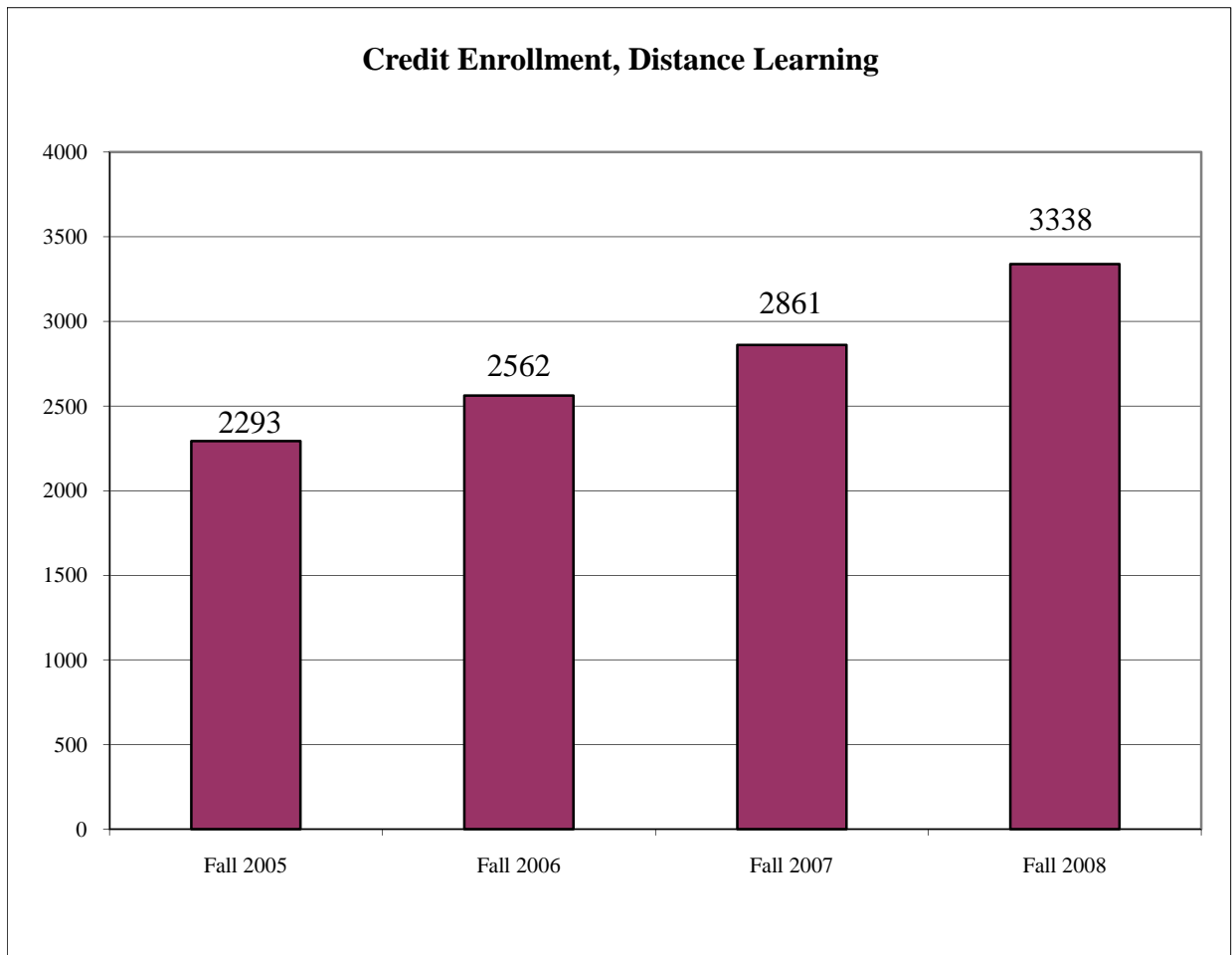


9. *Distance Learning Profile*

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Credit and Noncredit* Enrollment -- Distance Learning

Enrollment	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Number	Percent Change	Number	Percent Change	Number	Percent Change	Number	Percent Change
Credit	2293	8.26%	2562	11.73%	2861	11.67%	3338	16.67%
Noncredit*	0	NA	0	NA	0	NA	0	NA
Unduplicated Total	2118	18.19%	2293	8.26%	2562	11.73%	3338	30.29%



**Noncredit enrollment has been restated to include students that may also be enrolled in credit courses. As a result, the sum of credit and noncredit exceeds the unduplicated total.*

Credit* FTR Enrollment, Age by Gender by Ethnicity -- Distance Learning
Fall 2008

Age Categories	Asian				Black				Filipino			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	8	17.0%	10	25.6%	5	8.6%	7	14.6%	6	16.7%	3	10.0%
20 to 24	21	44.7%	12	30.8%	23	39.7%	21	43.8%	17	47.2%	15	50.0%
25 to 34	7	14.9%	13	33.3%	14	24.1%	12	25.0%	11	30.6%	9	30.0%
35 to 54	10	21.3%	3	7.7%	14	24.1%	8	16.7%	2	5.6%	3	10.0%
55 and Over	1	2.1%	1	2.6%	2	3.4%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	47	100.0%	39	100.0%	58	100.0%	48	100.0%	36	100.0%	30	100.0%

