full-Term Reporting

ETR Fall Semester CalWORKs Student Enrollment -- Success

		Success (% C or better)					
		Fall 2007			Fall 2008		
<u>Gender</u>	Grades	C or better	%	Grades	C or better	%	
	Female	551	315	57%	671	397	59%
	Male	47	33	70%	71	41	58%
	Unknown	3	3	N/A	3	1	N/A
	Total	598	351	59%	745	439	59%
<hr/>							
<u>Ethnicity</u>							
	Asian	9	7	78%	6	4	67%
	Black	10	3	30%	23	11	48%
	Filipino	10	6	60%	21	12	57%
	Hispanic	300	173	58%	434	253	58%
	Nat American	5	5	100%	0	0	N/A
	Other	10	5	50%	8	5	63%
	Pacific Isl	0	0	N/A	3	0	N/A
	White	225	126	56%	218	135	62%
	Unknown	11	9	N/A	15	7	N/A
	Decline	21	17	81%	17	12	71%
	Total	601	351	58%	745	439	59%
<hr/>							
<u>Age</u>							
	<20	15	6	40%	37	21	57%
	20 to 24	168	94	56%	244	142	58%
	25 to 34	273	168	62%	303	165	54%
	35 to 54	145	83	57%	161	111	69%
	55+	0	0	N/A	0	0	N/A
	Unknown	0	0	N/A	0	0	N/A
	Total	601	351	58%	745	439	59%
<hr/>							
<u>Goal</u>							
	Transfer	84	52	62%	115	71	62%
	Degree/Cert	180	112	62%	211	117	55%
	Career	124	74	60%	169	106	63%
	Basic Skills	23	11	48%	18	12	67%
	Unknown/Undecided	190	102	54%	232	133	57%
	Total	601	351	58%	745	439	59%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

ETR Fall Semester CalWORKs Student Enrollment -- Success

Success (% C or better)

	Fall 2009			Fall 2010		
	Grades	C or better	%	Grades	C or better	%
Gender						
Female	672	396	59%	695	387	56%
Male	89	55	62%	68	37	54%
Unknown	0	0	N/A	0	0	N/A
Total	761	451	59%	763	424	56%
Ethnicity						
Asian	4	2	50%	24	13	54%
Black	23	8	35%	29	22	76%
Filipino	1	1	100%	16	10	63%
Hispanic	465	271	58%	466	234	50%
Nat American	8	4	50%	12	8	67%
Other	13	7	54%	4	4	100%
Pacific Isl	0	0	N/A	0	0	N/A
White	216	140	65%	180	108	60%
Unknown	31	18	58%	32	25	78%
Decline	0	0	N/A	0	0	N/A
Total	761	451	59%	763	424	56%
Age						
<20	65	37	57%	64	29	45%
20 to 24	248	133	54%	287	152	53%
25 to 34	309	193	62%	268	158	59%
35 to 54	132	81	61%	137	81	59%
55+	7	7	100%	7	4	57%
Unknown	0	0	N/A	0	0	N/A
Total	761	451	59%	763	424	56%
Goal						
Transfer	167	101	60%	263	169	64%
Degree/Cert	192	112	58%	217	114	53%
Career	171	116	68%	138	56	41%
Basic Skills	23	15	65%	22	10	45%
Unknown/Undecided	208	107	51%	123	75	61%
Total	761	451	59%	763	424	56%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

	Fall 2007			Fall 2008		
	Grades	Retention	%	Grades	Retention	%
Gender						
Female	551	453	82%	671	397	59%
Male	47	40	85%	71	41	58%
Unknown	3	3	N/A	3	1	N/A
Total	598	496	83%	745	439	59%
Ethnicity						
Asian	9	8	89%	6	4	67%
Black	10	8	80%	23	11	48%
Filipino	10	6	60%	21	12	57%
Hispanic	300	252	84%	434	253	58%
Nat American	5	5	100%	0	0	N/A
Other	10	7	70%	8	5	63%
Pacific Isl	0	0	N/A	3	0	N/A
White	225	180	80%	218	135	62%
Unknown	11	10	N/A	15	7	N/A
Decline	21	20	95%	17	12	71%
Total	601	496	83%	745	439	59%
Age						
<20	15	4	27%	37	21	57%
20 to 24	168	31	18%	244	142	58%
25 to 34	273	46	17%	303	165	54%
35 to 54	145	24	17%	161	111	69%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
Total	601	105	17%	745	439	59%
Goal						
Transfer	84	64	76%	115	71	62%
Degree/Cert	180	156	87%	211	117	55%
Career	124	102	82%	169	106	63%
Basic Skills	23	17	74%	18	12	67%
Unknown/Undecided	190	157	83%	232	133	57%
Total	601	496	83%	745	439	59%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester CalWORKs Student Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Female	672	488	73%	695	546	79%
Male	89	54	61%	68	55	81%
Unknown	0	0	N/A	0	0	N/A
Total	761	542	71%	763	601	79%
Ethnicity						
Asian	4	3	75%	24	18	75%
Black	23	16	70%	29	26	90%
Filipino	1	1	100%	16	12	75%
Hispanic	465	323	69%	466	355	76%
Nat American	8	7	88%	12	12	100%
Other	13	10	77%	4	4	100%
Pacific Isl	0	0	N/A	0	0	N/A
White	216	159	74%	180	144	80%
Unknown	31	23	74%	32	30	94%
Decline	0	0	N/A	0	0	N/A
Total	761	542	71%	763	601	79%
Age						
<20	65	45	69%	64	48	75%
20 to 24	248	182	73%	287	226	79%
25 to 34	309	217	70%	268	215	80%
35 to 54	132	92	70%	137	105	77%
55+	7	6	86%	7	7	100%
Unknown	0	0	N/A	0	0	N/A
Total	761	542	71%	763	601	79%
Goal						
Transfer	167	126	75%	263	212	81%
Degree/Cert	192	129	67%	217	166	76%
Career	171	131	77%	138	101	73%
Basic Skills	23	14	61%	22	18	82%
Unknown/Undecided	208	142	68%	123	104	85%
Total	761	542	71%	763	601	79%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

FTR Fall Semester Learning Assistance Enrollment -- Disability and Contact Hours

Primary Disability	0 Contacts							
	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Total	0	0.00%	2	0.00%	0	0.00%	8	0.00%

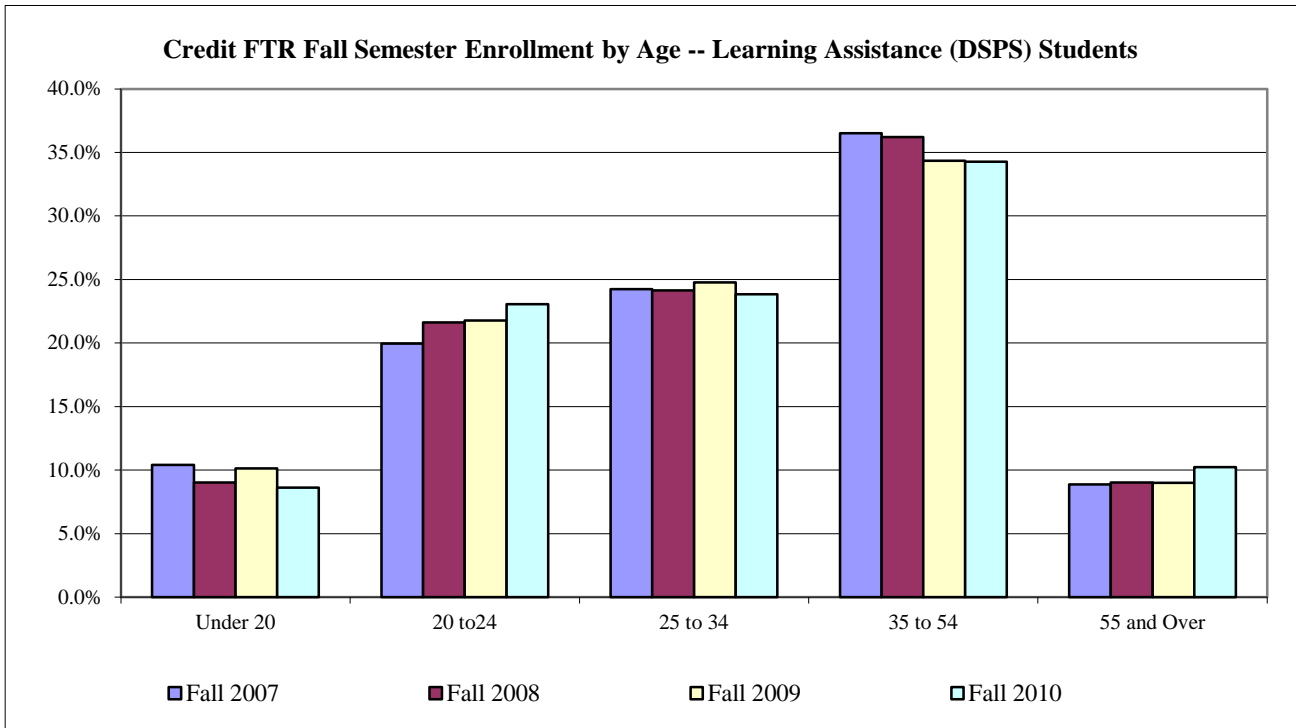
Primary Disability	1 - 3 Contacts							
	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developmentally Delayed Learner	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hearing Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Learning Disabled	0	0.00%	2	0.00%	0	0.00%	8	0.00%
Mobility Impaired	0	0.00%	0	0.00%	0	0.00%	1	0.00%
Other Disability	0	0.00%	0	0.00%	0	0.00%	9	0.00%
Psychological Disability	0	0.00%	0	0.00%	0	0.00%	7	0.00%
Speech/Language Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Visually Impaired	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	0	0.00%	2	0.00%	0	0.00%	25	0.00%

Primary Disability	4+ Contacts							
	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.05%	12	2.18%	12	2.25%	13	2.79%
Developmentally Delayed Learner	218	37.20%	179	32.49%	153	28.71%	153	32.83%
Hearing Impaired	16	2.73%	23	4.17%	18	3.38%	11	2.36%
Learning Disabled	137	23.38%	155	28.13%	138	25.89%	90	19.31%
Mobility Impaired	30	5.12%	31	5.63%	26	4.88%	30	6.44%
Other Disability	100	17.06%	74	13.43%	108	20.26%	97	20.82%
Psychological Disability	64	10.92%	69	12.52%	68	12.76%	59	12.66%
Speech/Language Impaired	2	0.34%	0	0.00%	1	0.19%	2	0.43%
Visually Impaired	7	1.19%	8	1.45%	9	1.69%	11	2.36%
Total	586	100.00%	551	100.00%	533	100.00%	466	100.00%

Primary Disability	Total							
	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	12	2.05%	12	2.16%	12	2.25%	13	2.61%
Developmentally Delayed Learner	218	37.20%	180	32.43%	153	28.71%	154	30.86%
Hearing Impaired	16	2.73%	23	4.14%	18	3.38%	11	2.20%
Learning Disabled	137	23.38%	158	28.47%	138	25.89%	98	19.64%
Mobility Impaired	30	5.12%	31	5.59%	26	4.88%	32	6.41%
Other Disability	100	17.06%	74	13.33%	108	20.26%	111	22.24%
Psychological Disability	64	10.92%	69	12.43%	68	12.76%	67	13.43%
Speech/Language Impaired	2	0.34%	0	0.00%	1	0.19%	2	0.40%
Visually Impaired	7	1.19%	8	1.44%	9	1.69%	11	2.20%
Total	586	100.00%	555	100.00%	533	100.00%	499	100.00%

