

## 12. Categorical Programs

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## FTR Fall Semester EOPS Student Enrollment -- Units Planned and Earned

Units Planned*	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.01 to 3.99	17	2.51%	21	2.56%	7	0.86%	13	1.54%
4.00 to 5.99	11	1.62%	18	2.19%	35	4.28%	21	2.49%
6.00 to 8.99	85	12.56%	122	14.86%	132	16.14%	87	10.31%
9.00 to 11.99	135	19.94%	154	18.76%	184	22.49%	152	18.01%
12.00+	429	63.37%	506	61.63%	460	56.23%	571	67.65%
<b>Total</b>	<b>677</b>	<b>100.00%</b>	<b>821</b>	<b>100.00%</b>	<b>818</b>	<b>100.00%</b>	<b>844</b>	<b>100.00%</b>

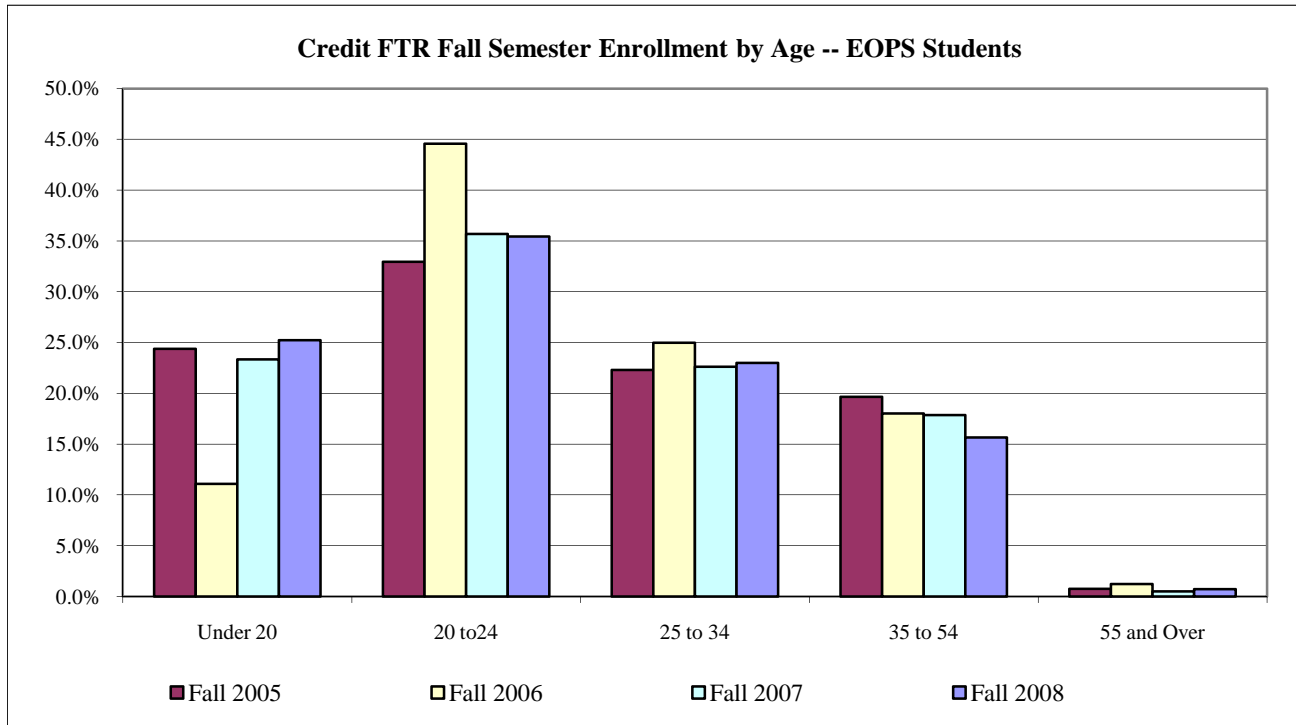
\* Total units registered & planned to enroll in for the term.

Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	5	0.7%	5	0.6%	5	0.6%	1	0.1%
3.0 - 5.9	28	4.1%	44	5.4%	47	5.7%	45	5.3%
6.0 - 8.9	92	13.6%	119	14.5%	148	18.1%	102	12.1%
9.0 - 11.9	136	20.1%	145	17.7%	167	20.4%	179	21.2%
12.0 - 14.9	293	43.3%	377	45.9%	361	44.1%	419	49.6%
15+	123	18.2%	130	15.8%	89	10.9%	97	11.5%
Other/Unknown	0	0.0%	1	0.1%	1	0.1%	1	0.1%
<b>Total</b>	<b>677</b>	<b>100.0%</b>	<b>821</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>844</b>	<b>100.0%</b>
<b>Average # Units Taken</b>	<b>11.6</b>		<b>11.4</b>		<b>11.0</b>		<b>11.3</b>	

End of Term Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Chose not to be an EOPS student	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Eligible to participate in EOPS during following term	676	99.85%	819	99.76%	815	99.76%	843	99.88%
Completed 6 sem on EOPS	1	0.15%	2	0.24%	1	0.12%	0	0.00%
Completed 70 units & not eligible for waiver	0	0.00%	0	0.00%	1	0.12%	1	0.12%
Unknown/Unreported	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Total</b>	<b>677</b>	<b>100.00%</b>	<b>821</b>	<b>100.00%</b>	<b>817</b>	<b>100.00%</b>	<b>844</b>	<b>100.00%</b>

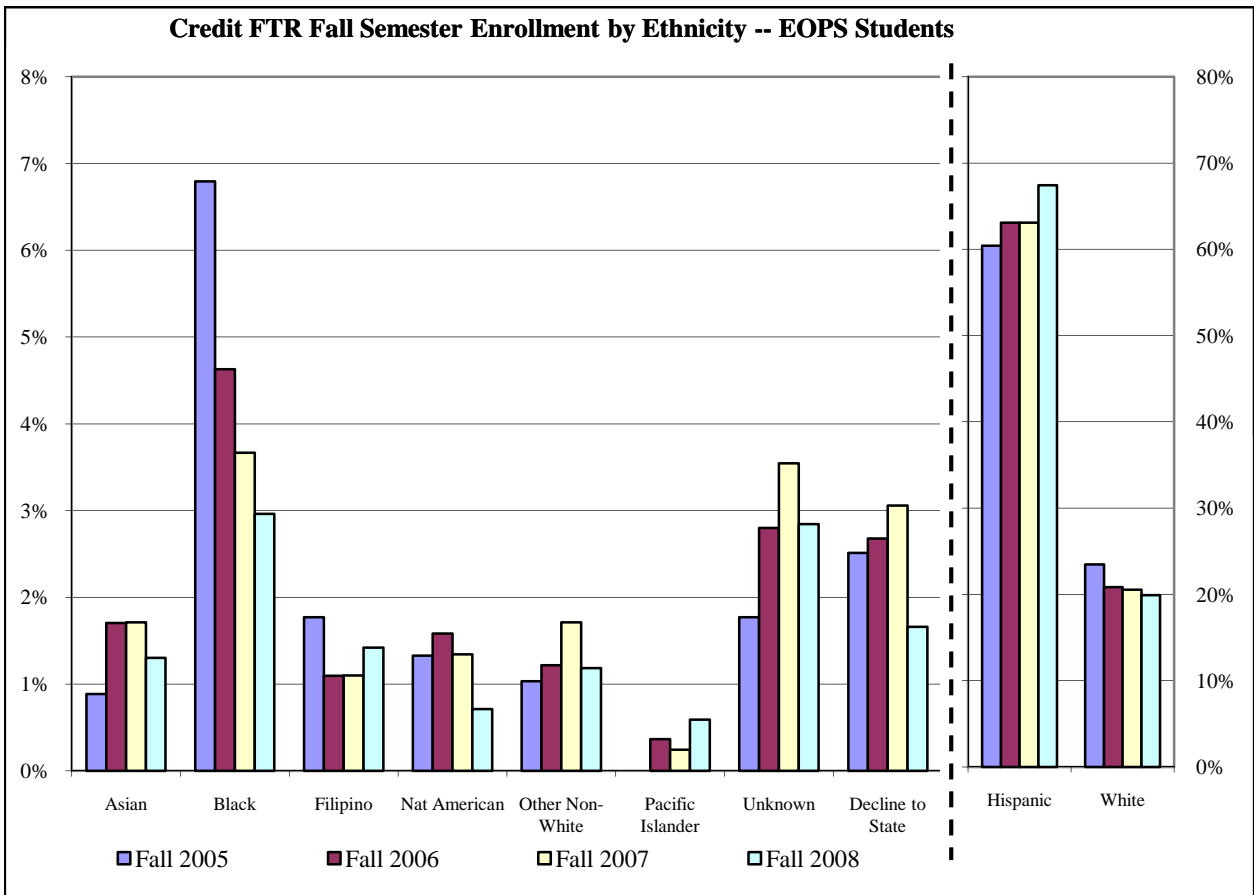
## FTR Fall Semester EOPS Student Enrollment -- Age

EOPS Students								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	165	24.4%	91	11.1%	191	23.3%	213	25.2%
20 to24	223	32.9%	366	44.6%	292	35.7%	299	35.4%
25 to 34	151	22.3%	205	25.0%	185	22.6%	194	23.0%
35 to 54	133	19.6%	148	18.0%	146	17.8%	132	15.6%
55 and Over	5	0.7%	10	1.2%	4	0.5%	6	0.7%
Unknown	0	0.0%	1	0.1%	0	0.0%	0	0.0%
<b>Total</b>	<b>677</b>	<b>100.0%</b>	<b>821</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>844</b>	<b>100.0%</b>
Average Age	26.7		27.2		26.1		25.7	



## FTR Fall Semester EOPS Student Enrollment -- Ethnicity

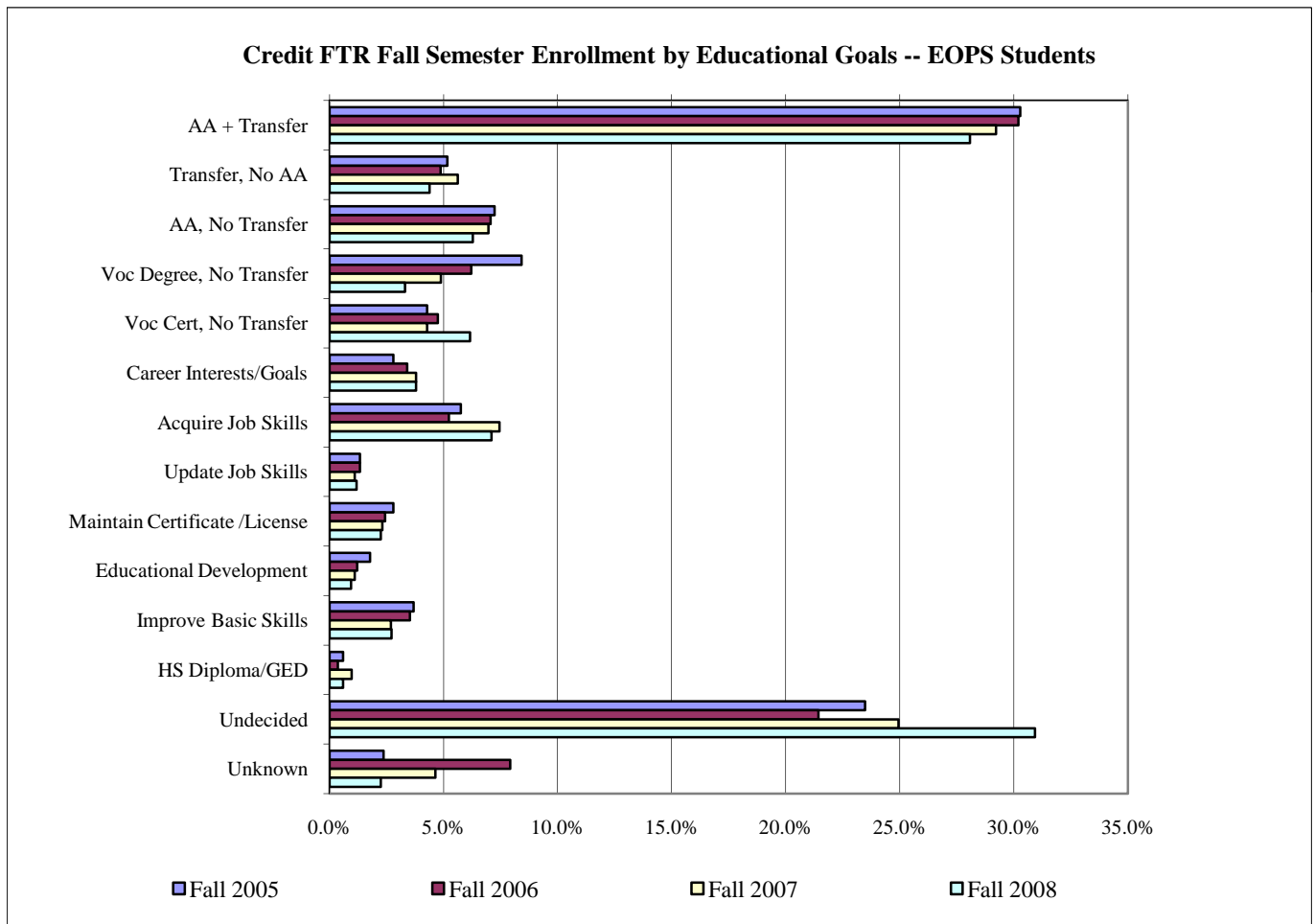
<b>EOPS Students</b>								
<b>Ethnicity</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	6	0.9%	14	1.7%	14	1.7%	11	1.3%
Black	46	6.8%	38	4.6%	30	3.7%	25	3.0%
Filipino	12	1.8%	9	1.1%	9	1.1%	12	1.4%
Nat American	9	1.3%	13	1.6%	11	1.3%	6	0.7%
Other Non-White	7	1.0%	10	1.2%	14	1.7%	10	1.2%
Pacific Islander	0	0.0%	3	0.4%	2	0.2%	5	0.6%
Unknown	12	1.8%	23	2.8%	29	3.5%	24	2.8%
Decline to State	17	2.5%	22	2.7%	25	3.1%	14	1.7%
Hispanic	409	60.4%	518	63.1%	516	63.1%	569	67.4%
White	159	23.5%	171	20.8%	168	20.5%	168	19.9%
<b>Total</b>	<b>677</b>	<b>100.0%</b>	<b>821</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>844</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# FTR Fall Semester EOPS Student Enrollment -- Educational Goals

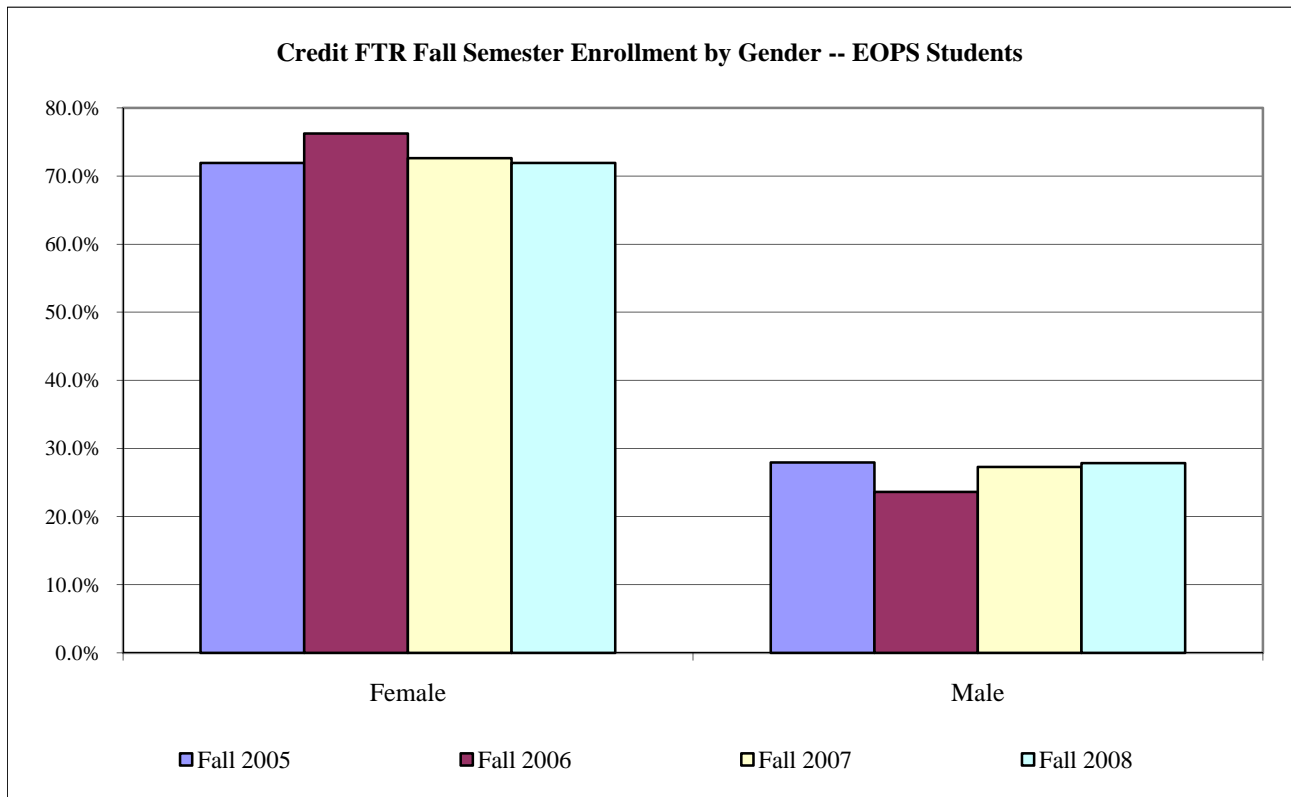
<b>EOPS Students</b>								
<b>Educational Goals</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	205	30.3%	248	30.2%	239	29.2%	237	28.1%
Transfer, No AA	35	5.2%	40	4.9%	46	5.6%	37	4.4%
AA, No Transfer	49	7.2%	58	7.1%	57	7.0%	53	6.3%
Voc Degree, No Transfer	57	8.4%	51	6.2%	40	4.9%	28	3.3%
Voc Cert, No Transfer	29	4.3%	39	4.8%	35	4.3%	52	6.2%
Career Interests/Goals	19	2.8%	28	3.4%	31	3.8%	32	3.8%
Acquire Job Skills	39	5.8%	43	5.2%	61	7.5%	60	7.1%
Update Job Skills	9	1.3%	11	1.3%	9	1.1%	10	1.2%
Maintain Certificate /License	19	2.8%	20	2.4%	19	2.3%	19	2.3%
Educational Development	12	1.8%	10	1.2%	9	1.1%	8	0.9%
Improve Basic Skills	25	3.7%	29	3.5%	22	2.7%	23	2.7%
HS Diploma/GED	4	0.6%	3	0.4%	8	1.0%	5	0.6%
Undecided	159	23.5%	176	21.4%	204	24.9%	261	30.9%
Unknown	16	2.4%	65	7.9%	38	4.6%	19	2.3%
<b>Total</b>	<b>677</b>	<b>100.0%</b>	<b>821</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>844</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