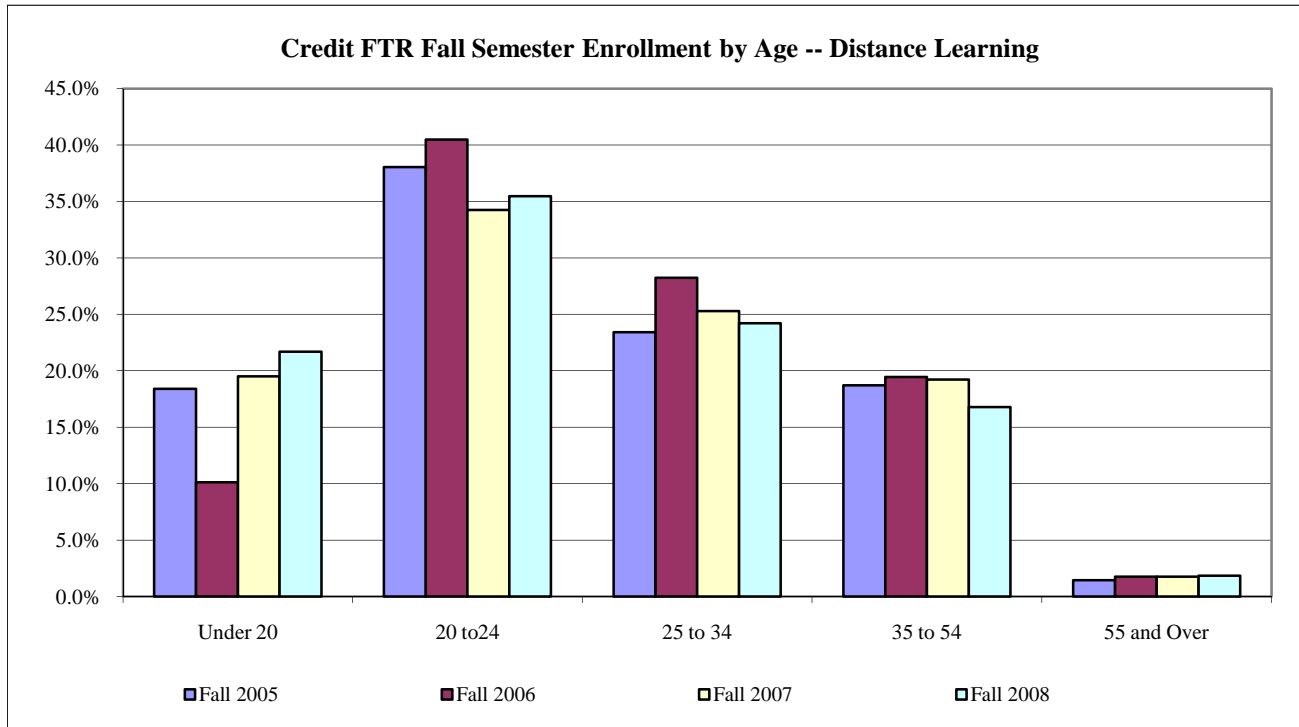
Age Categories	Hispanic				Nat American				Other Non-White			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	121	20.0%	99	26.4%	2	9.1%	3	25.0%	6	31.6%	7	26.9%
20 to 24	219	36.3%	149	39.7%	8	36.4%	6	50.0%	8	42.1%	8	30.8%
25 to 34	172	28.5%	86	22.9%	4	18.2%	1	8.3%	3	15.8%	5	19.2%
35 to 54	90	14.9%	40	10.7%	7	31.8%	2	16.7%	2	10.5%	6	23.1%
55 and Over	2	0.3%	1	0.3%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	604	100.0%	375	100.0%	22	100.0%	12	100.0%	19	100.0%	26	100.0%

Age Categories	Pacific Islander				White				Unknown			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 20	2	16.7%	1	16.7%	200	21.4%	169	22.8%	13	27.1%	16	51.6%
20 to 24	5	41.7%	3	50.0%	335	35.8%	233	31.4%	15	31.3%	9	29.0%
25 to 34	3	25.0%	1	16.7%	188	20.1%	187	25.2%	13	27.1%	6	19.4%
35 to 54	2	16.7%	1	16.7%	183	19.6%	132	17.8%	7	14.6%	0	0.0%
55 and Over	0	0.0%	0	0.0%	28	3.0%	21	2.8%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Total	12	100.0%	6	100.0%	935	100.0%	742	100.0%	48	100.0%	31	100.0%

Age Categories	Decline to State				Total			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Under 20	27	22.0%	15	15.8%	390	20.5%	330	23.5%
20 to 24	41	33.3%	27	28.4%	692	36.3%	483	34.4%
25 to 34	31	25.2%	30	31.6%	446	23.4%	350	24.9%
35 to 54	22	17.9%	21	22.1%	339	17.8%	216	15.4%
55 and Over	2	1.6%	2	2.1%	36	1.9%	25	1.8%
Unknown	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Total	123	100.0%	95	100.0%	1904	100.0%	1404	100.0%

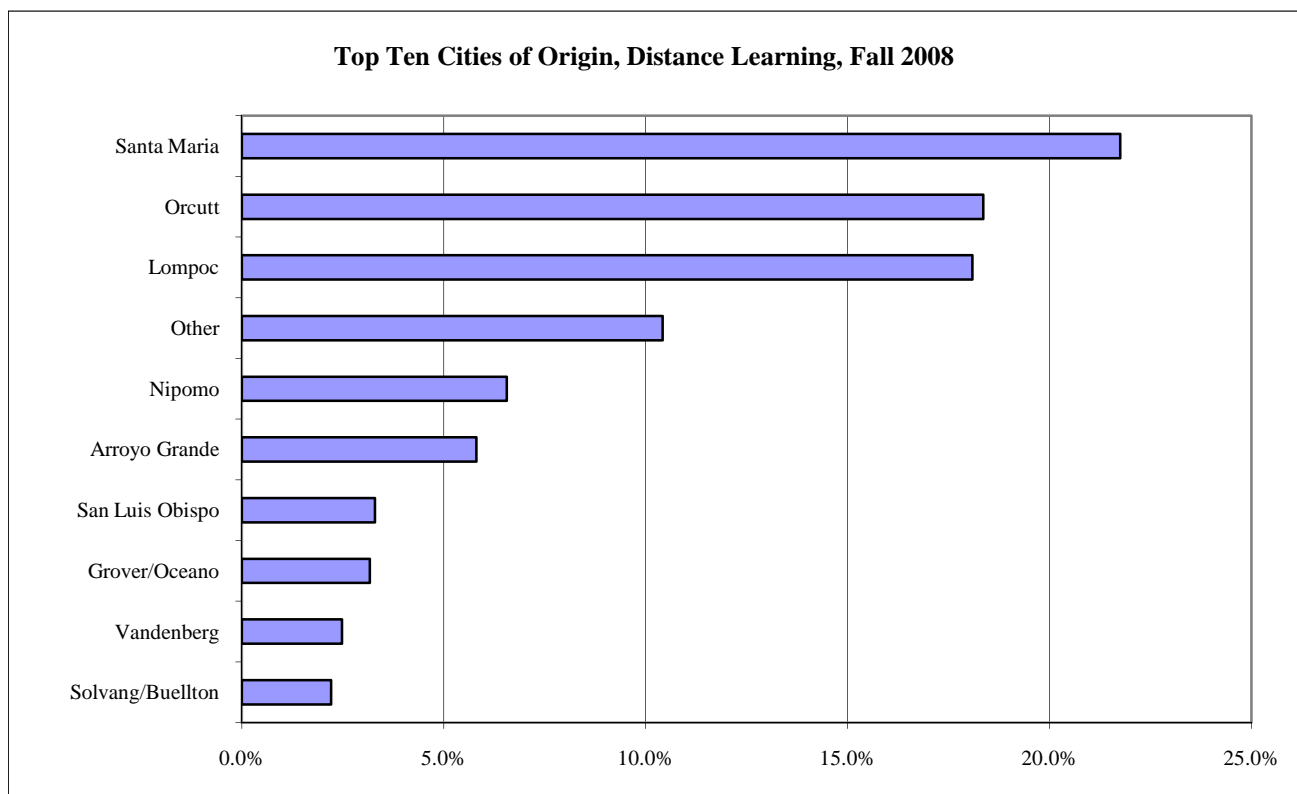
Credit* FTR Enrollment by Age -- Distance Learning