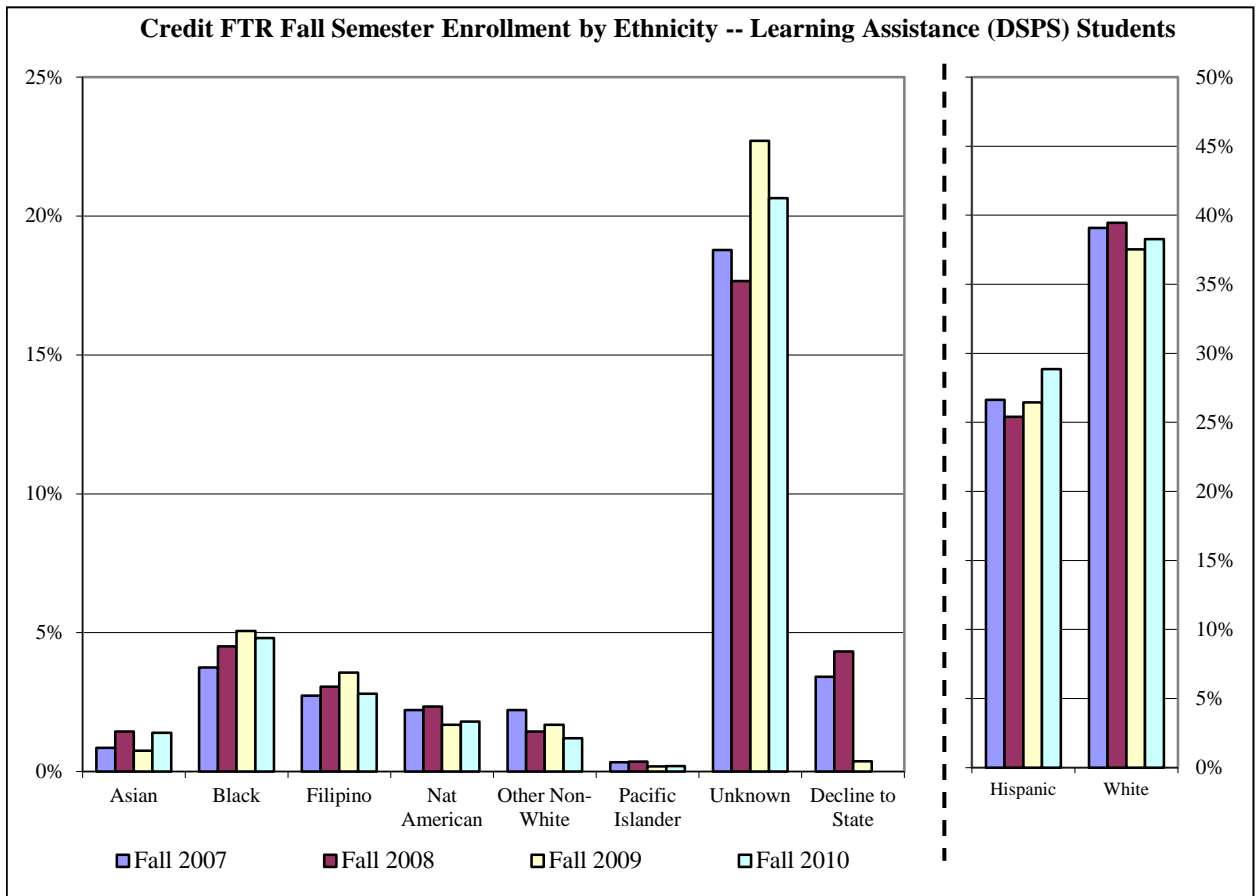
FTR Fall Semester Learning Assistance Enrollment -- Age

Learning Assistance (DSPS) Students								
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	61	10.4%	50	9.0%	54	10.1%	43	8.6%
20 to24	117	20.0%	120	21.6%	116	21.8%	115	23.0%
25 to 34	142	24.2%	134	24.1%	132	24.8%	119	23.8%
35 to 54	214	36.5%	201	36.2%	183	34.3%	171	34.3%
55 and Over	52	8.9%	50	9.0%	48	9.0%	51	10.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	586	100.0%	555	100.0%	533	100.0%	499	100.0%
Average Age	34.9		34.8		34.5		35.0	



FTR Fall Semester Learning Assistance Enrollment -- Ethnicity

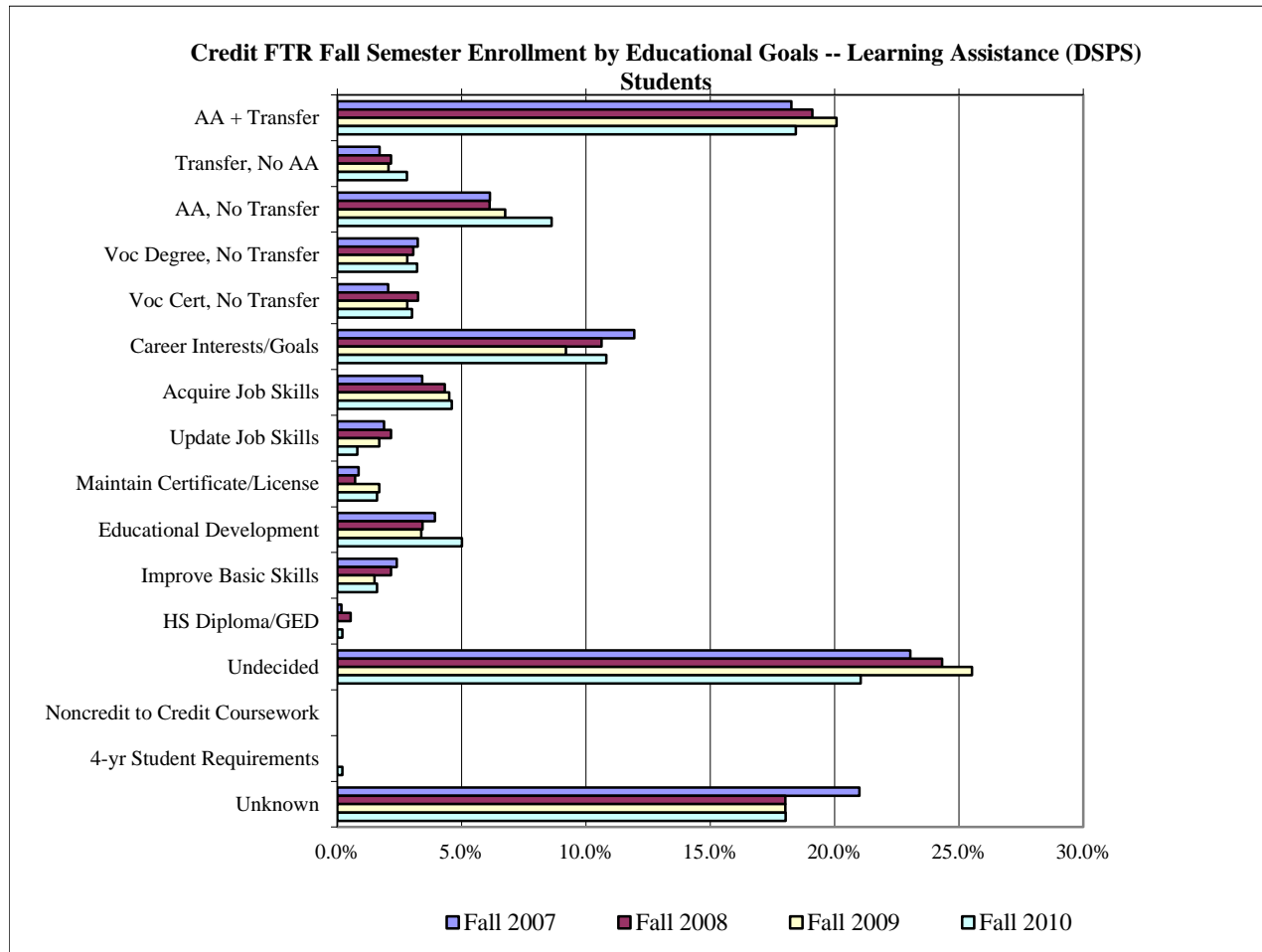
Learning Assistance (DSPS) Students								
Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	5	0.9%	8	1.4%	4	0.8%	7	1.4%
Black	22	3.8%	25	4.5%	27	5.1%	24	4.8%
Filipino	16	2.7%	17	3.1%	19	3.6%	14	2.8%
Nat American	13	2.2%	13	2.3%	9	1.7%	9	1.8%
Other Non-White	13	2.2%	8	1.4%	9	1.7%	6	1.2%
Pacific Islander	2	0.3%	2	0.4%	1	0.2%	1	0.2%
Unknown	110	18.8%	98	17.7%	121	22.7%	103	20.6%
Decline to State	20	3.4%	24	4.3%	2	0.4%	0	0.0%
Hispanic	156	26.6%	141	25.4%	141	26.5%	144	28.9%
White	229	39.1%	219	39.5%	200	37.5%	191	38.3%
Total	586	100.0%	555	100.0%	533	100.0%	499	100.0%