## FTR Fall Semester EOPS Student Enrollment -- Gender

EOPS Students								
Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	487	71.9%	626	76.2%	594	72.6%	607	71.9%
Male	189	27.9%	194	23.6%	223	27.3%	235	27.8%
Unknown	1	0.1%	1	0.1%	1	0.1%	2	0.2%
<b>Total</b>	<b>677</b>	<b>100.0%</b>	<b>821</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>844</b>	<b>100.0%</b>



## FTR Fall Semester EOPS Student Enrollment -- Success

		Success (% C or better)					
		2005			2006		
<u>Gender</u>	Grades	C or better	%	Grades	C or better	%	
Female	1879	1248	66%	2368	1529	65%	
Male	795	495	62%	784	485	62%	
Unknown	0	0	N/A	0	0	N/A	
<b>Total</b>	<b>2674</b>	<b>1743</b>	<b>65%</b>	<b>3152</b>	<b>2014</b>	<b>64%</b>	
<u>Ethnicity</u>	Grades	C or better	%	Grades	C or better	%	
Asian	27	24	89%	50	36	72%	
Black	202	107	53%	166	81	49%	
Filipino	52	31	60%	31	23	74%	
Hispanic	1597	1023	64%	1990	1279	64%	
Nat American	38	27	71%	51	29	57%	
Other	30	20	67%	37	28	76%	
Pacific Isl	0	0	N/A	16	9	56%	
White	608	425	70%	652	411	63%	
Unknown	50	43	86%	87	69	79%	
Decline	71	43	61%	78	53	68%	
<b>Total</b>	<b>2675</b>	<b>1743</b>	<b>65%</b>	<b>3158</b>	<b>2018</b>	<b>64%</b>	
<u>Age</u>	Grades	C or better	%	Grades	C or better	%	
<20	714	461	65%	378	230	61%	
20 to 24	879	545	62%	1413	916	65%	
25 to 34	571	386	68%	754	460	61%	
35 to 54	491	335	68%	566	378	67%	
55+	20	16	80%	43	31	72%	
Unknown	0	0	N/A	4	3	75%	
<b>Total</b>	<b>2675</b>	<b>1743</b>	<b>65%</b>	<b>3158</b>	<b>2018</b>	<b>64%</b>	
<u>Goal</u>	Grades	C or better	%	Grades	C or better	%	
Transfer	978	627	64%	1117	707	63%	
Degree/Cert	525	339	65%	561	355	63%	
Career	382	251	66%	423	276	65%	
Basic Skills	109	85	78%	134	94	70%	
Unknown/Undecided	681	441	65%	923	586	63%	
<b>Total</b>	<b>2675</b>	<b>1743</b>	<b>65%</b>	<b>3158</b>	<b>2018</b>	<b>64%</b>	

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

## FTR Fall Semester EOPS Student Enrollment -- Success

### Success (% C or better)

	2007			2008		
	Grades	C or better	%	Grades	C or better	%
<b>Gender</b>						
Female	2171	1440	66%	2315	1566	68%
Male	883	574	65%	935	586	63%
Unknown	0	0	N/A	8	6	75%
<b>Total</b>	<b>3054</b>	<b>2014</b>	<b>66%</b>	<b>3258</b>	<b>2158</b>	<b>66%</b>
<b>Ethnicity</b>						
Asian	51	42	82%	37	32	86%
Black	111	69	62%	97	68	70%
Filipino	27	15	56%	49	35	71%
Hispanic	1906	1271	67%	2178	1447	66%
Nat American	37	19	51%	30	23	77%
Other	51	29	57%	35	24	69%
Pacific Isl	7	4	57%	21	14	67%
White	668	417	62%	658	426	65%
Unknown	102	84	82%	91	42	46%
Decline	97	67	69%	62	47	76%
<b>Total</b>	<b>3057</b>	<b>2017</b>	<b>66%</b>	<b>3258</b>	<b>2158</b>	<b>66%</b>
<b>Age</b>						
<20	782	513	66%	887	602	68%
20 to 24	1033	689	67%	1137	759	67%
25 to 34	688	446	65%	696	428	61%
35 to 54	546	364	67%	515	349	68%
55+	8	5	63%	23	20	87%
Unknown	0	0	N/A	0	0	N/A
<b>Total</b>	<b>3057</b>	<b>2017</b>	<b>66%</b>	<b>3258</b>	<b>2158</b>	<b>66%</b>
<b>Goal</b>						
Transfer	1078	732	68%	1088	751	69%
Degree/Cert	501	332	66%	532	368	69%
Career	466	278	60%	484	304	63%
Basic Skills	107	72	67%	97	68	70%
Unknown/Undecided	905	603	67%	1057	667	63%
<b>Total</b>	<b>3057</b>	<b>2017</b>	<b>66%</b>	<b>3258</b>	<b>2158</b>	<b>66%</b>

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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## **FTR Fall Semester EOPS Student Enrollment -- Retention**

### **Retention (Course Completion)**

	2005			2006		
	Grades	Retention	%	Grades	Retention	%
<b>Gender</b>						
Female	1879	1562	83%	2368	2002	85%
Male	795	680	86%	784	643	82%
Unknown	0	0	N/A	0	0	N/A
<b>Total</b>	<b>2674</b>	<b>2242</b>	<b>84%</b>	<b>3152</b>	<b>2645</b>	<b>84%</b>
<b>Ethnicity</b>						
Asian	27	26	96%	50	41	82%
Black	202	155	77%	166	128	77%
Filipino	52	41	79%	31	27	87%
Hispanic	1597	1343	84%	1990	1678	84%
Nat American	38	36	95%	51	43	84%
Other	30	25	83%	37	34	92%
Pacific Isl	0	0	N/A	16	10	63%
White	608	513	84%	652	540	83%
Unknown	50	46	92%	87	79	91%
Decline	71	58	82%	78	71	91%
<b>Total</b>	<b>2675</b>	<b>2243</b>	<b>84%</b>	<b>3158</b>	<b>2651</b>	<b>84%</b>
<b>Age</b>						
<20	714	630	88%	378	308	81%
20 to 24	879	713	81%	1413	1203	85%
25 to 34	571	480	84%	754	621	82%
35 to 54	491	401	82%	566	478	84%
55+	20	19	95%	43	38	88%
Unknown	0	0	N/A	4	3	75%
<b>Total</b>	<b>2675</b>	<b>2243</b>	<b>84%</b>	<b>3158</b>	<b>2651</b>	<b>84%</b>
<b>Goal</b>						
Transfer	978	819	84%	1117	922	83%
Degree/Cert	525	448	85%	561	481	86%
Career	382	324	85%	423	359	85%
Basic Skills	109	93	85%	134	121	90%
Unknown/Undecided	681	559	82%	923	768	83%
<b>Total</b>	<b>2675</b>	<b>2243</b>	<b>84%</b>	<b>3158</b>	<b>2651</b>	<b>84%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the EOPS program. To be qualified for the EOPS program, a student must meet one of the following requirements: The student was not qualified for enrollment into minimum level English or Math, the student did not graduate from high school or obtain GED, the student had a high school GPA below 2.5, the student had been previously enrolled in remedial education, or the student met other eligible characteristics/qualities.

# ETR Fall Semester EOPS Student Enrollment -- Retention

## Retention (Course Completion)

	2007			2008		
	Grades	Retention	%	Grades	Retention	%
<b>Gender</b>						
Female	2171	1824	84%	2315	2040	88%
Male	883	762	86%	935	812	87%
Unknown	0	0	N/A	8	8	100%
<b>Total</b>	<b>3054</b>	<b>2586</b>	<b>85%</b>	<b>3258</b>	<b>2860</b>	<b>88%</b>
<b>Ethnicity</b>						
Asian	51	48	94%	37	36	97%
Black	111	98	88%	97	88	91%
Filipino	27	18	67%	49	43	88%
Hispanic	1906	1624	85%	2178	1927	88%
Nat American	37	29	78%	30	28	93%
Other	51	41	80%	35	32	91%
Pacific Isl	7	5	71%	21	15	71%
White	668	548	82%	658	562	85%
Unknown	102	96	94%	91	74	81%
Decline	97	82	85%	62	55	89%
<b>Total</b>	<b>3057</b>	<b>2589</b>	<b>85%</b>	<b>3258</b>	<b>2860</b>	<b>88%</b>
<b>Age</b>						
<20	782	686	88%	887	798	90%
20 to 24	1033	863	84%	1137	1008	89%
25 to 34	688	574	83%	696	588	84%
35 to 54	546	458	84%	515	446	87%
55+	8	8	100%	23	20	87%
Unknown	0	0	N/A	0	0	N/A
<b>Total</b>	<b>3057</b>	<b>2589</b>	<b>85%</b>	<b>3258</b>	<b>2860</b>	<b>88%</b>
<b>Goal</b>						
Transfer	1078	915	85%	1088	980	90%
Degree/Cert	501	429	86%	532	469	88%
Career	466	381	82%	484	408	84%
Basic Skills	107	88	82%	97	89	92%
Unknown/Undecided	905	776	86%	1057	914	86%
<b>Total</b>	<b>3057</b>	<b>2589</b>	<b>85%</b>	<b>3258</b>	<b>2860</b>	<b>88%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

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## FTR Fall Semester CalWORKs Student Enrollment -- Work Hours and Work Status

Hours Worked	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0 - 9.9					1	1.89%	0	0.00%
10 - 14.9					1	1.89%	9	15.52%
15 - 19.9					3	5.66%	38	65.52%
20 - 24.9					48	90.57%	9	15.52%
25 - 29.9					0	0.00%	1	1.72%
30+					0	0.00%	1	1.72%
Total					53	100.0%	58	100.0%
<b>Average # Hours Worked</b>					19.2		15.6	

\*Data not available for Fall 2005 or Fall 2006

\*Data from CalWORKs Work Activity data file

Work Activity Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
On campus work study					43	81.1%	45	77.6%
Off campus work study					10	18.9%	13	22.4%
Total					53	100.0%	58	100.0%

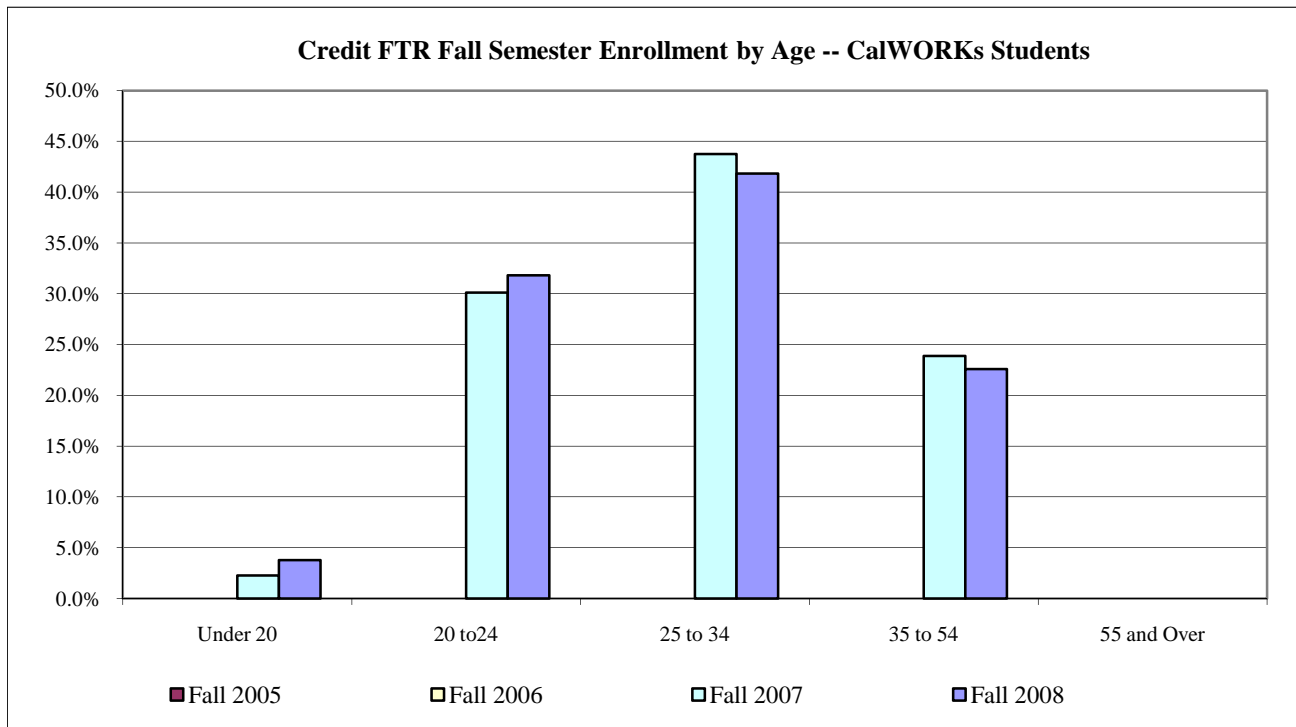
\*Data not available for Fall 2005 or Fall 2006

\*Data from CalWORKs Work Activity data file

## FTR Fall Semester CalWORKs Student Enrollment -- Age

CalWORKs Students								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20					4	2.3%	9	3.8%
20 to 24					53	30.1%	76	31.8%
25 to 34					77	43.8%	100	41.8%
35 to 54					42	23.9%	54	22.6%
55 and Over					0	0.0%	0	0.0%
Unknown					0	0.0%	0	0.0%
<b>Total</b>					<b>176</b>	<b>100.0%</b>	<b>239</b>	<b>100.0%</b>
<b>Average Age</b>					<b>29.2</b>		<b>28.8</b>	

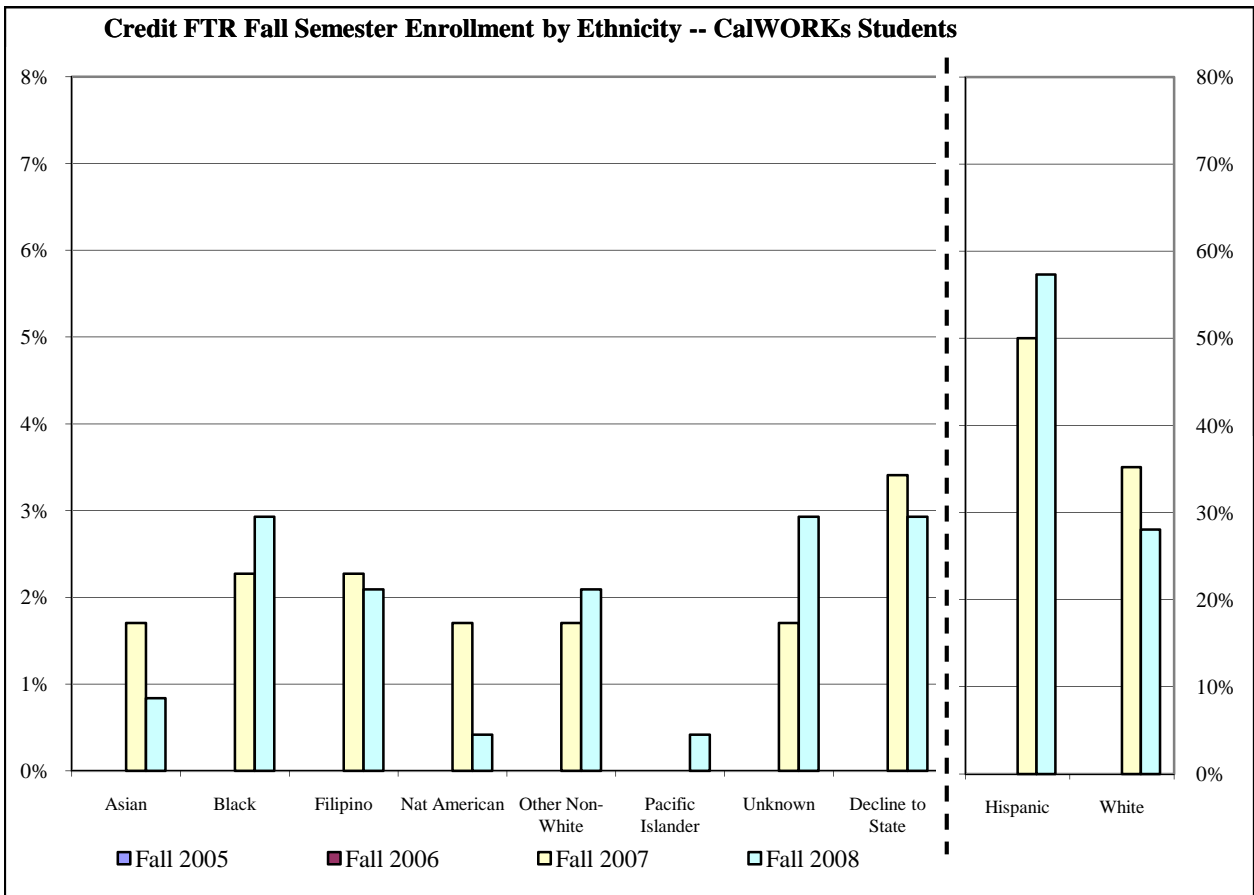
\*Data not available for Fall 2005 or Fall 2006



# FTR Fall Semester CalWORKs Student Enrollment -- Ethnicity

<b>CalWORKs Students</b>								
<b>Ethnicity</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>	<b>#</b>	<b>% of total</b>
Asian					3	1.7%	2	0.8%
Black					4	2.3%	7	2.9%
Filipino					4	2.3%	5	2.1%
Nat American					3	1.7%	1	0.4%
Other Non-White					3	1.7%	5	2.1%
Pacific Islander					0	0.0%	1	0.4%
Unknown					3	1.7%	7	2.9%
Decline to State					6	3.4%	7	2.9%
Hispanic					88	50.0%	137	57.3%
White					62	35.2%	67	28.0%
<b>Total</b>					<b>176</b>	<b>100.0%</b>	<b>239</b>	<b>100.0%</b>