Distance Learning								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	422	18.4%	259	10.1%	558	19.5%	724	21.7%
20 to24	872	38.0%	1037	40.5%	980	34.3%	1184	35.5%
25 to 34	537	23.4%	723	28.2%	723	25.3%	808	24.2%
35 to 54	429	18.7%	498	19.4%	550	19.2%	560	16.8%
55 and Over	33	1.4%	45	1.8%	50	1.7%	61	1.8%
Missing Birthdate	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%
Average Age	27.1		28.0		27.5		26.8	



Credit* FTR Fall Semester Enrollment by City of Origin -- Distance Learning

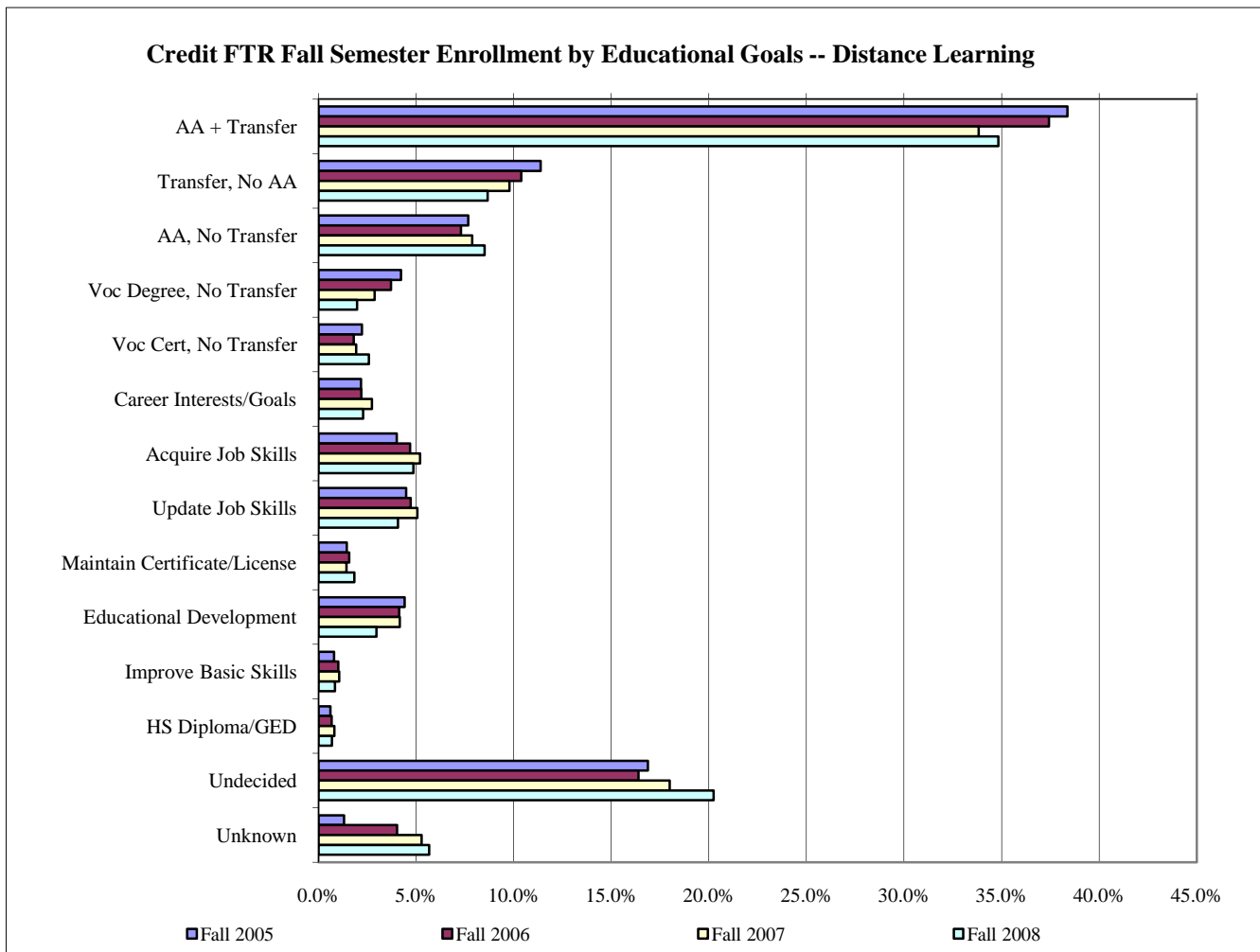
Distance Learning								
City of Origin	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Arroyo Grande	122	5.3%	134	5.2%	189	6.6%	194	5.8%
Avila	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Cuyama	2	0.1%	2	0.1%	4	0.1%	3	0.1%
Goleta	14	0.6%	4	0.2%	11	0.4%	20	0.6%
Grover/Oceano	79	3.4%	93	3.6%	84	2.9%	106	3.2%
Guadalupe/Casmalia	34	1.5%	47	1.8%	61	2.1%	57	1.7%
Lompoc	422	18.4%	466	18.2%	505	17.7%	604	18.1%
Los Alamos	13	0.6%	10	0.4%	14	0.5%	11	0.3%
Los Osos	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Morro Bay/Cambria	4	0.2%	9	0.4%	12	0.4%	12	0.4%
Nipomo	130	5.7%	147	5.7%	159	5.6%	219	6.6%
Northern SLO	68	3.0%	44	1.7%	49	1.7%	63	1.9%
Orcutt	414	18.1%	481	18.8%	496	17.3%	613	18.4%
Other	203	8.9%	208	8.1%	305	10.7%	348	10.4%
Pismo/Shell	25	1.1%	29	1.1%	42	1.5%	42	1.3%
San Luis Obispo	70	3.1%	79	3.1%	85	3.0%	110	3.3%
Santa Barbara	13	0.6%	10	0.4%	19	0.7%	18	0.5%
Santa Maria	498	21.7%	594	23.2%	633	22.1%	726	21.7%
Santa Ynez/Los Olivos	37	1.6%	30	1.2%	24	0.8%	34	1.0%
Solvang/Buellton	53	2.3%	54	2.1%	59	2.1%	74	2.2%
Vandenberg	92	4.0%	119	4.6%	109	3.8%	83	2.5%
Unknown	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Educational Goal -- Distance Learning