*Based on Full-Term Reporting

FTR Fall Semester Learning Assistance Enrollment -- Educational Goals

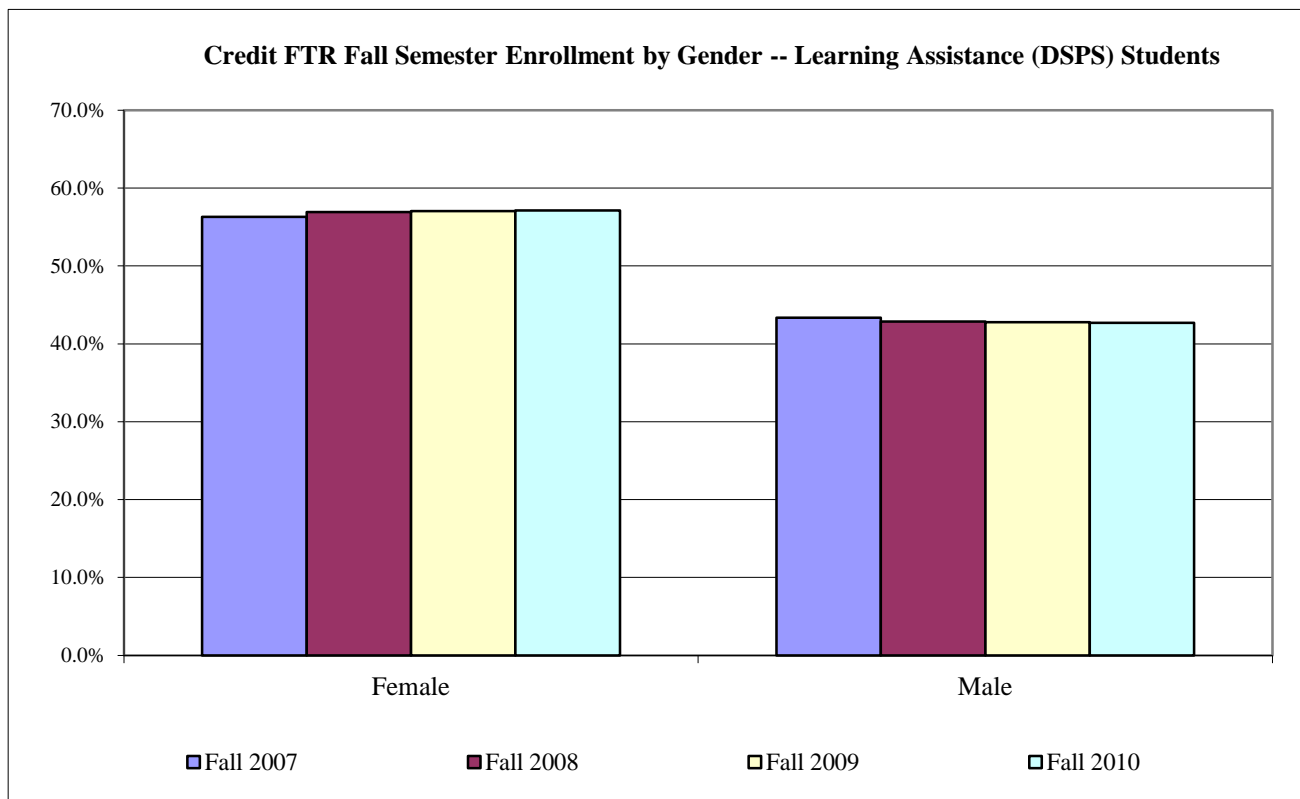
Learning Assistance (DSPS) Students								
Educational Goals	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	107	18.3%	106	19.1%	107	20.1%	92	18.4%
Transfer, No AA	10	1.7%	12	2.2%	11	2.1%	14	2.8%
AA, No Transfer	36	6.1%	34	6.1%	36	6.8%	43	8.6%
Voc Degree, No Transfer	19	3.2%	17	3.1%	15	2.8%	16	3.2%
Voc Cert, No Transfer	12	2.0%	18	3.2%	15	2.8%	15	3.0%
Career Interests/Goals	70	11.9%	59	10.6%	49	9.2%	54	10.8%
Acquire Job Skills	20	3.4%	24	4.3%	24	4.5%	23	4.6%
Update Job Skills	11	1.9%	12	2.2%	9	1.7%	4	0.8%
Maintain Certificate/License	5	0.9%	4	0.7%	9	1.7%	8	1.6%
Educational Development	23	3.9%	19	3.4%	18	3.4%	25	5.0%
Improve Basic Skills	14	2.4%	12	2.2%	8	1.5%	8	1.6%
HS Diploma/GED	1	0.2%	3	0.5%	0	0.0%	1	0.2%
Undecided	135	23.0%	135	24.3%	136	25.5%	105	21.0%
Noncredit to Credit Coursework	N/A		N/A		N/A		0	0.0%
4-yr Student Requirements	N/A		N/A		N/A		1	0.2%
Unknown	123	21.0%	100	18.0%	96	18.0%	90	18.0%
Total	586	100.0%	555	100.0%	533	100.0%	499	100.0%



*Based on Full-Term Reporting

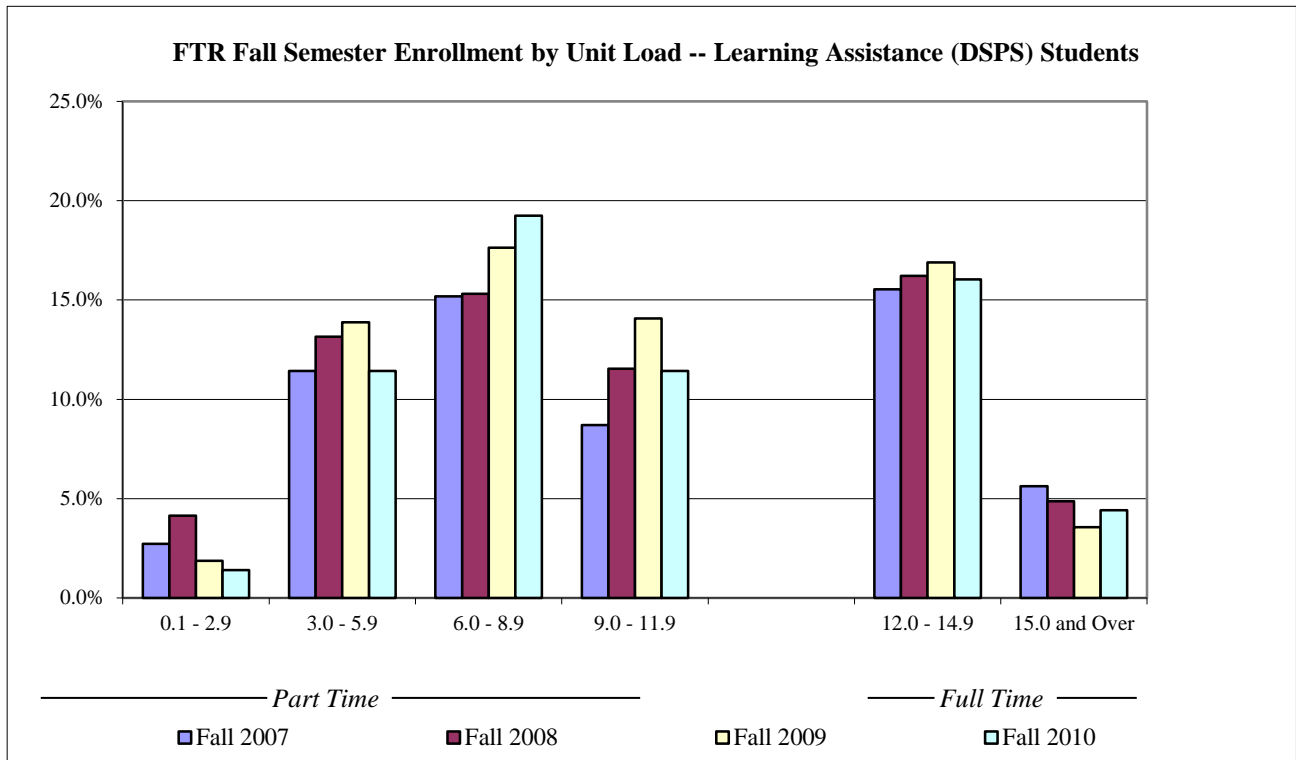
FTR Fall Semester Learning Assistance Enrollment -- Gender

Learning Assistance (DSPS) Students								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	330	56.3%	316	56.9%	304	57.0%	285	57.1%
Male	254	43.3%	238	42.9%	228	42.8%	213	42.7%
Unknown	2	0.3%	1	0.2%	1	0.2%	1	0.2%
Total	586	100.0%	555	100.0%	533	100.0%	499	100.0%



FTR Fall Semester Learning Assistance Enrollment -- Unit Load

Learning Assistance (DSPS) Students								
Unit Load	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	16	2.7%	23	4.1%	10	1.9%	7	1.4%
3.0 - 5.9	67	11.4%	73	13.2%	74	13.9%	57	11.4%
6.0 - 8.9	89	15.2%	85	15.3%	94	17.6%	96	19.2%
9.0 - 11.9	51	8.7%	64	11.5%	75	14.1%	57	11.4%
12.0 - 14.9	91	15.5%	90	16.2%	90	16.9%	80	16.0%
15.0 and Over	33	5.6%	27	4.9%	19	3.6%	22	4.4%
Other/Unknown	239	40.8%	193	34.8%	171	32.1%	180	36.1%
Total	586	100.0%	555	100.0%	533	100.0%	499	100.0%
Average # Units Taken	5.3		5.7		5.9		5.7	



FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

Gender	Fall 2007			Fall 2008		
	Grades	C or better	%	Grades	C or better	%
Female	745	515	69%	715	518	72%
Male	392	281	72%	459	322	70%
Unknown	7	6	86%	0	0	N/A
Total	1144	802	70%	1174	840	72%
Ethnicity						
Asian	18	14	78%	28	20	71%
Black	57	36	63%	63	43	68%
Filipino	15	13	87%	34	25	74%
Hispanic	399	278	70%	351	241	69%
Nat American	42	31	74%	43	34	79%
Other	32	18	56%	31	25	81%
Pacific Isl	6	5	83%	13	10	77%
White	504	359	71%	498	362	73%
Unknown	27	21	78%	39	28	72%
Decline	44	27	61%	74	52	70%
Total	1144	802	70%	1174	840	72%
Age						
<20	236	167	71%	201	148	74%
20 to 24	311	215	69%	325	220	68%
25 to 34	213	141	66%	225	155	69%
35 to 54	339	238	70%	362	264	73%
55+	45	41	91%	61	53	87%
Total	1144	802	70%	1174	840	72%
Goal						
Transfer	441	329	75%	409	296	72%
Degree/Cert	188	137	73%	202	142	70%
Career	144	98	68%	181	134	74%
Basic Skills	28	21	75%	29	18	62%
Unknown/Undecided	343	217	63%	353	250	71%
Total	1144	802	70%	1174	840	72%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Success

Success (% C or better)

<u>Gender</u>	<u>Fall 2009</u>			<u>Fall 2010</u>		
	Grades	C or better	%	Grades	C or better	%
Female	689	488	71%	643	421	65%
Male	445	304	68%	347	233	67%
Unknown	0	0	N/A	0	0	N/A
Total	1134	792	70%	990	654	66%
<u>Ethnicity</u>						
Asian	10	5	50%	23	17	74%
Black	74	41	55%	69	46	67%
Filipino	33	27	82%	15	9	60%
Hispanic	368	255	69%	360	227	63%
Nat American	20	12	60%	29	20	69%
Other	26	20	77%	8	5	63%
Pacific Isl	4	2	50%	4	4	100%
White	478	335	70%	430	290	67%
Unknown	116	92	79%	52	36	69%
Decline	5	3	60%	0	0	N/A
Total	1134	792	70%	990	654	66%
<u>Age</u>						
<20	189	129	68%	147	102	69%
20 to 24	301	213	71%	311	214	69%
25 to 34	257	181	70%	190	130	68%
35 to 54	339	240	71%	281	168	60%
55+	48	29	60%	61	40	66%
Total	1134	792	70%	990	654	66%
<u>Goal</u>						
Transfer	380	277	70%	365	264	61%
Degree/Cert	166	117	70%	193	118	57%
Career	185	129	65%	150	86	33%
Basic Skills	17	11	67%	15	5	68%
Unknown/Undecided	386	258	70%	267	181	66%
Total	1134	792	70%	990	654	66%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.
labs.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

Gender	Fall 2007			Fall 2008		
	Grades	Retention	%	Grades	Retention	%
Female	745	636	85%	715	622	87%
Male	392	332	85%	459	393	86%
Unknown	7	6	86%	0	0	NA
Total	1144	974	85%	1174	1015	86%
Ethnicity						
Asian	18	17	94%	28	22	79%
Black	57	51	89%	63	56	89%
Filipino	15	14	93%	34	29	85%
Hispanic	399	336	84%	351	301	86%
Nat American	42	38	90%	43	37	86%
Other	32	24	75%	31	29	94%
Pacific Isl	6	5	83%	13	10	77%
White	504	434	86%	498	438	88%
Unknown	27	23	85%	39	35	90%
Decline	44	32	73%	74	58	78%
Total	1144	974	85%	1174	1015	86%
Age						
<20	236	206	87%	201	178	89%
20 to 24	311	266	86%	325	282	87%
25 to 34	213	174	82%	225	182	81%
35 to 54	339	285	84%	362	317	88%
55+	45	43	96%	61	56	92%
Total	1144	974	85%	1174	1015	86%
Goal						
Transfer	441	388	88%	409	351	86%
Degree/Cert	188	161	86%	202	175	87%
Career	144	125	87%	181	161	89%
Basic Skills	28	24	86%	29	23	79%
Unknown/Undecided	343	276	80%	353	305	86%
Total	1144	974	85%	1174	1015	86%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