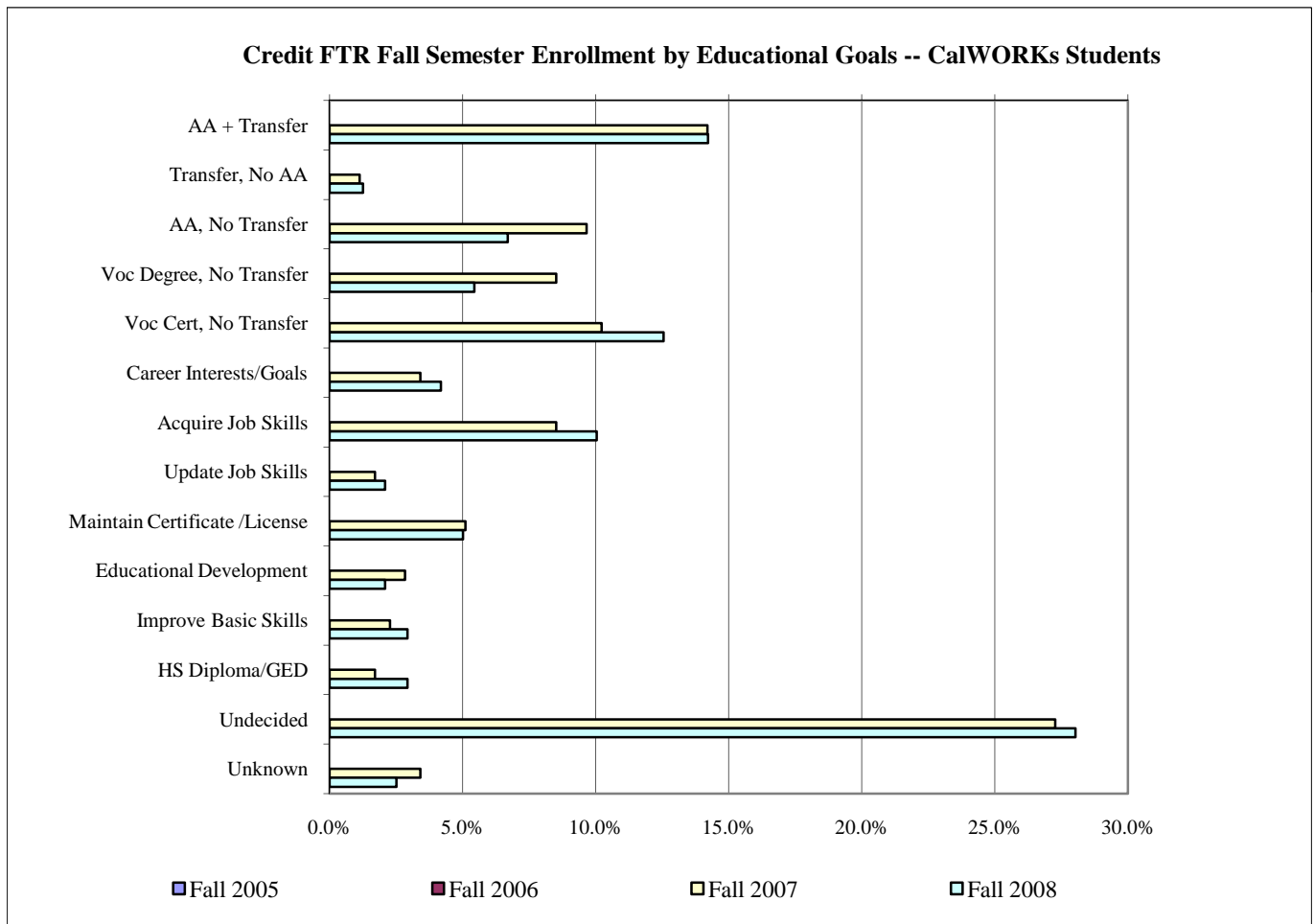
\*Data not available for Fall 2005 or Fall 2006



# FTR Fall Semester CalWORKs Student Enrollment -- Educational Goals

<b>CalWORKs Students</b>								
<b>Educational Goals</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer					25	14.2%	34	14.2%
Transfer, No AA					2	1.1%	3	1.3%
AA, No Transfer					17	9.7%	16	6.7%
Voc Degree, No Transfer					15	8.5%	13	5.4%
Voc Cert, No Transfer					18	10.2%	30	12.6%
Career Interests/Goals					6	3.4%	10	4.2%
Acquire Job Skills					15	8.5%	24	10.0%
Update Job Skills					3	1.7%	5	2.1%
Maintain Certificate /License					9	5.1%	12	5.0%
Educational Development					5	2.8%	5	2.1%
Improve Basic Skills					4	2.3%	7	2.9%
HS Diploma/GED					3	1.7%	7	2.9%
Undecided					48	27.3%	67	28.0%
Unknown					6	3.4%	6	2.5%
<b>Total</b>					<b>176</b>	<b>100.0%</b>	<b>239</b>	<b>100.0%</b>

\*Data not available for Fall 2005 or Fall 2006



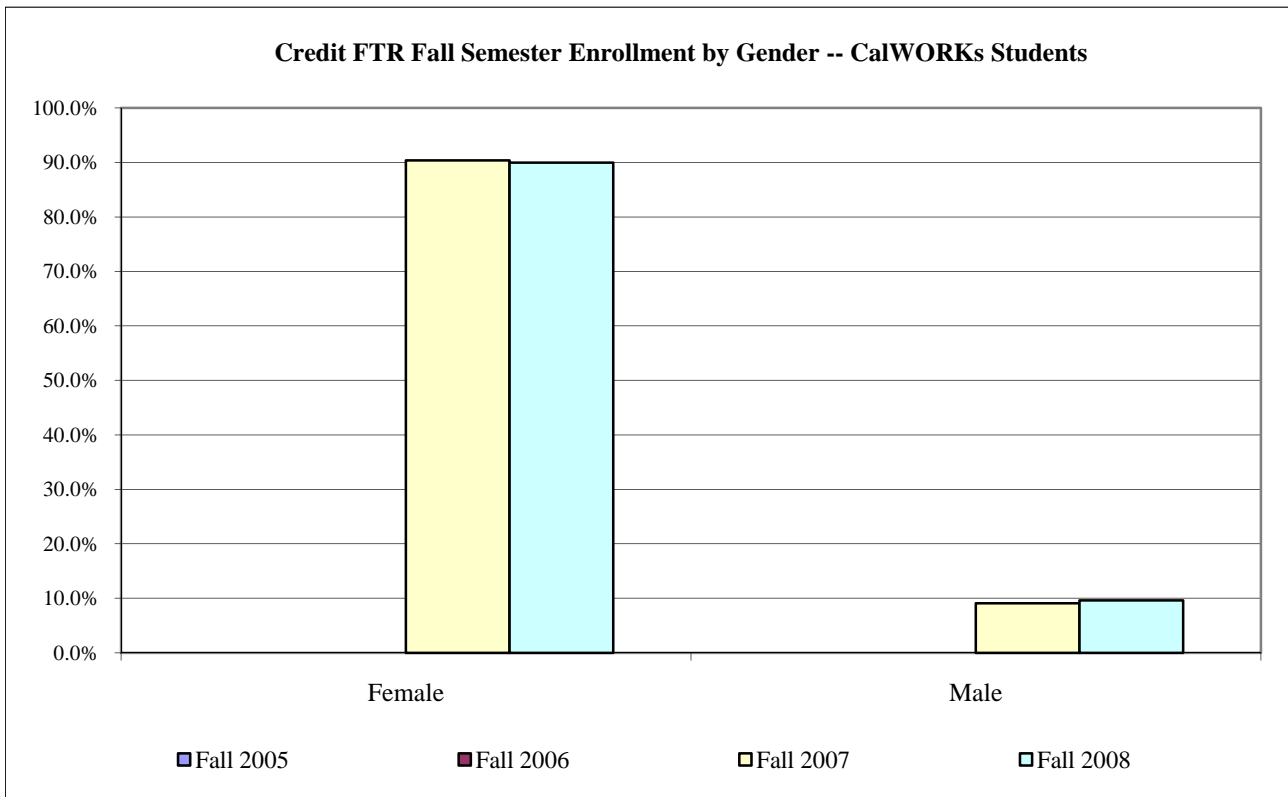
\*Based on Full-Term Reporting

Categorical Programs, 12-14

## FTR Fall Semester CalWORKs Student Enrollment -- Gender

CalWORKs Students								
Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Female					159	90.3%	215	90.0%
Male					16	9.1%	23	9.6%
Unknown					1	0.6%	1	0.4%
Total					176	100.0%	239	100.0%

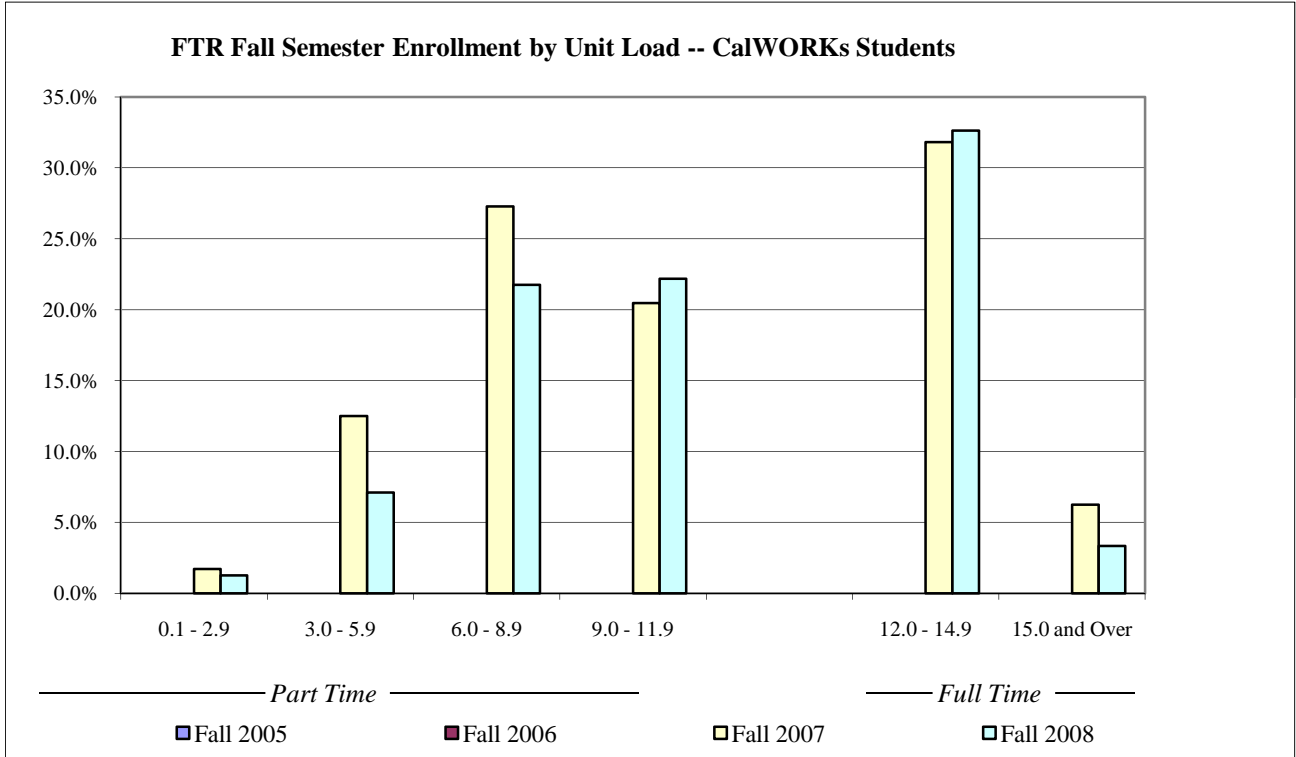
\*Data not available for Fall 2005 or Fall 2006



# FTR Fall Semester CalWORKs Student Enrollment -- Unit Load

CalWORKs Students								
Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9					3	1.7%	3	1.3%
3.0 - 5.9					22	12.5%	17	7.1%
6.0 - 8.9					48	27.3%	52	21.8%
9.0 - 11.9					36	20.5%	53	22.2%
12.0 - 14.9					56	31.8%	78	32.6%
15.0 and Over					11	6.3%	8	3.3%
Other/Unknown					0	0.0%	28	11.7%
Total					176	100.0%	239	100.0%
<b>Average # Units Taken</b>					9.5		8.6	

\*Data not available for Fall 2005 or Fall 2006





# **ETR Fall Semester CalWORKs Student Enrollment -- Success**

		<b>Success (% C or better)</b>					
		2005			2006		
Gender		Grades	C or better	%	Grades	C or better	%
	Female						
	Male	DATA NOT AVAILABLE FOR 2005 & 2006					
	Unknown						
	Total						
Ethnicity							
	Asian						
	Black						
	Filipino	DATA NOT AVAILABLE FOR 2005 & 2006					
	Hispanic						
	Nat American						
	Other						
	Pacific Isl						
	White						
	Unknown						
	Decline						
	Total						
Age							
	<20						
	20 to 24						
	25 to 34	DATA NOT AVAILABLE FOR 2005 & 2006					
	35 to 54						
	55+						
	Unknown						
	Total						
Goal							
	Transfer						
	Degree/Cert	DATA NOT AVAILABLE FOR 2005 & 2006					
	Career						
	Basic Skills						
	Unknown/Undecided						
	Total						

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

## ETR Fall Semester CalWORKs Student Enrollment -- Success

### Success (% C or better)

Gender	2007			2008		
	Grades	C or better	%	Grades	C or better	%
Female	551	315	57%	671	397	59%
Male	47	33	70%	71	41	58%
Unknown	3	3	N/A	3	1	N/A
<b>Total</b>	<b>598</b>	<b>351</b>	<b>59%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Ethnicity</b>						
Asian	9	7	78%	6	4	67%
Black	10	3	30%	23	11	48%
Filipino	10	6	60%	21	12	57%
Hispanic	300	173	58%	434	253	58%
Nat American	5	5	100%	0	0	N/A
Other	10	5	50%	8	5	63%
Pacific Isl	0	0	N/A	3	0	N/A
White	225	126	56%	218	135	62%
Unknown	11	9	N/A	15	7	N/A
Decline	21	17	81%	17	12	71%
<b>Total</b>	<b>601</b>	<b>351</b>	<b>58%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Age</b>						
<20	15	6	40%	37	21	57%
20 to 24	168	94	56%	244	142	58%
25 to 34	273	168	62%	303	165	54%
35 to 54	145	83	57%	161	111	69%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
<b>Total</b>	<b>601</b>	<b>351</b>	<b>58%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Goal</b>						
Transfer	84	52	62%	115	71	62%
Degree/Cert	180	112	62%	211	117	55%
Career	124	74	60%	169	106	63%
Basic Skills	23	11	48%	18	12	67%
Unknown/Undecided	190	102	54%	232	133	57%
<b>Total</b>	<b>601</b>	<b>351</b>	<b>58%</b>	<b>745</b>	<b>439</b>	<b>59%</b>

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

# **FTR Fall Semester CalWORKs Student Enrollment -- Retention**

		<b>Retention (Course Completion)</b>					
		2005			2006		
<u>Gender</u>		Grades	Retention	%	Grades	Retention	%
	Female						
	Male						
	Unknown						
	Total						
<hr/>							
<u>Ethnicity</u>							
	Asian						
	Black						
	Filipino						
	Hispanic						
	Nat American						
	Other						
	Pacific Isl						
	White						
	Unknown						
	Decline						
	Total						
<hr/>							
<u>Age</u>							
	<20						
	20 to 24						
	25 to 34						
	35 to 54						
	55+						
	Unknown						
	Total						
<hr/>							
<u>Goal</u>							
	Transfer						
	Degree/Cert						
	Career						
	Basic Skills						
	Unknown/Undecided						
	Total						

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

# FTR Fall Semester CalWORKs Student Enrollment -- Retention

## Retention (Course Completion)

	2007			2008		
	Grades	Retention	%	Grades	Retention	%
<b>Gender</b>						
Female	551	453	82%	671	397	59%
Male	47	40	85%	71	41	58%
Unknown	3	3	N/A	3	1	N/A
<b>Total</b>	<b>598</b>	<b>496</b>	<b>83%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Ethnicity</b>						
Asian	9	8	89%	6	4	67%
Black	10	8	80%	23	11	48%
Filipino	10	6	60%	21	12	57%
Hispanic	300	252	84%	434	253	58%
Nat American	5	5	100%	0	0	N/A
Other	10	7	70%	8	5	63%
Pacific Isl	0	0	N/A	3	0	N/A
White	225	180	80%	218	135	62%
Unknown	11	10	N/A	15	7	N/A
Decline	21	20	95%	17	12	71%
<b>Total</b>	<b>601</b>	<b>496</b>	<b>83%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Age</b>						
<20	15	4	27%	37	21	57%
20 to 24	168	31	18%	244	142	58%
25 to 34	273	46	17%	303	165	54%
35 to 54	145	24	17%	161	111	69%
55+	0	0	N/A	0	0	N/A
Unknown	0	0	N/A	0	0	N/A
<b>Total</b>	<b>601</b>	<b>105</b>	<b>17%</b>	<b>745</b>	<b>439</b>	<b>59%</b>
<b>Goal</b>						
Transfer	84	64	76%	115	71	62%
Degree/Cert	180	156	87%	211	117	55%
Career	124	102	82%	169	106	63%
Basic Skills	23	17	74%	18	12	67%
Unknown/Undecided	190	157	83%	232	133	57%
<b>Total</b>	<b>601</b>	<b>496</b>	<b>83%</b>	<b>745</b>	<b>439</b>	<b>59%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grad of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include all students who were both eligible and served by the CalWORKs program. To qualify for the CalWORKs program, a student must be a TANF/CalWORKs recipient who is receiving cash aid and have or will develop a Welfare-to-Work (WTW) Plan that refers them to the college for education and training; or a county Self-Initiated Participant (SIP); or an Exempt CalWORKs recipient (must have an education plan developed with clear goals for completion); a Cal-Learn student. *Above students may be in either credit or non-credit classes at Allan Hancock College.*

## FTR Fall Semester Learning Assistance Enrollment -- Disability and Contact Hours

Primary Disability	0 Contacts							
	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Total	0	0.00%	0	0.00%	0	0.00%	2	0.00%