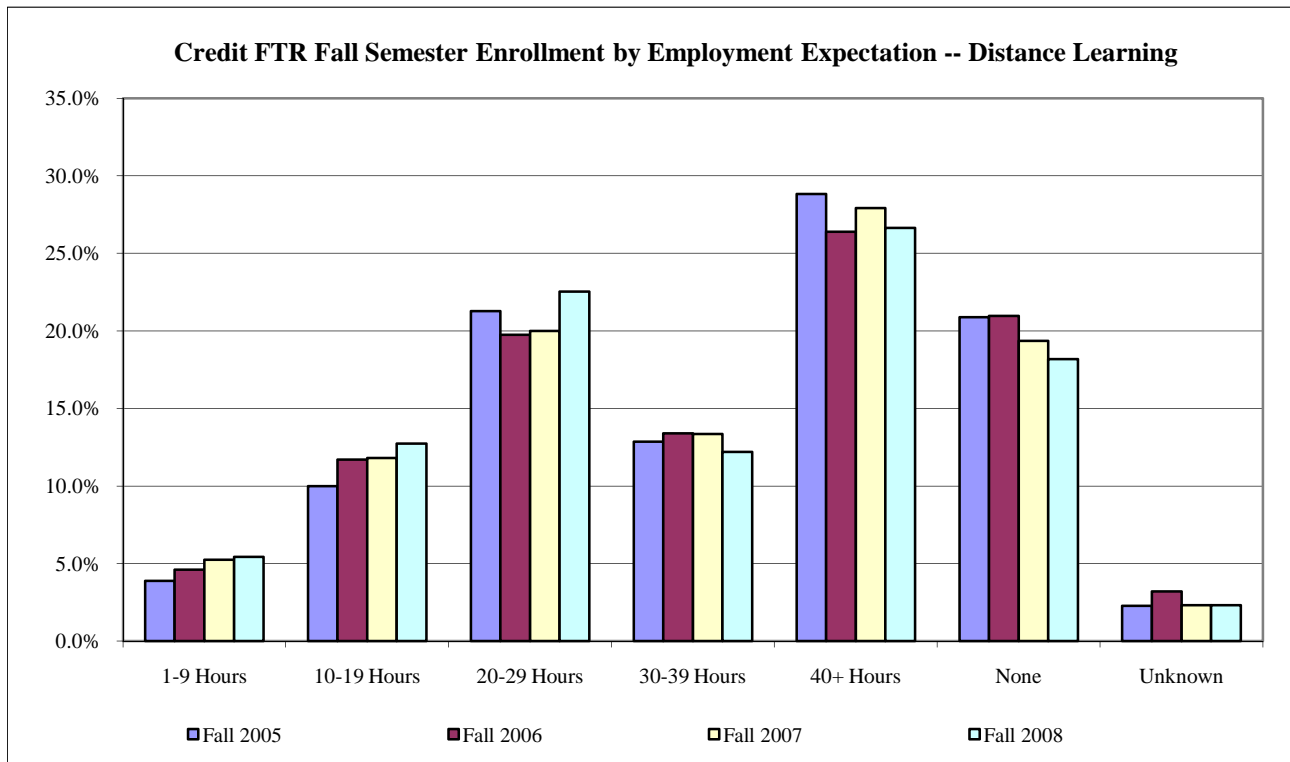
Distance Learning								
Educational Goals	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	880	38.4%	959	37.4%	968	33.8%	1163	34.8%
Transfer, No AA	261	11.4%	266	10.4%	280	9.8%	289	8.7%
AA, No Transfer	176	7.7%	187	7.3%	225	7.9%	284	8.5%
Voc Degree, No Transfer	97	4.2%	95	3.7%	82	2.9%	66	2.0%
Voc Cert, No Transfer	51	2.2%	46	1.8%	55	1.9%	86	2.6%
Career Interests/Goals	50	2.2%	56	2.2%	78	2.7%	76	2.3%
Acquire Job Skills	92	4.0%	120	4.7%	149	5.2%	162	4.9%
Update Job Skills	103	4.5%	121	4.7%	145	5.1%	136	4.1%
Maintain Certificate/License	33	1.4%	40	1.6%	41	1.4%	61	1.8%
Educational Development	101	4.4%	106	4.1%	119	4.2%	99	3.0%
Improve Basic Skills	18	0.8%	26	1.0%	30	1.0%	28	0.8%
HS Diploma/GED	14	0.6%	17	0.7%	23	0.8%	23	0.7%
Undecided	387	16.9%	420	16.4%	515	18.0%	676	20.3%
Unknown	30	1.3%	103	4.0%	151	5.3%	189	5.7%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Employment Expectation -- Distance Learning