FTR Fall Semester Learning Assistance Enrollment -- Retention

Retention (Course Completion)

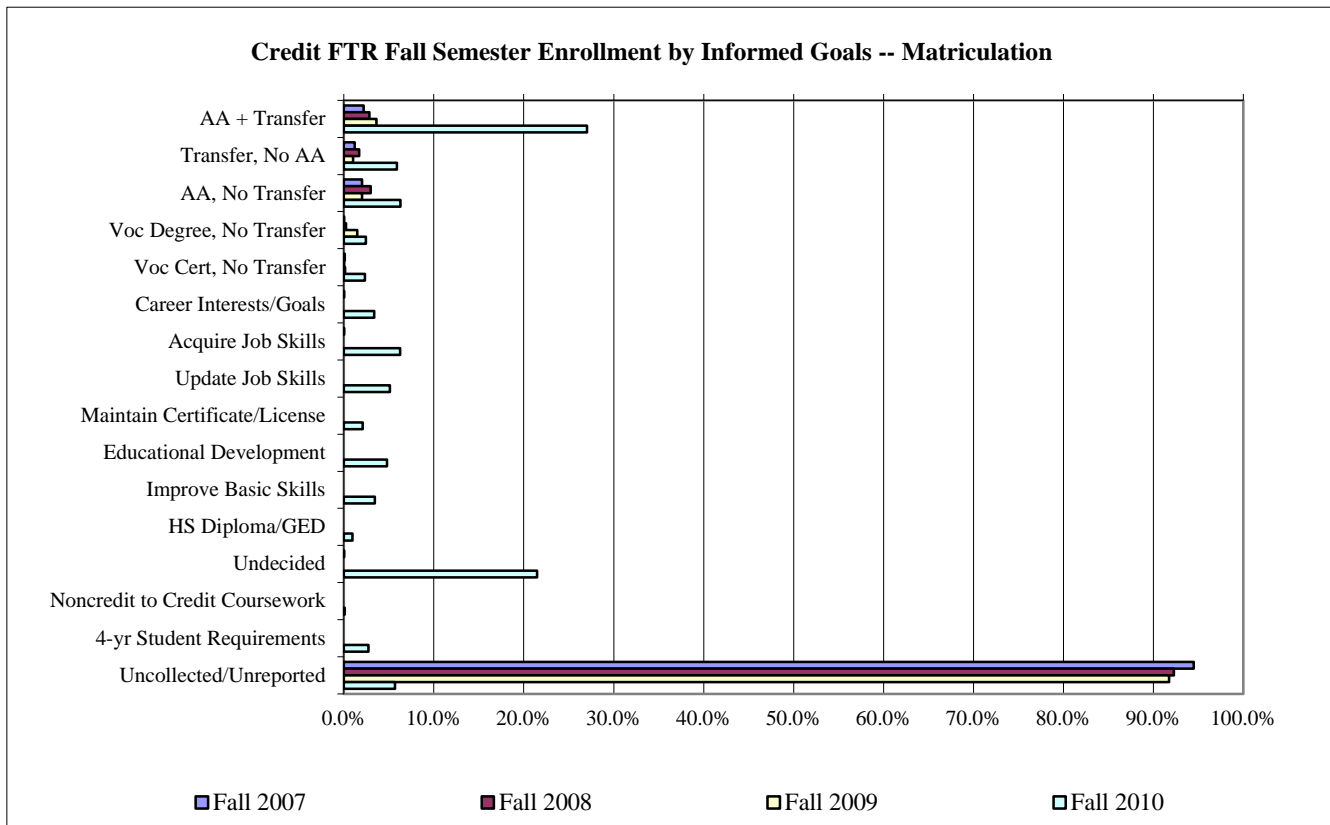
Gender	Fall 2009			Fall 2010		
	Grades	Retention	%	Grades	Retention	%
Female	689	601	87%	643	524	81%
Male	445	380	85%	347	289	83%
Unknown	0	0	N/A	0	0	N/A
Total	1134	981	87%	990	813	82%
Ethnicity						
Asian	10	7	70%	23	18	78%
Black	74	60	81%	69	60	87%
Filipino	33	28	85%	15	11	73%
Hispanic	368	320	87%	360	289	80%
Nat American	20	16	80%	29	26	90%
Other	26	22	85%	8	7	88%
Pacific Isl	4	4	100%	4	4	100%
White	478	415	87%	430	354	82%
Unknown	116	105	91%	52	44	85%
Decline	5	4	80%	0	0	N/A
Total	1134	981	87%	990	813	82%
Age						
<20	189	155	82%	147	132	90%
20 to 24	301	273	91%	311	254	82%
25 to 34	257	217	84%	190	161	85%
35 to 54	339	294	87%	281	213	76%
55+	48	42	88%	61	53	87%
Total	1134	981	87%	990	813	82%
Goal						
Transfer	380	331	87%	365	316	78%
Degree/Cert	166	145	87%	193	151	73%
Career	185	161	82%	150	110	87%
Basic Skills	17	14	85%	15	13	84%
Unknown/Undecided	386	330	87%	267	223	82%
Total	1134	981	87%	990	813	82%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

Fall Semester Matriculation -- Informed Goals

Matriculation								
Informed Goals	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	329	2.2%	328	2.8%	532	3.6%	3995	27.0%
Transfer, No AA	178	1.2%	198	1.7%	152	1.0%	871	5.9%
AA, No Transfer	303	2.0%	345	3.0%	298	2.0%	928	6.3%
Voc Degree, No Transfer	4	0.0%	26	0.2%	219	1.5%	363	2.5%
Voc Cert, No Transfer	15	0.1%	1	0.0%	18	0.1%	345	2.3%
Career Interests/Goals	1	0.0%	0	0.0%	0	0.0%	498	3.4%
Acquire Job Skills	1	0.0%	0	0.0%	0	0.0%	924	6.3%
Update Job Skills	0	0.0%	0	0.0%	0	0.0%	754	5.1%
Maintain Certificate/License	0	0.0%	0	0.0%	0	0.0%	311	2.1%
Educational Development	0	0.0%	0	0.0%	0	0.0%	710	4.8%
Improve Basic Skills	0	0.0%	0	0.0%	0	0.0%	509	3.4%
HS Diploma/GED	0	0.0%	0	0.0%	0	0.0%	141	1.0%
Undecided	2	0.0%	0	0.0%	0	0.0%	3176	21.5%
Noncredit to Credit Coursework	N/A		N/A		N/A		15	0.1%
4-yr Student Requirements	N/A		N/A		N/A		402	2.7%
Uncollected/Unreported	14222	94.5%	10712	92.3%	13546	91.7%	842	5.7%
Total	15055	100.0%	11610	100.0%	14765	100.0%	14784	100.0%



Note: This element describes the student's educational goals while enrolled in the reporting college and as they change throughout the student's academic career. This information is in addition to "Educational Goals" and is collected after that element has been recorded. The distinction between the elements is an important one: where "Educational Goals" records the initial student goal, "Informed Goals" documents the informed goal of the student after interaction with the matriculation process.

Fall Semester Matriculation -- Assessment and Advisement Services

Matriculation								
Assessment Exempt Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Student Directed to Assessment Testing Services	9844	65.4%	9723	83.7%	9700	65.7%	11466	77.6%
Exempted, Student Completed AA or Higher	2397	15.9%	1827	15.7%	2024	13.7%	2992	20.2%
Exempted, Based on Other District Criteria	121	0.8%	60	0.5%	71	0.5%	0	0.0%
Not Available	2693	17.9%	0	0.0%	2970	20.1%	326	2.2%
Total	15055	100.0%	11610	100.0%	14765	100.0%	14784	100.0%

Matriculation								
Assessment Services Placement	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Participated in Placement Testing	5880	39.1%	6363	54.8%	7054	47.8%	7303	49.4%
Not Provided to Student	9175	60.9%	5246	45.2%	7711	52.2%	7481	50.6%
Student Refused Assessment Services	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Total	15055	100.0%	11610	100.0%	14765	100.0%	14784	100.0%

Matriculation								
Counseling/ Advisement Services	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Received Counseling/ Advisement Services	4227	28.1%	3086	26.6%	3990	27.0%	3043	20.6%
Received Both Counseling/ Advisement & Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Provided to Student	10664	70.8%	6761	58.2%	9977	67.6%	10448	70.7%
Received Assistance in Development of Student Education Plan	164	1.1%	1762	15.2%	798	5.4%	1293	8.7%
Student Refused Counseling/ Advisement Services	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Total	15055	100.0%	11609	100.0%	14765	100.0%	14784	100.0%

FTR Fall Semester VTEA Student Enrollment -- Vocational and Economically Disadvantaged Status

Vocational Status by Highest SAM Code	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Apprenticeship	78	0.62%	73	0.60%	99	0.93%	71	0.70%
Advanced Occupational	1220	9.67%	1273	10.49%	1014	9.54%	1618	16.06%
Clearly Occupational	8527	67.62%	8901	73.37%	7961	74.92%	7364	73.09%
Possibly Occupational	2785	22.09%	1884	15.53%	1552	14.61%	1022	10.14%
Total	12610	100%	12131	100%	10626	100%	10075	100%