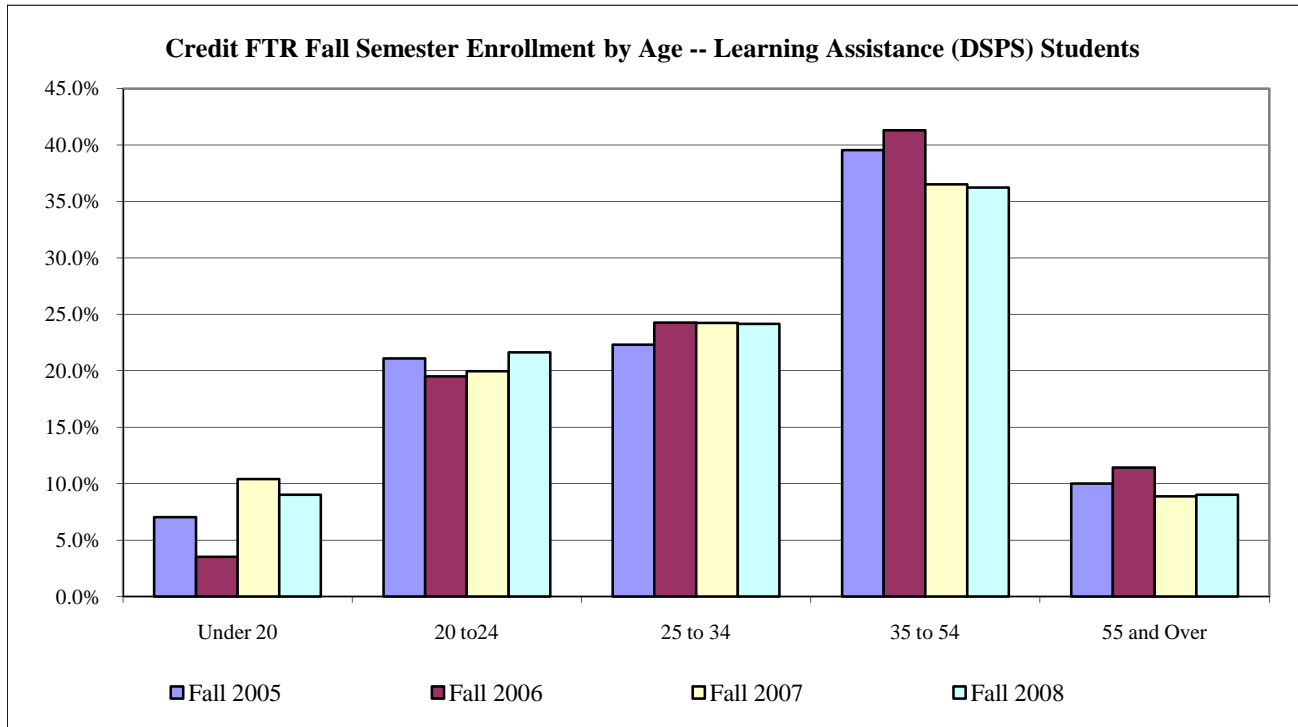
Primary Disability	1 - 3 Contacts							
	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developmentally Delayed Learner	1	1.19%	0	0.00%	0	0.00%	0	0.00%
Hearing Impaired	3	3.57%	0	0.00%	0	0.00%	0	0.00%
Learning Disabled	38	45.24%	0	0.00%	0	0.00%	2	0.00%
Mobility Impaired	6	7.14%	0	0.00%	0	0.00%	0	0.00%
Other Disability	21	25.00%	0	0.00%	0	0.00%	0	0.00%
Psychological Disability	13	15.48%	0	0.00%	0	0.00%	0	0.00%
Speech/Language Impaired	1	1.19%	0	0.00%	0	0.00%	0	0.00%
Visually Impaired	1	1.19%	0	0.00%	0	0.00%	0	0.00%
Total	84	100.00%	0	0.00%	0	0.00%	2	0.00%

Primary Disability	4+ Contacts							
	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	7	1.44%	7	1.23%	12	2.05%	12	2.18%
Developmentally Delayed Learner	212	43.71%	218	38.31%	218	37.20%	179	32.49%
Hearing Impaired	13	2.68%	21	3.69%	16	2.73%	23	4.17%
Learning Disabled	114	23.51%	164	28.82%	137	23.38%	155	28.13%
Mobility Impaired	22	4.54%	20	3.51%	30	5.12%	31	5.63%
Other Disability	60	12.37%	82	14.41%	100	17.06%	74	13.43%
Psychological Disability	49	10.10%	48	8.44%	64	10.92%	69	12.52%
Speech/Language Impaired	3	0.62%	2	0.35%	2	0.34%	0	0.00%
Visually Impaired	5	1.03%	7	1.23%	7	1.19%	8	1.45%
Total	485	100.00%	569	100.00%	586	100.00%	551	100.00%

Primary Disability	Total							
	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Acquired Brain Injury	7	1.23%	7	1.23%	12	2.05%	12	2.16%
Developmentally Delayed Learner	213	37.43%	218	38.31%	218	37.20%	180	32.43%
Hearing Impaired	16	2.81%	21	3.69%	16	2.73%	23	4.14%
Learning Disabled	152	26.71%	164	28.82%	137	23.38%	158	28.47%
Mobility Impaired	28	4.92%	20	3.51%	30	5.12%	31	5.59%
Other Disability	81	14.24%	82	14.41%	100	17.06%	74	13.33%
Psychological Disability	62	10.90%	48	8.44%	64	10.92%	69	12.43%
Speech/Language Impaired	4	0.70%	2	0.35%	2	0.34%	0	0.00%
Visually Impaired	6	1.05%	7	1.23%	7	1.19%	8	1.44%
Total	569	100.00%	569	100.00%	586	100.00%	555	100.00%

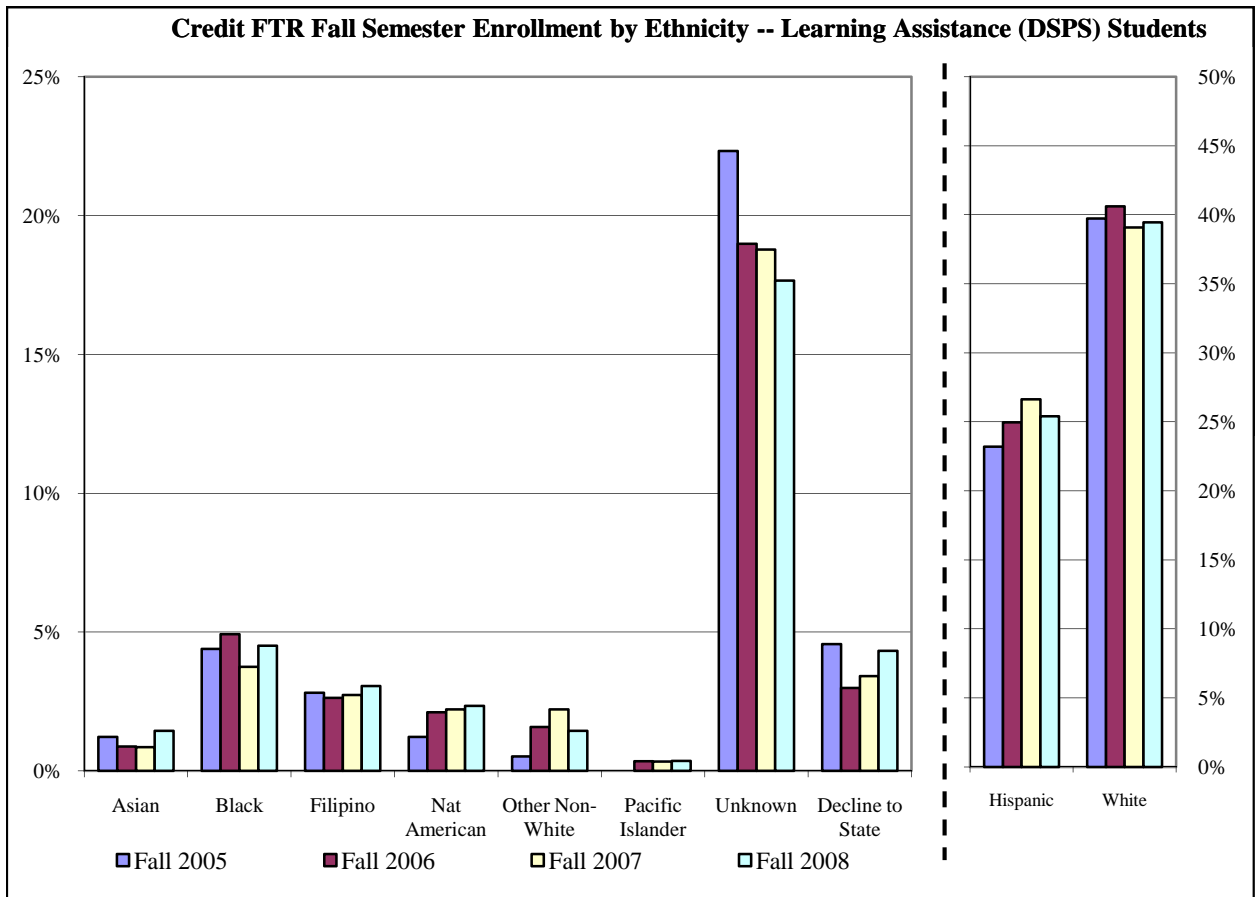
## FTR Fall Semester Learning Assistance Enrollment -- Age

<b>Learning Assistance (DSPS) Students</b>								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	40	7.0%	20	3.5%	61	10.4%	50	9.0%
20 to24	120	21.1%	111	19.5%	117	20.0%	120	21.6%
25 to 34	127	22.3%	138	24.3%	142	24.2%	134	24.1%
35 to 54	225	39.5%	235	41.3%	214	36.5%	201	36.2%
55 and Over	57	10.0%	65	11.4%	52	8.9%	50	9.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>569</b>	<b>100.0%</b>	<b>569</b>	<b>100.0%</b>	<b>586</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>
<b>Average Age</b>	36.1		37.4		34.9		34.8	



# FTR Fall Semester Learning Assistance Enrollment -- Ethnicity

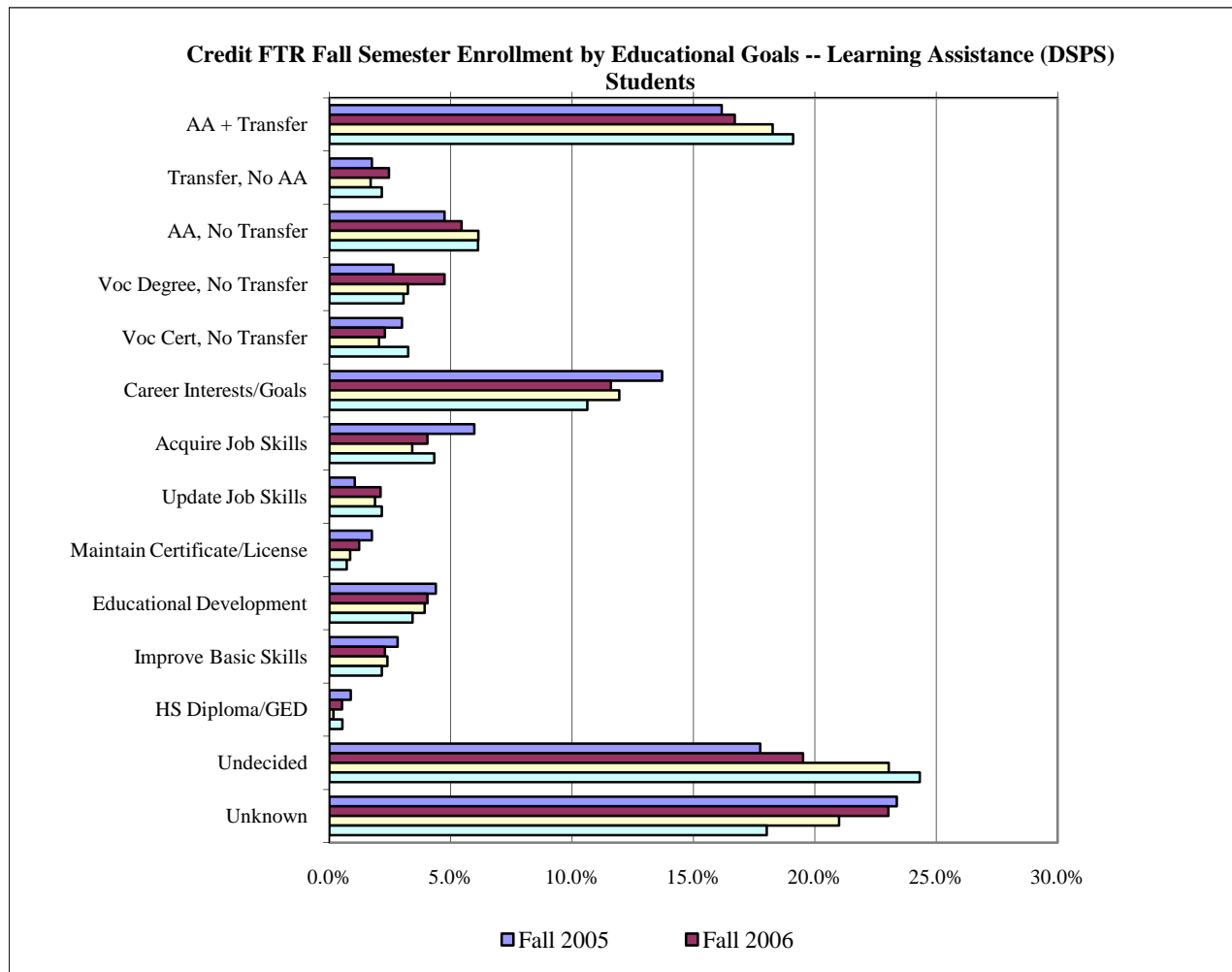
Learning Assistance (DSPS) Students								
Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	7	1.2%	5	0.9%	5	0.9%	8	1.4%
Black	25	4.4%	28	4.9%	22	3.8%	25	4.5%
Filipino	16	2.8%	15	2.6%	16	2.7%	17	3.1%
Nat American	7	1.2%	12	2.1%	13	2.2%	13	2.3%
Other Non-White	3	0.5%	9	1.6%	13	2.2%	8	1.4%
Pacific Islander	0	0.0%	2	0.4%	2	0.3%	2	0.4%
Unknown	127	22.3%	108	19.0%	110	18.8%	98	17.7%
Decline to State	26	4.6%	17	3.0%	20	3.4%	24	4.3%
Hispanic	132	23.2%	142	25.0%	156	26.6%	141	25.4%
White	226	39.7%	231	40.6%	229	39.1%	219	39.5%
<b>Total</b>	<b>569</b>	<b>100.0%</b>	<b>569</b>	<b>100.0%</b>	<b>586</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# FTR Fall Semester Learning Assistance Enrollment -- Educational Goals

<b>Learning Assistance (DSPS) Students</b>								
<b>Educational Goals</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	92	16.2%	95	16.7%	107	18.3%	106	19.1%
Transfer, No AA	10	1.8%	14	2.5%	10	1.7%	12	2.2%
AA, No Transfer	27	4.7%	31	5.4%	36	6.1%	34	6.1%
Voc Degree, No Transfer	15	2.6%	27	4.7%	19	3.2%	17	3.1%
Voc Cert, No Transfer	17	3.0%	13	2.3%	12	2.0%	18	3.2%
Career Interests/Goals	78	13.7%	66	11.6%	70	11.9%	59	10.6%
Acquire Job Skills	34	6.0%	23	4.0%	20	3.4%	24	4.3%
Update Job Skills	6	1.1%	12	2.1%	11	1.9%	12	2.2%
Maintain Certificate/License	10	1.8%	7	1.2%	5	0.9%	4	0.7%
Educational Development	25	4.4%	23	4.0%	23	3.9%	19	3.4%
Improve Basic Skills	16	2.8%	13	2.3%	14	2.4%	12	2.2%
HS Diploma/GED	5	0.9%	3	0.5%	1	0.2%	3	0.5%
Undecided	101	17.8%	111	19.5%	135	23.0%	135	24.3%
Unknown	133	23.4%	131	23.0%	123	21.0%	100	18.0%
<b>Total</b>	<b>569</b>	<b>100.0%</b>	<b>569</b>	<b>100.0%</b>	<b>586</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>