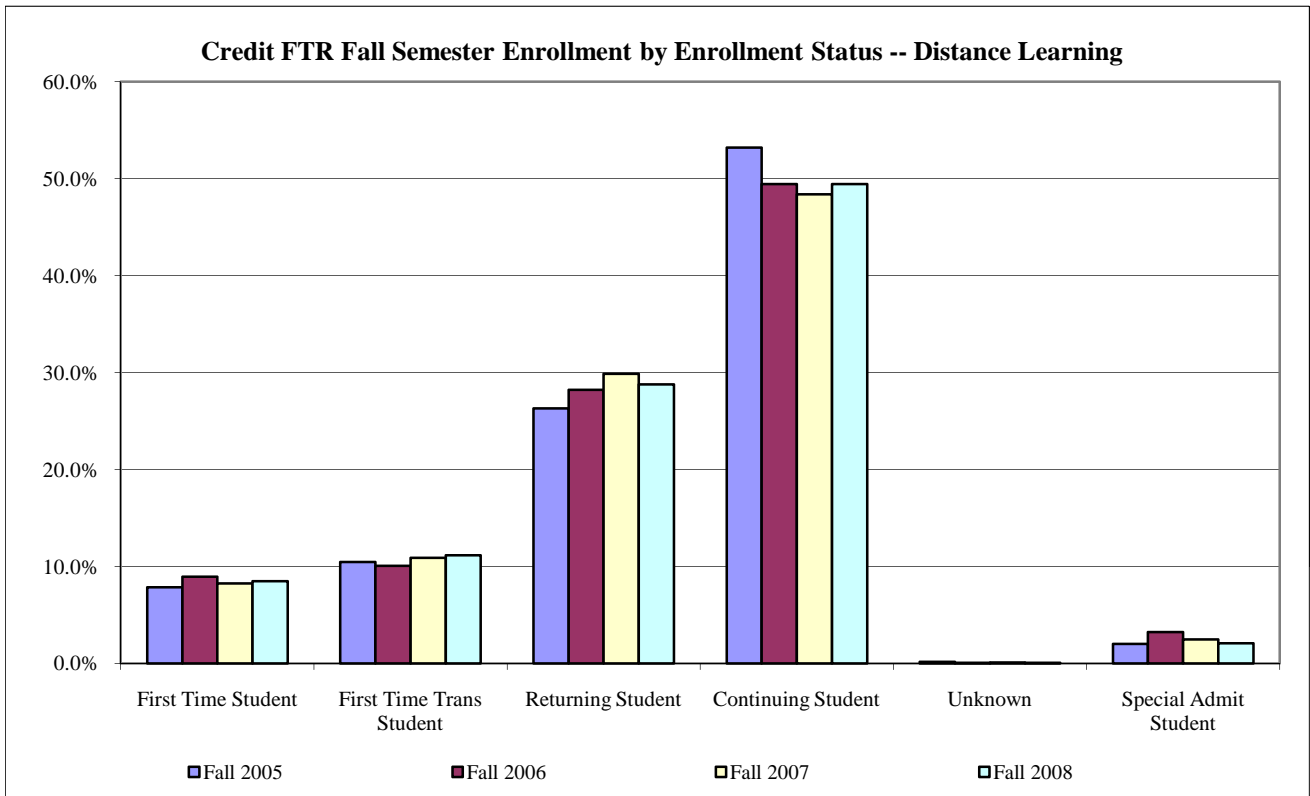
Distance Learning								
Employment Expectation	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
1-9 Hours	89	3.9%	118	4.6%	150	5.2%	181	5.4%
10-19 Hours	229	10.0%	300	11.7%	338	11.8%	425	12.7%
20-29 Hours	488	21.3%	506	19.8%	572	20.0%	752	22.5%
30-39 Hours	295	12.9%	343	13.4%	382	13.4%	407	12.2%
40+ Hours	661	28.8%	676	26.4%	799	27.9%	889	26.6%
None	479	20.9%	537	21.0%	554	19.4%	607	18.2%
Unknown	52	2.3%	82	3.2%	66	2.3%	77	2.3%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Enrollment Status -- Distance Learning