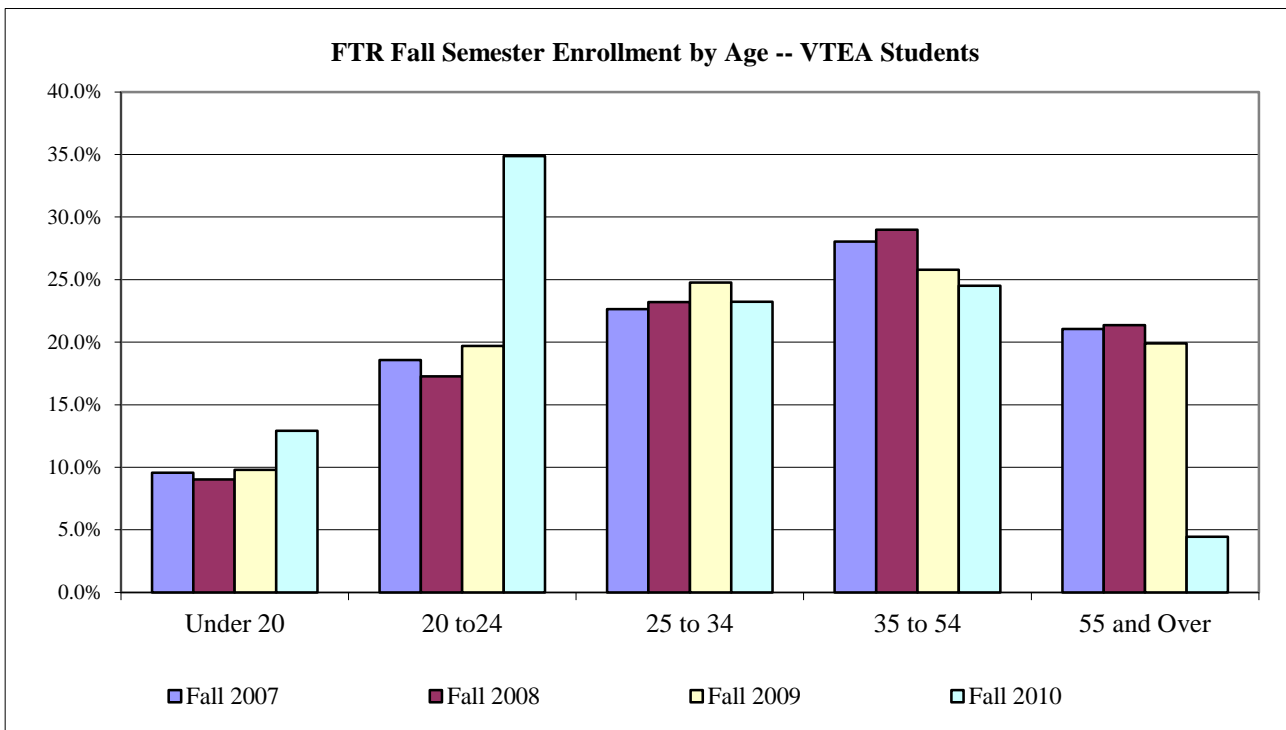
Note: This table is taken from the MIS "VTEA Comparison Report", and is all vocational students, to include VTEA students. Vocational students are defined as students enrolled in a course during the reporting term with a Vocational SAM code of A, B, C, or D reported in data element CB09, and includes noncredit students. Students are counted with the highest SAM code starting with A through lowest of D when enrolled in multiple SAM coded courses during

Student Economically Disadvantaged Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AFDC Self Declaration	227	4.17%	242	4.58%	188	4.21%	406	19.74%
AFDC Other Auditable	0	0.00%	0	0.00%	0	0.00%	0	0.00%
SSI Self Declaration	112	2.06%	91	1.72%	88	1.97%	192	9.33%
GA Self Declaration	28	0.51%	21	0.40%	18	0.40%	103	5.01%
GA Other Auditable	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other Disadv Self Declaration	5083	93.27%	4927	93.30%	4172	93.42%	1356	65.92%
Other Disadv Other Audit	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	5450	100%	5281	100%	4466	100%	2057	100%

Note: This table is taken from the MIS "VTEA Comparison Report", and is a subset of total VTEA students. Includes only the VTEA Economic Disadvantaged Categories reported in data element SV03; does not include the VTEA Disadvantaged categories reported in the Annual Financial Aid submission which includes the Board of Governors Waivers (BOGW) and Pell Grants.

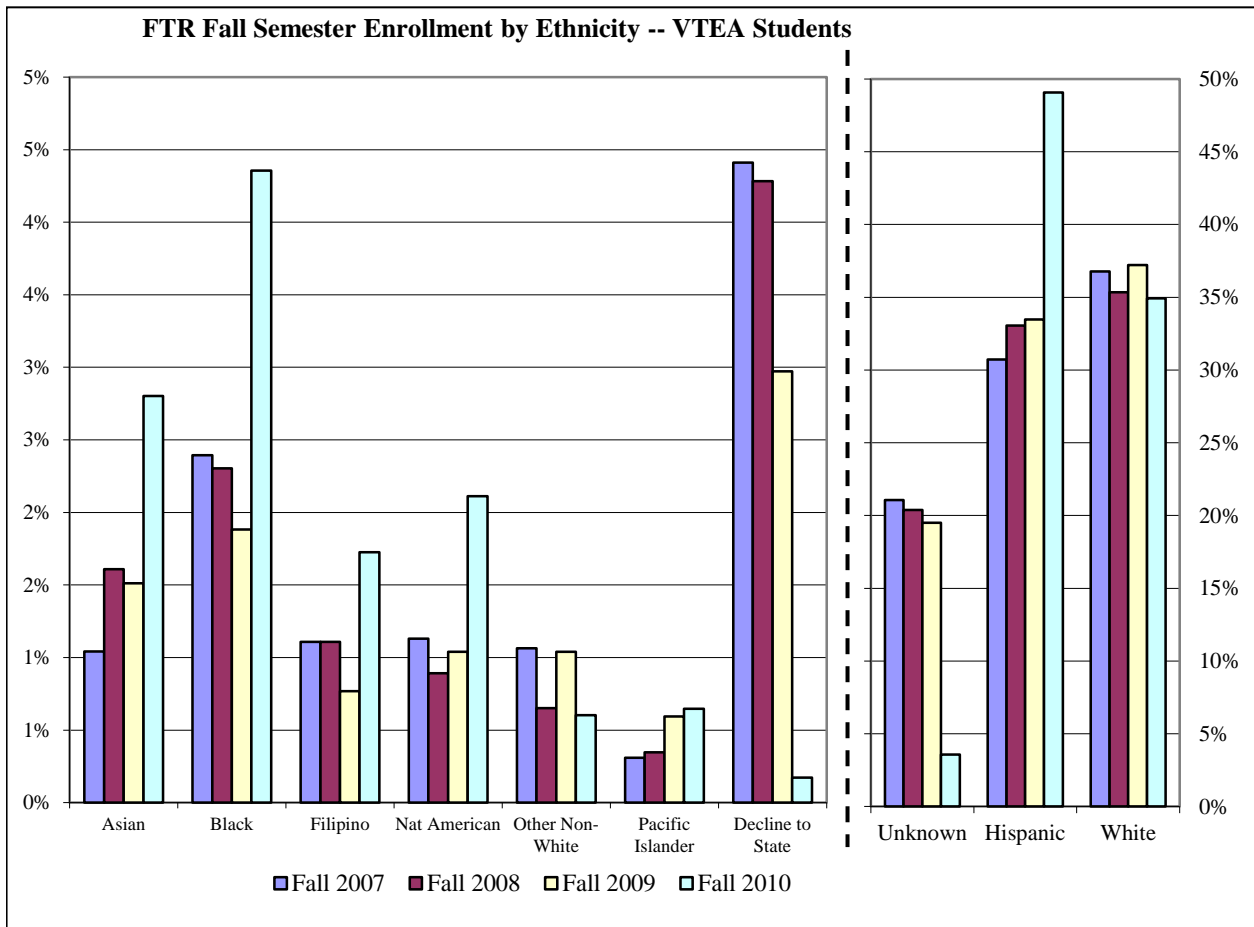
FTR Fall Semester VTEA Student Enrollment -- Age

VTEA Students								
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	432	9.6%	415	9.0%	395	9.8%	261	12.9%
20 to24	838	18.6%	794	17.3%	795	19.7%	704	34.9%
25 to 34	1021	22.6%	1067	23.2%	999	24.8%	469	23.2%
35 to 54	1265	28.0%	1333	29.0%	1041	25.8%	495	24.5%
55 and Over	950	21.1%	982	21.3%	803	19.9%	90	4.5%
Unknown	6	0.1%	9	0.2%	3	0.1%	0	0.0%
Total	4512	100.0%	4600	100.0%	4036	100.0%	2019	100.0%
Average Age	39.9		40.3		38.9		29.7	



FTR Fall Semester VTEA Student Enrollment -- Ethnicity

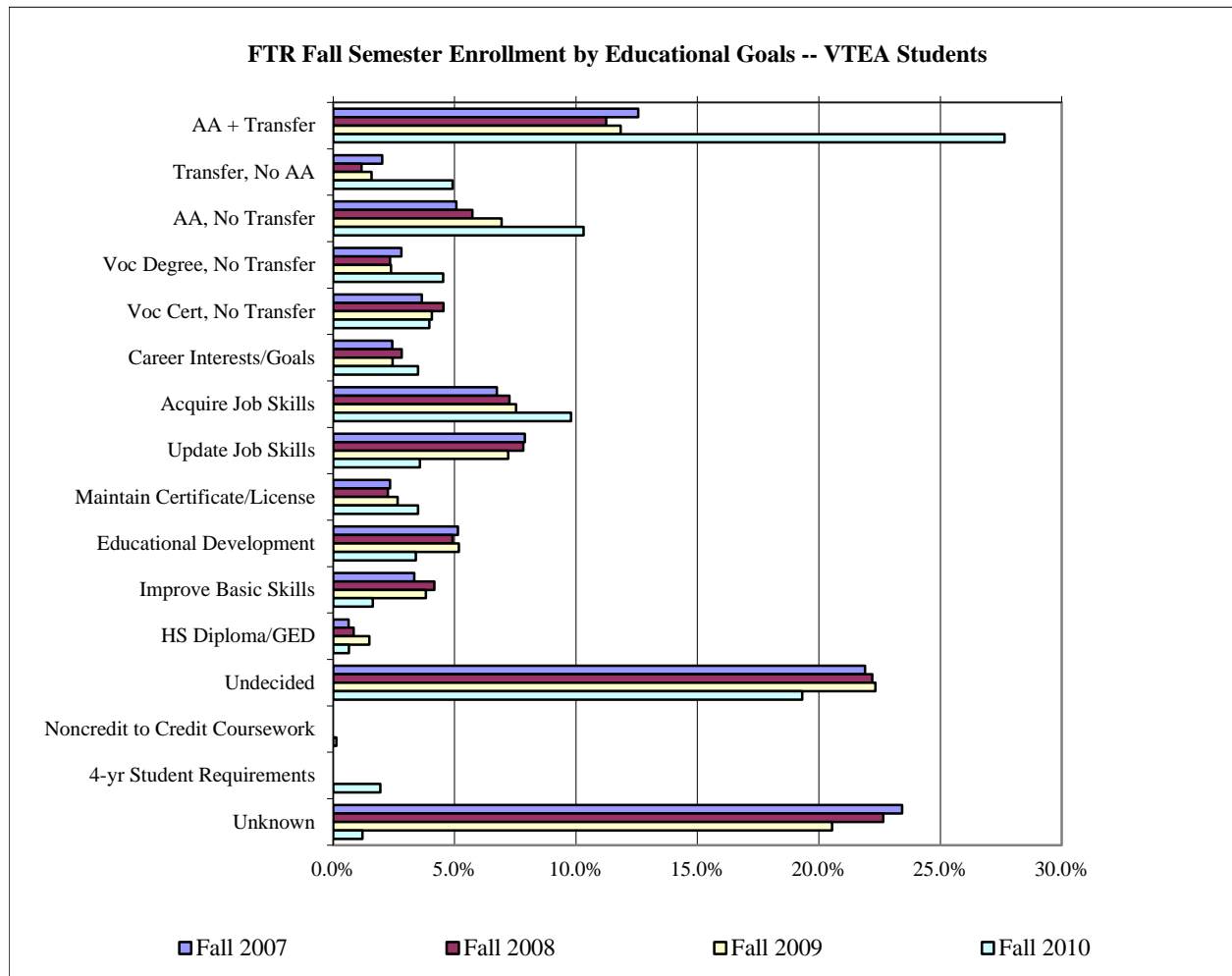
VTEA Students								
Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	47	1.0%	74	1.6%	61	1.5%	65	2.8%
Black	108	2.4%	106	2.3%	76	1.9%	101	4.4%
Filipino	50	1.1%	51	1.1%	31	0.8%	40	1.7%
Nat American	51	1.1%	41	0.9%	42	1.0%	49	2.1%
Other Non-White	48	1.1%	30	0.7%	42	1.0%	14	0.6%
Pacific Islander	14	0.3%	16	0.3%	24	0.6%	15	0.6%
Decline to State	199	4.4%	197	4.3%	120	3.0%	4	0.2%
Unknown	950	21.1%	938	20.4%	787	19.5%	83	3.6%
Hispanic	1386	30.7%	1521	33.1%	1351	33.5%	1138	49.1%
White	1659	36.8%	1626	35.3%	1502	37.2%	810	34.9%
Total	4512	100.0%	4600	100.0%	4036	100.0%	2319	100.0%