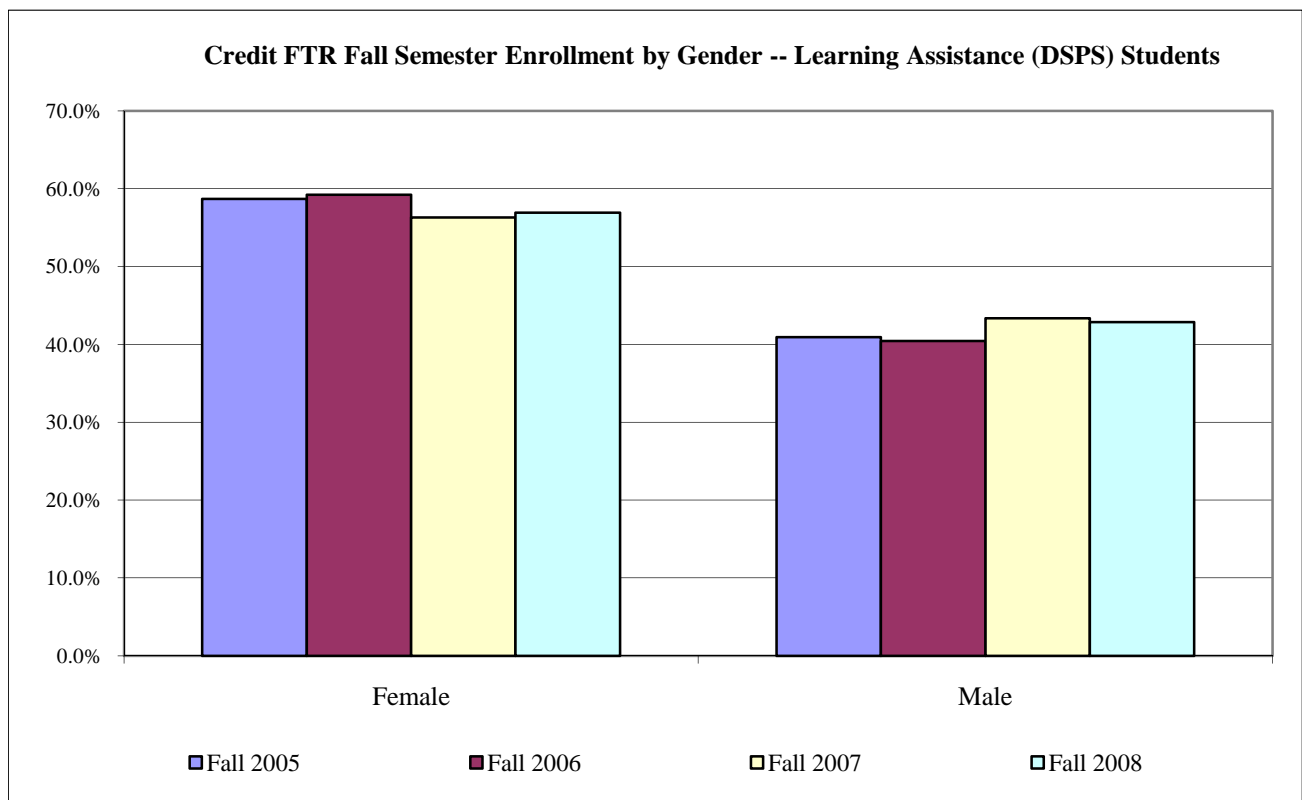


\*Based on Full-Term Reporting



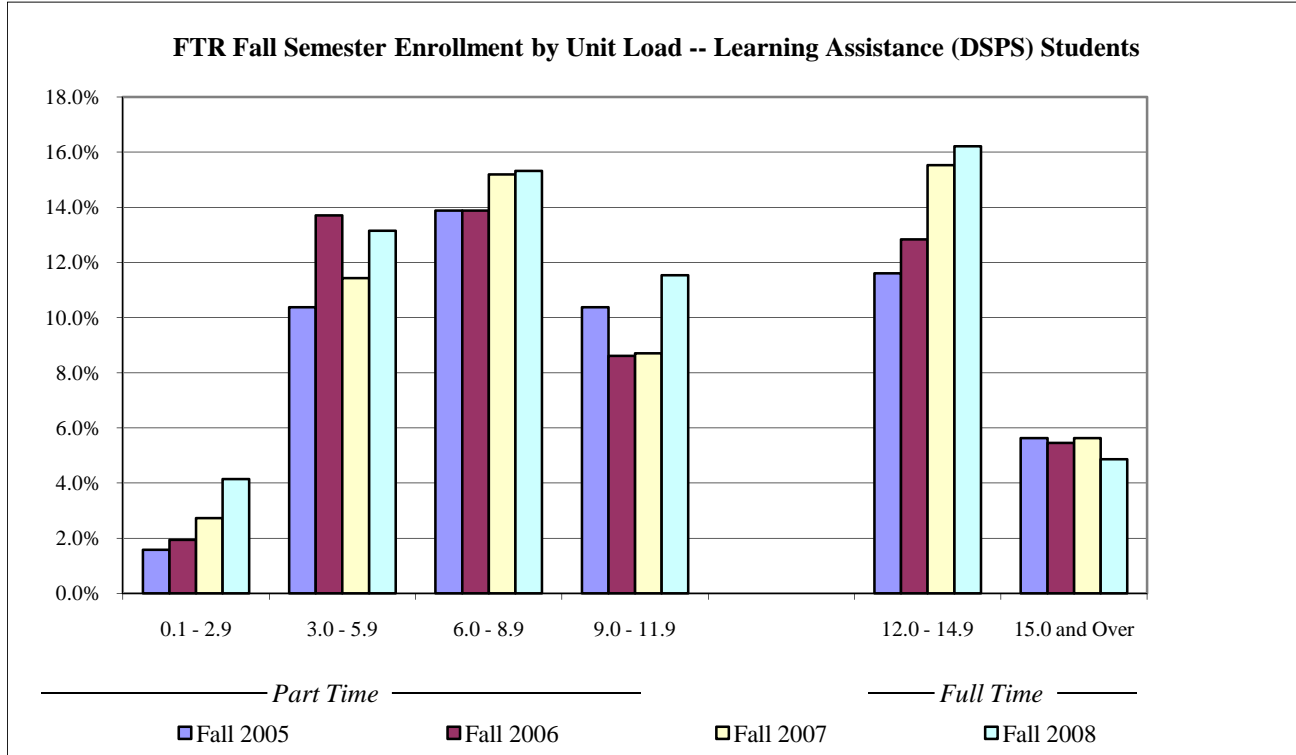
## FTR Fall Semester Learning Assistance Enrollment -- Gender

Learning Assistance (DSPS) Students								
Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	334	58.7%	337	59.2%	330	56.3%	316	56.9%
Male	233	40.9%	230	40.4%	254	43.3%	238	42.9%
Unknown	2	0.4%	2	0.4%	2	0.3%	1	0.2%
<b>Total</b>	<b>569</b>	<b>100.0%</b>	<b>569</b>	<b>100.0%</b>	<b>586</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>



## FTR Fall Semester Learning Assistance Enrollment -- Unit Load

Learning Assistance (DSPA) Students								
Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	9	1.6%	11	1.9%	16	2.7%	23	4.1%
3.0 - 5.9	59	10.4%	78	13.7%	67	11.4%	73	13.2%
6.0 - 8.9	79	13.9%	79	13.9%	89	15.2%	85	15.3%
9.0 - 11.9	59	10.4%	49	8.6%	51	8.7%	64	11.5%
12.0 - 14.9	66	11.6%	73	12.8%	91	15.5%	90	16.2%
15.0 and Over	32	5.6%	31	5.4%	33	5.6%	27	4.9%
Other/Unknown	265	46.6%	248	43.6%	239	40.8%	193	34.8%
<b>Total</b>	<b>569</b>	<b>100.0%</b>	<b>569</b>	<b>100.0%</b>	<b>586</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>
<b>Average # Units Taken</b>	4.8		5.0		5.3		5.7	



\*Based on Full-Term Reporting

## FTR Fall Semester Learning Assistance Enrollment -- Success

### Success (% C or better)

Gender	2005			2006		
	Grades	C or better	%	Grades	C or better	%
Female	675	449	67%	741	533	72%
Male	353	232	66%	304	205	67%
Unknown	3	3	100%	0	0	N/A
<b>Total</b>	<b>1031</b>	<b>684</b>	<b>66%</b>	<b>1045</b>	<b>738</b>	<b>71%</b>
<b>Ethnicity</b>						
Asian	15	12	80%	7	5	71%
Black	63	40	63%	78	42	54%
Filipino	22	15	68%	20	11	55%
Hispanic	335	217	65%	332	229	69%
Nat American	12	9	75%	41	27	66%
Other	5	1	20%	30	26	87%
Pacific Isl	0	0	N/A	6	5	83%
White	489	327	67%	492	361	73%
Unknown	28	16	57%	14	13	93%
Decline	62	47	76%	25	19	76%
<b>Total</b>	<b>1031</b>	<b>684</b>	<b>66%</b>	<b>1045</b>	<b>738</b>	<b>71%</b>
<b>Age</b>						
<20	163	114	70%	75	51	68%
20 to 24	299	189	63%	337	235	70%
25 to 34	190	111	58%	240	165	69%
35 to 54	324	227	70%	348	257	74%
55+	55	43	78%	45	30	67%
<b>Total</b>	<b>1031</b>	<b>684</b>	<b>66%</b>	<b>1045</b>	<b>738</b>	<b>71%</b>
<b>Goal</b>						
Transfer	376	259	69%	406	288	71%
Degree/Cert	195	121	62%	209	152	73%
Career	202	140	69%	162	117	72%
Basic Skills	48	36	75%	27	19	70%
Unknown/Undecided	210	128	61%	241	162	67%
<b>Total</b>	<b>1031</b>	<b>684</b>	<b>66%</b>	<b>1045</b>	<b>738</b>	<b>71%</b>

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.  
labs.

## **FTR Fall Semester Learning Assistance Enrollment -- Success**

### Success (% C or better)

Gender	2007			2008		
	Grades	C or better	%	Grades	C or better	%
Female	745	515	69%	715	518	72%
Male	392	281	72%	459	322	70%
Unknown	7	6	86%	0	0	N/A
<b>Total</b>	<b>1144</b>	<b>802</b>	<b>70%</b>	<b>1174</b>	<b>840</b>	<b>72%</b>
<b>Ethnicity</b>						
Asian	18	14	78%	28	20	71%
Black	57	36	63%	63	43	68%
Filipino	15	13	87%	34	25	74%
Hispanic	399	278	70%	351	241	69%
Nat American	42	31	74%	43	34	79%
Other	32	18	56%	31	25	81%
Pacific Isl	6	5	83%	13	10	77%
White	504	359	71%	498	362	73%
Unknown	27	21	78%	39	28	72%
Decline	44	27	61%	74	52	70%
<b>Total</b>	<b>1144</b>	<b>802</b>	<b>70%</b>	<b>1174</b>	<b>840</b>	<b>72%</b>
<b>Age</b>						
<20	236	167	71%	201	148	74%
20 to 24	311	215	69%	325	220	68%
25 to 34	213	141	66%	225	155	69%
35 to 54	339	238	70%	362	264	73%
55+	45	41	91%	61	53	87%
<b>Total</b>	<b>1144</b>	<b>802</b>	<b>70%</b>	<b>1174</b>	<b>840</b>	<b>72%</b>
<b>Goal</b>						
Transfer	441	329	75%	409	296	72%
Degree/Cert	188	137	73%	202	142	70%
Career	144	98	68%	181	134	74%
Basic Skills	28	21	75%	29	18	62%
Unknown/Undecided	343	217	63%	353	250	71%
<b>Total</b>	<b>1144</b>	<b>802</b>	<b>70%</b>	<b>1174</b>	<b>840</b>	<b>72%</b>

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.  
labs.

## **FTR Fall Semester Learning Assistance Enrollment -- Retention**

### **Retention (Course Completion)**

Gender	2005			2006		
	Grades	Retention	%	Grades	Retention	%
Female	675	532	79%	741	633	85%
Male	353	290	82%	304	257	85%
Unknown	3	3	100%	0	0	NA
<b>Total</b>	<b>1031</b>	<b>825</b>	<b>80%</b>	<b>1045</b>	<b>890</b>	<b>85%</b>
<b>Ethnicity</b>						
Asian	15	13	87%	7	6	86%
Black	63	52	83%	78	59	76%
Filipino	22	20	91%	20	15	75%
Hispanic	335	269	80%	332	276	83%
Nat American	12	9	75%	41	33	80%
Other	5	1	20%	30	28	93%
Pacific Isl	0	0	N/A	6	5	83%
White	489	389	80%	492	432	88%
Unknown	28	22	79%	14	14	100%
Decline	62	50	81%	25	22	88%
<b>Total</b>	<b>1031</b>	<b>825</b>	<b>80%</b>	<b>1045</b>	<b>890</b>	<b>85%</b>
<b>Age</b>						
<20	163	140	86%	75	67	89%
20 to 24	299	240	80%	337	289	86%
25 to 34	190	140	74%	240	206	86%
35 to 54	324	261	81%	348	288	83%
55+	55	44	80%	45	40	89%
<b>Total</b>	<b>1031</b>	<b>825</b>	<b>80%</b>	<b>1045</b>	<b>890</b>	<b>85%</b>
<b>Goal</b>						
Transfer	376	306	81%	406	344	85%
Degree/Cert	195	155	79%	209	179	86%
Career	202	159	79%	162	139	86%
Basic Skills	48	41	85%	27	23	85%
Unknown/Undecided	210	164	78%	241	205	85%
<b>Total</b>	<b>1031</b>	<b>825</b>	<b>80%</b>	<b>1045</b>	<b>890</b>	<b>85%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

## **FTR Fall Semester Learning Assistance Enrollment -- Retention**

### **Retention (Course Completion)**

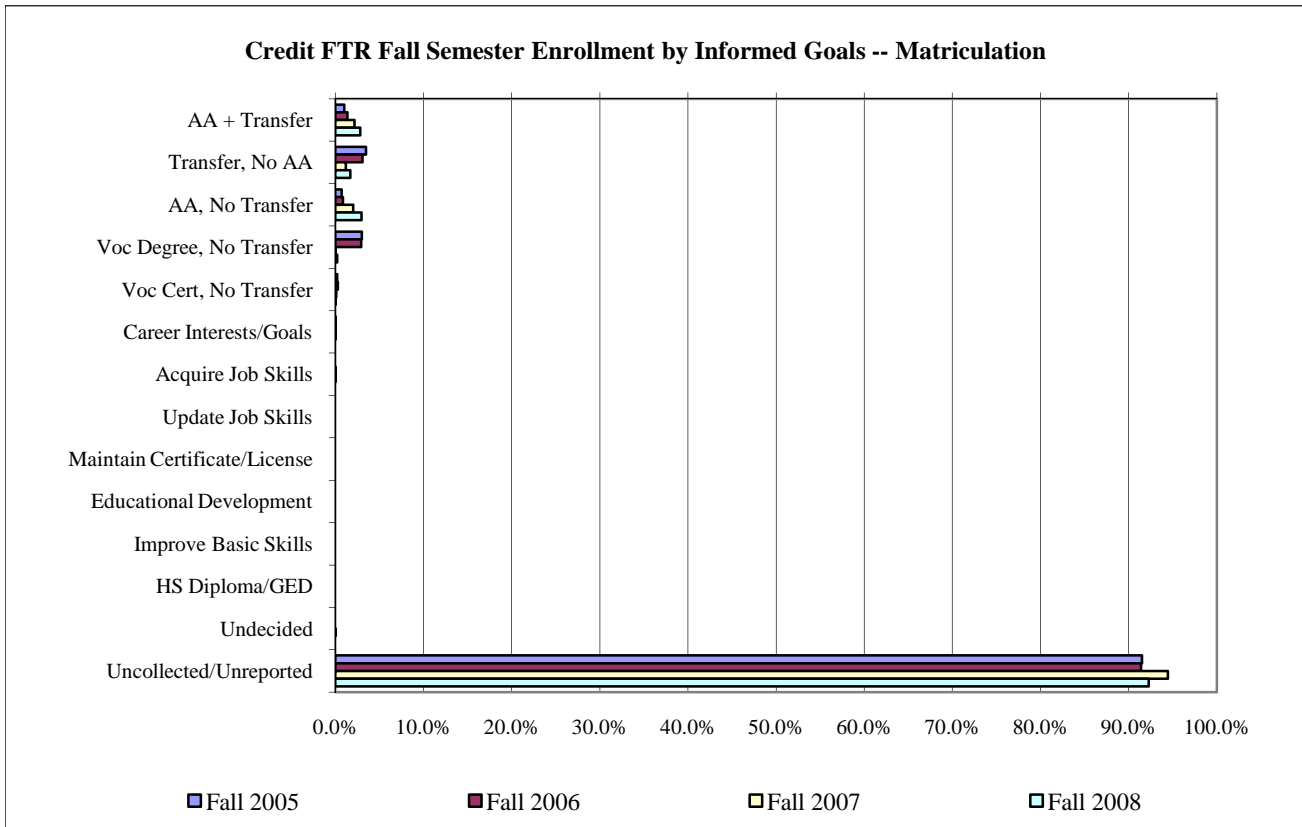
Gender	2007			2008		
	Grades	Retention	%	Grades	Retention	%
Female	745	636	85%	715	622	87%
Male	392	332	85%	459	393	86%
Unknown	7	6	86%	0	0	NA
<b>Total</b>	<b>1144</b>	<b>974</b>	<b>85%</b>	<b>1174</b>	<b>1015</b>	<b>86%</b>
<b>Ethnicity</b>						
Asian	18	17	94%	28	22	79%
Black	57	51	89%	63	56	89%
Filipino	15	14	93%	34	29	85%
Hispanic	399	336	84%	351	301	86%
Nat American	42	38	90%	43	37	86%
Other	32	24	75%	31	29	94%
Pacific Isl	6	5	83%	13	10	77%
White	504	434	86%	498	438	88%
Unknown	27	23	85%	39	35	90%
Decline	44	32	73%	74	58	78%
<b>Total</b>	<b>1144</b>	<b>974</b>	<b>85%</b>	<b>1174</b>	<b>1015</b>	<b>86%</b>
<b>Age</b>						
<20	236	206	87%	201	178	89%
20 to 24	311	266	86%	325	282	87%
25 to 34	213	174	82%	225	182	81%
35 to 54	339	285	84%	362	317	88%
55+	45	43	96%	61	56	92%
<b>Total</b>	<b>1144</b>	<b>974</b>	<b>85%</b>	<b>1174</b>	<b>1015</b>	<b>86%</b>
<b>Goal</b>						
Transfer	441	388	88%	409	351	86%
Degree/Cert	188	161	86%	202	175	87%
Career	144	125	87%	181	161	89%
Basic Skills	28	24	86%	29	23	79%
Unknown/Undecided	343	276	80%	353	305	86%
<b>Total</b>	<b>1144</b>	<b>974</b>	<b>85%</b>	<b>1174</b>	<b>1015</b>	<b>86%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who participate in the Learning Assistance program (formerly DSP&S). Students in this program may be mobility impaired, visually impaired, hearing impaired, speech/language impaired, a developmentally delayed learner, have an acquired brain injury, be learning disabled, psychologically disabled, or have other disabilities.

## Fall Semester Matriculation -- Informed Goals

<b>Matriculation</b>								
<b>Informed Goals</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	107	1.0%	147	1.4%	329	2.2%	328	2.8%
Transfer, No AA	364	3.5%	327	3.1%	178	1.2%	198	1.7%
AA, No Transfer	75	0.7%	91	0.9%	303	2.0%	345	3.0%
Voc Degree, No Transfer	315	3.0%	311	2.9%	4	0.0%	26	0.2%
Voc Cert, No Transfer	23	0.2%	31	0.3%	15	0.1%	1	0.0%
Career Interests/Goals	2	0.0%	1	0.0%	1	0.0%	0	0.0%
Acquire Job Skills	0	0.0%	1	0.0%	1	0.0%	0	0.0%
Update Job Skills	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maintain	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate/License	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Educational	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Development	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Improve Basic Skills	0	0.0%	0	0.0%	0	0.0%	0	0.0%
HS Diploma/GED	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Undecided	0	0.0%	0	0.0%	2	0.0%	0	0.0%
Uncollected/Unreported	9550	91.5%	9675	91.4%	14222	94.5%	10712	92.3%
<b>Total</b>	<b>10436</b>	<b>100.0%</b>	<b>10584</b>	<b>100.0%</b>	<b>15055</b>	<b>100.0%</b>	<b>11610</b>	<b>100.0%</b>



Note: This element describes the student's educational goals while enrolled in the reporting college and as they change throughout the student's academic career. This information is in addition to "Educational Goals" and is collected after that element has been recorded. The distinction between the elements is an important one: where "Educational Goals" records the initial student goal, "Informed Goals" documents the informed goal of the student after interaction with the matriculation process.