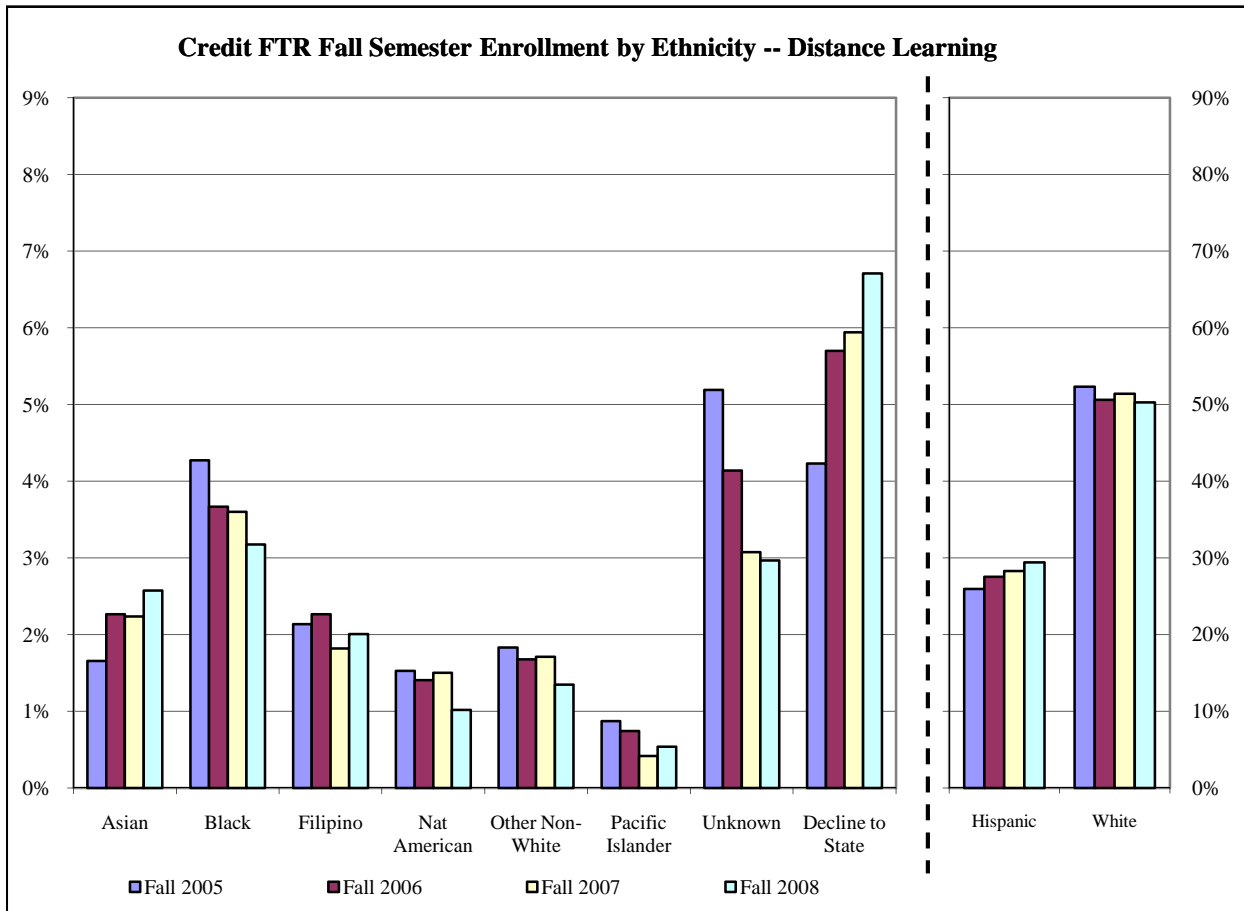
Distance Learning								
Enrollment Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	180	7.8%	229	8.9%	236	8.2%	283	8.5%
First Time Trans Student	240	10.5%	258	10.1%	312	10.9%	372	11.1%
Returning Student	603	26.3%	723	28.2%	855	29.9%	961	28.8%
Continuing Student	1220	53.2%	1267	49.5%	1384	48.4%	1651	49.5%
Unknown	4	0.2%	2	0.1%	3	0.1%	2	0.1%
Special Admit Student	46	2.0%	83	3.2%	71	2.5%	69	2.1%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Ethnicity -- Distance Learning

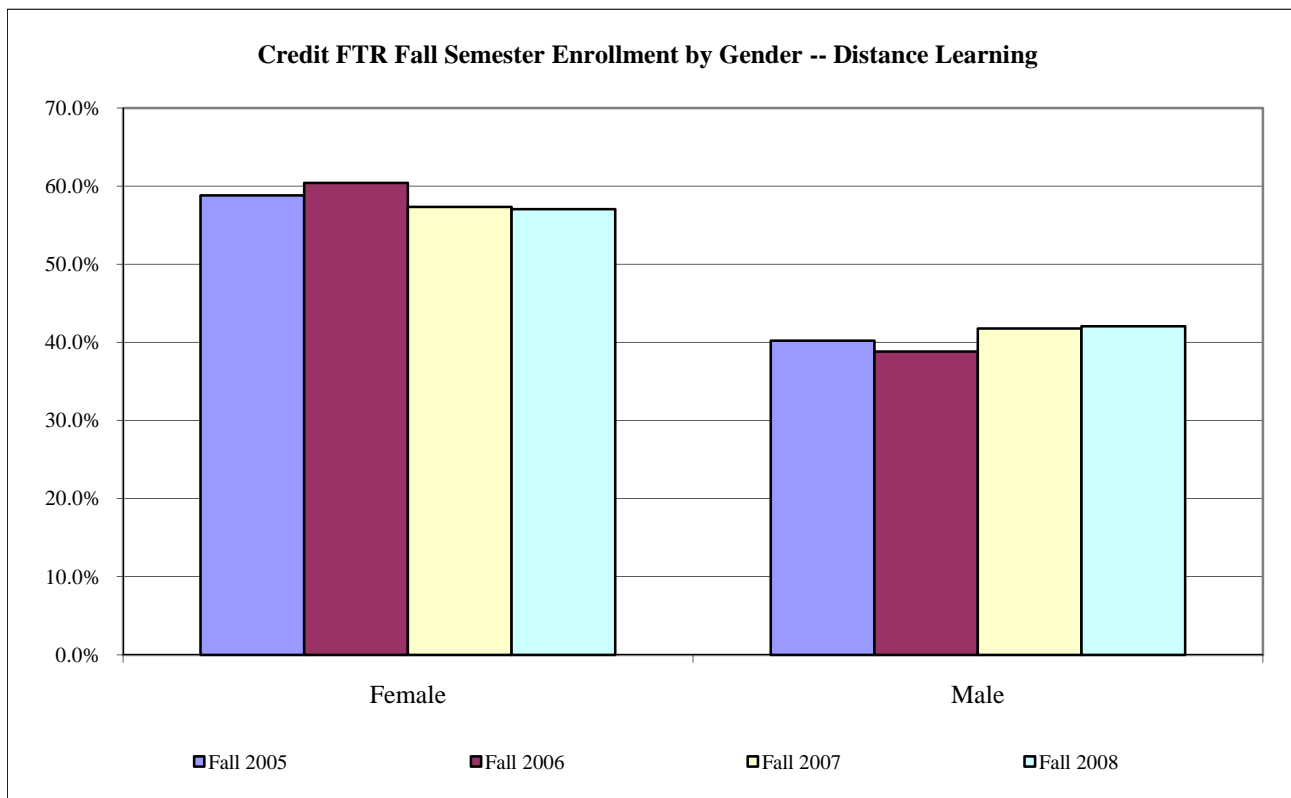
Distance Learning								
Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	38	1.7%	58	2.3%	64	2.2%	86	2.6%
Black	98	4.3%	94	3.7%	103	3.6%	106	3.2%
Filipino	49	2.1%	58	2.3%	52	1.8%	67	2.0%
Nat American	35	1.5%	36	1.4%	43	1.5%	34	1.0%
Other Non-White	42	1.8%	43	1.7%	49	1.7%	45	1.3%
Pacific Islander	20	0.9%	19	0.7%	12	0.4%	18	0.5%
Unknown	119	5.2%	106	4.1%	88	3.1%	99	3.0%
Decline to State	97	4.2%	146	5.7%	170	5.9%	224	6.7%
Hispanic	595	25.9%	705	27.5%	809	28.3%	981	29.4%
White	1200	52.3%	1297	50.6%	1471	51.4%	1678	50.3%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Gender -- Distance Learning