*Based on Full-Term Reporting

FTR Fall Semester VTEA Student Enrollment -- Educational Goals

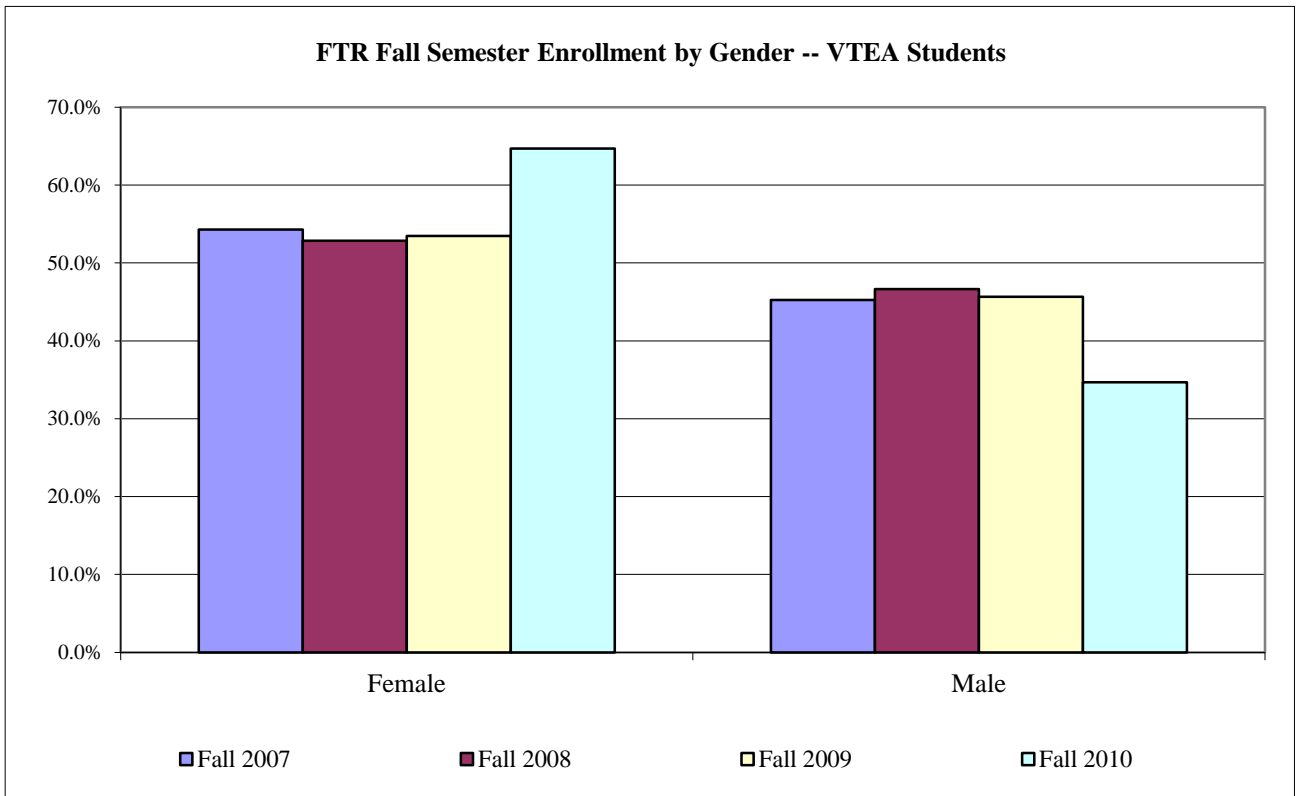
VTEA Students								
Educational Goals	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	567	12.6%	517	11.2%	478	11.8%	641	27.6%
Transfer, No AA	91	2.0%	54	1.2%	64	1.6%	114	4.9%
AA, No Transfer	229	5.1%	264	5.7%	280	6.9%	239	10.3%
Voc Degree, No Transfer	127	2.8%	108	2.3%	96	2.4%	105	4.5%
Voc Cert, No Transfer	165	3.7%	209	4.5%	164	4.1%	92	4.0%
Career Interests/Goals	110	2.4%	130	2.8%	99	2.5%	81	3.5%
Acquire Job Skills	304	6.7%	334	7.3%	304	7.5%	227	9.8%
Update Job Skills	356	7.9%	360	7.8%	291	7.2%	83	3.6%
Maintain Certificate/License	106	2.3%	104	2.3%	107	2.7%	81	3.5%
Educational Development	232	5.1%	226	4.9%	209	5.2%	79	3.4%
Improve Basic Skills	151	3.3%	192	4.2%	154	3.8%	38	1.6%
HS Diploma/GED	29	0.6%	39	0.8%	60	1.5%	15	0.6%
Undecided	988	21.9%	1021	22.2%	901	22.3%	448	19.3%
Noncredit to Credit Coursework	N/A		N/A		N/A		3	0.1%
4-yr Student Requirements	N/A		N/A		N/A		45	1.9%
Unknown	1057	23.4%	1042	22.7%	829	20.5%	28	1.2%
Total	4512	100.0%	4600	100.0%	4036	100.0%	2319	100.0%



*Based on Full-Term Reporting

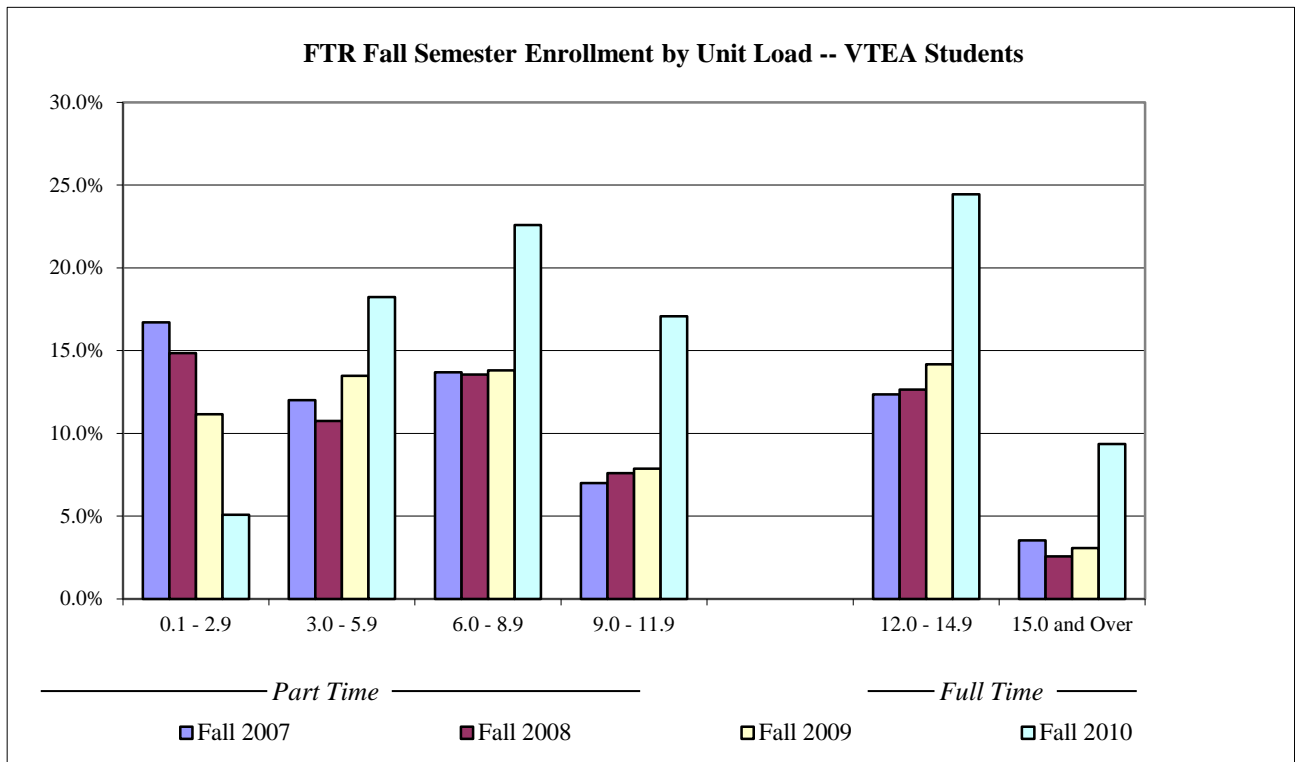
FTR Fall Semester VTEA Student Enrollment -- Gender

VTEA Students								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2450	54.3%	2431	52.8%	2158	53.5%	1500	64.7%
Male	2041	45.2%	2146	46.7%	1843	45.7%	804	34.7%
Unknown	21	0.5%	23	0.5%	35	0.9%	15	0.6%
Total	4512	100.0%	4600	100.0%	4036	100.0%	2319	100.0%



FTR Fall Semester VTEA Student Enrollment -- Unit Load

VTEA Students								
Unit Load	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	754	16.7%	683	14.8%	450	11.1%	118	5.1%
3.0 - 5.9	542	12.0%	495	10.8%	544	13.5%	423	18.2%
6.0 - 8.9	618	13.7%	624	13.6%	557	13.8%	524	22.6%
9.0 - 11.9	316	7.0%	350	7.6%	318	7.9%	396	17.1%
12.0 - 14.9	558	12.4%	582	12.7%	572	14.2%	567	24.5%
15.0 and Over	160	3.5%	118	2.6%	124	3.1%	217	9.4%
Other	1564	34.7%	1748	38.0%	1471	36.4%	74	3.2%
Total	4512	100.0%	4600	100.0%	4036	100.0%	2319	100.0%
Average # Units Taken	4.3		4.2		4.6		8.6	



*Based on Full-Term Reporting

FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

	Fall 2007			Fall 2008		
	Grades	C or better	%	Grades	C or better	%
<u>Gender</u>						
Female	3827	2628	69%	3613	2498	69%
Male	3338	2344	70%	3353	2388	71%
	44	27	61%	38	23	61%
Total	7209	4999	69%	7004	4909	70%
<u>Ethnicity</u>						
Asian	86	72	84%	139	109	78%
Black	254	153	60%	223	144	65%
Filipino	109	81	74%	103	68	66%
Hispanic	2886	1895	66%	3016	1996	66%
Nat American	107	68	64%	92	61	66%
Other	106	64	60%	70	51	73%
Pacific Isl	24	14	58%	31	22	71%
White	3103	2269	73%	2857	2124	74%
Unknown	229	158	69%	180	115	64%
Decline	305	225	74%	293	219	75%
Total	7209	4999	69%	7004	4909	70%
<u>Age</u>						
<20	1270	786	62%	1254	765	61%
20 to 24	2022	1376	68%	1881	1246	66%
25 to 34	1890	1291	68%	1985	1442	73%
35 to 54	1811	1355	75%	1662	1264	76%
55+	216	191	88%	217	187	86%
Unknown	0	0	N/A	5	5	100%
Total	7209	4999	69%	7004	4909	70%
<u>Goal</u>						
Transfer	1981	1345	68%	1630	1078	66%
Degree/Cert	1282	909	71%	1417	1024	72%
Career	1749	1261	72%	1706	1247	73%
Basic Skills	132	92	70%	111	70	63%
Unknown/Undecided	2065	1392	67%	2140	1490	70%
Total	7209	4999	69%	7004	4909	70%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Success