## Fall Semester Matriculation -- Assessment and Advisement Services

<b>Matriculation</b>								
<b>Assessment Exempt Status</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
Student Directed to Assessment Testing Services	8775	84.1%	8850	83.6%	9844	65.4%	9723	83.7%
Exempted, Student Completed AA or Higher	1591	15.2%	1649	15.6%	2397	15.9%	1827	15.7%
Exempted, Based on Other District Criteria	70	0.7%	85	0.8%	121	0.8%	60	0.5%
Not Available	0	0.0%	0	0.0%	2693	17.9%	0	0.0%
<b>Total</b>	<b>10436</b>	<b>100.0%</b>	<b>10584</b>	<b>100.0%</b>	<b>15055</b>	<b>100.0%</b>	<b>11610</b>	<b>100.0%</b>

<b>Matriculation</b>								
<b>Assessment Services Placement</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
Participated in Placement Testing	5470	52.4%	5425	51.3%	5880	39.1%	6363	54.8%
Not Provided to Student	4966	47.6%	5159	48.7%	9175	60.9%	5246	45.2%
Student Refused Assessment Services	0	0.0%	0	0.0%	0	0.0%	1	0.0%
<b>Total</b>	<b>10436</b>	<b>100.0%</b>	<b>10584</b>	<b>100.0%</b>	<b>15055</b>	<b>100.0%</b>	<b>11610</b>	<b>100.0%</b>

<b>Matriculation</b>								
<b>Counseling/ Advisement Services</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
Received Counseling/ Advisement Services	29	0.3%	50	0.5%	4227	28.1%	3086	26.6%
Received Both Counseling/ Advisement & Other	2909	27.9%	2581	24.4%	0	0.0%	0	0.0%
Not Provided to Student	7498	71.8%	7953	75.1%	10664	70.8%	6761	58.2%
Received Assistance in Development of Student Education Plan	0	0.0%	0	0.0%	164	1.1%	1762	15.2%
Student Refused Counseling/ Advisement Services	0	0.0%	0	0.0%	0	0.0%	1	0.0%
<b>Total</b>	<b>10436</b>	<b>100.0%</b>	<b>10584</b>	<b>100.0%</b>	<b>15055</b>	<b>100.0%</b>	<b>11610</b>	<b>100.0%</b>



## FTR Fall Semester VTEA Student Enrollment -- Vocational and Economically Disadvantaged Status

Vocational Status by Highest SAM Code	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Apprenticeship	87	0.84%	90	0.87%	78	0.62%	73	0.60%
Advanced Occupational	1291	12.43%	1059	10.19%	1220	9.67%	1273	10.49%
Clearly Occupational	5298	51.01%	5390	51.86%	8527	67.62%	8901	73.37%
Possibly Occupational	3711	35.73%	3855	37.09%	2785	22.09%	1884	15.53%
<b>Total</b>	<b>10387</b>	<b>100%</b>	<b>10394</b>	<b>100%</b>	<b>12610</b>	<b>100%</b>	<b>12131</b>	<b>100%</b>

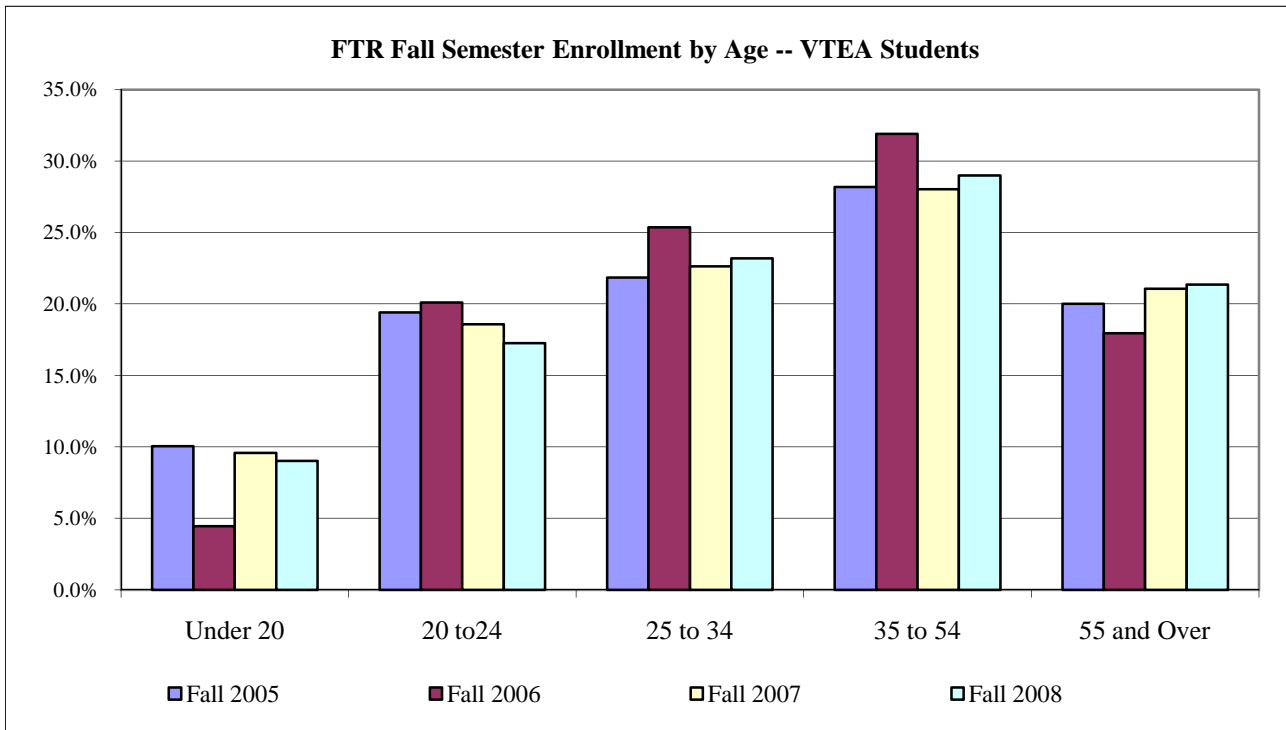
Note: This table is taken from the MIS "VTEA Comparison Report", and is all vocational students, to include VTEA students. Vocational students are defined as students enrolled in a course during the reporting term with a Vocational SAM code of A, B, C, or D reported in data element CB09, and includes noncredit students. Students are counted with the highest SAM code starting with A through lowest of D when enrolled in multiple SAM coded courses during

Student Economically Disadvantaged Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
AFDC Self Declaration	199	3.85%	218	4.58%	227	4.17%	242	4.58%
AFDC Other Auditable	95	1.84%	94	1.98%	0	0.00%	0	0.00%
SSI Self Declaration	99	1.91%	103	2.16%	112	2.06%	91	1.72%
GA Self Declaration	28	0.54%	30	0.63%	28	0.51%	21	0.40%
GA Other Auditable	7	0.14%	3	0.06%	0	0.00%	0	0.00%
Other Disadv Self Declaration	4440	85.83%	4178	87.81%	5083	93.27%	4927	93.30%
Other Disadv Other Audit	305	5.90%	132	2.77%	0	0.00%	0	0.00%
<b>Total</b>	<b>5173</b>	<b>100%</b>	<b>4758</b>	<b>100%</b>	<b>5450</b>	<b>100%</b>	<b>5281</b>	<b>100%</b>

Note: This table is taken from the MIS "VTEA Comparison Report", and is a subset of total VTEA students. Includes only the VTEA Economic Disadvantaged Categories reported in data element SV03; does not include the VTEA Disadvantaged categories reported in the Annual Financial Aid submission which includes the Board of Governors Waivers (BOGW) and Pell Grants.

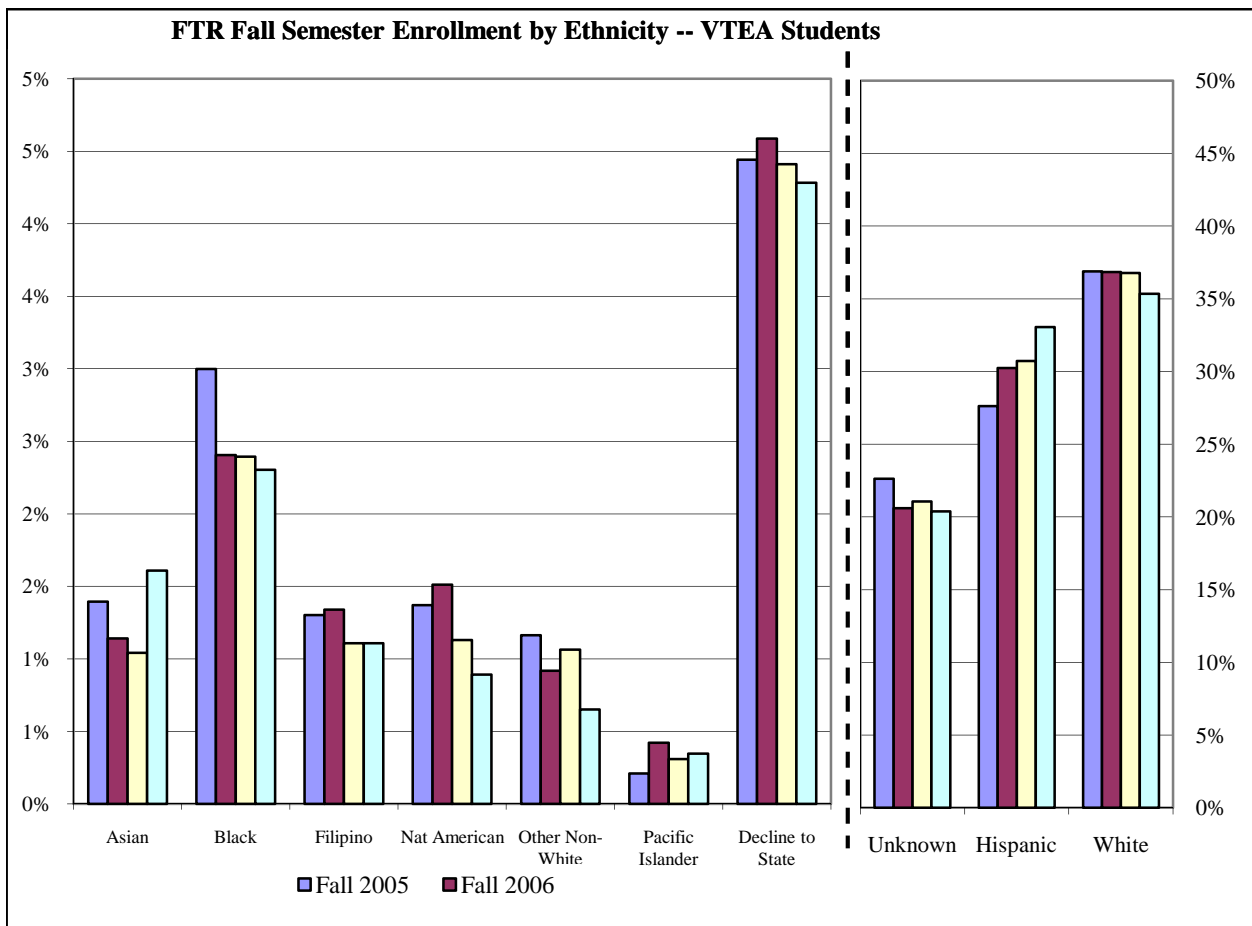
## FTR Fall Semester VTEA Student Enrollment -- Age

VTEA Students								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	432	10.0%	179	4.4%	432	9.6%	415	9.0%
20 to24	835	19.4%	810	20.1%	838	18.6%	794	17.3%
25 to 34	940	21.9%	1023	25.4%	1021	22.6%	1067	23.2%
35 to 54	1212	28.2%	1286	31.9%	1265	28.0%	1333	29.0%
55 and Over	861	20.0%	724	18.0%	950	21.1%	982	21.3%
Unknown	21	0.5%	10	0.2%	6	0.1%	9	0.2%
<b>Total</b>	<b>4301</b>	<b>100.0%</b>	<b>4032</b>	<b>100.0%</b>	<b>4512</b>	<b>100.0%</b>	<b>4600</b>	<b>100.0%</b>
<b>Average Age</b>	38.8		38.8		39.9		40.3	



## FTR Fall Semester VTEA Student Enrollment -- Ethnicity

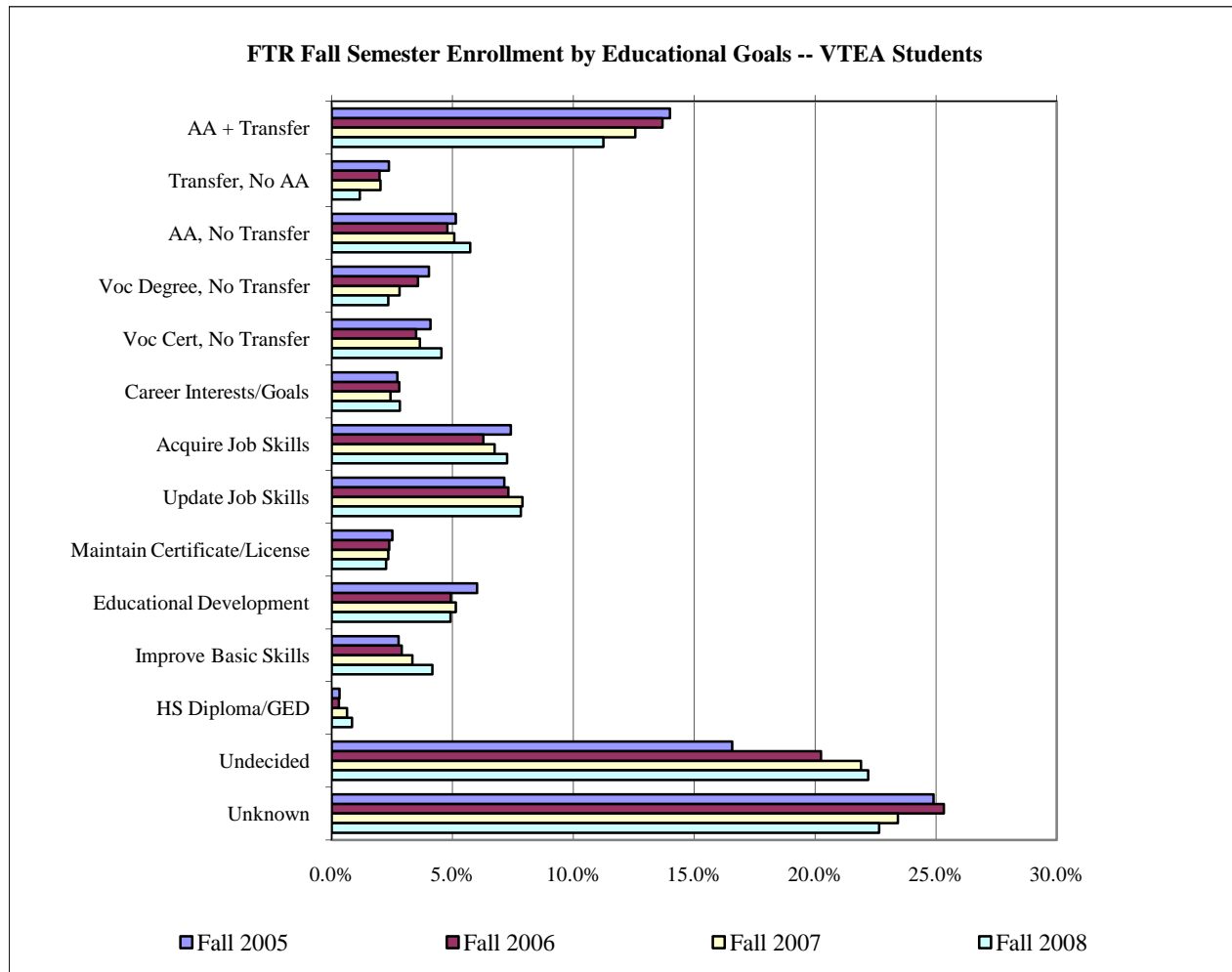
VTEA Students								
Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	60	1.4%	46	1.1%	47	1.0%	74	1.6%
Black	129	3.0%	97	2.4%	108	2.4%	106	2.3%
Filipino	56	1.3%	54	1.3%	50	1.1%	51	1.1%
Nat American	59	1.4%	61	1.5%	51	1.1%	41	0.9%
Other Non-White	50	1.2%	37	0.9%	48	1.1%	30	0.7%
Pacific Islander	9	0.2%	17	0.4%	14	0.3%	16	0.3%
Decline to State	191	4.4%	185	4.6%	199	4.4%	197	4.3%
Unknown	973	22.6%	831	20.6%	950	21.1%	938	20.4%
Hispanic	1188	27.6%	1219	30.2%	1386	30.7%	1521	33.1%
White	1586	36.9%	1485	36.8%	1659	36.8%	1626	35.3%
<b>Total</b>	<b>4301</b>	<b>100.0%</b>	<b>4032</b>	<b>100.0%</b>	<b>4512</b>	<b>100.0%</b>	<b>4600</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

# FTR Fall Semester VTEA Student Enrollment -- Educational Goals

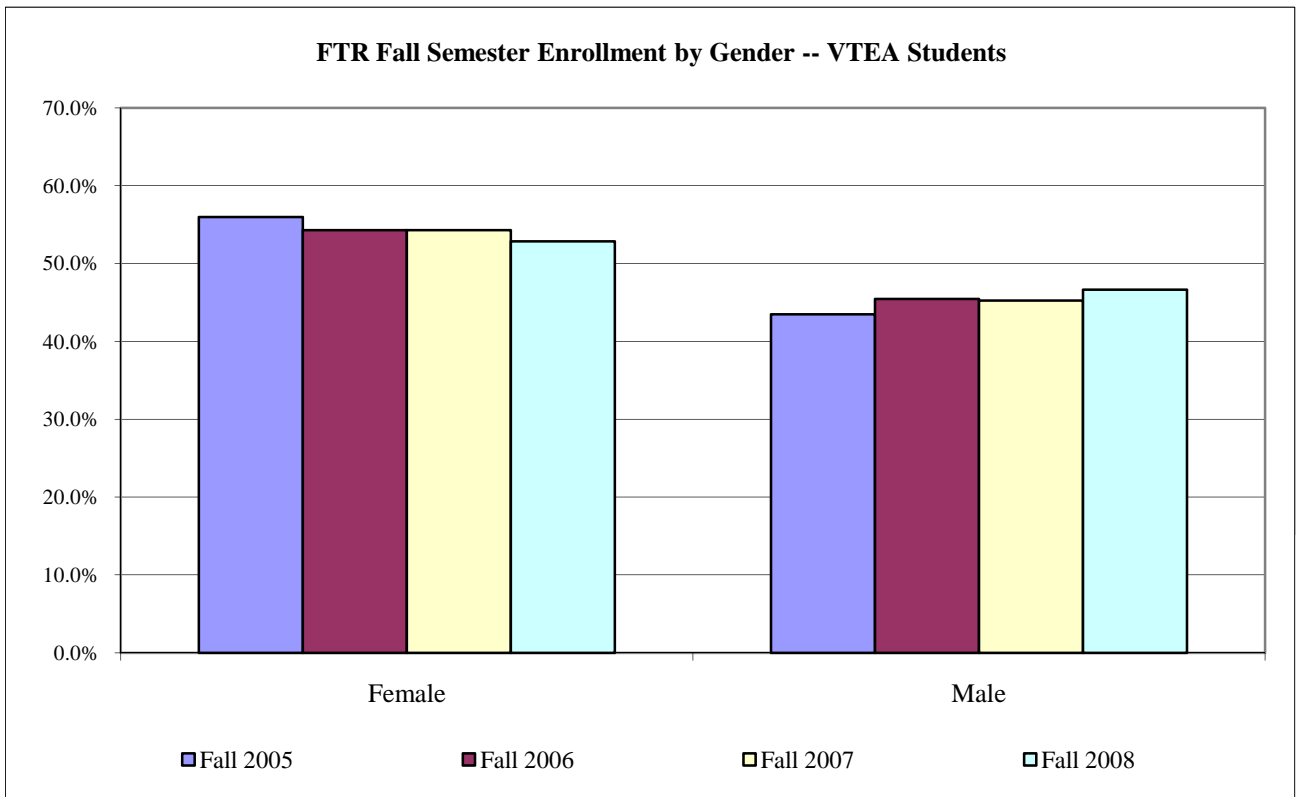
VTEA Students								
Educational Goals	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
AA + Transfer	602	14.0%	552	13.7%	567	12.6%	517	11.2%
Transfer, No AA	102	2.4%	80	2.0%	91	2.0%	54	1.2%
AA, No Transfer	221	5.1%	193	4.8%	229	5.1%	264	5.7%
Voc Degree, No Transfer	173	4.0%	144	3.6%	127	2.8%	108	2.3%
Voc Cert, No Transfer	176	4.1%	141	3.5%	165	3.7%	209	4.5%
Career Interests/Goals	117	2.7%	113	2.8%	110	2.4%	130	2.8%
Acquire Job Skills	319	7.4%	253	6.3%	304	6.7%	334	7.3%
Update Job Skills	307	7.1%	295	7.3%	356	7.9%	360	7.8%
Maintain Certificate/License	108	2.5%	96	2.4%	106	2.3%	104	2.3%
Educational Development	259	6.0%	199	4.9%	232	5.1%	226	4.9%
Improve Basic Skills	119	2.8%	117	2.9%	151	3.3%	192	4.2%
HS Diploma/GED	14	0.3%	12	0.3%	29	0.6%	39	0.8%
Undecided	713	16.6%	816	20.2%	988	21.9%	1021	22.2%
Unknown	1071	24.9%	1021	25.3%	1057	23.4%	1042	22.7%
<b>Total</b>	<b>4301</b>	<b>100.0%</b>	<b>4032</b>	<b>100.0%</b>	<b>4512</b>	<b>100.0%</b>	<b>4600</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