Distance Learning								
Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	1349	58.8%	1548	60.4%	1641	57.4%	1904	57.0%
Male	922	40.2%	995	38.8%	1195	41.8%	1404	42.1%
Unknown	22	1.0%	19	0.7%	25	0.9%	30	0.9%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%

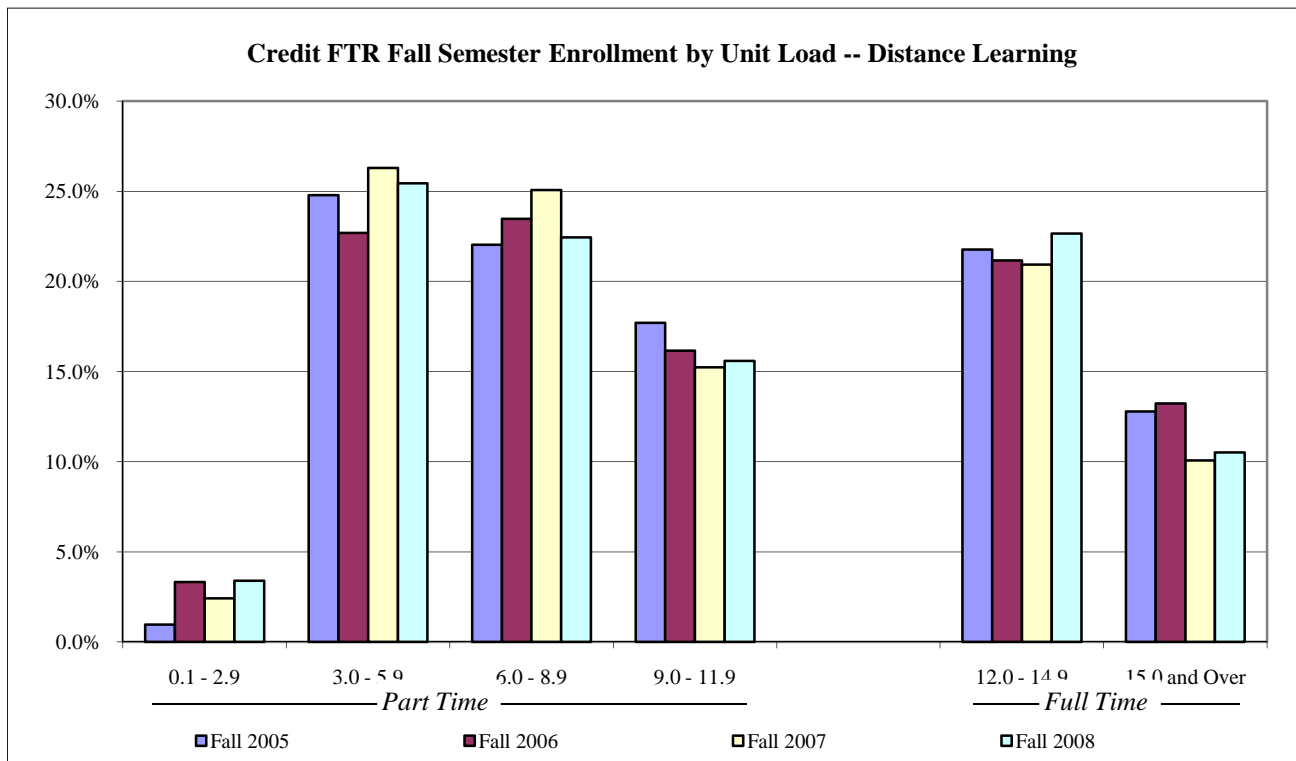


*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning

Units Earned by Students Enrolled in Distance Learning

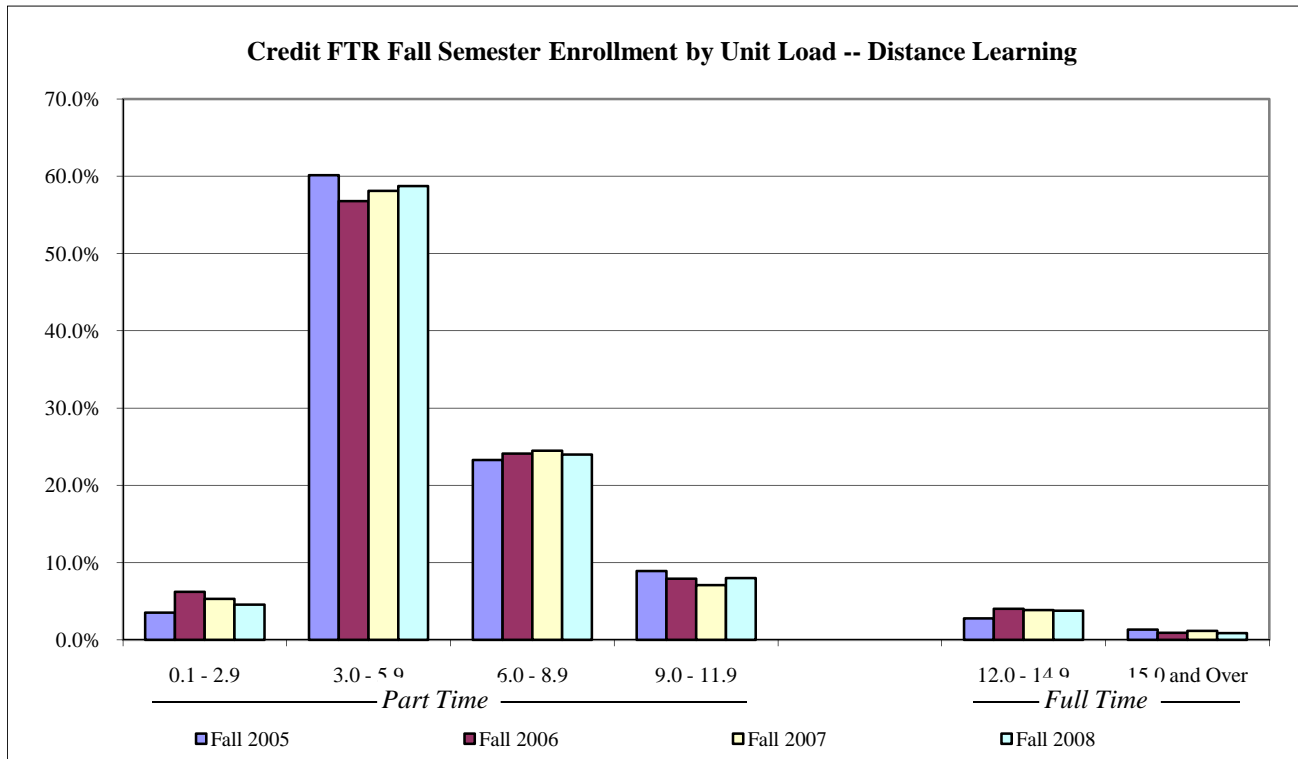
Distance Learning								
Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	22	1.0%	85	3.3%	69	2.4%	113	3.4%
3.0 - 5.9	568	24.8%	581	22.7%	752	26.3%	849	25.4%
6.0 - 8.9	505	22.0%	601	23.5%	717	25.1%	749	22.4%
9.0 - 11.9	406	17.7%	414	16.2%	436	15.2%	520	15.6%
12.0 - 14.9	499	21.8%	542	21.2%	599	20.9%	756	22.6%
15.0 and Over	293	12.8%	339	13.2%	288	10.1%	351	10.5%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%
Average # Units Taken	8.9		8.9		8.4		8.5	



*Based on Full-Term Reporting

Credit* FTR Fall Semester Enrollment by Unit Load -- Distance Learning
Learning
Distance Learning Units Earned Only

Distance Learning								
Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	81	3.5%	159	6.2%	152	5.3%	153	4.6%
3.0 - 5.9	1379	60.1%	1455	56.8%	1663	58.1%	1961	58.7%
6.0 - 8.9	534	23.3%	618	24.1%	700	24.5%	801	24.0%
9.0 - 11.9	204	8.9%	203	7.9%	203	7.1%	267	8.0%
12.0 - 14.9	64	2.8%	103	4.0%	110	3.8%	126	3.8%
15.0 and Over	31	1.4%	24	0.9%	33	1.2%	30	0.9%
Total	2293	100.0%	2562	100.0%	2861	100.0%	3338	100.0%
Average # Units Taken	4.7		4.8		4.8		4.8	



*Based on Full-Term Reporting

Distance Learning Success Rate Comparison
Statewide vs AHC

Fall 2007

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	Statewide Data Not Available			46	32	70%	N/A