Success (% C or better)

	Fall 2009			Fall 2010		
	Grades	C or better	%	Grades	C or better	%
<u>Gender</u>						
Female	3409	2274	67%	4259	2726	64%
Male	3232	2145	66%	2359	1486	63%
X	68	50	74%	37	19	51%
Total	6709	4469	67%	6655	4231	64%
<u>Ethnicity</u>						
Asian	132	107	81%	183	140	77%
Black	180	96	53%	313	180	58%
Filipino	56	49	88%	122	92	75%
Hispanic	2778	1727	62%	3293	2028	62%
Nat American	103	48	47%	149	78	52%
Other	81	58	72%	30	20	67%
Pacific Isl	58	38	66%	51	26	51%
White	2906	2063	71%	2322	1530	66%
Unknown	317	224	71%	191	137	72%
Decline	98	59	60%	1	0	0%
Total	6709	4469	67%	6655	4231	64%
<u>Age</u>						
<20	1190	690	58%	948	570	27%
20 to 24	2052	1247	61%	2134	1302	61%
25 to 34	1885	1324	70%	2129	1394	107%
35 to 54	1399	1056	75%	1304	869	621%
55+	182	151	83%	140	96	N/A
Unknown	1	1	100%	0	0	N/A
Total	6709	4469	67%	6655	4231	64%
<u>Goal</u>						
Transfer	1686	1043	62%	2647	1648	62%
Degree/Cert	1360	935	69%	1236	812	66%
Career	1610	1159	72%	1344	867	65%
Basic Skills	114	75	66%	117	78	67%
Unknown/Undecided	1939	1257	65%	1311	826	63%
Total	6709	4469	67%	6655	4231	64%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

	Fall 2007			Fall 2008		
	Grades	Retained	%	Grades	Retained	%
Gender						
Female	3827	3289	86%	3613	3156	87%
Male	3339	2915	87%	3353	2999	89%
Unknown	44	41	93%	38	30	79%
Total	7210	6245	87%	7004	6185	88%
Ethnicity						
Asian	86	81	94%	139	120	86%
Black	254	210	83%	223	199	89%
Filipino	109	88	81%	103	87	84%
Hispanic	2886	2458	85%	3016	2607	86%
Nat American	107	95	89%	92	80	87%
Other	106	86	81%	70	61	87%
Pacific Isl	24	17	71%	31	27	87%
White	3103	2738	88%	2857	2594	91%
Unknown	229	204	89%	180	148	82%
Decline	305	268	88%	293	262	89%
Total	7209	6245	87%	7004	6185	88%
Age						
<20	1270	1082	85%	1254	1092	87%
20 to 24	2022	1729	86%	1881	1640	87%
25 to 34	1890	1625	86%	1985	1752	88%
35 to 54	1811	1604	89%	1662	1491	90%
55+	216	205	95%	217	205	94%
Unknown	0	0	N/A	5	5	100%
Total	7209	6245	87%	7004	6185	88%
Goal						
Transfer	1981	1698	86%	1630	1403	86%
Degree/Cert	1282	1132	88%	1417	1260	89%
Career	1749	1510	86%	1706	1527	90%
Basic Skills	132	117	89%	111	101	91%
Unknown/Undecided	2065	1788	87%	2140	1894	89%
Total	7209	6245	87%	7004	6185	88%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

FTR Fall Semester VTEA Student Enrollment -- Retention

Course Retention (Course Completion)

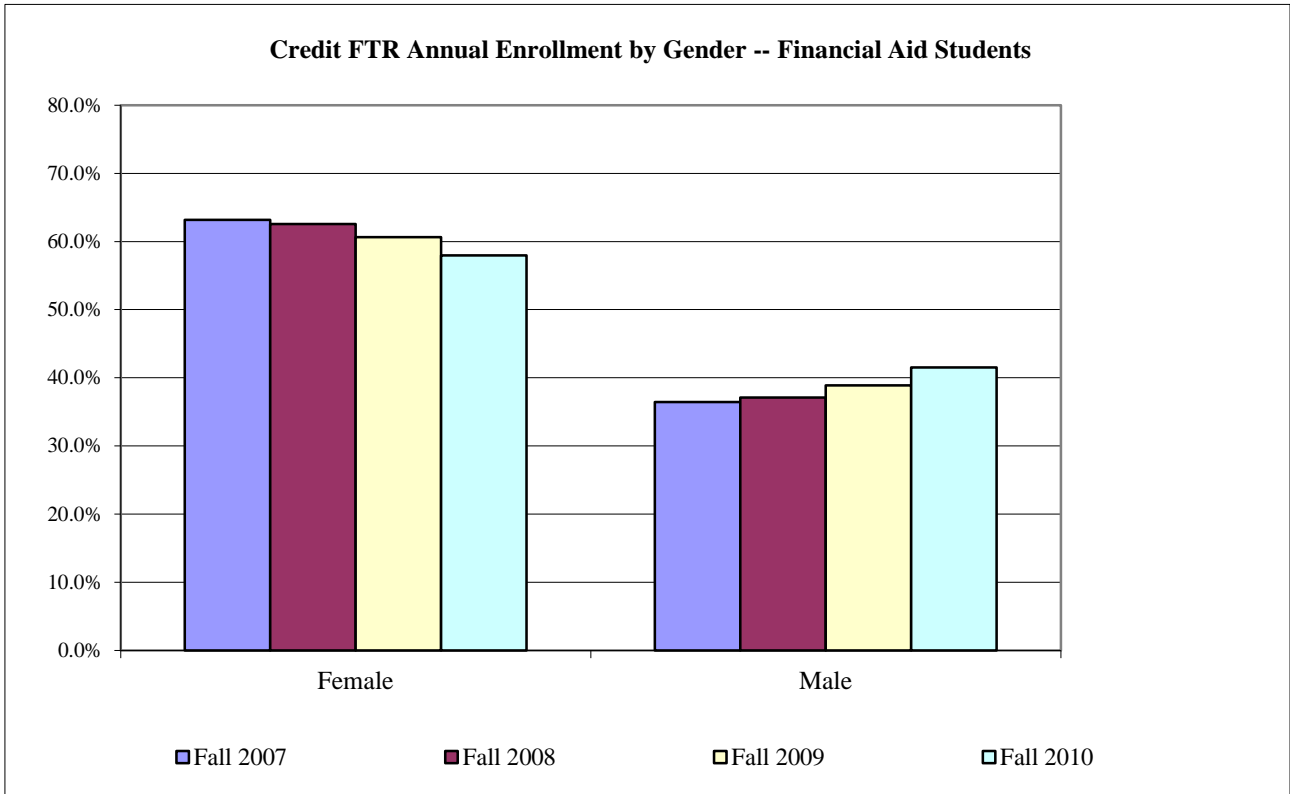
	Fall 2009			Fall 2010		
	Grades	Retained	%	Grades	Retained	%
Gender						
Female	3409	2922	86%	4259	3513	82%
Male	3232	2829	88%	2359	1935	82%
	68	62	91%	37	29	78%
Total	6709	5813	87%	6655	5477	82%
Ethnicity						
Asian	132	125	95%	183	160	87%
Black	180	150	83%	313	245	78%
Filipino	56	54	96%	122	106	87%
Hispanic	2778	2350	85%	3293	2705	82%
Nat American	103	84	82%	149	114	77%
Other	81	67	83%	30	25	83%
Pacific Isl	58	56	97%	51	41	80%
White	2906	2568	88%	2322	1914	82%
Unknown	317	280	88%	191	167	87%
Decline	98	79	81%	1	0	0%
Total	6709	5813	87%	6655	5477	82%
Age						
<20	1190	1034	87%	948	812	38%
20 to 24	2052	1723	84%	2134	1731	81%
25 to 34	1885	1639	87%	2129	1749	134%
35 to 54	1399	1246	89%	1304	1065	761%
55+	182	170	93%	140	120	N/A
Unknown	1	1	100%	0	0	N/A
Total	6709	5813	87%	6655	5477	82%
Goal						
Transfer	1686	1424	84%	2647	2153	81%
Degree/Cert	1360	1189	87%	1236	1021	83%
Career	1610	1420	88%	1344	1110	83%
Basic Skills	114	104	91%	117	102	87%
Unknown/Undecided	1939	1676	86%	1311	1091	83%
Total	6709	5813	87%	6655	5477	82%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

Students who Received Financial Aid -- Gender

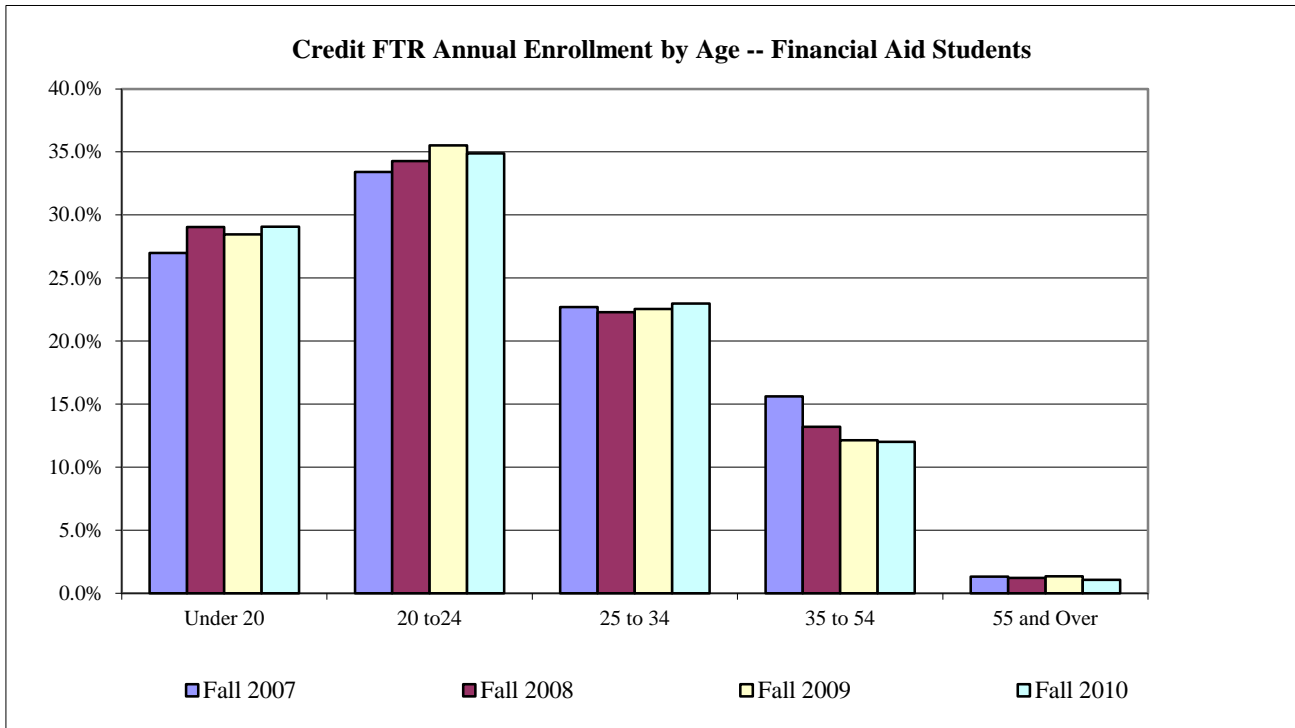
Financial Aid Students								
Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2654	63.2%	2892	62.6%	3152	60.7%	3643	58.0%
Male	1530	36.4%	1714	37.1%	2020	38.9%	2608	41.5%
Unknown	16	0.4%	16	0.3%	24	0.5%	32	0.5%
Total	4200	100.0%	4622	100.0%	5196	100.0%	6283	100.0%



*Based on Full-Term Reporting.