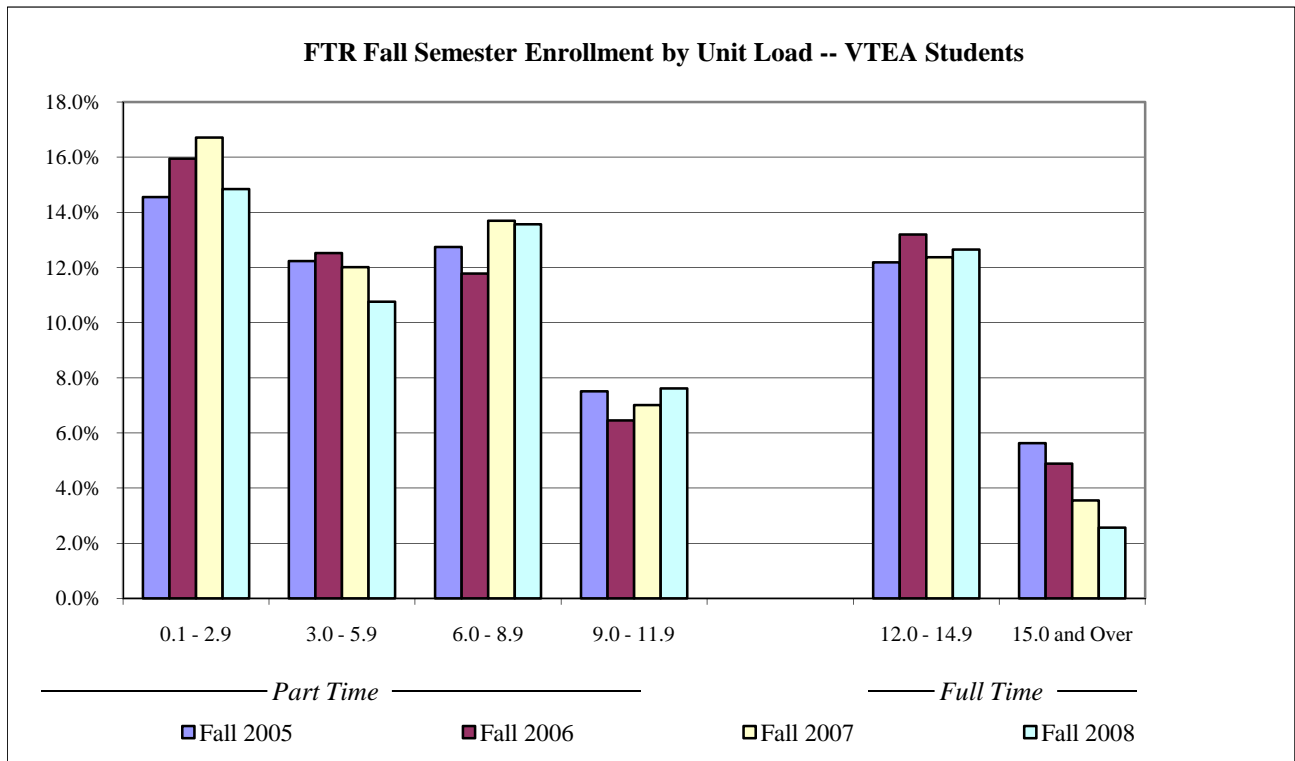
## FTR Fall Semester VTEA Student Enrollment -- Gender

VTEA Students								
Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2407	56.0%	2189	54.3%	2450	54.3%	2431	52.8%
Male	1870	43.5%	1833	45.5%	2041	45.2%	2146	46.7%
Unknown	24	0.6%	10	0.2%	21	0.5%	23	0.5%
<b>Total</b>	<b>4301</b>	<b>100.0%</b>	<b>4032</b>	<b>100.0%</b>	<b>4512</b>	<b>100.0%</b>	<b>4600</b>	<b>100.0%</b>



## FTR Fall Semester VTEA Student Enrollment -- Unit Load

VTEA Students								
Unit Load	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
0.1 - 2.9	626	14.6%	643	15.9%	754	16.7%	683	14.8%
3.0 - 5.9	526	12.2%	505	12.5%	542	12.0%	495	10.8%
6.0 - 8.9	548	12.7%	475	11.8%	618	13.7%	624	13.6%
9.0 - 11.9	323	7.5%	260	6.4%	316	7.0%	350	7.6%
12.0 - 14.9	524	12.2%	532	13.2%	558	12.4%	582	12.7%
15.0 and Over	242	5.6%	197	4.9%	160	3.5%	118	2.6%
Other	1512	35.2%	1420	35.2%	1564	34.7%	1748	38.0%
<b>Total</b>	<b>4301</b>	<b>100.0%</b>	<b>4032</b>	<b>100.0%</b>	<b>4512</b>	<b>100.0%</b>	<b>4600</b>	<b>100.0%</b>
<b>Average # Units Taken</b>	N/A		4.5		4.3		4.2	



\*Based on Full-Term Reporting

## FTR Fall Semester VTEA Student Enrollment -- Success

### Success (% C or better)

	2005			2006		
	Grades	C or better	%	Grades	C or better	%
<b>Gender</b>						
Female	4048	2739	68%	3704	2465	67%
Male	3382	2193	65%	2832	2077	73%
	25	16	64%	13	10	77%
<b>Total</b>	<b>7455</b>	<b>4948</b>	<b>66%</b>	<b>6549</b>	<b>4552</b>	<b>70%</b>
<b>Ethnicity</b>						
Asian	116	95	82%	77	55	71%
Black	381	221	58%	247	140	57%
Filipino	133	93	70%	114	77	68%
Hispanic	2734	1704	62%	2500	1610	64%
Nat American	182	120	66%	168	113	67%
Other	117	77	66%	79	58	73%
Pacific Isl	17	13	76%	43	27	63%
White	3055	2127	70%	2761	2067	75%
Unknown	362	258	71%	240	175	73%
Decline	358	240	67%	320	230	72%
<b>Total</b>	<b>7455</b>	<b>4948</b>	<b>66%</b>	<b>6549</b>	<b>4552</b>	<b>70%</b>
<b>Age</b>						
<20	1407	875	62%	564	310	55%
20 to 24	2234	1456	65%	2247	1468	65%
25 to 34	1929	1279	66%	1884	1307	69%
35 to 54	1655	1172	71%	1643	1299	79%
55+	229	166	72%	206	164	80%
Unknown	1	0	0%	5	4	80%
<b>Total</b>	<b>7455</b>	<b>4948</b>	<b>66%</b>	<b>6549</b>	<b>4552</b>	<b>70%</b>
<b>Goal</b>						
Transfer	2307	1511	65%	1932	1267	66%
Degree/Cert	1510	1032	68%	1236	902	73%
Career	1693	1162	69%	1434	1091	76%
Basic Skills	139	111	80%	121	83	69%
Unknown/Undecided	1806	1132	63%	1826	1209	66%
<b>Total</b>	<b>7455</b>	<b>4948</b>	<b>66%</b>	<b>6549</b>	<b>4552</b>	<b>70%</b>

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

## FTR Fall Semester VTEA Student Enrollment -- Success

### Success (% C or better)

	2007			2008		
	Grades	C or better	%	Grades	C or better	%
<b>Gender</b>						
Female	3827	2628	69%	3613	2498	69%
Male	3338	2344	70%	3353	2388	71%
X	44	27	61%	38	23	61%
Total	7209	4999	69%	7004	4909	70%
<b>Ethnicity</b>						
Asian	86	72	84%	139	109	78%
Black	254	153	60%	223	144	65%
Filipino	109	81	74%	103	68	66%
Hispanic	2886	1895	66%	3016	1996	66%
Nat American	107	68	64%	92	61	66%
Other	106	64	60%	70	51	73%
Pacific Isl	24	14	58%	31	22	71%
White	3103	2269	73%	2857	2124	74%
Unknown	229	158	69%	180	115	64%
Decline	305	225	74%	293	219	75%
Total	7209	4999	69%	7004	4909	70%
<b>Age</b>						
<20	1270	786	62%	1254	765	61%
20 to 24	2022	1376	68%	1881	1246	66%
25 to 34	1890	1291	68%	1985	1442	73%
35 to 54	1811	1355	75%	1662	1264	76%
55+	216	191	88%	217	187	86%
Unknown	0	0	N/A	5	5	100%
Total	7209	4999	69%	7004	4909	70%
<b>Goal</b>						
Transfer	1981	1345	68%	1630	1078	66%
Degree/Cert	1282	909	71%	1417	1024	72%
Career	1749	1261	72%	1706	1247	73%
Basic Skills	132	92	70%	111	70	63%
Unknown/Undecided	2065	1392	67%	2140	1490	70%
Total	7209	4999	69%	7004	4909	70%

Definitions: Successful course completion rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, or CR (including IB and IC), divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).



# **FTR Fall Semester VTEA Student Enrollment -- Retention**

## **Course Retention (Course Completion)**

	2005			2006		
	Grades	Retained	%	Grades	Retained	%
<b>Gender</b>						
Female	4048	3390	84%	3704	3134	85%
Male	3382	2791	83%	2832	2498	88%
Unknown	25	23	92%	13	12	92%
<b>Total</b>	<b>7455</b>	<b>6204</b>	<b>83%</b>	<b>6549</b>	<b>5644</b>	<b>86%</b>
<b>Ethnicity</b>						
Asian	116	110	95%	77	68	88%
Black	381	306	80%	247	204	83%
Filipino	133	114	86%	114	103	90%
Hispanic	2734	2241	82%	2500	2096	84%
Nat American	182	161	88%	168	141	84%
Other	117	89	76%	79	68	86%
Pacific Isl	17	13	76%	43	33	77%
White	3055	2569	84%	2761	2442	88%
Unknown	362	304	84%	240	206	86%
Decline	358	297	83%	320	283	88%
<b>Total</b>	<b>7455</b>	<b>6204</b>	<b>83%</b>	<b>6549</b>	<b>5644</b>	<b>86%</b>
<b>Age</b>						
<20	1407	1180	84%	564	446	79%
20 to 24	2234	1844	83%	2247	1896	84%
25 to 34	1929	1600	83%	1884	1644	87%
35 to 54	1655	1383	84%	1643	1468	89%
55+	229	197	86%	206	186	90%
Unknown	1	0	0%	5	4	80%
<b>Total</b>	<b>7455</b>	<b>6204</b>	<b>83%</b>	<b>6549</b>	<b>5644</b>	<b>86%</b>
<b>Goal</b>						
Transfer	2307	1913	83%	1932	1622	84%
Degree/Cert	1510	1279	85%	1236	1105	89%
Career	1693	1406	83%	1434	1278	89%
Basic Skills	139	127	91%	121	105	87%
Unknown/Undecided	1806	1479	82%	1826	1534	84%
<b>Total</b>	<b>7455</b>	<b>6204</b>	<b>83%</b>	<b>6549</b>	<b>5644</b>	<b>86%</b>

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

# FTR Fall Semester VTEA Student Enrollment -- Retention

## Course Retention (Course Completion)

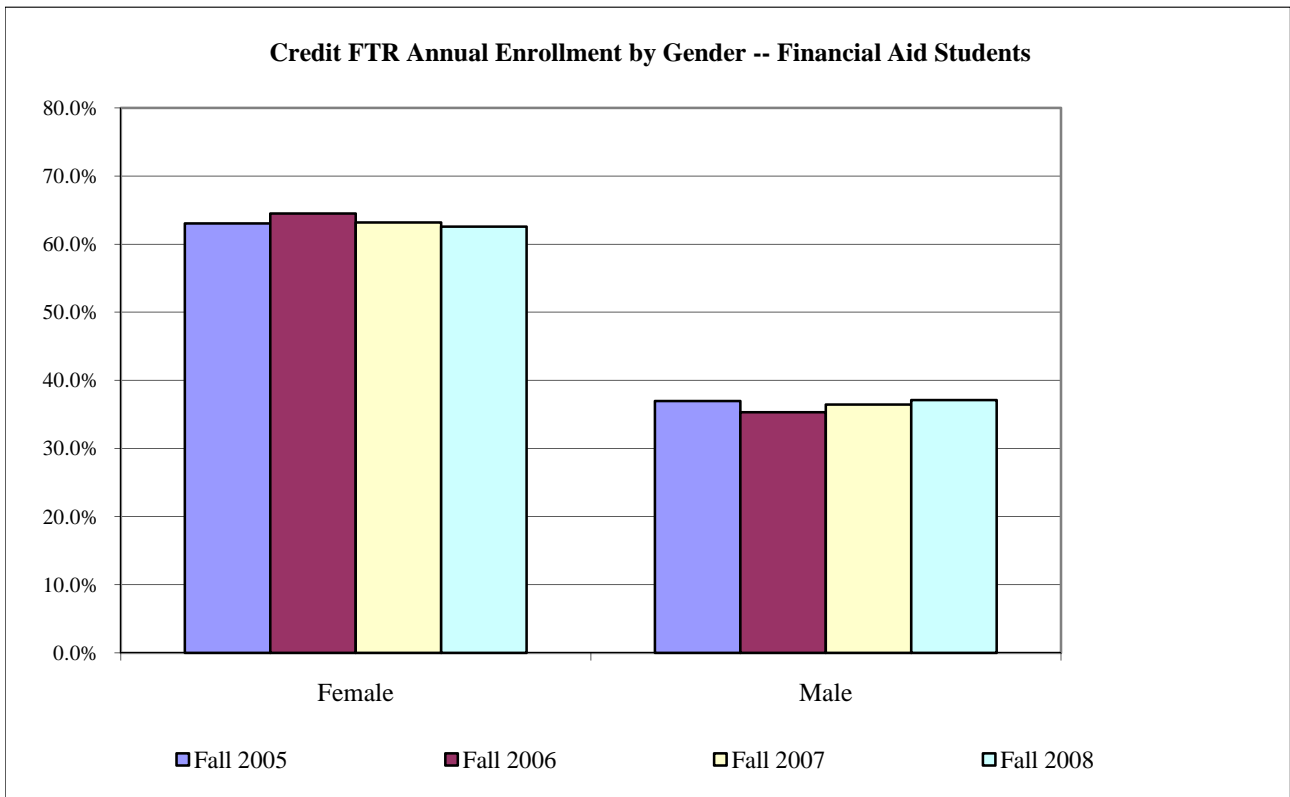
	2007			2008		
	Grades	Retained	%	Grades	Retained	%
<u>Gender</u>						
Female	3827	3289	86%	3613	3156	87%
Male	3339	2915	87%	3353	2999	89%
	44	41	93%	38	30	79%
Total	7210	6245	87%	7004	6185	88%
<u>Ethnicity</u>						
Asian	86	81	94%	139	120	86%
Black	254	210	83%	223	199	89%
Filipino	109	88	81%	103	87	84%
Hispanic	2886	2458	85%	3016	2607	86%
Nat American	107	95	89%	92	80	87%
Other	106	86	81%	70	61	87%
Pacific Isl	24	17	71%	31	27	87%
White	3103	2738	88%	2857	2594	91%
Unknown	229	204	89%	180	148	82%
Decline	305	268	88%	293	262	89%
Total	7209	6245	87%	7004	6185	88%
<u>Age</u>						
<20	1270	1082	85%	1254	1092	87%
20 to 24	2022	1729	86%	1881	1640	87%
25 to 34	1890	1625	86%	1985	1752	88%
35 to 54	1811	1604	89%	1662	1491	90%
55+	216	205	95%	217	205	94%
Unknown	0	0	N/A	5	5	100%
Total	7209	6245	87%	7004	6185	88%
<u>Goal</u>						
Transfer	1981	1698	86%	1630	1403	86%
Degree/Cert	1282	1132	88%	1417	1260	89%
Career	1749	1510	86%	1706	1527	90%
Basic Skills	132	117	89%	111	101	91%
Unknown/Undecided	2065	1788	87%	2140	1894	89%
Total	7209	6245	87%	7004	6185	88%

Definitions: Course retention rates are the sum of course enrollments receiving an official end of term letter grade of A, B, C, CR, D, NC, F, or I, divided by attempted course enrollment. Excluded are grades of ungraded dependent which are used in zero unit labs.

These data include students who have been accepted into a vocational program with a SAM code of A (Apprenticeship), B (Advanced Occupational), C (Clearly Occupational), or D (Possibly Occupational).