Business and Management		450	250	56%	N/A		
Engineering and Industrial Technologies		64	31	48%	N/A		
Family and Consumer Sciences		159	114	72%	N/A		
Fine and Applied Arts		133	79	59%	N/A		
Foreign Language		140	73	52%	N/A		
Health		53	36	68%	N/A		
Humanities (Letters)		196	134	68%	N/A		
Information Technology		106	43	41%	N/A		
Interdisciplinary Studies		103	43	42%	N/A		
Mathematics		160	57	36%	N/A		
Physical Sciences		22	9	41%	N/A		
Psychology		347	181	52%	N/A		
Public and Protective Services		125	95	76%	N/A		
Social Sciences		736	341	46%	N/A		
TOTAL					2,840	1,518	53%

Fall 2008

Distance Learning Program	Statewide			Allan Hancock College			Comparison
	Enrollment	Succeeded	%	Enrollment	Succeeded	%	%Difference
Biological Sciences	6,382	3,978	62%	57	48	84%	35%
Business and Management	47,949	26,589	55%	462	249	54%	-3%
Education	15,060	9,157	61%	110	46	42%	-31%
Engineering and Industrial Technologies	1,234	749	61%	17	10	59%	-3%
Environmental Sciences and Technologies	397	282	71%	21	14	67%	-6%
Family and Consumer Sciences	15,973	9,545	60%	268	202	75%	26%
Fine and Applied Arts	19,572	11,698	60%	206	104	50%	-16%
Foreign Language	4,115	2,320	56%	90	46	51%	-9%
Health	4,838	3,479	72%	83	54	65%	-10%
Humanities (Letters)	33,217	18,778	57%	641	409	64%	13%
Information Technology	26,473	14,878	56%	117	63	54%	-4%
Interdisciplinary Studies	14,814	7,906	53%	69	32	46%	-13%
Mathematics	16,090	6,742	42%	172	68	40%	-6%
Media and Communications	7,936	4,762	60%	136	97	71%	19%
Physical Sciences	5,944	3,475	58%	27	20	74%	27%
Psychology	16,055	9,144	57%	483	209	43%	-24%
Public and Protective Services	9,542	5,912	62%	662	362	55%	-12%
Social Sciences	56,531	30,404	54%	1,204	611	51%	-6%
TOTAL	302,122	169,798	56%	4,825	2,644	55%	-2.5%