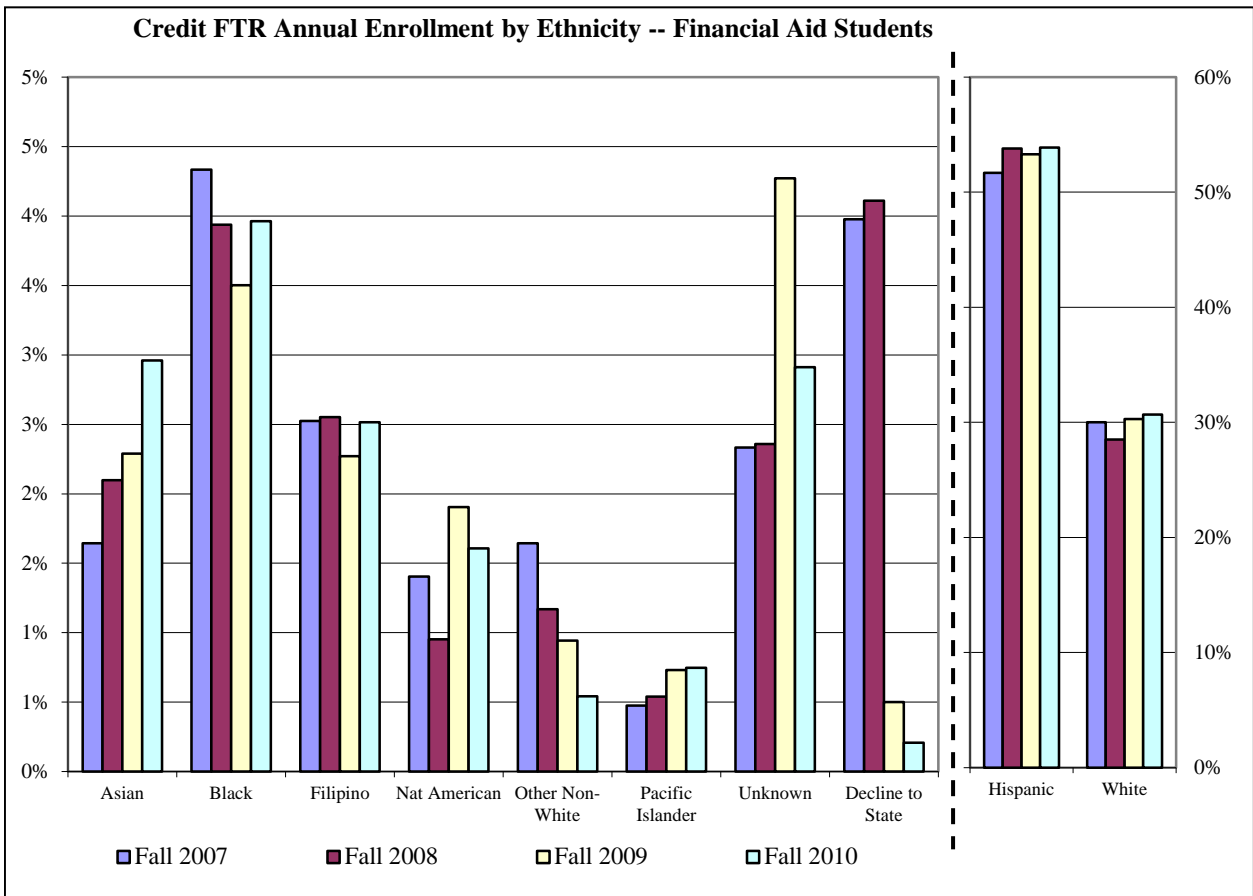
Students who Received Financial Aid -- Age

Financial Aid Students								
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	1133	27.0%	1342	29.0%	1479	28.5%	1827	29.1%
20 to24	1403	33.4%	1584	34.3%	1845	35.5%	2191	34.9%
25 to 34	953	22.7%	1030	22.3%	1171	22.5%	1444	23.0%
35 to 54	656	15.6%	610	13.2%	631	12.1%	754	12.0%
55 and Over	55	1.3%	56	1.2%	70	1.3%	67	1.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	4200	100.0%	4622	100.0%	5196	100.0%	6283	100.0%
Average Age	26.1		25.4		25.3		25.1	



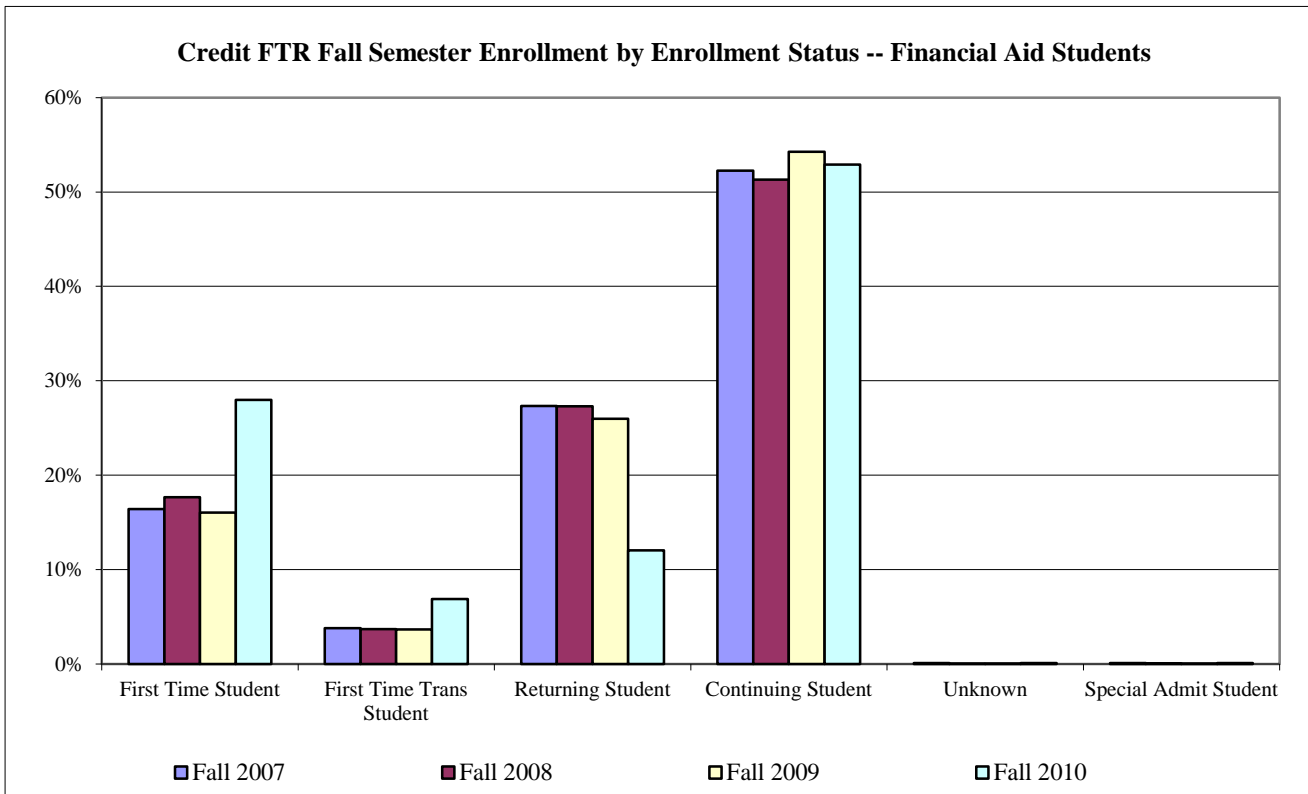
Students who Received Financial Aid -- Ethnicity

Financial Aid Students								
Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	69	1.6%	97	2.1%	119	2.3%	186	3.0%
Black	182	4.3%	182	3.9%	182	3.5%	249	4.0%
Filipino	106	2.5%	118	2.6%	118	2.3%	158	2.5%
Nat American	59	1.4%	44	1.0%	99	1.9%	101	1.6%
Other Non-White	69	1.6%	54	1.2%	49	0.9%	34	0.5%
Pacific Islander	20	0.5%	25	0.5%	38	0.7%	47	0.7%
Unknown	98	2.3%	109	2.4%	222	4.3%	183	2.9%
Decline to State	167	4.0%	190	4.1%	26	0.5%	13	0.2%
Hispanic	2170	51.7%	2486	53.8%	2769	53.3%	3385	53.9%
White	1260	30.0%	1317	28.5%	1574	30.3%	1927	30.7%
Total	4200	100.0%	4622	100.0%	5196	100.0%	6283	100.0%



Students who Received Financial Aid -- Enrollment Status

AHC District								
Enrollment Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	689	16.4%	816	17.7%	834	16.1%	1758	28.0%
First Time Trans Student	160	3.8%	170	3.7%	190	3.7%	432	6.9%
Returning Student	1148	27.3%	1261	27.3%	1350	26.0%	757	12.0%
Continuing Student	2195	52.3%	2371	51.3%	2819	54.3%	3323	52.9%
Unknown	4	0.1%	1	0.0%	2	0.0%	7	0.1%
Special Admit Student	4	0.1%	3	0.1%	1	0.0%	6	0.1%
Total	4200	100.0%	4622	100.0%	5196	100.0%	6283	100.0%



Financial Aid Allocation

	2006/07	2007/08	2008/09	2009/10	2010/11
Number of AHC students receiving aid	5,613	5,655	6,283	6,930	9,085
Percent increase from previous year	2%	1%	11%	10%	31%
Number of students awarded Pell	1,315	1,306	1,515	1,934	2,608
Federal Pell Grant Dollars Awarded	\$3,178,705	\$3,373,120	\$4,358,548	\$6,451,570	\$8,550,868
FSEOG Grant Dollars Awarded	\$176,700	\$126,450	\$104,750	\$112,370	\$120,778
State Cal Grant B and C	\$494,663	\$520,157	\$488,439	\$480,484	\$531,601
Federal College Work Study	\$73,459	\$104,790	\$92,863	\$136,991	\$125,673
Federal Robert Stafford Student loan (\$/#)	\$405,099	\$548,664	\$740,037	\$858,490	\$1,124,495
<i>Subsidized & unsubsidized</i>	144	158	198	253	327
Number of Board of Governor's Grants	5,618	5,665	6,257	6,929	9,035
Total Dollars Awarded	\$4,328,626	\$4,673,181	\$5,784,637	\$8,039,905	\$10,453,415