## Students who Received Financial Aid -- Gender

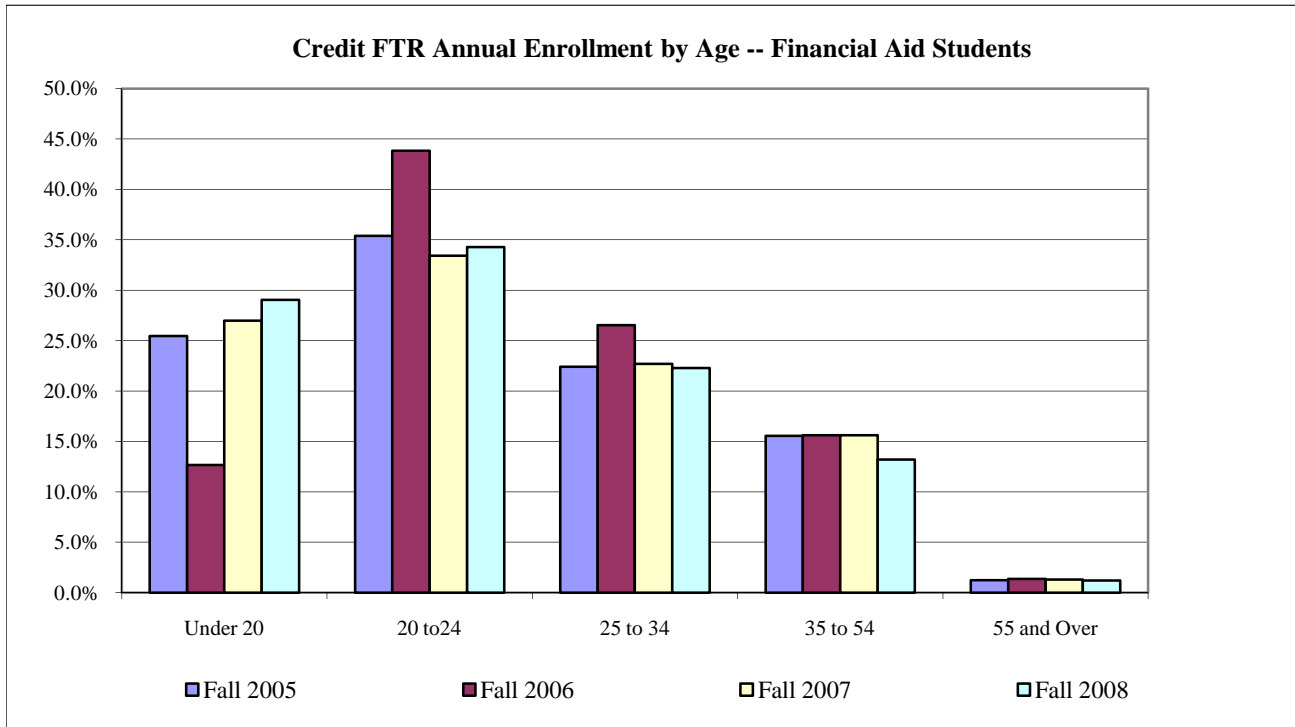
<b>Financial Aid Students</b>								
<b>Gender</b>	<b>Fall 2005</b>		<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>	
	#	% of total	#	% of total	#	% of total	#	% of total
Female	2574	63.0%	2684	64.5%	2654	63.2%	2892	62.6%
Male	1509	37.0%	1470	35.3%	1530	36.4%	1714	37.1%
Unknown	11	0.3%	6	0.1%	16	0.4%	16	0.3%
<b>Total</b>	<b>4083</b>	<b>100.0%</b>	<b>4160</b>	<b>100.0%</b>	<b>4200</b>	<b>100.0%</b>	<b>4622</b>	<b>100.0%</b>



\*Based on Full-Term Reporting.

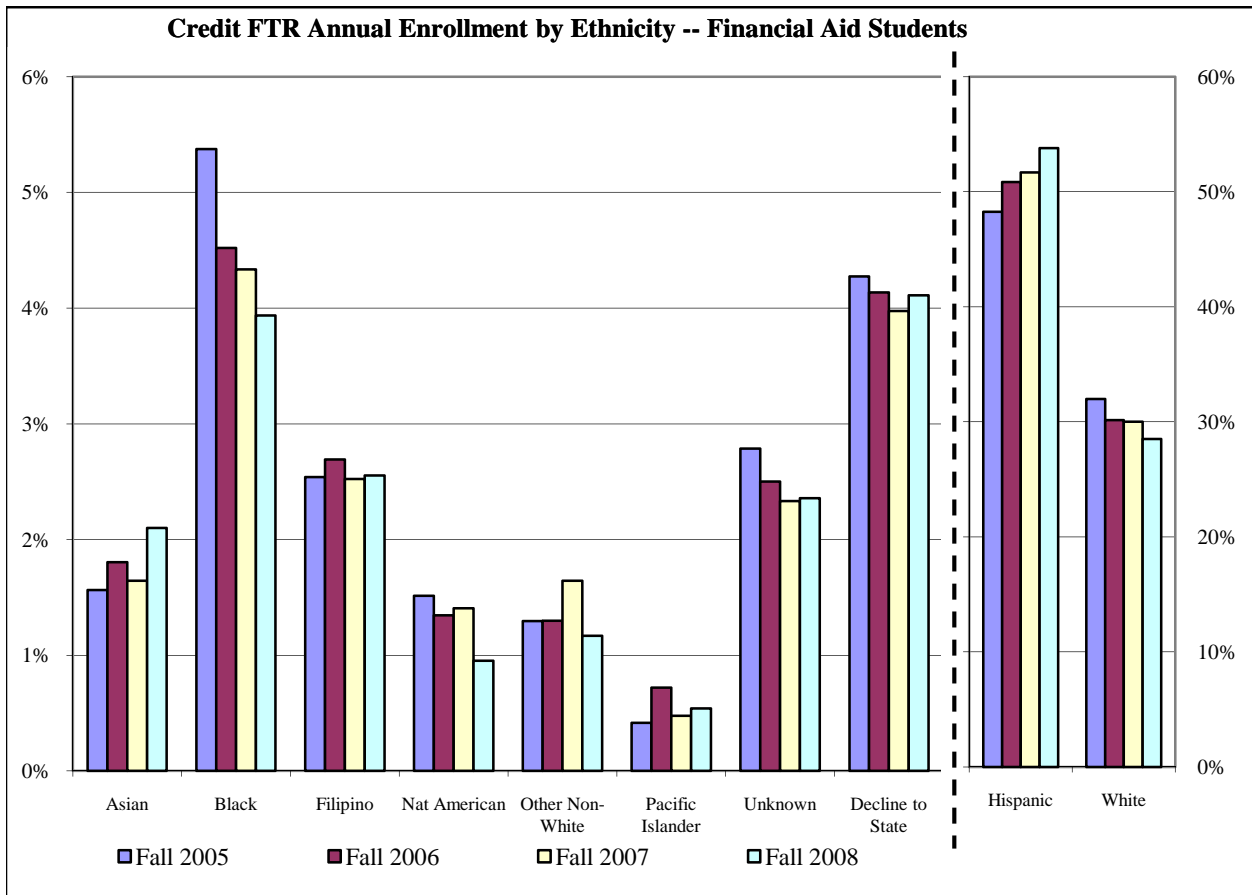
## Students who Received Financial Aid -- Age

<b>Financial Aid Students</b>								
Age	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Under 20	1042	25.5%	527	12.7%	1133	27.0%	1342	29.0%
20 to24	1448	35.4%	1823	43.8%	1403	33.4%	1584	34.3%
25 to 34	917	22.4%	1103	26.5%	953	22.7%	1030	22.3%
35 to 54	636	15.5%	650	15.6%	656	15.6%	610	13.2%
55 and Over	51	1.2%	56	1.3%	55	1.3%	56	1.2%
Unknown	0	0.0%	1	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>4094</b>	<b>100.0%</b>	<b>4160</b>	<b>100.0%</b>	<b>4200</b>	<b>100.0%</b>	<b>4622</b>	<b>100.0%</b>
Average Age	26.0		26.8		26.1		25.4	



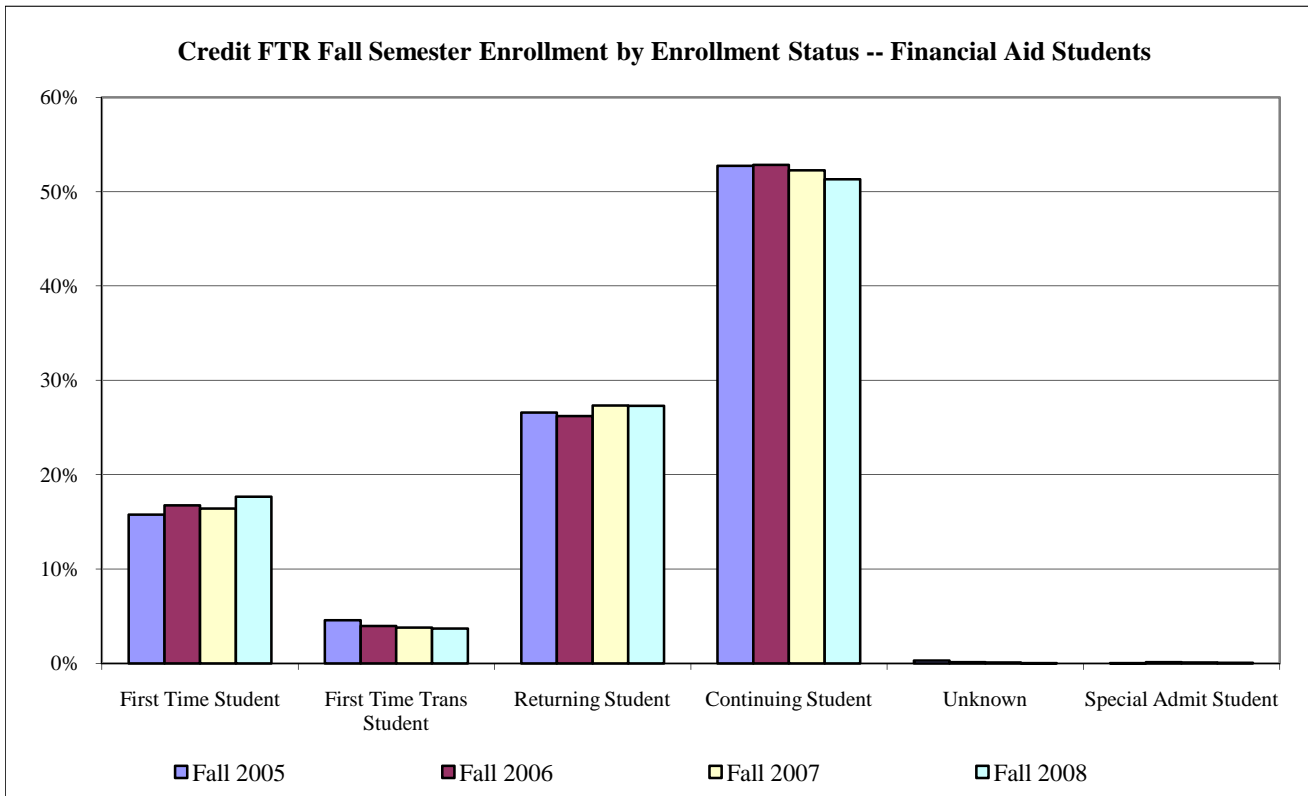
## Students who Received Financial Aid -- Ethnicity

<b>Financial Aid Students</b>								
Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
Asian	64	1.6%	75	1.8%	69	1.6%	97	2.1%
Black	220	5.4%	188	4.5%	182	4.3%	182	3.9%
Filipino	104	2.5%	112	2.7%	106	2.5%	118	2.6%
Nat American	62	1.5%	56	1.3%	59	1.4%	44	1.0%
Other Non-White	53	1.3%	54	1.3%	69	1.6%	54	1.2%
Pacific Islander	17	0.4%	30	0.7%	20	0.5%	25	0.5%
Unknown	114	2.8%	104	2.5%	98	2.3%	109	2.4%
Decline to State	175	4.3%	172	4.1%	167	4.0%	190	4.1%
Hispanic	1976	48.3%	2115	50.8%	2170	51.7%	2486	53.8%
White	1309	32.0%	1254	30.1%	1260	30.0%	1317	28.5%
<b>Total</b>	<b>4094</b>	<b>100.0%</b>	<b>4160</b>	<b>100.0%</b>	<b>4200</b>	<b>100.0%</b>	<b>4622</b>	<b>100.0%</b>



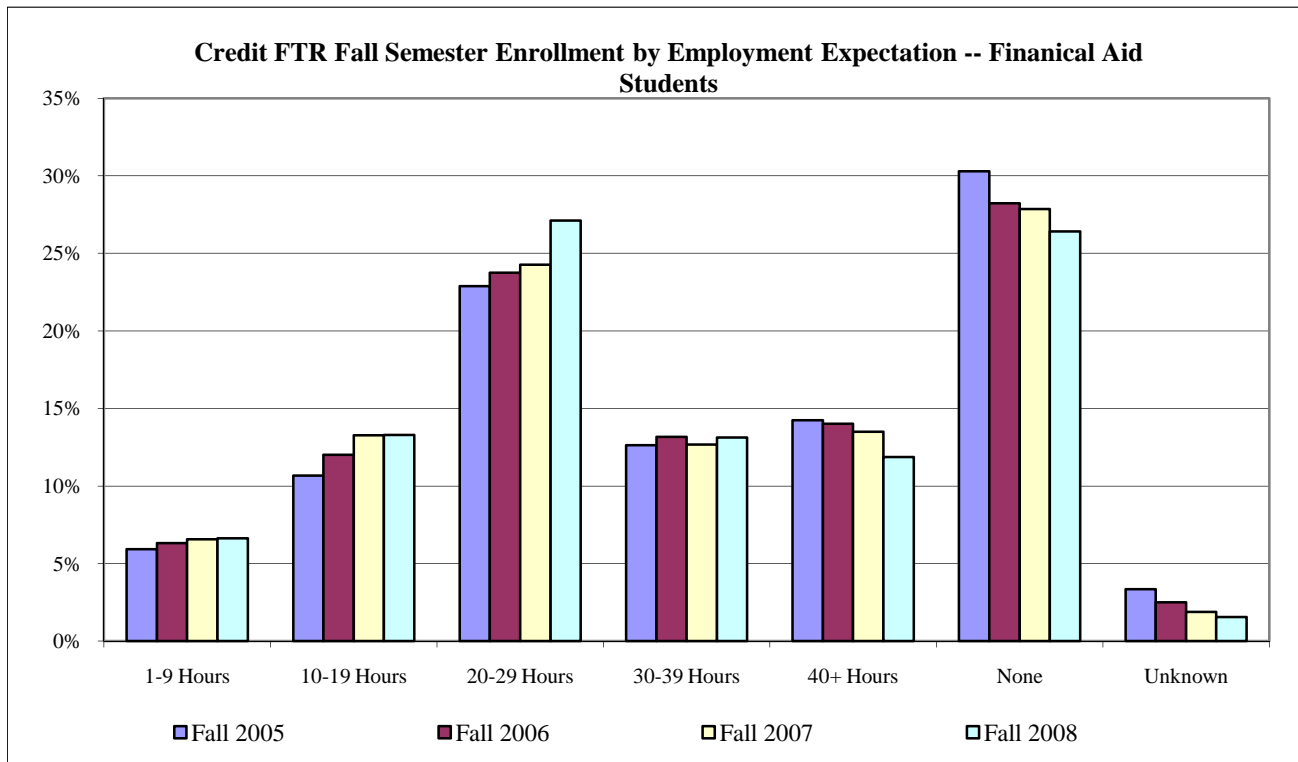
## Students who Received Financial Aid -- Enrollment Status

AHC District								
Enrollment Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
First Time Student	645	15.8%	697	16.8%	689	16.4%	816	17.7%
First Time Trans Student	187	4.6%	165	4.0%	160	3.8%	170	3.7%
Returning Student	1089	26.6%	1090	26.2%	1148	27.3%	1261	27.3%
Continuing Student	2159	52.7%	2198	52.8%	2195	52.3%	2371	51.3%
Unknown	13	0.3%	5	0.1%	4	0.1%	1	0.0%
Special Admit Student	1	0.0%	5	0.1%	4	0.1%	3	0.1%
<b>Total</b>	<b>4094</b>	<b>100.0%</b>	<b>4160</b>	<b>100.0%</b>	<b>4200</b>	<b>100.0%</b>	<b>4622</b>	<b>100.0%</b>



## Credit FTR\* Fall Semester Enrollment by Employment Expectation -- Financial Aid Students

AHC District								
Employment Expectation	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	#	% of total	#	% of total	#	% of total	#	% of total
1-9 Hours	243	5.9%	263	6.3%	276	6.6%	306	6.6%
10-19 Hours	437	10.7%	500	12.0%	557	13.3%	614	13.3%
20-29 Hours	937	22.9%	988	23.8%	1019	24.3%	1253	27.1%
30-39 Hours	517	12.6%	548	13.2%	532	12.7%	607	13.1%
40+ Hours	583	14.2%	583	14.0%	567	13.5%	549	11.9%
None	1240	30.3%	1174	28.2%	1170	27.9%	1221	26.4%
Unknown	137	3.3%	104	2.5%	79	1.9%	72	1.6%
<b>Total</b>	<b>4094</b>	<b>100.0%</b>	<b>4160</b>	<b>100.0%</b>	<b>4200</b>	<b>100.0%</b>	<b>4622</b>	<b>100.0%</b>



\*Based on Full-Term Reporting

## Financial Aid Allocation

	2004/05	2005/06	2006/07	2007/08	2008/09
<b>Number of AHC students receiving aid</b>	5,125	5,502	5,613	5,655	*
<b>Percent increase from previous year</b>	-3%	7%	2%	1%	*
<b>Number of students awarded Pell</b>	1,696	1,694	1,315	1,306	*
<b>Federal Pell Grant Dollars Awarded</b>	\$3,389,072	\$3,319,487	\$3,178,705	\$3,373,120	*
<b>FSEOG Grant Dollars Awarded</b>	\$155,012	\$152,233	\$176,700	\$126,450	*
<b>State Cal Grant B and C</b>	\$400,004	\$436,427	\$494,663	\$520,157	*
<b>Federal College Work Study</b>	\$184,302	\$143,081	\$73,459	\$104,790	*
<b>Federal Robert Stafford Student loan (\$/#)</b>	\$444,669	\$447,164	\$405,099	\$548,664	*
<i>Subsidized &amp; unsubsidized</i>	141	137	144	158	*
<b>Number of Board of Governor's Grants</b>	5,653	5,876	5,618	5,665	*
<b>Total Dollars Awarded</b>	\$4,772,669	\$4,498,302	\$4,328,626	\$4,673,181	*

\* Data not available at the time of printing

